



Medical Dietetics Division  
School of Health and Rehabilitation Sciences  
The Ohio State University  
453 West Tenth Avenue  
306 Atwell Hall  
Columbus, Ohio 43210-1234

January 30, 2012

Dear Dr. Larsen and HRS Curriculum Committee:

The Medical Dietetics Program requests changes to the original semester curriculum. These changes became necessary upon re-evaluating course content throughout the program and after better understanding curricular changes in other areas. All members of the Medical Dietetics Faculty have reviewed these changes and agree that they assist in making the program flow, be more sensitive to student timing, and meeting the Accreditation Standards for a Coordinated Program.

The changes are as follows:

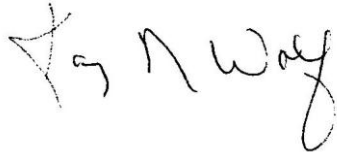
1. MED DIET 4910 – Change Credit Hours from 4 to 3  
After reviewing course content, the material may be covered in a 3-hour time period. In addition, this will assist students in having coursework consistent with the university.
2. MED DIET 4911 – Change Credit Hours from 4 to 3  
After reviewing course content, the material may be covered in a 3-hour time period. In addition, this will assist students in having coursework consistent with the university.
3. MED DIET 4923 – Change Credit Hours from 4 to 3  
After reviewing course content, the material may be covered in a 3-hour time period. In addition, this will assist students in having coursework consistent with the university.
4. MED DIET 4924 – Change Credit Hours from 4 to 3  
After reviewing course content, the material may be covered in a 3-hour time period. In addition, this will assist students in having coursework consistent with the university.
5. Require Math 1150 or higher for the first semester of classes, so students are eligible to enter Chemistry 1210. The coursework for this program is lock-step and if students cannot begin chemistry series their first semester, they will be behind one year. Previously, we had Math 1148 required.
6. Medical Dietetics 5800 (Advanced Nutrition Therapy in Complex Disease States) will be required rather than an option of two courses. This course will be needed to meet all Accreditation Requirements.
7. Medical Dietetics 5900 – Nutritional Genomics. This course number should change to 6900 and be offered as a graduate course. The course is designed for graduate students and was miss numbered.
8. Medical Dietetics 620 – Management Applications in Medical Dietetics will be converted to Medical Dietetics 5850 Advanced Management and Current Topics in Medical Dietetics for 3 credits. This course was not originally tagged for conversion. However, after further review, a

few advanced topics such as strategic planning were not found in the current coordinated curriculum, so this course needs to be converted. Attached.

9. Curriculum changes include the inclusion of the second MOLBIOCHEM course. All other changes are based on timing of courses and show no changes of coursework. Please see attached.

Attachments include the original curriculum sheet, revised curriculum sheet with changes highlighted, and a course request for Med Diet 5850.

Thank you for your consideration of these changes.

A handwritten signature in black ink, appearing to read "Kay N. Wolf". The signature is written in a cursive style with a large initial "K" and "W".

Kay N. Wolf, PhD RD LD  
Director, Medical Dietetics

## MEDICAL DIETETICS SEMESTERS STUDENTS ENTERING SUMMER 2012 OR LATER

The School of Allied Medical Professions (SAMP) is a school in The Ohio State University College of Medicine. SAMP is nationally recognized as a leader in practice-based health care education. For more than five decades, SAMP has prepared students to achieve personal and professional excellence, as they pursue an exciting career in healthcare.

### PROGRAM OVERVIEW

Dietitians are nutrition experts. Their field combines practice and research in food, nutrition, and health with education about diet and food choices. Dietitians assess nutritional status and recommend foods for fitness, health, and the treatment of diseases. Dietitians are prepared to manage nutrition therapy of patients, to assist in administration of food service systems in hospitals and other health care settings, and to provide nutrition services in community settings. The Medical Dietetics program is fully accredited by the Commission on Accreditation for Dietetic Education of The American Dietetic Association, and is recognized by the United States Department of Education and the Council for Higher Education Accreditation. The curriculum includes all knowledge and practice skills required to become a registered dietitian and to obtain a license in Ohio.

### ADMISSION & APPLICATION PROCEDURES

- Applicants must meet the following minimum requirements and submit requested materials to be considered for admission. The Application deadline for students beginning the professional program in Spring of their sophomore year (year 2) is by **June 30** of their freshman year (year 1). An electronic application is available online at <http://www.professional.osu.edu/alliedmed.asp> which should be completed and submitted with all required supplemental documents.
- A minimum 2.50 cumulative GPA is required in all coursework taken at all accredited institutions. All post-secondary coursework is considered. Although a 2.5 GPA is the minimum, the average GPA is typically higher than a 3.0.
- Completion of prerequisite courses must occur prior to spring quarter – sophomore year.
- Shadowing of two dietitians is highly recommended.
- A personal interview may be requested by the division. Knowledge of the profession and personal career goals will be evaluated at this time.
- This program is not open to students who have completed a didactic program in dietetics.

### DEGREE REQUIREMENTS

A minimum total of 150-153 semester credit hours, including all general graduation requirements, general education requirements, program prerequisites, and professional curriculum.

#### Program Prerequisites

Students who wish to apply to the Medical Dietetics Division must have completed at least 33 semester credit hours including all of the following program prerequisite courses or their equivalent with a C- or better by the end of Summer Quarter prior to enrollment in the professional program.

#### *Prerequisites or equivalent for admission*

Math 1150 or higher	Biology 1113	English 1110
Chemistry 1210	Psychology 100	Medical Dietetics 1100 (optional)
Chemistry 1220	Sociology 1101	Statistics 1135 or 1145

#### Professional Curriculum

The professional curriculum includes courses available to students who have been admitted to the professional program. It is completed in sequence and there is no provision for part-time or evening-only enrollment. The program includes a minimum of 1200 hours of supervised practice in acute care, long term care, and in the community.

**SUGGESTED SCHEDULING PLAN**

The following plan demonstrates how students may complete the Medical Dietetics program in 9 semesters. It is assumed that students following this plan will begin Professional coursework (Year 3) in Autumn 2010.

<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
<p><b>Autumn</b> Allied Medicine 1000 (1) <b>Math 1150 or higher (4)</b> <b>(Algebra and Trigonometry)</b> Chemistry 1210 (5) (General Chemistry) English 1110 (3) (English Composition) Psychology 100 (3) (General Psychology)  Total (16)</p>	<p><b>Autumn</b> Anatomy 2199 (4) (Basic Human Anatomy)  Molbiochem 3311 (3) (Fundamentals of Med Biochem and Mol Biology)  Human Nutrition 2310 (3) (Fundamentals of Nutrition)  Economics 2001 (3) (Microeconomics)  Classics 2010/AM 2500 (2-3) (Medical Terminology)  Total (15-16)</p>	<p><b>Autumn</b> Medical Dietetics 4910 (3) (Nutrition Care Proc I)  Medical Dietetics 4911 (3) (Nutrition Care Proc II)  Medical Dietetics 4912 (2) Nutrition Care Process III  Medical Dietetics 4900 (3) (Nutrition Assessment)  <b>Human Nutrition 3506 (3)</b> <b>(Nutrition in the LifeCycle)</b>  <b>Human Nutrition 2314 (3)</b> <b>(Fundamentals of Food)</b>  Total (17)</p>	<p><b>Autumn</b> Medical Dietetics 5289 (9) (Dietetics Professional Practice II)  Allied Medicine 5300 (3) (Healthcare Mgt and HR)  Medical Dietetics 5800 (3) (Adv Nutr Ther in Complex Disease States)  Total (15)</p>
<p><b>Spring</b> Medical Dietetics 1100* (1) (Careers in Dietetics)  Chemistry 1220 (5) (General Chemistry)  Sociology 1101 (3) (Introductory Sociology)  Biology 1113 (4) (Energy Transfer &amp; Devel)  Stat 1135 or 1145 (3) (Introduction to Statistics)  GE (3)  Total (18-19)</p>	<p><b>Spring</b> Microbiology 4000 (4) (Basic and Practical)  <b>Molbiochem 3311 (3)</b> <b>(Fundamentals of Med Biochem and Mol Biology)</b>  Med Diet 3100 (3) (Advanced Nutrition)  <b>EEOB 2520 (3)</b> <b>(Introductory Physiology)</b>  <b>Medical Dietetics 4200 (3)</b> <b>(Medical Dietetics Management)</b>  Total (16)</p>	<p><b>Spring</b> Medical Dietetics 4923 (3) (Nutrition Care Process IV)  Medical Dietetics 4924 (3) (Nutrition Care Process V)  Medical Dietetics 4925 (2) (Nutrition Care Process VI)  Allied Medicine 3680.01 (3) (Research)  Medical Dietetics 4700 (1) (Research in Dietetics)  <b>Medical Dietetics 4500 (3)</b> <b>(Community Nutrition)</b>  Total (15)</p>	<p><b>Spring</b> Medical Dietetics 5389 (9) (Dietetics Professional Practice III)  <b>Medical Dietetics Adv Mgt and Current Topics (3)</b>  GE (3)  Total (15)</p>
		<p><b>Summer</b> Medical Dietetics 5189 (9) (Dietetics Professional Practice I)  GE (3)  Total (12)</p>	

\*Optional

**\*\* Students must select either 5800 (Advanced Nutritional Therapy in Complex Disease States or 5900 Nutritional Genomics)**

**ADDITIONAL INFORMATION**

It is strongly recommended that prospective students attend an information session or schedule an appointment with an academic counselor in the Office of Student Affairs. Detailed information can be accessed online at [www.amp.osu.edu](http://www.amp.osu.edu). Baccalaureate degree holders, transfer, international, and student athletes are strongly encouraged to meet with a counselor in the Office of Student Affairs to discuss special circumstances which may apply.

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**MEDICAL DIETETICS SEMESTERS**  
**STUDENTS ENTERING SUMMER 2012 OR LATER**

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#### DEGREE REQUIREMENTS

A minimum total of 150-153 semester credit hours, including all general graduation requirements, general education requirements, program prerequisites, and professional curriculum.

#### General Education Requirements

Courses	ULAC Recommended		Medical Dietetics Requirement	
	Course Type	Hours	Course Type	Hours
1	Writing Level 1	3	English 1110	3
2	Writing Level 2	3	Writing Level 2	3
3	Literature	3	Literature	3
4	Arts	3	Arts	3
5	Math or Logic	3	Algebra or Pre Calculus	4
6	Data Analysis	3	Statistics 1135 or 1145	3
7	Biological Science	3+	Biology 1113	3+
8	Physical Science	3+	Chemistry	3+
9	Historical Study	3	Historical Study	3
10	Social Science 1	3	Psychology	3
11	Social Science 2	3	Sociology	3
12	Culture & Ideas or Historical Study or Social Science	3	Economics	3
13	Open	3	Supervised Practice I	9
14	Open	3	Supervised Practice II	9
15	Language	0-12	Language	0-12

**Program Prerequisites**

Students who wish to apply to the Medical Dietetics Division must have completed at least 33 semester credit hours including all of the following program prerequisite courses or their equivalent with a C- or better by the end of Summer Quarter prior to enrollment in the professional program.

***Prerequisites or equivalent for admission***

Math 1148 or higher	Biology 1113	English 1110
Chemistry 121	Psychology 100	Medical Dietetics 1100 (optional)
Chemistry 122	Sociology 101	Statistics 1135 or 1145

**Professional Curriculum**

The professional curriculum includes courses available to students who have been admitted to the professional program. It is completed in sequence and there is no provision for part-time or evening-only enrollment. The program includes a minimum of 1200 hours of supervised practice in acute care, long term care, and in the community.

**SUGGESTED SCHEDULING PLAN**

The following plan demonstrates how students may complete the Medical Dietetics program in 9 semesters. It is assumed that students following this plan will begin Professional coursework (Year 3) in Autumn 2010.

<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
<p><b>Autumn</b></p> <p>Allied Medicine 1000 (1)</p> <p>Math 1148 or higher (4) (Algebra and Trigonometry)</p> <p>Chemistry 121 (5) (General Chemistry)</p> <p>English 1110 (3) (English Composition)</p> <p>Psychology 100 (3) (General Psychology)</p> <p style="text-align: right;">Total (16)</p>	<p><b>Autumn</b></p> <p>Anatomy 2199 (4) (Basic Human Anatomy)</p> <p>Molbiochem (3)</p> <p>Human Nutrition 2310 (3) (Fundamentals of Nutrition)</p> <p>Economics 2001 (3) (Microeconomics)</p> <p>Classics 210/AM 2500 (2-3) (Medical Terminology)</p> <p style="text-align: right;">Total (15-16)</p>	<p><b>Autumn</b></p> <p>Medical Dietetics 4910 (4) (Nutrition Care Proc I)</p> <p>Medical Dietetics 4911 (4) (Nutrition Care Proc II)</p> <p>Medical Dietetics 4912 (2) Nutrition Care Process III</p> <p>Medical Dietetics 4900 (3) (Nutrition Assessment)</p> <p>Medical Dietetics 4500 (3) (Community Nutrition)</p> <p style="text-align: right;">Total (16)</p>	<p><b>Autumn</b></p> <p>Medical Dietetics 5289 (9) (Dietetics Professional Practice II)</p> <p>Allied Medicine 5300 (3) ( Healthcare Mgt and HR)</p> <p>Medical Dietetics 5800** (3) (Adv Nutr Ther in Complex Disease States)</p> <p style="text-align: right;">Total (12-15)</p>
<p><b>Spring</b></p> <p>Medical Dietetics 1100* (1) (Careers in Dietetics)</p> <p>Chemistry 122 (5) (General Chemistry)</p> <p>Sociology 101 (3) (Introductory Sociology)</p> <p>Biology 1113 (4) (Energy Transfer &amp; Devel)</p> <p>Stat 1135 or 1145 (3) (Introduction to Statistics)</p> <p>GE (3)</p> <p style="text-align: right;">Total (18-19)</p>	<p><b>Spring</b></p> <p>Microbiology 4090 (5) (Basic and Practical)</p> <p>Human Nutrition 2314 (3) (Fundamentals of Food)</p> <p>Med Diet 3100 (3) (Advanced Nutrition)</p> <p>Human Nutrition 3506 (3) (Nutrition in the LifeCycle)</p> <p>GE (3)</p> <p style="text-align: right;">Total (17)</p>	<p><b>Spring</b></p> <p>Medical Dietetics 4923 (4) (Nutrition Care Process IV)</p> <p>Medical Dietetics 4924 (4) (Nutrition Care Process V)</p> <p>Medical Dietetics 4925 (2) (Nutrition Care Process VI)</p> <p>Medical Dietetics 4200 (3) (Medical Dietetics Management)</p> <p>Allied Medicine 3680.01 (3) (Research)</p> <p>Medical Dietetics 4700 (1) (Research in Dietetics)</p> <p style="text-align: right;">Total (17)</p>	<p><b>Spring</b></p> <p>Medical Dietetics 5389 (9) (Dietetics Professional Practice III)</p> <p>Medical Dietetics 5900* (3) Nutritional Genomics</p> <p>GE (3)</p> <p style="text-align: right;">Total (12-15)</p>
		<p><b>May and Summer Semester</b></p> <p>Medical Dietetics 5189 (9) (Dietetics Professional Practice I)</p> <p style="text-align: right;">Total (9)</p>	

\*Optional

\*\* Students must select either 5800 (Advanced Nutritional Therapy in Complex Disease States or 5900 Nutritional Genomics)

**ADDITIONAL INFORMATION**

It is strongly recommended that prospective students attend an information session or schedule an appointment with an academic counselor in the Office of Student Affairs. Detailed information can be accessed online at [www.amp.osu.edu](http://www.amp.osu.edu). Baccalaureate degree holders, transfer, international, and student athletes are strongly encouraged to meet with a counselor in the Office of Student Affairs to discuss special circumstances which may apply.

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QUARTER TO SEMESTER CONVERSION COURSE TEMPLATE

Course Details

Submission Date:

General Information

\*Course Bulletin Listing/Subject Area: : *Medical Dietetics*

Fiscal Unit/Academic Org D2504 - SAMP

\*College/Academic Org List School of Allied Medical Prof

\*Level/Career  Undergraduate  Graduate  Veterinary Medicine  Dentistry  Optometry  Law  Medicine  Pharmacy  Professional

\*Course Number/Catalog: 5850 Honors Designation Select.

\*Course Title: Advanced Management and Current Topics in Medical Dietetics (Max 100 Characters)

\*Transcript Abbreviation: Adv Mgt & Topics (Max 18-Characters)

\*Course Description: **Emphasis on leadership skills for nutrition and dietetics in health care settings** (Maximum 250 Characters for Course Bulletin)

\*Semester Credit Hours:  Fixed  
 Variable 4

Offering Information

Length of Course  14 Week  7 Week  4 Week (May Session)  12 Week (May + Summer) Flex Schedule Course Always

Does any section of this course have a distance education component? No

If yes, is any section of the course offered... (Note: check all that apply)

- 100% at a distance?
- Greater or equal to 50% at a distance?
- Less than 50% at a distance?

Grading Basis

- Letter Grade
- Satisfactory/Unsatisfactory
- Progress - S/U
- Progress - Letter

Repeatable No

If Yes, state:

Maximum number of credit hours / units allowed 3

Maximum number of separate course completions allowed

Whether to allow multiple enrollments in a term No

**Course Component**

- Seminar
- Clinical
- Field Experience
- Independent Study
- Laboratory
- Lecture
- Workshop
- Recitation

**Graded Component**

- Seminar
- Clinical
- Field Experience
- Independent Study
- Laboratory
- Lecture
- Workshop
- Recitation

**Credit Available by Exam No**

If yes, select exam type (Note: check all that apply)

- Advanced Placement Program (AP)
- College Level Examination Program (CLEP)
- Departmental Exam
- EM Tests via university Office of Testing
- International Baccalaureate

**Admission Condition Course No**

If yes, select conditions (Note: check all that apply)

- Any recommended requirement
- English
- Foreign Language - Hours
- Foreign Language - Level
- Math
- Natural Science
- Social Science
- Visual or Performing Arts

**Off Campus Never**

- \* **Campus Offering** (Check all that Apply):
- Columbus
  - Marion
  - Mansfield
  - Lima
  - Newark
  - Wooster

**Prerequisites and Exclusions**

**Prerequisites/Co-requisites Medical Dietetics 5189**

Max 500 Characters

**Exclusions Not open for those with credit MD 645** Max 500 Characters

**Cross-Listings**

**Cross-Listings** Max 250 Characters

**Subject/CIP Code**

**Subject/CIP Code** 51310 (Note: search <<http://nces.ed.gov/ipeds/cipcode/>> for list of options)

**Subsidy Level B** (Professional, Doctoral, Masters, Baccalaureate, General Studies, Developmental, Technical)

**Intended Rank (Check all that apply)**

Freshman       Junior       Masters       Professional  
 Sophomore       Senior       Doctoral

**Quarter to Semesters**

**Quarter to Semesters (select most appropriate choice):**

- New or Re-envisioned course with new combination of student learning goals and content topics, newly aligned with appropriate program goals.
- Modified course that includes substantial parts of the content and learning goals of one or more quarter courses.
- Semester equivalent of a quarter course (e.g., a 5 credit hour course under quarters become a 3 credit hour under semesters)
- Semester equivalent to a quarter course sequence (e.g., a 3 quarter sequence becomes a 2 semester sequence, a 2 quarter sequence becomes a 1 semester course)
- Transition or bridge course – Explain the roles of the course, the current and proposed courses for which it will serve as a bridge, and how long the course will be offered (a 2-year maximum is recommended)

**Requirement/Elective Designation(check all that apply):**

- Required for this unit's majors or degree program
- General Education Course
- Elective Course or service course for other units

**Course Details**

**Course goals or learning objectives/outcomes (knowledge, skills, and attitudes/perspectives) to be attained by student at time of successful completion of course. The student will be able to:**

- 1.1. Describe the current trends in organization and the historical changes of organizations in relationship to human resources.
2. Identify a variety of management tools which assist with the performance of organizations including organizational charts; job analysis, job descriptions, work schedules, policies and procedures, financial reports, and productivity measures.
3. Describe the human resource management procedures for recruiting, interviewing, selecting, hiring, orienting, and developing human resources in an organization.
4. Describe/list procedures for utilizing human resources in compliance with federal regulations and union contracts.
5. Develop a business plan.
6. Develop an outcomes study.
7. Develop a media presentation to advocate for policy.
8. Describe Continuous Quality Improvement.

**Course Topics List** Quality Improvement, Strategic Planning, Teamwork, Motivation, Leadership, Healthcare Finance, Advocacy, Job Analysis, Equal Employment Laws, Business Plans, Human Resource Planning and Outcomes, Ethics

**Approval Signatures**

**Faculty Member Course Initiator:**

Signature	Date
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**Department/Division Director:**

Signature	Date
-----------	------

**Undergraduate Curriculum Chair:**

Signature	Date
-----------	------

**Graduate Studies Committee Chair:**

Signature	Date
-----------	------

**Academic Unit Chair/School Director:**

**Signature**

**Date**

**Honors (if appropriate)**

**Signature**

**Date**

Status: PENDING

**PROGRAM REQUEST**  
Medical Dietetics

Last Updated: Lucey, Catherine Reinis  
02/24/2011

<b>Fiscal Unit/Academic Org</b>	School of Allied Medical Prof - D2504
<b>Administering College/Academic Group</b>	The College of Medicine
<b>Co-administering College/Academic Group</b>	
<b>Semester Conversion Designation</b>	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
<b>Current Program/Plan Name</b>	Medical Dietetics
<b>Proposed Program/Plan Name</b>	Medical Dietetics
<b>Program/Plan Code Abbreviation</b>	MEDDIET-BS
<b>Current Degree Title</b>	Bachelor of Science in Allied Health Professions

**Credit Hour Explanation**

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		200	133.3	140	6.7
Required credit hours offered by the unit	Minimum	86	57.3		
	Maximum	89	59.3	73	13.7
Required credit hours offered outside of the unit	Minimum	105	70.0	66	4.0
	Maximum	111	74.0	67	7.0
Required prerequisite credit hours not included above	Minimum	78	52.0	58	6.0
	Maximum	86	57.3	59	1.7

**Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns B and C for any row in the above table**

Total credit hours: The didactic component of Medical Dietetics is within the 66% range, however there is limited change in credit hours for the supervised practice portion of the program. This is the difference found in total credit hours and required credit hours by unit. The professional practice is minimally 1200 hours distributed through each May and Summer, Autumn and Spring Semesters. The convention in the new semester guidelines is that this is worth 9 credit hours each semester. Without this, the program meets the 66% of current credit hours.

**Program Learning Goals**

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

**Program Learning Goals**

- Goal 1: To communicate in a clear and effective manner with people from various socio-cultural backgrounds, both verbally and in writing
- Goal 2: To demonstrate critical thinking and professional decision making that is necessary for safe and compete

**Assessment**

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

**Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes**

**Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes**

**Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.**

The current assessment practices will be continued as written for the Commission on Dietetics Education Program Accreditation Plan. Changes due to semesters will not be necessary.

## Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

## Pre-Major

Does this Program have a Pre-Major? Yes

### Program Prerequisites

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### Prerequisites or equivalent for admission

Math 1148 or higher Biology 1113 English 1110  
Chemistry 121 Psychology 100 Medical Dietetics 1100 (optional)  
Chemistry 122 Sociology 101 Statistics 1135 or 1145

## Attachments

- SAMP Cover Letter & Transition Plan.pdf: Unit Letter & Transitional Policy  
*(Letter from Program-offering Unit. Owner: Robinson-Easter,Regina Marie)*
- Medical Dietetics Coordinated Undergraduate Program12811\_DL.docx: MD Coord UG Proposal  
*(Program Proposal. Owner: Robinson-Easter,Regina Marie)*
- %COM Semester Conversion Letter 12 10 10.pdf  
*(Letter from the College to OAA. Owner: Lucey,Catherine Reinis)*

## Comments

## Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Robinson-Easter,Regina Marie	02/03/2011 07:48 AM	Submitted for Approval
Revision Requested	Larsen,Deborah Sue	02/03/2011 09:46 AM	Unit Approval
Submitted	Robinson-Easter,Regina Marie	02/07/2011 02:36 PM	Submitted for Approval
Approved	Larsen,Deborah Sue	02/24/2011 11:23 AM	Unit Approval
Approved	Larsen,Deborah Sue	02/24/2011 11:24 AM	SubCollege Approval
Approved	Lucey,Catherine Reinis	02/24/2011 11:29 AM	College Approval
Pending Approval	Soave,Melissa A	02/24/2011 11:29 AM	CAA Approval



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December 10, 2010

W. Randy Smith, PhD  
Vice Provost, Curriculum & Institutional Relations  
Office of Academic Affairs  
203 Bricker Hall  
190 North Oval Mall  
CAMPUS

Dear Dr. Smith:

The College of Medicine submits for approval the following programs for semester conversion:

Baccalaureate Programs (School of Allied Medical Professions):

- 1) Athletic Training
- 2) Biomedical Sciences
- 3) Health Information and Management Systems
- 4) Health Sciences
- 5) Medical Dietetics
- 6) Medical Technology
- 7) Radiologic Sciences and Therapy with subprograms in Radiation Therapy, Radiography and Sonography
- 8) Respiratory Therapy

Minors:

- 1) Integrated Determinants of Health (School of Allied Medical Professions)
- 2) Anatomy (School of Biomedical Sciences, Dept. of Biomedical Informatics)

Masters Degree Programs:

- 1) Masters of Occupational Therapy (School of Allied Medical Professions)
- 2) MS in Health and Rehabilitation Sciences (School of Allied Medical Professions)
- 3) MS in Anatomy (School of Biomedical Sciences, Department of Biomedical Informatics)
- 4) MS in Medical Sciences (College of Medicine)
- 5) MS in Pathology (School of Biomedical Sciences, Dept of Pathology)
- 6) MS in Pharmacology (School of Biomedical Sciences, Dept. of Pharmacology)

Doctoral Degree Programs:

- 1) Doctor of Physical Therapy [DPT] (School of Allied Medical Professions)
- 2) Doctor of Medicine [MD] (College of Medicine)
- 3) PhD in Health and Rehabilitation Sciences (School of Allied Medical Professions)
- 4) PhD in Integrated Biomedical Sciences [IBGP] (School of Biomedical Sciences)
- 5) PhD in Anatomy (School of Biomedical Sciences, Dept. of Biomedical Informatics)

Each program proposal has been carefully developed with considerable curricular review and appropriate unit approval; letters delineating the process and approval accompany each template. At the College level, all proposals have been reviewed and approved through the College's Curriculum Review process. Accordingly, each program has developed a transition plan that will allow students that maintain good academic standing to complete their respective program without delay due to the semester conversion. These transition plans are included with each program template. The course templates for all courses have also been submitted for approval. Please contact me or Deborah S. Larsen, our semester conversion coordinator, with any questions; specific questions regarding individual templates may be directed through Dr. Larsen to the appropriate contact person. Contact information is as follows:

Catherine R. Lucey, MD  
Phone: 292-2600  
e-mail: [Catherine.lucey@osumc.edu](mailto:Catherine.lucey@osumc.edu)

Deborah S. Larsen, PhD  
Phone: 292-5645  
e-mail: [Deborah.larsen@osumc.edu](mailto:Deborah.larsen@osumc.edu)

Thank you for the review of these materials.

Sincerely,



Catherine R. Lucey, MD  
Interim Dean and Vice Dean of Education  
College of Medicine





January 25, 2011

Catherine R. Lucey, MD  
Interim Dean and Vice Dean for Education  
College of Medicine  
260 Meiling Hall  
CAMPUS

Dear Dr. Lucey:

On behalf of the School of Allied Medical Professions, I am pleased to submit the semester conversion plans for the following programs:

Certificates:

- 1) Health Information Management and Systems
- 2) Medical Technology – proposed name change to Medical Laboratory Sciences
- 3) Respiratory Therapy

Baccalaureate (BS in Allied Health)

- 1) Athletic Training – degree change to BS in Athletic Training
- 2) Biomedical Sciences
- 3) Health Information Management and Systems
- 4) Health Sciences
- 5) Medical Dietetics
- 6) Medical Technology – proposed name change to Medical Laboratory Sciences
- 7) Radiation Therapy
- 8) Radiography
- 9) Respiratory Therapy

Graduate

- 1) Masters of Occupational Therapy (MOT)
- 2) Masters of Science in Health and Rehabilitation Sciences (MS)
- 3) Doctor of Physical Therapy (DPT)
- 4) Doctor of Philosophy in Health and Rehabilitation Sciences (PhD)

Minor:

- 1) Integrated Determinants of Health

The conversion of each of these programs was initiated through two School-wide retreats, comprehensive curriculum mapping, conducted by our Executive Committee, and multiple working groups within and between programs. Each curriculum was reviewed and revised consistent with current healthcare practice and, for many, their accreditation criteria. For the undergraduate programs, working groups revised and amended our elective core courses; it was recommended that each program enroll students in the core courses rather than teach individual unit courses, which was done by all programs, consistent with content needs. Our entry-level graduate programs (Occupational Therapy and Physical Therapy), also developed a core evidence-based practice sequence to encourage collaborative problem-solving among students in those two programs. One course, AM 5000 “Strategies for Interprofessional Case Management”, is a new elective course that will provide interdisciplinary case management exposure to students from all of the programs in the School; due to the high number of credits within each curriculum, this course is recommended but not required. Each curriculum was approved by the faculty within the respective program and by the School’s curriculum committee on the following dates:

- 1) Respiratory Therapy – approved 7/14/2010
- 2) Medical Technology – approved 8/5/2010
- 3) Medical Dietetics – approved 8/11/2010
- 4) Radiologic Sciences & Therapy – approved 8/11/2010
- 5) Occupational Therapy – approved 8/11/2010
- 6) Biomedical Sciences – approved 8/18/2010
- 7) Physical Therapy – approved 8/19/2010
- 8) Athletic Training – approved 9/15/2010
- 9) MS in Allied Medicine – approved 9/15/2010
- 10) PhD in Health and Rehabilitation Sciences – approved 9/15/2010
- 11) Health Information Management and Systems – approved 9/22/2010

In reviewing the clinical experiences of students in each program, it was noted that there was no standard credit hour allocation for the full or part-time clinical experiences. Our Executive Committee voted unanimously to impose a consistent credit hour allocation, based on the following formula: Full-time (40hr/week, 14 weeks) = 12 credits for undergraduate and 8 for graduate programs; 20 hr/week = 6 credits for undergraduate, 4 for graduate; 10 hr/wk = 3 credits for undergraduate and 2 for graduate; and so on. Some programs have implemented 7 week clinical experiences that follow the same proportional allocation (i.e. 7 week, full time = 6 credits). This change often distorted the 2/3 conversion formula, since historically clinical experiences were under- credited; however, all programs were converted with minimal changes and have indicated such within their program templates.

In concert with the semester conversion, there are two program specific requests:

- 1) The Athletic Training program is requesting to change the degree awarded from Allied Health to Athletic Training to meet accreditation requirements;
- 2) The Medical Technology program is requesting to change the name of their program to Medical Laboratory Science, which is consistent with their licensure and accreditation recommendations.

These changes have been approved by the School's Executive Committee by unanimous vote on 12-7-10 and the Faculty Council on 1-21-11.

If you should have any questions or concerns, please feel free to contact me directly.

Sincerely,

A handwritten signature in cursive script that reads "Deborah S. Larsen".

Deborah S. Larsen, PhD  
Director, School of Allied Medical Professions  
Associate Dean, College of Medicine  
614-292-5645  
deborah.larsen@osumc.edu

**Semester Conversion  
Transition Plan  
School of Allied Medical Professions**

The School administration, advising staff, and each program have made considerable efforts to assure the timely progression of students enrolled during the semester transition so that students who maintain good academic standing and follow the outlined curricula will be held harmless.

**Advising:**

Our undergraduate programs admit students either for their sophomore year (Athletic Training, Health Sciences, Medical Dietetics, and Respiratory Therapy) or junior year (Health Information Management, Health Sciences, Medical Technology, Radiologic Sciences, Respiratory Therapy). Our pre-major advisors are providing information to our freshman and sophomores and providing curriculum plan drafts for respective programs. Proposed curriculum plans for each group of students are posted on the School's web site. For those sophomores that have been admitted to their respective programs, Division/Program Directors will meet with each cohort to explain proposed changes. All programs except Health Sciences are lock step, so individual advising should not be necessary once students are admitted to a program. Health Sciences students have a dedicated advisor that serves both pre-majors and matriculated students. We will hold group and individual advising sessions, as needed, for students in that program.

Our Doctor of Physical Therapy (DPT) is 3 1/4 years in duration, so students admitted for Summer 2010 will complete the program under semesters; further, students admitted in 2009 will need to complete their program 1 quarter early due to the implementation of semesters for summer quarter (typically the last quarter for that program). Orientation for the first year students and a class meeting for the 2<sup>nd</sup> year students have been held to outline the semester curriculum and impact on both groups of students. Our Director of Admissions is advising all potential applicants, both current OSU students and transfer students to both the DPT and MOT.

Graduate students within our MS and PhD programs will be provided individual advising to assure appropriate academic progress. Additionally, informational meetings have been held for advisors to outline changes in the curriculum, occurring with the transition. Some flexibility within both programs will be implemented with regard to program requirements for students in process during the transition. Students admitted for Autumns 2010 and 2011 will begin taking the quarter equivalent of the semester curriculum, for which courses have been submitted for approval.

All programs will continue to hold cohort meetings and provide appropriate advising to assure a smooth transition and timely program completion for all students that maintain appropriate progress within their respective programs.

**Program Progression Issues:**

1. Academic: Currently students must earn a C- (undergraduate) or C (graduate) to pass a class. For students that earn a grade lower than this, they must stop the program and rejoin the curriculum the next time the course is offered (typically the following year).

They are only required to repeat the course with the designated C- or C and then can continue on in the curriculum.

2. Leaves of Absence: currently students may request a LOA at anytime during the academic year and then rejoin the program at the same point in the curriculum one year later to complete the program (i.e. stop after Winter quarter, rejoin the following Spring quarter).
  - For students that fail to achieve the designated target grade in a given class, it won't be possible for them to just take that class when they resume the program because they would be missing at least ¼ of the content in the other semester courses. For LOA's, it will also be difficult to resume the curriculum at the "same" time point that they dropped out. Each case will, therefore, be handled individually. These situations may result in a longer time to graduation or the need to complete additional credit hours/courses. Every effort will be made by each program to avoid unnecessary requirements for students in these situations. Students requesting a LOA will also be counseled on the possible consequences of that decision. Fortunately, these issues occur rarely in the SAMP programs, so few students are expected to be impacted by either issue.
3. Program Specific Issues: Programs have highlighted specific transition issues within their program templates, including the use of bridge courses, double teaching of content, and progression differences from that stated in this document.

TRANSITION POLICY

The Medical Dietetics Coordinated Undergraduate program will follow the School's transition policy.

**Medical Dietetics Coordinated Undergraduate Program Proposal**

**Courses that constitute the requirements of the program**

Department	Title	Proposed Course Number	Credit Hours
Allied Medicine	Medical Terminology*	2500	2-3
Allied Medicine	Management Principles and Human Resources for Health Professionals	5300	3
Allied Medicine	Research Design in Biomedical Sciences	5900	3
Anatomy	Basic Human Anatomy*	2199	4
Biology	Energy Transformation and Development	1113	4
Chemistry	General Chemistry I		5
Chemistry	General Chemistry II		5
Economics	Principles of Microeconomics	2001	3
English	Writing Level 1	1110	3
Human Nutrition	Basic Nutrition*		3
Human Nutrition	Nutrition: The Life Cycle*		3
Human Nutrition	Fundamentals of Food*		4
Math	Algebra and Trigonometry and Their Applications	1148	4
Medical Dietetics	Advanced Nutrition	3100	3
Medical Dietetics	Management in Medical Dietetics	4200	3
Medical Dietetics	Nutrition Assessment	4900	3
Medical Dietetics	Nutrition Care Process I	4910	4
Medical Dietetics	Nutrition Care Process II	4911	4
Medical Dietetics	Nutrition Care Process III Lab	4912	2
Medical Dietetics	Nutrition Care Process IV	4923	4
Medical Dietetics	Nutrition Care Process V	4924	4
Medical Dietetics	Nutrition Care Process VI	4925	2
Medical Dietetics	Health Promotion and Community Nutrition	4500	3
Medical Dietetics	Research Practicum	4700	1
Medical Dietetics	Dietetic Professional Practice I	5189	9
Medical Dietetics	Dietetics Professional Practice II	5289	9
Medical Dietetics	Dietetic Professional Practice III	5389	9
Medical Dietetics	Nutritional Genomics or Advanced Nutrition Therapy in Complex Disease States	5800 or 5900	3
Microbiology	Basic and Practical Microbiology	4090	5
Molecular and Cellular Biochemistry	Fundamentals of Medical Biochemistry*		3
Psychology	General Psychology*		3
Sociology	Introductory Sociology*		3
Statistics	Introduction to Practice in Statistics	1135 or 1145	3
General Education Courses	Writing Level 2; Literature, Arts, Historical Study and coursework listed above		12

\*Estimate of title from previous course and estimate of credit hours

**Rationale:**

In 2008, the Medical Dietetics Coordinated Program was reviewed by the Commission on Accreditation for Dietetics Education and in 2009, the program was granted a ten year accreditation with interim reviews to occur. The Commission on Accreditation in Dietetics Education began a new set of Eligibility Requirements and Accreditation Standards in 2008 and the program was reviewed utilizing these. All components of the program were considered when writing student learning outcomes and program evaluation. One of the primary changes in the program was the addition of 300 required supervised practice hours requiring 1200 hours of practice. Overall, the transition to semesters has very little content change due to the recent review of the program – more of a repackaging of the required learning outcomes and competencies.

**Curriculum Map**

	Program Learning Goals		
<b>Required Courses (offered by unit)</b>	Goal 1 Communicate	Goal 2 Professional decision making	Goal 3 Evidence-based practice
Medical Dietetics 3100		Beginning	Beginning
Allied Medicine 5900			Beginning
Allied Medicine 53000	Beginning	Beginning	
Medical Dietetics 4200	Beginning	Beginning	Beginning
Medical Dietetics 4500	Beginning	Beginning	Beginning
Medical Dietetics 4700			Intermediate
Medical Dietetics 4900	Beginning	Beginning	Beginning
Medical Dietetics 4910	Intermediate	Intermediate	Intermediate
Medical Dietetics 4911	Intermediate	Intermediate	Intermediate
Medical Dietetics 4912	Intermediate	Intermediate	Intermediate
Medical Dietetics 4923	Intermediate	Intermediate	Intermediate
Medical Dietetics 4924	Intermediate	Intermediate	Intermediate
Medical Dietetics 4925	Intermediate	Intermediate	Intermediate
Medical Dietetics 5189	Advanced	Advanced	Advanced
Medical Dietetics 5289	Advanced	Advanced	Advanced
Medical Dietetics 5389	Advanced	Advanced	Advanced
Medical Dietetics 5800			Advanced
Medical Dietetics 5900			Advanced
<b>Required Courses (offered outside the unit)</b>			
Math 1148		Beginning	
Chemistry		Beginning	
Chemistry		Beginning	
English 1110	Beginning		
Psychology		Beginning	
Sociology		Beginning	
Biology 1113		Beginning	
Statistics 1135/1145		Beginning	
Anatomy 2199		Beginning	
Molbiochem		Beginning	
Human Nutrition 506		Beginning	Beginning



Human Nutrition 310		Beginning	Beginning
Human Nutrition 314		Beginning	Beginning
Microbiology 4090		Beginning	
Economics 2001		Beginning	
Classics 210	Beginning		
Microbiology 4090		Beginning	
Allied Medicine 3680.01	Beginning		Beginning
Allied Medicine 5630	Beginning		
<b>Elective Courses</b>			
None			
<b>General Education courses</b>			
Writing Level II	Intermediate		
Literature	Beginning		
Arts	Beginning		
Historical Study	Beginning		

TRANSITION POLICY

The Medical Dietetics Coordinated Undergraduate program will follow the School's transition policy.

## SCHOOL OF ALLIED MEDICAL PROFESSIONS

### MEDICAL DIETETICS FRESHMAN 2009-2010 (GRADUATION – 2013)

The School of Allied Medical Professions (SAMP) is a school in The Ohio State University College of Medicine. SAMP is nationally recognized as a leader in practice-based health care education. For more than five decades, SAMP has prepared students to achieve personal and professional excellence, as they pursue an exciting career in healthcare.

#### PROGRAM OVERVIEW

Dietitians are nutrition experts. Their field combines practice and research in food, nutrition, and health with education about diet and food choices. Dietitians assess nutritional status and recommend foods for fitness, health, and the treatment of diseases. Dietitians are prepared to manage nutrition therapy of patients, to assist in administration of food service systems in hospitals and other health care settings, and to provide nutrition services in community settings. The Medical Dietetics program is fully accredited by the Commission on Accreditation for Dietetic Education of The American Dietetic Association, and is recognized by the United States Department of Education and the Council for Higher Education Accreditation. The curriculum includes all knowledge and practice skills required to become a registered dietitian and to obtain a license in Ohio.

#### ADMISSION & APPLICATION PROCEDURES

Applicants must meet the following minimum requirements and submit requested materials to be considered for admission. The Application deadline for Autumn 2010 professional admission is **March 1, 2010**.

1. An electronic application is available online at <http://www.professional.osu.edu/alliedmed.asp> which should be completed and submitted with all required supplemental documents.
2. A minimum 2.50 cumulative GPA is required in all coursework taken at all accredited institutions. All post-secondary coursework is considered. Although a 2.5 GPA is the minimum, the average GPA is typically higher than a 3.0.
3. Completion of prerequisite courses. There is priority admission at the sophomore level and admission on a space available basis at the junior level. The junior level is highly competitive. Sophomore level applications are highly encouraged.
4. Shadowing of two dietitians is highly recommended.
5. A personal interview may be requested by the division. Knowledge of the profession and personal career goals will be evaluated at this time.
6. This program is not open to students who have completed a didactic program in dietetics.

#### DEGREE REQUIREMENTS

A minimum total of 182 quarter credit hours and 36 semester credit hours including all general graduation requirements, general education curriculum, program prerequisites, and professional curriculum.

#### General Education Curriculum (79-80 hours) - Please note these hours are subject to the number you complete prior to entering the 2012 academic year.

Students must complete the General Education Curriculum (GEC) before graduating from the University.

Writing and Related Skills (10 hours)	Historical Study (10 hours)
Mathematical and Logical Analysis (9-10 hours)	Art and Humanities (10 hours)
Natural Sciences (20 hours)	Breadth Courses (10 hours)
Social Sciences (10 hours)	Diversity Courses (0-15 hours)

#### Program Prerequisites

Students who wish to apply to the Medical Dietetics Division must have completed at least 45 quarter credit hours including all of the following program prerequisite courses or their equivalent with a C- or better by the end of Summer Quarter prior to enrollment in the professional program.

##### ***Prerequisites for sophomore level admission***

Math 148 or higher	Biology 113	English 110
Chemistry 121 or 101	Psychology 100	Medical Dietetics 201 (optional)
Chemistry 122 or 102	Sociology 101	

##### ***Prerequisites for junior level admission***

Students should complete the courses listed above and the following courses.

EEOB 232	Anatomy 199.04	<i>Options for Biochemistry:</i>
Statistics 135 or 145	Microbiology 509	(1) Molecular Biochemistry 311 and 312

### Professional Curriculum

The professional curriculum includes courses available to students who have been admitted to the professional program. It is completed in sequence and there is no provision for part-time or evening-only enrollment. The program includes a minimum of 1200 hours of supervised practice in acute care, long term care, and in the community.

### SUGGESTED SCHEDULING PLAN

The following plan demonstrates how students may complete the Medical Dietetics program in 10 quarters and 2 semesters. It is assumed that students following this plan will begin Professional coursework (Year 3) in Autumn 2010.

<b>Year 1</b> <b>2009-2010</b>	<b>Year 2</b> <b>2010-2011</b>	<b>Year 3</b> <b>2011-2012</b>	<b>Year 4</b> <b>2012-2013</b>
<b>Autumn</b> Allied Medicine 100 (1) Math 148 or higher (4-5) Psychology 100 (5) GEC (5) Total (15-16)	<b>Autumn</b> EEOB 232 (5) Statistics 135 or 145 (5) Molbiochem 311 (5) or Biochemistry 211 (3) Total (13-15)	<b>Autumn</b> Medical Dietetics 519 (3) Medical Dietetics 545 (4) Medical Dietetics 546 (2) Human Nutrition 506 (3) GEC (5) Total (17)	<b>Autumn Semester</b> Medical Dietetics 5289 (9) (Dietetics Professional Practice II) Allied Medicine 5300 (3) (Healthcare Mgt and HR)
<b>Winter</b> Medical Dietetics 201 (1) Chemistry 101 or 121 (5) Sociology 101 (5) GEC (5) Total (16)	<b>Winter</b> Microbiology 509 (5) Human Nutrition 314 (5) Molbiochem 312 (5) or Biochemistry 212 (3) Classics 210 (3) or Allied Med 500 (3) Total (16-18)	<b>Winter</b> Medical Dietetics 520/520.01 (5) Medical Dietetics 636 (3) Medical Dietetics 637.01 (3) Allied Medicine 680.01 (3) Medical Dietetics 680 (1) Total (15)	Medical Dietetics 5800** (3) (Adv Nutr Ther in Complex Disease States) Total (12-15)
<b>Spring</b> Chemistry 102 or 122 (5) Biology 113 (5) English 110 (5) Total (15)	<b>Spring</b> Anatomy 199.04 (5) Human Nutrition 310 (5) Economics 200 (5) Chemistry 231* (3) Total (15-18)	<b>Spring</b> Medical Dietetics 420 (5) Medical Dietetics 521/521.01 (5) Medical Dietetics 530 (4) Total (14)	<b>Spring Semester</b> Medical Dietetics 5389 (9) (Dietetics Professional Practice III) Medical Dietetics 5900* (3) Nutritional Genomics GE (3) Total (12-15)
		<b>Summer – No Breaks Between Quarters</b> Supervised Practice 5189 (9) Total (9)	

\* Chemistry 231 only required for the Biochemistry 211/212 series.

\*\* At least one (of the 2 electives offered in year 4) must be selected.

### ADDITIONAL INFORMATION

It is strongly recommended that prospective students attend an information session or schedule an appointment with an academic counselor in the Office of Student Affairs. Detailed information can be accessed online at [www.amp.osu.edu](http://www.amp.osu.edu). Baccalaureate degree holders, transfer, international, and student athletes are strongly encouraged to meet with a counselor in the Office of Student Affairs to discuss special circumstances which may apply.

Kay N. Wolf, PhD, RD, LD  
Director, Division of Medical Dietetics

Office of Student Affairs  
School of Allied Medical Professions

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## **MEDICAL DIETETICS – FOR STUDENTS STARTING THE PROFESSIONAL PROGRAM AUTUMN 2012 (GRADUATION – 2014)**

The School of Allied Medical Professions (SAMP) is a school in The Ohio State University College of Medicine. SAMP is nationally recognized as a leader in practice-based health care education. For more than five decades, SAMP has prepared students to achieve personal and professional excellence, as they pursue an exciting career in healthcare.

### **PROGRAM OVERVIEW**

Dietitians are nutrition experts. Their field combines practice and research in food, nutrition, and health with education about diet and food choices. Dietitians assess nutritional status and recommend foods for fitness, health, and the treatment of diseases. Dietitians are prepared to manage nutrition therapy of patients, to assist in administration of food service systems in hospitals and other health care settings, and to provide nutrition services in community settings. The Medical Dietetics program is fully accredited by the Commission on Accreditation for Dietetic Education of The American Dietetic Association, and is recognized by the United States Department of Education and the Council for Higher Education Accreditation. The curriculum includes all knowledge and practice skills required to become a registered dietitian and to obtain a license in Ohio.

### **ADMISSION & APPLICATION PROCEDURES**

Applicants must meet the following minimum requirements and submit requested materials to be considered for admission. The Application deadline for Autumn 2011 professional admission is **March 1, 2011**.

1. An electronic application is available online at <http://www.professional.osu.edu/alliedmed.asp> which should be completed and submitted with all required supplemental documents.
2. A minimum 2.50 cumulative GPA is required in all coursework taken at all accredited institutions. All post-secondary coursework is considered. Although a 2.5 GPA is the minimum, the average GPA is typically higher than a 3.0.
3. Completion of prerequisite courses. There is priority admission at the sophomore level and admission on a space available basis at the junior level. The junior level is highly competitive. Sophomore level applications are highly encouraged. Shadowing of two dietitians is highly recommended.
4. A personal interview may be requested by the division. Knowledge of the profession and personal career goals will be evaluated at this time.
5. This program is not open to students who have completed a didactic program in dietetics.

### **DEGREE REQUIREMENTS**

A minimum total of 96 quarter credit hours and 72 semester hours, including all general graduation requirements, general education curriculum, program prerequisites, and professional curriculum.

**General Education Curriculum** Students must complete the General Education Curriculum (GEC) before graduating from the University.

Writing and Related Skills (10 hours)	Historical Study (10 hours)
Mathematical and Logical Analysis (9-10 hours)	Art and Humanities (10 hours)
Natural Sciences (20 hours)	Breadth Courses (10 hours)
Social Sciences (10 hours)	Diversity Courses (0-15 hours)

### **Program Prerequisites**

Students who wish to apply to the Medical Dietetics Division must have completed at least 45 quarter credit hours including all of the following program prerequisite courses or their equivalent with a C- or higher by the end of Summer Quarter prior to enrollment in the professional program.

#### ***Prerequisites for sophomore level admission***

Math 148 or higher	Biology 113	English 110
Chemistry 121 or 101	Psychology 100	Medical Dietetics 201 (optional)
Chemistry 122 or 102	Sociology 101	

#### ***Prerequisites for junior level admission***

Students should complete the courses listed above and the following courses.

EEOB 232	Anatomy 199.04	<i>Options for Biochemistry:</i>
Statistics 135 or 145	Microbiology 509	(1) Molecular Biochemistry 311 and 312
Human Nutrition 310	Human Nutrition 314	(2) Biochemistry 211, 212 and Chemistry 231
Economics 200	Classics 210	Medical Dietetics 545
		Medical Dietetics 546

**Professional Curriculum**

The professional curriculum includes courses available to students who have been admitted to the professional program. It is completed in sequence and there is no provision for part-time or evening-only enrollment. The program includes a minimum of 1200 hours of supervised practice in acute care, long term care, and in the community.

**SUGGESTED SCHEDULING PLAN**

The following plan demonstrates how students may complete the Medical Dietetics program in 6 quarters and 5 semesters. It is assumed that students following this plan will begin Professional coursework (Year 2) in Spring 2012.

<i>Year 1</i> <b>2010-2011</b>	<i>Year 2</i> <b>2011-2012</b>	<i>Year 3</i> <b>2012-2013</b>	<i>Year 4</i> <b>2013-2014</b>
<p><b>Autumn</b> Allied Medicine 100 (1) Math 148 or higher (4-5) Psychology 100 (5) GEC (5)  Total (15-16)</p>	<p><b>Autumn</b> EEOB 232 (5) Statistics 135 or 145 (5) Molbiochem 311 (5) or Biochemistry 211 (3) Human Nutrition 310 (5)  Total (18-20)</p>	<p><b>Autumn Semester</b> Medical Dietetics 4910 (4) (Nutrition Care Proc I) Medical Dietetics 4911 (4) (Nutrition Care Proc II) Medical Dietetics 4912 (2) Nutrition Care Process III Medical Dietetics 4900 (3) (Nutrition Assessment) Medical Dietetics 4500 (3) (Community Nutrition)  Total (16)</p>	<p><b>Autumn Semester</b> Medical Dietetics 5289 (9) (Dietetics Professional Practice II) Allied Medicine 5300 (3) (Healthcare Mgt and HR) Medical Dietetics 5800** (3) (Adv Nutr Ther in Complex Disease States)  Total (12-15)</p>
<p><b>Winter</b> Medical Dietetics 201 (1) Chemistry 121 (5) Sociology 101 (5) GEC (5)  Total (16)</p>	<p><b>Winter</b> Microbiology 509 (5) Human Nutrition 314 (5) Molbiochem 312 (5) or Biochemistry 212 (3) Classics 210 (3) or Allied Med 500 (3)  Total (16-18)</p>	<p><b>Spring Semester</b> Medical Dietetics 4923 (4) (Nutrition Care Process IV) Medical Dietetics 4924 (4) (Nutrition Care Process V) Medical Dietetics 4925 (2) (Nutrition Care Process VI) Medical Dietetics 4200 (3) (Medical Dietetics Management) Allied Medicine 5900 (3) (Research) Medical Dietetics 4700 (1) (Research in Dietetics)  Total (17)</p>	<p><b>Spring Semester</b> Medical Dietetics 5389 (9) (Dietetics Professional Practice III) Medical Dietetics 5900* (3) Nutritional Genomics GE (3)  Total (12-15)</p>
<p><b>Spring</b> Chemistry 122 (5) Biology 113 (5) English 110 (5)  Total (15)</p>	<p><b>Spring</b> Anatomy 199.04 (5) Economics 200 (5) Chemistry 231* (3) Medical Dietetics 546 (2) GEC (5)  Total (17-20)</p>	<p><b>May and Summer Semesters</b> Medical Dietetics 5189 (9) (Dietetics Professional Practice I)  GE (3)  Total (12)</p>	

\* Chemistry 231 only required for the Biochemistry 211/212 series.

\*\* At least one (of the 2 electives offered in year 4) must be selected.

**ADDITIONAL INFORMATION**

It is strongly recommended that prospective students attend an information session or schedule an appointment with an academic counselor in the Office of Student Affairs. Detailed information can be accessed online at [www.amp.osu.edu](http://www.amp.osu.edu).

Baccalaureate degree holders, transfer, international, and student athletes are strongly encouraged to meet with a counselor in the Office of Student Affairs to discuss special circumstances which may apply.

Kay N. Wolf, PhD, RD LD  
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## MEDICAL DIETETICS

The School of Allied Medical Professions (SAMP) is a school in The Ohio State University College of Medicine. SAMP is nationally recognized as a leader in practice-based health care education. For more than five decades, SAMP has prepared students to achieve personal and professional excellence, as they pursue an exciting career in healthcare.

### PROGRAM OVERVIEW

Dietitians are nutrition experts. Their field combines practice and research in food, nutrition, and health with education about diet and food choices. Dietitians assess nutritional status and recommend foods for fitness, health, and the treatment of diseases. Dietitians are prepared to manage nutrition therapy of patients, to assist in administration of food service systems in hospitals and other health care settings, and to provide nutrition services in community settings. The Medical Dietetics program is fully accredited by the Commission on Accreditation for Dietetic Education of The American Dietetic Association, and is recognized by the United States Department of Education and the Council for Higher Education Accreditation. The curriculum includes all knowledge and practice skills required to become a registered dietitian and to obtain a license in Ohio.

### ADMISSION & APPLICATION PROCEDURES

Applicants must meet the following minimum requirements and submit requested materials to be considered for admission. The Application deadline for Autumn 2010 professional admission is **March 1, 2010**.

1. An electronic application is available online at <http://www.professional.osu.edu/alliedmed.asp> which should be completed and submitted with all required supplemental documents.
2. A minimum 2.50 cumulative GPA is required in all coursework taken at all accredited institutions. All post-secondary coursework is considered. Although a 2.5 GPA is the minimum, the average GPA is typically higher than a 3.0.
3. Completion of prerequisite courses. There is priority admission at the sophomore level and admission on a space available basis at the junior level. The junior level is highly competitive. Sophomore level applications are highly encouraged.
4. Shadowing of two dietitians is highly recommended.
5. A personal interview may be requested by the division. Knowledge of the profession and personal career goals will be evaluated at this time.
6. This program is not open to students who have completed a didactic program in dietetics.

### DEGREE REQUIREMENTS

A minimum total of 182 quarter credit hours, including all general graduation requirements, general education curriculum, program prerequisites, and professional curriculum.

#### General Education Curriculum (79-80 hours)

Students must complete the General Education Curriculum (GEC) before graduating from the University.

Writing and Related Skills (10 hours)	Historical Study (10 hours)
Mathematical and Logical Analysis (9-10 hours)	Art and Humanities (10 hours)
Natural Sciences (20 hours)	Breadth Courses (10 hours)
Social Sciences (10 hours)	Diversity Courses (0-15 hours)

#### Program Prerequisites (79-81 hours)

Students who wish to apply to the Medical Dietetics Division must have completed at least 45 quarter credit hours including all of the following program prerequisite courses or their equivalent with a C- or better by the end of Summer Quarter prior to enrollment in the professional program.

##### *Prerequisites for sophomore level admission*

Math 148 or higher	Biology 113	English 110
Chemistry 121 or 101	Psychology 100	Medical Dietetics 201 (optional)
Chemistry 122 or 102	Sociology 101	

##### *Prerequisites for junior level admission*

Students should complete the courses listed above and the following courses.

EEOB 232	Anatomy 199.04	<i>Options for Biochemistry:</i>
Statistics 135 or 145	Microbiology 509	(1) Molecular Biochemistry 311 and 312
Human Nutrition 310	Human Nutrition 314	(2) Biochemistry 211, 212 and Chemistry 231
Economics 200	Classics 210	

**Professional Curriculum (84 hours)**

The professional curriculum includes courses available to students who have been admitted to the professional program. It is completed in sequence and there is no provision for part-time or evening-only enrollment. The program includes approximately 1200 hours of supervised practice in acute care, long term care, and in the community.

**SUGGESTED SCHEDULING PLAN**

The following plan demonstrates how students may complete the Medical Dietetics program in 13 quarters. The quarter and year in which some courses are placed can be adjusted to meet the individual needs of students. It is assumed that students following this plan will begin Professional coursework (Year 3) in Autumn 2010.

<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>
<p><b>Autumn</b> Allied Medicine 100 (1) Math 148 or higher (4-5) Psychology 100 (5) GEC (5)</p> <p style="text-align: right;">Total (15-16)</p>	<p><b>Autumn</b> EEOB 232 (5) Statistics 135 or 145 (5) Molbiochem 311 (5) or Biochemistry 211 (3)</p> <p style="text-align: right;">Total (13-15)</p>	<p><b>Autumn</b> Medical Dietetics 519 (3) Medical Dietetics 545 (4) Medical Dietetics 546 (2) Human Nutrition 506 (3) GEC (5)</p> <p style="text-align: right;">Total (17)</p>	<p><b>Autumn</b> Supervised Practice II (10) Medical Dietetics 645 (3)</p> <p style="text-align: right;">Total (13)</p>
<p><b>Winter</b> Medical Dietetics 201 (1) Chemistry 101 or 121 (5) Sociology 101 (5) GEC (5)</p> <p style="text-align: right;">Total (16)</p>	<p><b>Winter</b> Microbiology 509 (5) Human Nutrition 314 (5) Molbiochem 312 (5) or Biochemistry 212 (3) Classics 210 or Allied Med 500 (3)</p> <p style="text-align: right;">Total (16-18)</p>	<p><b>Winter</b> Medical Dietetics 520/520.01 (5) Medical Dietetics 636 (3) Medical Dietetics 637.01 (3) Allied Medicine 680.01 (3) Medical Dietetics 680 (1)</p> <p style="text-align: right;">Total (15)</p>	<p><b>Winter</b> Medical Dietetics 620 (3) Medical Dietetics 638 (3) Medical Dietetics 647 (3) Medical Dietetics 695 (1) GEC (5)</p> <p style="text-align: right;">Total (15)</p>
<p><b>Spring</b> Chemistry 102 or 122 (5) Biology 113 (5) English 110 (5)</p> <p style="text-align: right;">Total (15)</p>	<p><b>Spring</b> Anatomy 199.04 (5) Human Nutrition 310 (5) Economics 200 (5) Chemistry 231* (3)</p> <p style="text-align: right;">Total (15-18)</p>	<p><b>Spring</b> Medical Dietetics 420 (5) Medical Dietetics 521/521.01 (5) Medical Dietetics 530 (4)</p> <p style="text-align: right;">Total (14)</p>	<p><b>Spring</b> Supervised Practice III (10) GEC (5)</p> <p style="text-align: right;">Total (15)</p>
		<p><b>Summer</b> Supervised Practice I (10) Allied Medicine 630 (3)</p> <p style="text-align: right;">Total (13)</p>	

\* Chemistry 231 only required for the Biochemistry 211/212 series.

**ADDITIONAL INFORMATION**

It is strongly recommended that prospective students attend an information session or schedule an appointment with an academic counselor in the Office of Student Affairs. Detailed information can be accessed online at [www.amp.osu.edu](http://www.amp.osu.edu). Baccalaureate degree holders, transfer, international, and student athletes are strongly encouraged to meet with a counselor in the Office of Student Affairs to discuss special circumstances which may apply.

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