

Status: PENDING

PROGRAM REQUEST
Social Work - SOCWORK-PH

Last Updated: Gregoire, Thomas Kenneth
04/12/2011

Fiscal Unit/Academic Org	Social Work - D1900
Administering College/Academic Group	Social Work
Co-administering College/Academic Group	
Semester Conversion Designation	Re-envisioned with significant changes to program goals and/or curricular requirements (e.g., degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)
Current Program/Plan Name	Social Work
Proposed Program/Plan Name	Social Work - SOCWORK-PH
Program/Plan Code Abbreviation	SOCWORK-PH
Current Degree Title	Doctor of Philosophy

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		75	50.0	50	0.0
Required credit hours offered by the unit	Minimum	49	32.7	30	2.7
	Maximum	62	41.3	44	2.7
Required credit hours offered outside of the unit	Minimum	13	8.7	6	2.7
	Maximum	26	17.3	20	2.7
Required prerequisite credit hours not included above	Minimum				
	Maximum				

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

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Attachments

- Social Work Dean's letter.pdf: Letter from the College
(Letter from the College to OAA. Owner: Early,Theresa J.)
- SWK PhD Program Rationale.docx: Program Rationale, Courses, Transition
(Program Rationale Statement. Owner: Early,Theresa J.)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Bronson,Denise Ellen	04/12/2011 02:09 PM	Submitted for Approval
Approved	Early,Theresa J.	04/12/2011 02:18 PM	Unit Approval
Approved	Gregoire,Thomas Kenneth	04/12/2011 02:19 PM	College Approval
Pending Approval	Myers,Dena Elizabeth	04/12/2011 02:19 PM	GradSchool Approval



Office of the Dean

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April 11, 2011

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Office of Academic Affairs
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190 North Oval Mall
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Dear Office of Academic Affairs,

We are putting forward for your consideration the Semester Program Plans for the College of Social Work's BSSW, MSW, and Ph.D. Programs. We used the transition to semesters as an opportunity to redesign our undergraduate and graduate programs to better reflect the changing nature of the social work profession, to respond to community and student requests, and to emphasize areas of faculty research and expertise. Reactions to the proposed changes from faculty, staff, students and the community have been very positive.

The curricular changes for the BSSW and MSW degree programs were based on a series of activities designed to solicit ideas from key stakeholders in social work. In October 2009 we hosted a day-long forum to discuss the curriculum that included over 90 faculty, staff, students, graduates, and community practitioners. In 2009-2010 we asked faculty, staff and community practitioners to describe their ideal social work program. Several hundred ideas were generated that were then combined through a "concept mapping" process. These concepts and the information from the forum were used to guide the redesign of the BSSW and MSW programs. As a result, the new programs are far more flexible, student friendly, responsive to community needs, compliant with the profession's new accrediting standards, and consistent with faculty research and expertise. The proposed changes were approved to both programs were approved by the faculty in the Spring quarter of 2010.

Similarly, changes to the Ph.D. Program curriculum were guided by 1) numerous discussions attended by faculty, students, and graduates, 2) a day-long retreat on the future of doctoral education lead by a key social work researcher from the University of Washington, and 3) new developments in social work research that require doctoral graduates to be familiar with translational research methods. We expect that the curricular changes will better prepare graduates with the skills and competencies required for future faculty and research positions. The curricular plans for the doctoral program were approved by faculty at the January 2011 faculty meeting.

We are very pleased with the curricula that have been developed and look forward to any feedback or comments that you might have to guide our future work. Please feel free to contact me or Denise Bronson (Associate Dean for Academic Affairs) if you have any questions or concerns.

Sincerely,

A handwritten signature in blue ink that reads "Tom Gregoire".

Tom Gregoire, Ph.D.
Dean, College of Social Work

Program Rationale Social Work Doctoral Program

The last significant revision to the doctoral program in social work was in 1990; a new curriculum was in the planning stages for several years prior to the semester conversion efforts, however. In developing the curriculum presented here, the Doctoral Program Committee took stock of other doctoral programs in our discipline, sought consultation from several of our aspirational peers, and reviewed literature on future directions in social work research. Further, the Committee took into account the Doctoral Program Review conducted by the Graduate School several years ago. Graduate faculty in social work and doctoral students also gave input and feedback in several meetings held over the past several years. Finally, the curriculum framework and course templates were approved by the faculty on January 5 and March 2, 2011, respectively.

The doctoral program in Social Work is designed for students to acquire knowledge and skills to engage in research and scholarship activities that are consistent with the current state of knowledge advancement in social work science and anticipated trends in social work research. Increasingly, social work science and research follow the translational research model, which is designed to move primary research results into application and dissemination to the social work practice community. Ultimately, social work science is dedicated to social change to positively impact the lives of individuals, families, communities, and society. Types of studies associated with translational research include 1) basic research on etiology, prevalence, etc., 2) intervention design studies, 3) efficacy and effectiveness research, and 4) implementation, dissemination and utilization research. Translational research calls for multiple research methods (both quantitative and qualitative) to address critical questions.

The re-envisioned curriculum is organized around the knowledge, competencies and skills that doctoral students will need to engage in translational research. Students graduating from the program will be prepared to conduct translational research at various levels using the appropriate methods required for the question at hand. Adopting this framework for the doctoral program at OSU distinguishes this program from others in the country and should attract a national pool of students. By organizing the Ph.D. curriculum around this framework we will be preparing our students for employment in top universities and giving them the skills and competencies to successfully engage in research and scholarship within the translational research enterprise.

The curriculum includes coursework that can be completed in two years of full-time study, prior to the candidacy examination. Students will typically work in research apprenticeships/associateships along with coursework to acquire hands-on research experience. The courses will include a foundation in knowledge development, theories of change for social problem interventions, and conceptual foundations of translational/intervention research. More

advanced coursework will follow in intervention research methods, qualitative inquiry, and mixed methods for studying implementation and dissemination of interventions. The latter two courses provide a focus on research in context—the contexts of lived experience that should inform interventions and the contexts in which practice takes place. Electives offered will include more advanced topics in research methods and data analysis.

As with the current doctoral curriculum, each student selects an area of focus or specialization that includes courses from outside the College of Social Work. The specialization is a mechanism for integrating interdisciplinary content in students’ learning, candidacy examinations, and research. Students select specialization courses in consultation with their advisors and the doctoral program director.

Integration of learning will take place in the Research and Professional Development Seminar, taken each semester. Some semesters the RPD Seminar will cover specific topics, (e.g., research integrity and ethics; grant writing; etc.) in 7- or 14-week modules. Other semesters, the Seminar will cover professional development topics (e.g., CVs, interviewing for academic positions, etc.).

The social work required and elective courses will be:

Course Name	Course Number	Credits	New or Revised	Required/Elective
Research and Professional Development Seminar	SWK 8101	1 per semester; repeatable up to 12 credits with 6 required	Revised	Required
Knowledge Building	SWK 8201	3	Revised	Required
Theories of Change for Social Problem Intervention	SWK 8202	3	Revised	Required
Foundations of Translational and Intervention Research	SWK 8401	3	Revised	Required
Methods for Translational and Intervention Research	SWK 8403	3	New	Required
Methods for Research in Context I	SWK 8402	3	Revised	Required
Methods for Research in Context II	SWK 8404	3	New	Required
Special Issues in Quantitative Analysis	SWK 8405	2	New	Elective

Analysis and Interpretation of Qualitative Data	SWK 8406	3	New	Elective
International Social Work and Social Development	SWK 8501	2	Revised	Elective
Pedagogy in Social Work	SWK 8502	3	Revised	Elective
Dissertation	SWK 8999	6 credits min.		Required

Additional requirements:

Electives	5 credits	may be taken in outside departments
Advanced research/statistics	6 credits	may be taken in outside departments
Specialization courses	9 credits	must include two courses outside social work

Required credits in Social Work	30
Other required credits	20

¹Total required credits 50

Transition plans for four current part-time or MSW/PhD students will be negotiated on a case by case basis, so that courses that are more or less equivalent in the quarter and semester curricula are not repeated. For the 2011 entry cohort, who will have their programs evenly split across the conversion, a plan will be in place to advise students of exactly which courses to take in 2011-2012 as well as in 2012-2013 so that they obtain the appropriate content and number of credits. In addition, the Introduction to Doctoral Studies (quarter course SWK 910) and the Research and Professional Development Seminar (semester course SWK 8101) will be used to bridge the conversion, covering a few topics that might otherwise be skipped in substituting a quarter course for an enhanced semester course. Currently, students are required to take two of three courses offered in “advanced practice theory” (SWK 902.01, 902.02 and 902.04). Because only 902.04 is scheduled for 2011-2012 and this curriculum area is not being retained in the new curriculum, this requirement will be waived for the 2011 cohort and 902.04 will be counted as elective or specialization credits for students who take it. Thus, the 2011 cohort will take either 12 or 15 semester credit equivalents in 2011-2012, 11 semester credits in 2012-2013 to complete the required social work courses. The remainder of social work hours will be earned in the Research and Professional Development Seminar and dissertation.

¹ The Graduate School requires 80 semester credits for a PhD, with 30 of those coming from a master’s degree.