

Status: PENDING

PROGRAM REQUEST
Interdisciplinary Specialization in Disability
Studies

Last Updated: Myers, Dena Elizabeth
05/31/2011

Fiscal Unit/Academic Org	Graduate School Admin - D3000
Administering College/Academic Group	Arts And Sciences
Co-administering College/Academic Group	
Semester Conversion Designation	Re-envisioned with significant changes to program goals and/or curricular requirements (e.g., degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)
Current Program/Plan Name	Interdisciplinary Specialization in Disability Studies
Proposed Program/Plan Name	Interdisciplinary Specialization in Disability Studies
Program/Plan Code Abbreviation	DISSERV-IS
Current Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		20	13.3	14	0.7
Required credit hours offered by the unit	Minimum				
	Maximum				
Required credit hours offered outside of the unit	Minimum				
	Maximum				
Required prerequisite credit hours not included above	Minimum				
	Maximum				

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals •

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

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Attachments

- DS GIS for semester conversion.pdf
(Program Proposal. Owner: Danforth,Scot E)
- letter of support Disability Studies GIS semester conversion.pdf
(Letter from Program-offering Unit. Owner: Danforth,Scot E)

Comments

- The Graduate School notes that there is no breakdown of credit hours in the credit hour explanation section. 10 hours taken must be completed outside the student's home program. *(by Myers,Dena Elizabeth on 05/31/2011 02:30 PM)*
- Just a quick note: we need to turn off the track changes in the DS GIS semester conversion. Otherwise, it is fine. Debra Modellmog *(by Modellmog,Debra Ann on 05/03/2011 06:41 PM)*
- Core course requirements have been dropped in order to (1) allow graduate students more flexibility in selecting courses, and (2) ease course staffing difficulties for program faculty. *(by Danforth,Scot E on 04/27/2011 09:05 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Danforth,Scot E	04/27/2011 09:12 AM	Submitted for Approval
Approved	Moddemog,Debra Ann	05/03/2011 06:41 PM	Ad-Hoc Approval
Approved	Myers,Dena Elizabeth	05/27/2011 02:58 PM	Unit Approval
Approved	Myers,Dena Elizabeth	05/27/2011 02:58 PM	College Approval
Approved	Myers,Dena Elizabeth	05/31/2011 02:30 PM	GradSchool Approval
Pending Approval	Soave,Melissa A Cameron,Erin Marie	05/31/2011 02:30 PM	CAA Approval

Disability Studies Graduate Interdisciplinary Specialization

Program Rationale Statement

The purpose of the Disability Studies GIS is to offer students studying in a variety of fields an opportunity to examine the nature, meaning, and consequences of disability in many cultures from an integrated social, political, cultural model. It incorporates historical, phenomenological, political, cultural, medical, sociological, technological, educational, and legal perspectives in order to provide an enriched and coherent view of disability as part of universal human experience, by understanding and analyzing disability as a phenomenon that simultaneously manifests itself at the bodily, personal, and societal levels.

List of Semester Courses

- African and African American Studies 7862: Mental Health in the African American Community (3)
- Allied Medicine 7620: Aging Accessibility and Design (3)
- Anthropology 5630: Language and Culture in Education (3)
- Arts and Sciences 5189.01: Disability Studies Internship (1-3)
- Arts and Sciences 5700: Disability Studies Workshop (1)
- Arts and Sciences 6700: Introduction to Graduate Study in Disability Studies (3 hours)
- Arts and Sciences 7700: Disability Studies Research Forum (1)
- EHE Physical Activity and Educational Services 5650: Introduction to Exceptional Children (3)
- EHE Physical Activity and Educational Services 5657: Sport and Disability (3)
- EHE Physical Activity and Educational Services 5678: The Parent-Professional Partnership (3)
- EHE Physical Activity and Educational Services 5716: Assistive Technologies for People with Disabilities (3)
- EHE Physical Activity and Educational Services 5791.01: Orientation to Disabling Conditions (3)
- EHE Teaching and Learning 5557: Language and Children with Disabilities (3)
- EHE Teaching and Learning 5471: Clinical Practice in Treating Reading Disabilities (3)
- EHE Teaching and Learning 6551: Introduction to American Sign Language (3)
- EHE Teaching and Learning 5504: Inclusion: Philosophical, Social and Practical Issues (3)
- EHE Teaching and Learning 7501: Inclusive Education Research (3)
- English 7891: Seminar in Disability Studies in Language and Literature (3)
- Health Services Management and Policy 7640: Mental Health & Disability Policy (3)
- Law 636: The Law of Disability Discrimination (4)
- Law 738.20A: Special Education Practicum (3)
- Nisonger Center's cross-listed courses in Allied Medicine, Nursing, Psychology, Social Work, Speech and Hearing
 - 5718.01 Family Systems: An Interdisciplinary Approach to Families of Handicapped Children? (3)
 - 5718.02--Interdisciplinary Perspectives on Autism Spectrum Disorders? (3)
 - 5718.03: Developmental Disabilities: An Interdisciplinary Perspective (3)
- Psych 5681: Development and Psychopathology (3)
- Psych 5718: Developmental Disabilities: An Interdisciplinary Perspective (3)
- Social Work 5017: Social Work Practice in the Field of Intellectual/Developmental Disabilities (2)

Sociology 5450: Sociology of Global Health and Illness (3)

Sociology 5629: Health Disparities in Social Context (3)

Speech and Hearing Science 5605: Multicultural Aspects of Communication and Its Disorders (3)

Speech and Hearing Science 5714: Introduction to Sign Language Systems (3)

(OLD) Quarter Advising Sheet

GIS-DS Requirements

The GIS-DS requires 20-23 credit hours of course work (minimum of 20 hours, minimum of 4 different courses). Graduate students who wish to complete the GIS-DS should consult with the Coordinator of Disability Studies to determine a course of study.

Required Core Coursework (6 Hours)

- ASC 700: Introduction to Graduate Study in Disability Studies (5 hours)
- ASC 900: Disability Studies Research Forum (minimum 1 credit hour, maximum of 4 credit hours).

Additional Coursework (14-17 hours)

In addition to the required coursework, GIS-DS students must complete 14-17 credit hours of Disability Studies courses that complement their area of study and abide by the following guidelines:

- At least 14 hours must be taken outside the student's home department.
- Courses taken inside the students home department must be at the 600-level and above.
- Courses taken outside the students home department may be taken at the 500-level and above; however, no more than 5 hours of 500-level coursework can be applied toward the GIS-DS.
- No more than 2 courses may be taken from a single department.
- No more than 1 course may be an American Sign Language course.
- A maximum of 4 hours of ASC 600 (Disability Studies Workshop) can be applied toward the GIS-DS.
- A maximum of 4 hours of ASC 589.01 (Disability Studies Internship) can be applied toward the GIS-DS.
- The student must receive the grade of B (or better) or S in each course comprising the interdisciplinary Specialization.

Note: Courses that say "special topics" are variable topics. To ensure that the course content during any given quarter will focus on disability studies and count toward the GIS-DS, students need to consult with a disability studies coordinator.

- Allied Medicine 721--Practicum in Universal Design and Home Modifications (3)
- Arts and Sciences 350: Deaf Arts and Literature (5)
- Arts and Sciences 589.01: Disability Studies Internship (1-4)
- Arts and Sciences 600: Disability Studies Workshop (1-2)
- Education and Human Ecology: Physical Activity and Educational Services 650--Introduction to Exceptional Children (3)
- Education and Human Ecology: Physical Activity and Educational Services 657--Sport and Disability (3)
- Education and Human Ecology: Physical Activity and Educational Services 716--Assistive Technologies for People with Disabilities (3)
- Education and Human Ecology: Physical Activity and Educational Services 796--Designing Accessible Internet Content for Persons with Disabilities (3)

- Education and Human Ecology: Physical Activity and Educational Services 677--The Parent/Professional Partnership (3)
- Education and Human Ecology: Teaching and Learning 660--Language Competence of Children and Youth with Disabilities (3)
- Education and Human Ecology: Teaching and Learning 670--Remedial and Clinical Reading Instruction (4)
- English 597*--The Disability Experience in the Contemporary World. [Topical by section "Deaf World: Global, National, Local Issues." "Critical Issues: Disability in Films and Literature."] (5)
- Law 636*--The Law of Disability Discrimination (4)
- Law 738.20A--Special Education Practicum (3)
- Nisonger Center's cross-listed courses in Allied Medicine, Nursing, Psychology, Social Work, Speech and Hearing
 - 717.01--Family Systems: An Interdisciplinary approach to Families of Handicapped Children (3)
 - 717.02--Interdisciplinary Perspectives on Autism Spectrum Disorders (3)
 - 717.03--Developmental Disabilities (3)
- Psychology 331--Psychopathology and Psychotherapy (5)
- Psychology 571--Psychology of Developmental Disabilities (4)
- Psychology 681--Development and Psychopathology (5)
- Social Work 695.15-Integrative Seminar: Mental Retardation and Developmental Disabilities (3)
- Sociology 290: Sociology of Death and Dying (5)
- Sociology 450-Illness and Social Behavior (5)
- Sociology 629--Sociology of Health: Mental and Physical Dimensions (5)
- Speech and Hearing Science 230-Introduction to Communication and Its Disorders (5)
- Speech and Hearing Science 605-Multicultural Aspects of Communication and its Disorders (5)
- Women's Studies 325--Issues in Women's Health (5)
- Women's Studies 326--Women and Addiction (5)
- Women's Studies 620 (Special Topics course) Gender and Disability (5)

*Courses marked with an asterisk have variable topics. To ensure that the course content during any given quarter will focus on disability studies and count toward the minor, students need to consult with a disability studies coordinator.

(NEW) Semester Advising Sheet

GIS-DS Requirements

The GIS-DS requires 14-16 credit hours of course work (minimum of 3 different courses). Graduate students who wish to complete the GIS-DS should consult with the Coordinator of Disability Studies to determine a course of study.

- At least 10 hours must be taken outside the student's home department.
- Courses taken inside the students home department must be at the 5000-level and above.
- No more than 2 courses may be taken from a single department.
- No more than 1 course may be an American Sign Language course.
- A maximum of 2 hours of ASC 5700: Disability Studies Workshop can be applied toward the GIS.
- A maximum of 2 hours of ASC 5189.01: Disability Studies Internship can be applied toward the GIS.
- The student must receive the grade of B (or better) or S in each course comprising the GIS.

African and African American Studies 7862: Mental Health in the African American Community (3)
Allied Medicine 7620: Aging Accessibility and Design (3)
Anthropology 5630: Language and Culture in Education (3)
Arts and Sciences 5189.01: Disability Studies Internship (1-3)
Arts and Sciences 5700: Disability Studies Workshop (1)
Arts and Sciences 6700: Introduction to Graduate Study in Disability Studies (3 hours)
Arts and Sciences 7700: Disability Studies Research Forum (1)
EHE Physical Activity and Educational Services 5650: Introduction to Exceptional Children (3)
EHE Physical Activity and Educational Services 5657: Sport and Disability (3)
EHE Physical Activity and Educational Services 5678: The Parent-Professional Partnership (3)
EHE Physical Activity and Educational Services 5716: Assistive Technologies for People with Disabilities (3)
EHE Physical Activity and Educational Services 5791.01: Orientation to Disabling Conditions (3)
EHE Teaching and Learning 5557: Language and Children with Disabilities (3)
EHE Teaching and Learning 5471: Clinical Practice in Treating Reading Disabilities (3)
EHE Teaching and Learning 6551: Introduction to American Sign Language (3)
EHE Teaching and Learning 5504: Inclusion: Philosophical, Social and Practical Issues (3)
EHE Teaching and Learning 7501: Inclusive Education Research (3)
English 7891: Seminar in Disability Studies in Language and Literature (3)
Health Services Management and Policy 7640: Mental Health & Disability Policy (3)
Law 636: The Law of Disability Discrimination (4)
Law 738.20A: Special Education Practicum (3)
Nisonger Center's cross-listed courses in Allied Medicine, Nursing, Psychology, Social Work, Speech and Hearing

- 5718.01 Family Systems: An Interdisciplinary Approach to Families of Handicapped Children? (3)
- 5718.02--Interdisciplinary Perspectives on Autism Spectrum Disorders? (3)
- 5718.03: Developmental Disabilities: An Interdisciplinary Perspective (3)

Psych 5681: Development and Psychopathology (3)
Psych 5718: Developmental Disabilities: An Interdisciplinary Perspective (3)
Social Work 5017: Social Work Practice in the Field of Intellectual/Developmental Disabilities (2)
Sociology 5450: Sociology of Global Health and Illness (3)
Sociology 5629: Health Disparities in Social Context (3)
Speech and Hearing Science 5605: Multicultural Aspects of Communication and Its Disorders (3)
Speech and Hearing Science 5714: Introduction to Sign Language Systems (3)
Women's, Gender, and Sexuality Studies 620 (Special Topics course) Gender and Disability (5)

Selections from this group must be made in consultation with the Disability Studies Coordinator, as some courses have variable topics courses, which only occasionally focus on disability studies. All prerequisites must be satisfied for the courses selected.

Transition Policy

Any completed Quarter courses that met the requirements of the GIS prior to program conversion will be accepted. Credits will be converted from Quarter to Semester hours. This policy will be maintained even if a student declares the GIS after the University has switched to the Semester system.

All other unforeseen issues that may arise will be resolved by the Coordinator of the Disability Studies Program in consultation with the Director of the Diversity and Identity Studies Collective.