

From: [Soave, Melissa](#)
To: [Soave, Melissa](#)
Subject: FW: name change issue in SPH BA and UGMN
Date: Thursday, July 21, 2011 9:09:37 AM

From: Trudeau, Michael
Sent: Friday, July 15, 2011 3:23 PM
To: Blackwell, Marilyn
Cc: Fox, Robert
Subject: RE: different names for same course

Professor Blackwell,
Thank you again for your recommendations and guidance in the curriculum conversion process. I have revised the documents in both our undergraduate major and minor materials to reflect the accurate title of Speech and Hearing Science 230 (to become 2230) as Introduction to Communication and its Disorders.
Have a good weekend,

Michael D. Trudeau, PhD, CCC/SLP
Associate Professor
Dept. of Speech and Hearing Science
110 Pressey Hall
1070 Carmack Rd.
The Ohio State University
[614 292 1743](tel:6142921743)
Fax: [614 292 7504](tel:6142927504)

Voice & Swallowing Disorders Clinic
James Cancer Hospital
4A Cramblett Hall
456 W 10th Ave.
Ohio State University
Columbus, OH 43210
[614 293 0363](tel:6142930363)
Fax [614 366 5808](tel:6143665808)

From: Blackwell, Marilyn
Sent: Friday, July 15, 2011 3:08 PM
To: Trudeau, Michael
Subject: RE: different names for same course

A note to me from you stating that you will make them consistent would be just fine.

From: Trudeau, Michael

Sent: Friday, July 15, 2011 3:00 PM
To: Blackwell, Marilyn
Subject: RE: different names for same course

How would you like me to change the names:
On the department submission documents and resend them to you;
Or
On the various forms we use for student advising, etc.
Or
Of course, all of the above?

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From: Blackwell, Marilyn
Sent: Friday, July 15, 2011 1:22 PM
To: Trudeau, Michael
Cc: Blackwell, Marilyn; Niraj Antani (antani.2@buckeyemail.osu.edu)
Subject: different names for same course

Dear Professor Trudeau:

We in Subcommittee B have observed that your course 2230 has several different names in the Minor and BA proposals:

In the BA proposal it's called "Communication and its Disorders" until one gets to the curriculum map where it's called "Introduction to Speech and Hearing."

In the Minor proposal:

- On page 8 it's called "Introduction to Speech and Hearing"

- On page 9 it's called "Exploring Communication Disorders"
- And on pp. 9 and 10 it is also called "Exploring Communication Disorders."

I know these things happen when you're revamping a curriculum, but if you could arrange to make all these names consistent, we would appreciate it.

Best, Marilyn Blackwell

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-----Original Message-----

From: Fox, Robert
Sent: Tuesday, July 12, 2011 2:09 PM
To: Trudeau, Michael
Subject: FW: semester conversion proposal for SPH UG MN

Robert A. Fox
Professor and Chair

-----Original Message-----

From: Marilyn Blackwell [mailto:blackwell.4@osu.edu]
Sent: Monday, July 11, 2011 7:51 PM
To: Fox, Robert
Cc: blackwell.4@osu.edu
Subject: semester conversion proposal for SPH UG MN

Dear Professor Fox:

My working group met this morning on the three remaining SPH proposals--the undergrad minor, the BA, and the PhD in Audiology. We have a question or two about each of the proposals, but, because our correspondence may become part of the documentation CAA considers, I'm going to write you separately on each of them.

Re the Undergraduate Minor in Speech and Hearing: On page 9, the document stipulates that the three core courses must be taken concurrently and then that the two remaining courses required to complete the track must be taken in sequence. Under quarters this minor, then, could be completed in one year (quarter one-3 core courses, quarter two-one track course, quarter three-one track course), but under semesters this policy will mean that the minor will take a year and a half. Is this what you intend? Or could the two track courses could be taken simultaneously.

This is by no means a serious reservation about the minor and you are under no obligation to make any changes. But we wanted to point out the ramifications of the sequencing of the minor.

If I can hear back from you by this coming Wednesday evening, I can take this to our Subcommittee meeting on Thursday and it will almost surely make it on CAA's agenda for next week.

Thanks so much,

Marilyn Blackwell

/O=ASC/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=

From: Trudeau, Michael <trudeau.1@osu.edu>
Sent: Wednesday, July 13, 2011 1:31 PM
To: blackwell.4@osu.edu
Cc: Fox, Robert
Subject: FW: semester conversion proposal for SPH UG MN

Dear Professor Blackwell,

Dr. Fox has passed your email along to me for response. I'm the department's coordinator for semester conversion. I was out of the country and out of contact for the past four weeks (South Sudan is not exactly internet ready.). Thank you for your feedback on our undergraduate minor program. The issue of whether the minor would require three semesters is not as clear cut as it seems. The minor has four possible options. It is correct that for the first two options, the 44XX course is a prerequisite for the respective 45XX course, and these two options will require more than two semesters. This may discourage some students; but the nature of the course work requires that these courses be taken in sequence.

Option 1 - For those students who are more interested in Speech-Language Pathology.

CourseDescription	Credit Hours
SHS 4420 Introduction to Speech Science	3
SHS 4520 Introduction to Speech-Language Pathology	3

Option 2 - For those students who are more interested in Audiology.

Course Description	Credit Hours
SHS 4440 Introduction to Hearing Science	3
SHS 4540 Introduction to Audiology	3

The remaining two options, however, will allow the students to take the two final courses in the same semester; therefore, these two options for the minor could be completed in one academic year.

Option 3 - For those students interested in the field as it relates to multicultural and disability issues.

Course Description	Credit Hours
SHS 3310 Improving Intercultural Speech-Language Skills	3
SHS 4510 Disability Studies in Context	3

Option 4 - For those students who are more interested in Speech and Hearing Science.

Course Description	Credit Hours
SHS 4420 Introduction to Speech Science	3
SHS 4440 Introduction to Hearing Science	3

If there additional concerns about this submission, please contact me.

I am also working on the B.A. advising sheet and will have that revised document to you by the end of today.

Michael D. Trudeau, PhD, CCC/SLP
Associate Professor
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June 15, 2011

To: W. Randy Smith, Vice Provost, Office of Academic Affairs
 From: Terry L. Gustafson, Special Assistant to the Executive Dean for Semester Conversion
 Re: Arts and Sciences Program Proposals from the Social and Behavioral Sciences Division

Arts and Sciences is pleased to submit the following programs from the Social and Behavioral Sciences Division to the Office of Academic Affairs for conversion from quarters to semesters. The programs have been approved by the faculty members and chair of the originating unit, and reviewed and approved by the divisional advisory panel, a subcommittee of the ASC Committee on Curriculum and Instruction (CCI), and the full CCI. The vote for approval of all programs at the full CCI was unanimous.

Program Name	Academic Plan Code	Conversion Designation	CCI Approval	Last Revision
Journalism BA	JOURNAL-BA	Converted	6/7/2011	2/19/2010
Communication Minor	COMM-MN	Converted	6/7/2011	Prior to 2006
Communication Technology Minor	COMTECH-MN	New	6/7/2011	N/A
Media in Society Minor	MEDIASC-MN	Converted	6/7/2011	Prior to 2006
Organizational Communication Minor	ORGLCOM-MN	New	6/7/2011	N/A
Speech and Hearing Science Minor	SPHHRNU-MN	Converted	6/2/2011	Prior to 2006

Arts and Sciences General Education (GE) Program: The GE program for untagged B.A. and B.S. degrees in Arts and Sciences was approved by the Council on Academic Affairs on May 26, 2010, after receiving approval from the Arts and Sciences Faculty Senate. All the programs presented here follow the approved GE program.

College of Arts and Sciences Transition Policy: The College of Arts and Sciences is committed to the principles outlined in the university's Pledge to Undergraduate Students. Each unit has a plan on how best to assist its majors and minors through the transition. And the Arts and Sciences Academic Advising Services will advise students on how to transition their GE program. Dual advising is the existing process used in Arts and Sciences and will continue under semesters.

Status: PENDING

PROGRAM REQUEST
Speech and Hearing Science Minor

Last Updated: Mumy, Gene Elwood
06/02/2011

Fiscal Unit/Academic Org	Speech & Hearing - D0799
Administering College/Academic Group	Social And Behavioral Sciences
Co-administering College/Academic Group	Social And Behavioral Sciences
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Speech and Hearing Science Minor
Proposed Program/Plan Name	Speech and Hearing Science Minor
Program/Plan Code Abbreviation	SPHHRNU-MN
Current Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		25	16.7	15	1.7
Required credit hours offered by the unit	Minimum	25	16.7	15	1.7
	Maximum	25	16.7	15	1.7
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals •

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Speech and Hearing Science department submission letter for semester conversion for minor program.docx
(Letter from Program-offering Unit. Owner: Trudeau, Michael David)
- Division letter for S&H.doc: Division Letter
(Letter from the College to OAA. Owner: Vankeerbergen, Bernadette Chantal)
- CCI Subcommittee Chair Letter Speech and Hearing Science Minor.doc: CCI Subcommittee Chair Letter
(Other Supporting Documentation. Owner: Vankeerbergen, Bernadette Chantal)

Comments

- The correct title is "Introduction to Communication and Its Disorders." I'd revise the letter, but the system will only let me delete it. It won't allow me to upload a revised letter. *(by Trudeau, Michael David on 06/01/2011 09:36 AM)*
- Approved CCI 5-27-11 with request for one clarification/change: In the list of semester courses, SphHrng 2230 is titled "Introduction to Speech and Hearing Science." On the next page, however, the title is "Exploring Communication Disorders." And yet, the course has been entered in PACER using another title still: "Introduction to Communication and Its Disorders." *(by Vankeerbergen, Bernadette Chantal on 05/27/2011 05:19 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Trudeau, Michael David	05/13/2011 08:20 AM	Submitted for Approval
Approved	Fox, Robert Allen	05/13/2011 08:26 AM	Unit Approval
Revision Requested	Mumy, Gene Elwood	05/18/2011 09:26 PM	College Approval
Submitted	Trudeau, Michael David	05/19/2011 12:33 PM	Submitted for Approval
Approved	Fox, Robert Allen	05/19/2011 02:10 PM	Unit Approval
Approved	Mumy, Gene Elwood	05/19/2011 09:27 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	05/27/2011 05:24 PM	ASCCAO Approval
Submitted	Trudeau, Michael David	06/01/2011 09:36 AM	Submitted for Approval
Approved	Trudeau, Michael David	06/02/2011 12:39 PM	Unit Approval
Approved	Mumy, Gene Elwood	06/02/2011 01:24 PM	College Approval
Pending Approval	Nolen, Dawn Jenkins, Mary Ellen Bigler Meyers, Catherine Anne Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay	06/02/2011 01:24 PM	ASCCAO Approval

To: Larry Krissek, Chair, Committee on Curriculum and Instruction (CCI)
From: James Fredal, Chair, CCI Social, Behavioral, Biological, Mathematical and Physical
Sciences Subcommittee
Re: Speech and Hearing Science Minor

Date: May 24, 2011

Larry:

The Sciences subcommittee of the CCI met on Monday, May 23 to review the semester conversion proposal for the Speech and Hearing Science Minor. The minor under semesters is, for all intents and most purposes, an exact match of its quarter version. The minor includes a three course core sequence which is followed by one of four “tracks.” Each track consists of two courses. All courses were 5 credits under quarters and will be 3 credits under semesters. It's just that simple. Because the Sciences subcommittee is so exhaustively thorough in its reviews, however, we were able to locate one error in the proposal. In the list of semester courses, SphHrng 2230 is titled “Introduction to Speech and Hearing Science.” On the next page, however, the title is “Exploring Communication Disorders.” And yet, the course has been entered in PACER using another title still: “Introduction to Communication and Its Disorders:” a veritable hat trick of nominal proliferation. Naturally, once this error has been corrected, the proposal will be clean and ready to move forward and so with that contingency we advance it to the full CCI with a recommendation for its approval. If you have any questions about the proposal or our deliberations on it, please do not hesitate to contact me.

Thank you.

Jim Fredal

cc: Bernadette Vankeerbergen



College of Arts and Sciences

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May 18, 2011

Chair, Arts and Sciences CCI

Dear Chair:

At the undergraduate level the Department of Speech and Hearing Sciences has two programs:

The Bachelor of Arts Speech and Hearing major
The Speech and Hearing minor.

In his cover letter, Department Chair Rob Fox details the considerations involved with respect to conversion of these programs and notes the faculty's conclusion that the programs should be converted with minimal changes.

The conversion plan for the minor has been reviewed by me and the Social Sciences Disciplinary Advisory Panel (SS DAP) and we have endorsed the conversion plan. I now submit the minor program for CCI's consideration.

Sincerely,

A handwritten signature in black ink that reads "Gene E. Mumy".

Gene E. Mumy
Associate Dean of Arts and Sciences/Social and Behavioral Sciences



Department of Speech and Hearing Science

College of Arts and Sciences
Division of Social and Behavioral Sciences
110 Pressey Hall
1070 Carmack Road
Columbus, OH 43210-1002

TO: Office of Academic Affairs,
The Ohio State University
FROM: Robert A. Fox, Professor and Chair
DATE: 3 May 2011
SUBJ: Semester conversion: Baccalaureate Minor, Speech &
Hearing Science

Phone (614) 292-8207
Fax (614) 292-7504

The Faculty of the Department of Speech and Hearing Science submits the following plans for conversion of our five degree programs and one undergraduate minor program from quarters to semesters. The plan has been recommended for approval by the faculty of the Department and by the Division of Social and Behavioral Sciences.

We feel we have adhered to the guidelines established for program and course conversion. In addition two of our graduate programs (Doctor of Audiology, AUD, and M.A. in Speech-Language Pathology, MA-SLP) have external accreditation, which also establishes guidelines for the content and sequencing of our curriculum. These latter guidelines cannot reasonably be met within the two graduate programs alone; therefore, these guidelines also impact both the undergraduate major and, by extension, minor programs. The Department offers a major leading to the Bachelor of Arts degree through the College of Arts and Sciences, and minor program at the undergraduate level as well. The content of the minor program is directly tied to the major program. The conversion of the courses in the minor program, therefore, follows directly from the straightforward conversion of courses in the undergraduate major.

The faculty in toto and in specific committees (e.g. Undergraduate Studies committee) met to discuss the content and sequence of the curriculum at all levels. On whole we did not perceive a need for a reconstruction of any part of the curriculum. As such the conversion proposed here represents primarily a restructuring of most courses to accommodate a 14 week term, with some course content being redirected into combined courses.

Assessment Conversion: The Department has an assessment plan for the undergraduate major and we anticipate that no changes will be needed.

Sincerely,

Robert A. Fox, PhD
Professor and Chair
Department of Speech and Hearing Science

Rationale for conversion of minor program:

B.A. trends

Undergraduate major and minor: For the undergraduate major and minor programs, the conversion is simply a conversion in credit hours with course content remaining stable. The minor program's curriculum is essentially a subset of the major program's curriculum. The major program is converted with minimal changes to program goals and/or curricular requirements. Students should be able to transition from quarters to semesters with minimal difficulty.

For the minor program, the students are required to complete five courses with three required for all minor content areas. These three will be offered both Autumn and Spring terms. The remaining two courses can come from the areas of Speech-Language Pathology (all selections occurring in both terms), in Audiology (all selections occurring in both terms), and in Speech and Hearing Science (all selections occurring in both terms), or in a cultural implications sequence. This last sequence is the only one in which the two required courses will only be offered once per academic year. That limitation was also true in the quarter system.

In summary, the conversion of the minor program is a direct course for course conversion, transition from five quarter courses of five hours credit each to five semester courses of three hours each.

List of Semester Courses (3 semester hours each) Offered for Speech and Hearing Science Undergraduate Minor:

¹SphHrng 2230 Introduction to Speech and Hearing Science

⁴SphHrng 3310 Improving Intercultural Speech-Language Skills

¹SphHrng 3320 Principles of Phonetics

¹SphHrng 3340 Bioacoustics

^{2,5}SphHrng 4420 Introduction to Speech Science

^{3,5}SphHrng 4440 Introduction to Hearing Science

⁴SphHrng 4510 Disability Studies in Context

²SphHrng 4520 Introduction to Speech-Language Pathology

³SphHrng 4540 Introduction to Audiology

¹Required core in minor

²Two course elective in Speech/Language Pathology

³Two course elective in Audiology

⁴Two course elective in Intercultural and Disability Studies

⁵Two course elective in Speech & Hearing Science

The Minor in Speech and Hearing Science Advising Sheet--Semesters

Students who wish to complete an undergraduate major in Speech and Hearing Science should initiate the process by scheduling an appointment for advising by calling 292 8207.

Per the following information, there are four possible tracks in the major, all of which have the same core of three courses. These three courses may be taken concurrently.

The faculty intends that the remaining two courses to complete each track be taken in sequence.

This is a 15 credit minor. Nine of the 15 credits will be required of all students and will include the following three courses, which are also required in the major program:

Required three course core for minor

Course	Description	Credit Hours
SHS 2230	Exploring Communication Disorders	3
SHS 3320	Principles of Phonetics	3
SHS 3340	Bioacoustics	3

Following the satisfactory completion of these three courses, students will choose one of four options, each of which will supply the remaining 6 credits.

Option 1 - or those students who are more interested in Speech-Language Pathology.

Course	Description	Credit Hours
SHS 4420	Introduction to Speech Science	3
SHS 4520	Introduction to Speech-Language Pathology	3

Option 2 - For those students who are more interested in Audiology.

Course	Description	Credit Hours
SHS 4440	Introduction to Hearing Science	3
SHS 4540	Introduction to Audiology	3

Option 3 - For those students interested in the field as it relates to multicultural and disability issues.

Course	Description	Credit Hours
SHS 3310	Improving Intercultural Speech-Language Skills	3
SHS 4510	Disability Studies in Context	3

Option 4 - For those students who are more interested in Speech and Hearing Science.

Course	Description	Credit Hours
SHS 4420	Introduction to Speech Science	3
SHS 4440	Introduction to Hearing Science	3

The Minor in Speech and Hearing Science Advising Sheet--Quarters

Students who wish to complete an undergraduate major in Speech and Hearing Science should initiate the process by scheduling an appointment for advising by calling 292 8207.

Per the following information, there are four possible tracks in the major, all of which have the same core of three courses. These three courses may be taken concurrently.

The faculty intends that the remaining two courses to complete each track be taken in sequence.

This is a 25 credit minor. Fifteen of the 25 credits will be required of all students and will include the following three courses, which are also required in the major program:

Required three course core for minor

Course	Description	Credit Hours
SHS 230	Exploring Communication Disorders	5
SHS 320	Principles of Phonetics	5
SHS 340	Bioacoustics	5

Following the satisfactory completion of these three courses, students will choose one of four options, each of which will supply the remaining 10 credits.

Option 1 - or those students who are more interested in Speech-Language Pathology.

Course	Description	Credit Hours
SHS 420	Introduction to Speech Science	5
SHS 520	Introduction to Speech-Language Pathology	5

Option 2 - For those students who are more interested in Audiology.

Course	Description	Credit Hours
SHS 440	Introduction to Hearing Science	5
SHS 540	Introduction to Audiology	5

Option 3 - For those students interested in the field as it relates to multicultural and disability issues.

Course	Description	Credit Hours
SHS 310	Improving Intercultural Speech-Language Skills	5
SHS 410	Disability Studies in Context	5

Option 4 - For those students who are more interested in Speech and Hearing Science.

Course	Description	Credit Hours
SHS 420	Introduction to Speech Science	5
SHS 440	Introduction to Hearing Science	5

Transition Policy: For both the undergraduate major and minor programs, the conversion is simply a conversion in credit hours with course content remaining stable. The program is converted with no changes to program goals and/or curricular requirements. The sequence of courses remains the same; therefore, students should be able to complete the program with little or no impact from semester conversion on their academic programs. Should a specific student encounter idiosyncratic challenges in the transition, the Undergraduate Studies Committee chair will determine the most appropriate course of action to hold the student harmless to the effects of semester conversion.