

Status: PENDING

PROGRAM REQUEST
Allied Medicine

Last Updated: Myers, Dena Elizabeth
03/07/2011

Fiscal Unit/Academic Org	School of Allied Medical Prof - D2504
Administering College/Academic Group	The College of Medicine
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Allied Medicine
Proposed Program/Plan Name	Allied Medicine
Program/Plan Code Abbreviation	ALLIMED-MS
Current Degree Title	Master of Science

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		45	30.0	30	0.0
Required credit hours offered by the unit	Minimum				
	Maximum				
Required credit hours offered outside of the unit	Minimum				
	Maximum	18	12.0	12	0.0
Required prerequisite credit hours not included above	Minimum				
	Maximum	6	4.0	4	0.0

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Demonstrate educational and/or management principles in healthcare
 - Examine the effect of current issues and policy on healthcare
 - Integrate a working knowledge of students' cognate area (area of emphasis) through coursework, critical evaluation of the literature and scholarship
 - Demonstrate an understanding of the research process by completing a research thesis (Plan A) or project (Plan B).

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)

Standardized tests

- Local comprehensive or proficiency examinations

Classroom assignments

- Embedded testing (i.e. specific questions in homework or exams that allow faculty to assess students' attainments of a specific learning goal)
- Other classroom assessment methods (e.g., writing assignments, oral presentations, oral exams)

Evaluation of a body of work produced by the student

- Practicum, internship or research evaluation of student work
- Capstone course reports, papers, or presentations

Direct assessment methods specifically applicable to graduate programs

- Thesis/dissertation oral defense and/or other oral presentation
- Thesis/dissertation (written document)
- Publications

INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)

Surveys and Interviews

- Alumni survey
- Student evaluation of instruction

Additional types of indirect evidence

- Job or post-baccalaureate education placement
- Student or alumni honors/recognition achieved
- External program review
- Curriculum or syllabus review
- Comparison or benchmarking

USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

- Analyze and discuss trends with the unit's faculty
- Analyze and report to college/school
- Analyze and report to accrediting organization
- Make improvements in curricular requirements (e.g., add, subtract courses)
- Make improvements in course content
- Make improvements in course delivery and learning activities within courses
- Make improvements in learning facilities, laboratories, and/or equipment
- Periodically confirm that current curriculum and courses are facilitating student attainment of program goals
- Benchmark against best programs in the field

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Program Specialization/Sub-Plan Name Medical Dietetics Coord Grad (Existing)

Program Specialization/Sub-Plan Goals

- The Coordinated Graduate track of the Medical Dietetics program is designed for the student who has an undergraduate degree in a major other than dietetics and would like to return to school to pursue a career as a dietitian.
- Students will enter the program, for one academic year, as an undergraduate student. Student will transition to the Graduate School and ultimately earn a Master of Science upon complete of all program requirements.
- This program is not open to students who have completed a didactic program in dietetics.

Program Specialization/Sub-Plan Name

Radiologist Assistant Program (Existing)

Program Specialization/Sub-Plan Goals

- Use of Radiologic and Sonographic instrumentation and techniques required for advance practice.

Program Specialization/Sub-Plan Name

Medical Dietetics MS Internshp

Program Specialization/Sub-Plan Goals

- The Combined Masters/Internship of the Medical Dietetics program is designed for the student who has an undergraduate degree in a didactic program in dietetics.
- The professional curriculum includes courses available to students who have been admitted to the masters in clinical nutrition program.
- The program includes approximately 1200 hours of supervised practice in acute care, long-term care, and in the community. Supervised practice increases the number of hours to complete the program by 18 hours.
- Students must complete both the master's degree and the supervised practice experiences successfully to be eligible for a Commission of Accreditation for Dietetics Education Verification Statement.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- SAMP Cover Letter & Transition Plan.pdf: Unit Letter & Transitional Policy
(Letter from Program-offering Unit. Owner: Robinson-Easter,Regina Marie)
- MS_Quarter_to_Semester_Conversion_Proposal_DL2-7-11.docx: MS Proposal
(Program Proposal. Owner: Robinson-Easter,Regina Marie)
- Medical DieteticsCombined Masters Internship Program 022411shortened_DL.pdf: MD Intern Proposal
(Program Proposal. Owner: Robinson-Easter,Regina Marie)
- Medical Dietetics Coordinated Graduate Program_DL022411.pdf: MD Coord Grad Proposal
(Program Proposal. Owner: Robinson-Easter,Regina Marie)
- %COM Semester Conversion Letter 12 10 10.pdf
(Letter from the College to OAA. Owner: Lucey,Catherine Reinis)

Comments

Status: PENDING

PROGRAM REQUEST
Allied Medicine

Last Updated: Myers,Dena Elizabeth
03/07/2011

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Robinson-Easter, Regina Marie	01/26/2011 04:06 PM	Submitted for Approval
Approved	Robinson-Easter, Regina Marie	01/26/2011 04:27 PM	Unit Approval
Revision Requested	Larsen,Deborah Sue	01/27/2011 11:35 AM	SubCollege Approval
Submitted	Robinson-Easter, Regina Marie	02/03/2011 07:47 AM	Submitted for Approval
Revision Requested	Larsen,Deborah Sue	02/03/2011 09:25 AM	Unit Approval
Submitted	Robinson-Easter, Regina Marie	02/07/2011 02:37 PM	Submitted for Approval
Revision Requested	Larsen,Deborah Sue	02/24/2011 11:08 AM	Unit Approval
Submitted	Robinson-Easter, Regina Marie	02/24/2011 11:30 AM	Submitted for Approval
Approved	Larsen,Deborah Sue	02/24/2011 11:33 AM	Unit Approval
Approved	Larsen,Deborah Sue	02/24/2011 11:33 AM	SubCollege Approval
Approved	Lucey,Catherine Reinis	03/03/2011 04:25 PM	College Approval
Approved	Myers,Dena Elizabeth	03/07/2011 03:07 PM	GradSchool Approval
Pending Approval	Soave,Melissa A	03/07/2011 03:07 PM	CAA Approval



Office of the Dean
College of Medicine

254 Meiling Hall
370 West 9th Avenue
Columbus, OH 43210
Phone: 614.292.2600 / Fax: 614.292.4254

December 10, 2010

W. Randy Smith, PhD
Vice Provost, Curriculum & Institutional Relations
Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
CAMPUS

Dear Dr. Smith:

The College of Medicine submits for approval the following programs for semester conversion:

Baccalaureate Programs (School of Allied Medical Professions):

- 1) Athletic Training
- 2) Biomedical Sciences
- 3) Health Information and Management Systems
- 4) Health Sciences
- 5) Medical Dietetics
- 6) Medical Technology
- 7) Radiologic Sciences and Therapy with subprograms in Radiation Therapy, Radiography and Sonography
- 8) Respiratory Therapy

Minors:

- 1) Integrated Determinants of Health (School of Allied Medical Professions)
- 2) Anatomy (School of Biomedical Sciences, Dept. of Biomedical Informatics)

Masters Degree Programs:

- 1) Masters of Occupational Therapy (School of Allied Medical Professions)
- 2) MS in Health and Rehabilitation Sciences (School of Allied Medical Professions)
- 3) MS in Anatomy (School of Biomedical Sciences, Department of Biomedical Informatics)
- 4) MS in Medical Sciences (College of Medicine)
- 5) MS in Pathology (School of Biomedical Sciences, Dept of Pathology)
- 6) MS in Pharmacology (School of Biomedical Sciences, Dept. of Pharmacology)

Doctoral Degree Programs:

- 1) Doctor of Physical Therapy [DPT] (School of Allied Medical Professions)
- 2) Doctor of Medicine [MD] (College of Medicine)
- 3) PhD in Health and Rehabilitation Sciences (School of Allied Medical Professions)
- 4) PhD in Integrated Biomedical Sciences [IBGP] (School of Biomedical Sciences)
- 5) PhD in Anatomy (School of Biomedical Sciences, Dept. of Biomedical Informatics)

Each program proposal has been carefully developed with considerable curricular review and appropriate unit approval; letters delineating the process and approval accompany each template. At the College level, all proposals have been reviewed and approved through the College's Curriculum Review process. Accordingly, each program has developed a transition plan that will allow students that maintain good academic standing to complete their respective program without delay due to the semester conversion. These transition plans are included with each program template. The course templates for all courses have also been submitted for approval. Please contact me or Deborah S. Larsen, our semester conversion coordinator, with any questions; specific questions regarding individual templates may be directed through Dr. Larsen to the appropriate contact person. Contact information is as follows:

Catherine R. Lucey, MD
Phone: 292-2600
e-mail: Catherine.lucey@osumc.edu

Deborah S. Larsen, PhD
Phone: 292-5645
e-mail: Deborah.larsen@osumc.edu

Thank you for the review of these materials.

Sincerely,



Catherine R. Lucey, MD
Interim Dean and Vice Dean of Education
College of Medicine



January 25, 2011

Catherine R. Lucey, MD
Interim Dean and Vice Dean for Education
College of Medicine
260 Meiling Hall
CAMPUS

Dear Dr. Lucey:

On behalf of the School of Allied Medical Professions, I am pleased to submit the semester conversion plans for the following programs:

Certificates:

- 1) Health Information Management and Systems
- 2) Medical Technology – proposed name change to Medical Laboratory Sciences
- 3) Respiratory Therapy

Baccalaureate (BS in Allied Health)

- 1) Athletic Training – degree change to BS in Athletic Training
- 2) Biomedical Sciences
- 3) Health Information Management and Systems
- 4) Health Sciences
- 5) Medical Dietetics
- 6) Medical Technology – proposed name change to Medical Laboratory Sciences
- 7) Radiation Therapy
- 8) Radiography
- 9) Respiratory Therapy

Graduate

- 1) Masters of Occupational Therapy (MOT)
- 2) Masters of Science in Health and Rehabilitation Sciences (MS)
- 3) Doctor of Physical Therapy (DPT)
- 4) Doctor of Philosophy in Health and Rehabilitation Sciences (PhD)

Minor:

- 1) Integrated Determinants of Health

The conversion of each of these programs was initiated through two School-wide retreats, comprehensive curriculum mapping, conducted by our Executive Committee, and multiple working groups within and between programs. Each curriculum was reviewed and revised consistent with current healthcare practice and, for many, their accreditation criteria. For the undergraduate programs, working groups revised and amended our elective core courses; it was recommended that each program enroll students in the core courses rather than teach individual unit courses, which was done by all programs, consistent with content needs. Our entry-level graduate programs (Occupational Therapy and Physical Therapy), also developed a core evidence-based practice sequence to encourage collaborative problem-solving among students in those two programs. One course, AM 5000 “Strategies for Interprofessional Case Management”, is a new elective course that will provide interdisciplinary case management exposure to students from all of the programs in the School; due to the high number of credits within each curriculum, this course is recommended but not required. Each curriculum was approved by the faculty within the respective program and by the School’s curriculum committee on the following dates:

- 1) Respiratory Therapy – approved 7/14/2010
- 2) Medical Technology – approved 8/5/2010
- 3) Medical Dietetics – approved 8/11/2010
- 4) Radiologic Sciences & Therapy – approved 8/11/2010
- 5) Occupational Therapy – approved 8/11/2010
- 6) Biomedical Sciences – approved 8/18/2010
- 7) Physical Therapy – approved 8/19/2010
- 8) Athletic Training – approved 9/15/2010
- 9) MS in Allied Medicine – approved 9/15/2010
- 10) PhD in Health and Rehabilitation Sciences – approved 9/15/2010
- 11) Health Information Management and Systems – approved 9/22/2010

In reviewing the clinical experiences of students in each program, it was noted that there was no standard credit hour allocation for the full or part-time clinical experiences. Our Executive Committee voted unanimously to impose a consistent credit hour allocation, based on the following formula: Full-time (40hr/week, 14 weeks) = 12 credits for undergraduate and 8 for graduate programs; 20 hr/week = 6 credits for undergraduate, 4 for graduate; 10 hr/wk = 3 credits for undergraduate and 2 for graduate; and so on. Some programs have implemented 7 week clinical experiences that follow the same proportional allocation (i.e. 7 week, full time = 6 credits). This change often distorted the 2/3 conversion formula, since historically clinical experiences were under- credited; however, all programs were converted with minimal changes and have indicated such within their program templates.

In concert with the semester conversion, there are two program specific requests:

- 1) The Athletic Training program is requesting to change the degree awarded from Allied Health to Athletic Training to meet accreditation requirements;
- 2) The Medical Technology program is requesting to change the name of their program to Medical Laboratory Science, which is consistent with their licensure and accreditation recommendations.

These changes have been approved by the School's Executive Committee by unanimous vote on 12-7-10 and the Faculty Council on 1-21-11.

If you should have any questions or concerns, please feel free to contact me directly.

Sincerely,

A handwritten signature in cursive script that reads "Deborah S. Larsen".

Deborah S. Larsen, PhD
Director, School of Allied Medical Professions
Associate Dean, College of Medicine
614-292-5645
deborah.larsen@osumc.edu

**Semester Conversion
Transition Plan
School of Allied Medical Professions**

The School administration, advising staff, and each program have made considerable efforts to assure the timely progression of students enrolled during the semester transition so that students who maintain good academic standing and follow the outlined curricula will be held harmless.

Advising:

Our undergraduate programs admit students either for their sophomore year (Athletic Training, Health Sciences, Medical Dietetics, and Respiratory Therapy) or junior year (Health Information Management, Health Sciences, Medical Technology, Radiologic Sciences, Respiratory Therapy). Our pre-major advisors are providing information to our freshman and sophomores and providing curriculum plan drafts for respective programs. Proposed curriculum plans for each group of students are posted on the School's web site. For those sophomores that have been admitted to their respective programs, Division/Program Directors will meet with each cohort to explain proposed changes. All programs except Health Sciences are lock step, so individual advising should not be necessary once students are admitted to a program. Health Sciences students have a dedicated advisor that serves both pre-majors and matriculated students. We will hold group and individual advising sessions, as needed, for students in that program.

Our Doctor of Physical Therapy (DPT) is 3 1/4 years in duration, so students admitted for Summer 2010 will complete the program under semesters; further, students admitted in 2009 will need to complete their program 1 quarter early due to the implementation of semesters for summer quarter (typically the last quarter for that program). Orientation for the first year students and a class meeting for the 2nd year students have been held to outline the semester curriculum and impact on both groups of students. Our Director of Admissions is advising all potential applicants, both current OSU students and transfer students to both the DPT and MOT.

Graduate students within our MS and PhD programs will be provided individual advising to assure appropriate academic progress. Additionally, informational meetings have been held for advisors to outline changes in the curriculum, occurring with the transition. Some flexibility within both programs will be implemented with regard to program requirements for students in process during the transition. Students admitted for Autumns 2010 and 2011 will begin taking the quarter equivalent of the semester curriculum, for which courses have been submitted for approval.

All programs will continue to hold cohort meetings and provide appropriate advising to assure a smooth transition and timely program completion for all students that maintain appropriate progress within their respective programs.

Program Progression Issues:

1. Academic: Currently students must earn a C- (undergraduate) or C (graduate) to pass a class. For students that earn a grade lower than this, they must stop the program and rejoin the curriculum the next time the course is offered (typically the following year).

They are only required to repeat the course with the designated C- or C and then can continue on in the curriculum.

2. Leaves of Absence: currently students may request a LOA at anytime during the academic year and then rejoin the program at the same point in the curriculum one year later to complete the program (i.e. stop after Winter quarter, rejoin the following Spring quarter).
 - For students that fail to achieve the designated target grade in a given class, it won't be possible for them to just take that class when they resume the program because they would be missing at least $\frac{1}{4}$ of the content in the other semester courses. For LOA's, it will also be difficult to resume the curriculum at the "same" time point that they dropped out. Each case will, therefore, be handled individually. These situations may result in a longer time to graduation or the need to complete additional credit hours/courses. Every effort will be made by each program to avoid unnecessary requirements for students in these situations. Students requesting a LOA will also be counseled on the possible consequences of that decision. Fortunately, these issues occur rarely in the SAMP programs, so few students are expected to be impacted by either issue.
3. Program Specific Issues: Programs have highlighted specific transition issues within their program templates, including the use of bridge courses, double teaching of content, and progression differences from that stated in this document.

PROGRAM RATIONALE

The M.S. curriculum conversion to semesters indicates minimal changes to curricular content. The structure was streamlined, somewhat, to allow more flexibility and choice for students pursuing the degree. This parallels the diverse backgrounds of the students involved in the program and is reflective of change in the healthcare environment. In particular, the cognate area includes proportionately more hours to accommodate more in-depth study in the area, as well as an optional, rather than mandatory, practicum experience. Students and their advisors will map their plan of study at the beginning of their graduate studies (AM 6795). The most recent review of the M.S. program occurred in 2006.

School of Allied Medical Professions Masters of Science Quarter to Semester Conversion Proposal

SEMESTER COURSE LIST

Department	Title	Credit Hours
AM 6795	Introduction to Graduate Studies	1
<i>Any 3 of the following 4 options (minimum of 7 hours)</i>		
AM 7300	Management and Leadership in Health Sciences	3*
AM 7200	Teaching in the Health Sciences	2*
AM 7350	Issues and Policy in Health Sciences	3*
AM 7900 & AM 7910	Evidence based Practice I&II (Both 1-hour courses are required to fulfill this requirement)	2*
<i>Research methods and design (minimum of 4 hours)</i>		
AEE 885 or equiv	Research Methods	2
AEE 886 or equiv	Research Design	2
<i>Research hours for thesis (Plan A) or project (Plan B) (minimum of 4 hours)</i>		
AM 7990 or 7999	Research	4
<i>Cognate area courses agreed upon in M.S. plan of study (minimum of 14 hours)</i>		
Cognate area courses	Course options according to cognate specified	14
Minimum hours for program		30

* Students select 3 of these 4 options; total number of hours for this section will be 7

TRANSITION POLICY:

The School's transition policy applies to the MS program. Specific to the MS program, all quarter coursework agreed to in the student's academic plan will count equitably toward their graduation under the semester plan. Starting SU 2012, students will follow the revised semester plan. Students will be individually advised by their faculty advisor and progress reviewed by the MS Graduate Studies Committee to assure appropriate progress through the transition.

CURRICULUM MAP

Required course #	Title	Goal 1	Goal 2	Goal 3	Goal 4
AM 6795	Introduction to Graduate Studies	beginning		beginning	
AM 7300	Management and Leadership in Health Sciences	advanced	intermediate		
AM 7200	Teaching in the Health Sciences	advanced	intermediate		
AM 7350	Issues and Policy in Health Sciences		advanced	intermediate	
AM 7900 & 7910	Evidence based Practice	intermediate	intermediate	advanced	advanced
AEE 885 or equiv	Research Methods			intermediate	advanced
AEE 886 or equiv	Research Design			intermediate	advanced
	Cognate Courses			advanced	advanced
AM 7990 or 7999	Research			advanced	advanced

Medical Dietetics Combined Masters Internship

Courses that constitute the requirements of the program

Department	Title	Proposed Course Number	Credit Hours
Medical Dietetics	Dietetics Professional Practice I	5189	6
Medical Dietetics	Dietetics Professional Practice II	5289	6
Medical Dietetics	Dietetics Professional Practice III	5389	6
Medical Dietetics	Advanced Nutrition Therapy	5800	3
Medical Dietetics	Adv Nutrition and Metabolism	6300	3
Medical Dietetics	Nutrition Support and Critical Care	6350	3
Allied Medicine	Research - Thesis	7999	4
Agricultural and Extension Education	Research Methods	8850	3
Allied Medicine	Intro to AM Grad Studies	7795	1
Allied Medicine	Evidence Based Practice I	7900	1
Allied Medicine	Evidence Based Practice I	7910	1
Allied Medicine	Issues in Health Care	7350	3
Students must select one of the following courses			
Medical Dietetics	Diabetes Care and Management	5750**	3
Medical Dietetics	Nutritional Genomics	5900**	3
Medical Dietetics	Community Nutrition	6200**	3
Medical Dietetics	Practicum	6191**	3

**Areas of Emphasis Electives – All students must minimally select two of these courses for an elective

Curriculum Map

Required Courses (offered by unit)	Program Learning Goals		
	Goal 1 Communicate	Goal 2 Professional decision making	Goal 3 Evidence-based practice
Medical Dietetics 5189	Advanced	Advanced	Advanced
Medical Dietetics 5289	Advanced	Advanced	Advanced
Medical Dietetics 5389	Advanced	Advanced	Advanced
Medical Dietetics 6300		Advanced	Advanced
Medical Dietetics 6350		Advanced	Advanced
Allied Medicine 7999			Advanced

Allied Medicine 7900			Advanced
Allied Medicine 7910			Advanced
Allied Medicine 7350	Advanced		
Allied Medicine 7795	Beginning		
Students must select one of the following courses			
Medical Dietetics 5750		Advanced	Advanced
Medical Dietetics 5900		Advanced	Advanced
Medical Dietetics 6189	Advanced	Advanced	Advanced
Medical Dietetics 6200		Advanced	Advanced
Medical Dietetics 6340		Advanced	Advanced
Required Courses (offered outside the unit)			
Ag and Extension Ed 8850		Advanced	
Elective Courses			
General Education courses			
Not applicable			

TRANSITION POLICY

The Medical Dietetics Combined Masters Internship program will follow the School's transition policy.

ATTACHMENT I**THE OHIO STATE UNIVERSITY****SCHOOL OF ALLIED MEDICAL PROFESSIONS****MEDICAL DIETETICS, COMBINED MASTERS/INTERNSHIP**

The School of Allied Medical Professions (SAMP) is a school in The Ohio State University College of Medicine. SAMP is nationally recognized as a leader in practice-based health care education. For more than five decades, SAMP has prepared students to achieve personal and professional excellence, as they pursue an exciting career in healthcare.

PROGRAM OVERVIEW

Dietitians are nutrition experts. Their field combines practice and research in food, nutrition, and health with education about diet and food choices. Dietitians assess nutritional status and recommend foods for fitness, health, and the treatment of diseases. Dietitians are prepared to manage nutrition therapy of patients, to assist in administration of food service systems in hospitals and other health care settings, and to provide nutrition services in community settings. The Medical Dietetics program is fully accredited by the Commission on Accreditation for Dietetic Education of The American Dietetic Association, and is recognized by the United States Department of Education and the Council for Higher Education Accreditation. The curriculum includes all knowledge and practice skills required to become a registered dietitian and to obtain a license in Ohio.

Core Courses (10 Credit Hours Required)

Course	Offered	Title	Credits	Required	Recommended
AM 795A		Intro to Allied Health Grad Studies	1	X	
AM 830	Win	Leadership and Policy	3		
AM 850	Win	Issues in Allied Health	3		X
AM 730	Aut	Managerial Leadership in Allied Health	3	X	
AM 753	Spr	Teaching in the Allied Health Professions	3		
AM 892	Spr	Evidence Based Practice	3	X	

Research Courses (6 Credit Hours Required - 1 Class From Each Section Below**)**Section 1 – Research Design or Methodology**

Course	Offered	Title	Credits
PUBH-BIO 701*	Aut, Win	Design & Analysis of Studies in the Health Sciences I	4
PUBH-BIO 702*	Win, Spr	Design & Analysis of Studies in the Health Sciences II	4
AEE 885		Research Methods	3
AEE 886		Research Design	3

Section 2 – Data Analysis

Course	Title	Credits
STAT 528	Data Analysis I	5
STAT 529	Data Analysis II	3
STAT 530	Data Analysis III	4
PUBH-EPI 705	Design & Implementation of Health Surveys	4
PSYCH 826	Statistics in Psychology	4
PSYCH 827	Analysis of Variance	4
PSYCH 828	Correlational Analysis	4
AM 892	Evidence Based Practice	3
AEE 887	Analysis & Interpretation of Data	3
AEE 888	Instrumentation & Procedures for Data Collection	3
ED P&L 800	Qualitative Research	3

* Recommended Courses

**Note the AEE 885/886 & PUBH-BIO 701/702 series each fulfill the Research Course criteria. AEE 886 & PUBH-BIO 702 can be substituted in Section 2 for Data Analysis

Area of Emphasis Courses (9 Credit Hours Required)

Course	Offered	Title	Credits
MD 647	Win	Complementary Nutrition Therapy: Supplements & Herbs	3
MD 838	Win	Pediatric & Maternal Nutrition	3
MD 856	Spr	Nutrition in Critical Care	3
MD 857	Aut (even)	Nutrition in Metabolic Imbalance	3
MD 858	Aut (odd)	Community Nutrition	3

Required Practica (2 Credit Hours Required)

Course	Offered	Title	Credits
MD 889.02	Spr – Seniors	Advanced Clinical Practicum	2

Electives

Thesis (AM 999) - (6 Credit Hour Required)

Total Credit Hours (45 Credit Hours Required for M.S. Eligibility)

***Interns must complete an additional 6 credit hours of Independent Study for the Internship. All interns must take Med Diet 856 and 857.**

**THE OHIO STATE UNIVERSITY
SCHOOL OF ALLIED MEDICAL PROFESSIONS****MEDICAL DIETETICS, COMBINED MASTERS/INTERNSHIP
SEMESTERS – STUDENTS ENTERING SUMMER 2012 OR LATER**

The School of Allied Medical Professions (SAMP) is a school in The Ohio State University College of Medicine. SAMP is nationally recognized as a leader in practice-based health care education. For more than five decades, SAMP has prepared students to achieve personal and professional excellence, as they pursue an exciting career in healthcare.

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The Combined Masters/Internship of the Medical Dietetics program is designed for the student who has an undergraduate degree in a didactic program in dietetics. Students are selected through the matching process through the Commission on Dietetic Education.

PROGRAM OVERVIEW

Dietitians are nutrition experts. Their field combines practice and research in food, nutrition, and health with education about diet and food choices. Dietitians assess nutritional status and recommend foods for fitness, health, and the treatment of diseases. Dietitians are prepared to manage nutrition therapy of patients, to assist in administration of food service systems in hospitals and other health care settings, and to provide nutrition services in community settings. The Medical Dietetics program is fully accredited by the Commission on Accreditation for Dietetic Education of The American Dietetic Association, and is recognized by the United States Department of Education and the Council for Higher Education Accreditation. The curriculum includes all knowledge and practice skills required to become a registered dietitian and to obtain a license in Ohio.

The Combined Masters/Internship of the Medical Dietetics program is designed for the student who has an undergraduate degree in a didactic program in dietetics. Students are selected through the matching process through the Commission on Dietetic Education. Instructions for this process include:

- The program is using the on-line centralized internship application, DICAS, which may be accessed at <https://portal.dicas.org>. The fee to use DICAS is \$40 for the first application submitted and \$20 for each additional application.
- Applicants who apply to internships using DICAS will be asked to complete a personal statement in 1,000 words or less. Questions to be addressed in the personal statement include:
 - Why do you want to enter the dietetics profession?
 - What are some experiences that have helped to prepare you for your career?
 - What are your short-term and long-term goals?
 - What are your strengths and weaknesses or areas needing improvement?Official **Transcripts from all colleges and universities attended** should be sent to: DICAS - Transcript Dept., PO Box 9118, Watertown, Ma 02472
- When completing the application form, applicants must include the name and contact information (specifically an e-mail address) for each reference. This will trigger an e-mail message requesting completion of a reference form. The form will be completed on-line. Students submitting more than one application will need to use the same individuals as references for each application.
- Applicants must also [register online](#) for computer matching and select dietetic internship priority choices by 11:59 p.m. Central Time on February 15. There is a \$50.00 computer matching fee.

ADMISSION & APPLICATION PROCEDURES FOR THE GRADUATE PROGRAM

Applicants must meet the following minimum requirements and submit requested materials to be considered for admission. professional admission is **March 1, 2012**.

1. An electronic application is available online at <http://gradadmissions.osu.edu/> which should be completed and submitted with all required supplemental documents.
2. A minimum 3.0 cumulative GPA is required in all coursework taken at all accredited institutions. All post-secondary coursework is considered in admission.
3. Successful completion of prerequisite courses.
4. Submission of GRE scores which meet SAMP Graduate Program requirements.
5. A personal interview may be requested by the division. Knowledge of the profession and personal career goals will be evaluated at this time.

The professional curriculum includes courses available to students who have been admitted to the masters in clinical nutrition program. The program includes approximately 1200 hours of supervised practice in acute care, long-term care, and in the community. Supervised practice increases the number of hours to complete the program by 18 hours. Students must complete both the master's degree (30 credits minimally) and the supervised practice experiences (18 additional credits) successfully to be eligible for a Commission of Accreditation for Dietetics Education Verification Statement.

SUGGESTED SCHEDULING PLAN

The following plan demonstrates how students may complete the Combined Masters /Internship Graduate program in the Medical Dietetics division in five semesters.

<i>Year 1</i>	<i>Year 2</i>
<p>Autumn</p> <p>Medical Dietetics 5800 (3) Advanced Nutrition Therapy in Complex Disease States</p> <p>Agricultural and Extension Ed 8885 (Research Methods) (2)</p> <p>Allied Medicine 7795 (1) (Intro to AM Grad Studies)</p> <p>Medical Dietetics 5189 (3) (Dietetics Professional Practice I)</p> <p style="text-align: right;">Total (9)</p>	<p>Autumn</p> <p>Allied Medicine 7999 (1) (Research)</p> <p>Allied Medicine 7900 (1) (Evidence Based Practice)</p> <p>Medical Dietetics 6300 (3) (Adv Nutr and Metabolism)</p> <p>Medical Dietetics 5289 (6) (Dietetics Professional Practice III)</p> <p>Medical Dietetics Elective or electives* (3)</p> <p style="text-align: right;">Total (14)</p>
<p>Spring</p> <p>Medical Dietetics Elective* (3)</p> <p>Medical Dietetics 5189 (3) (Dietetics Professional Practice I)</p> <p>Medical Dietetics 6350 (3) (Nutr Support and Crit Care)</p> <p style="text-align: right;">Total (9)</p>	<p>Spring</p> <p>Allied Medicine 7350 (3) (Issues in Health Care)</p> <p>Allied Medicine 7910 (1) (Evidence Based Practice II)</p> <p>Medical Dietetics Elective (3)</p> <p>Allied Medicine 7999 (3) (Research)</p> <p style="text-align: right;">Total (10)</p>
<p>Summer</p> <p>Medical Dietetics 5289 (6) (Dietetics Professional Practice III)</p> <p style="text-align: right;">Total (6)</p>	

- All students must minimally select one of the following Medical Dietetics Elective Courses: Med Diet 5750- Diabetes Care and Management; Med Diet 5900 - Nutritional Genomics; Med Diet 6189 – Practicum; Med Diet 6200 Community Nutrition; Med Diet 6340 Maternal and Pediatrics Nutrition;

ADDITIONAL INFORMATION

It is strongly recommended that prospective students attend an information session or schedule an appointment with an academic counselor in the Office of Student Affairs. Detailed information can be accessed online at www.amp.osu.edu. Baccalaureate degree holders, transfer, international, and student athletes are strongly encouraged to meet with a counselor in the Office of Student Affairs to discuss special circumstances which may apply.

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Medical Dietetics Coordinated Graduate Program Proposal

Courses that constitute the requirements of the program

Department	Title	Proposed Course Number	Credit Hours
Human Nutrition	Nutrition: The Life Cycle		3
Human Nutrition	Fundamentals of Food		4
Medical Dietetics	Nutrition Assessment	4900	3
Medical Dietetics	Nutrition Care Process I	4910	4
Medical Dietetics	Nutrition Care Process II	4911	4
Medical Dietetics	Nutrition Care Process III	4912	2
Medical Dietetics	Nutrition Care Process IV	4913	4
Medical Dietetics	Nutrition Care Process V	4914	4
Medical Dietetics	Nutrition Care Process VI	4915	2
Medical Dietetics	Research Practicum	4700	1
Medical Dietetics	Dietetics Professional Practice I	5189	6
Medical Dietetics	Dietetics Professional Practice II	5289	6
Medical Dietetics	Dietetics Professional Practice III	5389	6
Medical Dietetics	Advance Nutrition and Metabolism	6300	3
Medical Dietetics	Nutrition Support and Critical Care	6350	3
Allied Medicine	Research - Thesis	7999	4
Agricultural and Extension Education	Research Methods		3
Allied Medicine	Intro to AM Grad Studies		1
Allied Medicine	Evidence Based Practice		3
Allied Medicine	Issues in Health Care		3
Students must select a minimum of one of the following courses**			
Medical Dietetics	Diabetes Care and Management	5750	3
Medical Dietetics	Nutritional Genomics	5900	3
Medical Dietetics	Advanced Nutrition Therapy	5800	3
Medical Dietetics	Practicum	6191	3

**Areas of Emphasis Electives – All students must minimally select one of these courses for an elective

Curriculum Map

Required Courses (offered by unit)	Program Learning Goals		
	Goal 1 Communicate	Goal 2 Professional decision making	Goal 3 Evidence-based practice
Medical Dietetics 4200	Beginning	Beginning	Beginning
Medical Dietetics 4900	Beginning	Beginning	Beginning

Medical Dietetics 4910	Intermediate	Intermediate	Intermediate
Medical Dietetics 4911	Intermediate	Intermediate	Intermediate
Medical Dietetics 4912	Intermediate	Intermediate	Intermediate
Medical Dietetics 4913	Intermediate	Intermediate	Intermediate
Medical Dietetics 4914	Intermediate	Intermediate	Intermediate
Medical Dietetics 4915	Intermediate	Intermediate	Intermediate
Medical Dietetics 5189	Advanced	Advanced	Advanced
Medical Dietetics 5289	Advanced	Advanced	Advanced
Medical Dietetics 5389	Advanced	Advanced	Advanced
Medical Dietetics 6200		Advanced	Advanced
Medical Dietetics 6300		Advanced	Advanced
Medical Dietetics 6350		Advanced	Advanced
Allied Medicine 7999			Advanced
Allied Medicine 892			Advanced
Allied Medicine 750	Advanced		
Allied Medicine 795	Beginning		
Allied Medicine 630	Beginning	Beginning	
Students Must Select Minimally one of the Following			
Medical Dietetics 5750		Advanced	Advanced
Medical Dietetics 5900		Advanced	Advanced
Medical Dietetics 5800		Advanced	Advanced
Medical Dietetics 6191	Advanced	Advanced	Advanced
Required Courses (offered outside the unit)			
Human Nutrition 506		Beginning	Beginning
Human Nutrition 314		Beginning	Beginning
Ag and Extension Ed 885		Advanced	
Elective Courses			
Please see above			
General Education courses			
Not applicable			

TRANSITION POLICY

The Medical Dietetics Coordinated Graduate program will follow the School's transition policy.

MEDICAL DIETETICS, COORDINATED GRADUATE TRACK

The School of Allied Medical Professions (SAMP) is a school in The Ohio State University College of Medicine. SAMP is nationally recognized as a leader in practice-based health care education. For more than five decades, SAMP has prepared students to achieve personal and professional excellence, as they pursue an exciting career in healthcare.

PROGRAM OVERVIEW

Dietitians are nutrition experts. Their field combines practice and research in food, nutrition, and health with education about diet and food choices. Dietitians assess nutritional status and recommend foods for fitness, health, and the treatment of diseases. Dietitians are prepared to manage nutrition therapy of patients, to assist in administration of food service systems in hospitals and other health care settings, and to provide nutrition services in community settings. The Medical Dietetics program is fully accredited by the Commission on Accreditation for Dietetic Education of The American Dietetic Association, and is recognized by the United States Department of Education and the Council for Higher Education Accreditation. The curriculum includes all knowledge and practice skills required to become a registered dietitian and to obtain a license in Ohio.

The Coordinated Graduate track of the Medical Dietetics program is designed for the student who has an undergraduate degree in a major other than dietetics and would like to return to school to pursue a career as a dietitian. Students will enter the program, for one academic year, as an undergraduate student. Student will transition to the Graduate School and ultimately earn a Master of Science upon complete of all program requirements. This program is not open to students who have completed a didactic program in dietetics.

ADMISSION & APPLICATION PROCEDURES

Applicants must meet the following minimum requirements and submit requested materials to be considered for admission. The Application deadline for Autumn 2010 professional admission is **March 1, 2010**.

1. An electronic application is available online at <http://www.professional.osu.edu/alliedmed.asp> which should be completed and submitted with all required supplemental documents.
2. A minimum 3.0 cumulative GPA is required in all coursework taken at all accredited institutions. All post-secondary coursework is considered in admission.
3. Successful completion of prerequisite courses.
4. Submission of GRE scores which meet SAMP Graduate Program requirements.
5. A personal interview may be requested by the division. Knowledge of the profession and personal career goals will be evaluated at this time.

PROGRAM PREREQUISITES

Students who wish to apply to the program must have completed an undergraduate degree and all of the following program prerequisite courses or their equivalent with a C or higher by the end of Summer Quarter prior to enrollment in the professional program.

Math 148	Sociology 101
Chemistry 121 and 122	Psychology 100
Biology 113	Economics 200
Biochemistry 511 and Chemistry 231 or Molbiochem 311/312	Human Nutrition 310
Statistics 135	Classics 210
EEOB 232	Microbiology 509
Anatomy 199.04	

Professional Curriculum (84 hours)

The professional curriculum includes courses available to students who have been admitted to the professional program. It is completed in sequence and there is no provision for part-time or evening-only enrollment. The program includes approximately 1200 hours of supervised practice in acute care, long-term care, and in the community.

SUGGESTED SCHEDULING PLAN

The following plan demonstrates how students may complete the Coordinated Graduate programs in the Medical Dietetics division in 10 quarters.

<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>
<p>Autumn Medical Diet 519 (3) Medical Diet 545 (4) Medical Diet 546 (2) Human Nutrition 506 (3) Classics 210 (3) Total (15)</p>	<p>Autumn Allied Medicine 795 (1) Medical Dietetics 856 or 857 (3) Medical Dietetics 693 (2) AEE 885 (3) Total (9)</p>	<p>Autumn Allied Medicine 999 (2) Medical Dietetics 856 or 857 (3) Elective (5) Total (10)</p>
<p>Winter Medical Dietetics 520/520.01 (5) Medical Dietetics 636 (3) Medical Dietetics 637.01 (3) Human Nutrition 314 (5) Total (16)</p>	<p>Winter Medical Dietetics 693 (2) Medical Dietetics 858 (3) Elective (3) Total (8)</p>	<p>Winter Allied Medicine 795 (1) Allied Medicine 999 (2) Medical Dietetics 838 (3) Elective (5) Total (11)</p>
<p>Spring Medical Dietetics 420 (5) Medical Dietetics 521/521.01 (5) Medical Dietetics 530 (4) Apply to Graduate School Total (14)</p>	<p>Spring Allied Medicine 892 (3) Allied Medicine 999 (2) Medical Dietetics 693 (2) Total (7)</p>	
	<p>Summer Allied Medicine 630 (3) Medical Dietetics 889.01 (2) Total (5)</p>	

ADDITIONAL INFORMATION

It is strongly recommended that prospective students attend an information session or schedule an appointment with an academic counselor in the Office of Student Affairs. Detailed information can be accessed online at www.amp.osu.edu. Baccalaureate degree holders, transfer, international, and student athletes are strongly encouraged to meet with a counselor in the Office of Student Affairs to discuss special circumstances which may apply.

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ATTACHMENT II**THE OHIO STATE UNIVERSITY
SCHOOL OF ALLIED MEDICAL PROFESSIONS****MEDICAL DIETETICS, COORDINATED GRADUATE TRACK
SEMESTERS – STUDENTS ENTERING SUMMER SEMESTER 2012 OR LATER**

The School of Allied Medical Professions (SAMP) is a school in The Ohio State University College of Medicine. SAMP is nationally recognized as a leader in practice-based health care education. For more than five decades, SAMP has prepared students to achieve personal and professional excellence, as they pursue an exciting career in healthcare.

PROGRAM OVERVIEW

Dietitians are nutrition experts. Their field combines practice and research in food, nutrition, and health with education about diet and food choices. Dietitians assess nutritional status and recommend foods for fitness, health, and the treatment of diseases. Dietitians are prepared to manage nutrition therapy of patients, to assist in administration of food service systems in hospitals and other health care settings, and to provide nutrition services in community settings. The Medical Dietetics program is fully accredited by the Commission on Accreditation for Dietetic Education of The American Dietetic Association, and is recognized by the United States Department of Education and the Council for Higher Education Accreditation. The curriculum includes all knowledge and practice skills required to become a registered dietitian and to obtain a license in Ohio.

The Coordinated Graduate track of the Medical Dietetics program is designed for the student who has an undergraduate degree in a major other than dietetics and would like to return to school to pursue a career as a dietitian. Students will enter the program, for one academic year, as an undergraduate student. Student will transition to the Graduate School and ultimately earn a Master of Science upon complete of all program requirements. This program is not open to students who have completed a didactic program in dietetics.

ADMISSION & APPLICATION PROCEDURES

Applicants must meet the following minimum requirements and submit requested materials to be considered for admission. The Application deadline for Autumn 2012 professional admission is **March 1, 2012**.

1. An electronic application is available online at <http://www.professional.osu.edu/alliedmed.asp> which should be completed and submitted with all required supplemental documents.
2. A minimum 3.0 cumulative GPA is required in all coursework taken at all accredited institutions. All post-secondary coursework is considered in admission.
3. Successful completion of prerequisite courses.
4. Submission of GRE scores which meet SAMP Graduate Program requirements.
5. A personal interview may be requested by the division. Knowledge of the profession and personal career goals will be evaluated at this time.

PROGRAM PREREQUISITES

Students who wish to apply to the program must have completed an undergraduate degree and all of the following program prerequisite courses or their equivalent with a C or higher by the end of Summer Semester prior to enrollment in the professional program.

Algebra
Chemistry - 2 semesters with labs
Biology
Biochemistry
Basic Human Nutrition
Basic Physiology
Introduction to Anatomy

Sociology
Psychology
Micro economics
Statistics
Advanced Nutrition
Medical Terminology
Microbiology with Laboratory

Professional Curriculum

The professional curriculum includes courses available to students who have been admitted to the professional program. It is completed in sequence and there is no provision for part-time or evening-only enrollment. The program includes a minimum of 1200 hours of supervised practice in acute care, long-term care, and in the community.

SUGGESTED SCHEDULING PLAN

The following plan demonstrates how students may complete the Coordinated Graduate programs in the Medical Dietetics division in 9 semesters.

<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>
<p>Autumn</p> <p>Medical Dietetics 4910 (4) (Nutrition Care Proc I)</p> <p>Medical Dietetics 4911 (4) (Nutrition Care Proc II)</p> <p>Medical Dietetics 4912 (2) Nutrition Care Process III</p> <p>Medical Dietetics 4900 (3) (Nutrition Assessment)</p> <p>Human Nutrition 314 (4) (Fundamentals of Food)</p> <p style="text-align: right;">Total (17)</p>	<p>Autumn</p> <p>Medical Dietetics 6300 (3) (Adv Nutr and Metabolism)</p> <p>Medical Dietetics 5189 (6) (Dietetics Professional Practice I)</p> <p>Agricultural and Extension Ed 885 (3) (Research Methods)</p> <p>Allied Medicine 795* (1) (Intro to AM Grad Studies)</p> <p style="text-align: right;">Total (13)</p>	<p>Autumn</p> <p>Medical Dietetics 6350 (3) (Nutr Support and Crit Care)</p> <p>Allied Medicine 630 (3) (HealthCare and HR Mgt)</p> <p>Allied Medicine 7999 (2) (Research)</p> <p>Medical Dietetics 6200 (3) (Community Nutrition)</p> <p style="text-align: right;">Total (11)</p>
<p>Spring</p> <p>Medical Dietetics 4923 (4) (Nutrition Care Process IV)</p> <p>Medical Dietetics 4924 (4) (Nutrition Care Process V)</p> <p>Medical Dietetics 4925 (2) (Nutrition Care Process VI)</p> <p>Medical Dietetics 4200 (3) (Medical Dietetics Management)</p> <p>Human Nutrition (3) (Nutrition in LifeCycle)</p> <p style="text-align: right;">Total (16)</p> <p>Apply to Graduate School</p>	<p>Spring</p> <p>Allied Medicine 892 (3) (Evidence Based Practice)</p> <p>Medical Dietetics 5289 (6) (Dietetics Professional Practice II)</p> <p>Medical Dietetics Elective* (3)</p> <p style="text-align: right;">Total (12)</p>	<p>Spring</p> <p>Allied Medicine 750* (3) (Issues in Health Care)</p> <p>Medical Dietetics Elective*/or elective (3)</p> <p>Allied Medicine 7999 (3) (Research)</p> <p style="text-align: right;">Total (9)</p>
	<p>Summer</p> <p>Medical Dietetics 5389 (6) (Supervised Practice III)</p> <p style="text-align: right;">Total (6)</p>	

- All students must minimally take one of the following Medical Dietetics Elective Courses: Med Diet 5750- Diabetes Care and Management; Med Diet 5900 - Nutritional Genomics; Med Diet 5800-Advanced Nutrition Therapy; Med Diet 6189 – Practicum; Med Diet 6340 Maternal and Pediatrics Nutrition

ADDITIONAL INFORMATION

It is strongly recommended that prospective students attend an information session or schedule an appointment with an academic counselor in the Office of Student Affairs. Detailed information can be accessed online at www.amp.osu.edu. Baccalaureate degree holders, transfer, international, and student athletes are strongly encouraged to meet with a counselor in the Office of Student Affairs to discuss special circumstances which may apply.

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School of Allied Medical Professions Masters of Science Quarter to Semester Conversion Proposal

The Radiologist Assistant –SAMP MS track

SEMESTER COURSE LIST

Department	Title	Credit Hours	Required/Elective
AM 6795	Introduction to Graduate Studies	1	R
<i>Any 3 of the following 4 options (minimum of 7 hours)</i>			
AM 7300	Management and Leadership in Health Sciences	3*	R
AM 7200	Teaching in the Health Sciences	2*	E
AM 7350	Issues and Policy in Health Sciences	3*	E
AM 7900 & AM 7910	Evidence based Practice I&II (Both 1-hour courses are required to fulfill this requirement)	2*	R
<i>Research methods and design (minimum of 4 hours)</i>			
AEE 885 or equiv	Research Methods	2	R
ED P & L 885 or equiv	Qualitative Research	2	R
<i>Research hours for project (Plan B) (minimum of 4 hours)</i>			<i>Plan B</i>
AM 7990 or 7999	Research – construction of case studies	4	R
<i>Cognate area courses agreed upon in M.S. plan of study (minimum of 14 hours)</i>			
NSG 703 & 704 (sem equiv.)	Pathophysiology of Altered States I & II	3	R
NSG 705 (sem equiv.)	Advanced Health Assessment	3	R
AM 4320	AH Clinical Interviewing & Risk Assessment	3	R
AM 7700	Global Health in the Health Professions	2	R
HSMP 811 (sem equiv.)	Legal Environment of Health Care	3	R
AM 4000	Application of Ethical Decision Making in Health Care	3	E
AM 4570	The role of integrative medicine in society	3	E
AM 7600	Introduction to Aging	2	E
HIMS 650 (sem equiv.)	Health care Information Systems	3	E
Minimum hours for program		30	

* Students select 3 of these 4 options; total number of hours for this section will be 7

Completion of the didactic portion of the MS courses, a qualifying exam will be given. Passing (75%) the general exam based on the course work allows the candidate proceeds to 3 semesters of a clinical externship.

Clinical Externship- RA

RAD 740 (sem equiv.)	Clinical Radiology	3*	R
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* Repeated for Autumn, Spring, and Summer semester = 9 semester credits.

Graduation is dependent of successful evaluation of clinical skills by the preceptors (assessed by the Medical Advisor) and presenting 5 patient case studies which also must be submitted to the American Registry of Radiologic Technology (in addition to CR-1). These are qualifying requirements for the national registry and state of Ohio licensure.

The summary of Clinical Experience and Competency Assessments (Form CR-1) must be completed and have documentation of the minimum number of required competencies (500 cases required by ARRT)

CURRICULUM MAP

Required course #	Title	Goal 1	Goal 2	Goal 3	Goal 4
AM 6795	Introduction to Graduate Studies	beginning		beginning	
AM 7300	Management and Leadership in Health Sciences	advanced	intermediate		
AM 7200	Teaching in the Health Sciences	advanced	intermediate		
AM 7350	Issues and Policy in Health Sciences		advanced	intermediate	
AM 7900 & 7910	Evidence based Practice	intermediate	intermediate	advanced	advanced
AEE 885 or equiv	Research Methods			intermediate	advanced
ED P & L 885 or equiv	Qualitative Research			intermediate	advanced
	Cognate Courses			advanced	advanced
AM 7990 or 7999	Research			advanced	advanced
RAD 740 sem equiv.	Clinical Radiology			advanced	advanced

PROGRAM RATIONALE

The M.S. curriculum conversion to semesters indicates minimal changes to curricular content. The structure was streamlined, somewhat, to allow more flexibility and choice for students pursuing the degree. This parallels the diverse backgrounds of the students involved in the program and is reflective of change in the healthcare environment. In particular, the cognate area includes proportionately more hours to accommodate more in-depth study in the area, as well as an optional, rather than mandatory, practicum experience. Students and their advisors will map their plan of study at the beginning of their graduate studies (AM 6795). The most recent review of the M.S. program occurred in 2006.

TRANSITION POLICY:

The School's transition policy applies to the MS program. Specific to the MS program, all quarter coursework agreed to in the student's academic plan will count equitably toward their graduation under the semester plan. Starting SU 2012, students will follow the revised semester plan. Students will be individually advised by their faculty advisor and progress reviewed by the MS Graduate Studies Committee to assure appropriate progress through the transition.