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May 25, 2011

To: W. Randy Smith, Vice Provost, Office of Academic Affairs
From: Terry L. Gustafson, Special Assistant to the Executive Dean for Semester Conversion

Re: Arts and Sciences Program Proposals from the Arts and Humanities Division

Arts and Sciences is pleased to submit the following programs from the Arts and Humanities Division to the Office of Academic Affairs for conversion from quarters to semesters. The programs have been approved by the faculty members and chair of the originating unit, and reviewed and approved by the divisional advisory panel, a subcommittee of the ASC Committee on Curriculum and Instruction (CCI), and the full CCI. The vote for approval of all programs at the full CCI was unanimous.

Program Name	Academic Plan Code	Conversion Designation	CCI Approval	Last Revision
African-American and African Studies BA	AFAMAST-BA	Re-envisioned	5/19/2011	12/6/2006
African-American and African Studies Minor	AFAMAST-MN	Converted	5/13/2011	12/6/2006
Comparative Studies BA	COMPSTD-BA	Converted	4/29/2011	Prior to 2006
Religious Studies BA	RELSTDS-BA	New	4/29/2011	N/A
American Studies Minor	AMERSTD-MN	Converted	4/29/2011	11/18/2009
Folklore Minor	FOLKLOR-MN	Converted	4/29/2011	6/2/2010
Religious Studies Minor	RELSTDS-MN	Converted	5/16/2011	10/8/2008
Disability Studies Minor	DSBLYST-MN	Converted	5/13/2011	Prior to 2006
Italian BA	ITALIAN-BA	Converted	5/16/2011	1/17/2007
Italian Minor	ITALIAN-MN	Converted	5/16/2011	1/17/2007
German Minor	GERMAN-MN	Converted	5/23/2011	9/2009
Scandinavian Minor	SCANDNA-MN	Re-envisioned	4/24/2011	Prior to 2006
Popular Culture Studies Minor	POPCTST-MN	Converted	5/20/2011	10/4/2006

Arts and Sciences General Education (GE) Program: The GE program for untagged B.A. and B.S. degrees in Arts and Sciences was approved by the Council on Academic Affairs on May 26, 2010, after receiving approval from the Arts and Sciences Faculty Senate. All the programs presented here follow the approved GE program.

College of Arts and Sciences Transition Policy: The College of Arts and Sciences is committed to the principles outlined in the university's Pledge to Undergraduate Students. Each unit has a plan on how best to assist its majors and minors through the transition. And the Arts and Sciences Academic Advising Services will advise students on how to transition their GE program. Dual advising is the existing process used in Arts and Sciences and will continue under semesters.

Status: PENDING

PROGRAM REQUEST
Disability Studies Minor

Last Updated: Vankeerbergen, Bernadette
Chantal
05/13/2011

Fiscal Unit/Academic Org	Arts & Sciences Administration - D4305
Administering College/Academic Group	Arts And Sciences
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Disability Studies Minor
Proposed Program/Plan Name	Disability Studies Minor
Program/Plan Code Abbreviation	DSBLYST-MN
Current Degree Title	

Credit Hour Explanation

Program credit hour requirements	A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program	21	14.0	14	0.0
Required credit hours offered by the unit	Minimum			
	Maximum			
Required credit hours offered outside of the unit	Minimum			
	Maximum			
Required prerequisite credit hours not included above	Minimum			
	Maximum			

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Students explore the lived experiences of disabled persons in a variety of cultural and historical contexts
 - Students examine the social and political construction of disabilities in relationship to attitudes, language, cultural norms, and social practices
 - Students explore the political intersections of disability identities with other cultural identities (e.g. gender, race, social class, religion, etc.)
 - Students understand how to contribute to efforts (e.g. advocacy, personal support, public policy, education) to improve the life conditions of disabled persons

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Status: PENDING

PROGRAM REQUEST
Disability Studies Minor

Last Updated: Vankeerbergen, Bernadette
Chantal
05/13/2011

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- letter of support Disability Studies semester conversion.pdf
(Letter from Program-offering Unit. Owner: Danforth, Scot E)
- A and H CL.DisStud.Minor.doc: A and H Cover Letter
(Letter from the College to OAA. Owner: Williams, Valarie Lucille)
- DS minor for conversion Revised.pdf
(Program Proposal. Owner: Danforth, Scot E)
- CCI Subcmte Chair Letter - Disabilities Studies Minor.doc: CCI Subcommittee Chair Letter
(Other Supporting Documentation. Owner: Vankeerbergen, Bernadette Chantal)

Comments

- Program proposal revised per committee comments *(by Danforth, Scot E on 04/28/2011 03:56 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Danforth, Scot E	02/15/2011 11:57 AM	Submitted for Approval
Approved	Danforth, Scot E	02/15/2011 12:56 PM	Unit Approval
Revision Requested	Williams, Valarie Lucille	03/08/2011 12:41 PM	College Approval
Submitted	Danforth, Scot E	03/27/2011 08:31 PM	Submitted for Approval
Approved	Danforth, Scot E	04/14/2011 09:25 AM	Unit Approval
Approved	Williams, Valarie Lucille	04/25/2011 01:27 PM	College Approval
Approved	Moddelmog, Debra Ann	04/25/2011 01:45 PM	Ad-Hoc Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	04/28/2011 10:11 AM	ASCCAO Approval
Submitted	Danforth, Scot E	04/28/2011 03:56 PM	Submitted for Approval
Approved	Danforth, Scot E	04/28/2011 04:20 PM	Unit Approval
Approved	Williams, Valarie Lucille	04/29/2011 02:29 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	05/02/2011 04:38 PM	ASCCAO Approval
Submitted	Danforth, Scot E	05/04/2011 03:59 PM	Submitted for Approval
Approved	Danforth, Scot E	05/04/2011 04:01 PM	Unit Approval
Approved	Williams, Valarie Lucille	05/04/2011 10:27 PM	College Approval
Pending Approval	Nolen, Dawn Jenkins, Mary Ellen Bigler Meyers, Catherine Anne Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay	05/04/2011 10:27 PM	ASCCAO Approval



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May 6, 2011

Professor Larry Krissek
Chair, Arts and Sciences CCI
Re: Disabilities Studies Minor

Dear Professor Krissek:

The CCI's Arts and Humanities 2 subcommittee met on April 27, 2011, and reviewed the semester conversion plans for the minor in Disabilities Studies, an interdisciplinary program that now resides in the Diversity and Identity Studies Collective at OSU (DISCO). The conversion follows the current Disabilities Studies minor closely with no substantive change. Our committee had reviewed this program at an earlier date and recommended several corrections and clarifications. At our April 27 meeting we again reviewed the proposal and voted unanimously to send it on to the full CCI, although a couple of concerns remain:

- Three courses in Social Work at the graduate/professional level (Social Work 750.04, 751.03: and 751.04) are listed as counting in the minor. These courses should be removed, or, if included (with the appropriate semester numbers) the proposal should state why they are appropriate for the minor, and that they will require (so we assume) advisor approval (which should also be noted on the semester advising sheet).
- In the program rationale statement, the word "person" in the last line should be replaced by "personal."

Sincerely,

A handwritten signature in black ink that reads "Mitch Masters".

Wm. Mitchell Masters
A&H2 Subcommittee Chair
Associate Professor of Biology



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April 25, 2011

Lawrence Krissek, Professor of Earth Sciences
Faculty Chair, Committee on Curriculum and Instruction
College of Arts and Sciences

Dear Larry,

The Oversight Committee for the Disability Studies Minor has completed and submitted its proposal for the semester version of its interdisciplinary minor: Minor in Disability Studies. A subgroup of the Arts and Humanities Disciplinary Advisory Panel for Curriculum within the College of Arts and Sciences reviewed and unanimously approved the undergraduate minor during Winter Quarter 2011, provided feedback to the oversight committee, and is now forwarding it for review at full CCI. Please note that since this program crosses multiple units, only the first line on the PACER chart has been completed.

Most specifically, I have highlighted the important change for the program below:

Minor in Disability Studies: The Minor in Disability Studies was last revised and approved by CAA previous to 2006 as there are no electronic ASC records after 2006 that indicate approval. The minor is changing with minimal conversion. There were five courses required on the quarter version for a total of 21-25 credit hours, and there are five courses required on the semester version for a total of 14 credit hours. The two core courses are the same: English 277, which is now 2277, and Speech and Hearing Science 510, which is now 4510. Additional course work is selected from the same course list, with a few additional courses.

We are sending this undergraduate minor program forward for review and approval in the next stage of curricular review at the Arts and Sciences Committee on Curriculum and Instruction.

The courses that are specific to all of the programs are listed under multiple Book 3 Listings across different colleges. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,

A handwritten signature in cursive script that reads "Valarie Williams".

Valarie Williams, M.F.A., Ph.D., Professor of Dance
Associate Dean, College of Arts and Sciences, Arts and Humanities

CC: Scot Danforth, Director of Minor Program and Professor of Teaching and Learning
Mark Shanda, Dean, College of Arts and Sciences, Arts and Humanities
Debra Modellmog, Director of DISCO and Professor of English



Department of English

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26 March 2011

RE: Semester Conversion of the Interdisciplinary Minor in Disability Studies

I am writing in support of the semester conversion of the Disability Studies Minor prepared by Scot Danforth, coordinator of the program. Because there are no major changes being made to the Disability Studies Minor, this is a simple conversion of course numbers, credit hours, and basic requirements. In short, the minor is being converted without substantive change.

Disability Studies now resides under the Diversity and Identity Studies Collective at OSU (DISCO), which I direct. This unit is housed in the College of Arts and Sciences; we report to Arts and Humanities Divisional Dean Mark Shanda. Please let me know if you need additional information.

Sincerely,

A handwritten signature in cursive script that reads "Debra A. Moddelmog".

Debra A. Moddelmog
Professor of English
Director, Diversity and Identity Studies Collective at OSU (DISCO):
American Indian Studies
Asian American Studies
Disability Studies
Sexuality Studies

Disability Studies Minor

Program Rationale Statement

The purpose of the Disability Studies Minor is to offer students studying in a variety of fields opportunities to examine the nature, meaning, and consequences of disability in many cultures from an integrated social, political, cultural model. It incorporates historical, phenomenological, political, cultural, medical, sociological, technological, educational, and legal perspectives in order to provide an enriched and coherent view of disability as part of universal human experience, by understanding and analyzing disability as a phenomenon that simultaneously manifests itself at the bodily, person, and societal levels.

Program Learning Goals

1. Students explore the lived experiences of disabled persons in a variety of cultural and historical contexts
2. Students examine the social and political construction of disabilities in relationship to attitudes, language, cultural norms, and social practices
3. Students explore the political intersections of disability identities with other cultural identities (e.g. gender, race, social class, religion, etc.)
4. Students understand how to contribute to efforts (e.g. advocacy, personal support, public policy, education) to improve the life conditions of disabled persons

List of Semester Courses

African and African American Studies 7862: Mental Health in the African American Community (3)
Allied Medicine 7620: Aging Accessibility and Design (3)
Anthropology 5630: Language and Culture in Education (3)
Arts and Sciences 3350: American Deaf Arts and Literature (3)
Arts and Sciences 5189.01: Disability Studies Internship (1-3)
Arts and Sciences 5700: Disability Studies Workshop (1)
Arts and Sciences 6700: Introduction to Graduate Study in Disability Studies (3 hours)
Arts and Sciences 7700: Disability Studies Research Forum (1)
EHE Physical Activity and Educational Services 5650: Introduction to Exceptional Children (3)
EHE Physical Activity and Educational Services 5657: Sport and Disability (3)
EHE Physical Activity and Educational Services 5678: The Parent-Professional Partnership (3)
EHE Physical Activity and Educational Services 5716: Assistive Technologies for People with Disabilities (3)
EHE Physical Activity and Educational Services 5791.01: Orientation to Disabling Conditions (3)
EHE Teaching and Learning 5557: Language and Children with Disabilities (3)
EHE Teaching and Learning 5471: Clinical Practice in Treating Reading Disabilities (3)
EHE Teaching and Learning 6551: Introduction to American Sign Language (3)
EHE Teaching and Learning 5504: Inclusion: Philosophical, Social and Practical Issues (3)
EHE Teaching and Learning 7501: Inclusive Education Research (3)
English 2277: Introduction to Disability Studies (3)
English 4597.01: The Disability Experience in the Contemporary World (3)

English 7891: Seminar in Disability Studies in Language and Literature (3)

Health Services Management and Policy 7640: Mental Health & Disability Policy (3)

Law 636: The Law of Disability Discrimination (4)

Law 738.20A: Special Education Advocacy (3)

Nisonger Center's cross-listed courses in Allied Medicine, Nursing, Psychology, Social Work, Speech and Hearing

- 5718.01 Family Systems: An Interdisciplinary Approach to Families of Handicapped Children (3)
- 5718.02--Interdisciplinary Perspectives on Autism Spectrum Disorders (3)
- 5718.03: Developmental Disabilities: An Interdisciplinary Perspective (3)

Psychology 2331: Abnormal Psychology (3)

Psychology 3571 Psychology of Developmental Disabilities (3)

Psychology 5681: Development and Psychopathology (3)

Psych 5718: Developmental Disabilities: An Interdisciplinary Perspective (3)

Social Work 695.15: Integrative Seminar: Mental Retardation and Developmental Disabilities (3)

Social Work 750.04: Social Welfare Policies and Programs: Mental Health (3)

Social Work 751.03: Social Work Practice: Health Care (3)

Social Work 751.04: Social Work Practice: Mental Health (3)

Sociology 2290: Sociology of Death and Dying (3)

Sociology 5450: Sociology of Global Health and Illness (3)

Sociology 5629: Health Disparities in Social Context (3)

Speech and Hearing Science 2230: Introduction to Communication and Its Disorders (3)

Speech and Hearing Science 4510: Disability Studies in Context (3)

Speech and Hearing Science 5605: Multicultural Aspects of Communication and Its Disorders (3)

Speech and Hearing Science 5714: Introduction to Sign Language Systems (3)

Women's Studies 2325--Issues in Women's Health (3)

Women's Studies 2326--Women and Addiction (3)

Quarter Advising Sheet

Requirements for the Undergraduate Minor

The disability studies minor consists of 21-25 credit hours of course work. Three courses must be at the 300 level or above. Once the disability studies coordinator has approved the Minor Program Form, you should file the form with your college or school counselor.

Required core 10 credit hours:

- English 277--Introduction to Disability Studies (5)
- Speech and Hearing 510--Disability Studies in Context (5)

Additional course work, 11-15 credit hours:

- Select at least three courses from the following list, one of which must be five credit hours.
- No more than one course can be taken from the student's chosen major area.
- If a 100-level course is selected, the minimum credit hours total for the minor is 25.
- No more than 4 hours of ASC 600 (Disability Studies Workshop) can be applied toward the minor.
- No more than 4 hours of ASC 589.01 (Disability Studies Internship) can be applied toward the minor.

Selections from this group must be made in consultation with one of the disability studies coordinators, as some courses have variable topics courses, which only occasionally focus on disability studies. All prerequisites must be satisfied for the courses selected.

- Allied Medicine 721--Practicum in Universal Design and Home Modifications (3)
- Arts and Sciences 350: Deaf Arts and Literature (5)
- Arts and Sciences 589.01: Disability Studies Internship (1-4)
- Arts and Sciences 600: Disability Studies Workshop (1-2)
- Education and Human Ecology: Physical Activity and Education Services 650--Introduction to Exceptional Children (3)
- Education and Human Ecology: Physical Activity and Educational Services 657--Sport and Disability (3)
- Education and Human Ecology: Physical Activity and Educational Services 716--Assistive Technologies for People with Disabilities (3)
- Education and Human Ecology: Physical Activity and Educational Services 796--Designing Accessible Internet Content for Persons with Disabilities (3)
- Education and Human Ecology: Physical Activity and Educational Services 677--The Parent/Professional Partnership (3)
- Education and Human Ecology: Teaching and Learning 660--Language Competence of Children and Youth with Disabilities (3)
- Education and Human Ecology: Teaching and Learning 670--Remedial and Clinical Reading Instruction (4)
- English 597*--The Disability Experience in the Contemporary World. [Topical by section "Deaf World: Global, National, Local Issues." "Critical Issues: Disability in Films and Literature."] (5)
- Law 636*--The Law of Disability Discrimination (4)
- Law 738.20A--Special Education Practicum (3)
- Nisonger Center's cross-listed courses in Allied Medicine, Nursing, Psychology, Social Work, Speech and Hearing
 - 717.01--Family Systems: An Interdisciplinary approach to Families of Handicapped Children (3)
 - 717.02--Interdisciplinary Perspectives on Autism Spectrum Disorders (3)
 - 717.03--Developmental Disabilities (3)

- Psychology 331--Psychopathology and Psychotherapy (5)
- Psychology 571--Psychology of Developmental Disabilities (4)
- Psychology 681--Development and Psychopathology (5)
- Social Work 695.15-Integrative Seminar: Mental Retardation and Developmental Disabilities (3)
- Sociology 290: Sociology of Death and Dying (5)
- Sociology 450-Illness and Social Behavior (5)
- Sociology 629--Sociology of Health: Mental and Physical Dimensions (5)
- Speech and Hearing Science 230-Introduction to Communication and Its Disorders (5)
- Speech and Hearing Science 605-Multicultural Aspects of Communication and its Disorders (5)
- Women's Studies 325--Issues in Women's Health (5)
- Women's Studies 326--Women and Addiction (5)

*Courses marked with an asterisk have variable topics. To ensure that the course content during any given quarter will focus on disability studies and count toward the minor, students need to consult with a disability studies coordinator.

Semester Advising Sheet

Requirements for the Undergraduate Minor

The disability studies minor consists a minimum of 14 credit hours of course work. Once the disability studies coordinator has approved the Minor Program Form, you should file the form with your college or school counselor.

Required core 6 credit hours:

- **English 2277: Introduction to Disability Studies (3)**
- **Speech and Hearing Science 4510: Disability Studies in Context (3)**

Additional course work, 8 or more credit hours:

- Select at least three courses from the following list.
- At least 6 credit hours must be at 3000 level or above.
- No more than one course can be taken from the student's chosen major area.
- No more than 2 hours of Arts and Sciences 5700: Disability Studies Workshop can be applied toward the minor.
- No more than 3 hours of Arts and Sciences 5189.01: Disability Studies Internship can be applied toward the minor.

African and African American Studies 7862: Mental Health in the African American Community (3)

Allied Medicine 7620: Aging Accessibility and Design (3)

Anthropology 5630: Language and Culture in Education (3)

Arts and Sciences 3350: American Deaf Arts and Literature (3)

Arts and Sciences 5189.01: Disability Studies Internship (1-3)

Arts and Sciences 5700: Disability Studies Workshop (1)

Arts and Sciences 6700: Introduction to Graduate Study in Disability Studies (3 hours)

EHE Physical Activity and Educational Services 5650: Introduction to Exceptional Children (3)

EHE Physical Activity and Educational Services 5657: Sport and Disability (3)

EHE Physical Activity and Educational Services 5678: The Parent-Professional Partnership (3)

EHE Physical Activity and Educational Services 5716: Assistive Technologies for People with Disabilities (3)

EHE Physical Activity and Educational Services 5791.01: Orientation to Disabling Conditions (3)

EHE Teaching and Learning 5557: Language and Children with Disabilities (3)

EHE Teaching and Learning 5471: Clinical Practice in Treating Reading Disabilities (3)

EHE Teaching and Learning 6551: Introduction to American Sign Language (3)

EHE Teaching and Learning 5504: Inclusion: Philosophical, Social and Practical Issues (3)

English 2277: Introduction to Disability Studies (3)

English 4597.01: The Disability Experience in the Contemporary World (3)

Law 636: The Law of Disability Discrimination (4)

Law 738.20A: Special Education Practicum (3)

Nisonger Center's cross-listed courses in Allied Medicine, Nursing, Psychology, Social Work, Speech and Hearing

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Psychology 3571 Psychology of Developmental Disabilities (3)
Psychology 5681: Development and Psychopathology (3)
Psych 5718: Developmental Disabilities: An Interdisciplinary Perspective (3)
Social Work 695.15: Integrative Seminar: Mental Retardation and Developmental Disabilities (3)
Social Work 750.04: Social Welfare Policies and Programs: Mental Health (3)
Social Work 751.03: Social Work Practice: Health Care (3)
Social Work 751.04: Social Work Practice: Mental Health (3)
Sociology 2290: Sociology of Death and Dying (3)
Sociology 5450: Sociology of Global Health and Illness (3)
Sociology 5629: Health Disparities in Social Context (3)
Speech and Hearing Science 2230: Introduction to Communication and Its Disorders (3)
Speech and Hearing Science 4510: Disability Studies in Context (3)
Speech and Hearing Science 5605: Multicultural Aspects of Communication and Its Disorders (3)
Speech and Hearing Science 5714: Introduction to Sign Language Systems (3)
Women's Studies 2325--Issues in Women's Health (3)
Women's Studies 2326--Women and Addiction (3)

Selections from this group must be made in consultation with the disability studies Coordinator, as some courses have variable topics courses, which only occasionally focus on disability studies. All prerequisites must be satisfied for the courses selected.

Transition Policy

Any completed Quarter courses that met the requirements of the minor prior to program conversion will be accepted. Credits will be converted from Quarter to Semester hours. This policy will be maintained even if a student declares the minor after the University has switched to Semester system.

All other unforeseen issues that may arise will be resolved by the Coordinator of the Disability Studies Program in consultation with the Coordinator the Diversity and Identity Studies Collective.