

From: [Blackwell, Marilyn](#)
To: [Soave, Melissa](#)
Cc: cogdell.1@osu.edu
Subject: FW: semester conversion proposal for PhD in Audiology
Date: Monday, July 18, 2011 9:36:19 AM
Attachments: [Advising Sheet for Doctor of Audiology degree final draft 7-15-11.docx](#)

Marilyn Johns Blackwell
Vorman-Anderson Professor of Scandinavian Studies
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From: Trudeau, Michael
Sent: Friday, July 15, 2011 2:57 PM
To: Blackwell, Marilyn
Cc: Fox, Robert; Roup, Christina
Subject: FW: semester conversion proposal for PhD in Audiology

Professor Blackwell,
My apologies for taking so long w/ this. When I brought your criticisms to our Hearing faculty, they realized the form was in need of thorough revision. It took some time for a new sheet to arise, as I recommended starting from scratch. One reason for the 110 hour total was that I misunderstood the form and added hours incorrectly.
By the same token, as you can see from the revised form, 99 hours was also incorrect. The total is 102. Regarding the Capstone, this is a single requirement with two options for students to select between. One is a research option requiring 10 semester hours of 8997. The second option is a minimum of 9 hours of coursework with 1 hour of 8997 (Preparation of a paper synthesizing the information from the coursework). I hope you find this to be clearly laid out in the advising sheet.
With the exception of the Capstone, the AUD program is essentially inflexible in its sequence of courses and practica. I think the revised advising sheet conveys this.
If there are any questions or additional concerns, please let me know.

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-----Original Message-----

From: Fox, Robert
Sent: Tuesday, July 12, 2011 2:09 PM
To: Trudeau, Michael
Subject: FW: semester conversion proposal for PhD in Audiology

Robert A. Fox
Professor and Chair

-----Original Message-----

From: Marilyn Blackwell [<mailto:blackwell.4@osu.edu>]
Sent: Monday, July 11, 2011 9:14 PM
To: Fox, Robert
Subject: semester conversion proposal for PhD in Audiology

Dear Professor Fox:

Subcommittee B would very much appreciate it if you or someone appropriate in your unit could explain the Capstone and Specialization options in the PhD in Audiology curriculum. While we very much appreciate the clarity and precision of the description of the program through each year's course work, we can't understand from the description of on page 10 whether one or both or neither of the Capstone and Specialization options is required. The advising sheet is also unclear as to how many credits each carries. The fact that there are no corresponding credit hours listed next to "Specialization Coursework" in the Year Three Autumn and Spring Semesters.

We're also unclear on the credit hour total. The Pacer sheet indicates that the degree calls for 110 credit hours. As I add up the course work through all four years of the program (including a listed eleven hours of Capstone experience rather than the 8 required), the proposal requires 99 hours. What fills out the program to make 110 hours?

If you or someone in your unit could send me a clarification by this coming Wednesday evening, we can probably put the proposal on next week's CAA agenda.

And again, thank you so much for your help!

Marilyn Blackwell

CORRECTED VERSION

Advising Sheet for Doctor of Audiology degree (AUD).

The Department offers a post-baccalaureate Doctor of Audiology (AuD) program for students interested in clinical practice in audiology. The AuD program is a 4-year program and is designed to extend over 11 semesters of consecutive full-time enrollment. The final year of the program is devoted primarily to an extended clinical externship. The AuD program will prepare students for certification from the American Speech-Language-Hearing Association and for licensure in the state of Ohio.

Overview:

Year One: The first two semesters are focused entirely on coursework and preparation of clinical practice. A qualifying examination based on the first two semester's studies is given in Finals week of Spring Semester. If a student fails to pass the qualifying examination, they may retake the examination during summer semester. The retake typically occurs 6 weeks after the first. If a student fails to pass the qualifying examination on the retake, the department asks the Graduate School to dismiss the student from the program. While coursework continues in Summer Semester, successful students also commence clinical practicum

Year Two: The balance between coursework and practicum continues this year. By Spring Semester students are expected to have selected and commenced their Capstone Projects.

- **Capstone Project:** Each student is required to complete a Capstone Project during the course of the AuD program. During the 2nd year of the program, each student must declare which of two Capstone options they will complete: 1) Research Project, or 2) Specialization (see descriptions below). Each option requires a **minimum of 10 credit hours** to be completed between spring semester of the 2nd year and spring semester of the 3rd year.
 - **Research Project:** Students, in consultation with their advisors, will design and conduct a research project that will culminate in a research manuscript (i.e., Capstone document) comparable to a Master's thesis. Students who choose this option should begin their project no later than summer of their 2nd year and must enroll in a minimum of 10 semester credits of Capstone hours (SHS 8997) over the course of their 2nd & 3rd years.
 - **Specialization:** The student, in consultation with their advisor, will complete coursework outside the department (minimum 9 semester credit hours) in a specific topic area. The specialization must culminate in a scholarly and original paper (i.e., Capstone document) on the specialization topic and its importance to the profession of audiology. Students who choose this option should begin taking courses spring semester of their 2nd year, and must complete 9 credit hours outside the department and 1 credit of Capstone hours (SHS 8997) by the end of spring semester of their 3rd year.

Year Three: The balance between coursework and practicum continues in the first two semesters of this year. Summer Semester marks the beginning of the three semester externship.

Year Four: This final year is comprised of Autumn and Spring Semesters. Students are placed in an extended clinical experience (4th Year Clinical Externship) during this time. There is a final oral examination based on the Capstone Project. The final oral examination is scheduled as soon as the capstone project is complete and approved by the student’s advisor, but must occur no later than mid-April of the 4th year. Robing and graduation occur at the end of Spring semester.

Year 1

Autumn Semester		
Course #	Course Title	Credits
6143	Professional Issues	2
5705	Assessment I (+ Screening in SLH)	3
5765	Anatomy & Physiology + Neurology	4
6785	Research Methods I	3
Total:		12

Spring Semester		
Course #	Course Title	Credits
6243	Professional Issues	2
5735	Hearing Aids I	3
6766	Acoustics & Instrumentation	3
5706	Assessment II	3
6786	Research Methods II	3
7143	Topics in Audiology: Counseling/report writing	1
Total:		15

Qualifying Examination (finals week)

***If a student fails the QE, they will be withheld from Practicum. Options if a student fails: retake at end of summer; or retake the following year, which will result in a one year delay in the final externship placement.**

Summer Semester		
Course #	Course Title	Credits
6735	Hearing Aids II	3
7750	Assessment III (Vestibular)	3
6843	Practicum in Audiology	3
Total:		9
First Year Total		36

Year 2

Autumn Semester		
Course #	Course Title	Credits
7820	Advanced Speech & Hearing Science	3
5707	Assessment IV (electrophys)	3
7806	Medical Audiology	3
6733	Pediatrics I	3
7145	Topics in Audiology: Hearing Aid Applications	1
6843	Practicum in Audiology (1 day)	3
Total:		16

Spring Semester		
Course #	Course Title	Credits
6734	Adult Audiologic Rehabilitation	3
7805	Pediatrics II	4
8931	Cochlear Implants (odd years)	2
8930	Hearing Conservation (even years)	
8932	Tinnitus (even years)	2
8933	Practice Management (odd years)	
6843	Practicum in Audiology(2 days)	3
7243	Topics in Audiology (Ethics + EVP)	1
8997	Capstone Project (Research Capstone) or Specialization Coursework (Specialization Capstone)	variable variable
Total:		15+

May Term		
Course #	Course Title	Credits
7891	Topics in Audiology (Resumes and Interviewing)	1
Total:		1

Summer Semester		
Course #	Course Title	Credits
6843	Practicum in Audiology(2 days)	3
8997	Capstone Project (Research Capstone) or Specialization Coursework (Specialization Capstone)	variable variable
Total:		4+
Second Year Total		35+

Year 3

Autumn Semester		
Course #	Course Title	Credits
6843	Practicum in Audiology	3
8997	Capstone Project (Research Capstone) or Specialization Coursework (Specialization Capstone)	Variable Variable
Total:		3+

Professional Doctoral Examination

Spring Semester		
Course #	Course Title	Credits
8931	Cochlear Implants (odd years)	2
8930	Hearing Conservation (even years)	
8932	Tinnitus (even years)	2
8933	Practice Management (odd years)	
8932	Seminar: Research to Practice + Clinical Grand Rounds	2
6843	Practicum in Audiology (2 days)	3
8997	Capstone Project (Research Capstone) or Specialization Coursework (Specialization Capstone)	Variable Variable
Total 2 Semesters + Capstone work (10 hours):		22

Externship Commences

Summer Semester		
Course #	Course Title	Credits
8943	Externship	3
Total:		3

Year 4

Autumn Semester		
Course #	Course Title	Credits
8943	Externship	3
Total:		3

Spring Semester		
Course #	Course Title	Credits
8943	Externship	3
Total:		3

Final Oral Examination: Early April		Total 9
		Total for degree 102

Status: PENDING

PROGRAM REQUEST
Audiology -Audiology-AUD

Last Updated: Myers,Dena Elizabeth
06/09/2011

Fiscal Unit/Academic Org	Speech & Hearing - D0799
Administering College/Academic Group	Social And Behavioral Sciences
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Audiology
Proposed Program/Plan Name	Audiology -Audiology-AUD
Program/Plan Code Abbreviation	AUDLOGY-DA
Current Degree Title	Doctor of Audiology

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		193	128.7	110	18.7
Required credit hours offered by the unit	Minimum	181	120.7	102	18.7
	Maximum	193	128.7	110	18.7
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	12	8.0	8	0.0
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns B and C for any row in the above table

Approximately nine hours of the more than expected change in required hours is accounted for by clinical practicum placement. Because there are fewer opportunities to place students in clinic and because placements will be for longer periods, total clinical practicum was reduced from the present 39 quarter hours (26 semester hour equivalent) to 18 semester hours. Related to practicum placement is the enrollment in a clinical issues seminar. This also is reduced from 8 quarter hours to 4 semester hours. These two changes based on practicum assignment produces a change of 9 hours more than expected. Additionally, in reviewing the curriculum, the faculty realized the the present Sph/Hrng 775 offered curriculum which for most entering students was redundant with material covered in the undergraduate curriculum or to be covered in Sph/Hrng 5765. 775 was removed as a required course in the AUD program, producing another savings of 3 semester hours.

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Prepare students for careers in Audiology

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)

Standardized tests

- National standardized examination
- Certification or licensure examinations
- Local comprehensive or proficiency examinations

Classroom assignments

- Other classroom assessment methods (e.g., writing assignments, oral presentations, oral exams)

Evaluation of a body of work produced by the student

- Practicum, internship or research evaluation of student work
- Capstone course reports, papers, or presentations

Direct assessment methods specifically applicable to graduate programs

- Candidacy exams

INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)

Surveys and Interviews

- Student survey

Additional types of indirect evidence

- Job or post-baccalaureate education placement
- External program review

USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

- Meet with students directly to discuss their performance
- Analyze and discuss trends with the unit's faculty
- Analyze and report to accrediting organization

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Speech_and_Hearing_Science_department_submission_letter_for_semester_conversion_for_AUD_program_6-7-11.docx
(Letter from Program-offering Unit. Owner: Trudeau,Michael David)
- Division letter for S&H.doc: Division Letter
(Letter from the College to OAA. Owner: Mumy, Gene Elwood)

Comments

- Per Gene Mumy's request, I'm returning this request to the initiator so that it can be routed to Gene. He has not yet approved it. *(by Soave,Melissa A on 11/15/2010 08:51 AM)*

Status: PENDING

PROGRAM REQUEST
Audiology -Audiology-AUD

Last Updated: Myers,Dena Elizabeth
06/09/2011

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Trudeau,Michael David	11/02/2010 02:28 PM	Submitted for Approval
Approved	Trudeau,Michael David	11/02/2010 02:29 PM	Unit Approval
Approved	Vanarsdale,Sonya Renee	11/02/2010 02:35 PM	College Approval
Approved	Myers,Dena Elizabeth	11/12/2010 10:41 AM	GradSchool Approval
Revision Requested	Soave,Melissa A	11/15/2010 08:51 AM	CAA Approval
Submitted	Trudeau,Michael David	11/23/2010 11:15 AM	Submitted for Approval
Approved	Fox,Robert Allen	04/15/2011 02:49 PM	Unit Approval
Revision Requested	Mumy,Gene Elwood	06/01/2011 04:38 PM	College Approval
Submitted	Trudeau,Michael David	06/03/2011 04:53 PM	Submitted for Approval
Approved	Trudeau,Michael David	06/03/2011 04:54 PM	Unit Approval
Approved	Mumy,Gene Elwood	06/05/2011 08:06 PM	College Approval
Revision Requested	Myers,Dena Elizabeth	06/06/2011 08:55 AM	GradSchool Approval
Submitted	Trudeau,Michael David	06/06/2011 06:38 PM	Submitted for Approval
Approved	Fox,Robert Allen	06/07/2011 01:29 PM	Unit Approval
Revision Requested	Mumy,Gene Elwood	06/07/2011 09:03 PM	College Approval
Submitted	Trudeau,Michael David	06/08/2011 08:28 AM	Submitted for Approval
Approved	Fox,Robert Allen	06/08/2011 08:29 AM	Unit Approval
Approved	Mumy,Gene Elwood	06/08/2011 12:03 PM	College Approval
Approved	Myers,Dena Elizabeth	06/09/2011 11:05 AM	GradSchool Approval
Pending Approval	Cameron,Erin Marie Soave,Melissa A	06/09/2011 11:05 AM	CAA Approval



College of Arts and Sciences

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May 27, 2011

Chairs Arts and Sciences CCI & CAA

Dear Chairs:

At the **undergraduate level** the Department of Speech and Hearing Sciences has two programs:

The Bachelor of Arts Speech and Hearing major
The Speech and Hearing minor.

In his cover letter, Department Chair Rob Fox details the considerations involved with respect to conversion of these programs and notes the faculty's conclusion that the programs should be converted with minimal changes.

The conversion plans for the major and minor have been reviewed by me and the Social Sciences Disciplinary Advisory Panel (SS DAP) and we have endorsed both of them. The two programs have now been submitted for your consideration.

At the **graduate level** Speech and Hearing Sciences offers the following Programs:

1. M.A. in Speech and Hearing Sciences
2. Ph.D. in Speech and Hearing Sciences
3. Doctor of Audiology
4. MA in Speech Language Pathology
5. Graduate Minor in Speech and Hearing Sciences

In his letter, Department Chair Fox describes the process for converting the programs and explains that all of them are being converted with minimal changes.

The approval process for all doctoral and masters programs in SBS was that all of them were first examined and discussed for feedback and improvement by the SBS Graduate Committee, which is made up of the graduate directors. When ready for final consideration in the Division they move to the Social Sciences Disciplinary Advisory Panel (SS DAP). For other graduate programs in SBS, such as the graduate minor in Speech and Hearing Sciences, the departments work with the associate dean and then the programs are sent to the SS DAP when ready.

The SS DAP has approved the conversion plans for all of the graduate programs in Speech and Hearing Sciences. I endorse those approvals and now submit the programs to CAA and the Graduate School for their consideration.

Sincerely,

A handwritten signature in black ink that reads "Gene E. Mumy".

Gene E. Mumy
Associate Dean of Arts and Sciences/Social and Behavioral Sciences



Department of Speech and Hearing Science

College of Arts and Sciences
Division of Social and Behavioral Sciences
110 Pressey Hall
1070 Carmack Road
Columbus, OH 43210-1002

TO: Office of Academic Affairs,
The Ohio State University
FROM: Robert A. Fox, Professor and Chair
DATE: 3 May 2011
SUBJ: Semester conversion: Doctor of Audiology (AUD)

Phone (614) 292-8207
Fax (614) 292-7504

The Faculty of the Department of Speech and Hearing Science submits the following plan for conversion of our AUD from quarters to semesters. The plan has been recommended for approval by the faculty of the Department and by the Division of Social and Behavioral Sciences. The core content for this program is set for the department by the accrediting body for the program (Council on Academic Accreditation in Audiology and Speech-Language Pathology). The AUD degree is a recent offering, implemented in 2004. As a new program, the faculty has been attentive to the curriculum to insure that it was meeting our goals. The departmental review did not find cause for significant revisions. The curriculum was simplified by requiring that incoming students have already completed Aural Rehabilitation (734/6732). We, as well as many programs nationally, already encourage students to include this course as an option in the baccalaureate program.

This program is a very regimented four year program with a strict sequence (eg., No first year course occurs also in the second year, or second year course in the third year, etc.). We do not accept part-time students. The courses have been converted on a one to one basis, with course titles retained and most often course number (in the last three digits) retained as well. There are only two summer courses which could be affected by the transition in 2012, Assessment of Vestibular Function (first summer) and Aural Rehabilitation for Children (second summer). The remainder of student enrollment in these two summers is via clinical practicum. For both courses and classes of students the Department plans to offer the courses as 3 semester hour courses meeting for 2250 minutes with practicum time managed flexibly to permit this level of study. The third summer is marked by the initiation of the year-long clinical externship, which is a period of continuous enrollment, unaffected by the University calendar. The curriculum of the summer in the third year is, therefore, also unaffected by semester transition.

Students must complete each year's curriculum before progressing to the next year's curriculum. At the end of the first year a qualifying examination is held as a second check on mastery of the curriculum. As part of the conversion process, this examination's content will be adjusted to reflect the revised curriculum. One course (835 becoming 6835) moves from the first Spring quarter to Summer semester after 2012. There is one course which occurs in the summer term, 6707. This will be structured to a seven-week offering for the transitional summer and then enter the curriculum in subsequent years as a combined May-term and Summer semester course (6707)

Sincerely,

A handwritten signature in black ink that reads 'Robert A. Fox'.

Robert A. Fox, PhD
Professor and Chair
Department of Speech and Hearing Science

Speech and Hearing Science Rationale for Conversion of Doctor of Audiology Program.

Due to the highly structured nature of the AUD, conversion from the quarter schedule to the semester schedule was a revision of courses to reflect the new semester hours and the movement of one course from the Spring of the first year to the Summer of the first year following conversion. Students must adhere to the schedule of classes or face denial of enrollment in clinical practicum or dismissal from the program.

Speech and Hearing Science, Doctor of Audiology List of Semester Courses

Course name	Semester Hours	Proposed new #
Undergrad/Grad, with possible application to AUD		
Multicultural Aspects of Communication and its Disorders	3	5605
Workshops	1-5	5692
Individual Studies	1-3	5193
Study Tour	1-10	5698
Introduction to Sign Language	3	5714
Nisonger Center Courses in Mental Retardation and Developmental Disabilities	2	5717
Advanced Sign Language Systems	3	5718
Neurology of the Speech and Hearing Mechanism	3	5765
Proseminar in Cognitive Science	1	5737
Research Methods I	3	6785
Research Methods II	3	6786
Graduate/Clinical		
AUD		
Professional Issues in Audiology	2	6143, 6243, 6343
Audiologic Assessment I	3	5705
Audiologic Assessment II	3	5706
Audiologic Assessment III	3	5707
Audiologic Rehabilitation in Children	3	6733
Audiologic Rehabilitation in Adults	3	6734
Introduction to Aural Rehabilitation I	3	5734
Hearing Aids I	3	5735
Clinical Seminar in Hearing Disorders	1	7143, 7145, 7243, 7245
Assessment of Vestibular Function	3	7750
Anatomy and Physiology of the Auditory System	3	7775
Pediatric Audiology I	3	7805
Adult Hearing Disorders	3	7806
Pediatric Audiology II	3	7807
Hearing Aids II	3	6735
Practicum in Audiology	1-2	6843
	2	8930 to 8934
Advanced Topics in Audiology		
Externship in Audiology	1-10	8943
AuD Capstone Project	1-10	8997
Graduate		
Early Intervention Interdisciplinary Team Dynamics	2	6719
Acoustics and Instrumentation	3	6766
Group Studies	2	5194
Seminar for Singing Health Specialist	2	7815
Acoustic Phonetics	3	7820
Experimental Phonetics	3	7832
Psychoacoustics	3	7858
	1-6	7893, 8893 or 9893
Directed Doctoral Studies		
Doctoral Proseminar in Speech and Hearing Science	1	9900
Advanced Studies in Speech and Hearing Science	2	8940 or 9940
Seminar in Speech and Hearing Science	2	8950 or 9950

Speech and Hearing Science Semester Advising Sheet for Doctor of Audiology Program.

Year 1

Autumn Semester		Number	
Course #	Course Title		Credits
	Professional Issues	6143	2
	Assessment I (+ Screening in SLH)	5705	3
	Anatomy & Physiology + Neurology	5765	4
	Research Methods I	6785	3
		Total:	12

Spring Semester			
Course #	Course Title		Credits
	Professional Issues	6243	2
	Hearing Aids I	5735	3
	Acoustics & Instrumentation	6766	3
	Assessment II	5706	3
	Research Methods II	6786	3
	Topics in Audiology: Counseling/report writing	7143	1
		Total:	15

Qualifying Examination (finals week)

*** If a student fails the QE, they will be withheld from Practicum. Options if a student fails: retake at end of summer; or retake the following year.**

May Term + Summer Session			
Course #	Course Title		Credits
	Hearing Aids II	6735	3
	Assessment III (Vestibular)	7750	3
	Practicum in Audiology	6843	3
		Total:	9

Year 2

Autumn Semester		Number	
Course #	Course Title		Credits
	Advanced Speech & Hearing Science	7820	3
	Assessment IV (electrophys)	5707	3
	Medical Audiology	7806	3
	Pediatrics I	6733	3
	Topics in Audiology: Hearing Aid Applications	7145	1
	Practicum in Audiology (1 day)	6843	3
		Total:	16

Spring Semester			
Course #	Course Title		Credits
	Adult Audiologic Rehabilitation	6734	3
	Pediatrics II	7805	4
	Cochlear Implants (odd years)	8931	2
	Hearing Conservation (even years)	8930	
	Tinnitus (even years)	8932	2
	Practice Management (odd years)	8933	
	Practicum in Audiology(2 days)	6843	3
	Topics in Audiology (Ethics + EVP)	7243	1
	Specialization Coursework*		
Total:			15

Course #	May Term		Credits
	Topics in Audiology (Resumes and Interviewing)	7245	1
	Practicum in Audiology(2 days)	6843	3

May Term + Summer Session			
Course #	Course Title		Credits
	Practicum in Audiology(2 days)	6843	3
	Specialization Coursework*		
Total:			7

Year 3

Autumn Semester			
Course #	Course Title	Number	Credits
	Practicum in Audiology (2days)	6843	3
	Capstone Project (research)	8997	2
	3rd Year Professional Exam		
	Specialization Coursework*		
Total:			5

Spring Semester			
Course #	Course Title		Credits
	Cochlear Implants (odd years)	8931	2
	Hearing Conservation (even years)	8930	
	Tinnitus (even years)	8932	2
	Practice Management (odd years)	8933	
	Seminar: Research to Practice + Clinical Grand Rounds	8932	2
	Practicum in Audiology (2 days)	6843	3
	Capstone Project (research)*	8997	2
	Specialization Coursework*		
Total:			11

May Term + Summer Session			
Course #	Course Title		Credits
	Externship	8943	1
	Capstone Project*	8997	2
Total:			3

Year 4

Autumn Semester		Number	
Course #	Course Title		Credits
	Externship	8943	1
	Capstone Project*	8997	2
Total:			3

Spring Semester			
Course #	Course Title		Credits
	Externship	8943	1
	Capstone Project*	8997	2
Total:			3

Final Oral Examination: Early April

*Students choosing the Capstone Project (8 hours focused on research) or the Specialization Option, in conjunction with his or her advisor, will put together an approved sequence of courses (at least **8** hours). The courses can come from those offered in the department (e.g., 8950s, or SLP courses), or may come from courses outside the department (e.g., toward early intervention specialization, geriatric specialization, neuroscience minor, or an approved outside sequence), but must be approved by the faculty audiology advisory committee. The Specialization Option must be completed before the Externship/8943. Preparation for the Capstone Project occurs in Spring Semester of the third year and continues in each semester of the fourth year (2 hours of enrollment in each of these four semesters).

Transition Policy for Speech and Hearing Science Doctor of Audiology (AUD) program

The conversion is simply a conversion in credit hours with course content remaining stable. The program is converted with minimal changes to program goals and/or curricular requirements. As noted in the Chair's letter, there are only two summer courses that might be affected by the transition in 2012. One is a "first summer course" the second is a "second summer course." Each of these courses will be offered as 3-semester hour course with the required practicum time managed flexibly by the instructors. The sequence of courses over the three years remains the same; therefore, students should be able to complete the program with little or no impact from semester conversion on their academic programs. Students with idiosyncratic needs for curriculum adjustment (e.g. interrupted studies due to illness) will be assisted in adapting the curriculum on a case by case basis.