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April 7, 2011

To: W. Randy Smith, Vice Provost, Office of Academic Affairs
From: Terry L. Gustafson, Special Assistant to the Executive Dean for Semester Conversion
Re: Arts and Sciences Program Proposals from the Arts and Humanities Division

Arts and Sciences is pleased to submit the following programs from the Arts and Humanities Division to the Office of Academic Affairs for conversion from quarters to semesters. The programs have been approved by the faculty members and chair of the originating unit, and reviewed and approved by the divisional advisory panel, a subcommittee of the ASC Committee on Curriculum and Instruction (CCI), and the full CCI. The vote for approval of all programs at the full CCI was unanimous.

Program Name	Academic Plan Code	Conversion Designation	CCI Approval	Last Revision
Somali Languages and Cultures Minor	SOMLIMN	New	2/25/2011	N/A
Swahili Language and Culture Minor	SWAH MN	New	2/25/2011	N/A
Linguistics BA	LINGUIS-BA	Converted	3/6/2011	5/6/2009
Linguistics Minor	LINGUIS-MN	Converted	3/6/2011	Prior to 2006
Philosophy BA	PHILOS-BA	Converted	3/6/2011	3/6/2009
Philosophy Minor	PHILOS-MN	Converted	3/6/2011	Prior to 2006
Professional Writing Minor	PROFWRT-MN	Converted	12/10/2010	Prior to 2006
Russian BA	RUSSIAN-BA	Converted	3/15/2011	6/3/2009
Russian Minor	RUSSIAN-MN	Converted	3/15/2011	Prior to 2006
Slavic Languages & Literatures Minor	SLAVIC-MN	Re-envisioned	3/15/2011	Prior to 2006
Romanian Minor	ROMANIA-MN	Deactivated	3/15/2011	Prior to 2006
Women's Studies BA	WOMSTDS-BA	Re-envisioned	1/10/2011	11/4/2009
Women's Studies Minor	WOMSTDS-MN	Re-envisioned	1/10/2011	Prior to 2006

Arts and Sciences General Education (GE) Program: The GE program for untagged B.A. and B.S. degrees in Arts and Sciences was approved by the Council on Academic Affairs on May 26, 2010, after receiving approval from the Arts and Sciences Faculty Senate. All the programs presented here follow the approved GE program.

College of Arts and Sciences Transition Policy: The College of Arts and Sciences is committed to the principles outlined in the university's Pledge to Undergraduate Students. Each unit has a plan on how best to assist its majors and minors through the transition. And the Arts and Sciences Academic Advising Services will advise students on how to transition their GE program. Dual advising is the existing process used in Arts and Sciences and will continue under semesters.

Status: PENDING

PROGRAM REQUEST
Linguistics Minor

Last Updated: Williams, Valarie Lucille
02/17/2011

Fiscal Unit/Academic Org	Linguistics - D0566
Administering College/Academic Group	Humanities
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Linguistics Minor
Proposed Program/Plan Name	Linguistics Minor
Program/Plan Code Abbreviation	LINGUIS-MN
Current Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		25	16.7	15	1.7
Required credit hours offered by the unit	Minimum	25	16.7	15	1.7
	Maximum	0	0.0	0	0.0
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals • N/A

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- A and H.CL.LING.doc: A and H Cover Letter
(Letter from the College to OAA. Owner: Williams, Valarie Lucille)
- CCI Subcmte Chair Letter - Minor in Linguistics.doc: CCI Subcommittee Chair Letter
(Other Supporting Documentation. Owner: Vankeerbergen, Bernadette Chantal)
- Minor_Program_Complete_1_18_11.pdf
(Program Proposal. Owner: McGory, Julia Tevis)
- Letter_department_12_20_10.pdf
(Letter from Program-offering Unit. Owner: McGory, Julia Tevis)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	McGory, Julia Tevis	11/01/2010 03:48 PM	Submitted for Approval
Approved	Odden, David A	11/01/2010 04:15 PM	Unit Approval
Revision Requested	Williams, Valarie Lucille	11/18/2010 10:26 AM	College Approval
Submitted	McGory, Julia Tevis	11/29/2010 05:54 PM	Submitted for Approval
Revision Requested	Odden, David A	12/01/2010 04:37 PM	Unit Approval
Submitted	McGory, Julia Tevis	12/02/2010 09:55 AM	Submitted for Approval
Approved	McGory, Julia Tevis	12/02/2010 09:59 AM	Unit Approval
Revision Requested	Williams, Valarie Lucille	12/07/2010 04:58 PM	College Approval
Submitted	McGory, Julia Tevis	12/16/2010 01:54 PM	Submitted for Approval
Approved	Odden, David A	12/17/2010 10:20 AM	Unit Approval
Revision Requested	Williams, Valarie Lucille	01/03/2011 01:32 PM	College Approval
Submitted	McGory, Julia Tevis	01/03/2011 03:09 PM	Submitted for Approval
Approved	Odden, David A	01/03/2011 03:14 PM	Unit Approval
Approved	Williams, Valarie Lucille	01/03/2011 03:18 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	01/14/2011 12:06 PM	ASCCAO Approval
Submitted	McGory, Julia Tevis	01/18/2011 03:01 PM	Submitted for Approval
Approved	Odden, David A	01/18/2011 03:03 PM	Unit Approval
Approved	Williams, Valarie Lucille	02/17/2011 10:52 AM	College Approval
Pending Approval	Hanlin, Deborah Kay Vankeerbergen, Bernadette Chantal Meyers, Catherine Anne Jenkins, Mary Ellen Bigler Nolen, Dawn	02/17/2011 10:52 AM	ASCCAO Approval



Department of Evolution, Ecology, and Organismal Biology

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January 4, 2011

Professor Larry Krissek
Chair, Arts and Sciences CCI
Re: Minor in Linguistics

Dear Professor Krissek:

The CCI's Arts and Humanities 2 subcommittee met on December 7, 2010, to review the semester conversion plan for the minor in Linguistics submitted by the Department of Linguistics. The committee suggested a few minor clarifications (e.g., including the web address for the complete list of linguistics courses on the advising sheet) but felt that overall the plan was well constructed and voted unanimously to recommend forwarding it for the next step in the approval process.

Sincerely,

A handwritten signature in black ink that reads "Mitch Masters".

Wm. Mitchell Masters
A&H2 Subcommittee Chair
Associate Professor of Biology



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December 30, 2010

Lawrence Krissek, Professor of Earth Sciences
Faculty Chair, CCI
College of Arts and Sciences

Elliot Slotnick, Professor of Political Science
Associate Dean
The Graduate School

Dear Larry and Elliot,

The Department of Linguistics has completed its proposal for semester versions of its programs: BA, Minor, MA, PhD. The Arts and Humanities Disciplinary Advisory Panel within the College of Arts and Sciences reviewed and approved all programs.

Bachelor of Arts in Linguistics: The last revision and approval by CAA to the undergraduate program in Linguistics was on May 6, 2009. The quarter-based degree is a minimum of 45 credit hours with 10 credit hours of pre-requisites, and its semester-based version is 30 credit hours with the same pre-requisites of 6 credit hours: a pre-requisite course in LING 2000 or 2000H of 3 credit hours, and a foreign language course beyond the GEC, a 2000-level course of 3 credit hours. The most significant change to this major is they are no longer allowing LING 4000 (formerly 601) as a choice for a pre-requisite, and instead have moved this course into the core requirements for the major. The only other major change is the quarter version required 9 courses, and the semester version is requiring 10 courses. The major is retaining its quarter practice of two tracks: Track A and Track B. Track A addresses a broad range of linguistics topics and Track B focuses on preparation for graduate school and requires an additional course and pre-requisite. Both are non-transcriptable. The Transition Plan identified the individualist nature of advising that Linguistics has historically provided for its approximately 150 majors, and addresses how it will continue this practice in the future. Please note that the BA in Linguistics has an assessment plan on file with OAA, confirmed October 15, 2010.

Minor in Linguistics: Like the BA, the Minor in Linguistics remains basically unchanged. The quarter-based degree was 25 credit hours and its semester-based version is 15 credit hours with a change from one core course to two core courses and a reduction from three to two courses in the electives category, and retaining its introductory course requirement. Since the minor program is a course-to-course translation, the department has laid out a clear transition plan for achieving the minor.

BA/MA Dual-Degree in Linguistics: This program has been terminated (please note it was not able to be put into PACER, and therefore does not show up in PACER). After much review, and consultation with students in the current BAMA program, with faculty and advisors, the department decided to revise the MA program and completely do away with the BA/MA.

We are sending these programs forward for review and approval in the next stage of curricular review at the Arts and Sciences Committee on Curriculum and Instruction.

Master of Arts in Linguistics: The MA in Linguistics is completely re-envisioned with the change from three tracks: 1) students in the BA/MA program, 2) students working toward their PhD, 3) students entering the MA only program, to one comprehensive track. The requirements for entry into the program have been codified and a thesis is required of all students.

PhD in Linguistics: The PhD in Linguistics was last revised in 2009 when it modified its core offerings. In the semester version of the PhD, they have further refined the core requirements, requiring the same four core courses of all of their doctoral students. Beyond that, the program remains unchanged. In addition, they have added nine new graduate seminars/courses.

We are sending these programs forward for review and approval in the next stage of curricular review at The Graduate School.

The courses that are specific to all of the programs are listed under Linguistics in PACER and have been advanced along with the program forms. All programs from Linguistics have the approval of Arts and Humanities. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,



Valarie Williams

Associate Dean, College of Arts and Sciences, Arts and Humanities
Professor of Dance

CC: Elizabeth Hume, Chair and Professor, Department of Linguistics
Mark Shanda, Interim Dean, College of Arts and Sciences, Arts and Humanities
David Odden, Professor and Semester Curricular Contact, Department of Linguistics
Julia McGory, Program Coordinator, Department of Linguistics



December 8, 2010

Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
Columbus, Ohio 43210

Dear Office of Academic Affairs:

The information in this letter lists all current programs in The Department of Linguistics, summarizes unit-level review processes for programs and course conversion, and describes processes used for continued review and evaluation of Linguistics courses and programs. The Linguistics Department's Pattern of Administration does not require department approval to changes in any programs, although we traditionally have sought faculty approval for changes in the graduate programs. Changes in undergraduate programs are at the discretion of the chair or chair's delegee.

Programs. We are submitting a proposal that reduces the number of programs from five to four.

Current linguistics programs include:

1. PhD Program
2. MA Program
3. Combined BA/MA Program
4. Undergraduate Major
5. Undergraduate Minor

Proposed programs include:

1. PhD Program
2. MA Program
3. Undergraduate Major
4. Undergraduate Minor

Converted Programs. *The Combined BA/MA* program has been eliminated and the *MA program* has been modified so that a single MA program is proposed that requires the same admission, course, and completion requirements for all students. The rationale for this is described in more detail in the MA Program Conversion submission. *The Undergraduate Major* has been modified. There are two changes to the Major that include a newly developed undergraduate course, "Semantics", as an option for a core elective and inclusion of an already existing 4000-level introductory linguistics class as a core requirement. *The PhD program* has not been modified. However, we are proposing new graduate-level seminars that have been taught in a modified form. These courses are listed in the PhD Program submission. *The Undergraduate Minor* has not been modified.

Unit Level Review Processes for Semester Conversion. I have overseen the entire conversion process and developed a course of action to ensure a smooth transition. This plan included assigning department members to working groups, establishing course and program conversion goals, and developing a timeline for work to be completed. Faculty member Dr. David Odden, is the departmental liaison and reports information directly to me and to Dr. Julia McGory, the undergraduate program coordinator. Dr. McGory has collected course and program data from me, Dr. Odden, and department faculty and staff and has input these data into PACER.

In winter quarter, 2010, faculty, two graduate students, a BA/MA student and teaching staff were assigned to eight working groups that focused on conversion of doctoral courses in six specific linguistics content areas (Historical Linguistics, Psycholinguistics, Phonetics/Phonology, Computational/Corpus Linguistics, Syntax/Semantics/Pragmatics, Field Methods/Corpus Building), the MA programs (including the BA and MA degrees), and the Undergraduate Programs (including the minor and BA degrees). The goals of each committee were to determine: (1) Linguistics courses that must be taught to complete the program degree in the semester system; (2) the semester in which courses would be offered to allow for timely completion of the program degree; and (3) changes, if any, that should be made to the program and courses that allow for both (1) and (2) above.

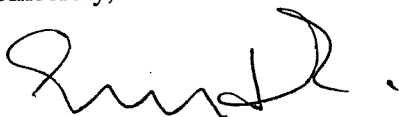
Guiding principles were established in order to ensure that course content, teaching load, and sequencing of courses were taken into consideration while developing semester plans for each Linguistics program. Guiding principles included: (1) calculations for credit conversion; (2) recommendations for maintaining same course content; and (3) recommendations for teaching load.

Conversion planning operated within a specified timetable beginning with initial discussions at faculty meetings during the 2010 winter quarter followed by working group meetings during the end of 2010 winter and spring quarters. Committees provided final drafts of proposals prior to the end of winter quarter. At this time, materials were compiled and prepared for submission. During the summer quarter, program and course materials were put into the PACER system by Dr. Julia McGory.

To oversee the continued development of all programs before, during, and after semester conversion, departmental committees exist that will continue to monitor the success of Linguistics programs. The MA and PhD programs are reviewed by the Graduate Studies Committee. The undergraduate programs and courses are overseen by the Linguistics Undergraduate Curriculum Committee. Members include two faculty members, the Undergraduate Coordinator and the TA Coordinator. Each committee reports to the department chair who shares information with department faculty and staff at linguistics department meetings.

On behalf of the Department of Linguistics, I recommend for approval each of the four Linguistics Programs: the Linguistics Minor program, the Bachelor's of Arts program, the Master's of Arts program, and The Doctorate of Philosophy program.

Sincerely,



Dr. Elizabeth Hume
Department Chair

THE LINGUISTICS MINOR PROGRAM

This document includes the following:

1. Rationale
2. List of Semester Courses
3. Semester and Quarter Advising Sheets
4. Transition Policy

1. Program Rationale Statement

The Linguistics undergraduate minor program and courses are overseen by the LUCC. Members include two faculty members, the Undergraduate Coordinator and the TA Coordinator. In addition, an Undergraduate Review (UR) committee was formed in 2008 to determine if modifications were needed to the Minor Program. The last revision of the Linguistics Minor Program was at the end of 2002. We are proposing that an additional change be made during semester conversion. The minor presently requires one core linguistics course and we propose that the requirement increase to two in the semester system. Additionally, we propose that the electives be reduced from three to two courses. Consequently, the total number of courses required for the minor will not change. This decision was made on December 14, 2010 by the Undergraduate Curriculum Committee (LUCC) and is subject to approval by the Council of Academic Affairs during the program conversion process. We do not expect there to be any significant changes in the frequency of course offerings or our ability to accommodate undergraduate students.

2. List of Semester Courses

Introductory Linguistics Course (one of the following/3 credits)

1. (3 credits) LING 2000 Introduction to Language in the Humanities
2. (3 credits) LING 2000H Introduction to Language in the Humanities

Linguistics Core Courses (two of the following/6 credits)

1. (3 credits) LING 4000 Introduction to Linguistics

Followed by one of the following:

2. (3 credits) LING 4100 Phonetics
3. (3 credits) LING 4200 Syntax
4. (3 credits) LING 4300 Phonology
5. (3 credits) LING 4400 Semantics

Elective Courses (two of the following/6 credits)

- (3 credits) LING 4100 Phonetics (if not taken as a core course)
- (3 credits) LING 4200 Syntax (if not taken as a core course)
- (3 credits) LING 4300 Phonology (if not taken as a core course)
- (3 credits) LING 4400 Semantics (if not taken as a core course)

- (3 credits) LING 2001 Language and Formal Reasoning
- (3 credits) LING 2051 Analyzing the Sounds of Language
- (3 credits) LING 2051H Analyzing the Sounds of Language
- (1-3 credits) LING 2194 Group Studies
- (3 credits) LING 2367.01 Language, Sex and Gender in American Culture
- (3 credits) LING 2367.01H Language, Sex and Gender in American Culture
- (3 credits) LING 2367.02 Language and Advertising
- (3 credits) LING 2501 Introduction to American Indigenous Languages
- (3 credits) LING 2601 Language, Race, and Ethnicity in the U.S.
- (3 credits) LING 2602 Language and Social Identity in the U.S.
- (3 credits) LING 2602H Language and Social Identity in the U.S.
- (3 credits) LING 2603 Language across Cultures
- (3 credits) LING 2701 Language and the Mind
- (3 credits) LING 2701H Language and the Mind
- (3 credits) LING 2801 Language and Computers
- (3 credits) LING 2801H Language and Computers
- (3 credits) LING 2901 Language Evolution and Language Change
- (1-3 credits) LING 3191 Internship in Linguistics
- (3 credits) LING 3401 Words and Meanings
- (3 credits) LING 3801 Codes and Codebreaking
- (1-3 credits) LING 4193 Individual Studies
- (1-3 credits) LING 4194 Group Studies
- (3 credits) LING 4350 Morphology
- (3 credits) LING 4550 Introduction to Linguistic Field Methods
- (3 credits) LING 4597.01 Language Endangerment and Language Death
- (3 credits) LING 4597.02 Language and the Law
- (3 credits) LING 4601 Language and the Black Experience
- (3 credits) LING 4601S Language and the Black Experience
- (3 credits) LING 4780 Undergraduate Research Seminar
- (3 credits) LING 5001 Formal Foundations of Linguistics
- (3 credits) LING 5002 Algebraic Linguistics
- (3 credits) LING 5051 Quantitative methods
- (3 credits) LING 5101 Phonetics: Phonetic Theory
- (3 credits) LING 5102 Laboratory Phonology
- (3 credits) LING 5201 Syntactic Theory I
- (3 credits) LING 5202 Syntactic Theory II
- (3 credits) LING 5203 Syntactic Theory III
- (3 credits) LING 5301 Phonological Theory I
- (3 credits) LING 5302 Topics in Advanced Phonology
- (3 credits) LING 5351 Morphology
- (3 credits) LING 5401 Semantic Theory I
- (3 credits) LING 5402 Semantic Theory II

- (3 credits) LING 5451 Formal Pragmatics
- (1-3 credits) LING 5500 Language Description
- (3 credits) LING 5501 An Introduction to African-American English
- (3 credits) LING 5551 Field Methods I
- (3 credits) LING 5552 Field Methods II
- (3 credits) LING 5601 Introduction to Sociolinguistics
- (3 credits) LING 5602 Introduction to Quantitative Sociolinguistics
- (3 credits) LING 5603 Sociolinguistic Field Methods
- (3 credits) LING 5612 Introduction to Cognitive Science
- (3 credits) LING 5651 Languages in Contact
- (3 credits) LING 5701 Psycholinguistics I
- (3 credits) LING 5702 Psycholinguistics II
- (1 credit) LING 5737 Proseminar in Cognitive Science
- (3 credits) LING 5801 Computational Linguistics I
- (3 credits) LING 5802 Computational Linguistics II
- (3 credits) LING 5803 Computational Semantics
- (3 credits) LING 5901 Introduction to Historical Linguistics
- (3 credits) LING 5906 Topics in Indo-Iranian Linguistics
- (1-12 credits) LING 6193 Individual Studies
- (1-3 credits) LING 6194 Group Studies
- (3 credits) SKT 5902 Elementary Sanskrit
- (3 credits) SKT 5903 Intermediate Sanskrit
- (2-3 credits) SKT 5904 Vedic Sanskrit
- (1-3 credits) SKT 5905 Sanskrit Reading Group

3A. Minor Advising Sheets: Semesters

THE LINGUISTICS MINOR

Advising Sheet, Semesters

Complete course list: www.ling.ohio-state.edu/courses

Undergraduate Advisor: advisor@ling.osu.edu

Each Linguistics minor requires five linguistics courses (15 credit hours). However, if one of these five courses is considered to be part of the student's major, then only four additional Linguistics courses are required. Required courses include one introductory course and two 4000 level core linguistics courses. That leaves two additional courses to be chosen in consultation with the undergraduate linguistics advisor.

The following should be viewed as suggestions, which may be over-ridden by a student's particular interests and needs, as permitted by the advisor. A grade of C- or higher is required for course credit for the Linguistics Minor.

One Introductory level course:

LING 2000	Introduction to Language in the Humanities GE Arts and Humanities, Cultures and Ideas
LING 2000H	Introduction to Language in the Humanities GE Arts and Humanities, Cultures and Ideas

Two 4000-level core courses:

LING 4000	Introduction to Linguistics
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Followed by one of the following

LING 4100	Phonetics
LING 4200	Syntax
LING 4300	Phonology
LING 4400	Semantics

Two Electives (must be two 3-credit hour courses):

For a complete listing of Linguistics courses, please go to: <http://linguistics.osu.edu/courses>.

All 2000 level or higher courses that are also GE courses may count toward the minor.

Some suggested courses include:

LING 2051	Analyzing the Sounds of Language GE Data Analysis
LING 2051H	Analyzing the Sounds of Language GE Data Analysis
LING 2901	Language Evolution & Change GE Arts and Humanities, Cultures and Ideas
LING 2367.01	Language, Sex and Gender in American Culture GE Second Writing Course
LING 2367.01H	Language, Sex and Gender in American Culture GE Second Writing Course
LING 2367.02	Language and Advertising GE Second Writing Course

LING 2601	Language, Race and Ethnicity in the United States. GE Arts and Humanities, Cultures and Ideas GE Diversity
LING 2602	Language and Social Identity in the US GE Social Science, Individuals and Groups GE Diversity
LING 2602H	Language and Social Identity in the US GE Social Science, Individuals and Groups GE Diversity
LING 2701	Language and Mind GE Social Science, Individuals and Groups
LING 2701H	Language and Mind GE Social Science, Individuals and Groups
LING 3401	Words and Meaning
LING 2801	Language and Computers GE Math and Logical Analysis
LING 2801H	Language and Computers GE Math and Logical Analysis
LING 5701	Psycholinguistics (w/ LING 2701 & instructor permission)
LING 5651	Languages in Contact (w/ LING 2000 & instructor permission)

3B. Minor Advising Sheets: Quarters

THE LINGUISTICS MINOR

Advising Sheet, Quarters

For additional course listings, see www.ling.ohio-state.edu/courses

Linguistics Contact: advisor@ling.osu.edu

Each Linguistics minor involves five linguistics courses (25 credit hours), and has LING 201 or LING 601 as one of the required courses. However, if one of these courses is considered to be part of the students' major, then only four additional Linguistics courses are required. In addition, each minor must take at least one 500-level course. With permission, the student may substitute a corresponding 600-level course. That leaves three additional courses to be chosen in consultation with the undergraduate linguistics advisor. The following should be viewed as suggestions, which may be over-ridden by a student's particular interests and needs, as permitted by the advisor. A grade of C- or higher is required for course credit for the Linguistics Minor.

Introductory level course (choose one):

LING 201 Introduction to Language in the Humanities

GEC: Cultures and Ideas

LING 201H Introduction to Language in the Humanities

GEC: Cultures and Ideas

LING 601 Introduction to Linguistics

One 500 level course from the following:

LING 500Phonetics

LING 502Syntax

LING 503Phonology

Three electives (must be three 5-credit courses):

For a complete listing of Linguistics courses, please go to: <http://linguistics.osu.edu/courses>.

All 200 level or higher courses that are also GEC courses may count toward the minor.

LING 286 Analyzing the Sounds of Language
GEC: Mathematical and Logical Analysis

LING 286H Analyzing the Sounds of Language
GEC: Mathematical and Logical Analysis

LING 301 Language Evolution & Change
GEC: Cultures and Ideas

LING 367.01 Language, Sex and Gender in American Culture
GEC: Second Writing Course

LING 367.01H Language, Sex and Gender in American Culture
GEC: Second Writing Course

LING 303 Language, Race and Ethnicity in the United States.
GEC: Cultures and Ideas & Diversity, United States

- LING 375 Language Across Cultures
GEC: Social Science & Diversity, International Issues (Non-Western)
- LING 371 Language and Mind
GEC: Social Science
- LING 371H Language and Mind
GEC: Social Science
- LING 383 Words and Meaning
- LING 384 Language Processing Technology
GEC: Mathematical and Logical Analysis
- LING 384H Language Processing Technology
GEC: Mathematical and Logical Analysis
- LING 611 Historical Linguistics
- LING 615 Psycholinguistics
- LING 685 Languages in Contact

4. Transition Policy

Students who started the linguistics minor in the quarter system and will complete the minor requirements in the semester system will not experience a delay. While there is a change in requirements, the total number of courses required for the minor has not changed. Five linguistics courses are required in the semester system and the quarter system. Students declaring a linguistics minor in Autumn 2012 or after are required to take one introductory course, two core courses, and two elective courses. Students declaring a linguistics minor prior to Autumn 2012 are required to take one introductory course; one core course; and three elective courses.

While there are differences in the number of weeks in the quarter and semester system, the contact hours and content of courses will not vary significantly. We do not expect there to be any significant changes in the frequency of offering or our ability to accommodate undergraduate students. Should any unexpected changes occur that affect student progress, substitutions of required courses will be possible. In order to assist undergraduate students through the transition process, additional office hours will be devoted to individual advising sessions by the Linguistics Undergraduate Director and the Undergraduate Advisor.

Program Transition Plan:

Introductory Linguistics Course: The minor requires that all students complete an introductory linguistic course. Students declaring a linguistics minor prior to Autumn 2012 choose one of LING 201, 201H or 601. Students declaring a linguistics minor in Autumn 2012 or after choose either LING 2000 or LING 2000H. Multiple sections of LING 2000 will be offered during the Autumn and Spring semesters.

Core Linguistics Course: Students declaring a linguistics minor prior to Autumn 2012 choose one of LING 500/4100 (Phonetics), 502/4200 (Syntax), 503/4300 (Phonology) or 4400 (Semantics). Students declaring a linguistics minor in Autumn 2012 or after are required to take LING 4000 and then one of LING 4100 (Phonetics), 4200 (Syntax), 4300 (Phonology) or 4400 (Semantics). LING 4100, 4200 and 4300 will be taught twice each year in Autumn and Spring semesters; LING 4400 will be taught once each year.

Elective Linguistics Courses: The minor requires that all students complete two elective courses (three elective courses if declaring the minor prior to Autumn 2012) that align with the student's interests and major program. Students may choose among all undergraduate linguistics courses that are 2000-level or above (200-level or above in the quarter system). The majority of these elective courses will be offered one semester each year, and many will be offered in both Autumn and Spring semesters.

Transition Equivalents:

	Quarter System	Semester System
Intro Course	(1) LING 201, 201H or 601	(1) LING 2000 or 2000H
Core Course(s)	(1) LING 500, 502 or 503	(2) LING 4000 And one of 4100, 4200, 4300, or 4400
Electives	(3) LING 200 and above	(2) LING 2000 and above

The Linguistics Undergraduate Advisor will be available to meet with students during regularly scheduled office hours and by appointment. Students will be encouraged to contact the advisor for any questions and/or concerns.