

Status: PENDING

**PROGRAM REQUEST**  
Graduate Interdisciplinary Specialization in  
Aging

Last Updated: Myers, Dena Elizabeth  
05/31/2011

**Fiscal Unit/Academic Org** Graduate School Admin - D3000  
**Administering College/Academic Group** The College of Medicine  
**Co-administering College/Academic Group** Social Work  
**Semester Conversion Designation** Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)  
**Current Program/Plan Name**  
**Proposed Program/Plan Name** Graduate Interdisciplinary Specialization in Aging  
**Program/Plan Code Abbreviation** AGE-IS  
**Current Degree Title**

**Credit Hour Explanation**

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		21	14.0	14	0.0
Required credit hours offered by the unit	Minimum				
	Maximum				
Required credit hours offered outside of the unit	Minimum				
	Maximum				
Required prerequisite credit hours not included above	Minimum				
	Maximum				

**Program Learning Goals**

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Gain specific expertise in the care of, or service to, older adults
  - Achieve interdisciplinary knowledge of essential components of gerontology shared by many disciplines
  - Pursue either a research agenda or a more clinically-oriented pathway to prepare for a profession serving older adults

**Assessment**

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

**Program Specializations/Sub-Plans**

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

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**PROGRAM REQUEST**  
Graduate Interdisciplinary Specialization in  
Aging

Last Updated: Myers,Dena Elizabeth  
05/31/2011

**Pre-Major**

Does this Program have a Pre-Major? No

**Attachments**

- SpecInAgingSemProp.pdf: Proposal & Transition Plan  
*(Program Proposal. Owner: Mauger,Linda Jo)*
- SemConvMasterList&Forms.pdf: Courses and Forms  
*(List of Semester Courses. Owner: Mauger,Linda Jo)*
- SemConvSupportLtrs.pdf: Support Letters  
*(Support/Concurrence Letters. Owner: Mauger,Linda Jo)*

**Comments**

- The Graduate School notes that there is no breakdown of hours in the Credit Hour Explanation Section. It is also notes that the minimum number of hours taken outside home program should be 10. *(by Myers,Dena Elizabeth on 05/31/2011 02:14 PM)*
- The College of Medicine, School of Allied Medical Professions and College of Social Work share leadership/administration of the Spec. in Aging. *(by Mauger,Linda Jo on 05/11/2011 12:11 PM)*

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Mauger,Linda Jo	05/16/2011 04:05 PM	Submitted for Approval
Approved	Teaford,Margaret Hale	05/26/2011 05:36 PM	Ad-Hoc Approval
Approved	Myers,Dena Elizabeth	05/27/2011 02:52 PM	Unit Approval
Approved	Myers,Dena Elizabeth	05/27/2011 02:52 PM	College Approval
Approved	Myers,Dena Elizabeth	05/31/2011 02:14 PM	GradSchool Approval
Pending Approval	Soave,Melissa A Cameron,Erin Marie	05/31/2011 02:14 PM	CAA Approval



School of Allied Medical Professionals  
Occupational Therapy Division

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Margaret H. Teaford, Ph.D.  
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453 West 10<sup>th</sup> Avenue  
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Web <http://amp.osu.edu/ot/>

May 13, 2011

Elliot E. Slotnick, PhD  
Associate Dean  
Graduate School  
250D University Hall  
CAMPUS

Dear Dr. Slotnick

On behalf of the Coordinating Committee for the Graduate Interdisciplinary Specialization in Aging, I am pleased to share our plans for the transition of the Specialization in Aging from one based on 10-week quarters to the new OSU 14-week semester calendar.

Conversion of the Specialization in Aging is based on the following principles:

- Students who begin the Specialization under the quarter system, will be required to meet with the Office of Geriatrics and Gerontology prior to Summer 2012. This will allow the Office to monitor progress and ensure students are able to complete the Specialization.
- Student progress toward completion of the program will not be impeded by the semester conversion (assuming the student contacted the Office of Geriatrics and Gerontology before the conversion to semesters).
- All students who begin the Specialization requirements under the semester system must complete all requirements of the new semester program, as outlined herein.
- Issues that are not listed in the attached proposal will be handled through the Office of Geriatrics and Gerontology and the Coordinating Committee for the Graduate Interdisciplinary Specialization in Aging, to resolve the problem with the student's best interest in mind.

The Coordinating Committee members voted on September 23, 2010, to accept and endorse the new semester-based curriculum plans for the Graduate Interdisciplinary Specialization in Aging as outlined in the Program Conversion Proposal.

Sincerely,

A handwritten signature in cursive script that reads "Margaret H. Teaford".

Margaret H. Teaford, Ph.D.  
Chair, Coordinating Committee  
Graduate Interdisciplinary Specialization in Aging

# Graduate Interdisciplinary Specialization in Aging Program Proposal

## Primary Contacts:

- Margaret H. Teaford, Ph.D., Chair, Coordinating Committee,  
[margaret.teaford@osumc.edu](mailto:margaret.teaford@osumc.edu), 292-8152
- Theresa Early, Ph.D., Graduate Studies Chair, College of Social Work  
[early.22@osu.edu](mailto:early.22@osu.edu), 292-7602  
Linda Mauger, Program Director, Office of Geriatrics and Gerontology  
[linda.mauger@osumc.edu](mailto:linda.mauger@osumc.edu), 293-8031

1. **Fiscal Unit / Academic Organization** (SIS terminology)  
College of Medicine, Office of Geriatrics and Gerontology
2. **Administering College / Academic Group**  
College of Social Work Graduate Studies Committee – approves all student applications  
College of Medicine, Office of Geriatrics and Gerontology – administers program on a daily basis – See on-line information for students at <http://ogg.osu.edu>.
3. **Co-administering College / Academic Group, if applicable**  
School of Allied Medical Professions; Chair, Coordinating Committee for Graduate Interdisciplinary Specialization in Aging – provides program oversight
4. **Semester Conversion Designation**  
c. Converted with minimal changes to program goals and/or curricular requirements (e.g., program name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
5. **Program / Plan Name** (55-character maximum)  
Graduate Interdisciplinary Specialization in Aging
6. **Type of Program:**  
Graduate Interdisciplinary Specialization
7. **Program / Plan Code abbreviation** (SIS code)  
AGE-IS
8. **Degree Title** (current and proposed names if different; 50-character maximum)  
N/A – Program is a Specialization
9. **Does this program have associated Specializations / Sub-plans?**  
No

## **PROGRAM REQUIREMENTS**

**10. Program Learning Goals** (i.e., knowledge, skills and attitudes/perspectives) to be obtained by students at time of completion of the program.

- Gain specific expertise in the care of, or service to, older adults.
- Achieve interdisciplinary knowledge of essential components of gerontology shared by many disciplines.
- Pursue either a research agenda or a more clinically-oriented pathway to prepare for profession serving older adults.

**11. List the semester courses (department, title, credit hours) and categories of courses that constitute the requirements and other components of the program.**

### **Core Courses (7 - 8 Credits)**

Course #1: Social Work 7610: Integrative Seminar on Aging and Health, Faculty: Virginia Richardson, PhD, 3 Semester Credits (Cross-listed as Allied Med 7600)

Course #2: Allied Medicine 7650: Case Studies in Clinical Gerontology, Faculty: Margaret H. Teaford, PhD, 2 Semester Credits

Course #3: COM 7700.04: Interprofessional Practicum in Clinical Care: Aging, Faculty: James F. Lamb, M.D., 2/3 Semester Credits

Course #4: Social Work 5502: Research Issues in Gerontology, Faculty: Virginia Richardson, Ph.D., 3 Semester Credits

**Note:** Students will be required to take the first two (2) core courses and may select either of the second two courses, except as noted below.

- Masters students (with professional goals of either research/teaching or clinical practice) are given the choice of taking either COM 7700.04 or Social Work 5502: Research Issues in Aging.
- PhD students will be required to take the Research Issues in Aging course.

**Note:** Students are required to take at least 10 hours outside the student's home department.

### **Elective Courses (Minimum of 6 Credits) - TOTAL CREDITS: 14 (See Page 6)**

All students will be required to take elective courses equivalent to a minimum of 6 semester credits from the Master List of Courses, (see following recap which reflects the most up-to-date listing of approved and/or requested courses under the semester system as of this writing).

Students may take up to three (3) hours of aging-focused Independent Study within the elective course requirements.

**12. Program Rationale.** Statement for proposed program changes (either significant or minimal) and a description of how the changes will benefit students and enhance program quality. Include date of last significant program revision. If a new program, give rationale. 750 words suggested.

The Graduate Interdisciplinary Specialization in Aging was introduced in 1993 as the first interdisciplinary specialization offered at Ohio State. Since its introduction, more than 110 students from disciplines across all segments of the University campus have completed. These students come from social work, psychology, communications, allied medicine, nursing, medicine, speech and hearing science, optometry, consumer & textile sciences, health administration, public health, rehabilitation counseling, workforce development, pharmacy, management and public policy, anthropology, human ecology, occupational therapy, physical therapy. The program is administered by the Office of Geriatrics and Gerontology in conjunction with the Coordinating Committee for the Specialization in Aging and the College of Social Work Graduate Studies Committee, and has been continually updated with the introduction of new aging courses approved by the Coordinating Committee and included on the Master List of Courses each year.

The proposed changes are minimal and serve to re-position the Graduate Interdisciplinary Specialization in Aging to allow graduate and professional students the opportunity to complete the Specialization in tandem with their primary graduate or professional degree under the semester system. The Specialization in Aging required 21 hours for Specialization completion under the quarter system. This proposal suggests 14 hours (as outlined above) would serve the needs of students under the semester system.

The Specialization in Aging in combination with the student's primary degree enhances the students' ability to reach their professional goals upon graduation and secure leadership positions in the field of aging.

According to the US Administration on Aging, the older population--persons 65 years or older--numbered 39.6 million in 2009 (the latest year for which data is available). They represented 12.9% of the U.S. population, about one in every eight Americans. By 2030, there will be about 72.1 million older persons, more than twice their number in 2000. The population 65+ is expected to grow to be 19% of the population by 2030. In Ohio, 1.5 million people were age 65 and over in 2010, and Ohio has the 7<sup>th</sup> largest older population in the nation.

**Workforce challenges in health and long-term care.** An Institute of Medicine Report (2008) found that the healthcare workforce for our aging society is insufficient for future

needs. Attracting adequate numbers of students to gerontology and geriatrics as practitioners or researchers, whether in gerontology, long-term care administration, medicine, nursing, psychology, social service administration, social work, or more than 20 other different areas has been a consistent issue of concern. Gerontology and geriatric workforce shortages of today, combined with the demographic changes documented above, indicate that we need to develop a cadre of aging specialists who can serve Ohio's older adults in coming decades.

The core demand for well trained individuals to provide direct services and planning and administration in the aging services arena is clear, as is the need for gerontologically trained professionals with traditional degrees in nursing, health care, and social work. Presently, 19 Ohio colleges and universities offer coursework in aging, with 11 offering graduate degrees or certificates in gerontology. Ohio has one of only eight doctoral programs in gerontology in the United States and there are several other doctoral programs where students can specialize in aging.

Despite the fact that Ohio has been a national leader in developing gerontology and geriatric education programs, a considerable gap exists in the state's ability to meet future workforce needs. For example, the Institute of Medicine Report (2008) states that although elderly patients are seen in 23% of office visits and 47% of hospital visits by advanced practice nurses (APRNs), only 2.6% of APRN's are certified in geriatrics. In social work, 80% of bachelors programs have no coursework in aging and less than one-third of masters (MSW) programs offer an aging focus. Many of these professionals did not have an opportunity to take any courses in aging during their career preparation. Therefore, there is a need for on-going continuing education about aging both for those who are working in healthcare and social services and for those in fields such as law and business who work with older consumers and clients.

Importantly, Ohio's institutions of higher education can play a critical role in helping the state improve the efficiency and effectiveness of strategies to work with older people through the conduct and dissemination of research.

Aging is truly an interdisciplinary practice. No matter what profession our student's pursue, a background in aging will be essential when dealing with their customers, clients, patients, and public in general. It is imperative that institutions of higher learning provide aging education opportunities for their students. Those working directly to advance the reach of the Graduate Interdisciplinary Specialization in Aging are proud of the impact the Specialization in Aging has made over the years, and are committed to creating continued educational benefits for students.

**13. Quarters curriculum advising sheet of requirements for the program, formatted to meet the unit's standards** (only required if an existing program / plan). (Notes: This information is only required for undergraduate degrees, majors, and minors. If the program has multiple specializations / sub-plans, multiple advising sheets may be attached.)

N/A

**14. Semesters curriculum advising sheet of requirements for the program, formatted to meet the unit's standards.** (Notes: This information is only required for undergraduate degrees, majors, and minors. If the program has multiple specializations / sub-plans, multiple advising sheets may be attached.)

N/A

**15. Curricular Map that shows how, and at what level (e.g., beginning, intermediate, advanced), the program's courses facilitate students' attainment of program learning goals.** A table format is recommended (see example below). (Notes: This information is only required for undergraduate degrees and majors. If the program has multiple specializations / sub-plans, multiple maps may be attached.)

N/A

**16. Will this program have an associated pre-major or area of interest? (Yes / No)**

N/A

**Credit Hour Explanation**

**17. Provide a table to aid the Council on Academic Affairs reviewers as they check for credit hour changes. The table should include the following information:**

Program Credit Hour Requirements	A. Number of credit hours in current program <i>(Quarter credit hours)</i>	B. Calculated result for 2/3 of current quarter credit hours	C. Number of credit hours required for proposed program <i>(Semester credit hours)</i>	D. Change in credit hours <i>(difference between columns B &amp; C)</i>
Total minimum credit hours required for completion of program	21	14	14	0

**Note:** This program is an Interdisciplinary Specialization. See Item #11 for details of requirements for core and elective courses.



**18. If the difference (column D) is more than 4 semester credit hours between the values listed in columns B and C for any row in the table above, provide a rationale for the change in credit hours.**

There is no change in the equivalent credit hours. Credit hour requirements were calculated based on the 2/3rds rationale for the quarter to semester conversion, and also with consideration for the amount of course work graduate and professional students would be able to accomplish within their educational timeframe under the semester system.

### **TRANSITION POLICY**

**19. Transition policy statement that assures those students who began their degree under quarters that the transition to semesters will not delay their graduation nor disrupt progress toward a degree.** This may include a description of a preliminary program transition plan, how individual transition advising plans will be developed, and possible use of bridge courses. It should address students in the program and students taking service courses offered by the department / unit.

The Office of Geriatrics and Gerontology will work proactively with students involved in the Specialization under the quarter system to develop individual transition plans to ensure appropriate credits are earned and graduation is not delayed once the semester system is implemented. It is not anticipated that any bridge courses will be needed. The Coordinating Committee is meeting on a regular basis and working closely with curriculum committees, in particular in Allied Medicine and Social Work, to ensure course work transitions and the development of the revised Master List of Courses for the semester system.

See attached support letters from the College of Medicine, School of Allied Medical Professions and College of Social Work.

**20. Is this a degree program (undergraduate, graduate, or professional) or major? (Yes / No)**

No

**Specialization in Aging Master List  
Quarter to Semester Conversion  
Status as of May 19, 2011**

Course Name	Graduate Credit Hours
<b>Core Courses</b>	
Social Work 7610 – Integrative Seminar 1 on Aging and Health (Cross listed as Allied Med 7600)	3
Allied Med 7650-Case Studies in Clinical Gerontology	2
Int Med 7700.04 Interprofessional Seminar in Clinical Practice –	2-3
SW 5502 Research Issues in Gerontology – CORE COURSE	4
<b>Elective Courses</b>	
Allied Med 5610 Death, Loss, and Grief from Multiple Perspectives	2
AM 5880.01 Seminar in Interprofessional Care	2
AM 5880.04S Interprofessional Practicum in Clinical Practice (Community Practice)	2
AM 6193: Independent Study	
Allied Med 7010: Health Literacy (Cross Listed in Nursing, Medicine, Arts & Sciences and Pharmacy)	2
AM 7500: Global Aging	2
AM 7600: Introduction to Applied Gerontology	3
Allied Med 7620-Aging Accessibility and Design UG3	3
Anthropology 5642 Growth Development & Aging	4
Anthropology 5645 Biology of Senescence	4
Anthropology 5193.07 Physical Anthropology, Independent Study	1-4
Arts and Science 709: Health Literacy (Cross Listed in Nursing, Medicine, Allied Medicine and Pharmacy)	2
Dentistry 993 – Independent Studies	
EduPaes 605 Health Ed Counseling	3
Edu Paes 693.40 Independent Studies	1-4

EduPaes 5880.01 Seminar on Interprofessional Care	2
Edu Paes 5880.03 Ethical Issues Common to the Helping Professions	2
EduPaes 5880.04S Interprofessional Practicum in Clinical Practice	2
Fmly Res Mgmt 793 Independent Studies	
HDFS 5430 Adult Development and Aging	3
Law 656 Wills, Trusts & Estates	3
Law 5880.01 Seminar on Interprofessional Care	2
Law 5880.03 Ethical Issues Common to the Helping Professions	2
Law 5880.04S Interprofessional Practicum in Clinical Practice	2
Law 796.20 Estate Planning and Drafting	2
Law 793 Independent Studies	1-4
Med Int Med 7795: Issues and Trends in Aging	2
Med 5880.01 Seminar in Interprofessional Care	2
Med 5880.03: Ethical Issues Common to the Helping Professions	2
Med 710 Health Lit (waiting on new #) (Cross Listed in Nursing, Allied Medicine, Arts & Sciences and Pharmacy)	2
Med 41MD Gen IntMD – ANPM-Co-1 General Med Palliative Medicine/Hospice Care (DOC-3) (Semester Info TBD)	
Med 41MD Int Med Internal-GMGR-Co-1 Geriatrics Community (Semester Info TBD)	
Music 8895: Music in Older Adulthood	1-3
Nursing 5111 Palliative Care and End of Life	2
Nursing 5880.01 Seminar on Interprofessional Care	2
Nursing 5880.03 Ethical Issues Common to the Helping Professions	2
Nursing 6110 Health Literacy (Cross Listed in Medicine, Allied	2

Medicine, Arts & Sciences and Pharmacy	
Nursing 7193 Independent Studies in Nursing	
Nursing 7228.01 Advanced Adult Nursing Clinical Practicum I	3
Nursing 7228.02 Advanced Adult Nursing Clinical Practicum II	3
Occupational Therapy 7120: Occupational Therapy For Life and Community	2
Occupational Therapy 7260: Occupational Therapy for Older Adults	2
Optometry 7450.06 Vision Rehabilitation	1-5
Optometry 7460 Low Vision Rehabilitation and Gerontology	5
Pharm 7090 Health Literacy (Cross listed as in Nursing, Medicine; Arts and Sciences and Pharmacy)	1
Pharm 7170 Pain Management, Palliative Care and Geriatrics	3
Public Health Independent Studies (PUBH BIO; PUBH EHS; PUBH HBP; PUBH EPI; PUBH HMP)	1-3
PUBHHMP 6610 Introduction to Health Care Organization	3
PUBHHMP 7611 Law and Ethics in Health Care	3
PUBHHMP 7624 Economic Evaluation of Health Care Programs and Services	3
PUBHHMP 7640 Mental health and Disability Policy	3
PUBH EPI 6435 Chronic Disease Epidemiology	3
SW 5009 Family Caregiving: contemporary Issues, Programs & Policies – UG (formerly SW 695.24)	3
SW 5010 Women & Aging: Int'l Perspectives – UG (Formerly SW 695.25)	2
SW 5880.01 Seminar on Interprofessional Care	2
SW 5880.03 Ethical Issues Common to the Helping Professions	2
SW 5503 Clinical SW practice w/older adults	3
SW 7193 Independent Studies	1-3

SW 8193 Independent Studies	1-3
Soc 5629 Health Disparities in Social Context	3
Sp&Hrg 5605 Multicultural Aspects of Communication and Its Disorders (Also see 605D, Distance Education)	3
SP&Hrg 5733 Audiologic Rehabilitation in Adults	3
SP&Hrg 5734 Introduction to Aural Rehabilitation	3
SP&Hrg 5735 Hearing Aids I	3
SP&Hrg 5760 Adult Language Disorders	3
SP&Hrg 5761 Neuromotor Speech Disorders	3
SP&Hrg 5762 Adult Cognitive communicative Disorders	3
SP&Hrg 5763 Dysphagia	3
SP&Hrg 5806 Adult Hearing Disorders	3
SP&Hrg 5835 Hearing Aids II	3
Theatre 5771.07 Crones, Curmudgeons, and Living Treasures— Theatre and Aging	3
Theatre 5771.08 The Practice of Theatre and Aging	3



Graduate School

247 University Hall  
230 North Oval Mall  
Columbus, OH 43210  
Phone: 614-292-6031  
Fax: 614-292-3656

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## GRADUATE INTERDISCIPLINARY SPECIALIZATION PROGRAM FORM

Student Name: \_\_\_\_\_

Ohio State Email Address: \_\_\_\_\_

Name of Graduate Interdisciplinary Specialization: \_\_\_\_\_

\_\_\_\_\_

### Graduate Interdisciplinary Specialization Program of Study

<u>Department</u>	<u>Course #</u>	<u>Course Title</u>	<u>Credit Hours</u>
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_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

---

Student Signature

Date

---

Advisor Signature

---

Graduate Studies Chair in Graduate Interdisciplinary Program

Date



Graduate School  
247 University Hall  
230 North Oval Mall  
Columbus, OH 43210  
Phone: 614-292-6031  
Fax: 614-292-3656

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## GRADUATE INTERDISCIPLINARY SPECIALIZATION TRANSCRIPT DESIGNATION

This is to certify that \_\_\_\_\_  
Student Name

has completed all requirements for the Graduate Interdisciplinary Specialization transcript

designation of Graduate Interdisciplinary Specialization in Aging  
Graduate Interdisciplinary Specialization Name

as indicated on the Graduate Interdisciplinary Specialization Program Form.

Theresa Early, Ph.D.  
Printed Name, Graduate Studies Committee Chair in the Graduate Interdisciplinary Specialization

\_\_\_\_\_  
Signature, Graduate Studies Committee Chair in the Graduate Interdisciplinary Specialization Date

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### Student Information

Last Name                      First Name                      MI                      Name.#

\_\_\_\_\_  
Home Academic Unit



May 2, 2011

Margaret H. Teaford, Ph.D.  
Chair, Coordinating Committee  
Graduate Interdisciplinary Specialization in Aging  
School of Allied Medical Professions  
406 Atwell Hall  
CAMPUS

Dear Dr. Teaford:

Please accept this letter as enthusiastic support for the continued offering of the Graduate Interdisciplinary Specialization in Aging under the University's semester system, beginning Summer Quarter 2012. As the Director of the School of Allied Medical Professions, I know that a number of students from the School have benefitted from the specialized knowledge and enhanced career opportunities provided by the Specialization in Aging, since its implementation.

Given the aging demographics we face as a state and nation, I feel interdisciplinary training in gerontology and geriatrics is a responsibility of higher education, and the faculty of the School share your commitment to educating the next generation on this important area of study. We appreciate your continued leadership of this important program through the transition to semesters process.

We also appreciate the opportunity to work with the Coordinating Committee and the Office of Geriatrics and Gerontology throughout this transition period, and we are pleased we can offer the following courses as part of the Master List of Courses for the Specialization in Aging:

AM 7600 Introduction to Gerontology G 2 (Formerly AM 790)  
**(Core Course—Cross Listed in Social Work)**

AM 7650 Case Studies in Clinical Gerontology G 2 (Formerly AM 791)  
**(Core Course)**

Electives

AM 7500 Global Aging UG 2 (New course)



AM 5610      Death, Loss and Grief from Multiple Perspectives UG 2  
(Formerly AM 601)

AM 7620      Aging, Accessibility and Design UG3  
(Formerly AM 720 and 721)

AM 6193      Independent Study (Formerly AM 693)

We look forward to a smooth transition and continued interdisciplinary training opportunities for our students.

Sincerely,



Deborah S. Larsen, PhD  
Director, School of Allied Medical Professions  
Associate Dean, College of Medicine



Office of the Dean

College of Social Work  
Stillman Hall  
1947 College Road  
Columbus, OH 43210-1162

Phone (614) 292-5300

Fax (614) 292-6940

April 25, 2011

Margaret H. Teaford, Ph.D.  
Chair, Coordinating Committee  
Graduate Interdisciplinary Specialization in Aging  
School of Allied Medical Professions  
406 Atwell Hall  
CAMPUS

Dear Dr. Teaford:

Please accept this letter as enthusiastic support for the continued offering of the Graduate Interdisciplinary Specialization in Aging under the University's semester system beginning Summer 2012.

Students from the College of Social Work have benefitted for many years from the specialized knowledge and enhanced career opportunities provided by the Specialization in Aging. Given the aging demographics we face as a state and nation, we feel interdisciplinary training in gerontology and geriatrics is a responsibility of higher education and we share your commitment in the College of Social Work.

We appreciate the opportunity to work with the Coordinating Committee and the Office of Geriatrics and Gerontology throughout this transition period, and we are pleased we can offer the following courses as part of the Master List of Courses for the Specialization in Aging:

- SW 7610 Integrative Seminar I on Aging and Health – G (Formerly courses SW 790, SW 750.02 & SW 751.02)  
**Core Course** – Cross Listed as Allied Med 7600
- SW 5502 Research Issues in Gerontology – G (Formerly SW 797)  
**Core Course**
- SW 5009 Family Caregiving: Contemporary Issues, Programs & Policies – U G (Formerly SW 695.24)
- SW 5010 Women & Aging: Int'l Perspectives – U G (Formerly SW 695.25)
- SW 7193 Individual Studies – G (Formerly SW 793)

SW 8193 Individual Studies – G (Formerly SW 993)

SW 5503 Clinical Social Work Practice with Older Adults – G

We look forward to a smooth transition and continued interdisciplinary training opportunities for our students.

Sincerely,

A handwritten signature in blue ink, appearing to read "Tom Gregoire". The signature is stylized and cursive.

Tom Gregoire, Dean



Office of the Dean  
College of Medicine  
The Ohio State University

254 Meiling Hall  
370 West 9th Avenue  
Columbus, OH 43210  
Phone: 614.292.2600 / Fax: 614.292.4254

April 25, 2011

Margaret H. Teaford, Ph.D.  
Chair, Coordinating Committee  
Graduate Interdisciplinary Specialization in Aging  
School of Allied Medical Professions  
406 Atwell Hall  
CAMPUS

Dear Dr. Teaford:

Please accept this letter as enthusiastic support for the continued offering of the Graduate Interdisciplinary Specialization in Aging under the University's semester system beginning Summer 2012.

Students from the College of Medicine have benefitted for many years from the specialized knowledge and enhanced career opportunities provided by the Specialization in Aging. Given the aging demographics we face as a state and nation, we feel interdisciplinary training in gerontology and geriatrics is a responsibility of higher education and we share your commitment in the College of Medicine.

We appreciate the opportunity to work with the Coordinating Committee and the Office of Geriatrics and Gerontology throughout this transition period, and we are pleased we can offer the following courses as part of the Master List of Courses for the Specialization in Aging:

- |                |  |
|----------------|--|
| Int Med 770.04 | Interprofessional Practicum in Clinical Care: Aging G2-3<br><b>Core Course</b> (Formerly Med Coll 700.04)                          |
| Int Med 7790   | Introduction to Applied Gerontology G2 (Formerly Int Med 790)<br><b>Core Course</b> (Cross-listed with Social Work and Allied Med) |
| Int Med 7795   | Issues and Trends in Aging G2 (Formerly Int Med 795)<br><b>Elective Course</b>   |

We look forward to a smooth transition and continued interdisciplinary training opportunities for graduate and professional students across campus.

Sincerely,

Catherine R. Lucey, MD FACP  
Interim Dean and Vice Dean for Education  
The Ohio State University College of Medicine