

Status: PENDING

PROGRAM REQUEST
Respiratory Therapy

Last Updated: Soave, Melissa A
04/11/2011

Fiscal Unit/Academic Org	School of Allied Medical Prof - D2504
Administering College/Academic Group	The College of Medicine
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Respiratory Therapy
Proposed Program/Plan Name	Respiratory Therapy
Program/Plan Code Abbreviation	RESPTHR-BS
Current Degree Title	Bachelor of Science in Allied Health Professions

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		191	127.3	137	9.7
Required credit hours offered by the unit	Minimum				
	Maximum	99	66.0	72	6.0
Required credit hours offered outside of the unit	Minimum				
	Maximum	92	61.3	65	3.7
Required prerequisite credit hours not included above	Minimum				
	Maximum	0	0.0	0	0.0

Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns B and C for any row in the above table

- This conversion adds the equivalent of 9.7 credit hours.

Required credit hours offered outside of the unit and double counted hours:

- Prerequisite requirements for Physics were increased from a two quarter sequence to a two semester sequence to assure full content from Physics 112.
- The rounding of credit hours explains an increase of credit hours.

Required credit hours offered by unit:

- Clinical hours were translated to comply with the School of Allied Medical Professions credit hour to clock hour ratio.
- The rounding of credit hours explains an increase of credit hours.

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- 1: Communicate in a clear and effective manner with people from various socio-cultural backgrounds, both verbally and in writing.
 - 2: Demonstrate critical thinking, professional decision making, and psychomotor skills necessary for safe and c
 - 3: Integrate evidence-based practice and scholarship in making and prioritizing professional decisions in Respiratory Therapy.

Assessment

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Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

The assessment plan will not be changed with the semester conversion.

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? Yes

Program Prerequisites (49 hours)

Students who wish to apply to the Respiratory Therapy Division must have completed at least XX semester credit hours including all of the following program prerequisite courses or their equivalent with a C- or better by the beginning of Autumn Semester of enrollment in the professional program.

Prerequisites for sophomore level admission

Math 1148 or higher
Chemistry 121/2 equiv

Physics 1200
Biology 1113

English 1110
Psychology 100 equiv

Prerequisites for junior level admission

Students should complete the courses listed above and the following courses:

EEOB 232 equiv
Physics 1201
Microbiology 4090

Anatomy 2199
Allied Medicine 2500
Allied Medicine 5370

Attachments

- ProgramTemplate_Respiratory_Therapy_final_with_revisions101910rme[1]_DL.docx: Resp Th Program Proposal
(Program Proposal. Owner: Robinson-Easter, Regina Marie)
- SAMP Cover Letter & Transition Plan.pdf: Unit Letter and Transitional Policy
(Letter from Program-offering Unit. Owner: Robinson-Easter, Regina Marie)
- %COM Semester Conversion Letter 12 10 10.pdf
(Letter from the College to OAA. Owner: Lucey, Catherine Reinis)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Robinson-Easter, Regina Marie	01/26/2011 04:16 PM	Submitted for Approval
Approved	Robinson-Easter, Regina Marie	01/26/2011 04:29 PM	Unit Approval
Revision Requested	Larsen, Deborah Sue	01/27/2011 11:38 AM	SubCollege Approval
Submitted	Robinson-Easter, Regina Marie	01/27/2011 11:39 AM	Submitted for Approval
Approved	Robinson-Easter, Regina Marie	01/27/2011 11:41 AM	Unit Approval
Approved	Larsen, Deborah Sue	02/04/2011 01:19 PM	SubCollege Approval
Approved	Lucey, Catherine Reinis	02/10/2011 02:03 PM	College Approval
Pending Approval	Soave, Melissa A	02/10/2011 02:03 PM	CAA Approval



Office of the Dean
College of Medicine

254 Meiling Hall
370 West 9th Avenue
Columbus, OH 43210
Phone: 614.292.2600 / Fax: 614.292.4254

December 10, 2010

W. Randy Smith, PhD
Vice Provost, Curriculum & Institutional Relations
Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
CAMPUS

Dear Dr. Smith:

The College of Medicine submits for approval the following programs for semester conversion:

Baccalaureate Programs (School of Allied Medical Professions):

- 1) Athletic Training
- 2) Biomedical Sciences
- 3) Health Information and Management Systems
- 4) Health Sciences
- 5) Medical Dietetics
- 6) Medical Technology
- 7) Radiologic Sciences and Therapy with subprograms in Radiation Therapy, Radiography and Sonography
- 8) Respiratory Therapy

Minors:

- 1) Integrated Determinants of Health (School of Allied Medical Professions)
- 2) Anatomy (School of Biomedical Sciences, Dept. of Biomedical Informatics)

Masters Degree Programs:

- 1) Masters of Occupational Therapy (School of Allied Medical Professions)
- 2) MS in Health and Rehabilitation Sciences (School of Allied Medical Professions)
- 3) MS in Anatomy (School of Biomedical Sciences, Department of Biomedical Informatics)
- 4) MS in Medical Sciences (College of Medicine)
- 5) MS in Pathology (School of Biomedical Sciences, Dept of Pathology)
- 6) MS in Pharmacology (School of Biomedical Sciences, Dept. of Pharmacology)

Doctoral Degree Programs:

- 1) Doctor of Physical Therapy [DPT] (School of Allied Medical Professions)
- 2) Doctor of Medicine [MD] (College of Medicine)
- 3) PhD in Health and Rehabilitation Sciences (School of Allied Medical Professions)
- 4) PhD in Integrated Biomedical Sciences [IBGP] (School of Biomedical Sciences)
- 5) PhD in Anatomy (School of Biomedical Sciences, Dept. of Biomedical Informatics)

Each program proposal has been carefully developed with considerable curricular review and appropriate unit approval; letters delineating the process and approval accompany each template. At the College level, all proposals have been reviewed and approved through the College's Curriculum Review process. Accordingly, each program has developed a transition plan that will allow students that maintain good academic standing to complete their respective program without delay due to the semester conversion. These transition plans are included with each program template. The course templates for all courses have also been submitted for approval. Please contact me or Deborah S. Larsen, our semester conversion coordinator, with any questions; specific questions regarding individual templates may be directed through Dr. Larsen to the appropriate contact person. Contact information is as follows:

Catherine R. Lucey, MD
Phone: 292-2600
e-mail: Catherine.lucey@osumc.edu

Deborah S. Larsen, PhD
Phone: 292-5645
e-mail: Deborah.larsen@osumc.edu

Thank you for the review of these materials.

Sincerely,



Catherine R. Lucey, MD
Interim Dean and Vice Dean of Education
College of Medicine



January 25, 2011

Catherine R. Lucey, MD
Interim Dean and Vice Dean for Education
College of Medicine
260 Meiling Hall
CAMPUS

Dear Dr. Lucey:

On behalf of the School of Allied Medical Professions, I am pleased to submit the semester conversion plans for the following programs:

Certificates:

- 1) Health Information Management and Systems
- 2) Medical Technology – proposed name change to Medical Laboratory Sciences
- 3) Respiratory Therapy

Baccalaureate (BS in Allied Health)

- 1) Athletic Training – degree change to BS in Athletic Training
- 2) Biomedical Sciences
- 3) Health Information Management and Systems
- 4) Health Sciences
- 5) Medical Dietetics
- 6) Medical Technology – proposed name change to Medical Laboratory Sciences
- 7) Radiation Therapy
- 8) Radiography
- 9) Respiratory Therapy

Graduate

- 1) Masters of Occupational Therapy (MOT)
- 2) Masters of Science in Health and Rehabilitation Sciences (MS)
- 3) Doctor of Physical Therapy (DPT)
- 4) Doctor of Philosophy in Health and Rehabilitation Sciences (PhD)

Minor:

- 1) Integrated Determinants of Health

The conversion of each of these programs was initiated through two School-wide retreats, comprehensive curriculum mapping, conducted by our Executive Committee, and multiple working groups within and between programs. Each curriculum was reviewed and revised consistent with current healthcare practice and, for many, their accreditation criteria. For the undergraduate programs, working groups revised and amended our elective core courses; it was recommended that each program enroll students in the core courses rather than teach individual unit courses, which was done by all programs, consistent with content needs. Our entry-level graduate programs (Occupational Therapy and Physical Therapy), also developed a core evidence-based practice sequence to encourage collaborative problem-solving among students in those two programs. One course, AM 5000 "Strategies for Interprofessional Case Management", is a new elective course that will provide interdisciplinary case management exposure to students from all of the programs in the School; due to the high number of credits within each curriculum, this course is recommended but not required. Each curriculum was approved by the faculty within the respective program and by the School's curriculum committee on the following dates:

- 1) Respiratory Therapy – approved 7/14/2010
- 2) Medical Technology – approved 8/5/2010
- 3) Medical Dietetics – approved 8/11/2010
- 4) Radiologic Sciences & Therapy – approved 8/11/2010
- 5) Occupational Therapy – approved 8/11/2010
- 6) Biomedical Sciences – approved 8/18/2010
- 7) Physical Therapy – approved 8/19/2010
- 8) Athletic Training – approved 9/15/2010
- 9) MS in Allied Medicine – approved 9/15/2010
- 10) PhD in Health and Rehabilitation Sciences – approved 9/15/2010
- 11) Health Information Management and Systems – approved 9/22/2010

In reviewing the clinical experiences of students in each program, it was noted that there was no standard credit hour allocation for the full or part-time clinical experiences. Our Executive Committee voted unanimously to impose a consistent credit hour allocation, based on the following formula: Full-time (40hr/week, 14 weeks) = 12 credits for undergraduate and 8 for graduate programs; 20 hr/week = 6 credits for undergraduate, 4 for graduate; 10 hr/wk = 3 credits for undergraduate and 2 for graduate; and so on. Some programs have implemented 7 week clinical experiences that follow the same proportional allocation (i.e. 7 week, full time = 6 credits). This change often distorted the 2/3 conversion formula, since historically clinical experiences were under-credited; however, all programs were converted with minimal changes and have indicated such within their program templates.

In concert with the semester conversion, there are two program specific requests:

- 1) The Athletic Training program is requesting to change the degree awarded from Allied Health to Athletic Training to meet accreditation requirements;
- 2) The Medical Technology program is requesting to change the name of their program to Medical Laboratory Science, which is consistent with their licensure and accreditation recommendations.

These changes have been approved by the School's Executive Committee by unanimous vote on 12-7-10 and the Faculty Council on 1-21-11.

If you should have any questions or concerns, please feel free to contact me directly.

Sincerely,

A handwritten signature in cursive script, appearing to read "Deborah S. Larsen".

Deborah S. Larsen, PhD
Director, School of Allied Medical Professions
Associate Dean, College of Medicine
614-292-5645
deborah.larsen@osumc.edu

**Semester Conversion
Transition Plan
School of Allied Medical Professions**

The School administration, advising staff, and each program have made considerable efforts to assure the timely progression of students enrolled during the semester transition so that students who maintain good academic standing and follow the outlined curricula will be held harmless.

Advising:

Our undergraduate programs admit students either for their sophomore year (Athletic Training, Health Sciences, Medical Dietetics, and Respiratory Therapy) or junior year (Health Information Management, Health Sciences, Medical Technology, Radiologic Sciences, Respiratory Therapy). Our pre-major advisors are providing information to our freshman and sophomores and providing curriculum plan drafts for respective programs. Proposed curriculum plans for each group of students are posted on the School's web site. For those sophomores that have been admitted to their respective programs, Division/Program Directors will meet with each cohort to explain proposed changes. All programs except Health Sciences are lock step, so individual advising should not be necessary once students are admitted to a program. Health Sciences students have a dedicated advisor that serves both pre-majors and matriculated students. We will hold group and individual advising sessions, as needed, for students in that program.

Our Doctor of Physical Therapy (DPT) is 3 1/4 years in duration, so students admitted for Summer 2010 will complete the program under semesters; further, students admitted in 2009 will need to complete their program 1 quarter early due to the implementation of semesters for summer quarter (typically the last quarter for that program). Orientation for the first year students and a class meeting for the 2nd year students have been held to outline the semester curriculum and impact on both groups of students. Our Director of Admissions is advising all potential applicants, both current OSU students and transfer students to both the DPT and MOT.

Graduate students within our MS and PhD programs will be provided individual advising to assure appropriate academic progress. Additionally, informational meetings have been held for advisors to outline changes in the curriculum, occurring with the transition. Some flexibility within both programs will be implemented with regard to program requirements for students in process during the transition. Students admitted for Autumns 2010 and 2011 will begin taking the quarter equivalent of the semester curriculum, for which courses have been submitted for approval.

All programs will continue to hold cohort meetings and provide appropriate advising to assure a smooth transition and timely program completion for all students that maintain appropriate progress within their respective programs.

Program Progression Issues:

1. Academic: Currently students must earn a C- (undergraduate) or C (graduate) to pass a class. For students that earn a grade lower than this, they must stop the program and rejoin the curriculum the next time the course is offered (typically the following year).

They are only required to repeat the course with the designated C- or C and then can continue on in the curriculum.

2. Leaves of Absence: currently students may request a LOA at anytime during the academic year and then rejoin the program at the same point in the curriculum one year later to complete the program (i.e. stop after Winter quarter, rejoin the following Spring quarter).
 - For students that fail to achieve the designated target grade in a given class, it won't be possible for them to just take that class when they resume the program because they would be missing at least $\frac{1}{4}$ of the content in the other semester courses. For LOA's, it will also be difficult to resume the curriculum at the "same" time point that they dropped out. Each case will, therefore, be handled individually. These situations may result in a longer time to graduation or the need to complete additional credit hours/courses. Every effort will be made by each program to avoid unnecessary requirements for students in these situations. Students requesting a LOA will also be counseled on the possible consequences of that decision. Fortunately, these issues occur rarely in the SAMP programs, so few students are expected to be impacted by either issue.
3. Program Specific Issues: Programs have highlighted specific transition issues within their program templates, including the use of bridge courses, double teaching of content, and progression differences from that stated in this document.

Quarter to Semester Conversion Template: Respiratory Therapy Program Proposal

List of semester courses (department, title, credit hours) that constitute the requirements and other components of the program.

Department	Title	Credit hours
English 1110	1st writing	3
	2nd writing (367)	3
Psych 100 equiv	1st Social	3
	2nd social	3
	Historical Study 1	3
	Culture & Idea or Historical Study 2	3
	Arts	3
	Literature	3
EEOB 232 equiv	Open Option	4
Physics 1201	Open Option	5
Math 1148	Math or Logical Skills	4
Statistics 1145	Data Analysis	3
Biology 1113	Science Biological	4
Chem 121&122 equiv	Science	5
Physics 1200	Science Physical	5
Microbiology 4090	Prerequisite	5
Anatomy 2199	Prerequisite	4
AM 2500 equiv	Prerequisite	2
AM 5370	Prerequisite	2
RT 4320	Components of Respiratory Health and Disease	4
RT 4400	Basic Respiratory Care	5
RT 4410	Introduction to Clinical Respiratory Care	4
RT 4430	Evaluation of Respiratory Function	5
RT 4489	Clinical Experience Phase I	2
RT 4475	Mechanical Ventilation	5
RT 4500	Respiratory Therapy for Special Populations	5
RT 4515	Intensive Respiratory Care	3
RT 4589	Clinical Experience Phase II	8
RT 4689	Advanced Clinical Practice Phase I	2
RT 5520	Issues in Respiratory Care	2
RT 5525	Teaching and Learning in Respiratory	2
RT 5600	Fundamentals of Respiratory Care Research	2
RT 4789	Advanced Clinical Practice Phase II	5
RT 4593	Independent Study	3
RT 4895	Seminar	1
AM 5300	Management Principles & human Resources for Health Care Professionals	3
AM 5900	Research Design in Biomedical Science	3

Pharmacy 480 equiv	Integrated Pharmacology equiv	2
Allied Med 5500	Introduction to Pathophysiology	4
		Total 137

Curriculum Map

Required Course # including GECs	Course Title or GEC category	Goal # 1	Goal #2	Goal #3
English 1110	GEC 1st writing	beginning		
	GEC 2nd writing (1367)	intermediate		
Psych 100 equiv	GEC 1st Social	beginning		
	GEC 2nd social	beginning		
	GEC Historical Study 1	beginning		
	GEC Culture & Idea or Historical Study 2	beginning		
	GEC Arts	beginning		
	GEC Literature	beginning		
EEOB 232 equiv	GEC Open Option		beginning	
Math 1148	GEC Math or Logical Skills		beginning	
Statistics 1145	GEC Data Analysis		beginning	intermediate
Biology 1113	GEC Science Biological		beginning	
Chemistry 121,122 equiv	GEC Science		beginning	
Physics 1200	GEC Science Physical		intermediate	
Physics 1201	GEC Open Option		intermediate	
Microbiology 4090	Prerequisite		intermediate	
Anatomy 2199	Prerequisite		beginning	
AM 2500v	Prerequisite	intermediate		
AM 5370	Prerequisite	intermediate	intermediate	
AM 5300	Major	beginning	beginning	
Pharmacy 480 equiv	Major		intermediate	intermediate
Allied Med 5500	Major		intermediate	intermediate
Allied Med 5900 equiv	Major	Intermediate	intermediate	intermediate
RT 4320	Components of Respiratory Health & Disease	beginning	beginning	beginning
RT 4400	Basic Respiratory Care & Clinical Phase I	beginning	beginning	beginning
RT 4410	Introduction to Clinical Respiratory Care	beginning	beginning	beginning
RT 4430	Evaluation of Respiratory Function	beginning	beginning	beginning
RT 4489	Clinical Experience Phase I	beginning	beginning	beginning
RT 4475	Mechanical Ventilation	intermediate	intermediate	intermediate
RT 4500	Respiratory Therapy for Special Populations	intermediate	intermediate	intermediate
RT 4515	Intensive Respiratory Care	intermediate	intermediate	intermediate
RT 4589	Clinical Experience Phase II	intermediate	intermediate	intermediate
RT 4689	Advanced Clinical Practice Phase I	advanced	advanced	advanced
RT 5520	Issues in Respiratory Care	advanced	advanced	advanced
RT 5525	Teaching and Learning in Respiratory Therapy	advanced	advanced	advanced
RT 5600	Fundamentals of Respiratory Care Research	advanced	advanced	advanced
RT 4789	Advanced Clinical Practice Phase II	advanced	advanced	advanced
RT 4593	Independent Study	advanced	advanced	advanced
RT 4895	Seminar	advanced	advanced	advanced

TRANSITION POLICY

The School's transition policy applies to the Respiratory Therapy program.

**THE OHIO STATE UNIVERSITY
SCHOOL OF ALLIED MEDICAL PROFESSIONS**

RESPIRATORY THERAPY – CURRENT ADVISING INFORMATION

The School of Allied Medical Professions (SAMP) is a school in The Ohio State University College of Medicine. SAMP is nationally recognized as a leader in practice-based health care education. For more than five decades, SAMP has prepared students to achieve personal and professional excellence, as they pursue an exciting career in healthcare.

PROGRAM OVERVIEW

Respiratory therapists are licensed health professionals who provide care to patients with cardiopulmonary disorders such as asthma, emphysema, prematurity, and trauma. Therapists work in a variety of settings including intensive care units, emergency departments, cardiopulmonary diagnostic and sleep disorder laboratories, community hospitals, clinics, and in home care. They perform cardiopulmonary diagnostic tests, administer medications, assure lung inflation and airway hygiene, monitor cardiopulmonary status, perform CPR, and apply ventilatory life support technology.

ADMISSION & APPLICATION PROCEDURES

Applicants must meet the following minimum requirements and submit requested materials to be considered for admission. The Application deadline for Autumn 2010 professional admission is **December 31, 2009** for junior level admission and **March 1, 2010** for sophomore level admission.

1. An electronic application is available online at <http://www.professional.osu.edu/alliedmed.asp> which should be completed and submitted with all required supplemental documents.
2. A minimum 2.50 cumulative GPA is required in all coursework taken at all accredited institutions. All post-secondary coursework is considered. Although a 2.5 GPA is the minimum, the average GPA is typically higher than a 3.0.
3. Completion of prerequisite courses. There is priority admission at the sophomore level and admission on a space available basis at the junior level.
4. A personal interview may be requested by the division. Knowledge of the profession, communication skills, personal attributes, and career goals will be evaluated at this time.

DEGREE REQUIREMENTS

A minimum total of 182 quarter credit hours, including all general graduation requirements, General Education Curriculum, program prerequisites, and professional curriculum.

General Education Curriculum (79-80 hours)

Students must complete the General Education Curriculum (GEC) before graduating from the University.

Writing and Related Skills (10 hours)	Historical Study (10 hours)
Mathematical and Logical Analysis (9-10 hours)	Art and Humanities (10 hours)
Natural Sciences (20 hours)	Breadth Courses (10 hours)
Social Sciences (10 hours)	Diversity Courses (0-15 hours)

Program Prerequisites (65-66 hours)

Students who wish to apply to the Respiratory Therapy Division must have completed at least 45 quarter credit hours including all of the following program prerequisite courses or their equivalent with a C- or better by the end of Spring Quarter prior to enrollment in the professional program.

Prerequisites for sophomore level admission

Math 148 or higher	Physics 111	English 110
Chemistry 121 or 101	Biology 113	Psychology 100
Chemistry 122 or 102		

Prerequisites for junior level admission

Students should complete the courses listed above and the following courses:

EEOB 232	Anatomy 199.04
Physics 112	Allied Medicine 500, HIMS 500, or Classics 210
Microbiology 509	Allied Medicine 591
Statistics 145	

Professional Curriculum (94 hours)

The professional curriculum includes courses available to students who have been admitted to the professional program. It is completed in sequence and there is no provision for part-time or evening-only enrollment. The program includes approximately 1000 hours of supervised clinical practice in hospitals, nursing homes, and community agencies.

SUGGESTED SCHEDULING PLAN

The following plan demonstrates how students may complete the Respiratory Therapy program in 13 quarters. The quarter and year in which some courses are placed can be adjusted to meet the individual needs of students. It is assumed that students following this plan will begin Professional coursework in Autumn quarter Year 3.

<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>
Autumn Allied Medicine 100 (1) Math 148 or higher (4-5) Psychology 100 (5) GEC (5) Total (15-16)	Autumn Physics 112 (5) GEC (5) Statistics 145 (5) Total (15)	Autumn Respiratory Therapy 320 (4) Respiratory Therapy 400 (6) Respiratory Therapy 410 (4) Respiratory Therapy 430 (3) Respiratory Therapy 595 (1) Total (18)	Autumn Respiratory Therapy 489.50 (2) Respiratory Therapy 593 (3) Respiratory Therapy 595 (1) Respiratory Therapy 600 (3) Allied Medicine 505 (3) GEC (5) Total (17)
Winter Chemistry 101 or 121 (5) Physics 111 (5) GEC (5) Total (15)	Winter Anatomy 199.04 (5) Allied Medicine 500 (3) Allied Medicine 591 (3) GEC (5) Total (16)	Winter Respiratory Therapy 450 (3) Respiratory Therapy 475 (4) Respiratory Therapy 476 (3) Respiratory Therapy 480 (2) Respiratory Therapy 489.20 (3) Pharmacy 480 (3) Total (18)	Winter Respiratory Therapy 520 (3) Respiratory Therapy 525 (3) Respiratory Therapy 589 (2) Respiratory Therapy 593 (3) Allied Medicine 506 (3) Total (14)
Spring Chemistry 102 or 122 (5) Biology 113 (5) English 110 (5) Total (15)	Spring EEOB 232 (5) Microbiology 509 (5) GEC (5) Total (15)	Spring Respiratory Therapy 420 (3) Respiratory Therapy 500 (5) Respiratory Therapy 515 (5) Respiratory Therapy 489.30 (3) Total (16)	Spring Respiratory Therapy 589 (4) Respiratory Therapy 593 (2) Total (6)
		Summer Respiratory Therapy 489.40 (9) Allied Medicine 630 (3) Total (12)	

ADDITIONAL INFORMATION

It is strongly recommended that prospective students attend an information session or schedule an appointment with an academic counselor in the Office of Student Affairs. Detailed information can be accessed online at www.amp.osu.edu. Baccalaureate degree holders, transfer, international, and student athletes are strongly encouraged to meet with a counselor in the Office of Student Affairs to discuss special circumstances which may apply.

Program Director
 Dr. Georgianna Sergakis
 Division of Respiratory Therapy
 431 Atwell Hall
 453 West 10th Avenue
 Columbus, Ohio 43210
 614-292-8445
rt@osumc.edu

Office of Student Affairs
 School of Allied Medical Professions
 127 Atwell Hall
 453 West 10th Avenue
 Columbus, Ohio 43210
 614-292-1706
sampstudentaffairs@osumc.edu

**THE OHIO STATE UNIVERSITY
SCHOOL OF ALLIED MEDICAL PROFESSIONS**

RESPIRATORY THERAPY PROPOSED ADVISING INFORMATION

The School of Allied Medical Professions (SAMP) is a school in The Ohio State University College of Medicine. SAMP is nationally recognized as a leader in practice-based health care education. For more than five decades, SAMP has prepared students to achieve personal and professional excellence, as they pursue an exciting career in healthcare.

PROGRAM OVERVIEW

Respiratory therapists are licensed health professionals who provide care to patients with cardiopulmonary disorders such as asthma, emphysema, prematurity, and trauma. Therapists work in a variety of settings including intensive care units, emergency departments, cardiopulmonary diagnostic and sleep disorder laboratories, community hospitals, clinics, and in home care. They perform cardiopulmonary diagnostic tests, administer medications, assure lung inflation and airway hygiene, monitor cardiopulmonary status, perform CPR, and apply ventilatory life support technology.

ADMISSION & APPLICATION PROCEDURES

Applicants must meet the following minimum requirements and submit requested materials to be considered for admission. The Application deadline for Autumn 2012 professional admission is **December 31, 2011** for junior level admission and **March 1, 2012** for sophomore level admission.

1. An electronic application is available online at <http://www.professional.osu.edu/alliedmed.asp> which should be completed and submitted with all required supplemental documents.
2. A minimum 2.50 cumulative GPA is required in all coursework taken at all accredited institutions. All post-secondary coursework is considered. Although a 2.5 GPA is the minimum, the average GPA is typically higher than a 3.0.
3. Completion of prerequisite courses. There is priority admission at the sophomore level and admission on a space available basis at the junior level.
4. A personal interview may be requested by the division. Knowledge of the profession, communication skills, personal attributes, and career goals will be evaluated at this time.

DEGREE REQUIREMENTS

A minimum total of 137 semester credit hours, including all general graduation requirements, General Education Curriculum, program prerequisites, and professional curriculum.

General Education Curriculum (46 hours)

Students must complete the General Education Curriculum (GEC) before graduating from the University.

Writing (6 hours)	Historical Study (3 hours)
Math (3-5 hours)	Arts (3 hours)
Science (10 hours)	Literature (3 hours)
Social Sciences (6hours)	Data Analysis (3 hours)
Culture & Ideas or Historical Study (3 hours)	Open options (6)

Program Prerequisites (49 hours)

Students who wish to apply to the Respiratory Therapy Division must have completed at least XX semester credit hours including all of the following program prerequisite courses or their equivalent with a C- or better by the beginning of Autumn Semester of enrollment in the professional program.

Prerequisites for sophomore level admission

Math 1148 or higher	Physics 1200	English 1110
Chemistry 121/2 equiv	Biology 1113	Psychology 100 equiv

Prerequisites for junior level admission

Students should complete the courses listed above and the following courses:

EEOB 232 equiv	Anatomy 2199
Physics 1201	Allied Medicine 2500
Microbiology 4090	Allied Medicine 5370
Statistics 1145	

Professional Curriculum (69 hours)

The professional curriculum includes courses available to students who have been admitted to the professional program. It is completed in sequence and there is no provision for part-time or evening-only enrollment. The program includes approximately 1000 hours of supervised clinical practice in hospitals, nursing homes, and community agencies.

SUGGESTED SCHEDULING PLAN

The following plan demonstrates how students may complete the Respiratory Therapy program in 8 semesters, a May Term, and Summer Session. The semester and year in which some courses are placed can be adjusted to meet the individual needs of students. It is assumed that students following this plan will begin Professional coursework in Autumn semester Year 3.

<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>
Autumn Chemistry 121/2 equiv (5) Mathematics 1148 (4) Psychology 100 equiv (3) GEC (eg. Arts) (3) Total (15)	Autumn Anatomy 2199 (4) Physics 1201 (5) Statistics 1145 (3) GEC (eg. Cultures) (3) GEC (eg. 2 nd writing) (3) Total (18)	Autumn Resp Ther 4320 (4) Resp Ther 4400 (5) Resp Ther 4410 (4) Resp Ther 4430 (5) Total (18)	Autumn Resp Ther 4689 (2) Resp Ther 5525 (2) Resp Ther 5600 (2) Allied Med 5500 (4) Allied Med 4630 (3) Allied Med 5900 (3) Resp Ther 4895 (1) Total (17)
Spring English 1110 (3) Biology 1113 (4) GEC (eg. History) (3) Physics 1200 (5) AM 2500 (2) Total (17)	Spring EEOB 232 equiv (4) Microbiology 4090 (5) GEC (eg. literature) (3) GEC (eg. social 2) (3) AM 5370 (2) Total (17)	Spring Resp Ther 4489 (2) Resp Ther 4475 (5) Resp Ther 4500 (5) Resp Ther 4515 (3) Pharmacy 3480 (2) Total (17)	Spring Resp Ther 4789 (5) Resp Ther 5520 (2) Resp Ther 4593 (3) Total (10)
May Term	May Term	May Term Resp Ther 4589	
Summer Session	Summer Session	Summer Session Resp Ther 4589 (8) Total (8)	

ADDITIONAL INFORMATION

It is strongly recommended that prospective students attend an information session or schedule an appointment with an academic counselor in the Office of Student Affairs. Detailed information can be accessed online at www.amp.osu.edu. Baccalaureate degree holders, transfer, international, and student athletes are strongly encouraged to meet with a counselor in the Office of Student Affairs to discuss special circumstances which may apply.

Program Director
Dr. Georgianna Sergakis
Division of Respiratory Therapy
431 Atwell Hall
453 West 10th Avenue
Columbus, Ohio 43210
614-292-8445
rt@osumc.edu

Office of Student Affairs
School of Allied Medical Professions
127 Atwell Hall
453 West 10th Avenue
Columbus, Ohio 43210
614-292-1706
sampstudentaffairs@osumc.edu