

From: rjoanmccauley@gmail.com on behalf of [Rebecca McCauley](#)
To: [Blackwell, Marilyn](#)
Cc: [Soave, Melissa](#); [Fox, Robert \(.2\)](#); [Feth, Lawrence](#); [Mike Trudeau](#)
Subject: Re: SPH PhD
Date: Wednesday, July 27, 2011 1:42:40 PM

Dear Professor Blackwell,

Thank you so much for your comments about our department's Ph.D. program proposal, which were shared with me by Dr. Trudeau. I am currently out of town or I would be eager to join him, with your permission, at the meeting you mention.

I agree with his response to your email that the Department's Graduate Studies Committee can, and should, conduct the type of oversight you mention. Our committee will undertake this role when we reconvene in Autumn. I further want us to take very seriously what I interpret as your concern that the high degree of flexibility in program planning we allow may be at odds (at least sometimes) with the learning goal we mention (i.e., secure faculty positions). I look forward to hearing more about that concern based on your upcoming meeting with Dr. Trudeau and will work with him and the committee to promote greater congruence.

Thanks for your work and please do not hesitate to contact me if you would think that would be helpful.

Sincerely,
Rebecca McCauley

Professor and Chair, Graduate Studies Committee
Department of Speech and Hearing Science
The Ohio State University
1070 Carmack Road, Pressey Hall 134A
Columbus, OH 43210

On Wed, Jul 27, 2011 at 12:08 PM, Trudeau, Michael <trudeau.1@osu.edu> wrote:

Professor Blackwell,

Once again, thank you for your input.

I will be at the meeting on Thurs.

I see no problem with the requirement of the Dept.'s Grad. Studies Committee insuring each student's program complies with Grad. School rules.

I've cc'd pertinent members of my dept. to get input, so that I can provide verbal committment tomorrow.

Mike T.

Michael D. Trudeau, PhD, CCC/SLP
Associate Professor
Dept. of Speech and Hearing Science
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From: Blackwell, Marilyn
Sent: Wednesday, July 27, 2011 11:59 AM
To: Trudeau, Michael
Cc: soave.2@osu.edu; Fox, Robert; Blackwell, Marilyn
Subject: SPH PhD

Dear Professor Trudeau:

Could you come to CAA tomorrow? We're meeting 2 PM to 5 PM (more or less) and I'd like us to finish up with the SPH proposals. All we need from you is a verbal commitment to accommodate the following concern registered by both Elliot Slotnick in the Grad School and members of our subcommittee:

The PhD in Speech and Hearing proposal states that the flexibility in course selection, guided by one required course and several required content areas, is intentionally and purposefully designed to promote a high degree of individualism in curriculum to align with research interests and career preparation.

But it is also important that the choice of courses and programs be aligned with Graduate School regulations. Therefore we recommend that the program should require that the student's program of study, developed under the guidance of the adviser and advisory committee, be approved by the Speech and Hearing Graduate Studies Committee or Graduate Studies Chair to provide oversight and advocacy for students (as needed).

We would add that the program learning goal (i.e. secure faculty positions) does not seem to meet the intended spirit of these goals.

If you could come to the meeting tomorrow, we would very much appreciate it. Please be in touch with Ms. Soave about the time.

Best,

Marilyn Blackwell

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Status: PENDING

PROGRAM REQUEST
Speech and Hearing Science-PHD

Last Updated: Myers, Dena Elizabeth
06/08/2011

Fiscal Unit/Academic Org	Speech & Hearing - D0799
Administering College/Academic Group	Social And Behavioral Sciences
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Speech and Hearing Science
Proposed Program/Plan Name	Speech and Hearing Science-PHD
Program/Plan Code Abbreviation	SPHHRNG-PH
Current Degree Title	Doctor of Philosophy

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		120	80.0	80	0.0
Required credit hours offered by the unit	Minimum	85	56.7	60	3.3
	Maximum	105	70.0	70	0.0
Required credit hours offered outside of the unit	Minimum	15	10.0	10	0.0
	Maximum	35	23.3	20	3.3
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals • Students will develop the skills to secure faculty positions

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)

INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)

USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Speech and Hearing Science department submission letter for semester conversion for PhD program 6-6-11.docx
(Letter from Program-offering Unit. Owner: Trudeau,Michael David)
- Division letter for S&H.doc: Division Letter
(Letter from the College to OAA. Owner: Mumy, Gene Elwood)

Comments

- Per Gene Mumy's request, I'm returning this request to the initiator so that it can be routed to Gene. He has not yet approved it. *(by Soave,Melissa A on 11/15/2010 08:50 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Trudeau,Michael David	11/02/2010 02:27 PM	Submitted for Approval
Approved	Trudeau,Michael David	11/02/2010 02:29 PM	Unit Approval
Approved	Vanarsdale,Sonya Renee	11/02/2010 02:35 PM	College Approval
Approved	Myers,Dena Elizabeth	11/12/2010 10:41 AM	GradSchool Approval
Revision Requested	Soave,Melissa A	11/15/2010 08:50 AM	CAA Approval
Submitted	Trudeau,Michael David	01/18/2011 02:30 PM	Submitted for Approval
Approved	Fox,Robert Allen	04/15/2011 02:49 PM	Unit Approval
Revision Requested	Mumy,Gene Elwood	06/01/2011 04:37 PM	College Approval
Submitted	Trudeau,Michael David	06/03/2011 11:43 AM	Submitted for Approval
Approved	Trudeau,Michael David	06/03/2011 11:44 AM	Unit Approval
Revision Requested	Mumy,Gene Elwood	06/05/2011 08:05 PM	College Approval
Submitted	Trudeau,Michael David	06/06/2011 06:06 PM	Submitted for Approval
Approved	Fox,Robert Allen	06/07/2011 01:30 PM	Unit Approval
Approved	Mumy,Gene Elwood	06/07/2011 08:44 PM	College Approval
Approved	Myers,Dena Elizabeth	06/08/2011 09:34 AM	GradSchool Approval
Pending Approval	Soave,Melissa A Cameron,Erin Marie	06/08/2011 09:34 AM	CAA Approval



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May 27, 2011

Chairs Arts and Sciences CCI & CAA

Dear Chairs:

At the **undergraduate level** the Department of Speech and Hearing Sciences has two programs:

The Bachelor of Arts Speech and Hearing major
The Speech and Hearing minor.

In his cover letter, Department Chair Rob Fox details the considerations involved with respect to conversion of these programs and notes the faculty's conclusion that the programs should be converted with minimal changes.

The conversion plans for the major and minor have been reviewed by me and the Social Sciences Disciplinary Advisory Panel (SS DAP) and we have endorsed both of them. The two programs have now been submitted for your consideration.

At the **graduate level** Speech and Hearing Sciences offers the following Programs:

1. M.A. in Speech and Hearing Sciences
2. Ph.D. in Speech and Hearing Sciences
3. Doctor of Audiology
4. MA in Speech Language Pathology
5. Graduate Minor in Speech and Hearing Sciences

In his letter, Department Chair Fox describes the process for converting the programs and explains that all of them are being converted with minimal changes.

The approval process for all doctoral and masters programs in SBS was that all of them were first examined and discussed for feedback and improvement by the SBS Graduate Committee, which is made up of the graduate directors. When ready for final consideration in the Division they move to the Social Sciences Disciplinary Advisory Panel (SS DAP). For other graduate programs in SBS, such as the graduate minor in Speech and Hearing Sciences, the departments work with the associate dean and then the programs are sent to the SS DAP when ready.

The SS DAP has approved the conversion plans for all of the graduate programs in Speech and Hearing Sciences. I endorse those approvals and now submit the programs to CAA and the Graduate School for their consideration.

Sincerely,

A handwritten signature in black ink that reads "Gene E. Mummy".

Gene E. Mummy
Associate Dean of Arts and Sciences/Social and Behavioral Sciences



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TO: Office of Academic Affairs,
The Ohio State University
FROM: Robert A. Fox, Professor and Chair
DATE: 3 May 2011
SUBJ: Semester conversion: major

The Faculty of the Department of Speech and Hearing Science submits the following plans for conversion of our five degree programs and one undergraduate minor program from quarters to semesters. The plan has been recommended for approval by the faculty of the Department and by the Division of Social and Behavioral Sciences.

The faculty in toto and in specific committees (e.g. Graduate Studies committee) has met to discuss the content and sequence of the curriculum at all levels. On the whole, we did not perceive a need for a reconstruction of any part of the curriculum. As such, the conversion proposed here represents primarily a restructuring of most courses to accommodate a 14-week term.

Our PhD program is intentionally flexible, promoting high degree of individuality in curriculum among our doctoral students. We rely on the good judgment of our faculty to provide a cohesive plan of study for each student. With the exception of Speech and Hearing Science 900 (doctoral proseminar), the Department's guidelines informs both students and faculty of the necessary content of the course of study, but does not delineate the courses to take. This flexibility facilitates the transition to semesters.

Sincerely,

Robert A. Fox, PhD
Professor and Chair
Department of Speech and Hearing Science

Rationale for conversion of Doctor of Philosophy program in Speech and Hearing Science:

The faculty in Speech and Hearing Science has designed its Doctor of Philosophy degree to meet the breadth of topics which fall within our disciplines of study. To this end, the faculty acknowledges that there is very little specificity in the program. There is only one required course and there are recommended areas of study. The details for each student's program are left in the hands of the adviser and advisory committee. The driving impetus for the flexibility we designed into our program is the breadth of research compassed by our faculty. There are theoreticians focusing on the normal aspects of human audition, speech perception or production. There are clinical researchers conducting inquiry across a disparate range of disorders and populations, e.g., from cochlear implants in young children to effects of traumatic brain injury in adolescents to language impairment following stroke in the geriatric population. Prospective faculty positions for our graduates occur in colleges of Education, colleges of Social and Behavioral Sciences, in Medical schools, and in schools of Communication. These broad spectra prevent development of a detail-rich, structured doctoral program applicable to all students entering our program. Such a program would have serious shortcomings in preparing many students for academic careers in Speech-Language-Hearing Science and Disorders. Instead, the faculty intends that each student's program be tailored to the interests, background, and eventual success career of the individual student. The faculty strongly believes that this approach promotes better career preparation for the student, as well as engendering a greater level of creativity and self-responsibility.

The Department's PhD program is has only one course required of all students, the proseminar (900 converting to 8900). The Department has required content areas, which the student under the guidance of the advisor and advisory committee populates with appropriate courses. The credit hour requirements for the content areas will simply be converted from quarter hours to the equivalent semester hours.

In summary the transition of the PhD program involves the conversion of only one specific course, the Doctoral Proseminar (900 to 8900, from 6 quarter hours to 4 semester hours). All other coursework is individualized to the specific student's program.

Speech and Hearing Science Semester Courses for Doctor of Philosophy Program

Course number	Course Title	Semester Hours
^aDual Career courses		
5605	Multicultural Aspects of Communication and its Disorders	3
5692	Workshops	1-5
5193	Individual Studies	1-3
5717	Nisonger Center Courses in Mental Retardation and Developmental Disabilities	2
5737	Proseminar in Cognitive Science	1
5765	Neurology of the Speech and Hearing Mechanisms	3
6785	Research Methods I	3
5766	Acoustics & Instrumentation	3
5775	Anatomy and Physiology	3
^bGraduate-Clinical Preparation		
5706	Audiologic Assessment II	3
5707	Audiologic Assessment III	3
5710	Phonological Processes and Disorders	3
5725	Language Acquisition	3
5726	Child Language Disorders: Assessment	3
5734	Introduction to Aural Rehabilitation I	3
5735	Hearing Aids I	3
5740	Fluency: Theory and Treatment	3
5741	Voice Disorders	3
5745	Low Incidence Voice and Resonance Disorders	3
5761	Neurologic Motor Speech Disorder	3
5762	Aphasia and Related Adult Language Disorders	3
5763	Traumatic Brain Injury in Children and Adults	3
5764	Evaluation and Treatment of Dysphagia in Adults and Children	3
6733	Audiologic Rehabilitation in Children	3
6734	Audiologic Rehabilitation in Adults	3
6735	Hearing Aids II	3
7750	Assessment of Vestibular Function	3
7775	Anatomy and Physiology of the Auditory System	3
7805	Pediatric Audiology I	3
7806	Adult Hearing Disorders	3
7807	Pediatric Audiology II	3
Graduate-Advanced Studies		
6719	Early Intervention Interdisciplinary Team Dynamics	2
6766	Acoustics and Instrumentation	3
5194	Group Studies	2
7815	Seminar for Singing Health Specialist	2
7820	Acoustic Phonetics	3
7832	Experimental Phonetics	3
7858	Psychoacoustics	3
7893, 8893 or 9893	Directed Doctoral Studies	1-6
9900	Doctoral Proseminar in Speech and Hearing Science	1

8940 or 9940	Advanced Studies in Speech and Hearing Science	2
8950 or 9950	Seminar in Speech and Hearing Science	2

^aWhile offering graduate credit, these course should rarely occur in a doctoral program.

^bWhile offering graduate program, these courses should be used sparingly in a doctoral program.

Semester Schedule Advising Sheet for Doctor of Philosophy (PhD) Curriculum in Speech and Hearing Science:

The doctoral program in Speech and Hearing Science is intended to be tailored to the interests and background of the individual student. This apparent lack of structure may be daunting to some prospective doctoral students, but the faculty is committed to requirements that permit the student and her or his advisor(s) to design coursework and laboratory experiences that will be best suited to the student's specific area of interest and intended career track. Research experience and scholarly activity is expected before the student begins a dissertation project.

The graduate school requires that the PhD student complete a minimum of 80 graduate (semester) credit hours beyond the bachelor's degree. Within the constraints of the Graduate School rules, Speech and Hearing Science has three related paths to the PhD.

- I. **If the student holds a master's or professional doctorate degree, then 30 semester hours can be counted toward the total 80. The remaining 50 semester hours are allocated as follows:**
 - a. 30 semester hours in Speech and Hearing Science, including
 1. 4 semester hours of SHS 9000
 2. 0 to 14 semester hours in specialized research projects (e.g. SPHHRNG 7893, 8893, or 8940), as approved by the adviser and advisory committee.
 3. A maximum of 12 semester hours of SPHRNG 8999.
 4. 0 to 8 semester hours of course work as approved by the adviser and advisory committee as appropriate for doctoral study.
 - b. 20 semester hours disturbed as follows:
 1. 10 semester hours of research tools (research design, statistics, or similar course work). (If taken within the department, they cannot count towards the 30 semester hours required in I.a.)
 2. 10 semester hours of graduate course work in an area outside the department that forms a coherent theme or specialization approved by the advisory committee.
- II. **If the student does not hold a graduate degree, then the 80 semester hours will be distributed as follows:**
 - a. 60 graduate semester hours within the department, including
 1. 30 semester hours to prepare the student for the greater depth of study needed for the doctorate, approved by the adviser and advisory committee. This will include a research project equivalent to the Master's thesis.
 2. 4 semester hours of SHS 9000
 3. 0 to 14 semester hours in specialized research projects (e.g. SPHHRNG 7893, 8893, or 8940), as approved by the adviser and advisory committee.
 4. A maximum of 12 semester hours of SPHRNG 8999.
 5. 0 to 8 semester hours of advanced course work as approved by the adviser and advisory committee as appropriate for doctoral study..
 - b. 20 semester hours disturbed as follows:
 1. 10 semester hours of research tools (research design, statistics, or similar course work). (If taken within the department, they cannot count towards the 60 semester hours required in II.a.)
 2. 10 semester hours of graduate course work in an area outside the department that forms a coherent theme or specialization approved by the advisory committee.
- III. **If the student plans to seek professional certification or licensure while enrolled in the PhD program, then the 80 semester hours will be disturbed as follows:**

- a. 60 graduate semester hours within the department, including
 1. 4 semester hours of SHS 9000
 2. 0 to 14 semester hours in specialized research projects (e.g. SPHHRNG 7893, 8893, or 8940), as approved by the adviser and advisory committee.
 3. A maximum of 30 semester hours in professional/clinical course work at the graduate level,
 4. A maximum of 12 semester hours in SPHHRNG 8999
 5. 0 to 8 semester hours of advanced course work as approved by the adviser and advisory committee
- b. 20 semester hours disturbed as follows:
 1. 10 semester hours of research tools (research design, statistics, or similar course work). (If taken within the department, they cannot count towards the 60 semester hours required in III.a.)
 2. 10 semester hours of graduate course work in an area outside the department that forms a coherent theme or specialization approved by the advisory committee.

Quarter Schedule Advising Sheet for Doctor of Philosophy (PhD) Curriculum in Speech and Hearing Science:

The doctoral program in Speech and Hearing Science is intended to be tailored to the interests and background of the individual student. This apparent lack of structure may be daunting to some prospective doctoral students, but the faculty is committed to requirements that permit the student and her or his advisor(s) to design coursework and laboratory experiences that will be best suited to the student's specific area of interest. Research experience and scholarly activity is expected before the student begins a dissertation project.

The graduate school requires that the PhD student complete a minimum of 120 graduate (quarter) credit hours beyond the bachelor's degree.

I. If the student holds a master's or professional doctorate degree, then 45 credit hours can be counted toward the total of 120. The remaining 75 credit hours are allocated as follows:

a. 40 credit hours in Speech and Hearing Science, including

- i. 6 hours of SHS 900 (Proseminar),
- ii. A minimum of 9 credits in research projects (e.g., SHS 893 or 940),
- iii. 20 hours of SHS 999 (dissertation), and
- iv. 5 hours of electives in Speech and Hearing Science.

b. 35 credit hours distributed as follows:

- i. 15 to 20 credit hours of research tools (research design, statistics, or similar course work). [If taken within the department they cannot count for the 40 credits required in a. above.]
- ii. 20 to 15 credit hours of graduate course work in an outside area that forms a coherent theme or specialization approved by the Advisory committee.

II. If the student does not hold a graduate degree, then the 120 credit hours will be distributed as follows:

a. 85 graduate credit hours within the department, including

- i. 6 hours of SHS 900,
- ii. A minimum of 9 credit hours of research projects,
- iii. A maximum of 20 credits hours of SHS 999, and
- iv. 50 hours of course work in Speech and Hearing Science.

b. 35 credit hours distributed as follows:

- i. 15 to 20 credit hours of research tools (research design, statistics, or similar course work). [If taken within the department they cannot count for the 85 credits required in a. above.]
- ii. 20 to 15 credit hours of graduate course work in an outside area that forms a coherent theme or specialization approved by the Advisory committee.

III. If the student plans to seek professional certification or licensure while enrolled in the PhD program, then the 120 credit hours will be distributed as follows:

a. 85 graduate credit hours within the department, including

- i. 6 hours of SHS 900,

- ii. A minimum of 9 credit hours of research projects,
- iii. 50 hours taken in professional/clinical course work, and
- iv. A maximum of 20 hours of SHS 999.

b. 35 credit hours distributed as follows:

- i. 15 to 20 credit hours of research tools (research design, statistics, or similar course work). [If taken within the department they cannot count for the 85 credits required in a. above.]
- ii. 20 to 15 credit hours of graduate course work in an outside area that forms

Speech and Hearing Science Transition Policy for the Doctor of Philosophy Degree

For Doctor of Philosophy program, the conversion is simply a conversion in credit hours with course content remaining stable. The program is converted with no changes to program goals and/or curricular requirements. The sequence of courses remains the same as determined by the individual student's plan of study. Students should, therefore, be able to complete the program with little or no impact from semester conversion on their academic programs.