

Status: PENDING

PROGRAM REQUEST
Public Policy and Management

Last Updated: Myers, Dena Elizabeth
07/01/2011

Fiscal Unit/Academic Org	John Glenn Schl of Pblc Affrs - D0770
Administering College/Academic Group	John Glenn School of Pub Aff
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Public Policy and Management
Proposed Program/Plan Name	Public Policy and Management
Program/Plan Code Abbreviation	PUBADM-PH
Current Degree Title	Doctor of Philosophy

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		81	54.0	52	2.0
Required credit hours offered by the unit	Minimum	46	30.7	28	2.7
	Maximum	64	42.7	43	0.3
Required credit hours offered outside of the unit	Minimum	40	26.7	23	3.7
	Maximum	45	30.0	24	6.0
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns B and C for any row in the above table

1. The first two "minimum requirements" calculations above assume a minimum of 6 credits (2 terms) of 999/8999 under both quarters and semesters.

2. Under quarters, students are required to take at least 7 specialization courses (all of which are typically taken outside the unit with the exception of one PUBAFRS course among over 60 suggested options). For the "max required credit hours offered outside the unit," the number above (45) represents 2 required outside quantitative courses (10 cr) plus 7 required outside specialization courses (assumed 5 credits) for a grand total of 45.

Under semesters, students will be required to take at least 5 specialization courses, again, largely outside the unit. This includes THREE required quantitative courses outside the unit (9 cr) plus 5 required outside specialization courses (assumed 3 credits) for a grand total of 24 semester credits.

While this represents a percentage decrease in the number of credits taken outside the unit, under semesters, students will actually be required to take up to 8 courses outside the unit whereas under quarters they were required to take up to 9. This represents a higher percentage of courses taken outside the unit. Because of the inherent flexibility of the Ph.D. program, the semester course requirements are not expected to impede students' time to degree. To illustrate this, we have included a semester PhD program plan in this proposal.

Note: While "specialization courses" comprise an important component of the degree, these are defined not "tracks" nor "areas." Rather, students are provided with rich lists of potentially relevant courses from which they can begin customizing their specialization curriculum (listed in our PhD handbook) but these are only examples. Students work closely with their faculty advisor to develop multidisciplinary and challenging specialization course choices that best prepare them for their research and future careers in many and varied areas.

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- General Statement: The Ph.D. in Public Policy and Management prepares individuals for university careers in teaching, scholarly research and consulting, and for senior-level research roles in governmental, nonprofit, and other institutional settings.
- Upon successful completion of the program, students will have mastered general knowledge of the public policy formulation, implementation and evaluation processes.
- Upon successful completion of the program, students will have attained competency in the use of advanced quantitative tools required for investigating public policy and management problems.
- Upon successful completion of the program, students will be able to apply public sector economic theory to policy analysis and management problems.
- Upon successful completion of the program, students will be able to apply the concepts, methods, and techniques of organization theory and administrative processes to the public sector environment.
- Upon successful completion of the program, students will have demonstrated mastery of, and make an original contribution to, an advanced specialization field emphasizing multidisciplinary contributions to addressing public sector problems.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)

Classroom assignments

- Other classroom assessment methods (e.g., writing assignments, oral presentations, oral exams)

Direct assessment methods specifically applicable to graduate programs

- Candidacy exams
- Research proposals written and grants awarded
- Thesis/dissertation oral defense and/or other oral presentation
- Thesis/dissertation (written document)
- Publications

INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)

Surveys and Interviews

- Student survey
- Alumni survey
- Employer feedback or survey
- Student evaluation of instruction
- Student interviews or focus groups

Additional types of indirect evidence

- Job or post-baccalaureate education placement
- Student or alumni honors/recognition achieved

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- Peer review of program
- Curriculum or syllabus review
- Grade review
- Outreach participation
- Comparison or benchmarking

USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

- Meet with students directly to discuss their performance
- Analyze and discuss trends with the unit's faculty
- Analyze and report to college/school
- Make improvements in curricular requirements (e.g., add, subtract courses)
- Make improvements in course content
- Make improvements in course delivery and learning activities within courses
- Make improvements in learning facilities, laboratories, and/or equipment
- Periodically confirm that current curriculum and courses are facilitating student attainment of program goals
- Benchmark against best programs in the field

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Attachment 2 JGSPA MPA Program Information.docx: JGSPA PhD Program Information
(Program Rationale Statement. Owner: Hallihan,Kathleen Mary)
- JGSPA MPA Quarters Sample Program Plan.doc: JGSPA PhD quarters sample degree program plan
(Other Supporting Documentation. Owner: Hallihan,Kathleen Mary)
- JGSPA MPA Semesters Sample Program Plan.docx: JGSPA PhD semesters sample program plan
(Other Supporting Documentation. Owner: Hallihan,Kathleen Mary)
- JGSPA Graduate Degree Program Cover Letter.doc: Cover Letter from unit-college
(Letter from the College to OAA. Owner: Hallihan,Kathleen Mary)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Hallihan,Kathleen Mary	06/28/2011 07:31 PM	Submitted for Approval
Approved	Hallihan,Kathleen Mary	06/28/2011 07:32 PM	Unit Approval
Approved	Brown,Trevor Laurence	06/29/2011 09:00 PM	SubCollege Approval
Approved	Brown,Trevor Laurence	06/29/2011 09:02 PM	College Approval
Approved	Myers,Dena Elizabeth	07/01/2011 02:21 PM	GradSchool Approval
Pending Approval	Cameron,Erin Marie Soave,Melissa A	07/01/2011 02:21 PM	CAA Approval

Status: PENDING

PROGRAM REQUEST
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Last Updated: Myers, Dena Elizabeth
07/01/2011

June 28, 2011

Professor Jay Hobgood
Department of Geography
The Ohio State University
1036 Derby Hall
154 North Oval Mall
Columbus, OH 43210

Dear Professor Hobgood:

The John Glenn School of Public Affairs has completed its proposal for the semester version of its graduate degree programs. This letter describes the semester conversion review process within the Glenn School, the programs that resulted from that process, and the School's conversion implementation plans for each program. Because the Glenn School is both a program-offering unit and a School that reports directly to OAA, Professor Ann Christy, Provost Faculty Fellow, Office of Academic Affairs, recommended that we submit one letter covering the OAA Template Information on behalf of both the program-offering unit and the college. The Glenn School offers the following degree programs:

- Undergraduate Bachelors of Arts in Public Affairs
- Undergraduate Minor in Nonprofit Studies
- In-Career MA in Public Policy and Management
- Masters of Public Administration (MPA)
- Ph.D. in Public Policy and Management
- Master of Arts Joint Degree in Arts Policy Administration with the Department of Art Education
- MPA/MS Dual Degree in Public Administration and Agricultural Environmental, and Developmental Economics
- MA/MA Dual Degree in Public Policy and Management and City and Regional Planning
- MPA/MBA Dual Degree in Public Administration and Business Administration
- MA/MS Dual Degree in Public Policy and Management and Natural Resources
- MA/JD Dual Degree in Public Policy and Management and Law (Juris Doctor)
- MA/MA Dual Degree in Public Administration and Slavic and Eastern European Studies
- MA/MSW Dual Degree in Public Policy and Management and Social Work
- MPA/MHA Dual Degree in Public Administration and Health Administration

The cover letter for our undergraduate BA in Public Affairs and the Nonprofit Studies Minor was submitted under separate cover due to the separate curricular flow approval process, which routes these programs through Arts and Sciences. This letter focuses on the Glenn School's graduate degree programs.

PROCESS

Beginning in May of 2010 the Glenn School convened Semester Conversion Task Forces for the Ph.D., the four streams contained in both the MA and MPA, and the undergraduate degree and minor. The task forces were composed of Glenn School faculty, current students associated with each degree, Glenn School alumni, and administrative staff. The task forces met over the course of the next several months to discuss and identify programmatic and course-level learning goals and objectives for each program. The task forces then mapped the curriculum for the degrees to the program learning goals and objectives, considering each course's place, level, and purpose within the curriculum. A wiki was also established and utilized to continue the discussions online.

At the end of the summer of 2010, the task forces put forward recommended semester conversion plans for each degree program and the minor program to the Glenn School's Curriculum Committee, which also consists of faculty, student and staff representatives. Throughout the fall of 2010, and the winter of 2011, the Curriculum Committee met weekly to refine program- and course-level goals and objectives, confirm degree requirements and program structures, and determine the details of the semester program conversion elements. The School's Director was provided weekly updates on the proposed semester programs. Throughout this period, the School also convened the full faculty and staff, plus student representatives, on three occasions to gather feedback on the School's proposed degree programs.

On December 9, 2010, the faculty voted unanimously to approve the proposed semester versions of all graduate and undergraduate programs and degrees.

PROGRAMS

The semester conversion process allowed the participants in the School's graduate curricular programs to step back and rethink how the School provides value to students through its degrees. Of the three foundational graduate degrees the School offers – the Ph.D., the MA in Public Policy and Management, and the MPA – the Ph.D. remained relatively unchanged, while the MA and the MPA were restructured. As a result of updated accreditation standards from the National Association of Schools of Public Affairs and Administration (NASPAA), the semester conversion process afforded faculty, students, alumni, and staff to refine and develop program goals and learning objectives for the two graduate professional degree programs. This letter covers these three foundational graduate degree programs in turn.

Doctor of Philosophy in Public Policy and Management

The John Glenn School of Public Affairs Doctor of Philosophy in Public Policy and Management degree is undergoing a neutral conversion, with minimal enhancements to the degree requirements and program structure. The minimal required number of credits to complete the Ph.D. degree (factoring in a minimum of 6 credits – two terms of dissertation hours in both scenarios) will change from 81 to 52. All required courses within the unit have been changed

from 5 to 3 credits with the exception of the course described in the first bullet below. It is assumed that courses taken outside the Glenn School have undergone similar conversions. The School will verify with all units the neutral conversion of existing suggested outside course work and make changes where applicable. Please see below a list of the minimal changes to the degree requirements/structure:

- Our “First Year Doctoral Seminar,” has been split from one, 5-credit course, into three, 1-credit courses that students take in AU and SP of their first year, and in the AU of their second year.
- A one-credit semester course has been added to our curriculum as a requirement for students entering the degree program: “College Teaching in Public Affairs.” This course, also approved as part of the Graduate Interdisciplinary Specialization in College Teaching, will help prepare our Ph.D. students who will teach some of our undergraduate courses as GTAs. For those students currently enrolled in the program this course will be an elective.
- The advising sheet and sample program plan under semesters has been slightly reconfigured to add transparency and flexibility to students’ degrees, requiring three Quantitative Methods courses outside the unit rather than the two that are required presently.
- Student Milestones have been added to the sample program plan that were formerly only listed in the Ph.D. handbook, thus adding transparency to the timing of students’ progress to degree.

In-Career Masters of Arts in Public Policy and Management (MA) and Masters of Public Administration (MPA)

The John Glenn School of Public Affairs In-Career Masters of Arts in Public Policy and Management and Masters of Public Administration have been restructured and are coming forward as re-envisioned submissions. Historically these two degree programs have shared a similar core curriculum in public policy, public management, public sector economics, and data analysis. The primary differences between the two programs have been in the number of degree requirements – the MA has fewer since students are mid-career professionals– and MPA students were required to write an applied policy or management paper as the exit requirement, while MA students took an exit exam as required by the Graduate School. Students in both degree programs were also required to take elective courses, called policy labs, although MPA students were required to take more elective courses.

Under semesters the Glenn School has kept the same basic content areas for the core curriculum of each degree program – public policy, public management, public sector economics, and data analysis. However, the content within these areas has now been mapped to learning goals and objectives that are measurable. This has resulted in better integrated content across the curriculum. In addition, some of what was previously core content has been moved to elective courses (in part driven by NASPAA accreditation standards). We have also better aligned our programs to the professional development of students. One of the primary purposes of each degree program is to enhance the professional skills of students. To that end, we have developed professional skill courses. Because MPA students lack the extensive managerial or analytical

experience that in-career MA students do, MPA students are now required to take a series of professional skill courses. MA students are not required to do so, although they are welcome to upgrade their skills by enrolling in these courses. Students in both programs are still required to take elective courses, but MPA students are required to take more elective courses to gain specialized knowledge that they lack; MA students typically bring specialized policy or management knowledge from their work experience and so are not required to take as many electives. Finally, we have changed the exit requirement for each degree program. Students in both programs are required to take a capstone course that integrates and applies the knowledge from the core courses in the four content areas. MA students, per Graduate School rules, are required to take an in-class exit exam. The attachments for each of these programs describe these elements in more detail.

One notable change worth highlighting in this cover letter is that the eight core courses in each degree are coming forward as 4 semester credit hour courses. There are several reasons for this decision listed below.

- Time to degree considerations – Given our experience with the current in-career MA program we cannot reasonably expect in-career professionals to enroll in more than two courses per term. If we had designed the courses as three credit hour courses, this would have added considerable time to degree completion and dramatically reduced the competitiveness of our degree in the marketplace.
- Revenue neutral – In order to maintain revenue neutrality and design degree programs that could be completed in a reasonable time frame (two to four years), four credit hour core courses were required. Even with four credit hour core courses, the degree programs will actually lose revenue based on credit income through the conversion.
- Accreditation standards – Given the limit to how many core courses we could offer to maintain time to degree completion and new accreditation standards, we had to build more content into the core courses. The amount of material in each core course has increased.
- Program learning goals – Similarly as faculty examined the core courses, new learning goals were added to the core courses which increased their requirements.
- Curricular alignment of core classes – Each of our current 4 and 5 credit-hour quarter-length core courses meet on average one night a week for two-hours and 48 minutes with extensive out-of-class requirements. In the switch to semesters, students in four credit hour semester length core courses will meet once a week for three to three and a half hours with extensive out-of-class requirements. Semester length courses will be 14 weeks long, providing an additional four weeks of content and significantly more time for out of class assignments. In short, each semester length core course will have more material in it than quarter length core courses.

Dual and Joint Degree Programs

We have been in contact with our dual and joint degree partners through the semester conversion process. We have been tracking changes made to the curricular requirements in these partner units. On our side, for each of dual and joint degrees, many of the core courses from our MA

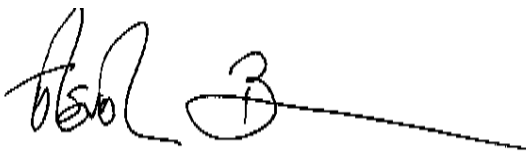
and MPA programs are required. Once the new MA and MPA programs are approved, we will more directly engage the structure of each dual and joint degree program to finalize the curricular program.

IMPLEMENTATION

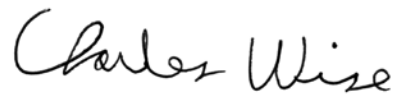
The School is committed to ensuring that the transition of our programs from the quarter system to semester system takes place without impeding students' progress in the program. Since we are not changing major program or course requirements for the Ph.D. program we will not have to offer transitional courses. We are changing requirements for the MA and MPA degree programs. As a result, we will offer more sections of current courses, in multiple terms, for our existing MA and MPA students to ensure that they can complete their degrees in a timely fashion. If needed, we will offer transitional courses, however, due to extensive planning and enrollment projections we do not anticipate the need to offer bridge courses. The School's advisors are already working with existing MA and MPA students to ensure a relatively seamless transition.

We look forward to moving our graduate programs to semesters and would be happy to provide any additional material to expedite the review process.

Sincerely,



Trevor Brown
Associate Director for
Academic Affairs and Research
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Charles Wise
Founding Director
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Attachment 2:

John Glenn School of Public Affairs Quarter to Semester Conversion Information

Ph.D. in Public Policy and Management

Contents:

“Required elements in this order:”

1. Letter from the Program-offering Unit
 2. Program Rationale Statement
 3. List of Semester Courses
 4. Semester Advising Sheet(s)
 5. Quarter Advising Sheet(s) (*required for re-envisioned or converted programs only*)
 6. Transition Policy
-

1. Letter from Program-offering Unit:

Please see Attachment 1: Program/School Letter which covers the MA, MPA, Joint and Dual Masters, and Ph.D. and programs. The Program/School Letter for the Undergraduate JGS BA in Public Affairs and the JGS Minor in Nonprofit Studies are under separate cover because they have a separate approval flow which must go through Arts and Sciences.

2. Program Rationale Statement:

As summarized in the Unit/School cover letter, the John Glenn School of Public Affairs Doctor of Philosophy in Public Policy and Management degree is undergoing a neutral conversion, with minimal enhancements to the degree requirements and program structure. The degree was last revised in 2006-2007. The minimal required number of credits to complete the Ph.D. degree (factoring in a minimum of 6 credits – two terms - of Dissertation hours in both scenarios) will change from 81 to 52.

All required courses within the unit have been changed from 5 to 3 credits. It is assumed that courses taken outside the Glenn School have undergone similar conversions. The School will verify with all units the neutral conversion of existing suggested outside course work and make changes where applicable. As is currently the case, robust lists of outside courses will be updated and provided to students in our Ph.D. Handbook. Please see below a list of the minimal changes to the degree requirements/structure:

- Our “First Year Doctoral Seminar,” has been split from one, 5-credit course, into three, 1-credit courses that students take in AU and SP of their first year, and in the AU of their second year.
- A one-credit semester course has been added to our curriculum as a requirement for students entering the degree program: “College Teaching in Public Affairs” This course, also approved as part of the Graduate Interdisciplinary Specialization in Teaching, will serve to prepare our Ph.D. students who may be eventually teaching some of our undergraduate courses as GTAs. For those students currently in the program this course will be an elective.
- The advising sheet and sample program plan under semesters has been slightly reconfigured to add transparency and flexibility to students’ degrees, requiring three Quantitative Methods courses outside the unit rather than the two that are required outside the unit presently.

- Student Milestones have been added to the sample program plan that were formerly only listed in the Ph.D. handbook, thus adding transparency to the timing of students' progress to degree.

3. List of Semester Courses and categories of courses that constitute the requirements of the program:

1) REQUIRED FOUNDATION SEMINARS - 9 hours

Course	Hours
PUBAFRS 8000: Public Policy and Management Foundations and Approaches	3
PUBAFRS 8780: Logic of Inquiry	3
PUBAFRS 8782: Seminar in Policy Modeling	3

2) REQUIRED CORE COURSES – 21-24 hours

Students are required to take 3 out of the 4 courses from sections a) and b), but are encouraged to take all four courses. Please see Semester Advising Sheet for complete details.

Course	Hours
a) Public Policy	
PUBAFRS 8030: Seminar in Public Policy	3
PUBAFRS 8050: Seminar in Public Sector Economics	3
b) Public Management	
PUBAFRS 8040: Seminar in Organizational Theory	3
PUBAFRS 8060: Seminar in Public Management	3
c) Required Quantitative Methods and Analysis (3 courses)	
ECON 5410: Econometrics I (recommended)	3
ECON 5410: Econometrics II (recommended)	3
Required Elective Outside Unit (see PhD handbook for suggestions):	3

3) REQUIRED SKILLS COURSES – 4 hours

Course	Hours
PUBAFRS 8890.01: First Year Doctoral Seminar I	1
PUBAFRS 8890.02: First Year Doctoral Seminar II	1
PUBAFRS 8890.03: Second Year Doctoral Seminar	1
PUBAFRS 8890.04: College Teaching in Public Affairs	1

4) REQUIRED SPECIALIZATION COURSE WORK – minimum 15 hours

At least 5 courses are required in one of the following areas, or an area designed and approved in advance by your faculty advisor: Public Policy Analysis, Public Sector Economics, Public Sector Management Science, and Public Sector Organization Behavior and Human Resources Management. See PhD Handbook for suggested courses and full policies on specialization areas. Most of these courses will be from outside the Glenn School.

Course	Hours
1. Specialization Course	3
2. Specialization Course	3
3. Specialization Course	3
4. Specialization Course	3
5. Specialization Course	3

5) Dissertation Research

Course	Hours
PUBAFFRS 8999: Research in Public Affairs: Dissertation	variable

4. Semester Advising Sheet (please see attached at the end of this document)
5. Quarter Advising Sheet (please see attached at the end of this document)
6. Transition Policy

Except for the addition of the 1-credit PUBAFFRS 8890.04 (College Teaching in Public Affairs), requirements will remain unchanged due to the neutral conversion to semesters. Any transitional doctoral students may take the quarter versions of courses required for the degree (inside and outside the unit) and continue to satisfy their requirements after conversion with the semester equivalents of the courses they have left to complete.

If there are any instances in which a course offered outside the unit has undergone significant content changes as a result of conversion, the Glenn School curriculum committee will consider its continuing applicability as a specialization choice. All currently suggested outside courses will be examined to ensure appropriate inclusion. Wherever possible, new courses will be added or substituted upon the request/recommendation of a unit or student (pending approval by the Graduate Studies Chair) and the approval of the Glenn School curriculum committee. It will be made clear to students via multiple communications and methods that the progress and/or time to degree completion for those who began their degree under the quarter system will not be negatively impacted as we convert to semesters.

Date:

Advisor:

Advising Sheet for PhD in Public Policy and Management (Semesters)



Name: _____ E-mail address: _____ @osu.edu

A. FOUNDATION SEMINARS

Course	Hours	Grade	Sem/Yr Taken
PUBAFRS 8000: Public Policy and Management Foundations and Approaches	3		
PUBAFRS 8780: Logic of Inquiry	3		
PUBAFRS 8782: Seminar in Policy Modeling	3		

2) CORE COURSES (by area)

(Students are not required to, but are encouraged to take all 4 courses listed in areas “a” and “b” below. Please see Ph.D. Handbook for further information.)

a) Public Policy

Course	Hours	Grade	Sem/Yr Taken
PUBAFRS 8030: Seminar in Public Policy	3		
PUBAFRS 8050: Seminar in Public Sector Economics	3		
CHOOSE EITHER 8040 or 8060 (circle course taken)	3		

b) Public Management

Course	Hours	Grade	Sem/Yr Taken
PUBAFRS 8040: Seminar in Organizational Theory	3		
PUBAFRS 8060: Seminar in Public Management	3		
CHOOSE EITHER 8030 or 8050 (circle course taken)	3		

c) Required Quantitative Methods and Analysis (3 Courses)

Course	Hours	Grade	Sem/Yr Taken
Required Elective Outside Unit (see PhD handbook for suggestions):	3		
Required Elective Outside Unit (see PhD handbook for suggestions):	3		
Required Elective Outside Unit (see PhD handbook for suggestions):	3		

(Semester Advising Sheet, Page 1 of 3)

3) REQUIRED SKILLS COURSES

Course	Hours	Grade	Sem/Yr Taken
PUBAFRS 8890.01: First Year Doctoral Seminar I	1		
PUBAFRS 8890.02: First Year Doctoral Seminar II	1		
PUBAFRS 8890.03: Second Year Doctoral Seminar	1		
PUBAFRS 8890.04: College Teaching in Public Affairs	1		
PUBAFRS 4030 (730)*	4		
PUBAFRS 6030 (830)*	4		
PUBAFRS 6000 (801)*	Audit		

4) SPECIALIZATION COURSE WORK

At least 5 courses are required in one of the following areas or an area designed and approved in advance by your faculty advisor: Public Policy Analysis, Public Sector Economics, Public Sector Management Science, and Public Sector Organization Behavior and Human Resources Management. See PhD Handbook for suggested courses and full policies on specialization areas.

Course	Hours	Grade	Sem/Yr Taken

5) Individual Studies (optional – requires permission of instructor and graduate studies chair)

Course #, Department, Brief Description	Hours	Professor	Sem/Yr Taken

(Semester Advising Sheet, Page 2 of 3)

6) DISSERTATION RESEARCH

Course	Hours	Professor	Sem/Yr Taken
PUBAFFRS 8999: Research in Public Affairs: Dissertation			

* Course may be waived by graduate studies chair if taken in a master's curriculum or equivalent degree program.

Date:

Advisor:

Advising Sheet for PhD in Public Policy and Management (Quarters)



Name: _____ E-mail address: _____@osu.edu

B. FOUNDATION SEMINARS

Course	Hours	Grade	Sem/Yr Taken
PUBAFRS 880.06: History and Current Directions of Public Administration Thought	5		
PUBAFRS 890: Logic of Inquiry	5		
PUBAFRS 880.06: First Year Doctoral Seminar	5		

2) CORE COURSES

c) Policy Analysis

Course	Hours	Grade	Sem/Yr Taken
PUBAFRS 880.06: Seminar in Public Policy	5		
PUBAFRS 801: Public Policy Formulation and Implementation*	5		

d) Public Sector Economics

Course	Hours	Grade	Sem/Yr Taken
PUBAFRS 880.02: Seminar in Public Sector Economics	5		
PUBAFRS 730: Public Finance*	5		
PUBAFRS 830: Economics of Public and Non-Profit Management*	4		

e) Quantitative Methods and Analysis

Course	Hours	Grade	Sem/Yr Taken
PUBAFRS 880.05 Policy Modeling Seminar	5		
Required Elective Outside Unit (see handbook for suggestions):	5		
Required Elective Outside Unit (see handbook for suggestions):	5		

(Quarters Advising Sheet, Page 1 of 2)

f) Organization Theory And Behavior

Course	Hours	Grade	Sem/Yr Taken
PUBAFFRS 880.06: Seminar in Public Management	5		
PUBAFRS 880.06: Problems in Public Organizational Theory	5		

5) SPECIALIZATION COURSE WORK

At least 7 courses are required in one of the following areas: Public Policy Analysis, Public Sector Economics, Public Sector Management Science, and Public Sector Organization Behavior and Human Resources Management. See PhD Handbook for suggested courses and full policies on specialization areas. All but one course (PA 804 – 4 credits) are offered outside the unit.

Course	Hours	Grade	Sem/Yr Taken

6) Independent Studies (optional – requires permission of instructor and graduate studies chair)

Course #, Department, Brief Description	Hours	Professor	Sem/Yr Taken

7) DISSERTATION RESEARCH

Course	Hours	Professor	Sem/Yr Taken
PUBAFRS 999: Research in Public Affairs: Dissertation			

* Course may be waived if taken in a master’s curriculum or through equivalent prior coursework

(Quarters Advising Sheet, Page 2 of 2)