

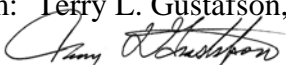


4120 Smith Laboratory
174 W. 18th Avenue
Columbus, OH 43210

Phone (614) 292-6736
Fax (614) 292-5678

artsandsciences.osu.edu

July 16, 2011

To: W. Randy Smith, Vice Provost, Office of Academic Affairs
From: Terry L. Gustafson, Special Assistant to the Executive Dean for Semester Conversion
Re:  Arts and Sciences Program Proposals from the Arts and Humanities Division

Arts and Sciences is pleased to submit the following programs from the Arts and Humanities Division to the Office of Academic Affairs for conversion from quarters to semesters. The programs have been approved by the faculty members and chair of the originating unit, and reviewed and approved by the divisional advisory panel, a subcommittee of the ASC Committee on Curriculum and Instruction (CCI), and the full CCI. The vote for approval of all programs at the full CCI was unanimous.

Program Name	Academic Plan Code	Conversion Designation	CCI Approval	Last Revision
Arabic BA	ARABIC-BA	Re-envisioned	7/14/2011	Prior to 2006
Hebrew BA	HEBREW-BA	Re-envisioned	7/14/2011	Prior to 2006
Islamic Studies BA		Re-envisioned	7/14/2011	Prior to 2006
Arabic Minor	ARABIC-MN	Re-envisioned	7/14/2011	Prior to 2006
Hebrew Minor	HEBREW-MN	Re-envisioned	7/14/2011	Prior to 2006
Persian Minor	PERSIAN-MN	Re-envisioned	7/14/2011	Prior to 2006
Turkish Minor	TURKISH-MN	Re-envisioned	7/14/2011	Prior to 2006

Arts and Sciences General Education (GE) Program: The GE program for untagged B.A. and B.S. degrees in Arts and Sciences was approved by the Council on Academic Affairs on May 26, 2010, after receiving approval from the Arts and Sciences Faculty Senate. All the programs presented here follow the approved GE program.

College of Arts and Sciences Transition Policy: The College of Arts and Sciences is committed to the principles outlined in the university's Pledge to Undergraduate Students. Each unit has a plan on how best to assist its majors and minors through the transition. And the Arts and Sciences Academic Advising Services will advise students on how to transition their GE program. Dual advising is the existing process used in Arts and Sciences and will continue under semesters.

Additional Notes on NELC Programs:

Note that the Islamic Studies major is not a new program. The program code was not in curriculum.osu.edu, so it was entered as new.

During the review of the NELC programs the CCI had the following comments on the programs. In order to expedite the review at CAA, we are forwarding the programs without making the final revisions. The final changes will incorporate these modifications, along with any additional changes recommended by CAA.

1) Arabic BA (return)

a) Reviewers: Masters, Stafford

i) The advising sheet, as in the proposal, may be confusing for the students. The categories are not consistently named (that is, overview of major in other parts of proposal uses other category names) and the sample schedule may discourage students to enroll in other courses.

ii) 4998 is listed twice in the course list on page 4.

iii) The thesis courses, because they cannot count in the major, should be removed from the advising sheet and the curricular map.

iv) Advising sheet and curricular map should specify whether the courses are NELC or Arabic (for all courses). Some courses (4999 and 4998) have no listing. Does that mean they can be taken in any listing?

b) Motion: Stafford, Masters, unanimously approved (items in bold will be transmitted to CAA)

2) Arabic Minor (return)

a) Reviewers: Stafford, Masters

i) "Fill-in" semester advising sheet: Add that 2241, 2701, and 2702 can only be taken if not taken as prereqs.

ii) Section 12: includes information that is not relevant to the minor-information on renumbering courses.

b) Motion: Stafford, Masters, unanimously approved (items in bold will be transmitted to CAA)

3) Hebrew BA (return)

a) Reviewers: Daniels, Vaessin

i) Program requirements, point 11: uses sections A, B, C, and E- D is missing.

ii) Language requirements on the program requirements are not indicated as being taught in the language but are in other places in the document.

iii) The thesis courses, because they cannot count in the major, should be removed from the advising sheet and the curricular map.

iv) List of program requirements and the advising sheet do not match. 2105 and 4101 have the wrong number of credit hours. Should be listed as 4 credit hours on the advising sheet.

v) 2105, formerly 205, is converting from 5 quarter hours to 4 semester hours--that is, if the information under pt 11 and the course list are correct (indeed, the advising sheet says that 2105 will be 3 credits). Normally a 5-cr quarter course would convert to a 3-cr semester course. Students who take the course under quarters will be short 1 credit hour. A statement that the course will convert to 4 credit hours for these students should be included.

vi) Sample schedule on advising sheet may discourage students to enroll in other courses.

b) Motion: Vaessin, Stafford, unanimously approved (items in bold will be transmitted to CAA)

4) Hebrew Minor (return)

a) Reviewers: Daniels, Vaessin

i) Lack of consistency: Various headers for same category: "Translated Hebrew Literature/Culture," "Literature in Translation," and "Translated Hebrew Literature."

ii) Language requirements on the program requirements are not indicated as being taught in the language but are in other places in the document.

iii) 2105, formerly 205, is converting from 5 quarter hours to 4 semester hours. Normally a 5-cr quarter course would convert to a 3-cr semester course. Students who take the course under quarters will be short 1 credit hour. A statement that the course will convert to 4 credit hours for these students should be included.

b) Motion: Daniels, Vaessin, unanimously approved (items in bold will be transmitted to CAA)

5) Islamic Studies BA (return)

a) Reviewers: Stafford, Masters

i) On the semester advising sheet, specify that a total of 8 hours of language courses are required.

ii) Advising sheet should remove the Social Science GE section.

iii) The "Religious Studies" category name is not consistent on the advising sheet and the program requirements (where it is called "Theory and Methods in the Study of Religion").

iv) 2nd page of the advising sheet identifies the listing for all courses except for a few including 4998 and 4999. Is this to allow them to take from any NELC area?

v) Sample schedule on advising sheet may discourage students to enroll in other courses.

b) Motion: Masters, Stafford, unanimously approved (items in bold will be transmitted to CAA)

6) Persian Minor (return)

a) Reviewers: Masters, Stafford

i) Letter from chair is missing.

ii) On the ASC version of the advising sheet: 2241 is listed as fulfilling the Literature and Culture category, but this course is not listed as fulfilling Literature and Culture on the department advising sheet or in part 11, C.

iii) Add a note on the department advising sheet and to part 11, C: those courses taken as a prerequisite cannot count in the minor.

b) Motion: Stafford, Masters, unanimously approved (items in bold will be transmitted to CAA)

7) Turkish Minor (return)

a) Reviewers: Masters, Stafford

i) Categories are not consistently labeled: ex. the translation category.

b) Motion: Stafford, Masters, unanimously approved (item in bold will be transmitted to CAA)

Status: PENDING

PROGRAM REQUEST
Arabic

Last Updated: Williams, Valarie Lucille
07/09/2011

Fiscal Unit/Academic Org	Near Eastern Languages/Culture - D0554
Administering College/Academic Group	Humanities
Co-administering College/Academic Group	
Semester Conversion Designation	Re-envisioned with significant changes to program goals and/or curricular requirements (e.g., degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)
Current Program/Plan Name	Arabic
Proposed Program/Plan Name	Arabic
Program/Plan Code Abbreviation	ARABIC-BA
Current Degree Title	Bachelor of Arts

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		55	36.7	36	0.7
Required credit hours offered by the unit	Minimum	55	36.7	36	0.7
	Maximum	55	36.7	36	0.7
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	20	13.3	15	1.7
	Maximum	20	13.3	15	1.7

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Students achieve language proficiency (reading, speaking, writing) at the intermediate level.
 - Students acquire analytical skills (understanding of grammatical structures).
 - Students gain cultural appreciation (understanding of language use in a variety of cultural contexts both performative and quotidian--folk, popular, institutional).
 - Students become conversant with literary theory (appreciation of linguistic subtleties and aesthetic possibilities in various genres of literature past and present, religious and secular, spoken or read).

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

No modification necessary

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Arabic Major Quarter advising sheet (June 2011).pdf: Quarter Adv Sheet
(Quarter Advising Sheet(s). Owner: Lynd, Margaret Elizabeth)
- cover letter scanned revised.pdf
(Letter from Program-offering Unit. Owner: Webber, Sabra Jean)
- Semester Courses in Arabic and NELC (July 1 2011).pdf: Semester courses for Arabic major
(List of Semester Courses. Owner: Lynd, Margaret Elizabeth)
- Arabic_major_curriculum_map (July 5 2011).pdf: Arabic major curric map
(Curricular Map(s). Owner: Lynd, Margaret Elizabeth)
- Arabic_Major_Semester_Conversion_Proposal-June 27 2011.pdf: Arabic major conversion proposal
(Program Proposal. Owner: Lynd, Margaret Elizabeth)
- Arabic_Advising_July 7 2011.pdf: Arabic major semester adv sheet
(Semester Advising Sheet(s). Owner: Lynd, Margaret Elizabeth)
- A and H. NELC. CL.Undergrad.docx: A and H Cover Letter
(Letter from the College to OAA. Owner: Williams, Valarie Lucille)

Comments

- Feedback will come via e-mail from L Krissek, chair of CCI. *(by Vankeerbergen, Bernadette Chantal on 06/24/2011 03:13 PM)*

Status: PENDING

PROGRAM REQUEST
Arabic

Last Updated: Williams, Valarie Lucille
07/09/2011

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Webber, Sabra Jean	04/23/2011 04:03 PM	Submitted for Approval
Approved	Webber, Sabra Jean	04/23/2011 04:11 PM	Unit Approval
Revision Requested	Williams, Valarie Lucille	04/25/2011 12:45 PM	College Approval
Submitted	Feuer, David Samuel	04/25/2011 01:26 PM	Submitted for Approval
Revision Requested	Webber, Sabra Jean	04/26/2011 02:33 PM	Unit Approval
Submitted	Webber, Sabra Jean	04/27/2011 02:11 AM	Submitted for Approval
Approved	Webber, Sabra Jean	05/15/2011 06:41 PM	Unit Approval
Revision Requested	Williams, Valarie Lucille	05/24/2011 05:07 PM	College Approval
Submitted	Webber, Sabra Jean	05/31/2011 11:46 AM	Submitted for Approval
Approved	Webber, Sabra Jean	05/31/2011 12:33 PM	Unit Approval
Revision Requested	Williams, Valarie Lucille	06/02/2011 03:59 PM	College Approval
Submitted	Webber, Sabra Jean	06/08/2011 05:13 PM	Submitted for Approval
Approved	Webber, Sabra Jean	06/08/2011 05:15 PM	Unit Approval
Approved	Williams, Valarie Lucille	06/16/2011 03:06 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	06/24/2011 03:13 PM	ASCCAO Approval
Submitted	Lynd, Margaret Elizabeth	07/07/2011 04:39 PM	Submitted for Approval
Approved	Webber, Sabra Jean	07/07/2011 05:04 PM	Unit Approval
Approved	Williams, Valarie Lucille	07/09/2011 08:23 PM	College Approval
Pending Approval	Nolen, Dawn Jenkins, Mary Ellen Bigler Meyers, Catherine Anne Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay	07/09/2011 08:23 PM	ASCCAO Approval



College of Arts and Sciences

186 University Hall
230 North Oval Mall
Columbus, OH 43210

Phone (614) 292-1667
Fax (614) 292-8666

Web artsandsciences.osu.edu

July 9, 2011

Lawrence Krissek, Professor of Earth Sciences
Faculty Chair, CCI
College of Arts and Sciences

Dear Larry,

The Department of Near Eastern Languages and Cultures has completed and submitted their proposals for semester versions of their undergraduate major and minor programs:

BA in Arabic
BA in Hebrew
BA in Islamic Studies
Minor in Arabic
Minor in Hebrew
Minor in Turkish
Minor in Persian

The Arts and Humanities Disciplinary Advisory Panel for Curriculum within the College of Arts and Sciences reviewed, approved with contingencies, and deferred ultimate approval of all NECL undergrad programs to CCI, during its June 8, 2011 meeting. Please note that the BA in Arabic, BA in Hebrew, and BA in Islamic Studies programs have an assessment plan on file with OAA, verified October 15, 2010. All programs are converting with re-envisioned status due to changes in pre-requisite requirements and variations in programmatic offerings.

Transition Plan: The programs have identified either a bridge course or individualized instruction for 1101-1103 course work for the pre-requisite requirements for each program. These plans are outlined in the program proposal, and each program varies slightly depending on the number of students enrolled. In addition, the department has identified how very few students will be affected in the Hebrew program and Islamic Studies program, and it has made individualized provision for these six or eight students. Students enrolled in the Arabic program will be aided by two additional GA hires for the 2012-2013 academic year. Detailed scenarios for students entering each major at different years are in each major program plan.

Most specifically, I have highlighted the important changes for each program below:

BA in Arabic: The BA in Arabic was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The undergraduate BA is changing with re-envisioned status. The quarter-based degree is a minimum of 55 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 36 credit hours with 15 credit hours of pre-requisites. The BA in Arabic is being brought in line with similar BA programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Arabic 2241 Culture of the Contemporary Arab World, Arabic 2701 Classical and Medieval Arabic Literature in Translation, or Arabic 2702 Arabic Lit in Translation to its pre-requisite requirement of 1101-1103. The requirement for the major program under quarters was 11 courses and under semesters will be 11 courses. The program has changed the grammar sequence from three 5 credit quarter hour courses to three 4 credit semester hour courses so that their students will continue to be competitive for graduate programs around the country. This change in the grammar

sequence along with the added culture pre-requisite course is the major reason for the re-envisioned status. The rest of the program remains the same.

BA in Hebrew: The BA in Hebrew was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The undergraduate BA is changing with re-envisioned status. The quarter-based degree is a minimum of 45 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 32 credit hours with 15 credit hours of pre-requisites. The BA in Hebrew is being brought in line with similar BA programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Hebrew 2241 Culture of Contemporary Israel, Hebrew 2245 Israeli Film and Society, or Hebrew 2216 Medieval Jewish Experience to its pre-requisite requirement of 1101-1103. The requirements for the major program under quarters were 9 courses and under semesters will be 10 courses. The program has changed the grammar sequence from two 5 credit quarter hour courses to two 4 credit semester hour courses, and under semesters will require that an additional three courses be taken in the language using only Hebrew texts. This requirement ensures that their students will continue to be competitive for graduate programs around the country. This change in the grammar sequence, the added culture pre-requisite course, and the additional requirement of three courses that use Hebrew texts are the major reasons for the re-envisioned status. The rest of the program remains the same.

BA in Islamic Studies: The BA in Islamic Studies was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The undergraduate BA is changing with re-envisioned status. The quarter-based degree is a minimum of 60 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 32 credit hours with only 12 credit hours of pre-requisites. Please note that the BA in Islamic Studies is a long-time major administered within the Department of Near Eastern Languages and Cultures, however within PACER it was not found under NELC, and the department had to list it as new. The categories of the program remain the same with the addition of a Religious Studies categorical requirement of 3 credit hours. They have reduced the number of required courses in the major by two, bringing it into line with the other two programs within the department. This change in the number of courses required to complete the major and the added religious studies categorical requirement are the major reasons for the re-envisioned status. The rest of the program remains the same.

Minor in Arabic: The Minor in Arabic was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 13 credit hours with 15 credit hours of pre-requisites. The Minor in Arabic, along with all minors from NELC, is being brought into line with similar programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Arabic 2241 Culture of the Contemporary Arab World, Arabic 2701 Classical and Medieval Arabic Literature in Translation, or Arabic 2702 Arabic Lit in Translation to its pre-requisite requirement of 1101-1103. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses. However, the department has provided choices for students who wish to either take the traditional Modern Standard Arabic sequence, or the Colloquial Arabic sequence, which will complement the International Studies BA minor requirements.

Minor in Hebrew: The Minor in Hebrew was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 14 credit hours with 15 credit hours of pre-requisites. The Minor in Hebrew, along with all minors from NELC, is being brought in line with similar programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Hebrew 2241 Culture of Contemporary Israel, Hebrew 2245 Israeli Film and Society, or Hebrew 2216 Medieval Jewish Experience to its pre-requisite requirement of 1101-1103. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses.

Minor in Persian: The Minor in Persian was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 15 credit hours with 15 credit hours of pre-requisites. The Minor in Persian, along with all minors from NELC, is being brought into line with similar programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Persian 2241 Persian Culture, Persian 2301 Persian Mythology and Folklore, or Persian 2701 Persian Literature in Translation to its pre-requisite requirement of 1101-1103. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses.

Minor in Turkish: The Minor in Turkish was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 15 credit hours with 15 credit hours of pre-requisites. The Minor in Turkish, along with all minors from NELC, is being brought into line with similar programs within the languages and is adding a pre-requisite culture course Turkish 2241 Turkish Culture to its pre-requisite requirement of 1101-1103. The department has also added a new 3000-level syntax course, and formalized specific requirements for the semester version of its minor program. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses.

We are sending these undergraduate programs forward for review and approval in the next stage of curricular review at the Arts and Sciences Committee on Curriculum and Instruction. The courses that are specific to all of the programs are listed under multiple Book 3 Listings. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,



Valarie Williams, Professor of Dance
Associate Dean, College of Arts and Sciences, Arts and Humanities

CC: Richard Davis, Chair and Professor, Department of Near Eastern Languages and Cultures
Sabra Webber, Associate Professor and Calendar Conversion Coordinator, Department of Near Eastern Languages and Cultures
Marge Lynd, Calendar Conversion Coordinator Support for NELC, Department of Comparative Studies
Mark Shanda, Dean, College of Arts and Sciences, Arts and Humanities



Near Eastern Languages and Cultures

300 Hagerty Hall
1775 College Road
Columbus, OH 43210-1340

Phone (614) 292-9255
Fax (614) 292-1262
Web www.nelc.osu.edu

TO: Office of Academic Affairs

FROM: Richard Davis, Chair, Near Eastern Languages and Cultures *Richard Davis*

Sabra Webber, Associate Professor, NELC Conversion

DATE: May 23, 2011

Near Eastern Languages and Cultures faculty is recommending for approval its plan for conversion to semesters from quarters. The programs in the unit are our three undergraduate majors: Islamic Studies, Arabic and Hebrew; five undergraduate minors: Arabic, Hebrew, Turkish, Persian and South Asian Studies; an MA in NELC and a PhD in NELC. There are no undergraduate tracks. These are the same programs that we offered under the quarter system but re-envisioned as we took advantage of the conversion to review all courses and programs together in order to think again about an overall vision for NELC. In the process, the changes we ultimately agreed to are not extensive, but significant as we identified and remediated course lacunae, improved language progression for undergraduates, and identified new core courses for our MA and PhD students.

The Department has the following majors and minors (numbers represent Spring, 2011)

ARABIC:	MAJ: 84	MIN: 43	PERSIAN:	MIN: 12
HEBREW:	MAJ: 11	MIN: 16	SO ASIA STUDIES:	MIN: 8
ISLAMIC STUDIES:	MAJ: 11	N/A	TURKISH:	MIN: 4

Our PhD graduate program in NELC is relatively new, but we have 12 active MA students and 14 active PhD students. We expect more than half of these graduate students, mostly MA students, to finish by or before summer of 2012. Entering MA and PhD students (6) will be individually counseled from the beginning to ensure a smooth transition to semesters.

The following are issues we addressed in general for our undergraduate and graduate programs as we prepared our transition documents:

For the undergraduate programs, we:

1. Made the major programs more comparable in terms of expectations and did the same for the minor programs
2. Kept in mind that our mission includes not only language and literature, but also culture and made adjustments to be sure students could focus on the cultural dimensions of the languages they study

3. Tried to balance courses to give students the opportunity to focus on either ancient/medieval or modern periods (for example by adding a new course on contemporary Israeli and Palestinian literature) for both Hebrew and Arabic
4. Addressed the lack of interaction among the various languages by offering culture courses that bring together speakers of diverse languages
5. Made the Islamic Studies major program more broadly Islamic, thus including the large number of Muslims that live outside of the Middle East as conventionally defined
6. Assured that minor programs in Arabic, Hebrew, Persian and Turkish all require $\frac{3}{4}$ of their courses to be in the chosen language
7. For the first time, have advising sheets for all major and minor programs
8. Have appended a sample four year program to our Arabic and Hebrew major advising sheets
9. For the language courses that are part of intermediate sequences, we have continued with the 4 credit hour semesters, due to the challenges for English speakers of learning Middle Eastern languages, and in order to ensure that our students finish in four years and are competitive with students at other universities, whether in job searches or graduate education
10. Will offer Arabic 1103 intensively in the May Session as an experiment to allow some students to finish their entire GE language requirement in one academic year.

Changes specific to individual programs are addressed in the materials provided under #12 in each programs "rationale for proposed program changes" for individual program proposals both major and minor.

For the graduate programs, we:

1. Remediated our lack of core courses and at the same time remediated our lack of focus at the graduate level on academic concentrations other than language. Consequently, we addressed our students' perceived weakness in foundational theory by ensuring that students take one core course that addresses general theories of orality and literacy, and at least one course that is foundational to their theoretical specialization (literature, culture, religion).

Thus:

All graduate students are required to take NELC 5568: Studies in Orality and Literacy (cross listed with CS: 5668)

Graduate Students focusing on religious study also take CS 7370: Theorizing Religion

Graduate Students focusing on literature also take CS/NELC 7301: Theorizing Literature

Graduate Students focusing on culture also take CS 7360: Theorizing Culture

2. Adjusted the credit requirements of our graduate programs to accord with the credit hours suggested by the Graduate School.

Our MA will require 30 credit hours in courses at the 5000 level and above (typically 9 credit hours at the 5000 level, 6 at the 6000 level and 5 at the 7000 level and above taken over two years. The final semester should be left free for the writing of the MA thesis or preparation for MA examinations.

Since the MA now requires 55 credit hours, the newly implemented benchmark of 30 in semester credit hours reduces the MA by almost seven graduate credit hours, or more than two courses. Because of the higher competency among entering graduate students, we have

been able to reduce required language courses at the 5000 level by half. And, core theory courses have been reduced from three to two.

The PhD will require 80 credit hours or 50 following the MA. This requires a reduction of a further 3- 9 converted semester credit hours, or one- three more courses for a reduction of 9-15 semester credit hours in total for the MA/PhD, depending on the number of credit hours MA students are allowed to carry over, from what we previously have required. We have further remedied this at the PhD level by streamlining requirements for the second Near Eastern language for students who need only reading for research. With this system, the secondary language could require as few as four courses or 12 credit hours--a product of our ability during this conversion process to clarify and better define the level of competency graduate students will need to acquire in their languages as well as in related theory and culture courses.

Transition Plan:

Many of our plans for transition are language specific and are reviewed in the program document for each major, minor or graduate program. Most advising will be conducted on an individual basis by our five language instructors for Arabic, Hebrew, Persian, Turkish and Hindi, along with our staff advisor, Stafford Noble, and the faculty semester conversion contact, Sabra Webber. We have also requested one time funding of two quarters (winter and spring 2012) and two semesters (fall and spring 2012-2013) for two graduate student advisors, principally for Arabic majors and minors. Individual meetings will be schedule for all approximately 200 majors and minors and in-class meetings will be held for all students taking their GEC/GE in a NELC language.

Individual graduate faculty will work closely with their advisees as the semester program unfurls.

Arabic Major Semester Conversion to Upload to PACER

SEMESTER CONVERSION PROGRAM PROPOSAL

GENERAL PROGRAM INFORMATION

1. **Fiscal Unit/Academic Org.:** Near Eastern Languages and Cultures
2. **Administering College/ Academic Group:** Arts and Sciences
3. **Co-administering College / Academic Group:** N/A
4. **Semester conversion designation:** Re-envisioned with significant changes to program goals and/or curricular requirements
5. **Program / Plan Name:** Arabic
6. **Type of Program / Plan:** Undergraduate Major
7. **Program / Plan code abbreviation:**
8. **Degree Title:** Arabic
9. **Specializations / Sub-plans:** N/A

PROGRAM REQUIREMENTS

10. Program learning goals: (See PACER)

11. Semester course requirements:

A) Prerequisites (15 credits)

- Arabic 1101: Elementary Modern Standard Arabic I (4)
- Arabic 1102: Elementary Modern Standard Arabic II (4)
- Arabic 1103: Intermediate Modern Standard Arabic I (4)
- One of:
- Arabic 2241: Culture of the Contemporary Arab World (3)
- Arabic 2701: Classical and Medieval Arabic Literature in Translation (3)
- Arabic 2702: Modern Arabic Literature in Translation (3)

B) Language Requirement (15 credits)

- Arabic 2104: Intermediate Modern Standard Arabic II (4)
- Arabic 3105: Intermediate Literary Arabic Reading I (4)
- Arabic 4106: Intermediate Literary Arabic Reading II (4)
- Arabic 4108: Advanced Arabic Grammar and Stylistics (3)

C) Translated Arabic Literature/Culture (3 credits)--Select one of the following:

- Arabic 2241: Culture of the Contemporary Arab World (3) *If not used as prerequisite*
- Arabic 2701: Classical and Medieval Arabic Literature in Trans. (3) *If not used as prereq.*
- Arabic 2702: Modern Arabic Literature in Translation (3) *If not used as prerequisite*
- Arabic 2705: The Arabian Nights (3)
- Arabic 3301: Contemporary Folklore in the Arab World (3)
- Arabic 3601: Introduction to Arabic Philosophy (3)

D) Electives (18 Credit hours--at least two must be Arabic courses, indicated by *)

- Arabic 4111: Colloquial Arabic (3)*
- Arabic 4112: Colloquial Arabic II (3)*
- Arabic 4120: Arabic Media (3)*
- Arabic 4597: Why Do “They” Hate “Us”? (3)
- NELC 4601: Israeli and Palestinian Literature (3)
- Arabic 4626: Introduction to the Arabic Qur'an (3)*
- Arabic 5162: Origin and Development of Arabic-Islamic Concepts (3)
- Arabic 5401: Translation Theory and Practice (3)
- Arabic 5611: History of the Arabic Language (3)
- Arabic 5627: Classical Arabic Poetry (3)*
- Arabic 5628: Classical Arabic Prose (3)*
- Arabic 5651: Contemporary Arabic Prose Fiction (3)*
- Arabic 5652: Contemporary Arabic Poetry and Drama (3)*
- Arabic 5701: The Qur'an in Translation (3)
- Arabic 5702: Arabic Folk Narrative in Translation (3)
- Arabic 5703: Common Heritage: Biblical Figures in the Qur'an (3)

12. Rationale for proposed program changes:

Under the quarter system, the Arabic major requires four prerequisite courses (Arabic 101-104). Quarter students then are required to take for the major two Arabic grammar courses and three further Arabic language courses: Intermediate MS Arabic II and intermediate courses in both literary Arabic reading and Arabic composition and conversation. They are further required to take either classical/medieval OR Arabic literature in translation. Finally, they must take at the 600 level a course on the history of the Arabic language and four courses covering Arabic culture, history or literature at the 600 level or above.

We have maintained the requirement of 11 courses under semesters for the major, but have added additional structure both to NELC majors and minors. For the Arabic major we have:

1. Made the numbering of the courses more consistent and indicative of a progression,
2. Made the numbers more reflective of the degrees of difficulty of courses,
3. Made the numbers more reflective of topics,
4. Have collapsed the two grammar courses into one higher-level course while leaving one lower level grammar course on the books in the event that we find some students need an earlier refresher course. The total number of semester hours is now 36 rather than 36.7, which is within the required difference of no more than four hours,
5. Have added a pre-req. of either Arabic Literature in translation (2701 or 2702) or Arabic 2241, Culture of the Contemporary Arab World in addition to Arabic 1101-1103,
6. In order to complete the Arabic sequence in four years, we have determined that not only the prerequisite Arabic courses, but the first three language courses of the major need to require 4 credit hours. (The grammar course, Arabic 4108, taken last in the sequence in the students' senior year is 3 credit hours.) This plan assures that students who want to proceed to graduate school are competitive with students in other U.S. universities.

In the quarter version of the Arabic major students take eleven courses. In the semester version eleven are also required.

13-17: See PACER

18. Rationale for change in credit hours:

Credit hours remain almost the same. The students will have an additional elective course though due to the merging of two grammar courses into one higher level, grammar course.

The prerequisite changes are due to the addition of a cultural prerequisite that will give prospective students exposure to the cultural dimensions of the major before they commit to the language program.

TRANSITION POLICY

19. Policy statement from the chair of the department

In the quarter version of the Arabic major students take eleven courses. In the semester version eleven are also required. The transition will require no additional coursework for any students, regardless of their statuses at the time of transition. Students will register each quarter of 2011-12 for Arabic 101 as usual. These students will then progress through the language sequence as indicated by the “Transition Plan for Foreign Language Courses” (submitted separately).

Because a language major depends on a progression of courses in the language, we will first establish that all of those courses taught in Arabic will be completed and then proceed progressively through as many of the courses taught in English as is possible without, again, requiring more than 36 credit hours during transition.

SAMPLE SCENARIOS:

Students who finish 103 in the spring of 2012 will move to Arabic 1103 in fall of 2012. This course will give them a review, about 2/3 of what they studied in 103 (or three weeks at the beginning of the semester), which tends to occur anyway after a summer off. (1101 = 101+1/3 of 102 and 1102 = 2/3 of 102 and 2/3 of 103).

Students who finish 102 in spring of 2012 will move to 1102.03 or 1102 in fall 2012. (This is the same course, but is a variable bridge course depending on whether a student needs three or four credit hours that semester.) The student again will again be doing some reviewing as part of the old 102 is in 1102. (1102 = 2/3 of 102 and 2/3 of 103).

Students who take 101 in the spring of 2012 will take 1102.05, which is 5 credit hours, as an intensive bridge course to get them ready for Arabic 1103 in the spring of 2013. This bridge is necessary because, see above, they will lack more than three weeks of Arabic 1102 since 1101 includes 1/3 of the old Arabic 102. (1101 = 101 + 1/3 of 102).

Students who conclude Arabic 104 in spring 2012, the culmination of the quarters’

GEC language requirement, would be able to transition smoothly into 2104 in fall, 2012, their second year of language, as quarter 104 is completed in semester 1103. (1103 = 1/3 103 + 104).

If students have taken through Arabic 205, they will go into 3105 (literary Arabic reading I) with some, slight, catching up to do, and if they have taken 401, again they would take 3105, but with some review. Instructors for spring, 2012, Arabic 205 and 401 will be assessing their students who plan to carry on with the major or plan, with the minor, to carry on with modern standard Arabic and not switch to colloquial to proactively advise their students and cover any problems that might potentially arise.

The Arabic students from 3105 would then all segue into 4106 (literary Arabic reading II) in the spring of 2013, most likely spring of their junior year. At that point they will have progressed through their basic sequence for the Arabic major and will be able to proceed with the semester system without other adjustments. Most will take the required grammar course, 4108, in their senior year.

We have requested two temporary hires at either the advanced undergraduate or GA levels to help our majors and minors students who will be transitioning through the process and will also prepare a special transition sheet to help them keep track of their step-by-step progress.

ASSESSMENT CONVERSION

20. Adaptation of quarter-based assessment practices to fit the semester calendar.

ATTACHMENTS

21. Letter from program-offering unit: A letter will be written covering all major and minor programs.

Semester Courses in Arabic and in Near Eastern Languages and Cultures

Left column sorts by old quarter course numbers and credits (new course titles in parentheses); right column sorts by new semester course numbers and credits. ALL courses are three credits unless otherwise indicated (in parentheses after course title).

<u>ARABIC</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Course title (New courses and honors courses listed at end of column.)	Quarter course number	Semester course number	Course title	Quarter course number	Semester course number
Elementary Modern Standard Arabic I	101.01.	1101.01, 1101.51, 1102.01, 1102.51, 1102.03 (bridge), 1102.05 (bridge), 1102.51, 1103.01, 1103.51 replace all 101-104 courses.	Elementary Modern Standard Arabic I (4 credits)	1101-1102-1103	1101.01
Elementary Modern Standard Arabic I: Individualized Track	101.51.		Elementary Modern Standard Arabic I (1-4 credits)	replaces 101-102-103-104	1101.51
Elementary Modern Standard Arabic II	102.01.		Elementary Modern Standard Arabic II (4 credits)		1102.01
Elementary Modern Standard Arabic II: Individualized Track	102.51.		Elementary Modern Standard Arabic II Bridge (3 credits)	Bridge courses for introductory language sequences.	1102.03
Elementary Modern Standard Arabic III	103.01.		Elementary Modern Standard Arabic II Bridge (5 credits)		1102.05
Elementary Modern Standard Arabic III: Individualized Track	103.51.		Elementary Modern Standard Arabic II (1-4 credits)	1101-1102-1103	1102.51
Intermediate Modern Standard Arabic I	104.01.		Intermediate Modern Standard Arabic I (4 credits)	replaces 101-102-103-104	1103.01
Intermediate Modern Standard Arabic I: Individualized Track	104.51.		Intermediate Modern Standard Arabic I (1-4 credits)		1103.51
Basic Colloquial Arabic: Individualized Track	151.51.	Withdrawn	Arabic Grammar I	200.01.	2101.
Arabic Grammar I	200.01	2101	Intermediate Modern Standard Arabic II (4 credits)	2104-3105-4106 replaces 205-401-501-603	2104.
Arabic Grammar II	200.02	Withdrawn	Individual Studies (1-3 credits)	293	2193.
Intermediate Modern Standard Arabic II	205.01.	2104-3105-4106 replaces 205-401-501-603	Group Studies (1-3 credits)	294	2194.
Intermediate Modern Standard Arabic II: Individualized Track	205.51		Culture of the Contemporary Arab World	241	2241.
Culture of the Contemporary Arab World	241.	2241.	Culture of the Contemporary Arab World	H241	2241.
Culture of the Contemporary Arab World (Honors)	241H.	2241H.	Issues in Arab-American Society, Culture, and Literature	367	2367.01
Individual Studies	293	2193	Arab American Literature	New	2367.02
Issues in Arab-American Society, Culture, & Literature	367	2367.01	Classical and Medieval Arabic Literature in Translation	371	2701.

Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Classical and Medieval Arabic Literature in Translation	371	2701.	Modern Arabic Literature in Translation	372	2702.
Modern Arabic Literature in Translation	372	2702.	Modern Arabic Literature in Translation	H372	2702.
Modern Arabic Literature in Translation (honors)	372H	2702.	The Arabian Nights	375	2705.
The Arabian Nights	375	2705.	Intermediate Literary Arabic Reading I (4 credits)	2104-3105-4106 replaces 205-401-501-603	3105.
Contemporary Folklore in the Arab World	377	3301.	Contemporary Folklore in the Arab World	377	3301.
Intermediate Literary Arabic Reading	401	2104-3105-4106 replaces 205-401-501-603	Introduction to Arabic Philosophy	New	3601.
Intermediate Arabic Conversation and Composition	403	Withdrawn	Intermediate Literary Arabic Reading II (4 credits)	2104-3105-4106 replaces 205-401-501-603	4106.
Colloquial Arabic 1	411	4111	Colloquial Arabic I	411	4111.
Colloquial Arabic 2	412	4112	Colloquial Arabic II	412	4112.
Intermediate Literary Arabic 3	501	2104-3105-4106 replaces 205-401-501-603	Arabic Media Course	New	4120.
Advanced Arabic Conversation and Composition	603	2104-3105-4106 replaces 205-401-501-603	Why do They Hate Us?	New	4597.
Advanced Arabic Grammar and Stylistics	608	4108.	Introduction to the Arabic Qur'an	626	4626.
Introduction to Arabic Linguistics	610	Withdrawn	Undergraduate Research (1-3 credits)	New	4998.
History of the Arabic Language	611	5611.	Undergraduate Honors Research (1-3 credits)	New	4998H.
Translation: Theory and Practice	615	5401.	Undergraduate Thesis (1-3 credits)	New	4999.
Origin and Developments of Arabic-Islamic Concepts	621	5162.	Undergraduate Honors Thesis (1-3 credits)	783H	4999H.
Introd to the Arabic Qur'an	626	4626.	Advanced Arabic Grammar and Stylistics	608	4108.
Classical Arabic Poetry	627	5627.	Origin and Development of Arabic-Islamic Concepts	621	5162.
Classical Arabic Prose	628	5628.	Workshop	692	5192.
Contemporary Arabic Prose Fiction	651	5651.	Individual Studies (1-3 credits)	693	5193.
Contemporary Arabic Poetry and Drama	652	5652.	Group Studies (1-3 credits)	694	5194.
The Qur'an in Translation	671	5701.	Translation: Theory and Practice	615	5401.

Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Arabic Folk Narrative in Translation	672	5702.	History of the Arabic Language	611	5611.
Workshop	692	5192.	Classical Arabic Poetry	627	5627.
Individual Studies	693	5193	Classical Arabic Prose	628	5628.
Group Studies	694	5194	Contemporary Arabic Prose Fiction	651	5651.
Study at a Foreign Institution	697	5797.	Contemporary Arabic Poetry and Drama	652	5652.
Studies in Arabic Linguistics	710	Withdrawn	The Qur'an in Translation	671	5701.
Studies in Arabic Poetry	721	7601.	Arabic Folk Narrative in Translation	672	5702.
Studies in Arabic Prose	722	7602.	Common Heritage: Biblical Figures in the Qur'an	New	5703.
Honors Research	783H	4999H	Study at a Foreign Institution	697	5797.
Teaching Arabic at the College Level	801	7891	Modern Arab-Muslim Thought	New	6501.
Seminar in Arabic Studies	811	8891.	Major Issues of Arabic Philosophy	New	6701.
Research in Arabic	998	8998.	Studies in Arabic Poetry	721	7601.
New Courses			Studies in Arabic Prose	722	7602.
Arab American Literature	New	2367.02	The Arabic Detective: Classical and Modern Crime Narratives	New	7603.
Introduction to Arabic Philosophy	New	3601.	The Poetics of Arabic Narrative	New	7604.
Arabic Media Course	New	4120.	Teaching Arabic at the College Level	801	7891.
Why do They Hate Us?	New	4597.	Seminar in Arabic Studies	811	8891.
Undergraduate Research (1-3 credits)	New	4998.	Studies in Arabic Philosophy	New	8892.
Undergraduate Honors Research (1-3 credits)	New	4998H.	Research in Arabic (1-3 credits)	998	8998.
Undergraduate Thesis (1-3 credits)	New	4999.			
Common Heritage: Biblical Figures in the Qur'an	New	5703.			
The Experience of Modernity and Its Aesthetic Representations Europe and the Middle East	New	6401.			
Modern Arab-Muslim Thought	New	6501.			
Major Issues of Arabic Philosophy	New	6701.			
The Arabic Detective: Classical and Modern Crime Narratives	New	7603.			
The Poetics of Arabic Narrative	New	7604.			
Studies in Arabic Philosophy	New	8892.			

<u>NEAR EASTERN LANGUAGES AND CULTURES</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
The Culture and Cultures of the Middle East (The Middle East Close-Up: People, Cultures, Societies)	241	2241.	Group Studies (1-3 Credits)	294.	2194.
Films of the Middle East	244	2244.	Intro to South Asian Studies	New	2220.
Sacred Texts of the Near East	271	2701.	The Middle East Close-Up: People, Cultures, Societies	241	2241.
Group Studies	294	2194.	Films of the Middle East	244	2244.
Language Evolution and Language Change	311	3101.	Sacred Texts of the Near East	271	2701.
Islam in the United States	341	3201.	Language Evolution and Language Change	311	3101.
The Middle East in the Media	344	3204.	Islam in the United States	341	3201.
Women in the Muslim Middle East	345	3205.	The Middle East in the Media	344	3204.
Introduction to Islam	351	3501.	Women in the Muslim Middle East	345	3205.
Sufism	358	3508.	Introduction to Shi'i Beliefs and History	New	3230.
Scheherezade and Company: Sex, Gender, and Power in the Middle East	360.	Withdrawn	Everyday Life in South Asia	380	3620.
Mythology of Ancient Egypt and Mesopotamia	370	3700.	Introduction to Islam	351	3501.
Literatures and Cultures of the Islamic World	372	3702.	Islamic Civilization through the Ages	New	3502.
The Novel in the Middle East	374	3704.	Sufism	358	3508.
Everyday Life in South Asia	380	3620.	Mythology of Ancient Egypt and Mesopotamia	370	3700.
Islamic Revival and Social Justice: Utopian Ideals and Lived Realities	597.01	5197.	Middle Eastern Literature and Post Colonial Theory	New	3703.
Grammar of Selected Ancient Near Eastern Languages	603	5103.	Literatures and Cultures of the Islamic World	372	3702.
Comparative Semitic Linguistics	611	5111.	The Novel in the Middle East	374	3704.
Languages and Cultures of the Middle East	612	5112.	Israeli and Palestinian Literature	New.	4601.
Biblical Aramaic	620	5120.	Undergraduate Research (1-3 credits)	New.	4998.
Ugaritic	630	5130.	Undergraduate Research (1-3 credits)	New	4998.
Phoenician Language and Culture	632	5140.	Undergraduate Honors Research (1-3 credits)	New	4998H.
Akkadian I	635.01	5150.	Undergraduate Thesis (1-3 credits)	New	4999.
Akkadian II	635.02	5151.	Undergraduate Honors Thesis (1-3 credits)	783H	4999H.
Representing the Near East in Film	642	5202.	Grammar of Selected Ancient Near Eastern Languages	603	5103.
Culture and Politics in Central Asia	644	5204.	Comparative Semitic Linguistics	611	5111.

Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Contemporary Issues in the Middle East	645	5545.	Languages and Cultures of the Middle East	612	5112.
Colonial Cities in Postcolonial Memory: The Politics of urban Development in the Near East	646	5206.	Biblical Aramaic	620	5120.
Studies in Orality and Literacy	648	5568.	Ugaritic	630	5130.
Canon and Communities in the Near East	671	5571.	Phoenician Language and Culture	632	5140.
Poetry and Politics in the 20th Century Mediterranean	672	5672.	Akkadian I	635.01	5150.
Intellectuals in the Near East	675	5575.	Akkadian II	635.02	5151.
Islamic Law and Society	678	5578.	Workshop	692	5192.
Basic Bibliographic and Reference Tools in Near Eastern Languages and Cultures	680	5801.	Individual Studies (variable)	693	5193.
Workshop	692	5192.	Group Studies	694	5194.
Individual Studies	693 (variable)	5193.	Islamic Revival and Social Justice: Utopian Ideals and Lived Realities	597	5197.
Group Studies	694	5194.	Representing the Near East in Film	642	5202.
Study at a Foreign Institution	697	5797.	Culture and Politics in Central Asia	644	5204.
Interdepartmental Studies in the Humanities	792	7880.	Colonial Cities in Postcolonial Memory: The Politics of urban Development in the Near East	646	5206.
Research in Near Eastern Languages and Cultures	998	8998.	Interdisciplinary Approaches to South Asian Studies	New	5241.
Research in Near Eastern Languages and Cultures: Dissertation	999	8999.	Contemporary Issues in the Middle East	645	5545.
NEW COURSES			Studies in Orality and Literacy	648	5568.
Intro to South Asian Studies	New	2220.	Canon and Communities in the Near East	671	5571.
Introduction to Shi'i Beliefs and History	New	3230.	Intellectuals in the Near East	675	5575.
Islamic Civilization through the Ages	New	3502.	Islamic Law and Society	678	5578.
Middle Eastern Literature and Post Colonial Theory	New	3703.	Poetry and Politics in the 20th Century Mediterranean	672	5672.
Israeli and Palestinian Literature	New	4601.	Study at a Foreign Institution	697	5797.
Undergraduate Research (1-3 credits)	New	4998.	Basic Bibliographic and Reference Tools in Near Eastern Languages and Cultures	680	5801.
Undergraduate Honors Research (1-3 credits)	New	4998H.	The Experience of Modernity and Its Aesthetic Representations Europe and the Middle East	New	6401.
Undergraduate Thesis (1-3 credits)	New	4999.	Theorizing Literature	New	7301.

Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Interdisciplinary Approaches to South Asian Studies	New	5241.	Ottoman Manuscript Cultures	New	7401.
Experience of Modernity & Its Aesthetic Representations in Europe & the Middle East	New	6401.	Cultural Currents of late Antique Middle East: Arabs, Byzantines and Sasanians	New	7402.
Theorizing Literature	New	7301.	Narratives of Origin: The Islamic Tradition	New	7501.
Ottoman Manuscript Cultures	New	7401.	Iranian Religious Traditions in the Antique and Late Antique World and their Legacies	New	7503.
Cultural Currents of late Antique Middle East: The Arabs, Byzantines and the Sasanians	New	7402.	Interdepartmental Studies in the Humanities	792	7880.
Narratives of Origin: The Islamic Tradition	New	7501.	Research in Near Eastern Languages and Cultures	998	8998.
Iranian Religious Traditions in the Antique and Late Antique World and their Legacies	New	7503.	Research in Near Eastern Languages and Cultures: Dissertation	999	8999.

Bachelor of Arts Arabic Major College of Arts & Sciences

Major Courses - 36 Hours Minimum

Arabic major prerequisites:		
Arabic 1101		(Yes, No)
Arabic 1102		(Yes, No)
Arabic 1103		(Yes, No)
Arabic 2241 or 2701 or 2702		(Yes, No)

HoursGradeSem.

Second Arabic Sequence

Arabic 2104	4		
Arabic 3105	4		
Arabic 4106	4		

Arabic Literature / Culture in Translation (See reverse side for possible classes)

	3		
--	---	--	--

Advanced Arabic Grammar and Stylistics

Arabic 4108	3		
-------------	---	--	--

Major Electives (18 credit hours needed, a minimum of six hours in Arabic*, see reverse

*	3		
*	3		
	3		
	3		
	3		
	3		

Possible Schedule

Autumn Semester		Spring Semester	
Course	Hrs	Course	Hrs
1101: Elementary Arabic I	4	1102: Elementary Arabic II	4
Survey	1	GE Course	
GE Course		GE Course	
GE Course		GE Course	
GE Course		2701: Arabic Literature in Translation	3
Year 1			
1103: Intermediate Arabic I	4	2104: Intermediate Arabic II	4
GE Course		GE Course	
GE Course (Arabic 2367)	3	GE Course	
GE Course		GE Course	
Elective		3601 Introduction to Arabic Philosophy	3
Year 2			
3105: Intermediate Literary Arabic Reading I	4	4106: Intermediate Literary Arabic Reading I	4
4111: Colloquial Arabic I	3	4112: Colloquial Arabic II	3
GE Course		GE Course	
Elective		Elective	
Elective		Elective	
Year 3			
4108: Advanced Arabic Grammar and Stylist	3	5611: History of the Arabic Language	3
5627: Classical Arabic Poetry	3	5628: Classical Arabic Prose	3
5626: Introduction to the Arabic Qur'an	3	GE Course	
Elective		Elective	
Elective		Elective	
Year 4			

Note: These classes and schedule are provided for planning purposes only. There are many possible schedules that can lead to a degree. See departmental advisor for more information.

Classes that may be used for major credit

Arabic Lit./Culture in Translation Course Options:

Arabic 2241: Culture of the Contemporary Arab World

Arabic 2701: Classical and Medieval Literature*

Arabic 2702: Modern Arabic Literature*

Arabic 2705: The Arabian Nights

Arabic 3301 Contemporary Folklore in the Arab World

Arabic 3601: Introduction to Arabic Philosophy

*if not used for prerequisite

General Major Elective Course Options:

**(Two courses must be taught in Arabic,
indicated by *)**

NELC 4601: Israeli and Palestinian Literature

* Arabic 4111: Colloquial Arabic

* Arabic 4112: Colloquial Arabic II

* Arabic 4120: Arabic Media

Arabic 4597 Why Do They Hate Us?

* Arabic 4626: Introduction to the Arabic Qur'an

Arabic 5162: Origin and Development of Arabic-Islamic Concepts

Arabic 5401: Translation: Theory and Practice

Arabic 5611: History of the Arabic Language

* Arabic 5627: Classical Arabic Poetry

* Arabic 5628: Classical Arabic Prose

* Arabic 5651: Contemporary Arabic Prose Fiction

* Arabic 5652: Contemporary Arabic Poetry and Drama

Arabic 5701: The Qur'an in Translation

Arabic 5702: Arabic Folk Narrative in Translation

Arabic 5703: Common Heritage: Bib. Figs in Qur'an

**Up to three credits, to be approved by the adviser,
of independent studies (4998, 4998H, 5193),
workshop (5192), or group studies (5194) may
count toward the major. Thesis hours (4999,
4999H) do not count toward the major.**

5192: Workshop

5193: Individual Studies

5194: Group Studies

4998H: Undergraduate Honors Research

4998: Undergraduate Research

4999H: Undergraduate Honors Thesis

4999: Undergraduate Thesis

Arabic Major Quarter Advising Sheet

The Bachelor of Arts in Arabic requires 55 credits of coursework in Arabic language, literature and culture. Prerequisite: Arabic 104 or equivalent.

REQUIRED LANGUAGE COURSES (all of the following):	Quarter taken	Grade
Arabic 200.01 Arabic Grammar I		
Arabic 200.02 Arabic Grammar II		
Arabic 205 Intermediate Modern Standard Arabic II		
REQUIRED READING, WRITING, AND COMPOSITION COURSES (all of the following):		
Arabic 401 Intermediate Literary Arabic Reading		
Arabic 403 Intermediate Arabic Conversation and Composition		
Arabic 611 History of the Arabic Language (GEC Third Writing Course)		
REQUIRED LITERATURE IN TRANSLATION COURSE (one of the following):		
Arabic 371 Classical and Medieval Literature in Translation		
Arabic 372 Modern Arabic Literature in Translation		
ELECTIVE ARABIC COURSES (three are required):		
Three Arabic courses at the 600-level or above.		
ADDITIONAL ELECTIVE COURSE (one is required):		
Either one additional course in Arabic OR one course (to be approved by the faculty adviser) in an allied field.		

Arabic major curriculum map:

15. Curriculum Map

Course:	Students Achieve Language Proficiency (Reading, Speaking Writing at the intermediate level).	Students Acquire Analytical Skills (Understanding of Grammatical Structures).	Students Gain Cultural Appreciation (Understanding of Language Use in a Variety of Cultural Contexts).	Students Become Conversant with Literary Theory (Appreciation of Linguistic Subtleties and Aesthetic Possibilities in Various Genres of Literature Past and Present, Religious and Secular, Spoken or Read)
Prerequisites				
Arabic 1101	Beg.	Beg.	Beg.	N/A
Arabic 1102	Beg.	Beg.	Beg.	N/A
Arabic 1103	Beg.	Beg.	Beg.	N/A
Plus, One of Three Below				
2241: Culture of the Contemporary Arab World	N/A	Beg.	Beg.	N/A
2701: Classical and Medieval Arabic Literature in Translation	N/A	N/A	Beg.	Beg.
2702: Modern Arabic Literature in Translation	N/A	N/A	Beg.	Beg.
Required Courses				
Arabic 2104	Beg/Int.	Beg/Int.	Beg./Int.	Beg.
Arabic 3105	Beg/Int.	Beg/Int.	Beg./Int.	Beg.
Arabic 4106	Int.	Int.	Adv.	Beg/Int.
Arabic 4108: Arabic Grammar and Stylistics	Int.	Int.	N/A	N/A
Plus, One of the Following:				
Arabic 2701: Classical and Medieval Lit	N/A	Beg.	Beg.	Beg.
Arabic 2702: Modern Lit	N/A	Beg.	Beg.	Beg.

Arabic 2705: Arabian Nights	N/A	Beg.	Beg.	Beg.
Arabic 3601: Arabic Philosophy	N/A	Beg	Beg.	Beg.
Arabic 3301: Contemporary Folklore	N/A	Beg.	Beg.	Beg.
Electives (* in Arabic)				
4111: Colloquial Arabic *	Beg.	Beg.	Beg./Int.	Beg.
4112: Colloquial Arabic II*	Beg/Int.	Beg/Int.	Int.	Beg/Int.
4120: Arabic Media*	Int.	Beg.	Int.	Beg.
4597: Why do 'they' hate 'us'?	N/A	Int.	Int.	Beg.
NELC 4601: Israeli and Palestinian Literature	N/A	Beg/Int.	Int.	Int.
4626: Intro. to Arabic Qur'an*	Int.	Int.	Int.	Int.
5611: History of the Arabic Language	N/A	N/A	Adv.	Adv.
5401 Translation: Theory and Practice	Beg/Int.	Beg/Int.	Adv.	Adv.
5162: Origin and Developments of Arabic-Islamic Concepts	Int.	Int.	Adv.	Int.
5627: Classical Arabic Poetry*	Adv.	Adv.	Adv.	Adv.
5628: Classical Arabic Prose*	Adv.	Adv.	Adv.	Adv.
5651: Contemporary Arabic Prose Fiction*	Adv.	Adv.	Adv.	Adv.
5652: Contemporary Arabic Poetry and Drama*	Adv.	Adv.	Adv.	Adv.
5701: The Qur'an in Translation	Beg.	Beg.	Adv.	Adv.
5702: Arabic Folk Narrative in Translation	Beg./Int.	Beg.	Adv.	Adv.
5703: Common Heritage	Beg	Beg	Adv.	Adv.

Independent Studies courses.

Up to three credits of independent studies (4998, 4998H, 5193), workshop (5192), or group studies (5194) may count toward the major, with the adviser's approval. Thesis hours (4999, 4999H) do not count toward the major.

4998: Undergraduate Research	Adv.	Adv.	Adv.	Adv.
4998H: Undergraduate Honors Research	Adv.	Adv.	Adv.	Adv.
4999H: Undergraduate Thesis	Adv.	Adv.	Adv.	Adv.
4999H: Undergraduate Honors Thesis	Adv.	Adv.	Adv.	Adv.
5192: Workshop	Int.	Int.	Int.	Int.
5193: Individual Studies	Int.	Int.	Int.	Int.
5194: Group Studies	Int.	Int.	Int.	Int.