

Status: PENDING

PROGRAM REQUEST
Public Affairs -PUBAFRS-BA

Last Updated: Hallihan, Kathleen Mary
07/06/2011

Fiscal Unit/Academic Org	John Glenn Schl of Pblc Affrs - D0770
Administering College/Academic Group	John Glenn School of Pub Aff
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Public Affairs
Proposed Program/Plan Name	Public Affairs -PUBAFRS-BA
Program/Plan Code Abbreviation	PUBAFF-BA
Current Degree Title	Bachelor of Arts

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		70	46.7	42	4.7
Required credit hours offered by the unit	Minimum	35	23.3	21	2.3
	Maximum	50	33.3	30	3.3
Required credit hours offered outside of the unit	Minimum	20	13.3	12	1.3
	Maximum	35	23.3	22	1.3
Required prerequisite credit hours not included above	Minimum	5	3.3	3	0.3
	Maximum	5	3.3	3	0.3

Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns B and C for any row in the above table

42 divided by 70 equals a 0.60 conversion ratio. This degree represents a 5 quarter-credit to 3 semester-credit neutral conversion. Please see Addendum to Unit/School Cover Letter for an alternate table based on an approved alternative scenario (Core + Approved Minor) that students may take.

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Upon successful completion of this major students have gained foundational knowledge in public affairs.
 - Upon successful completion of this major students have developed analytical abilities and skills necessary for a public service career or graduate study in related fields.
 - Upon successful completion of this major students have attained and considered thoughtfully multiple perspectives regarding citizenship and leadership values.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

As we are undergoing a neutral conversion and our assessment plan was designed with semester conversion in mind, no modifications are necessary at this time. Should modifications become necessary, our assessment plan will be adjusted accordingly and any changes will be submitted in our yearly report to OAA.

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Program Specialization/Sub-Plan Name	Community Org. & Civic Engage. (Existing)
Program Specialization/Sub-Plan Goals	<ul style="list-style-type: none"> • Upon successful completion of this specialization track, students have learned how to analyze concepts of community, leadership, service, capacity building and social change. • Upon successful completion of this specialization track, students have gained the abilities and tools necessary to empower members of a community and lead initiatives. • Upon successful completion of this specialization track, students have learned how social change occurs, how members of a community can work together, and how individuals can have an effect on public policy issues.
Program Specialization/Sub-Plan Name	Nonprofit Management (Existing)
Program Specialization/Sub-Plan Goals	<ul style="list-style-type: none"> • Upon successful completion of this specialization track, students can articulate the theories and practices that shape political, organizational, economic, and technological environments of nonprofit organizations. • Upon successful completion of this specialization track, students can analyze nonprofit management dilemmas from a strategic perspective grounded in an awareness of nonprofit laws, standards and best practices. • Upon successful completion of this specialization track, students can apply concepts learned in professional nonprofit settings, utilizing appropriate written and oral communication skills.
Program Specialization/Sub-Plan Name	Urban Policy and Management (Existing)
Program Specialization/Sub-Plan Goals	<ul style="list-style-type: none"> • Upon successful completion of this specialization track, students can describe the issues facing local and regional governments with reference to urban areas. • Upon successful completion of this specialization track, students can identify the complexities of problems facing urban areas from multiple perspectives (economic, social, geographic, political, city planning-related). • Upon successful completion of this specialization track, students can analyze complex problems from the policy perspectives of government, non-profit, and private sectors.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Attachment 1 REVISED JGSPA Unit-School Cover Letter undergraduate programs.pdf: Letter from School
(Letter from the College to OAA. Owner: Hallihan, Kathleen Mary)
- Attachment 2 JGS BA Program Information.docx: Program Information PUBAFRS BA
(Program Rationale Statement. Owner: Hallihan, Kathleen Mary)
- Attachment 3 JGS BA Curricular Map.docx: Learning Goals and Curricular Map
(Curricular Map(s). Owner: Hallihan, Kathleen Mary)
- JGS BA Semester Sample Program Plan.docx: Semester sample program plan
(Other Supporting Documentation. Owner: Hallihan, Kathleen Mary)
- JGS BA Quarter System Sample Program Plan.docx: Quarter sample program plan
(Other Supporting Documentation. Owner: Hallihan, Kathleen Mary)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Cinadr, Susan Flinchum	04/05/2011 04:40 PM	Submitted for Approval
Approved	Cinadr, Susan Flinchum	04/05/2011 04:41 PM	Unit Approval
Approved	Brown, Trevor Laurence	04/05/2011 09:29 PM	SubCollege Approval
Revision Requested	Mumy, Gene Elwood	04/22/2011 02:58 PM	College Approval
Submitted	Hallihan, Kathleen Mary	06/07/2011 02:57 PM	Submitted for Approval
Approved	Hallihan, Kathleen Mary	06/07/2011 03:40 PM	Unit Approval
Approved	Brown, Trevor Laurence	06/07/2011 03:42 PM	SubCollege Approval
Approved	Brown, Trevor Laurence	06/07/2011 03:42 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	06/27/2011 09:23 AM	ASCCAO Approval
Submitted	Hallihan, Kathleen Mary	07/06/2011 11:45 AM	Submitted for Approval
Approved	Hallihan, Kathleen Mary	07/06/2011 11:45 AM	Unit Approval
Pending Approval	Hallihan, Kathleen Mary Brown, Trevor Laurence	07/06/2011 11:46 AM	SubCollege Approval



JOHN GLENN
SCHOOL OF PUBLIC AFFAIRS

March 9, 2011

Professor Larry Krissek
Chair, ASC Committee on Curriculum and Instruction
c/o ASC Office of Curriculum and Assessment
154 Denney Hall
164 W. 17th Avenue
Columbus, OH 43210

Dear Larry:

The John Glenn School of Public Affairs has completed its proposal for the semester version of its Bachelor of Arts in Public Affairs major and Nonprofit Studies minor. This letter describes the semester conversion review process within the Glenn School, the programs that resulted from that process, and the School's conversion implementation plans for each program. Because the Glenn School is both a program-offering unit and a School, Professor Ann Christy, Provost Faculty Fellow, Office of Academic Affairs, recommended that we submit one letter covering the OAA Template Information for both program-offering units and colleges.

PROCESS

Beginning in May of 2010 the Glenn School convened an Undergraduate Semester Conversion Task Force. The task force was composed of Glenn School faculty, a current undergraduate student, an alumnus of one of the Glenn School's undergraduate co-curricular programs, and administrative staff. The task force met over the course of the next three months to discuss and identify programmatic and course-level learning goals and objectives for each program. The task force then mapped the curriculum for the major to the program learning goals and objectives, considering each course's place and purpose within the curriculum. A wiki was also established and utilized to continue the discussion online.

At the end of the summer of 2010, the Task Force put forward a recommended semester conversion plan for each undergraduate program to the Glenn School's Curriculum Committee, which also consists of faculty, student and staff representatives. Throughout the fall of 2010, the Curriculum Committee met weekly to refine program and course-level goals and objectives, confirm degree requirements and program structures, and determine the details of the semester program conversion elements. The School's Director was provided weekly updates on the proposed semester programs. Throughout this period, the School also convened the full faculty and staff, plus student representatives, on three occasions to gather feedback on the School's proposed degree programs.

On December 9, 2010, the faculty voted unanimously to approve the proposed semester converted Bachelor of Arts in Public Affairs major and Nonprofit Studies minor.

PROGRAMS

The Glenn School has only recently initiated its two undergraduate curricular programs, commencing both the Bachelor of Arts degree program and the Nonprofit Studies Minor program in the fall of 2010. Because semester conversion was eminent at the time the two programs were developed and approved, the School constructed each program with semester conversion in mind. With minimal changes, we are putting forward each program as it was approved. We submit each as a neutral conversion.

Bachelor of Arts in Public Affairs [please see addendum for newly added information]

Quarters: The requirements for a B.A. degree in public affairs consist of nine core courses (45 quarter hours) at or above the 200 level and 25 credit hours (typically five courses) in a specialized interdisciplinary track or approved minor, totaling 70 quarter credit hours. Within the nine core courses, five of them (25 quarter hours) are foundational courses; two of these foundational courses are offered by units in Social and Behavioral Sciences (Econ 530: Government Finance and the American Economy and PolSci: 305 Introduction to Public Policy). Two of the core courses (10 quarter hours) are applied managerial and analytical courses. The degree program culminates in two integrating application courses – PUBAFRS 678 and 679 (10 quarter hours) – which may be taken in Columbus or in Washington D.C.

In addition to these major requirements, students must complete the general education curriculum (95 quarter hours) and the one-credit course, “Public Affairs Advising Survey,” (PUBAFRS 100). Students who have completed a similar course elsewhere in the University are not required to take PUBAFRS 100. Therefore, it is not a requirement to fulfill the major. Finally, there are 15 quarter hours of free electives students must complete for a grand total of 181 quarter hours for degree completion.

Semesters: The nine core courses and the specialized interdisciplinary track or approved minor remain the requirements for the major. Each of the five-credit hour quarter core courses are coming forward as neutral conversions to three-credit hour semester courses. The specialized interdisciplinary track or approved minor requirement will similarly undergo a neutral conversion from 25 quarter credit hours to 15 semester credit hours. The Glenn School will work with the corresponding units that offer the approved minors and courses that constitute the interdisciplinary tracks to confirm that the courses will continue to be offered in semester-variants.

Under semesters, students will adhere to the new GE as approved by Arts and Sciences and the Council on Academic Affairs and will complete a minimum of 58 semester hours. The Public Affairs Advising Survey will remain a one-credit semester hour course (PUBAFRS 1100) for incoming students who have not had a 1100 equivalent elsewhere. Given the percentage reduction in the General Education requirements under semesters, students will now have 15 semester hours of free electives to complete for a grand total of 121 semester hours

for degree completion. We are hopeful that this added space within the degree program will encourage students to explore outside coursework, deepen a specialization, add a minor to their degree, or participate in a Study Abroad program.

Minor in Nonprofit Studies

This minor originated as an Arts & Sciences and was approved in August, 2010. It was then assigned to the Glenn School at the request of Arts & Sciences as part of the restructuring of the management of Interdisciplinary Programs. It remains an approved minor for Arts & Sciences majors and as such, follows the Arts & Sciences minor guidelines as outlined for these majors on the advising plan sheet.

Quarters: The requirements for the minor in Nonprofit Studies include one required foundational course (5 quarter hours), one required management course (5 quarter hours) and one required experiential course (5 quarter hours) [15 quarter credit hours total]. For the required management course, students have a choice of either PUBAFRS 330 or ART EDU 481. For the required experiential course, students have several choices as outlined on the advising plan sheet. In addition, students must take at least 8 quarter credit hours of elective courses from either the other required courses or from a list of other elective courses that draws from across the University.

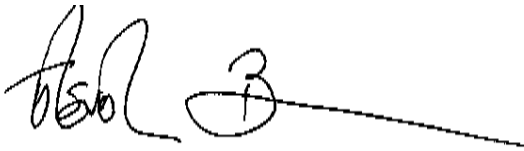
Semesters: The foundational, management, and experiential courses will remain the principal requirements for the minor and are coming forward as neutral conversions in both structure and courses (9 semester hours total). Under the semester version of the minor, students will be required to take at least 6 semester credit hours of elective courses from either the other required courses or from a list of other elective courses. The Glenn School and the Nonprofit advisory committee are and will continue to work with the corresponding units that offer the currently approved courses for the minor to confirm that the courses will continue to be offered in semester-variants. Courses no longer offered, or courses that are offered at the 1000-level, will be removed so as to remain in compliance with semester Arts & Sciences minor guidelines in order to keep this minor available to Arts & Science students. All advising guidelines will continue to conform to standard Arts & Sciences guidelines for students.

IMPLEMENTATION

The School is committed to ensuring that the transition of our programs from the quarter system to semester system takes place without impeding students' progress in the program. Since we are not changing any of the program or course requirements for either program we will not have to offer transitional courses. In addition, given the newness and relative small size of each program, we are confident that we will be able to work with students in the transitional years to ensure continued smooth progress to the degree.

We look forward to moving our undergraduate programs to semesters and would be happy to provide any additional material to expedite the review process.

Sincerely,

A handwritten signature in black ink, appearing to read 'Trevor Brown', with a long horizontal line extending to the right.

Trevor Brown
Associate Director for
Academic Affairs and Research
brown.2296@osu.edu

A handwritten signature in black ink that reads 'Charles Wise'.

Charles Wise
Founding Director
wise.983@osu.edu

Addendum to Unit/School Cover Letter

Respectfully Submitted,
Kathleen M. Hallihan

Summary of Changes and of Responses to CCI requests for changes to Public Affairs BA

June 30, 2011

[CCI requests/questions/comments are in **bold**]

Last Wednesday, CCI unanimously approved the conversion program for the Public Affairs BA, pending some corrections listed below (the notes are excerpted from the meeting's draft minutes):

- i) **Credit Hour Explanation on PACER form: Column C: should third line be 33 (instead of 30)? and fifth line 22 (instead of 21)?**

Column C third line: Has been changed to 30.

Explanation: if a student were to complete the degree with the Nonprofit Management Track as a specialization, s/he would be required to complete PUBAFRS/ASC 2150 (3 credits) and PUBAFRS 3140 (3 cr). The core PUBAFRS courses (24 cr) plus those two courses (6 cr) add up to a maximum possible required credits offered by unit of 30. Thank you for catching this.

Column C fifth line: This number should remain 22.

Explanation: While in almost every scenario, students would indeed have up to 21 hours required outside the unit, within the "Urban Policy and Management Track," specialization, there is one course that is worth 4 semester credits. This course, CRPLAN 3200 (Place Making), which is the successor course to CRPLAN 330 (Planning and Urban Design) will remain an approved course for this track. Therefore, if a student were to choose this specialization track and take that course (16 credits outside the unit), plus the 6 credits required outside the unit as part of the major's core, a maximum of 22 credits outside the unit would be the requirement.

- ii) **Related issue: when the major was approved under quarters, it was agreed that the minor would be listed independently on the transcript. In other words, the minor would be counted outside the major. If the intention is still the same, then the unit needs to make sure that the major has enough hours (a minimum of 30).**

The above observation brings up an excellent point. There are two approved scenarios for completing the Public Affairs major requirements. Both are addressed below.

Scenario 1: Core + approved minor = BA (assumes completion of all other university requirements)

The intention and practice to have the minor listed independently on the transcript continues to be the same. If a student chooses to complete the core requirements for the BA in Public Affairs, and chooses to complete one of the approved minors as part of the degree requirements, the minor will continue to be listed separately on her/his transcript. Completing the approved minor also remains a degree requirement.

Because hours in a minor cannot be double counted as hours in a major, under this first scenario, the core would indeed need to contain a minimum of 30 credits. This observation brings up a good point:

The required credits in the major alone for the BA are currently 45 quarter credit hours. Under semesters, a major must carry a minimum of 30 credits. Currently, the PUBAFRS BA core consists of 9, 5-credit courses ($9 \times 5 = 45$). The Glenn School neutrally converted all PUBAFRS core courses from 5 to 3 credits per university conversion guidelines. The core Economics class and the core Political Science class within our BA core did so as well. Therefore, the core under semesters still has 9 core courses @ 3 credits each ($9 \times 3 = 27$.) Because the minimum hours required for a major conversion ratio of 45 to 30 (3 to 2), is not equal to the recommended course conversion ratio of 5 to 3, this presents an interesting situation.

In order to raise the core minimum to 30, the Glenn School proposes changing the core requirement of “either ECON 4300 (Public Finance) **or** PUBAFRS 4030 (Public Budgeting)” to a requirement that majors take both courses. This has several advantages for all stakeholders:

- Students will now gain both finance and budgeting knowledge/skills, which are highly beneficial to their preparation for a career in Public Affairs or for graduate school.
- Enrollments will increase for both the Economics Department and the Glenn School, which will be a budgetary positive for all concerned. On 7.1.11 Professor Bruce Weinberg wrote on behalf of the Chair of the Economics department and confirmed that, “everyone on our end is quite positive, seeing this as a ‘win-win-win’ for the students, Glenn, and Economics.”
- Both courses will be offered with enough regularity to accommodate timely degree progress.
- Both units can accommodate the increased number of students and both units are eager to work together to develop these courses so that there is no

duplication and so that both courses map appropriately to the program learning goals and objectives.

- By simply requiring both courses, it will decrease potential confusion for students about which course they should take, especially if they are unsure, or if it is too early in their careers, to identify their interests as either “specializing in public policy-related specializations and minors,” or, “specializing in public or nonprofit management areas,” as the proposed advising sheet currently states. [revised advising sheet has been included in the latest Attachment 2]
- Finally, the BA core will reach the minimum of 30 hours. Despite the addition of an extra course requirement to the core, there will remain plenty of room in the total credits required by the university for students to complete the additional core course, so it will not delay time to degree.

Scenario 2: Core + Specialization Track = BA

If a student chooses to complete degree requirements with a Specialization Track instead of one of the approved minors, all coursework credits would count toward the major, which would total a minimum of 45 semester credits.

Also, when filling out the semester hours in the Credit Hour Explanation table on the PACER form, the minor should not be included in the numbers.

Due to the nature of the degree requirement choices as outlined above (Core + Approved Minor or Core + Specialization Track) there are actually two scenarios for the Credit Hour Explanation table on the PACER form. The one currently in the web form reflects Scenario 2 above (Core + Specialization Track).

In the interest of transparency, please find at the end of this document a completed PACER table that reflects Scenario 1 above as requested by CCI (Core + Approved Minor = BA). Because we cannot place two tables in one request form, we hope this will serve as an accurate reflection of both scenarios.

iii) Learning goals

- (1) **wording is confusing: Since it is “upon completion,” the verbs should be “have gained,” “have developed,” and “have attained.”**

This has been changed accordingly for the major goals as well as the specialization tracks. In some cases, a more active and definitive language (e.g. “students can apply/describe/analyze”) has been used.

(2) **point one: seems to be a header instead of a goal**

This has been changed accordingly.

(3) **reference to the curricular map in point two is confusing**

This reference has been removed from the form. A revised map is still included as an attachment.

iv) **A separate list of courses that apply to the specialized tracks should be included.**

A separate list of courses that apply to the specialized tracks was included in Attachment 2 on pages 4-5 as part of the degree description. This list has been copied and pasted into the semester advising sheet at the end of Attachment 2.

Current lists of the Specialization Track courses under quarters, as well as links to the current approved minor advising sheets can be found at:

<http://www.glenn.osu.edu/undergraduate/specialization.html>

This resource will be updated for students once semester courses are approved.

v) **A list of approved minors should be included in the section where the major is described and/or on the advising sheet. (Right now, the information is only in a footnote on the 4-year plan.)**

This has been added in both suggested places. This information is also available at the website above and will be updated for semesters.

(1) **List seems to only include minors that have 15 hours. What does a student do if his/her approved minor does not have 15 hours?**

The following statement was added to the description of the major as well as to the semester advising sheet (both in "Attachment 2"):

"A student may choose to complete a Glenn School Specialization Track (minimum 15 hours). A student may alternatively choose to meet degree requirements by completing an Approved Minor. If a student chooses to complete an Approved Minor, the student must complete all requirements for that minor, including the minimum hours as stated on a minor's advising sheet. Minimum hours may be as low as the University minimum of 12 credits up to whatever the minimum hours stated on an approved minor sheet are. In most cases, this is 15 hours. Please consult with your advisor if you have any questions regarding an Approved Minor or a Specialization Track"

Once all approvals for semesters are complete, an advising sheet will be developed that not only lists the Approved Minors, but also includes the minimum credit hours for each.

For example, the Environmental Economics minor has proposed a conversion of “20-25 hours” to “12 hours.” Once approved, this information will also be reflected on the updated links to the semester versions of all the approved minors.

- vi) 4-year plan can be less specific with GE credit hours. Does not have to use credit hours for GE courses.

Credit hours have been removed from places in which GE requirements are listed.

Fiscal Unit/Academic Org	John Glenn Schl of Pblc Affrs - D0770
Administering College/Academic Group	John Glenn School of Pub Aff
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Public Affairs
Proposed Program/Plan Name	Public Affairs -PUBAFRS-BA
Program/Plan Code Abbreviation	PUBAFF-BA
Current Degree Title	Bachelor of Arts

Credit Hour Explanation

(If student completes major using core + approved minor)

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		45	30.0	30	0.0
Required credit hours offered by the unit	Minimum	35	23.3	24	0.7
	Maximum	35	23.3	24	0.7
Required credit hours offered outside of the unit	Minimum	10	6.7	6	0.7
	Maximum	10	6.7	6	0.7
Required prerequisite credit hours not included above	Minimum	5	3.3	3	0.3
	Maximum	5	3.3	3	0.3

Attachment 2:

John Glenn School of Public Affairs Quarter to Semester Conversion Information
Undergraduate B.A. Program

Contents:

“Required elements in this order:”

1. Letter from the Program-offering Unit
 2. Program Rationale Statement
 3. List of Semester Courses
 4. Semester Advising Sheet(s)
 5. Quarter Advising Sheet(s) (*required for re-envisioned or converted programs only*)
 6. Transition Policy
-

1. Letter from Program-offering Unit: Please see Attachment 1: Program/School Letter

2. Program Rationale Statement:

The John Glenn School of Public Affairs Bachelors of Arts degree is a newly-approved major that commenced in Autumn, 2011. Because the degree program was created with semester conversion in mind, the changes to the major are minimal. As summarized in the Unit/School cover letter and Cover Letter Addendum (latest summary of changes), this is a neutral conversion with no changes in program structure. As such, existing concurrences are on file with the original approved major program request (ascas.osu.edu).

All courses in the core have been changed from 5 to 3 credits. Because the original core contained 9 courses @ 5 credits each (45), and the semester core was also originally envisioned to contain 9 courses @ 3 credits each (27), one course has been added as a requirement to reach the university minimum of 30. The successor course that was added is currently an either/or choice in the quarter version of the core for the major. Please refer to the “Cover Letter Addendum,” for a detailed summary and explanation of why this situation arose and how it will be addressed.

While students all take the BA core courses, in order to add flexibility to the degree and avoid overlap with existing offerings/programs, students have a choice of fulfilling their major degree requirements by completing one of three John Glenn School Specialization Tracks, OR, an Approved Minor. An approved minor is an existing minor relevant to the degree.

A student who chooses to take the core plus a **JGS Specialization Track**, will complete under semesters the required number of credits for the core (30) plus a minimum of five courses comprising a Specialization Track (typically 15 semester credits – one track contains a 4-credit CRPLAN course, which would result in 16 credits). In total, a student completing this option for major degree requirements would accumulate 45-46 hours total.

A student who chooses to take the core plus an **approved minor**, will complete under semesters the required number of credits for the core (30) plus a minimum of four courses comprising an approved minor. In most cases the minimum for an approved minor is actually five courses (15 credits), but students must adhere to the minimum requirements for an approved minor as stated on each minor’s advising sheet. Therefore, a student completing this option for major degree requirements would accumulate 45 (30 + 15) to 42 (30 + 12) hours total. Please see a detailed explanation of both scenarios in “Attachment 6.”

Finally, contained in the category, “Other,” in section 3. of this document, are approved Group Studies and Individual Studies courses, approved elective courses, an approved Undergraduate Research course, and a new Special Topics course. Such offerings are standard curricular structures for units offering majors and are designed to encourage and enhance faculty development of courses as well as to increase opportunities for Undergraduate Research experiences.

3. List of Semester Courses and categories of courses that constitute the requirements of the program:

Category 1: Public Affairs Core (30 hours total)

1.a. Required Foundation Courses (18 hours total – see semester advising sheet in section 4 below for details)

PUBAFRS	2110	Introduction to Public Affairs	3
PUBAFRS	2120	Public Service and Civic Engagement	3
POLI SCI	3115	Introduction to Public Policy	3
PUBAFRS	4030	Public Budgeting	3
ECON	4300	Public Finance	3
PUBAFRS/ECON	4310	Local Public Finance	3

1.b. Required Applied Courses (6 hours total)

PUBAFRS	2130	Leadership in the Public and Nonprofit Sectors	3
PUBAFRS	3000	Public Policy Analysis	3

1.c. Required Integrating Application Courses (6 hours total – see semester advising sheet in section 4 for details)

PUBAFRS	4010	Public Affairs Decision-Making: Columbus	3
PUBAFRS	4011	Policy Analysis Application: Columbus	3
PUBAFRS	4020	Public Affairs Decision-Making: Washington D.C.	3
PUBAFRS	4021	Policy Analysis Application: Washington D.C.	3

Category 2: Scenario 1: Approved Minor Courses

As explained above, a student may choose to complete an Approved Minor: Campaigns and Elections; City and Regional Planning; Communication; Criminology; Economics; Environmental Economics; Political Science; Public Health; Public Policy; Sociology.

In addition, as originally stated in the 2010 new degree proposal approved by Arts and Sciences, the OAA Council on Academic Affairs, and the Board of Regents, the following statement will continue to remain in effect for students under semesters:

Students may also petition advising staff to count an alternative minor if they can demonstrate sufficient public affairs content in the minor.

Alternatively, students can pursue an interdisciplinary public affairs track that consists of at least 25 hours of credit. Each track will consist of two foundational five credit hour courses and an array of other substantive courses in the subject area from which students must select at least fifteen-credit hours. The courses in each track will come from schools and departments across the Ohio State University’s various colleges, as well as other undergraduate Glenn School courses. (p.25)

In order to ensure appropriate rigor of such potential student choices, all petitions of this nature must be approved by advising staff as well as the faculty members of School’s curriculum committee. This has been, and will continue to be, the practice moving forward. The conversion structures under this option will be neutral (at least 15 hours of credit comprised of 2 foundational courses plus at least 3 subsequent courses).

Category 2: Scenario 2: Specialization Tracks (three total, students may choose one)

2.a. Community Organization and Civic Engagement Track (minimum 15 hours required)

Foundational Courses (required 6 hours)

EDUPL	2751	Leadership in Community Service	3
POLITSC	4160	Public Opinion	3

Other Courses (at least 9 hours)

AFAMAST	5189S	Community Development: Field Research and Seminar (new title)	3
AFAMAST	4504	Black Politics	3
COMM	4853.01	New Media and Democracy (new title)	2
COMM	4853.02	Media and Social Movements (new title)	2
COMM	4665	Communication and Community	3
ECON	3408	Ethics and Social Responsibility	3
POLITSC	4152	Campaign Politics	3
POLITSC	4164	Political Participation and Voting Behavior	3

SOCIOL	2391	Social Organization of Communities (new title)	3
SOCIOL	3407	Social Change (new title)	3
SOCIOL	3463	Social Stratification: Race, Class, and Gender	3
SOCIOL	4591	Building Community Capacity: A Service Learning Approach	3
WOMSTDS	3385	Women and Political Leadership Internship	3
WOMSTDS	4513	Women, Government and Public Policy	3

2.b. Nonprofit Management Track

Foundational Courses (required 6 hours)

PUBAFRS/ASC	2150	Introduction to Nonprofit Organizations	3
PUBAFRS	3140	Introduction to Nonprofit Management	3

Other Courses (at least 9 hours)

ENGLISH	4567 S	Rhetoric and Community Service: A Writing Seminar (new title)	3 (repeatable to 6 cr)
ART ED	3681	Managing Arts Organizations: Stability and Change (new title)	3
ART ED	3680	Exploring the Creative Sector: Art in the 21st Century	3
COMM	2325	Introduction to Organizational Communication	3
COMM	4556	Information Technology and Organizational Communication	2
BUS MHR	2500	Entrepreneurship	3
BUS MHR	3100	Foundations of Management and Human Resources	3
BUS MHR	3520	Leading High Performance Ventures	3
BUS MHR	3530	Value Creation (new title)	3
BUS MHR	3200	Managing Individuals in Organizations: Organizational Behavior and Human Resources	3
BUS M&L	3150	Market Management (new title)	3
BUS FIN	3120	Introduction to Finance (new title)	3
ACCTMIS	2000	Foundations of Accounting	3

2.c. Urban Policy and Management Track

Foundational Courses (required 6 hours)

GEOG	5602	Urban Political Geography	3
POLITSC	4127	Urban Government	3

Other Courses (at least 9 hours)

AFAMAST	2218	Black Urban Experience	3
BUSFIN	3400	Introduction to Real Estate (new title)	3
COMPSTD	4661	The City and Culture	3
CRPLAN	2100	Reading the City through History and the Law (new title)	3
CRPLAN	3200	Place Making (new title)	4
CRPLAN	3500	The Socially Just City (<i>new course</i>)	3
CRPLAN	4970	The Global Environment in Planning (new title)	3
CRPLAN (was GEODSCI)	5700	Introduction to GIS (new title)	3
ECON	4320	Public Expenditure and Cost-Benefit Analysis	3
ECON	4500	Economic Development	3
ECON	4920	Housing Economics	3
EDUTL	4005	Urban Teaching and Learning	3
GEOG	3597.01	World Urbanization	3
GEOG	5502	Social Cities (new title)	3
POLITSC	5124	Ethnic-Politics in American Cities	3
POLITSC	5140	Urban Politics	3
SOCIOL	2367.02	Urban Social Problems (new title)	3

Category 3: Other Courses

3.a. Courses that may count toward major (with approval) or as general electives, but may **not** be substituted for coursework within approved Arts & Sciences Minors

PUBAFRS	2193	Individual Study	1-6
PUBAFRS	2194	Group Studies	1-6
PUBAFRS	5800	Special Topics in Public Affairs (new course request submitted)	3
PUBAFRS	4191	Student Internship in Public Affairs: Washington D.C.	3
PUBAFRS	4998	Undergraduate Research	1-12
PUBAFRS	5193	Individual Study	1-6
PUBAFRS	5194	Group Studies	1-6
PUBAFRS/IS	5700	Rebuilding Failed and Weak States	3
PUBAFRS	5750	Public Policy: The Business-Government Relationship	3
PUBAFRS	5750H	Public Policy: The Business-Government Relationship	3
PUBAFRS	5760	Managing in the Political Environment	3
PUBAFRS/ECON	5300	Federal Finance and Fiscal Policy	3
PUBAFRS	5881	Interdepartmental Seminar	1-5

PUBAFRS	5590	Fundraising and Philanthropy in the Nonprofit Sector (U/G version successor to 880.06)	3
PUBAFRS	5591	Lobbying and Governmental Relations (U/G version successor to 880.06)	3

3.b. Courses designed for specific co-curricular programs /non-majors and may not count toward degree requirements

PUBAFRS	1100	Public Affairs Advising Survey	1
PUBAFRS	1191	High School Internship (OSU Academy Course) (new course request submitted)	3
PUBAFRS	1190	Introduction to Policy for High School Internship Students (OSU Academy Course) (new course request submitted)	3
PUBAFRS	2160	Exploring Public Affairs (Learning Community Students only) (new course request submitted)	1-3

4. Semester Advising Sheet: (please see sheet at end of this document)

5. Quarter Advising Sheet: (please see sheet at end of this document)

6. Transition Policy:

Other than the one additional course within the major’s core (see above and Cover Letter Addendum for detailed explanation) the major’s requirements will remain unchanged due to the neutral conversion to semesters; the courses in the major it are free standing and do not contain sequences, therefore any students who declare the major before SU2012 may take the quarter versions of courses required for the major and continue to satisfy their requirements after conversion with the semester versions of the courses they have left to complete.

While a student who began his/her career at Ohio State before SU 2012 will not be required to complete both Public Finance (ECON) and Public Budgeting (PUBAFRS) if it will impede his/her time to degree completion, if it would not add time to degree nor disrupt a student’s schedule, s/he will be encouraged to take both courses or will be advised to take the one most suited to his/her specialization, future plans, and interests. All such instances will be reviewed and approved on a case-by-case basis.

Otherwise, all distribution requirements within the structure of the major (1. Foundation Courses; 2. Applied Managerial and Analytical Courses; 3. Specialization Track courses or Approved Minor Courses and; 4. Integrating Application Courses) will remain the same, with 5-credit quarter-term courses replaced on a one-for-one basis with three-credit semester-term courses (with rare exceptions noted above in some Specialization Tracks [CRPLAN & COMM])

If there are any instances in which an Approved Minor has undergone changes, students will be required to follow the new requirements of the approved semester-version of that minor, assuming that the current list of outside Approved Minors undergo a neutral conversion. Upon final approval, a careful

examination of the outside Approved Minors will be done in order to ensure that all still require the semester equivalent of what is required currently for each minor.

Our General Education requirements will follow the new GE as defined by Arts and Sciences for the BA degree, with the current approved exceptions inasmuch as those are relevant under the new GE. Students who have completed GEC requirements prior to semester conversion will have those converted to honor the new GE requirements.

Given the neutral conversion of this newly-approved major, students will easily be able to transition into semesters. Of course, advising will nonetheless play an important role during the transition, especially to ensure that the successor pre-requisite (ECON 200 / 2000.01 or ECON 2001H) for the ECON 4300 and PUBAFRS 4030 is met. This is the only instance in which there is a pre-requisite for major coursework. It will be made clear to students via multiple communications and methods that the progress and/or time to degree completion for those who began their degree under the quarter system will not be negatively impacted as we convert to semesters.

Date:

Advisor:

B.A. Advising Sheet (semesters)



Name:

E-mail address:

Specialization Track (if applicable):

[If pursuing the Nonprofit Management Track, please see item 4.B. on next page]

First Minor (if applicable):

Second Minor (if applicable):

Required Foundation Courses (18 hours)

Course	Title	Credit Hours	Grade	Term/Year taken
PUBAFRS 2110	Introduction to Public Affairs	3		
PUBAFRS 2120	Public Service and Civic Engagement	3		
POLI SCI 3115	Introduction to Public Policy	3		
PUBAFRS 4030	Public Budgeting	3		
ECON 4300	Public Finance	3		
PUBAFRS/ECON 4310	Local Public Finance	3		

Required Application Courses (6 hours)

Course	Title	Credit Hours	Grade	Term/Year taken
PUBAFRS 2130	Leadership in the Public and Nonprofit Sectors	3		
PUBAFRS 3000	Public Policy Analysis	3		

Required Integrating Application Courses (6 hours)*

Course	Title	Credit Hours	Grade	Term/Year taken
PUBAFRS 4010	Public Affairs Decision-Making: Columbus	3		
PUBAFRS 4011	Policy Analysis Application: Columbus	3		
OR				
PUBAFRS 4020	Public Affairs Decision-Making: Washington D.C.	3		
PUBAFRS 4021	Policy Analysis Application: Washington D.C.	3		

* If a major chooses to complete the Integrating Application Courses as part of the Washington D.C. Internship Program (WAIP), PUBAFRS 4020 and 4021 will be taken concurrently. If a major chooses to complete the Integrating Application Courses in Columbus, PUBAFRS 4010 and PUBAFRS 4011 will be taken sequentially in different terms.

Glenn School Specialization Track or Approved Minor:

See our web site for listings of all tracks with the courses contained therein, as well as the list of Approved Minors, which link out to each minor’s current advising sheet.

<http://www.glenn.osu.edu/undergraduate/minors.html>

[NOTE TO CCI & CAA: This web site will be updated with semester equivalent information upon approvals.]

The same information contained in the above link is also listed on subsequent pages of this document.

A student may choose to complete a Glenn School Specialization Track (minimum 15 hours). A student may alternatively choose to meet degree requirements by completing an Approved Minor. If a student chooses to complete an Approved Minor, the student must complete all requirements for that minor, including the minimum hours as stated on a minor’s advising sheet. Minimum hours may be as low as the University minimum of 12 credits up to whatever the minimum hours stated on approved minor sheet. In most cases, this is 15 hours. Please consult with your advisor if you have any questions regarding an Approved Minor or a Specialization Track.

Specialization Track courses or Approved Minor courses:

Course	Hours	Grade	Term/Year taken

Students who entered the university before June 2012 should consult with the transition policies from quarters to semesters and with a public affairs advisor.

The following information is effective for students entering the university June 1, 2012 or after who are completing the Public Affairs major.

1. Other University requirements include standard 1-credit Advising Survey, General Education Requirements, and elective credits to bring students to a total minimum of 121 quarter credits to graduate. Please consult with your advisor on a regular basis to plan out your degree program.
2. An undergraduate major in Public Affairs is a coherent program of courses amounting to a minimum of 42 hours of course work numbered at the 2000 level or higher.
3. A minimum of 21 credit hours must be taken at The Ohio State University.
4.
 - A) Major programs must include a specialization in a Public Affairs approved Specialization Track OR the completion of an Approved Minor. One may not count a course in the minor toward the major and vice versa. Please consult your Public Affairs advisor to determine a track or minor that is a good fit for your interests.
 - B) Nonprofit Management Track: If a student elects to pursue the Nonprofit Management Specialization Track, s/he must first consult with her/his advisor if interested in BUS MHR 3530 (Value Creation) in order to ensure availability of spaces in the class.
5. A grade of "C-" or better is necessary in order for a course to count as part of a major program. A student must earn a Cumulative Point-Hour Ratio of 2.0 or higher in all courses included on the major.
6. Any credit from the following categories: independent study, internships, and undergraduate research courses may potentially count toward specialization tracks pending student petition and subsequent approval by the School.

John Glenn School Specialization Tracks:

1. Community Organization and Civic Engagement Track (minimum 15 hours required)

Foundational Courses (required 6 hours)

EDUPL	2751	Leadership in Community Service	3
POLITSC	4160	Public Opinion	3

Other Courses (at least 9 hours)

AFAMAST	5189S	Community Development: Field Research and Seminar	3
AFAMAST	4504	Black Politics	3
COMM	4853.01	New Media and Democracy	2
COMM	4853.02	Media and Social Movements	2
COMM	4665	Communication and Community	3
ECON	3408	Ethics and Social Responsibility	3

POLITSC	4152	Campaign Politics	3
POLITSC	4164	Political Participation and Voting Behavior	3
SOCIOL	2391	Social Organization of Communities	3
SOCIOL	3407	Social Change	3
SOCIOL	3463	Social Stratification: Race, Class, and Gender	3
SOCIOL	4591	Building Community Capacity: A Service Learning Approach	3
WOMSTDS	3385	Women and Political Leadership Internship	3
WOMSTDS	4513	Women, Government and Public Policy	3

2. Nonprofit Management Track

Foundational Courses (required 6 hours)

PUBAFRS/ASC	2150	Introduction to Nonprofit Organizations	3
PUBAFRS	3140	Introduction to Nonprofit Management	3

Other Courses (at least 9 hours)

ENGLISH	4567 S	Rhetoric and Community Service: A Writing Seminar	3 (repeatable to 6 cr)
ART ED	3681	Managing Arts Organizations: Stability and Change	3
ART ED	3680	Exploring the Creative Sector: Art in the 21st Century	3
COMM	2325	Introduction to Organizational Communication	3
COMM	4556	Information Technology and Organizational Communication	2
BUS MHR	2500	Entrepreneurship	3
BUS MHR	3100	Foundations of Management and Human Resources	3
BUS MHR	3520	Leading High Performance Ventures	3
BUS MHR	3530	Value Creation*(see note 4.b. above)	3
BUS MHR	3200	Managing Individuals in Organizations: Organizational Behavior and Human Resources	3
BUS M&L	3150	Market Management	3
BUS FIN	3120	Introduction to Finance	3
ACCTMIS	2000	Foundations of Accounting	3

3. Urban Policy and Management Track

Foundational Courses (required 6 hours)

GEOG	5602	Urban Political Geography	3
POLITSC	4127	Urban Government	3

Other Courses (at least 9 hours)

AFAMAST	2218	Black Urban Experience	3
BUSFIN	3400	Introduction to Real Estate	3
COMPSTD	4661	The City and Culture	3
CRPLAN	2100	Reading the City through History and the Law	3
CRPLAN	3200	Place Making	4
CRPLAN	3500	The Socially Just City	3
CRPLAN	4970	The Global Environment in Planning	3
CRPLAN (was GEODSCI)	5700	Introduction to GIS	3
ECON	4320	Public Expenditure and Cost-Benefit Analysis	3
ECON	4500	Economic Development	3
ECON	4920	Housing Economics	3
EDUTL	4005	Urban Teaching and Learning	3
GEOG	3597.01	World Urbanization	3
GEOG	5502	Social Cities	3
POLITSC	5124	Ethnic-Politics in American Cities	3
POLITSC	5140	Urban Politics	3
SOCIOL	2367.02	Urban Social Problems	3

List of Approved Minors students may complete instead of one of the above tracks. Please contact your advisor for latest versions of these minors and advice on degree planning. **[Note to CCI and CAA: when final minimum required hours for these minors are approved, those hours will be listed next to the name of the minor]**

Campaigns and Elections

Environmental Economics

City and Regional Planning

Political Science

Communication

Public Health

Criminology

Public Policy

Economics

Sociology

Date:

Advisor:

B.A. Advising Sheet (quarters)



JOHN GLENN
SCHOOL OF PUBLIC AFFAIRS

Name:

E-mail address:

Specialization Track:

First Minor (if applicable):

Second Minor (if applicable):

See our web site for listings of all Glenn School Specialization Tracks and courses as well as listing of Approved Minors, which link out to each minor's current advising sheet.

<http://www.glenn.osu.edu/undergraduate/minors.html>

Foundation Courses (25 hours)

Course	Hours	Grade	Term/Year taken
PUBAFRS 200	5		
PUBAFRS 240	5		
PUBAFRS 730 or ECON 530	5		
PUBAFRS/ECON 531	5		
POLI SCI 305	5		

Application Courses (10 hours)

Course	Hours	Grade	Term/Year taken
PUBAFRS 290	5		
PUBAFRS 522	5		

Integrating Application Courses (10 hours)

Course	Hours	Grade	Term/Year taken
PUBAFRS 678.01 or 678.02*	5		
PUBAFRS 679.01 or 679.02*	5		

* If a major chooses to complete the Integrating Application Courses as part of the Washington D.C. Internship Program (WAIP), PUBAFRS 678.02 and 679.02 will be taken concurrently. If a major chooses to complete the Integrating Application Courses in Columbus, PUBAFRS 678.01 and PUBAFRS 679.01 will be taken sequentially in different terms.

Specialization Track or Approved Minor (24-25 hours)

(Some Approved Minors contain a minimum requirement of 24 hours including pre-requisites. Please consult with your advisor or refer to the minor sheet link above for more information.)

Course	Hours	Grade	Term/Year taken

Other University requirements include standard 1-credit Advising Survey, General Education Requirements, and elective credits to bring students to a total minimum of 181 quarter credits to graduate. Please consult with your advisor on a regular basis to plan out your degree program.

Students who entered the university before June 2012 should consult with the transition policies from quarters to semesters and with a public affairs advisor.

1. An undergraduate major in Public Affairs is a coherent program of courses amounting to a minimum of 70 hours of course work numbered at the 2000 level or higher.
2. A minimum of 35 credit hours must be taken at The Ohio State University.
3. Major programs must include a specialization in a Public Affairs approved specialization track OR the completion of an approved minor. Approved minors are listed separately on students' transcripts. One may not count a course in the minor toward the major and vice versa. Please consult your Public Affairs advisor to determine a track/minor that is a good fit for your interests.
4. A grade of "C-" or better is necessary in order for a course to count as part of a major program. A student must earn a Cumulative Point-Hour Ratio of 2.0 or higher in all courses included on the major.
5. Any credit from the following categories: independent study, internships, and undergraduate research courses may potentially count toward specialization tracks pending student petition and subsequent approval by the School.

Attachment 3: Learning Goals/Objectives and Curricular Map

John Glenn School of Public Affairs Undergraduate Learning Goals and Objectives

Please note that the content of the 2010 approved goals and objectives has not changed (except the addition of the last objective under the third goal) They have been reworded into student-centered language which is stated in the right-hand column. Please refer to the numbers in the right-hand column to read the curricular map.

**UPON SUCCESSFUL COMPLETION OF THE DEGREE
MAJORS ARE EXPECTED TO:**

Goal 1: Provide Ohio State undergraduates foundational knowledge in public affairs	Goal 1: have gained foundational knowledge in public affairs.
Objective 1.1: Provide students an understanding of the governmental, financial, economic, legal, and political institutions, systems, and processes that constitute the public sector	Objective 1.1: Students can examine governmental, financial, economic, legal, and political institutions, systems, and processes that constitute the public sector.
Objective 1.2: Provide students an understanding of public sector administrative and management systems and processes	Objective 1.2: Students can describe and explain public sector administrative and management systems and processes.
Objective 1.3: Provide students an understanding of human behavior- individual, group, and organizational- in the context of the public sector	Objective 1.3: Students can recognize and interpret human behavior- individual, group, and organizational- in the context of the public sector.
Objective 1.4: Provide students an understanding of an area of specialization in public affairs (e.g. community development)	Objective 1.4: Students can incorporate knowledge gained in their area of specialization in public affairs (e.g. community development) into the capstone course paper.
Goal 2: Develop Ohio State undergraduates' applied abilities and skills necessary for a public service career or graduate study in related fields	Goal 2: have developed analytical abilities and skills necessary for a public service career or graduate study in related fields.
Objective 2.1: Develop students' analytical, quantitative and logical abilities and skills, for defining and solving problems in the public sector	Objective 2.1: Students can define and address problems in the public sector by using analytical, quantitative and logical abilities and skills .
Objective 2.2: Develop students' written, oral and electronic communication abilities and skills in the public sector	Objective 2.2: Students can communicate effectively via written, oral and electronic methods in the public sector.
Objective 2.3: Develop students' abilities and skills for analyzing and coping with different behavioral situations in the public sector	Objective 2.3: Students can analyze and cope with different behavioral situations in the public sector.
Goal 3: Instill Ohio State undergraduates with citizenship and leadership values	Goal 3: have attained an appreciation for multiple perspectives regarding citizenship and leadership values.
Objective 3.1: Expose students to the diverse, and sometimes competing, values present in the public sector (e.g. efficiency, equality, equity, accountability, efficacy)	Objective 3.1: Students can recognize and discuss the diverse, and sometimes competing values present in the public sector (e.g. efficiency, equality, equity, accountability, efficacy).
Objective 3.2: Instill students with a public sector value orientation and the cognitive frameworks for balancing and trading off among diverse values	Objective 3.2: Students have attained a public sector value orientation and the cognitive frameworks for balancing and trading off among diverse values
n/a	Objective 3.3: Students have developed leadership skills and values necessary for leading public and non-profit organizations.

John Glenn School of Public Affairs Undergraduate Curricular Map

Coursework required for Major

Key: * = Basic ** = Intermediate *** = Advanced	1	1.1	1.2	1.3	1.4	2	2.1	2.2	2.3	3	3.1	3.2	3.3
PUBAFRS 2110 Introduction to Public Affairs	*	*	*	*	*	*		*	*	*	*	*	
PUBAFRS 2120 Public Service and Civic Engagement				**	*			*		**		**	*
PUBAFRS 2130 Leadership in the Public and Non-Profit Sectors	**		*	**	**	**		**	**	**		*	**
Poli Sci 3115 Introduction to Public Policy	**	**		*	*	*	*						
PUBAFRS 3000 Introduction to Policy Analysis	**	**	**			**	**	**		**	**	**	
Econ 4300 Public Finance	***	***	***			***	***			***	***		
PUBAFRS 4030 Public Budgeting	***	***	***			***	***			***	***		
PUBAFRS/Econ 4310 Local Public Finance	***	***	***			***	***			***	***		
PUBAFRS 4010 (Columbus) or 4020 (D.C.) Public Affairs Decision Making	*	*	**		***	*	***	***		***	***		**
PUBAFRS 4011 (Columbus) or 4021 (D.C.) Policy Analysis Application				***	***	***	***	***		***		***	
TRACKS (3)													
1. Nonprofit Management Track (comprised of two core courses below plus courses outside of unit)													
PUBAFRS/ASC 2150 Intro to Nonprofit Orgs	**	**			**		**	**		***	***	**	***
PUBAFRS 3140 Intro to Nonprofit Management	**		***	***	***	***		***	***				***
2. Urban Policy and Management Track (comprised of courses outside of unit)													
					/					**			***
3. Community Organization and Civic Engagement Track (comprised of courses outside of unit)													
					/					**			***
4. Approved Minor Tracks (comprised of courses outside of unit)													
					/					**			***

Date:

Advisor:

B.A. Sample Program Plan (Quarters)



JOHN GLENN
SCHOOL OF PUBLIC AFFAIRS

Student Name:

E-mail address:

Public Affairs Core (45 hours):

<u>Foundation Courses</u>	<u>Applied Courses</u>	<u>Integrating Application Courses</u>
PUB AFRS 200 (5)	PUB AFRS 290 (5)	PUB AFRS 678.01/678.02 (5)
PUB AFRS 240 (5)	PUB AFRS 522 (5)	PUB AFRS 679.01/679.02 (5)
PUB AFRS 730 (5) or ECON 530 (5)		
PUB AFRS/ECON 531 (5)		
POLI SCI 305 (5)		

Minor or Specialization Track (25 hours):

AUTUMN 20__	WINTER 20__	SPRING 20__	SUMMER 20__
PA 100 (1) survey	PA 240	GEC (5)	
PA 200	GEC (5)	GEC (5)	
GEC (5)	GEC (5)	GEC (5)	
GEC (5)			

AUTUMN 20__	WINTER 20__	SPRING 20__	SUMMER 20__
ECON 530 (5)	PA 290 (5)	PA 522 (5)	
PS 305 (5)	PA / ECON 531 (5)	GEC (5)	
GEC (5)	GEC (5)	GEC (5)	

AUTUMN 20__	WINTER 20__	SPRING 20__	SUMMER 20__
PT (5)	PT (5)	PT (5)	
GEC (5)	GEC (5)	GEC (5)	
FE (5)	GEC (5)	FE (5)	

AUTUMN 20__	WINTER 20__	SPRING 20__	SUMMER 20__
GEC (5)	PA 678.01/.02*	PA 679.01/.02 (5)*	
GEC (5)	GEC (5)	GEC (5)	
PT (5)	PT (5)	FE (5)	

Notes: PA = Public Affairs; GEC = General Education Course; FE = Free Elective; PT = Policy Track or Minor; all credit hours are listed in parentheses

* If a major chooses to complete the Integrating Application Courses as part of the Washington D.C. Internship Program (WAIP), PUBAFRS 678.02 and 679.02 will be taken concurrently. If a major chooses to complete the Integrating Application Courses in Columbus, PUBAFRS 678.01 and PUBAFRS 679.01 will be taken sequentially in different terms.

Date:

Advisor:

B.A. Program Plan (semesters)



JOHN GLENN
SCHOOL OF PUBLIC AFFAIRS

Name:

E-mail address:

Public Affairs Core (30 hours):

<u>Foundation Courses</u>	<u>Applied Courses</u>	<u>Integrating Application Courses</u>
PUBAFRS 2110 (3)	PUBAFRS 2130 (3)	PUBAFRS 4010/4011 (3) OR
PUBAFRS 2120 (3)	PUBAFRS 3000 (3)	PUBAFRS 4020/4021 (3)
PUBAFRS 4030 (3)		
ECON 4300 (3)		
PUBAFRS/ECON 4310 (3)		
POLI SCI 3115 (3)		

Specialization Track or Approved Minorⁱ (12-15 hours):

Autumn Semester	Spring Semester
PUBAFRS 2110 (3)	PUBAFRS 2120 (3)
GE Writing Level 1	PUBAFRS 2130 (3)
GE Foreign Language	GE Foreign Language
GE Math or Logic	GE Historical Study
PUBAFRS 1100 (1)	*GE Biological or Physical Science

Autumn Semester	Spring Semester
POLI SCI 3115 (3)	PUBAFRS 3000 (3)
GE Data Analysis	GE Social Science
GE Foreign Language	GE Cultures/History/Social Science
Elective	*GE Bio or Physical Science with lab
GE Writing Level 2	

Autumn Semester	Spring Semester
ECON 4300 (3)	PUBAFRS/ECON 4310 (3)
GE Arts	GE Literature
GE Open Option	GE Social Science
*GE Biological or Physical Science	Specialization Course
Specialization Course (3)	PUBAFRS 4030 (3)

Autumn Semester	Spring Semester
PUBAFRS 4010 (3)	PUBAFRS 4020 (3)
GEC Open Option	Specialization Course
Specialization Course	GE Arts
Specialization Course	Elective
Elective	Elective

ⁱ Other Approved Minors students may take in lieu of specialization/sub-plan that will count toward completion of major degree requirements (list unchanged from approved quarter-system minors): Campaigns and Elections, City and Regional Planning, Communication, Criminology, Economics, Environmental Economics, Political Science, Public Health, Public Policy, Sociology

* Students must complete at least one Biological Science course and one Physical Science course