

COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

July 28, 2011

2:00 PM – 5:00 PM

MINUTES

ATTENDANCE

Faculty:

- | | |
|--|---|
| ✓Dr. Leslie Alexander (History) | ✓Dr. Ashok Krishnamurthy (Engineering) |
| ✓Dr. Marilyn J. Blackwell (Germanic Languages and Literatures) | ✓Dr. Barbara Polivka (Nursing) |
| ✓Dr. James W. Cogdell (Mathematics) | ✓Dr. Robert J. Ward (Music) |
| Dr. John Fellingham (Business) | ✓Dr. John W. Wilkins (Physics) |
| ✓Dr. Jay S. Hobgood (Geography) | ✓Dr. Kay N. Wolf (Allied Medical Professions) |

Students:

- | | |
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| ✓Mr. Niraj Antani (USG, Political Science) | Mr. Sean Fitzpatrick (USG, Political Science and Economics) |
| ✓Ms. Sarah K. Douglas (CGS, History) | ✓Ms. Sarah Lang (CGS, Education and Human Ecology) |

Administrators:

- ✓ Dr. W. Randy Smith, (Academic Affairs), Vice Chair

Guests:

- | | |
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| Dr. David Andereck (Natural and Mathematical Sciences) | Dr. Richard Herrman (Political Science) |
| Dr. John Bruno (Psychology) | Dr. Gregory Hitzhusen (School of Environmental and Natural Resources) |
| Dr. Caroline Clark (School of Teaching and Learning) | Dr. Alan Kalish (University Center for the Advancement of Teaching) |
| Dr. Alexis Collier (Associate Provost) | Dr. Anne Krabacher (Honor & Scholars) |
| Mr. Lance Erickson (Slavic and east European Languages and Literatures) | Dr. Stephen Mangum (Fisher College of Business) |
| Dr. Steve Fink (Council on Enrollment and Student Progress; English) | Dr. Daniel McDonald (School of Communication) |
| Mr. Mark Giese (School of Environment and Natural Resources) | Dr. Margaret McMahan (Horticulture and Corp Science) |

Ms. Jessica Mercerhill (School of Teaching and Learning)
Dr. Gene Mumy (Social and Behavioral Sciences)
Dr. Gerald Nelms (University Center for the Advancement of Teaching)
Dr. Jill Pfister (College of Food, Agricultural and Environmental Sciences)

Dr. Neelam Soundarajan (Computer Science and Engineering)
Dr. Harald Vaessin (Molecular Genetics)
Dr. Linn Van Woerkon (Honor & Scholars)
Dr. Bernadette Vankeerbergen (Arts and Sciences)
Dr. Henry Zerby (Animal Sciences)

The Council came to order at 2:00 PM.

SUBCOMMITTEE B – NIRAJ ANTANI, MARILYN BLACKWELL, BARBARA POLIVKA, ROBERT WARD

Semester Proposals: College of Arts and Sciences: Division of Social and Behavioral Sciences

- **Bachelor of Science – Neurosciences**

Blackwell provided a summary of the review process of this proposal. Initially, it was allocated to a Working Subgroup within Subcommittee B for review. Being a new program, Subcommittee B found it important for this proposal to be reviewed by the entire Subcommittee before being brought to the Council for action.

Polivka presented the proposal. This is a new program co-offered by the College of Medicine, Department of Neuroscience, College of Arts and Sciences (ASC), and Department of Psychology. Oversight of the major will fall to the Divisional Dean of Social and Behavioral Sciences and will be administratively housed within Psychology.

Under semesters, this new major will require 36 credit hours and a minimum of 12 credit hours of prerequisites. 21 hours of courses will be taken in three possible specializations: Molecular/Cellular; Systems/ Behavioral; and Cognitive/Computational. Other prerequisite courses may be required depending on the specialization courses chosen.

Currently there are about 70 students enrolled in the interdisciplinary Undergraduate Minor in Neuroscience. This major is becoming more popular across the country and benchmark institutions. The University is well situated to offer a strong program in this rapidly developing field, drawing upon expertise from the Departments of Psychology; Oral Biology; Evolution, Ecology and Organismal Biology; Neuroscience; and affiliated Neuroscience signature programs in the College of Medicine.

The Subcommittee raised a set of questions to the Program Director, Dr. John Bruno, related to:

- Pre-requisite structure for the courses in the major, and updates to the advising sheet;
- Learning goals of the major;
- Maximum and minimum number of credit hours for pre-requisite courses;
- Creation of a Curriculum Committee for the major;

- Ability of undergraduate students to complete 7000 level courses listed in Molecular/Cellular specialization;
- Non-requirement of research hours;
- Clarification of the mathematics requirement;
- Professional and faculty advising.

All issues were discussed, corrected and the proposal was updated.

Polivka moved approval of this proposal; the motion was seconded by Lang and carried with all in favor.

- **Master of Science – Atmospheric Sciences**
- **Doctor of Philosophy – Atmospheric Sciences**

Blackwell presented the proposal. The MS degree will require 30 semester credit hours and the PhD degree will require 80 semester credit hours. This program was created more than 35 years ago. At that time, this program was truly an interdisciplinary program connecting faculty and students from various departments. Over the past years, the program became more stable and has been housed in the Department of Geography. Currently, the faculty teaching courses in this program foresee future collaborations with various departments within the University. All current courses will be directly converted, and under the semester calendar only one new course will be added: Geography 5941 – Synoptic Meteorology: Synoptic Analysis and Forecasting.

Blackwell moved approval of this proposal; the motion was seconded by Polivka and carried with twelve in favor and one abstention.

- **Bachelor of Arts – Communication**

Antani presented the proposal. This program will be converted with minimal changes from 57 quarter credit hours to 34 semester credit hours. The three existing specializations will all convert to semesters: Strategic Communication; Communication Technology and Communication Analysis and Practice. The core courses, elective, specialization and topics courses are different for each individual specialization. One of the changes to this major is the prescription of a required Methods Course, rather than leaving students the option to choose from a list of Research Methods courses. Some courses will be re-packaged under the semester calendar. For example: COMM 3330, 3331, 3332 and 3333 will be 2 credit hour courses based around a general theme of strategic risk analysis and communication within particular contexts. These courses will take place of the three 5 quarter credit courses.

Antani moved approval of this proposal; the motion was seconded by Douglas and carried with all in favor.

SUBCOMMITTEE D – JIM COGDELL, JAY HOBGOOD, W. RANDY SMITH

Semester Proposals: College of Arts and Sciences: Division of Social and Behavioral Sciences

- **Master of Arts – Political Sciences**
- **Doctor of Philosophy – Political Sciences**

Hobgood presented the proposals. Both programs will convert to the semester calendar with minimal changes. The MA degree will convert 45 quarter credit hours to 30 semester credit hours. At least 21 credit hours must be taken in Political Science. For completion students will choose 3 Research Methods courses in consultation with the faculty advisor, and will select a major and a minor. All courses will be converted from 5 credit hours to 3 semester credit hours, minimizing the transition issues.

The PhD degree will convert also with minimal changes from 120 quarter credit hours to 80 semester credit hours. The program follows the structure of the MS degree with extended hours in each category of Research Methods courses, major and minor courses. The transition policy includes detailed explanations for each category of students currently enrolled, transitioning students and students entering the program in Autumn 2012.

The Graduate School also reviewed these two proposals, and recommended them for action to this Council.

Hobgood moved approval of these proposals; the motion was seconded by Blackwell and carried with all in favor.

**SUBCOMMITTEE B – NIRAJ ANTANI, MARILYN BLACKWELL,
BARBARA POLIVKA, ROBERT WARD**
**Semester Proposal: College of Arts and Sciences: Division of Social and Behavioral
Sciences**

- **Doctor of Philosophy – Speech and Hearing**

Blackwell presented the proposal. This program will convert to the semester calendar with minimal changes from 120 quarter credit hours to 80 semester credit hours. The program has only one required course for all students, the Pro-seminar (900 converting to 8900). For completion of the degree, the content area courses will be selected by students under the guidance of the advisor and advisory committee. The Graduate School had few concerns regarding this issue, and recommended that the Department should work closely with the Graduate Studies Curriculum Committee or the Graduate Studies Director to approve the courses chosen by students and ensure that all courses meet the Graduate School's requirements for completion of this degree. The Department will put in place regulations to involve both of the above mentioned Committees in the approval of the courses students would take for completion of this degree.

A few corrections will be made: to reflect the correct courses numbering through the proposal; to the Rationale for Conversion, to the list of courses and to the Advising Sheet.

Blackwell moved approval of this proposal; the motion was seconded by Krishnamurthy and carried with all in favor.

Semester Proposal: College of Engineering

- **Undergraduate Minor in Computational Science and Engineering**

Polivka presented the proposal. This minor was approved in Spring 2010. It is a unique program, being associated with the Virtual School of Computational Sciences, established by the

Ohio Board of Regents in 2005. It is taught through the Ohio Supercomputer Center which is the organizing and coordinating group. There are a few schools across Ohio participating. The minor will convert with minimal changes from 22 quarter credit hours to 15 semester credit hours. One required course (Optimization) will be moved to the elective list. Calculus is a required course and students can choose core courses in three areas: Simulation and Modeling; Programming and Algorithms; and Numerical Methods. The discipline specific courses include a Capstone Research/Internship Experience, and one discipline-specific computationally oriented course.

Polivka moved approval of this proposal; the motion was seconded by Douglas and carried with twelve in favor and one abstention.

SUBCOMMITTEE A – LESLIE ALEXANDER, ASHOK KRISHNAMURTHY, SARAH LANG, JOHN WILKINS

Semester Proposal: Fisher College of Business

- **Undergraduate Minor in Entrepreneurship**

Krishnamurthy presented the proposal. This minor will convert to the semester calendar with minimal changes, from 20 quarter credit hours to 14 semester credit hours. Along with the proposal, the College provided an extend list with detailed explanation on the pre-requisite courses.

Krishnamurthy moved approval of this proposal; the motion was seconded by Ward and carried with all in favor.

Semester Proposals: College of Food, Agricultural, and Environmental Sciences (FAES)

- **Bachelor of Science in Agriculture – Agricultural Systems Management**

Krishnamurthy presented the proposal. This program was submitted as being re-envisioned with significant changes to the program goals, due to the fact that the number of courses offered in the unit will increase from 49 quarter credit hours to 40 semester credit hours, while the number of courses required to be taken outside the unit will decrease from 12 quarter credit hours to 3 semester credit hours. The overall program will require 9 credit hours of pre-requisite courses and a total of 43 semester credit hours for completion of the BS degree. A separate capstone course, Agriculture Systems Management Capstone (4900) for 3 credit hours will be added in the semester program. The Livestock Waste Management course (ASM 550) which was an elective course in the quarter program will be changed into a required course (ASM 3550) in the semester program based on the feedback from faculty, staff and the Advisory Committee. The Safety course (4600) will be expanded from 3 credit hours under quarters to 3 semester credit hours, due to the increasing importance of safety and health issues in the farm business. Surveying (2371) will also expand from 2 quarter credit hours to 2 semester credit hours, in order to provide an adequate number of laboratories to students.

A few typographical errors will be corrected. The College of Food, Agricultural and Environmental Sciences requires a third writing course which is also included in this degree. The quarter version of the program required a minor for this degree. After transition, the minor requirements will meet the major requirements with the addition of other free elective courses.

Krishnamurthy moved approval of this proposal; the motion was seconded by Blackwell and carried with all in favor.

- **Bachelor of Science in Environment and Natural Resources – Environmental Science (ES)**

Alexander presented the proposal. This major will be re-envisioned with significant changes due to the fact that the faculty performed a major re-assessment of the program. The current existing four specializations are the “Land Option,” the “Soil Science Option,” the “Waste Management Option,” and the “Water Option.” Over the last two years, the faculty involved in teaching courses in the Environmental Science major undertook an extensive review of the curriculum and the classes being taught. They are proposing a revised Environmental Science major with the following five specializations: “Ecosystem Restoration Specialization,” “Environmental Molecular Sciences Specialization,” “Environmental Science Education Specialization,” “Soil Resources and Environmental Sustainability Specialization,” and “Water Science Specialization.”

The transition plan and the suggested four year semester plans have been corrected and updated in the proposal. In essence, the major is designed for students to be conversant in the fields of ES and also obtain a number of credit hours that will satisfy the State teaching certification requirements. After completing this major, students will be well prepared for the Master in Science Education. In order to obtain the teaching certificate, students will be required to take extra credit hours in teaching.

Alexander moved approval of this proposal; the motion was seconded by Douglas and carried with all in favor.

- **Bachelor of Science in Environment and Natural Resources – Forestry, Fisheries, and Wildlife**

Alexander presented the proposal. This major will convert to the semester calendar with minimal changes, from 181quarter credit hours to 121 semester credit hours. In this degree, students can choose from among seven specializations of study, which will all convert to the semester calendar: Wildlife Science, Urban Forestry and Wildlife Management, Forestry and Wildlife Management, Forestry Ecosystem Science and Management, Wildlife and Fisheries Science, Fisheries and Aquatics Science, Wildlife and Pre-Vet Sciences. All specializations are designed to meet the educational requirements for professional certifications and for accreditation by The Wildlife Society (TWS), American Fisheries Society (AFS) and the Society for American Foresters (SAF). Completing this major, students will need to complete additional coursework if they seek teaching certification.

Changing from quarters to semesters, the curriculum was rearranged and formatted in order to provide students more flexibility and choice in selecting the courses necessary for dual certification while maintaining the accreditation standards.

Alexander moved approval of this proposal; the motion was seconded by Krishnamurthy and carried with all in favor.

- **Bachelor of Science in Environment and Natural Resources – Natural Resources Management**

Alexander presented the proposal. This major will convert to the semester calendar with significant changes from 181 quarter credit hours to 121 semester credit hours.

Under semesters, students can select from three specializations: Natural Resource Administration, Sustainable Agriculture, and Parks and Recreation Administration and Management. The re-envisioned program contains a formal list of courses and provides additional structure to the curriculum, encouraging students to develop specialized skills and knowledge in one of the three specializations.

Courses offered in the May session, are also available in other instructional sessions. All courses are being converted from quarter to semesters. Students will also have choices to substitute some of the courses from various semesters while maintaining a cap of 18 credit hours per semester. The major's name will change from Parks Recreation and Tourism to Natural Resources Management. Due to the specific specializations encompassed under this major, it seemed appropriate for the three new specializations to be formed allowing students for a focused discipline of study.

Alexander moved approval of this proposal; the motion was seconded by Douglas and carried with all in favor.

- **Undergraduate Minor - Agribusiness**
- **Undergraduate Minor - Environmental Economics**
- **Undergraduate Minor - Farm Management**
- **Undergraduate Minor - International Economic Development**

Krishnamurthy presented the proposals. These minors are being converted with minimal changes, from 20 (or 21) quarter credit hours to 12 semester credit hours. Each minor has a 3 credit hour prerequisite course: Economics 2001 or AED Economics 2001. For completion students can choose from a list of required and elective courses with a minimum of 6 credit hours at 3000 level or higher. This last requirement is also fulfilled by completing the required courses, all of them at the 3000 level. The lists of electives include courses counting for 1.5, 2, 3, or 4 credit hours, providing students with extra flexibility in choosing their elective courses. The advising sheet for the undergraduate minor in Farm Management will be updated to reflect the semester course numbering.

Krishnamurthy moved approval of these proposals; the motion was seconded by Lang and carried with all in favor.

- **Undergraduate Minor in Animal Pre - Veterinary Medicine**

Krishnamurthy presented the proposal. This is a new minor under semesters, requiring 13 credit hours for completion. The minor is for students who wish to develop a greater understanding about the impacts of health on beef, dairy, horse, poultry, sheep, swine and companion animal production. This minor will appeal to students with interests outside the Animal Sciences major who are pursuing a career in veterinary medicine. This minor will not replace the Animal Sciences minor which will convert into Animal Biosciences minor. The prerequisite structure was clarified and will be updated in the proposal.

Krishnamurthy moved approval of this proposal; the motion was seconded by Blackwell and carried with all in favor.

- **Undergraduate Minor - Food Processing**
- **Undergraduate Minor - Horticulture**

Alexander presented the proposals. Both minors were reviewed by the Arts and Sciences Committee on Curriculum and Instruction. They will convert to semesters with minimal changes. The minor in Food Processing will require 15 semester credit hours and the minor in Horticulture will require 13 credit hours for completion. Students enrolled in these minors are encouraged to take study abroad courses.

Alexander moved approval of these proposals; the motion was seconded by Ward and carried with all in favor.

- **Bachelor of Science – Fisheries and Wildlife Management (Termination)**
- **Bachelor of Science – Forestry and Urban Forestry (Termination)**
- **Bachelor of Science – Human Dimensions in Natural Resources (Termination)**
- **Master of Science – Natural Resources (Termination)**
- **Doctor of Philosophy – Natural Resources (Termination)**
- **Undergraduate Minor in Natural Resources Management (Termination)**
- **Undergraduate Minor in Life Sciences (Termination)**
- **Master of Science – Human and Community Resource Development (Termination)**

Alexander presented the proposals. There are few students enrolled in the two minors who will graduate by Summer of 2012 or will transition to other undergraduate minors (e.g. Animal Biosciences). All these degrees are being replaced by programs already approved by the Council or in the approval process.

Alexander moved approval for termination of these proposals; the motion was seconded by Blackwell and carried with all in favor.

- **Master of Science – Soil Science (Termination)**
- **Doctor of Philosophy – Soil Science (Termination)**

Alexander presented the proposals. All students currently enrolled in these degrees are going to graduate by Summer of 2012. In case there are students who do not graduate, they can transfer into the Soil Science programs in the School of Environment and Natural Resources.

Alexander moved approval of these proposals; the motion was seconded by Douglas and carried with all in favor.

SUBCOMMITTEE C – SARAH DOUGLAS, SEAN FITZPATRICK, JOHN FELLINGHAM, KAY WOLF

Semester Proposals: College of Education and Human Ecology

- **Bachelor of Science Education – Teaching English to Speakers of Other Languages**

Wolf presented the proposal. This is a new degree under the semester calendar. The large number of credit hours required for this degree is due to the requirements for the state teaching certification. An education pre-major is required for this major. For completion, 124 semester credit

hours are required, along with 36-38 pre-major credit hours and 42 major credit hours. Any student, upon admission to the university, may declare the Education pre-major. From there, they will be closely advised through the completion of their General Education and teaching content coursework. When a student has completed the majority of this work (expected to be approximately the beginning of Rank 3 status), the student may then apply to the appropriate major licensure program. Applications will consist of the completion of content exams (currently Praxis), competitive GPA with a minimum of 2.75 cumulative in specified course work; and a statement of intent that will be reviewed by a committee consisting of faculty, program managers and academic advisors from the licensure area. Admission will begin on a rolling basis but a more specific deadline may be established once the number of applications received each year has stabilized and become predictable. Typically, students apply to this program in their sophomore or junior year. Students transferring to the university would be advised into the pre-major or apply directly to the major depending upon completion of pre-major requirements.

A few minor typographical errors will be corrected, and the new proposal will be updated.

Wolf moved approval of this proposal; the motion was seconded by Alexander and carried with eleven in favor and one abstention.

- **Bachelor of Science Education – Science and Mathematics**

Wolf presented the proposal. This is also a new degree under the semester calendar and is intended for students who are seeking to teach Science and Mathematics for grades 7 through 12. The sub-specializations for this degree are: Chemistry Education, Earth Science Education, Life Science Education, Math Education and Physics Education. Each specialization has its own list of University Required Courses (46 to 50 semester credit hours), Pre-major Requirements (55 semester credit hours), Major Requirements (55 semester credit hours) and Free Elective Courses. Some semesters could require more than 18 credit hours. A large number of students entering this program will already test out in some courses and/or transfer in some credits from previous education plans.

Wolf moved approval of this proposal; the motion was seconded by Blackwell and carried with eleven in favor and one abstention.

Semester Proposal: College of Arts and Sciences: Division of Natural and Mathematical Sciences

- **Bachelor of Science – Plant Cellular and Molecular Biology (Deactivation)**

Wolf presented the proposal. Students interested in this degree will have the option to complete the sub-specialization in the B.S. in Molecular Genetics. Currently there are 20 students enrolled in this major. Special advising is already taking place to help those students planning to graduate before Summer 2012. Each course in this major is converted to the semester calendar, and students caught in transition will not be harmed by the deactivation of this degree, rather some of them will benefit to graduate with the new degree names.

Wolf moved approval of this proposal; the motion was seconded by Wilkins and carried with all in favor.

SUBCOMMITTEE D – JIM COGDELL, JAY HOBGOOD, W. RANDY SMITH

Semester Proposals: Graduate School

- **Master of Arts – Slavic and East European Studies**

Hobgood presented the proposal. This MA degree will convert with minimal changes from the quarter to semester calendar, from 60 to 38 semester credit hours. The following are required for completion:

- Slavic 6501 – Introduction to Slavic Studies (3 credit hours);
- Area or Discipline of concentration (at least 9 credit hours);
- Electives at the 6000-8000 level (at least 9 credit hours);
- Electives at the 5000 level (no more than 6 credit hours); and
- Russian, Eastern Europe, and Eurasia (REE&E) Studies forum (1-2 credit hours).
- MA thesis or exam;
- Completion of the language proficiency requirement (4th year of Russian or the 2nd year of another language).

Hobgood moved approval of this proposal; the motion was seconded by Wilkins and carried with all in favor.

Semester Proposals: Honors and Scholars Center

- **College of Education and Human Ecology**
- **School of Environmental and Natural Resources**
- **College of Food, Agricultural, and Environmental Sciences**
- **Lima Campus**
- **Marion Campus**
- **Newark Campus**

Hobgood presented the proposals. The University Honors and Scholars requirements apply to all of these programs. Six Honors, upper division (5000 level), or graduate-level courses over the first 2 years are required for the Honors Program in the College of Education and Human Ecology. For the Honors Program in the School of Environmental and Natural Resources, ENR 1000H, ENR 4890H and ENR 4683H courses are required. For the College of Food, Agricultural, and Environmental Sciences, the following courses are required: FAES 1000H; 4590 H; and a minimum of six honors embedded courses taken within the first three years of college study beyond high school graduation. The honors programs at the regional campuses follow directly the overall University rules.

Hobgood moved approval of these proposals; the motion was seconded by Wilkins and carried with all in favor.

Semester Proposals: College of Optometry

- **Master of Science – Vision Sciences**
- **Doctor of Philosophy – Vision Sciences**

Hobgood presented the proposals. Both degrees will be converted to the semester calendar with minimal changes; the MS degree will convert from 45 to 30 semester credit hours,

and the PhD degree will convert from 120 to 80 semester credit hours. No more than 8 credit hours of 8999 coursework may count toward the minimum requirements for the MS degree. The students must complete at least two 8000 level courses in Vision Science, with at least one being one of the four-credit 80X0 core courses. Two other courses are required: Vision Science 7960 (Ethics in Biomedical Research) and Vision Science 7980 (Statistics in Clinical Research). The remaining coursework is selected according to the student's interests, as recommended by the student's advisor.

For the PhD, no more than 40 hours of Vision Science 8999 (research) may count toward the total of 50 credit hours. The minimum program of study consists of four 4-unit core courses (Vision Science 8010, 8020, 8030, and 8040) and three other required courses: Vision Science 7960 (Ethics in Biomedical Research), Vision Science 7970 (Grantsmanship), and Vision Science 7980 (Statistics in Clinical Research). Beyond this minimum, each program of study is designed according to the student's interests in consultation with his or her advisor.

Hobgood moved approval of these proposals; the motion was seconded by Wilkins and carried with all in favor.

Semester Proposal: School of Allied Medicine

- **Undergraduate Minor - Integrative Approaches to Health and Wellness**

Hobgood presented the proposals. This undergraduate minor will be converted to the semester calendar with minimal changes from 21 quarter credit hours to 15 semester credit hours. The required courses are ALLIED MED 2530, ALLIED MED 4570 and 3 additional courses from a list of research domains identified by the National Institute of Health.

Hobgood moved approval of this proposal; the motion was seconded by Wilkins and carried with ten in favor and one abstention.

Blackwell congratulated the leadership of the Council: Cogdell, Hobgood and Smith, for the tremendous work, guidance and support provided during the semester proposals' review process. They provided support to the Subcommittees' Chairs and answered all requests very effectively.

REPORT FROM THE CO-CHAIRS- PROFESSORS JAY S. HOBGOOD, JAMES W. COGDELL

Cogdell provided a summary of the semester proposals review process. Most undergraduate programs have been reviewed. There are few outstanding graduate programs waiting to be completely reviewed by the Graduate School. The Subcommittees will continue to finish working on the proposals assigned to them. Proposals which were not reviewed yet will be assigned to the Subcommittee D. The Co-Chairs and Vice Chair, plan to meet frequently before and during the Autumn quarter, in order to complete the review process for those outstanding proposals. All Council members are invited to participate in the review process, if they wish so.

REPORT FROM THE VICE CHAIR – PROFESSOR W. RANDY SMITH

Smith noted that this was the last full meeting of Council to be devoted to semester conversion and acknowledged and thanked Council members for their willingness to perform so much additional work including several Summer meetings.

The Council will resume normal business, beginning with Autumn Quarter, reviewing the following academic proposals:

- Restructuring the College of Education and Human Ecology;
- Review of a proposal for Regular Clinical Track Faculty in the College of Education and Human Ecology;
- The reporting line for the John Glenn School of Public Affairs

Andrea Bour has resigned her position at the Office of the University Registrar. Her work on semester conversion has been exceptional.

One more meeting of Council will be scheduled before the new academic year begins.

The meeting adjourned at 4:50 PM.

Respectfully submitted,

W. Randy Smith
Liana Crisan-Vandeborne