

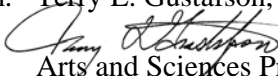


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June 15, 2011

To: W. Randy Smith, Vice Provost, Office of Academic Affairs
From: Terry L. Gustafson, Special Assistant to the Executive Dean for Semester Conversion
Re:  Arts and Sciences Program Proposals from the Arts and Humanities Division

Arts and Sciences is pleased to submit the following programs from the Arts and Humanities Division to the Office of Academic Affairs for conversion from quarters to semesters. The programs have been approved by the faculty members and chair of the originating unit, and reviewed and approved by the divisional advisory panel, a subcommittee of the ASC Committee on Curriculum and Instruction (CCI), and the full CCI. The vote for approval of all programs at the full CCI was unanimous.

Program Name	Academic Plan Code	Conversion Designation	CCI Approval	Last Revision
East Asian Languages and Literature Minor	ASNLANG-MN	Converted	6/13/2011	Prior to 2006
French BA	FRENCH-BA	Converted	6/6/2011	Prior to 2006
French Minor	FRENCH-MN	Converted	6/6/2011	3/3/2010
History BA	HISTORY-BA	Re-envisioned	6/10/2011	Prior to 2006
History Minor	HISTORY-MN	Converted	6/10/2011	8/18/2008
Sexuality Studies BA	SXLTYST-BA	Converted	6/14/2011	2/23/2011
Sexuality Studies Minor	SXLTYST-MN	Converted	6/14/2011	4/22/2009
Media Production and Analysis Minor	MEDPROD-MN	Converted	6/10/2011	Prior to 2006
Video Arts Minor	VIDART-MN	Converted	6/10/2011	4/9/2008

Arts and Sciences General Education (GE) Program: The GE program for untagged B.A. and B.S. degrees in Arts and Sciences was approved by the Council on Academic Affairs on May 26, 2010, after receiving approval from the Arts and Sciences Faculty Senate. All the programs presented here follow the approved GE program.

College of Arts and Sciences Transition Policy: The College of Arts and Sciences is committed to the principles outlined in the university's Pledge to Undergraduate Students. Each unit has a plan on how best to assist its majors and minors through the transition. And the Arts and Sciences Academic Advising Services will advise students on how to transition their GE program. Dual advising is the existing process used in Arts and Sciences and will continue under semesters.

Special Note for the Submitted Programs:

Existing Program Labeled as "New" in the Electronic Program and Course Approval System: Owing to a quirk in the new electronic approval system, the Media Production and Analysis minor did not appear in the system and it was necessary to call it "New" in order to enter it. The actual conversion designation is indicated in the table above.

Status: PENDING

PROGRAM REQUEST
History Minor

Last Updated: Williams, Valarie Lucille
06/08/2011

Fiscal Unit/Academic Org	History - D0557
Administering College/Academic Group	Humanities
Co-administering College/Academic Group	
Semester Conversion Designation	Re-envisioned with significant changes to program goals and/or curricular requirements (e.g., degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)
Current Program/Plan Name	History Minor
Proposed Program/Plan Name	History Minor
Program/Plan Code Abbreviation	HISTORY-MN
Current Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		25	16.7	12	4.7
Required credit hours offered by the unit	Minimum	25	16.7	12	4.7
	Maximum	25	16.7	12	4.7
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum				
	Maximum				

Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns B and C for any row in the above table

As noted in the Program Rationale attached, the principal change to the History Minor is the elimination of the "gateway" course (History 2800 under semesters, History 398 under quarters) as a requirement for the History Minor. Under quarters, the elimination of the "gateway" course would have reduced the History Minor to 20 credit hours, the equivalent of four courses, the same number of courses entailed by the new minor. (When multiplied by .667, 20 quarter credit hours translates to 13.3 semester credit hours, only 1.3 credit hours more than the new 12-hour requirement.) As noted in the program rationale, the chief rationale behind this change is to make the History Minor as accessible and appealing as possible to as broad a range of undergraduates as possible. Also, 12 credit hours is now the university baseline for Minors, and we wanted to be in line with broader university policy.

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals •

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Status: PENDING

PROGRAM REQUEST
History Minor

Last Updated: Williams, Valarie Lucille
06/08/2011

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- History Minor Advising Sheet Quarters.pdf
(Quarter Advising Sheet(s). Owner: Breyfogle, Nicholas)
- Department of History Minor Advising Sheet Semesters.docx
(Semester Advising Sheet(s). Owner: Breyfogle, Nicholas)
- History Department Semester Minor Template--Final.doc
(Program Proposal. Owner: Breyfogle, Nicholas)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Breyfogle, Nicholas	05/15/2011 06:35 PM	Submitted for Approval
Approved	Breyfogle, Nicholas	05/15/2011 07:10 PM	Unit Approval
Revision Requested	Williams, Valarie Lucille	05/19/2011 02:13 PM	College Approval
Submitted	Breyfogle, Nicholas	05/20/2011 07:28 PM	Submitted for Approval
Approved	Breyfogle, Nicholas	05/20/2011 07:28 PM	Unit Approval
Revision Requested	Williams, Valarie Lucille	05/26/2011 09:13 AM	College Approval
Submitted	Breyfogle, Nicholas	05/31/2011 11:14 PM	Submitted for Approval
Approved	Breyfogle, Nicholas	05/31/2011 11:15 PM	Unit Approval
Approved	Williams, Valarie Lucille	06/08/2011 01:10 PM	College Approval
Pending Approval	Nolen, Dawn Jenkins, Mary Ellen Bigler Meyers, Catherine Anne Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay	06/08/2011 01:10 PM	ASCCAO Approval



June 6, 2011

College of Arts and Sciences

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Lawrence Krissek, Professor of Earth Sciences
Faculty Chair, CCI
College of Arts and Sciences

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Dear Larry,

The Department of History has completed and submitted its proposals for the semester versions of its undergraduate programs:

History BA
History BA Honors
History Minor
BA/MA in Public History

The Arts and Humanities Disciplinary Advisory Panel for Curriculum within the College of Arts and Sciences reviewed, provided feedback to the department, and unanimously approved the undergraduate programs during its meeting on May 11, 2011. We are now forwarding them for review at full CCI. Please note that the History BA has an assessment plan on file with OAA, verified October 15, 2010.

Most specifically, I have highlighted the important changes for the programs below:

Bachelor of Arts in History: The BA in History was last revised and approved by CAA previous to 2006 as there are no electronic ASC or CAA records after 2006 that indicate approval. The BA in History is changing with *re-envisioned* status. There were 50 credit hours required on quarters, and there are 33 hours required under semesters. Re-envisioned changes come from the re-design of the categorical offerings of discrete requirements in “Geographical” and “Chronological” to integrated and overlapping requirements which combine “Geographical,” “Thematic,” and “Chronological.” These categories reflect suggestions from the department’s 2009 Program Review Report and the current practices in the field with respect to research agendas and pedagogical delivery of information. The department is moving away from merely delivering “facts and dates,” toward a more reflective, deep investigation of the discipline of History. The department provided a detailed transition plan on page 10 of their document and a four-year transition plan that applies to all undergraduate students in the program. At the time of History’s submission, the College of Education and Human Ecology was unsure of its plans for licensure requirements, and the Department of History has made a commitment to continue working with EHE to develop or refine any courses EHE will require for licensure.

- What stayed the same: The course History 2800 (398) is the linchpin of the programmatic offerings, and all students are still required to take this course. 2800 (398) is offered in an “E,” honors embedded version, and an “H,” honors version. The requirements of two courses each (6 credits) from pre-1750 and post -1750 remained the same.
- What changed: The former “Primary Geographical Areas” and the former “Other Geographical Areas” categories blended to “Category B: Breadth” and “Category C:

Courses from Geographical or Thematic Concentration” under semesters. The department formalized previous practices of upper-level reading seminars (598.01 and 598.02), into required 4000-level seminars under semesters, one focusing on reading and one focusing on research. In addition, courses may “double count” in particular categories, *eg.*, HIST 2070 *Introduction to Native American History* can count in both the Category C: Thematic Concentration and Category B: Breadth for a North American focused course.

Bachelor of Arts in History Honors: The BA in History Honors was last revised and approved by CAA previous to 2006 as there are no electronic ASC records after 2006 that indicate approval. The department has laid out the requirements for their honors majors who wish to graduate *with Honors in the Arts and Sciences*, and for students who wish to graduate *with honors research distinction* on page 104 of their document. In addition to completing the 33 credit hour major program, students are required to complete an honors contract with the ASC Honors Office which will include honors versions of many of the major course offerings in History. The option of *graduation with honors research distinction* remains the same, and is in addition to the History BA Honors requirements. *Graduation with honors research distinction* includes enrolling in 4999 or 4999H not to exceed 9 credit hours, a GPA of min. 3.4, completion of 3.8 GPA in at least 18 credit hours of the History Major courses. The ASC Honors Curriculum Committee approved this semester version of the major program.

Minor in History: The Minor in History was last revised and approved by CAA on March 18, 2008. The minor is changing with *re-envisioned* status. The program was 25 credit hours under quarters and is changing with 12 credit hours under semesters. The changes come from the removal of the course History 398 (2800), the additional requirement of 6 credit hours at the 3000-level or above, and the availability to overlap with the General Education.

Bachelor of Arts in History and Master of Arts in History Combined Program: The BAMA in Public History is a new degree program that allows high-achieving undergraduate students to enter the program in their third year of study, and complete the requirements for both the BA and MA with the option to overlap graduate courses, selected in consultation with a faculty advisor, toward the BA and the MA requirements. Students then complete an additional 18 credit hours toward the Master of Arts degree.

The Department of History has provided a thorough transition plan, one that provides credit for quarter courses taken on the new semester program. We are sending these undergraduate major programs forward for review and approval in the next stage of curricular review at the Arts and Sciences Committee on Curriculum and Instruction. The courses that are specific to all of the programs are listed under History. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,



Valarie Williams, M.F.A., Ph.D., Professor of Dance
Associate Dean, College of Arts and Sciences, Arts and Humanities

CC: Peter Hahn, Professor and Chair, Department of History
Nicholas Breyfogle, Associate Professor of History and Calendar Conversion Contact
Mark Shanda, Professor and Dean, College of Arts and Sciences, Arts and Humanities

PROGRAM CONVERSION FROM QUARTERS TO SEMESTERS

HISTORY DEPARTMENT

MINOR

The following document includes:

1. Chair's Letter (including Rationale for changes)
2. Transition Plan for History Minor
3. Complete List of Courses that Satisfy the History Minor
4. Program Requirements (Semesters)
5. Quarter and Semester Advising Sheets



Department of History

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Professor Valarie Williams
Associate Dean for Curriculum
Division of Arts and Humanities
ASC Administration
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May 15, 2011

Dear Valarie,

The History Department is pleased to submit the enclosed materials for semester conversion for the following undergraduate program plans. This letter and attached materials focus on our undergraduate offerings. A separate letter will be used for graduate offerings.

BA in History
History Minor
BA/MA in Public History

The History Department approached Semester Conversion as a not-to-be-missed opportunity to reconfigure the History Major, Minor, and GE offerings in ways that would enhance the learning opportunities of Ohio State students. We approached conversion as a chance to take stock of what we do in the classroom, to revise and rethink certain components of our curriculum, and perhaps to reshape the heart of what we do as educators. To borrow from an image painted in 2009 by Interim Executive Dean Joan Leitzel, we approached conversion as the possibility to erase and wash clean the chalkboard on which our current curriculum was written and revised over many past decades, and to draw on a clean slate a new curriculum for the 21st century. We approached this work with the understanding that it might prove true that much of the new curriculum would look very much like the old curriculum, but that we might also decide to make crucial changes at critical junctures or even to engage in substantial redesign. In either case, we were determined to move forward with pedagogical practices and designs that we collectively and consciously have chosen rather than simply inherited. At risk of sounding hyperbolic, we believed that we had the opportunity to leave a lasting imprint on higher education for generations to come. Thus, we invested an enormous collective effort in this project.

The Process

We began deliberations in Autumn 2009, when the Department engaged in an extensive online discussion/brainstorming of our teaching practices and patterns. We began with two first-principles questions. 1) What do we want our students to learn from our classes and what do students need to gain (for instance, knowledge, analytical thinking, other skills, links to employment) from history classes in the 21st century? 2) How best should we reach these goals (in terms of class size/structure, types of courses, nature of assignments, major/minor requirements, etc.)?

In Winter Quarter 2010, a Semester Conversion Task Force (SCTF)—appointed by the chair, and including representatives from multiple fields and ranks within the department, as well as representatives from our regional campus faculty—met more than ten times to discuss/analyze the findings/opinions/ideas generated by the online discussion and to formulate specific proposals for the structure of undergraduate history education under Semesters. The SCTF also conducted extensive research into the undergraduate teaching patterns of curricula of our benchmark universities. Finally, the SCTF met with undergraduate history majors to elicit their opinions—both in person and digitally—on the future of the history program. The SCTF began with a discussion of Course-level Definitions under Semesters (appended below) and then focused on the Major, Minor, Honors, and GE offerings.

The Proposals that the SCTF developed by the end of Winter Quarter were then sent to the Department's Undergraduate Teaching Committee, Honors Committee, and Chair's Advisory Committee for comment and vetting.

The Revised Proposals (for the Major, Minor, Honors, GE, and Course-level Definitions) were then brought before the Department for extended discussion and faculty vote. In three successive Department meetings in April and May of 2010, the Department discussed and amended the initial proposals. The final proposals for the new curriculum passed unanimously.

During the Summer and Autumn of 2010 and Winter of 2011, Department faculty then went to work on deciding which courses to keep under semesters, which to eliminate, which courses to move from one course level to another or otherwise reconfigure, and what new courses to add in order best to fulfill this new curriculum. The final course numbering and decisions were completed at the end of Winter Quarter 2011.

The faculty added approximately 70 new undergraduate courses in order better to reflect the teaching interests of the Department, to keep us in line with our benchmark institutions, to offer students courses that fully enhance our academic goals of helping prepare them to understand the contemporary world, and to ensure that students had access to the most interesting and cutting-edge classes. Many of these new classes come out of our work in the Department toward developing thematic (across geography and chronology) “constellations” on various topics. This thematic focus, which is increasingly common in History Departments across North America and in which direction the Department had been moving for some years, was also suggested by the External Evaluators during the Academic Performance Review of 2009.

The faculty also redefined the course levels of another approximately 40 already existing courses. These changes in course level were based upon the decisions of faculty as to where in the new curriculum structure and course-level definitions certain courses would fit best (and could be best taught to the advantage of the students).

We utilized the recommended 3 to 2 conversion ratio. The faculty overwhelmingly agreed that with only a few exceptions (e.g. individual study, thesis writing) all of the department's undergraduate courses under semesters would be 3 semester course hours. Almost all of our current courses are 5 credit hours. Using the 3 to 2 conversion rules, only minimal changes were necessary for them.

Changes to the Curriculum

Overall Goals of Changes:

In particular the new curriculum is designed:

- to focus a greater portion of our efforts on developing “life skills”: critical and analytical thinking skills, source and document analysis, modes of analysis, historical methodologies and ways of thinking, and other vital skills such as writing, reading, and discussion and public speaking, and listening;
- to increase the time that students spend in small, seminar style-classes where they can more readily develop these skills;
- to increase the opportunities for students to carry out independent research projects;
- to offer a progression of courses across the different levels, with clearly defined skills and knowledge-building at each level (see course-level descriptions below)

These changes are very much in line with recent changes to the teaching of History that are taking place internationally at the post-secondary level and are in line with suggestions made by the external review committee during the Academic Performance Review of the History Department in spring 2009. In particular, these changes move the Department away from a focus on the mastery of data (dates and events) to a broader focus that includes an emphasis on the development of analytical and critical thinking skills, and an introduction to historical methodologies and ways of thinking. These basic principles informed our changes to:

- I. Course-Level Definitions
- II. the Major
- III. the Minor, and
- IV. the addition of a new BA/MA Program in Public History.

I. Semester Course-Level Definitions in History (as pertains to the Major and Minor)

2000-level History courses are intermediate-level courses that serve as entry-level GE courses and also constitute the building blocks of the History major and minor. A 2000-level course offers an introduction to a certain geographical or thematic field, such as early modern European history, modern U.S. history, women's history, cultural history, environmental history, the history of war, or the history of love. It may also provide an introduction to a more focused subject or theme, such as migration in modern Europe, childhood in the western world, or the history of anti-Semitism.

A 2000-level course develops the following skills:

- Students should have a firm understanding of the difference between primary and secondary sources and of the manner in which each type of source is employed in the analysis of past events. Students will also be introduced to different types of primary and secondary sources.
- They should be able to identify, discuss critically, and analyze in writing the main argument in a secondary source.
- They should be able to write a summary or review of a primary or a secondary source. (2000-level courses stress foundational, university-level writing skills.)

A **3000-level History course** offers upper-intermediate, and often more specialized, training in the geographical and thematic fields introduced at the 2000 level, as well as in-depth training in more focused subjects, such as American presidential elections, the history of medicine in Latin America, magic and witchcraft in early modern Europe, science and technology in East Asia, or Jewish communities under Muslim rule. 3000-level courses comprise the core of the History major and minor. They carry GE credit and are open to non-History majors, as well. A student must take at least one 2000-level History course before enrolling in a 3000-level History course, although this requirement may be waived with permission of the instructor.

A 3000-level course develops the following skills:

- Students should be able to identify and appraise critically different scholarly interpretations of key events and phenomena as conveyed in secondary sources.
- Students will be introduced to different historical methodologies.
- They should be able to synthesize the information and/or interpretations contained in a variety of primary sources.
- They should be able to write an analytical paper that synthesizes information contained in a number of secondary and/or primary sources. (Writing assignments will be more intellectually complex than those in 2000-level courses, and will build on writing skills developed at the 2000 level.)

The **4000-level Reading and Research History seminars** are open only to History majors and minors. They stress critical reading and writing centered on a well-defined topic in a geographical or thematic field. Students are strongly encouraged to take the reading seminar first (usually in the junior year), followed by the writing seminar (usually in the senior year).

- The reading seminar ordinarily culminates in the preparation of an extended historiographical essay or an equivalent critical analysis of different secondary and primary sources. This course trains students to evaluate critically the contributions/interpretations of a number of primary and secondary sources to the study of a particular historical subject.
- The research seminar culminates in the preparation of a substantial research paper employing both primary and secondary sources. This course trains students to conduct historical research in primary and secondary sources and to synthesize the results of that research in a substantial analytical paper.

5000-level courses are designed for both Undergraduate and Graduate Students. The History Department generally offers very few of these combined courses. As per the University definitions, these are advanced Level courses providing undergraduate credit that may be counted toward a major or field of specialization. These courses also offer foundational coursework and research providing graduate or professional credit.

II. Changes to the Major:

The last significant changes to the undergraduate History Major were made in spring 1996.

Credit Hours Required: In determining the number of credit hours required for the Major under Semesters—33 credit hours, usually 11 courses—we used the standard 3 to 2 correlation and rounded down: ie, 50 quarter credit hours = 33.333 semester credit hours. While a slight decrease in credit hours was required, this is an increase in the number of courses required from 10 to 11.

Seminars. Small seminars are, we feel, the most effective setting in which to inculcate these skills. We have therefore **increased the number of seminars** required for the History major. In addition to the “**gateway**” seminar (History 2800, History 398 under quarters, which remains unchanged in goals and focus), we have introduced a **4000-level reading seminar** (roughly the equivalent of History 598.01 under quarters before 2009) stressing historiography, analysis, methodology, and interpretation; and a **4000-level senior research seminar** (roughly the equivalent of History 598.02 under quarters before 2009) stressing the conduct of research, including research in primary sources, and the preparation of a research paper. It is our hope that students will take both their Reading and their Research seminar in the same field.

We have also altered the numbering of these seminars from quarters. If under quarters, all seminars were numbered 598 (with varying themes and topics taught under that number), the new semester numbering system offers greater “truth in advertising” by dividing the Readings and Research Seminars by topic and field so that a student can be clear on what the seminar will focus on, and so that the student’s transcript includes the correct name of the theme/field discussed in the seminar.

Breadth. At the same time, there is a consensus among History Department faculty that breadth and content are essential to the History major. We have therefore retained the current **geographical and chronological requirements** for the major, namely, a balance of courses focusing on the periods before and after 1750 C.E., and on “western” and “non-western” regions of the world. Recognizing the increasing importance within the historical discipline of comparative and transnational inquiry, however, we have added the requirement of one **comparative, transnational, transregional, or global** course.

Concentration. Recognizing the importance of intellectual coherence and focus to undergraduate education, we have retained the requirement of a concentration, consisting of at least 12 semester credit hours, within the major. In addition to **traditional geographical/chronological concentrations** (e.g., modern U.S. history, medieval European history, Latin American history), however, under Semesters we will offer **thematic concentrations**; some of these (e.g., military history, women’s history) are of long standing, but others draw on the History Department’s recently-developed **thematic constellations** (colonialism; comparative empires; environment and technology; power, culture, and the state; race and ethnicity; religion; war & diplomacy). This inclusion of thematic, trans-geographical, and cross-chronological courses is reflective of a broader shift in the study and teaching of history across the country and results from the suggestions of the report from the Academic Performance Review of 2009.

III. Changes to the Minor:

Significant changes were last made to the undergraduate History Minor in Autumn 2008.

The principal change to the History Minor under Semesters is the elimination of the “gateway” course (History 2800 under semesters, History 398 under quarters) as a requirement, and instead to require 12 credit hours in History, with at least 6 credit hours at the 3000 level or above. In addition, under quarters only 5 credit hours could overlap with the GEC. Under semesters there will be no limit to overlaps between the Minor and GE requirements.

History Department faculty chose to implement this change in order to make the History Minor as accessible and appealing as possible to as broad a range of undergraduates as possible. We strongly feel that these changes will encourage students from across the university to engage with the History Department, and the benefits of minoring in History will be available to a larger portion of the student body. Students will benefit from the Department’s diverse course offerings; from the development of writing/reading/discussion skills; from the development of analytical and critical thinking skills; and from a broader understanding of the past and the ways that it affects our current world (making the students more informed citizens).

V. New BA/MA in Public History:

We have also introduced a new combined BA/MA Program in Public History. This Program has been in development for several years, and the Department sees the beginning of semesters as an appropriate time for the program to begin.

In creating a combined BA/MA degree program, the History Department hopes to accomplish several goals:

- 1) We believe that offering this combined degree will attract more high-ability students to the department because it will constitute an academically rigorous and intellectually challenging program of the sort that these students seek out. Attracting more such students is a stated goal of the History Department.
- 2) We believe the BA/MA will provide a stepping stone for some of these students to attend graduate programs of the first rank. Students applying to such programs who already have an MA degree are necessarily more competitive than if they were applying simply with a BA. Placing students in top-rated graduate programs will, in turn, enhance the reputation of the department. This, too, is a stated goal of the History Department.
- 3) By providing students a path to a 5th-year MA we will offer one answer to that proverbial question: “What am I going to do with a History major?!” With a History MA and a specialization in Public History, students who complete the combined degree program will find a number of interesting career options open to them when they leave OSU, including private and public school teaching (provided the state-mandated certification requirements are met); work in non-profits (such as museums, archives, libraries, and historical societies); work in private sector consultancies (such as historic preservation and salvage archaeology); and government work at the local, state and federal levels.

This combined BA/MA program in History with specialization in Public History offers a unique combination of academically rigorous and experiential training that justifies a new transcript designation. Thus although the students will graduate with a BA and MA in History, future employers and academic review boards will be signaled that they have chosen a specific interdisciplinary focus within the offerings of the History Department that makes them uniquely qualified to work in private and government fields related to Public History.

The project-based nature of the degree also clearly differentiates it from a straight MA in History, and the transcript designation should make this training and concomitant skill set obvious. Students who hope to go on to further graduate training will also be able to point to the enhanced degree program they have completed and have its special nature be transparent.

I endorse all History Department undergraduate program proposals and request approval for conversion from quarters to semesters.

Sincerely,

A handwritten signature in blue ink, appearing to read "Peter L. Hahn". The signature is fluid and cursive, with the first name "Peter" and last name "Hahn" clearly distinguishable.

Peter L. Hahn
Professor and Chair

TRANSITION POLICY -- History Minor

- 19. Transition policy statement that assures those students who began their degree under quarters that the transition to semesters will not delay their graduation nor disrupt progress toward a degree.**

For History minors:

The Department of History will ensure that students will not find their progress to graduation impeded or carry any undue burden as a result of semester conversion.

Pre-semester requirements will continue to apply to students who matriculate under quarters, although such students will be given the option to follow the semester requirements should they wish.

- Students who follow the quarter requirements under semesters will be required:
 - (1) To take five courses to comprise the Minor (the five courses can be comprised of courses taken either under quarters or under semesters, with a three-credit hour course under semesters considered equal to a five-credit-hour course under quarters).
 - (2) One of the five courses must be History 2800 (or Q398 if taken prior to conversion)
 - (3) Students will be encouraged to take courses that focus on a single geographical region, chronological period, or theme.
 - (4) Other requirements remain in place as described: <http://history.osu.edu/minor> and/or http://ascnet.osu.edu/global/shared/major_minors/History%20Minor%20Update%208-31-10B.pdf

- Students who begin the Minor under quarters and wish to take up the option to transition to the semester requirements will be required to complete four History courses (as outlined below), which can include courses taken under semesters and under quarters. At least two of these four courses must be at the Q500-level and/or S3000-level or above. Courses taken at the Q 100 level will not count towards the Minor Requirements under Semesters (as was the case under quarters).

FULL LIST OF HISTORY COURSES THAT SATISFY HISTORY MINOR REQUIREMENTS

Semester #	Suffix	Title	Credit Hours	Quarter #
2001		Launching America	3 ch	new
2002		Making America Modern	3 ch	new
2010		History of American Capitalism	3 ch	387
2015		History of American Criminal Justice	3 ch	375
2045		History of American Religion to the Civil War	3 ch	578
2060		The Battle for the Ohio Country, 1745-1814	3 ch	new
2065		Colonialism at the Movies: American History in Film	3 ch	new
2070		Introduction to Native American History	3 ch	new
2071		American Indian History of the U.S. Midwest	3 ch	new
2075		Introduction to U.S. Latino/a History	3 ch	324
2079		Asian American History	3 ch	346
2080		African American History to 1877	3 ch	323.01
2081		African American History from 1877	3 ch	323.02
2085		Exploring Race and Ethnicity in Ohio: Black Ohio in the 19th Century	3 ch	new
2100		Introduction to the Spanish Atlantic World	3 ch	new
2105		Latin America and the World	3 ch	new
2110		Introduction to Native American Peoples from Mesoamerica	3 ch	new
2111		Introduction to Native American People of the Andes	3 ch	368.02
2115		Women and Gender in Latin America	3 ch	533.06
2120		Revolutions and Social Movements in Modern Latin America	3 ch	new
2125		The History of Latin America Through Film	3 ch	new
2194		Intermediate Undergraduate Group Studies	3 ch	394
2201		Ancient Greece and Rome	3 ch	301
2201	H	Ancient Greece and Rome	3 ch	301H
2201	E	Ancient Greece and Rome	3 ch	new
2202		Introduction to Medieval History	3 ch	new
2203		Introduction to Early Modern Europe	3 ch	new
2204		Modern European History	3 ch	312
2204	E	Modern European History	3 ch	new
2204	H	Modern European History	3 ch	new
2205		Themes in the History of Western Civilization, Prehistory to 1600	3 ch	new
2210		Classical Archaeology	3 ch	306
2211		The Ancient Near East	3 ch	500
2212		War in the Ancient Mediterranean World	3 ch	504.01

Semester #	Suffix	Title	Credit Hours	Quarter #
2213		The Ancient Mediterranean City	3 ch	504.02
2214		Everyday Life in Greece and Rome	3 ch	new
2230		Decoding the Middle Ages	3 ch	new
2231		The Crusades	3 ch	new
2240		Elizabethan England	3 ch	new
2250		Empires and Nations in Western Europe, 1500-present	3 ch	new
2251		Empires and Nations in Eastern Europe, 1500-present	3 ch	519.03
2252		People on the Move: Migration in Modern Europe	3 ch	new
2260		European Thought and Culture, 19th Century	3 ch	513.01
2261		European Thought and Culture, 20th Century	3 ch	513.02
2270		Love in the Modern World	3 ch	528
2270	H	Love in the Modern World	3 ch	new
2270	E	Love in the Modern World	3 ch	new
2275		Children and Childhood in the Western World	3 ch	new
2280		Introduction to Russian History	3 ch	336
2301		African Peoples and Empires in World History	3 ch	551
2301	E	African Peoples and Empires in World History	3 ch	new
2302		History of Modern Africa, 1800 - 1960s	3 ch	350
2302	E	History of Modern Africa, 1800 - 1960s	3 ch	new
2303		History of Contemporary Africa, 1960 - present	3 ch	350
2303	E	History of Contemporary Africa, 1960 - present	3 ch	new
2350		Islam, Politics, and Society in History	3 ch	340
2351		Early Islamic Society, 610-1258	3 ch	540.01
2352		The Ottoman Empire, 1300-1800	3 ch	540.03
2353		The Middle East in the 20th Century	3 ch	540.05
2375		Islamic Central Asia	3 ch	343
2390		Ancient India	3 ch	543.01
2391		Islamic India	3 ch	543.02
2392		Colonial India	3 ch	543.03
2393		Contemporary India and South Asia	3 ch	543.04
2401		History of East Asia in the Pre-Modern Era	3 ch	141
2402		History of East Asia in the Modern Era	3 ch	142
2450		Ancient and Medieval Jewish History, 300 BCE-1100 CE	3 ch	330.01
2451		Medieval and Early Modern Jewish History, 700-1700 CE	3 ch	330.01
2452		Modern Jewish History 1700-Present	3 ch	330.02
2453		History of Zionism and Modern Israel	3 ch	334
2454		History of Anti-Semitism	3 ch	333
2455		Jews in American Film	3 ch	332

Semester #	Suffix	Title	Credit Hours	Quarter #
2475		History of the Holocaust	3 ch	331
2475	H	History of the Holocaust	3 ch	new
2475	E	History of the Holocaust	3 ch	new
2500		20th Century International History	3 ch	new
2550		History of War	3 ch	380
2600		Introduction to Women's and Gender History	3 ch	new
2610		Introduction to Women and Gender in the U.S.	3 ch	325
2620		Women Changing the World: Histories of Activism and Struggle	3 ch	new
2630		History of Modern Sexualities	3 ch	326
2650		The World Since 1914	3 ch	597
2700		Global Environmental History	3 ch	336.01
2701		History of Technology	3 ch	362
2702		Food in World History	3 ch	new
2703		History of Public Health, Medicine and Disease	3 ch	new
2704		Water: A Human History	3 ch	new
2725		Power in History	3 ch	new
2750		Natives and Newcomers: Immigration and Migration in U.S. History	3 ch	322H
2750	E	Natives and Newcomers: Immigration and Migration in U.S. History	3 ch	new
2750	H	Natives and Newcomers: Immigration and Migration in U.S. History	3 ch	322H
2752		Social Reform Movements in U.S. History	3 ch	new
2797		Study at a Foreign Institution	1-6 ch	697
2798		Study Tour	1-6 ch	689.01, 689.02
2800		Introduction to the Discipline of History	3 ch	398
2800	E	Introduction to the Discipline of History	3 ch	398H
2800	H	Introduction to the Discipline of History	3 ch	398H
3001		American Political History to 1877	3 ch	new
3002		U.S. Political History Since 1877	3 ch	new
3003		American Presidential Elections	3 ch	new
3005		The United States Constitution and American Society to 1877	3 ch	570.01
3006		The United States Constitution and American Society since 1877	3 ch	570.02
3010		Colonial North America to 1763	3 ch	556
3011		The American Revolution and the New Nation	3 ch	557.01
3011	H	The American Revolution and the New Nation	3 ch	New
3011	E	The American Revolution and the New Nation	3 ch	new
3012		Antebellum America	3 ch	557.02
3013		Civil War and Reconstruction	3 ch	557.03
3014		Gilded Age to Progressive Era, 1877-1920	3 ch	564
3015		From the New Era to the New Frontier, 1921-1963	3 ch	565

Semester #	Suffix	Title	Credit Hours	Quarter #
3016		The Contemporary U.S. since 1963	3 ch	566
3017		The Sixties	3 ch	309
3020		19th Century American Ideas	3 ch	579.01
3021		20th Century American Ideas	3 ch	579.02
3030		History of Ohio	3 ch	310
3031		American South to 1860	3 ch	new
3032		History of the U.S. West	3 ch	560
3040		The American City	3 ch	new
3041		American Labor History	3 ch	569
3045		American Religious History	3 ch	578
3049		War and Dissent in American History	3 ch	new
3070		Native American History from European Contact to Removal, 1560-1820	3 ch	568.01
3070	H	Native American History from European Contact to Removal, 1560-1820	3 ch	new
3070	E	Native American History from European Contact to Removal, 1560-1820	3 ch	new
3071		Native American History from Removal to the Present	3 ch	568.02
3075		Mexican American Chicano/a History	3 ch	577.01, 577.02
3080		Slavery in the United States	3 ch	559
3081		Free Blacks in Antebellum America	3 ch	new
3082		Black Americans During the Progressive Era	3 ch	new
3083		Civil Rights and Black Power Movements	3 ch	new
3085		African American History Through Contemporary Film	3 ch	new
3086		Black Women in Slavery and Freedom	3 ch	new
3089		Studies in African American History	3 ch	555.01, 555.02
3090		Comparative Slavery	3 ch	588
3100		Colonial Latin America	3 ch	533.01
3101		South America Since Independence	3 ch	533.02
3102		Central America and the Caribbean since Independence	3 ch	534.01
3105		History of Brazil	3 ch	534.02
3106		History of Mexico	3 ch	534.03
3107		History of Argentina	3 ch	534.04
3110		The Jewish Experience in Latin America	3 ch	534.08
3115		History of Medicine and Public Health in Latin America	3 ch	new
3191		Historical Internship	3 ch	489
3193.01		Individual Studies	1-6 ch	593
3193.02		Individual Studies	1-6 ch	593
3194		Upper Level Undergraduate Group Studies	3 ch	394
3210		Archaic Greece	3 ch	501.01

Semester #	Suffix	Title	Credit Hours	Quarter #
3211		Classical Greece	3 ch	501.02
3212		Hellenistic Greece	3 ch	501.03
3215		Sex and Gender in the Ancient World	3 ch	new
3220		The Rise of the Roman Republic	3 ch	503.01
3221		Rome from the Gracchi to Nero	3 ch	503.01, 503.02
3222		The Roman Empire, 69-337 CE	3 ch	503.02
3223		The Later Roman Empire	3 ch	503.03
3225		Early Byzantine Empire	3 ch	505.01
3226		Later Byzantine Empire	3 ch	505.02
3228		Religion and Society in Late Antiquity	3 ch	new
3229		History of Early Christianity	3 ch	506
3230		History of Medieval Christianity	3 ch	507
3235		Medieval Europe I, 300-1100	3 ch	508.01
3236		Medieval Europe II, 1100-1500	3 ch	508.02
3239		Medieval England	3 ch	508.03
3240		History of the Italian Renaissance, 1250-1450	3 ch	509.01
3241		History of the Italian Renaissance, 1450-1600	3 ch	509.02
3242		The Holy Roman Empire (1495-1806)	3 ch	new
3245		The Age of Reformation	3 ch	511
3246		Tudor and Stuart Britain, 1485-1714	3 ch	514.01
3247		Magic and Witchcraft in Early Modern Europe (1450-1750)	3 ch	new
3249		Early-Modern Europe, 1560-1778	3 ch	512.01
3250		Revolutionary and Napoleonic Europe, 1750-1815	3 ch	512.02
3251		History of Europe in the 19th Century	3 ch	512.03
3252		Europe in the 20th Century	3 ch	new
3253		20th Century Europe to 1950	3 ch	512.04
3254		Europe Since 1950	3 ch	512.05
3260		Britain in the 19th Century	3 ch	514.02
3261		Britain in the 20th Century	3 ch	514.03
3262		France in the 19th Century	3 ch	515.01
3263		France in the 20th Century	3 ch	515.02
3264		19th Century German History	3 ch	518.01
3265		20th Century German History	3 ch	518.02
3266		History of Spain, 1469-Present	3 ch	532
3267		Modern Greece	3 ch	517
3268		Eastern Europe in the 19th Century	3 ch	519.01
3269		Eastern Europe in the 20th Century	3 ch	519.02
3270		History of World War I	3 ch	311

Semester #	Suffix	Title	Credit Hours	Quarter #
3275		Religion and its Critics in Modern Thought	3 ch	new
3280		History of Russia to 1700	3 ch	536
3281		Imperial Russian History, 1700-1917	3 ch	537.01
3282		History of the Soviet Union	3 ch	538
3283		Siberia in World History	3 ch	539
3301		History of Modern West Africa, post 1800	3 ch	new
3302		Nationalism, Socialism, and Revolution in Africa	3 ch	new
3303		War and Genocide in 20 and 21st Cent. Africa	3 ch	new
3304		History of Islam in Africa	3 ch	541.02
3305		History of Islamic Movements in West Africa	3 ch	new
3305	E	History of Islamic Movements in West Africa	3 ch	new
3305	H	History of Islamic Movements in West Africa	3 ch	new
3306		History of African Christianity	3 ch	new
3307		History of African Health and Healing	3 ch	new
3308		History of U.S.-Africa Relations-1900-Present	3 ch	new
3309		Critical Issues of 20th Century Africa	3 ch	new
3310		History of African Cinema	3 ch	new
3311		Globalization and Development in Africa	3 ch	new
3350		The Middle East in the 19th Century	3 ch	540.04
3351		Intellectual and Social Movements in the Muslim World	3 ch	542.01
3352		Marginal Groups in the Non-Western World	3 ch	589
3353		Jewish Communities under Islamic Rule	3 ch	new
3354		Islamic Spain and North Africa	3 ch	541.01
3360		History of Iran	3 ch	541.02
3365		History of Afghanistan	3 ch	355
3375		Mongol World Empire: Central Eurasia, 1000-1500	3 ch	544
3376		The Silk Road: Commerce and Culture in Eurasia 200 BCE-1498 CE	3 ch	341
3401		Foundations of Chinese Civilization	3 ch	342
3402		Chinese Empire, 10th – 14th Centuries	3 ch	545.01
3403		History of Early modern China: 14th-18th century	3 ch	545.02
3404		Modern China 1750-1949	3 ch	545.03
3405		Contemporary China 1921-2000	3 ch	545.04
3410		Studies in Chinese History	3 ch	546
3411		Gender and Sexuality in China	3 ch	new
3425		History of Japan before 1800	3 ch	548.01
3426		History of Modern Japan	3 ch	548.02
3450		History of Ancient Israel (to 300 BCE)	3 ch	530.02
3455		Jewish Life from the Renaissance to the Early Enlightenment	3 ch	531.02, 531.03

Semester #	Suffix	Title	Credit Hours	Quarter #
3460		European Jewish History, 1789-1989	3 ch	530.03
3465		American Jewish History	3 ch	530.04
3470		Messiahs and Messianism in Jewish History	3 ch	531.01
3500		U.S. Diplomacy from Independence to 1920	3 ch	583.01
3500	E	U.S. Diplomacy from Independence to 1920	3 ch	new
3500	H	U.S. Diplomacy from Independence to 1920	3 ch	new
3501		U.S. Diplomacy, 1920-present	3 ch	583.02
3501	E	U.S. Diplomacy, 1920-present	3 ch	new
3501	H	U.S. Diplomacy, 1920-present	3 ch	new
3505		U.S. Diplomacy in the Middle East	3 ch	new
3525		19th Century European International History	3 ch	581.01
3526		20th Century European International History	3 ch	581.02
3540		Modern Intelligence History	3 ch	584
3550		War in World History, 500-1650	3 ch	new
3551		War in World History, 1651-1899	3 ch	580.01
3552		War in World History, 1900-present	3 ch	580.02
3560		American Military History, 1607-1902	3 ch	582.01
3561		American Military History, 1902 to the Present	3 ch	582.02
3570		World War II	3 ch	307
3580		The Vietnam War	3 ch	308
3590		Wars of Empire	3 ch	381
3597		Contemporary World/Capstone	3 ch	597
3600		Studies in Women's/Gender History	3 ch	525
3610		Introduction to Women and Gender in the U.S.	3 ch	325
3612		Asian American Women: Race, Sex, & Representations	3 ch	new
3630		Same Sex Sexuality in a Global Context	3 ch	526
3640		Medieval Women – Power, Piety, and Production	3 ch	new
3641		Women and Gender in Early Modern Europe: 1450-1750	3 ch	523
3642		Women in Modern Europe, from the 18th century to the Present	3 ch	524
3650		Families in Historical Perspective	3 ch	527
3675		How to Stage a Revolution	3 ch	new
3700		American Environmental History	3 ch	366.02
3701		History of American Medicine	3 ch	562
3705		History of Capitalism in Comparative and Global Perspective	3 ch	587.01
3710		European Environmental History	3 ch	new
3711		Science and Society in Early Modern Europe	3 ch	520.01
3712		Science and Society in Modern Europe	3 ch	520.02
3715		Explorations of Science , Technology and the Environment in East Asia	3 ch	new

Semester #	Suffix	Title	Credit Hours	Quarter #
3720		Environmental History of Ancient Greece and Rome	3 ch	new
3750		Race, Ethnicity, and Nation in Global Perspective	3 ch	new
3797		Study at a Foreign Institution	1-6 ch	697
3798		Study Tour	1-6 ch	689.01, 689.02
3800	H	Introduction to Historical Research	3 ch	399H
3800	E	Introduction to Historical Research	3 ch	399H
4000		Readings in Early American History	3 ch	598, 598.01, 598.02
4000	E	Readings in Early American History	3 ch	new
4000	H	Readings in Early American History	3 ch	598H
4005		Research Seminar in Early American History	3 ch	598, 598.01, 598.02
4005	E	Research Seminar in Early American History	3 ch	new
4005	H	Research Seminar in Early American History	3 ch	598H
4010		Readings in Modern U.S. History	3 ch	598, 598.01, 598.02
4010	E	Readings in Modern U.S. History	3 ch	new
4010	H	Readings in Modern U.S. History	3 ch	598H
4015		Research Seminar in Modern U.S. History	3 ch	598, 598.01, 598.02
4015	E	Research Seminar in Modern U.S. History	3 ch	new
4015	H	Research Seminar in Modern U.S. History	3 ch	598H
4080		Readings in African American History	3 ch	598, 598.01, 598.02
4080	E	Readings in African American History	3 ch	new
4080	H	Readings in African American History	3 ch	598H
4085		Research Seminar in African American History	3 ch	598, 598.01, 598.02
4085	E	Research Seminar in African American History	3 ch	new
4085	H	Research Seminar in African American History	3 ch	598H
4090		Readings in Atlantic World History	3 ch	598, 598.01, 598.02
4090	E	Readings in Atlantic World History	3 ch	new
4090	H	Readings in Atlantic World History	3 ch	598H

Semester #	Suffix	Title	Credit Hours	Quarter #
4095		Research Seminar in Atlantic World History	3 ch	598, 598.01, 598.02
4095	E	Research Seminar in Atlantic World History	3 ch	new
4095	H	Research Seminar in Atlantic World History	3 ch	598H
4100		Readings in Latin American History	3 ch	598, 598.01, 598.02
4100	E	Readings in Latin American History	3 ch	new
4100	H	Readings in Latin American History	3 ch	598H
4125		Research Seminar in Latin American History	3 ch	598, 598.01, 598.02
4125	E	Research Seminar in Latin American History	3 ch	new
4125	H	Research Seminar in Latin American History	3 ch	598H
4193.01		Individual Studies	1-6 ch	593
4193.02		Individual Studies	1-6 ch	593
4194		Advanced Undergraduate Group Studies	3 ch	594
4210		Readings in Greek History	3 ch	598, 598.01, 598.02
4210	E	Readings in Greek History	3 ch	new
4210	H	Readings in Greek History	3 ch	598H
4211		Readings in Roman History	3 ch	598, 598.01, 598.02
4211	E	Readings in Roman History	3 ch	new
4211	H	Readings in Roman History	3 ch	598H
4212		Readings in Late Antiquity	3 ch	598, 598.01, 598.02
4212	E	Readings in Late Antiquity	3 ch	new
4212	H	Readings in Late Antiquity	3 ch	598H
4213		Readings in Byzantine History	3 ch	598, 598.01, 598.02
4213	E	Readings in Byzantine History	3 ch	new
4213	H	Readings in Byzantine History	3 ch	598H
4215		Research Seminar in Greek History	3 ch	598, 598.01, 598.02
4215	E	Research Seminar in Greek History	3 ch	new
4215	H	Research Seminar in Greek History	3 ch	598H

Semester #	Suffix	Title	Credit Hours	Quarter #
4216		Research Seminar in Roman History	3 ch	598, 598.01, 598.02
4216	E	Research Seminar in Roman History	3 ch	new
4216	H	Research Seminar in Roman History	3 ch	598H
4217		Research Seminar in Late Antiquity	3 ch	598, 598.01, 598.02
4217	E	Research Seminar in Late Antiquity	3 ch	new
4217	H	Research Seminar in Late Antiquity	3 ch	598H
4218		Research Seminar in Byzantine History	3 ch	598, 598.01, 598.02
4218	E	Research Seminar in Byzantine History	3 ch	new
4218	H	Research Seminar in Byzantine History	3 ch	598H
4230		Readings in Medieval History	3 ch	598, 598.01, 598.02
4230	E	Readings in Medieval History	3 ch	new
4230	H	Readings in Medieval History	3 ch	598H
4235		Research Seminar in Medieval History	3 ch	598, 598.01, 598.02
4235	E	Research Seminar in Medieval History	3 ch	new
4235	H	Research Seminar in Medieval History	3 ch	598H
4240		Readings in Early Modern European History	3 ch	598, 598.01, 598.02
4240	E	Readings in Early Modern European History	3 ch	new
4240	H	Readings in Early Modern European History	3 ch	598H
4245		Research Seminar in Early Modern European History	3 ch	598, 598.01, 598.02
4245	E	Research Seminar in Early Modern European History	3 ch	new
4245	H	Research Seminar in Early Modern European History	3 ch	598H
4250		Readings in Modern European History	3 ch	598, 598.01, 598.02
4250	E	Readings in Modern European History	3 ch	new
4250	H	Readings in Modern European History	3 ch	598H
4255		Research Seminar in Modern European History	3 ch	598, 598.01, 598.02

Semester #	Suffix	Title	Credit Hours	Quarter #
4255	E	Research Seminar in Modern European History	3 ch	new
4255	H	Research Seminar in Modern European History	3 ch	598H
4280		Readings in Russian, E European and Eurasian History	3 ch	598, 598.01, 598.02
4280	E	Readings in Russian, E European and Eurasian History	3 ch	new
4280	H	Readings in Russian, E European and Eurasian History	3 ch	598H
4285		Research Seminar in Russian, E European and Eurasian History	3 ch	598, 598.01, 598.02
4285	E	Research Seminar in Russian, E European and Eurasian History	3 ch	new
4285	H	Research Seminar in Russian, E European and Eurasian History	3 ch	598H
4300		Readings in African History	3 ch	598, 598.01, 598.02
4300	E	Readings in African History	3 ch	new
4300	H	Readings in African History	3 ch	598H
4325		Research Seminar in African History	3 ch	598, 598.01, 598.02
4325	E	Research Seminar in African History	3 ch	new
4325	H	Research Seminar in African History	3 ch	598H
4350		Readings in Islamic History	3 ch	598, 598.01, 598.02
4350	E	Readings in Islamic History	3 ch	new
4350	H	Readings in Islamic History	3 ch	598H
4375		Research Seminar in Islamic History	3 ch	598, 598.01, 598.02
4375	E	Research Seminar in Islamic History	3 ch	new
4375	H	Research Seminar in Islamic History	3 ch	598H
4390		Readings in South Asian History	3 ch	598, 598.01, 598.02
4390	E	Readings in South Asian History	3 ch	new
4390	H	Readings in South Asian History	3 ch	598H
4395		Research Seminar in South Asian History	3 ch	598, 598.01, 598.02
4395	E	Research Seminar in South Asian History	3 ch	new
4395	H	Research Seminar in South Asian History	3 ch	598H
4400		Readings in Chinese History	3 ch	598,

Semester #	Suffix	Title	Credit Hours	Quarter #
				598.01, 598.02
4400	E	Readings in Chinese History	3 ch	new
4400	H	Readings in Chinese History	3 ch	598H
4410		Research Seminar in Chinese History	3 ch	598, 598.01, 598.02
4410	E	Research Seminar in Chinese History	3 ch	new
4410	H	Research Seminar in Chinese History	3 ch	598H
4425		Readings in Japanese History	3 ch	598, 598.01, 598.02
4425	E	Readings in Japanese History	3 ch	new
4425	H	Readings in Japanese History	3 ch	598H
4430		Research Seminar in Japanese History	3 ch	598, 598.01, 598.02
4430	E	Research Seminar in Japanese History	3 ch	new
4430	H	Research Seminar in Japanese History	3 ch	598H
4450		Readings in Jewish History	3 ch	598, 598.01, 598.02
4450	E	Readings in Jewish History	3 ch	new
4450	H	Readings in Jewish History	3 ch	598H
4475		Research Seminar in Jewish History	3 ch	598, 598.01, 598.02
4475	E	Research Seminar in Jewish History	3 ch	new
4475	H	Research Seminar in Jewish History	3 ch	598H
4500		Readings in International History	3 ch	598, 598.01, 598.02
4500	E	Readings in International History	3 ch	new
4500	H	Readings in International History	3 ch	598H
4525		Research Seminar in International History	3 ch	598, 598.01, 598.02
4525	E	Research Seminar in International History	3 ch	new
4525	H	Research Seminar in International History	3 ch	598H
4550		Readings in Military History	3 ch	598, 598.01, 598.02
4550	E	Readings in Military History	3 ch	new

Semester #	Suffix	Title	Credit Hours	Quarter #
4550	H	Readings in Military History	3 ch	598H
4575		Research Seminar in Military History	3 ch	598, 598.01, 598.02
4575	E	Research Seminar in Military History	3 ch	new
4575	H	Research Seminar in Military History	3 ch	598H
4585		History of Literacy	3 ch	585
4600		Readings in Women's/Gender History	3 ch	598, 598.01, 598.02
4600	E	Readings in Women's/Gender History	3 ch	new
4600	H	Readings in Women's/Gender History	3 ch	598H
4625		Research Seminar in Women's/Gender History	3 ch	598, 598.01, 598.02
4625	E	Research Seminar in Women's/Gender History	3 ch	new
4625	H	Research Seminar in Women's/Gender History	3 ch	598H
4650		Readings in World/Global/Transnational History	3 ch	598, 598.01, 598.02
4650	E	Readings in World/Global/Transnational History	3 ch	new
4650	H	Readings in World/Global/Transnational History	3 ch	598H
4675		Research Seminar in World/Global/Transnational History	3 ch	598, 598.01, 598.02
4675	E	Research Seminar in World/Global/Transnational History	3 ch	new
4675	H	Research Seminar in World/Global/Transnational History	3 ch	598H
4700		Readings in the History of Environment, Technology, and Science	3 ch	598, 598.01, 598.02
4700	E	Readings in the History of Environment, Technology, and Science	3 ch	new
4700	H	Readings in the History of Environment, Technology, and Science	3 ch	598H
4705		Research Seminar in the History of Environment, Technology, and Science	3 ch	598, 598.01, 598.02
4705	E	Research Seminar in the History of Environment, Technology, and Science	3 ch	new
4705	H	Research Seminar in the History of Environment, Technology, and Science	3 ch	598H
4725		Readings in the History and Theory of the State	3 ch	598, 598.01, 598.02
4725	E	Readings in the History and Theory of the State	3 ch	new

Semester #	Suffix	Title	Credit Hours	Quarter #
4725	H	Readings in the History and Theory of the State	3 ch	598H
4730		Research Seminar in the History and Theory of the State	3 ch	598, 598.01, 598.02
4730	E	Research Seminar in the History and Theory of the State	3 ch	new
4730	H	Research Seminar in the History and Theory of the State	3 ch	598H
4790		Readings in History	3 ch	598, 598.01, 598.02
4790	E	Readings in History	3 ch	new
4790	H	Readings in History	3 ch	598H
4795		Research Seminar in History	3 ch	598, 598.01, 598.02
4795	E	Research Seminar in History	3 ch	new
4795	H	Research Seminar in History	3 ch	598H
4797		Study at a Foreign Institution	1-6 ch	697
4798		Study Tour	1-6 ch	689.01, 689.02
4881		Interdepartmental Seminar	3 ch	792
4998		Undergraduate Research in History	3 ch	699
4998	H	Honors Undergraduate Research in History	3 ch	699
4998	E	Honors Undergraduate Research in History	3 ch	699
4999		Undergraduate Research Thesis	3 ch	783H
4999	H	Honors Undergraduate Research Thesis	3 ch	783H
4999	E	Honors Undergraduate Research Thesis	3 ch	783H
5000		Special Topics in Early American History	3 ch	new
5010		Special Topics in Modern U.S. History	3 ch	new
5080		Special Topics in African American History	3 ch	new
5090		Special Topics in Atlantic World History	3 ch	new
5100		Special Topics in Latin American History	3 ch	new
5194		Combined Undergrad and Grad Group Studies	3 ch	692
5210		Special Topics in Greek History	3 ch	new
5211		Special Topics in Roman History	3 ch	new
5212		Special Topics in Late Antique History	3 ch	new
5213		Special Topics in Byzantine History	3 ch	new
5230		Special Topics in Medieval History	3 ch	new
5240		Special Topics in Early Modern European History	3 ch	new
5250		Special Topics in Modern European History	3 ch	new
5280		Special Topics in Russian, East European, and Eurasian History	3 ch	new

Semester #	Suffix	Title	Credit Hours	Quarter #
5300		Special Topics in African History	3 ch	new
5350		Special Topics in Islamic History	3 ch	new
5390		Special Topics in South Asian History	3 ch	new
5400		Special Topics in Chinese History	3 ch	new
5425		Special Topics in Japanese History	3 ch	new
5450		Special Topics in Jewish History	3 ch	new
5500		Special Topics in International History	3 ch	new
5550		Special Topics in Military History	3 ch	new
5600		Special Topics in Women's/Gender History	3 ch	new
5650		Special Topics in World/Global/Transnational History	3 ch	new
5700		Special Topics in the History of Environment, Technology, and Science	3 ch	new
5725		Special Topics in the History and Theory of the State	3 ch	new
5790		Special Topics in History	3 ch	new
5900		Introduction to Quantitative Methods in History	3 ch	596

PROGRAM REQUIREMENTS

History Minor

11. List of semester courses (department, title, credit hours) and categories of courses that constitute the requirements of the program.

**Note: For a Full List of Semester Courses in History that Satisfy the Minor requirements, (with Quarter equivalents), please see above.

The History Minor requires:

- (1) **12 credit hours** in History at the 2000 level or higher.
- (2) Of these 12 credit hours, at least **6 credit hours must be** at the 3000-level or above.
- (3) Students may choose any four History courses that interest them, although students are encouraged to focus their studies in a certain geographical, thematic, and/or chronological area.
- (4) Students must take one 2000-level History course prior to enrolling in a 3000-level History course (or instructor permission). One 3000-level History course must be taken prior to enrolling in a 4000-level or a 5000-level History course.
- (5) No more than 3 hours of 3193 or 4193 (“Individual Studies”) may be counted towards the Minor Program
- (6) History 2797, 2798, 3797, 3798, 4797, or 4798 (“Study at a Foreign Institution” and “Study Tour”) may not be counted towards the Minor Program.
- (7) As per University rules, History courses used to fulfill the following GE requirements—Historical Study, Historical Study or Culture & Ideas, and the 2 Open options (as well as Global Studies and Social Diversity in the United States)—may also satisfy the History Minor

**The Ohio State University
College of Arts and Sciences**

History Minor (HISTORY-MN)

Department of History
106 Dulles Hall, 230 West 17th Avenue
Columbus, OH 43210-1367; 614-292-2674;
<http://history.osu.edu/minor>

The minor in history is designed to provide students with substantial understanding of the human past.

All proposals for minor programs must be submitted in writing to the Undergraduate History Office and approved by that office. After your Minor Program Form has been approved, you must file the form with your college or school counselor.

The minor consists of 12 credit hours of history course work at the 2000 level and above. Of these, at least 6 credit hours must be at the 3000 level and above. Courses at the 1000 level cannot be used on the minor.

- Students are free to choose any History courses that they wish to fulfill the 12 credit hours, but they are encouraged to take courses that focus on a particular theme, time period, or geographic region.
- Students are also encouraged to consult with a minor advisor when preparing their minor.

History minor program guidelines

The following guidelines govern this minor.

Required for graduation: No

Credit hours required: A minimum of 12

Transfer credit hours allowed: A maximum of 6

Overlap with the GE: Permitted. History courses used to fulfill the following GE requirements— Historical Study, Historical Study or Culture & Ideas, and the 2 Open options (as well as Global Studies and Social Diversity in

the United States)—may also satisfy the History Minor

Overlap with the major: Not allowed and

- The minor must be in a different subject than the major.

Overlap between minors: Each minor completed must contain 12 unique hours.

Grades required

- Minimum C- for a course to be listed on the minor
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.

Approval required: All proposals for an Undergraduate Minor Program in History must be submitted in writing to the Undergraduate History Office and approved by that office.

Filing the minor program form: The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor: Once the minor program is filed in the college office, any changes must be approved by:

- The academic unit offering the minor

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Curriculum and Assessment Services
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The minor in history is designed to provide a student with substantial understanding of the human past.

All proposals for minor programs must be submitted in writing to the Undergraduate History Office and approved by that office. After your Minor Program Form has been approved, you must file the form with your college or school counselor.

The minor consists of 25 credit hours of history course work above the 100-level. Courses at the 100 level cannot be used on the minor.

- Students are encouraged to take courses that focus on a particular theme, time period, or geographic region. Students are also encouraged to consult with a minor advisor when preparing their major.

History minor program guidelines

The following guidelines govern this minor.

Required for graduation No

Credit hours required A minimum of 25

- 5 credit hours must be History 398. Students must pass History 398 with a minimum grade of C to complete a minor in History. Students should take History 398 as soon as possible after completing the GEC Historical Studies requirement.

Transfer credit hours allowed A maximum of 10

Overlap with the GEC 5 credit hours may be counted from GEC courses in Historical Studies taken at the 200-level and above.

Overlap with the major Not allowed and

- The minor must be in a different subject than the major.
- The same courses cannot count on the minor and on the major.

Overlap between minors Each minor completed must contain 20 unique hours.

100-level course: For every five credit hours of 100-level course work on the minor, the minimum total required for the minor is increased by five.

Grades required

- Minimum C- for a course to be listed on the minor (except for History 398, which requires a grade of C to count toward the History minor)
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.

Approval required All proposals for an Undergraduate Minor Program in History must be submitted in writing to the Undergraduate History Office and approved by that office.

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor Once the minor program is filed in the college office, any changes must be approved by:

- The academic unit offering the minor

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