

Status: PENDING

PROGRAM REQUEST
Graduate Non-Degree

Last Updated: Myers, Dena Elizabeth
05/31/2011

Fiscal Unit/Academic Org	Graduate School Admin - D3000
Administering College/Academic Group	The College of Medicine
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Graduate Non-Degree
Proposed Program/Plan Name	Graduate Non-Degree
Program/Plan Code Abbreviation	GNONDEG-ND
Current Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		14	9.3	10	0.7
Required credit hours offered by the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required credit hours offered outside of the unit	Minimum	14	9.3	10	0.7
	Maximum	23	15.3	15	0.3
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- To learn the basic components of global health as well as gain specific expertise in the unique challenges of health care in the developing world. Electives across the other health sciences colleges creates an interdisciplinary experience.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Status: PENDING

PROGRAM REQUEST
Graduate Non-Degree

Last Updated: Myers,Dena Elizabeth
05/31/2011

Does this Program have a Pre-Major? No

Attachments

- Semester Conversion GISGH.pdf: Semester Courses
(List of Semester Courses. Owner: Potter,Pamela L.)
- Transition Plan for GISGH.pdf: Transition
(Transition Policy. Owner: Potter,Pamela L.)
- HS_Colleges_Letters_of_Support.pdf: Concurrence Letters
(Support/Concurrence Letters. Owner: Potter,Pamela L.)
- Program Rationale Statement.pdf: Program Rationale
(Program Rationale Statement. Owner: Potter,Pamela L.)

Comments

- The Graduate School approves the GIS in Global Health. *(by Myers,Dena Elizabeth on 05/31/2011 02:38 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Potter,Pamela L.	05/02/2011 03:28 PM	Submitted for Approval
Approved	Sedmak,Daniel Dreese	05/02/2011 05:01 PM	Ad-Hoc Approval
Approved	Myers,Dena Elizabeth	05/27/2011 03:08 PM	Unit Approval
Approved	Myers,Dena Elizabeth	05/27/2011 03:08 PM	College Approval
Approved	Myers,Dena Elizabeth	05/31/2011 02:38 PM	GradSchool Approval
Pending Approval	Soave,Melissa A Cameron,Erin Marie	05/31/2011 02:38 PM	CAA Approval

Program Rationale Statement

The semester conversion will have minimal impact on participating students. The Graduate Interdisciplinary Specialization in Global Health (GISGH) program under the current quarter system requires a minimum of 14-credit hours outside of the students' home college program with 2 of the 14 hours coming from a required core course, PUBHLTH 600 Introduction to Global Health. The remaining 12 hours are selected from a master list of electives.

Under the semester system, the minimum required course hours from outside of a students' home college program will be 10. The core course will be PUBHLTH 6000 and will remain 2-credit hours. The additional 8 minimum hours needed to complete the GISGH will come from the master list of electives, which have or are in the processing of going through semester conversion approval. Our courses come from nine colleges and all of the colleges have submitted their courses for conversion approval. We have provided the list of courses with their new semester course number and new units.

Students can enroll in the GISGH at any time as long as they are a current graduate or professional student at Ohio State University. They can spread the courses out as long as they wish until they complete their major program. The GISGH is not a standalone program so they must complete the requirements prior to graduation from their major program.

		Quarters		Semester	
College	Units	Course Number	Course Title	Units	Course Number
CFAES	5	AGR COMM 650	Communication and Social Change	3	5150
Medicine		ALLIMED 760	Service Learning in Global Health (Merida, Yucatan, Mexico)		
Soc. & Behav Sci	5	ANTHROP 601.04	Global Perspectives on Women's Health	3	5602
Medicine	1	INTMED 796	Advanced Readings in Global Health Research		
Arts & Sciences	5	INTSTDS 532	Food Security and Globalization	3	4532
Arts & Sciences	5	INTSTDS 535	Economic Development Processes in Developing Countries	3	4535
Arts & Sciences	5	INTSTDS 536	Economic Development of Sub-Saharan Africa	3	4536
Arts & Sciences	5	INTSTDS 615	Children and War	3	5801
Arts & Sciences	5	INTSTDS 640	Globalization and Latin America: Multi-Disciplinary Approaches	3	5640
Nursing	3	NURSING 609	Interdisciplinary Healthcare in the Global Community	2	5430
Nursing	3	NURSING 640	Issues of Culture and Diversity in Health Care	3	6430
Nursing	4	NURSING 803	Introduction to Global Health Research Methods and Design	3	7430
Pharmacy	2	PHARMACY 694	Topics in International Pharmacy	2	5180
Public Health	4	PUBHEHS 730	Global Health and Environmental Microbiology (class #28188)	3	6320
Public Health	4	PUBHEHS 735	Introduction to Water and Human Health Risk	3	7370
Public Health	4	PUBHEPI 710	Principles of Epidemiology	3	6410
Public Health	1	PUBHEPI 717	Tuberculosis: A Public Health Issue	1	6434
Public Health	2	PUBHEPI 718	Infectious Diseases in the Developing World	2	5412
Public Health	4	PUBHEPI 815	Infectious Disease Epidemiology	3	6436
Public Health	2	PUBHLTH 600	Introduction to Global Health	2	6000
CFAES	5	RURLSOC 892	Rural Sociology of Development and Social Change	3	8500
Veterinary Med	2	VETPREV 696	Emerging Zoonotic Diseases in a Global Context	1	7730
Veterinary Med	4	VETPREV 721 –	Zoonotic Diseases	3	7721
Veterinary Med	4	VETPREV 722 –	Food-Borne Diseases, Food Animal Production Systems, and Food Safety	3	7722
Optometry	2	VISSCI 781	Special Topics in Vision Science: Global Issues in Optometry and Ophthalmology	1.5	7810

Transition Plan for Graduate Interdisciplinary Specialization in Global Health

There are no changes other than conversion from the quarter to the semester system. Therefore there is no need for special transition plans. Students who began the GISGH program under quarters may be assured that the transition to semesters will not delay their graduation nor penalize nor disrupt progress toward a GISGH designation.

There are no changes in the master list of classes that students choose from and all have been submitted for conversion therefore all courses in the program will have a quarter unit value and a semester unit value. Students who began the program under the quarter system and finish under the semester system will have their course credits “converted” to semester values.



COLLEGE OF DENTISTRY

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September 13, 2007

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Director, Office of Global Health Education
Executive Vice Dean, College of Medicine
Senior Associate Vice President, Office of Health Sciences
The Ohio State University
258 Meiling Hall
370 West 9th Avenue
Columbus, Ohio 43210

Dear Dr. Sedmak:

This letter is written to express the College of Dentistry's strong support for The Ohio State University Center for Global Health (OSUCGH) application to the National Institutes of Health for a Fogarty Framework Grant (R25). The College of Dentistry is proud to be a member of the OSU Center for Global Health and we are committed to global health outreach. Our student and faculty interest and activities in global health have grown tremendously over the past decade as demonstrated by our partnership with Shoulder-to-Shoulder (in Honduras) and Global Youth Partnership for Africa (in Uganda), through which the college has sent nine pre-doctoral students to those developing countries to provide educational services, health screenings, and dental services.

We are the third largest College of Dentistry in the U.S. There are eight academic programs in the college including the Comprehensive Training in Oral and Craniofacial Sciences, funded by a T32 grant through the NIDCR. There is a strong culture supporting interdisciplinary research with ongoing relationships with programs such as the Institute of Behavioral Medicine Research and the Comprehensive Cancer Center. There are also a number of novel clinical and translational programs that serve as an important resource for community engagement and translational research.

In alignment with this initiative and the goals of the Fogarty Framework Award, the College of Dentistry pledges to do the following:

- Participate in global health programs that integrate research and educational programs across multiple departments, schools, clinical and research institutes and hospitals.

- Develop and implement new global health curricula and career development initiatives that will be a model for preparing outstanding students and investigators for global health research training.
- Include contributions of faculty to the OSUCGH in the annual review of faculty performance and determination of annual salary increases. Measures of these contributions will be obtained through consultation with the OSUCGH administration and in accordance with appropriate OSU and College policies and procedures.
- Seek out opportunities for joint faculty programs with other OSUCGH participants that will advance the goals of the OSUCGH.

As further evidence of our support for the creation of an outstanding program in global health education and research training, the College will contribute \$30,000 of in-kind and direct financial support for the operations of the center, including directors and co-directors salaries. We will ensure that our faculty liaison and faculty trainers have the necessary time to develop and teach a new curriculum in global health. To encourage and assist students in pursuing global health education, we will also provide matching dollars for student stipends of up to \$1,300/yr for each College of Dentistry student who participates in an international educational experience.

As Dean of the College of Dentistry, I am pleased to enthusiastically support the Center's application for a Fogarty Framework grant.

Sincerely,



Carole A. Anderson, PhD, RN, FAAN
Vice Provost and Interim Dean



Wiley "Chip" Souba, MD, ScD
Interim Senior Vice President and
Executive Dean for Health Sciences
Interim CEO, OSU Medical Center
Dean, OSU College of Medicine

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September 12, 2007

Daniel D. Sedmak, MD
Director, Office of Global Health Education
Executive Vice Dean, College of Medicine
Senior Associate Vice President, Office of Health Sciences
The Ohio State University
258 Meiling Hall
370 West 9th Avenue
Columbus, Ohio 43210

Dear Dr. Sedmak:

This letter is written to express the College of Medicine's strong support for The Ohio State University Center for Global Health (OSUCGH) application to the National Institutes of Health for a Fogarty Framework Grant (R25). As you know, we formally created the Office of Global Health Education (OGHE) in the College of Medicine in 2005 in response to our medical students' growing needs and interests in global health education and research experiences. The College of Medicine recognized that building strong global educational partnerships and ensuring a quality educational experience for our students is a key part of our outstanding curriculum, as well as our mission to use our talents and resources to advance global health.

Further evidence of our medical students' commitment to global health is demonstrated by *Ride for World Health*, a non-profit, charitable organization founded in 2004 by a group of OSU medical students and health care professionals who seek to promote global health issues and awareness. This is done through a cross-country bike ride that provides global health lectures at schools and community centers. In 2006, R4WH raised over \$70,000.00 to support the work of Partners in Health in Haiti and 2007 they raised over \$60,000 for the Global Health Access Program and the Pendulum Project.

Thanks to our diverse faculty, we have a growing list of formally-affiliated institutions in India, Taiwan and China, as well as prospective partners in the Dominican Republic, Mexico, Central and South America and Sub-Saharan Africa. These partnerships will provide students more opportunities for global health experiences in middle- to low-income countries. Beginning in 2007-2008, the college will offer a new course designed for third-year medical students. This course will provide Med 3's the opportunity to learn in-depth about global health and will prepare them for a Global Health Elective during their fourth-year. The OGHE also developed a virtual library of global health literature selected for fourth-year students who take the Global Health Elective.

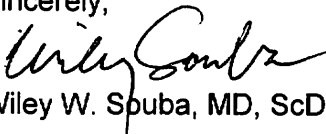
In support of this initiative and the goals of the Fogarty Framework Award, the College of Medicine commits to the following:

- Participation in global health programs that integrate research and educational programs across multiple departments, schools, clinical and research institutes and hospitals.
- Development and implementation of new global health curricula that will be a model for preparing outstanding students and investigators for global health research training.
- Include contributions of faculty to the OSUCGH in the annual review of faculty performance and determination of annual salary increases. Measures of these contributions will be obtained through consultation with the OSUCGH administration and in accordance with appropriate OSU and College policies and procedures.
- Seek out opportunities for joint faculty programs with other OSUCGH participants that will advance the goals of the OSUCGH.

As further evidence of our support for the creation of an outstanding program in global health education and research training, the College will contribute \$82,000 of in-kind and direct financial support for the operations of the center, including directors, co-directors and administrative staff salaries. We will ensure that our faculty liaison and faculty trainers have the necessary time to develop and teach a new curriculum in global health. To encourage and assist students in pursuing global health education, we will also provide matching dollars for student stipends of up to \$1,300/yr for each College of Medicine student who participates in an international educational experience. As Senior Vice President for Health Sciences, I will also ensure that sufficient space, convenient for the health science colleges, is provided for the Center for Global Health

The College of Medicine in partnership with the College of Public Health, co-sponsored the creation of the University designated OSU Center for Global Health. As Dean of the College of Medicine, I am pleased to enthusiastically support the Center's application for a Fogarty Framework grant. I am certain that the strength of our faculty, in collaboration with the many talented researchers at Ohio State will make this goal an exciting reality.

Sincerely,



Wiley W. Spuba, MD, ScD



College of Medicine
School of Allied Medical Professions
Office of the Director

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Director, Office of Global Health Education
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Dear Dr. Sedmak:

This letter is written to express the School of Allied Medical Professions' (SAMP) strong support for The Ohio State University Center for Global Health (OSUCGH) application to the National Institutes of Health for a Fogarty Framework Grant (R25).

Located within the COM, the SAMP is a nationally recognized leader in practice-based health care education for the past five decades. SAMP offers eight undergraduate degree programs (Athletic Training, Circulation Technology, Health Information and Management Systems, Health Sciences, Medical Dietetics, Medical Technology, Radiologic Sciences and Therapy and Respiratory Therapy), two master's degree programs (Occupational Therapy and a MS graduate program), an entry-level Doctorate of Physical Therapy, and one PhD program (Health and Rehabilitation Sciences). SAMP and its Physical Therapy Division have recently established a partnership with Mission of Friendship (an outreach project supported and funded by the Roman Catholic Diocese of Erie, Pennsylvania) based in the city of Merida within the state of Yucatan in Mexico. A group of OSU physical therapy faculty accompanied students and faculty from Wheeling Jesuit University that provided physical therapy care for poor and disadvantaged individuals in a variety of settings in Yucatan, Mexico. Those same faculty will be taking a group of OSU physical therapy students this winter for a similar experience.

SAMP also offers a Health Sciences program that admitted its first class in 2002, graduating 36 students in 2004-2005. For the incoming class for Autumn 2007, there were 274 applications for the 3 tracks (health management, health and wellness, geriatrics and gerontology). We admitted 117. Last year we had 245 total enrolled in the program (sophomores, juniors & seniors) of which 103 graduated. Most students are admitted at the junior level (96 of those admitted this year); a small number of high achieving sophomores are admitted (21 this year) with a 3.5 or better GPA for the first year of study. We believe that the Health Sciences Program can be an important mechanism to introduce global health to an outstanding group of undergraduate students. Thus, we will work with the center to create an undergraduate minor that focuses on global health and is recommended for our Health Sciences students as well as students in our other professional programs. We will also contribute to the development of a graduate specialization in global health to meet the interests of our graduate students.

In alignment with this initiative and the goals of the Fogarty Framework Award, the School of Allied Medical Professions commits to do the following:

- Participate in global health programs that integrate research and educational programs across multiple departments, schools, clinical and research institutes and hospitals.
- Develop and implement new global health curricula.
- Include contributions of faculty to the OSUCGH in the annual review of faculty performance and determination of annual salary increases. Measures of these contributions will be obtained through consultation with the OSUCGH administration and in accordance with appropriate OSU and College policies and procedures.
- Seek out opportunities for joint faculty programs with other OSUCGH participants that will advance the goals of the OSUCGH.
- Support the development of educational curricula and career development initiatives that will be a model for preparing outstanding students and investigators for global health research training.

We are committed to global health outreach as demonstrated by our partnerships throughout Mexico. As Director of School of Allied Medical Professions, I am pleased to enthusiastically support the Center's application for a Fogarty Framework grant.

Sincerely,



Deborah S. Larsen, PhD
Director, School of Allied Medical Professions
Associate Dean, College of Medicine



College of Nursing

September 14, 2007

Daniel D. Sedmak, M.D.
 Director, Office of Global Health Education
 Executive Vice Dean, College of Medicine
 Senior Associate Vice President, Office of Health Sciences
 The Ohio State University
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Dear Dr. Sedmak:

This letter is written to express the College of Nursing's strong support for The Ohio State University Center for Global Health (OSUCGH) application to the National Institutes of Health for a Fogarty Framework Grant (R25). The college has a long history of global health initiatives and has maintained an active level of biobehaviorally-focused research in tobacco use and tobacco-attributable diseases for the past 15 years. More recently, the college made a commitment to focus on biobehavioral theory, health disparities and vulnerable populations, as evidenced by adoption of the *Social Determinants of Health Theoretical Framework* to restructure the doctoral program during the 2001-2002 academic year.

Faculty pursue active programs of NIH (NIDA, NCI, NICHD, NINR) funded research. For the past eight years, senior undergraduate and masters level Nurse Practitioner students have joined with a prominent non-governmental agency to establish an ongoing yearly experience in Chouleteca, Honduras. Given our involvement in international health care, we are excited about a strong global health infrastructure that will leverage the opportunities among the health sciences colleges.

In support of this initiative and the goals of the Fogarty Framework Award, the College of Nursing commits to the following:

- Participate in global health programs that integrate research and educational programs across multiple departments, schools, clinical and research institutes and hospitals.
- Develop and implement new global health curricula and career development initiatives that will be a model for preparing outstanding students and investigators for global health research training.
- Include contributions of faculty to the OSUCGH in the annual review of faculty performance and determination of annual salary increases. Measures of these contributions will be obtained through consultation with the OSUCGH administration and in accordance with appropriate OSU and College policies and procedures.
- Seek out opportunities for joint faculty programs with other OSUCGH participants that will advance the goals of the OSUCGH.

As further evidence of our support for the creation of an outstanding program in global health education and research training, the college will contribute \$11,500 of in-kind and direct financial support for the operations of the center, including directors and co-directors salaries. We will ensure that our faculty liaison and faculty trainers have the necessary time to develop and teach a new curriculum in global health. To encourage and assist students in pursuing global health education, we will also provide matching dollars for student stipends of up to \$1,300/yr for each College of Nursing student who is selected to receive support to participate in an international educational field experience.

September 14, 2007

Page 2

The College of Nursing is proud to be a member of the OSU Center for Global Health. As dean of the College of Nursing, I am pleased to enthusiastically support the Center's application for a Fogarty Framework grant to "support the creation of new, multidisciplinary educational programs that will foster Global Health research and teaching within and between institutions." I am certain that the strength of our faculty, in collaboration with the many talented researchers at Ohio State will make this goal an exciting reality.

Sincerely,

A handwritten signature in cursive script that reads "Elizabeth R. Lenz".

Elizabeth R. Lenz, PhD, RN, FAAN
Dean and Professor



Office of the Dean

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September 13, 2007

Daniel D. Sedmak, M.D.
Director, Office of Global Health Education
Executive Vice Dean, College of Medicine
Senior Associate Vice President, Office of Health Sciences
The Ohio State University
258 Meiling Hall
370 West 9th Avenue
Columbus, Ohio 43210

Dear Dr. Sedmak:

This letter is written to express the College of Optometry's strong support for The Ohio State University Center for Global Health (OSUCGH) application to the National Institutes of Health for a Fogarty Framework Grant (R25). The College of Optometry is delighted to be a member of the OSU Center for Global Health.

Our commitment to global health student training can be seen in initiatives such as the Student Volunteer Optometric Services for Humanity (SVOSH), a charitable student organization within the OSU College of Optometry (and at other schools of optometry) dedicated to providing vision care. SVOSH provides a unique educational opportunity for the students who travel and deliver the care, with SVOSH students making trips to Belize, Brazil, Costa Rica, Colombia, Dominican Republic, Ecuador, Kenya, Mexico, Tanzania and Venezuela.

The OSU College of Optometry is one of only 17 schools of optometry in North America and is widely acknowledged as the premier research and training location for patient-oriented research in optometry. The College recently opened the new state-of-the-art E.F. Wildermuth Optometric Research Clinic. This facility adds three floors and 13,000 square feet to the top of the College's existing Fry Hall dedicated to patient-oriented research, and houses faculty members, PhD students, and research staff members. The specific ongoing research projects in the Wildermuth facility include projects funded by the NIH/National Eye Institute: the Collaborative Longitudinal Evaluation of Keratoconus (CLEK) Study; the Collaborative Longitudinal Evaluation of Ethnicity and Refractive Error (CLEERE) Study; and the Convergence Insufficiency Treatment Trial, as well as industry-funded studies of pediatric contact lens usage and dry eye.

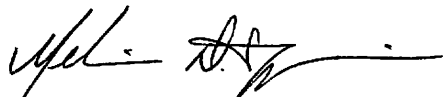
We are very interested in collaborating with the other health sciences colleges and in support of this initiative and the goals of the Fogarty Framework Award, the OSU College of Optometry commits to the following:

- Participation in global health programs that integrate research and educational programs across multiple departments, schools, clinical and research institutes and hospitals.
- Develop and implement new global health curricula and career development initiatives that will be a model for preparing outstanding students and investigators for global health research training.
- Include contributions of faculty to the OSUCGH in the annual review of faculty performance and determination of annual salary increases. Measures of these contributions will be obtained through consultation with the OSUCGH administration and in accordance with appropriate OSU and College policies and procedures.
- Seek out opportunities for joint faculty programs with other OSUCGH participants that will advance the goals of the OSUCGH.

As further evidence of our support for the creation of an outstanding program in global health education and research training, annually, the College will contribute \$7,500 of in-kind and direct financial support for the operations of the center, including directors, co-directors and administrative staff salaries. We will ensure that our faculty liaison and faculty trainers have the necessary time to develop and teach a new curriculum in global health. To encourage and assist students in pursuing global health education, we will also provide matching dollars for student stipends of up to \$1,300/yr for each College of Optometry student who participates in an international educational experience.

As Dean of the OSU College of Optometry, I am pleased to enthusiastically support the Center's application for a Fogarty Framework grant.

Sincerely,



Melvin D. Shipp, OD, MPH, DrPH
Dean



College of Pharmacy

Office of the Dean

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September 12, 2007

Daniel D. Sedmak, M.D.
Director, Office of Global Health Education
Executive Vice Dean, College of Medicine
Senior Associate Vice President, Office of Health Sciences
The Ohio State University
258 Meiling Hall, 370 West 9th Avenue
Columbus, Ohio 43210

Dear Dr. Sedmak:

This letter is written to express the College of Pharmacy's strong support for The Ohio State University Center for Global Health (OSUCGH) application to the National Institutes of Health for a Fogarty Framework Grant (R25). The College has four major focus areas in pharmaceutical research with over 100 graduate students enrolled in areas of medicinal chemistry and pharmacognosy, pharmaceuticals, pharmacology, and pharmacy administration. Overall, the College of Pharmacy ranks in the top 10% among the 100+ colleges of pharmacy when scholarship, NIH funding, and perception of PharmD program quality are considered as criteria for evaluation. Global initiatives in the College of Pharmacy include agreements of scholarly exchange with National Taiwan University, Yang-Ming University, and China Medical University with the goal of fostering advancement of pharmacy education, promoting scientific research, and enhancing understanding and collaboration between faculties. The College is also one of the member organizations in the U.S.-Thailand Consortium for Pharmacy Education, which focuses on student training in both professional pharmacy and graduate programs in the pharmaceutical sciences. As a result of this program, our Thai Ph.D. alumni now serve as faculty at several schools/colleges of pharmacy in Thailand.

In alignment with this initiative and the goals of the Fogarty Framework Award, the College of Pharmacy commits to the following:

- Participation in global health programs that integrate research and educational programs across multiple departments, schools, clinical and research institutes and hospitals.
- Develop and implement new global health curricula and career development initiatives that will be a model for preparing outstanding students and investigators for global health research training.
- Include contributions of faculty to the OSUCGH in the annual review of faculty performance and determination of annual salary increases. Measures of these contributions will be obtained through consultation with the OSUCGH administration and in accordance with appropriate OSU and College policies and procedures.
- Seek out opportunities for joint faculty programs with other OSUCGH participants that will advance the goals of the OSUCGH.

As further evidence of our support for the creation of an outstanding program in global health education and research training, the College will contribute \$16,850 of in-kind and direct financial support for the operations of the center, including directors and co-directors salaries. We will ensure that our faculty liaison and faculty trainers have the necessary time to develop and teach a new curriculum in global health. To encourage and assist students in pursuing global health education, we will also provide matching dollars for student stipends of up to \$1,300/yr for each College of Pharmacy student who participates in an international educational experience.

The College of Pharmacy is proud to be a member of the OSU Center for Global Health. For the past seven years the College of Pharmacy has globally offered a high quality, innovative distance education program leading to a Doctor of Pharmacy degree. This program provides the opportunity for practicing pharmacists at the baccalaureate level to obtain the Pharm.D. degree to enhance their ability to provide high quality medication therapy management and pharmaceutical care. This program has attracted students from around the world practicing in ambulatory, long-term care and the pharmaceutical industry settings. After completion of coursework, students begin their experiential rotations, and international students complete clerkships here at OSU. After graduation, the students have remained in their home countries to improve the quality of care.

As Dean of the College of Pharmacy, I am pleased to enthusiastically support the Center's application for a Fogarty Framework grant to "support the creation of new, multidisciplinary educational programs that will foster Global Health research and teaching within and between institutions." I am certain that the strength of our faculty, in collaboration with the many talented researchers at Ohio State, will make this goal an exciting reality.

Sincerely,



Robert W. Brueggemeier, Ph.D.
Dean, College of Pharmacy
Professor, Medicinal Chemistry



College of Public Health

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September 12, 2007

Daniel D. Sedmak, M.D.
Director, Office of Global Health Education
Executive Vice Dean, College of Medicine
Senior Associate Vice President, Office of Health Sciences
The Ohio State University
258 Meiling Hall
370 West 9th Avenue
Columbus, Ohio 43210

Dear Dr. Sedmak:

Given our deep and shared commitment to the advancement of global public health, the College of Public Health strongly supports The Ohio State University Center for Global Health (OSUCGH) application to the National Institutes of Health for a Fogarty Framework Grant (R25). Our student and faculty interest and activities in global health have grown tremendously over the past decade, an interest paralleling that of the College's in educating our students in global health and developing their interest in research, education or clinically-focused global health careers. Recently, the College of Public and the College of Medicine joined hands to create the Center for Global Health. This Center will be an important resource for coordinating and facilitating the many global health activities at OSU.

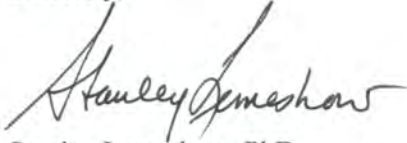
It is important to note that the university has been actively working to remove barriers to interdisciplinary academic and training programs and has achieved considerable success. In alignment with this initiative and the goals of the Fogarty Framework Award, the College of Public Health commits to the following:

- Participation in global health programs that integrate research and educational programs across multiple departments, schools, clinical and research institutes and hospitals.
- Include contributions of faculty to the OSUCGH in the annual review of faculty performance and determination of annual salary increases. Measures of these contributions will be obtained through consultation with the OSUCGH administration and in accordance with appropriate OSU and College policies and procedures.
- Seek out opportunities for joint faculty programs with other OSUCGH participants that will advance the goals of the OSUCGH.
- Support the development of educational curricula and career development initiatives that will be a model for preparing outstanding students and investigators for global health research training.

The College of Public Health will contribute \$7,500 of in-kind and direct financial support for the operations of the center, including directors and co-directors salaries. We will ensure that our faculty liaison and faculty trainers have the necessary time to develop and teach a new curriculum in global health. To encourage and assist students in pursuing global health education, we will also provide matching dollars for student stipends of up to \$1,300/yr for each College of Public Health student who participates in an international educational experience.

The College of Public Health is proud to be a member of the OSU Center for Global Health. As Dean of the College of Public Health, I am pleased to enthusiastically support the Center's application for a Fogarty Framework grant to "support the creation of new, multidisciplinary educational programs that will foster Global Health research and teaching within and between institutions." I am certain that the strength of our faculty, in collaboration with the many talented researchers at Ohio State will make this goal an enduring reality.

Sincerely,

A handwritten signature in black ink that reads "Stanley Lemeshow". The signature is written in a cursive style with a large initial 'S'.

Stanley Lemeshow, PhD
Dean and Professor, College of Public Health
Director, Center for Biostatistics
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College of Veterinary Medicine

September 16, 2007

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Daniel D. Sedmak, M.D.
Director, Office of Global Health Education
Executive Vice Dean, College of Medicine
Senior Associate Vice President, Office of Health Sciences
The Ohio State University
258 Meiling Hall
370 West 9th Avenue
Columbus, Ohio 43210

Dear Dr. Sedmak:

This letter is written to express the College of Veterinary Medicine's strong support for The Ohio State University Center for Global Health (OSUCGH) application to the National Institutes of Health for a Fogarty Framework Grant (R25). The College of Veterinary Medicine is proud to be a member of the OSU Center for Global Health. As Dean of the College, I can point to the college's long-standing tradition of international collaborations. In the past five years, fourteen members of the faculty and 41 students have engaged in health-related veterinary projects (e.g. zoonotic food-borne pathogens, public health, emerging diseases, and others) in low-income countries such as Thailand, Venezuela, Egypt and India. Formal collaborative partnerships have been established with Chiang Mai University in Thailand, Bogor University in Indonesia, and Assiut University in Egypt.

The College of Veterinary Medicine is ranked 5th in US News and World Report and is 10th in NIH funding to schools of veterinary medicine. Research awards, over the last five years (2000 - 2005), total over \$29 million and indicate strong interdisciplinary research programs in the areas of cancer, metabolic diseases, infectious diseases (such as rickettsiology and retrovirology), and virology (especially newly emerging zoonotic diseases). The College has a graduate program with about 130 students who pursue the M.S. and Ph.D. degrees in experimental pathobiology, molecular biology, biochemistry, microbiology, molecular virology, physiology, and translational clinical sciences, and have developed a unique interdisciplinary DVM/MPH program with the College of Public Health.

In alignment with this initiative and the goals of the Fogarty Framework Award, the College of Veterinary Medicine commits to the following:

- Participation in global health programs that integrate research and educational programs across multiple departments, schools, clinical and research institutes and hospitals.
- Develop and implement new global health curricula and career development initiatives that will be a model for preparing outstanding students and investigators for global health research training.
- Include contributions of faculty to the OSUCGH in the annual review of faculty performance and determination of annual salary increases. Measures of these contributions will be obtained through consultation with the OSUCGH administration and in accordance with appropriate OSU and College policies and procedures.

- Seek out opportunities for joint faculty programs with other OSUCGH participants that will advance the goals of the OSUCGH.

As evidence of our support for the creation of an outstanding program in global health education and research training, the College will contribute \$25,000 of in-kind college faculty time and effort and student travel support. We will ensure that our faculty liaison and faculty trainers have the necessary time to develop and teach a new curriculum in global health. To encourage and assist students in pursuing global health education, we will provide matching dollars for student stipends of up to \$1,300/yr for each College of Veterinary Medicine student who participates in an international educational experience.

As Dean of the College of Veterinary Medicine, I am pleased to enthusiastically support the Center's application for a Fogarty Framework grant.

Sincerely,

A handwritten signature in black ink that reads "Thomas J. Rosol". The signature is written in a cursive style with a large, prominent initial 'T'.

Thomas J. Rosol, DVM, PhD
Dean
Ruth Stanton Chair in Veterinary Medicine