

Soave, Melissa

From: Elliot Slotnick <slotnick.1@gradsch.ohio-state.edu>
Sent: Tuesday, October 11, 2011 1:58 PM
To: Taleghani-nikazm, Carmen; Retta Semones; Williams, Valarie
Cc: Dena Myers; Slotnick, Elliot; Soave, Melissa; Smith, Randy; kay.wolf@osumc.edu
Subject: RE: GIS in Second Language Studies

I don't think so, Carmen...Unless Melissa Soave informs you otherwise before Friday, this note should suffice to get you formally scheduled for discussion/approval at the next CAA meeting. Stay tuned...

Best,
elliot

From: Taleghani-nikazm, Carmen [<mailto:taleghani-nikazm.1@osu.edu>]
Sent: Tuesday, October 11, 2011 1:54 PM
To: Retta Semones; Williams, Valarie
Cc: Dena Myers; Slotnick, Elliot; soave.2@osu.edu; Randy Smith; kay.wolf@osumc.edu
Subject: Re: GIS in Second Language Studies

Dear Elliot and Val,

I talked to colleagues on the Graduate Studies Committee for the GIS in Second Language Studies, including the current Chair of the committee, Wynne Wong, and we all appreciate the Curriculum Committee of the Graduate Council's feedback and agree with the recommendation that the Introductory Linguistics and the 7301 courses become as required course work of the program. Would you need a revised proposal for this specialization with the suggested change? If so, to whom should we send the revised proposal?

Thanks,

Carmen Taleghani-Nikazm
Associate Professor
Director of the Graduate Studies
Department of Germanic Languages and Literatures
Ohio State University

From: Retta Semones <semones.1@gmail.com>
Date: Tue, 11 Oct 2011 13:36:57 -0400
To: Carmen Taleghani-Nikazm <taleghani-nikazm.1@osu.edu>, <williams.1415@osu.edu>
Cc: <myers.663@osu.edu>, <slotnick.1@osu.edu>, <soave.2@osu.edu>, <smith.70@osu.edu>, <kay.wolf@osumc.edu>
Subject: GIS in Second Language Studies

Dear Carmen and Val,

The Curriculum Committee of the Graduate Council has reviewed your semester conversion proposal for the offering of a Graduate Interdisciplinary Specialization in Second Language Studies and has endorsed it, "in principle," for release to CAA for approval. The one question raised by the Curriculum Committee asked why the Introductory Linguistics and the 7301 courses that are required as "prerequisites" for the program were not simply required as part of the program itself? Presently, the GIS is at the minimum semester credit hour threshold for GIS programs (10) and including the prerequisite coursework as program requirements would appear to be a more accurate representation of the GIS that

also underscored its academic rigor. In short, the Committee would prefer that the prerequisite coursework be added to the GIS curriculum or, alternatively, that a justification for why it isn't included be provided to CAA at the meeting where this GIS will be voted on.

Best,
elliot

Status: PENDING

PROGRAM REQUEST
GIS in Second Language Studies

Last Updated: Myers, Dena Elizabeth
07/26/2011

Fiscal Unit/Academic Org	Graduate School Admin - D3000
Administering College/Academic Group	Humanities
Co-administering College/Academic Group	Education & Human Ecology
	Humanities
	Social And Behavioral Sciences
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Graduate Interdisciplinary Specialization in Second Language Studies
Proposed Program/Plan Name	GIS in Second Language Studies
Program/Plan Code Abbreviation	SECLNGS-IS
Current Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		23	15.3	10	5.3
Required credit hours offered by the unit	Minimum	14	9.3	1	8.3
	Maximum	20	13.3	1	12.3
Required credit hours offered outside of the unit	Minimum	14	9.3	9	0.3
	Maximum	14	9.3	9	0.3
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns B and C for any row in the above table

The Graduate Interdisciplinary Specialization in SLS will consist of 10 hours of graduate level coursework. 9 of the 10 total hours must consist of at least three different courses. At least 9 hours must be from outside the home graduate program but may include cross-listed courses. This leaves only one credit hours which can be taken in the student's home unit.

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- To help graduate students to become better consumers of the most up-to-date second language acquisition (SLA) research
 - To conduct action research
 - To gain hands-on training in data collection
 - To learn to design language programs and course materials that are informed by theory and research in SLA
 - To be better prepared to train instructors and GTAs
 - To be more competitive on the job market for positions that involve language program direction/coordination and GTA training

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- A and H CL.SLS.GIS.pdf: Letter from the College
(Letter from the College to OAA. Owner: Taleghani-Nikazm,Carmen)
- GIS-SIS_CoverLetter.pdf: Letter-Program Offering Unit
(Letter from Program-offering Unit. Owner: Taleghani-Nikazm,Carmen)
- GIS in Second Language Studies_RationaleStatement.pdf: Program Rationale Statement
(Program Rationale Statement. Owner: Taleghani-Nikazm,Carmen)
- GIS_SLS_SemesterCourses.pdf: List-Semester Courses
(List of Semester Courses. Owner: Taleghani-Nikazm,Carmen)
- GIS-SecondLanguageStudies_SemesterAdvisingSheet.pdf: Advising Sheet-Semester
(Semester Advising Sheet(s). Owner: Taleghani-Nikazm,Carmen)
- GIS-SecondLanguageStudies_QuarterAdvisingSheet.pdf: Advising Sheet-Quarter
(Quarter Advising Sheet(s). Owner: Taleghani-Nikazm,Carmen)
- GIS-Second Language Studies_TransitionPolicy.pdf: Transition Policy
(Transition Policy. Owner: Taleghani-Nikazm,Carmen)
- SLS specialization_Proposal_Semester.pdf: Specialization Plan
(Other Supporting Documentation. Owner: Taleghani-Nikazm,Carmen)
- Letter-English.pdf: Support-English
(Support/Concurrence Letters. Owner: Taleghani-Nikazm,Carmen)
- Letter-FRIT.pdf: Support-FRIT
(Support/Concurrence Letters. Owner: Taleghani-Nikazm,Carmen)
- Letter-GLL.pdf: Support-GLL
(Support/Concurrence Letters. Owner: Taleghani-Nikazm,Carmen)
- Letter-Linguistics.pdf: Support-Linguistics
(Support/Concurrence Letters. Owner: Taleghani-Nikazm,Carmen)
- Letter-Psychology.pdf: Support-Psychology
(Support/Concurrence Letters. Owner: Taleghani-Nikazm,Carmen)
- Letter-School of Teaching and Learning.pdf: Support-School of Teaching and Learning
(Support/Concurrence Letters. Owner: Taleghani-Nikazm,Carmen)
- Letter-SlavicEastEuropean.pdf: Support-Slavic and East European Languages and Lit
(Support/Concurrence Letters. Owner: Taleghani-Nikazm,Carmen)
- Letter-SPPO.pdf: Support-SPPO
(Co-Administering Letter. Owner: Taleghani-Nikazm,Carmen)

Comments

- Please note that Associate Dean Valarie Williams is the ad hoc approver. *(by Taleghani-Nikazm,Carmen on 07/06/2011 12:06 PM)*

Status: PENDING

PROGRAM REQUEST
GIS in Second Language Studies

Last Updated: Myers,Dena Elizabeth
07/26/2011

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Taleghani-Nikazm,Carmen	07/06/2011 12:57 PM	Submitted for Approval
Approved	Williams,Valarie Lucille	07/06/2011 03:23 PM	Ad-Hoc Approval
Approved	Myers,Dena Elizabeth	07/26/2011 03:10 PM	Unit Approval
Approved	Myers,Dena Elizabeth	07/26/2011 03:11 PM	College Approval
Approved	Myers,Dena Elizabeth	07/26/2011 03:11 PM	GradSchool Approval
Pending Approval	Cameron,Erin Marie Soave,Melissa A	07/26/2011 03:11 PM	CAA Approval



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June 14, 2011

Elliot Slotnick, Professor and Associate Dean
The Graduate School
University Hall

Dear Elliot,

The Faculty Steering Committee has completed and submitted its proposal for a semester version of its interdisciplinary GIS: Graduate Interdisciplinary Specialization in Second Language Studies. The program was reviewed and unanimously approved by the Arts and Humanities Disciplinary Advisory Panel for Curriculum within the College of Arts and Sciences on May 11, 2011. This GIS is administratively housed in the Department of Germanic Languages and Literatures within the Division of Arts and Humanities in the College of Arts and Sciences.

The GIS in Second Language Studies is changing with minimal conversion, and is transitioning from 23 quarter credit hours spread across at least 4 different courses to a total of 10 semester credit hours spread across 3 different courses with 9 hours outside the student's home unit. The same three tracks continue under semesters as under quarters: Applied Linguistics, Instructed Second Language Acquisition, and Technology and Second Language Studies. The Pre-requisite remains the same, an introductory course in Linguistics and 7301 (801), and the required Core Course remains the same, 8860 Introduction to Second Language Acquisition. A thorough list of courses with both quarter numbers and semester numbers is included in the proposal.

We are sending the program forward for review and approval in the next stage of curricular review at the Graduate School and Council on Academic Affairs. The courses that are specific to all of the programs are listed under multiple Book 3 Listings. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,

A handwritten signature in cursive script that reads "Valarie Williams".

Valarie Williams, Professor of Dance
Associate Dean, College of Arts and Sciences, Arts and Humanities

CC: Carmen Taleghani-Nikazm, Director of SLL and Associate Professor of GLL
Mark Shanda, Dean, College of Arts and Sciences, Arts and Humanities



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June 28, 2011

To: Office of Academic Affairs

Re: Semester Conversion: Graduate Interdisciplinary in Second Language Studies

I hereby present the suggested direct conversion to the semester calendar of the **Graduate Interdisciplinary Specialization in Second Language Studies** (see attached documents) and ask the Office of Academic Affairs to approve the semester version of this GIS. In autumn and spring quarter 2007-2008 the proposal for a new GIS in Second Language Studies was prepared and submitted by faculty members from Department of Germanic Languages and Literatures, Department of French and Italian, Department of Spanish and Portuguese, Department of Slavic and East European Languages and Literature, and Department of East Asian Languages and Literature whose research and teaching areas include a wide range of issues in the acquisition of second (and multiple) languages both in formal and informal language learning contexts. The proposal received support (in writing) from: Department of African American and African Studies, Department of East Asian Languages and Literatures, School of Teaching and Learning: Foreign and Second Language Education, Department of English (Digital Media), Department of French and Italian, Department of Germanic Languages and Literatures, Department of Linguistics, Department of Near Eastern Languages and Cultures, Department of Slavic and East European Languages and Literature, and Department of Spanish and Portuguese

The proposal was submitted and approved in Spring 2008. There are currently 15 students enrolled in this specialization. A direct conversion of the curriculum and structure of administration of the GIS in Second Language Studies to the semester calendar was discussed during a GIS-SLS graduate studies committee meeting and approved by the members in spring quarter 2010.

Sincerely,

Carmen Taleghani-Nikazm
Associate Professor of Applied Linguistics
Director, GIS in Second Language Studies
Department of Germanic Languages and Literatures

Graduate Interdisciplinary Specialization in Second Language Studies

Designation, Rationale, and Description:

Second Language Studies is a burgeoning academic enterprise that unites scholars in diverse fields, including First and Second Language Acquisition, Foreign Language Teaching Methodology, Cognitive Psychology, Psycholinguistics, Sociolinguistics, Linguistics, and Technology-Enhanced Language Learning. This interdisciplinary field investigates a wide range of issues in the acquisition of second (and multiple) languages both in bilingual (and multilingual) environments and in formal and informal language learning contexts.

Research in Second Language Studies complements the work on other aspects of linguistics and language studies conducted by faculty in the Department of Linguistics and in the Foreign Language Departments (where there are linguists working on East Asian, French and Italian, Germanic, Slavic, and Spanish and Portuguese). In addition, this work creates synergy with personnel in other colleges of the university, including in particular Social and Behavioral Sciences (Psychology), Linguistics, and Education (Foreign Language Education). The position of Second Language Studies at The Ohio State University is further strengthened by the World Media and Culture Center with its focus on the integration of technology, culture, and language learning and by the College of Humanities' rich curriculum in foreign languages. Over forty languages are taught, many through the advanced levels, with numerous related courses at all levels in foreign cultures, literatures, media, folklore, and linguistics.

The field of Second Language Studies (SLS) should be recognized as one of the strengths of the College of Humanities at The Ohio State University, as there is a significant cohort of excellent tenure-track faculty, Academic and Professional staff, and graduate students working in the area. These scholars represent at least ten graduate programs—African and African-American Studies, East Asian Languages and Literatures, Education, English (Digital Media), French and Italian, Germanic Languages and Literatures, Linguistics, Near Eastern Languages and Cultures, Slavic and East European Languages and Literatures, and Spanish and Portuguese. Courses in Second Language Studies beyond the September teacher-training workshop are regularly offered, often with cross-listings, in East Asian, French and Italian, Slavic, and Spanish and Portuguese.

Benefits for Students:

The Graduate Interdisciplinary Specialization in SLS will greatly enhance the recruitment, professional preparation, and marketability of graduate students in foreign languages and linguistics. The availability of training in Second Language Studies is often a crucial factor in recruiting excellent applicants. Many of graduate students in foreign languages and linguistics have expressed interest in language teaching/SLA issues and in conducting research in this vibrant area. Currently Second Language Studies (including SLA and Program Direction) is one of the most requested areas in academic job searches nationwide.

The Graduate Interdisciplinary Specialization in SLS offers graduate students the opportunity to enhance their professional experience by providing them with a theoretical and practical background in the important and rapidly growing field of second language studies. This background would permit graduate students to:

- be better consumers of the most up-to-date second language acquisition (SLA) research;
- conduct action research;
- gain hands-on training in data collection;
- design language programs and course materials that are informed by theory and research in SLA;
- be better prepared to train instructors and GTAs;
- be more competitive on the job market for positions that involve language program direction/coordination and GTA training.

Benefits for the University:

The Graduate Interdisciplinary Specialization in SLS is expected to bring significant benefits to the College of Humanities and to The Ohio State University in general.

- It will strengthen the university's national standing. It should be noted that many of our peer institutions in the CIC and elsewhere, including Iowa, Indiana University, Wisconsin, UIUC, Penn State, Michigan State, Minnesota, Georgetown, Texas-Austin, Florida State, and Maryland, have already established programs in Second Language Acquisition and related areas. Having a second language studies program at The Ohio State University will allow this institution to remain competitive and to attract the highly qualified graduate students who are currently enrolling in these programs elsewhere.
- It will strengthen the College's efforts to recruit and retain world-class faculty in the foreign language departments and in other areas. We would underscore that the creation of a Second Language Acquisition specialty in French played a major role in a recent, successful counter-offer.
- It will enhance the undergraduate student experience, as the increased attention to Second Language Studies and the gains in knowledge resulting from the enhanced research program will be implemented in the curriculum.
- This will lead to stronger language majors and, ultimately, to the preparation of university graduates with augmented language proficiency, as recently mandated by the U.S. Congress in the interests of national security and the global economy.

List of courses for Graduate Interdisciplinary Specialization in Second Language Studies

FRENCH

- 5051 (692) *The Romance Languages*
- 8301 (new) Introduction to SLA (3)
- 8302 (new) Issues in Second Language Studies (3)
- 7301 (801) *Theory, Research and Application in Communicative Language Teaching*

GERMAN

- 6600 (840) Introduction to Linguistics and Applied Linguistics
- 8600 (705) Seminar in Linguistics and Applied Linguistics

ITALIAN

- 5051 (692) The Romance Languages
- 8331 (731) Intro to Italian Linguistics
- 7301 (801) *Theory, Research and Application in Communicative Language Teaching*

PSYCHOLOGY

- 5602 (602) Psychology of Listening and Reading
- 5615 (604) Psychology of Language
- 7695.4 (695.04) *Seminars in Psychology: Human Experimental*
- 7894 (811) *Seminar in Experimental Psychology*
- 7847 (846) *Current Issues in Cognitive Development*

SLAVIC

- 8841 (792) Bilingualism
- 7802 (802) Cognitive Aspects of SLA
- 8842 (new) Memory and Cognition
- 8843 (new) Code-switching
- 8860 (802) Introduction to Second Language Acquisition

SPANISH

- H4530 (H530) Honors Introduction to Spanish Linguistics
- 4536 (536) Language Change in Spanish
- 4537 (537) Spanish Psycholinguistics
- 4538 (538) Language Variation in Spanish
- 4532 (601) Modern Spanish Syntax
- 4534 (604) Spanish Phonology
- 4610 (610) Contrastive Structures of Spanish and English
- 5630 (630) Senior Seminar in Spanish Linguistics
- 7320 (732) Spanish Syntax and Semantics
- 7340 (734) Spanish Phonology and Morphology
- 7360 (736) History of the Spanish Language
- 7380 (738) Spanish Sociolinguistics
- 6801 (801) Teaching Spanish at the College Level

- 8320 (832) Studies in Synchronic Spanish Syntax, Semantics, and Pragmatics
- 8330 (833) Studies in Spanish Synchronic Linguistics
- 8340 (834) Studies in Synchronic Spanish Phonetics, Phonology, and Morphology
- 8360 (836) Studies in Spanish Historical Linguistics
- 8370 (837) Studies in Spanish Psycholinguistics
- 8380 (838) Studies in Spanish Sociolinguistics
- 8390 (839) Seminar in Spanish Linguistics

EAST ASIAN LANGUAGES AND LITERATURES

Pedagogy

- 7700 (700) Learning East Asian Languages in Cross-Cultural Contexts: College Level
- 7701 (701) Pedagogical Syntax for East Asian Languages
- 7702 (702) Material Preparation for East Asian Languages
- 7703 (703) Presentation of East Asian Languages and Cultures College Level

Chinese Linguistics

- 6380 (680) Introduction to Chinese Linguistics
- 6383 (683) Study of the Chinese Writing System
- 7382 (782) Chinese Phonology
- 7384 (784) Chinese Syntax
- 7385 (785) Modern Chinese Dialects
- 8382 (882) Studies in Chinese Historical Phonology
- 8384 (884) Studies in Chinese Historical Syntax

JAPANESE LINGUISTICS

- 6380 (680) Introduction to Japanese Linguistics
- 7382 (782) Japanese Phonology
- 7384 (784) Japanese Syntax
- 7386 (786) Japanese Pragmatics
- 7388 (788) Japanese Language Acquisition
- 8387 (887) Topics and Problems in Japanese Linguistics

KOREAN LINGUISTICS

- 5380 (680) Introduction to Korean Linguistics

LINGUISTICS

- 4100 (500) Phonetics
- 4300 (503) Phonology
- 4200 (502) Syntax
- 5101 (600.01) Phonetic Theory
- 5102 (600.02) Laboratory Phonology
- 4000 (601) Introduction to Linguistic Analysis
- 5201 (602.01) Syntactic Theory I
- 5202 (602.02) Syntactic Theory II
- 5301 (603.01) Phonological Theory I
- 5302 (603.02) Phonological Theory II

- 5351 (609) Morphology Theory
- 5612 (612) Introduction to Cognitive Science
- 5701 (615) Psycholinguistics
- 5601 (661) Intro to Sociolinguistics
- 5401 (683.01) Semantics I
- 5402 (683.02) Semantics II
- 5801 (684.01) Introduction to Theory-Driven Computational Linguistics
- 5802 (684.02) Data Intensive Computational Linguistics
- 5803 (684.03) Introduction to Computational Semantics
- 5651 (685) Languages in Contact
- 5451 (780) Formal Pragmatics
- 8350 (809) Seminar in Morphology
- 8400 (812) Seminar in Semantics
- 8450 (814) Seminar in Pragmatics
- 8200 (820) Seminar in Syntax
- 8300 (821) Seminar in Phonology
- 8100 (825) Seminar in Advanced Phonetics
- 8600 (861) Seminar in Sociolinguistics
- 8700 (871) Seminar in Psycholinguistics

EDUCATION: TEACHING AND LEARNING

- 5620 (703.08) Rdgs in Second Lang Acquisition
- 5625 (710) Selecting & Dev Sec Lang Instr Tech
- 5640 (868) Develop Syllabi for Sec Lang Program
- 8645 (963.08) Foreign Language Testing
- 7431 (905.1) The Ethnography of Communication 1
- 7432 (905.2) The Ethnography of Communication 2
- 8635 (960) Analysis of the Reading Process in a Second Language

Psychology

- 5602 (602) *Psychology of Listening and Reading*

ENGLISH

- 4569 (569) Digital Media and English Studies
- 6789.01(789) Introduction to Graduate Studies in Digital Media
- 7880.01 (880) Studies in: Digital Media Advocacy and Multimodal Pedagogy
- 7889.01 (889) Seminar in Digital Media Studies

Graduate Interdisciplinary Specialization in Second Language Studies

Semester Advising Sheet

The Graduate Interdisciplinary Specialization in SLS will consist of 10 hours of graduate level coursework. 9 of the 10 total hours must consist of at least three different courses. At least 9 hours must be from outside the home graduate program but may include cross-listed courses.

Students enrolled in the Graduate Interdisciplinary Specialization SLS will be assigned to an advisor. The advisor will help students select courses to form a coherent program that is tailored to their individual needs and interests. Relevant courses will come from the various foreign language graduate programs, education, linguistics, and psychology. The Graduate Studies Committee for the interdisciplinary specialization in SLS will then approve the list of selected courses.

All students are expected to have taken an introductory course to linguistics and 7301 or its equivalent: 7301 or an equivalent course is required for new Graduate Teaching Associates in Foreign Language Departments. This course consists of a two-week workshop that precedes the beginning of Autumn Quarter in addition to a quarter-long seminar. In this seminar, new GTAs are provided with fundamental skills and tools, theories in SLA, and experiences for teaching university-level language and culture courses.

Requirements: The Graduate Interdisciplinary Specialization in SLS will consist of 10 hours of graduate level coursework. 9 of the 10 total hours must consist of at least three different courses. At least 9 hours must be from outside the home graduate program but may include cross-listed courses. Cross-listed courses taken within this 6-hour minimum must be enrolled in outside the home graduate program.

Completion of Requirements:

The interdisciplinary specialization in SLS Graduate Studies Committee, in consultation with the student's advisor, will monitor the student's progress and confirm completion of the approved program of study. The Graduate School will certify that the student has completed all the requirements pertaining to interdisciplinary specializations. The graduate interdisciplinary specialization will be awarded only on completion of the MA or Ph.D.

Tracks: Students will select one of the following three tracks: (a) *Applied Linguistics*; (b) *Instructed Second Language Acquisition*, and (c) *Technology and Second Language Studies*. The course requirements in each track are generally flexible and allow students the freedom to conduct coursework in subfields tailored to their academic interests in second language studies. In consultation with their advisors, students will establish a list of courses they choose from the list of required and elective courses that will then be approved by the GSC. Please see the appendix for a master list of required and/of elective courses.

Prerequisites: All students are expected to have taken an introductory course to linguistics and 7301 or its equivalent.

Following are some of the courses that would fulfill the introductory course to linguistics requirement:

Linguistics 4000 *Introduction to Linguistic Analysis*
German 6600 *Introduction to Linguistics and Applied Linguistics*
French 5051 *The Romance Languages*
Italian 8331 *Intro to Italian Linguistics*
Chinese 6380 *Introduction to Chinese Linguistics*
Japanese 6380 *Introduction to Japanese Linguistics*
Korean 5380 *Introduction to Korean Linguistics*

Following are some of the courses that would fulfill the 7301 or its equivalent:

German 6600 *Introduction to College Teaching of German*
French 7301 *Theory, Research and Application in Communicative Language Teaching*
Italian 7301 *Theory, Research and Application in Communicative Language Teaching*

Note: The above lists of courses are not meant to be exhaustive and represent only some of the courses that are offered in different graduate programs.

Required core course: Students need to complete the core course:
8860 *Introduction to Second Language Acquisition*

Similar to 7301 which has been a highly successful and long running interdepartmental course, 8860 will be cross listed so that students register in their own departments. The course will be rotated among SLS specialist in participating programs and administered through the FLC. 8860 will be offered once a year.

Sample Curriculum:

Note: The sample curriculum lists courses beyond the prerequisites, namely an introductory course to linguistics and 7301 or its equivalent (please see prerequisites on page 3).

Example 1: A graduate student in German may establish the following list of courses for the Applied Linguistics track.

Applied Linguistics

8860 *Introduction to Second Language Acquisition*
Linguist 5601 *Intro to Sociolinguistics*
German 8600 *Interactional Competence in Second Language*
Edu T&L 7431 *The Ethnography of Communication 1*
Edu T&L 7432 *The Ethnography of Communication 2*

Linguist 8450 *Seminar in Pragmatics*

Example 2: A graduate student in French may establish the following list of courses for the Instructed Second Language Acquisition track.

Instructed Second Language Acquisition

8860 *Introduction to Second Language Acquisition*

French 8302 *Issues in Second Language Studies*

Edu T&L 5640 *Develop Syllabi for Sec Lang Program*

Psych 5602 *Psychology of Listening and Reading*

Example 3: A graduate student in Chinese may establish the following list of courses for the Technology and Second Language Studies track.

Technology and Second Language Studies

8860 *Introduction to Second Language Acquisition*

EALL 7702 *Material Preparation for East Asian Languages*

Edu T&L 5625 *Selecting & Dev Sec Lang Instr Tech*

ENG 7880.01 *Studies in: Digital Media Advocacy and Multimodal Pedagogy*

PSYCH 5602 *Psychology of Listening and Reading*

Graduate Interdisciplinary Specialization in Second Language Studies

Quarter Advising Sheet

Description of Proposed Curriculum:

The Graduate Interdisciplinary Specialization in SLS consists of 23 hours of graduate level coursework. Total hours must consist of at least four different courses. At least 14 hours must be from outside the home graduate program but may include cross-listed courses such as French or Slavic 792.

Students enrolled in the Graduate Interdisciplinary Specialization SLS will be assigned to an advisor. The advisor will help students select courses to form a coherent program that is tailored to their individual needs and interests. Relevant courses will come from the various foreign language graduate programs, education, linguistics, and psychology. The Graduate Studies Committee for the interdisciplinary specialization in SLS will then approve the list of selected courses.

All students are expected to have taken an introductory course to linguistics and 801 or its equivalent: 801 or an equivalent course is required for new Graduate Teaching Associates in Foreign Language Departments. This course consists of a two-week workshop that precedes the beginning of Autumn Quarter in addition to a quarter-long seminar. In this seminar, new GTAs are provided with fundamental skills and tools, theories in SLA, and experiences for teaching university-level language and culture courses.

Requirements: A total of 23 credit hours of graduate-level coursework. These hours must be in at least four different courses. At least 14 hours must be from outside the home graduate program but may include cross-listed courses. Cross-listed courses taken within this 14-hour minimum must be enrolled in outside the home graduate program.

Completion of Requirements:

The interdisciplinary specialization in SLS Graduate Studies Committee, in consultation with the student's advisor, will monitor the student's progress and confirm completion of the approved program of study. The Graduate School will certify that the student has completed all the requirements pertaining to interdisciplinary specializations. The graduate interdisciplinary specialization will be awarded only on completion of the MA or Ph.D.

Tracks: Students will select one of the following three tracks: (a) *Applied Linguistics*; (b) *Instructed Second Language Acquisition*, and (c) *Technology and Second Language Studies*. The course requirements in each track are generally flexible and allow students the freedom to conduct coursework in subfields tailored to their academic interests in second language studies. In consultation with their advisors, students will establish a list of courses they choose from the list of required and elective courses that will then be approved by the GSC.

Prerequisites: All students are expected to have taken an introductory course to linguistics and 801 or its equivalent.

Following are some of the courses that would fulfill the introductory course to linguistics requirement:

Linguistics 601 *Introduction to Linguistic Analysis*

German 705 *Structure and Description of Modern Standard German*
French 692 *The Romance Languages*
Italian 730 *Intro to Italian Linguistics*
Japanese 680 *Introduction to Japanese Linguistics*
Chinese 680 *Introduction to Chinese Linguistics*
Korean 680 *Introduction to Korean Linguistics*

Following are some of the courses that would fulfill the 801 or its equivalent:

German 840 *College Teaching of German*
French 801 *Theory, Research and Application in Communicative Language Teaching*
Italian 801 *Theory, Research and Application in Communicative Language Teaching*
Spanish 801 *Teaching Spanish at the College Level*

Note: The above lists of courses are not meant to be exhaustive and represent only some of the courses that are offered in different graduate programs.

Required core course: Students need to complete the core course 802 *Introduction to Second Language Acquisition* (5).

Similar to 801 which has been a highly successful and long running interdepartmental course, 802 will be cross listed so that students register in their own departments. The course will be rotated among SLS specialist in participating programs and administered through the FLC. 802 will be offered once a year.

Sample Curriculum:

Note: The sample curriculum lists courses beyond the prerequisites, namely an introductory course to linguistics and 801 or its equivalent.

Example 1: A graduate student in German may establish the following list of courses for the Applied Linguistics track.

Applied Linguistics

802 Introduction to Second Language Acquisition (5)
Linguist 661 *Intro to Sociolinguistics* (5)
German 792 *Interactional Competence in Second Language* (5)
Edu T&L 905 *Ethnography of Communication* 1 (3), 2 (3)
Linguist 814 *Seminar in Pragmatics* (5)

Example 2: A graduate student in French may establish the following list of courses for the Instructed Second Language Acquisition track.

Instructed Second Language Acquisition

802 Introduction to Second Language Acquisition (5)
French 792 *Input Enhancement: From Theory and Research to the Classroom* (5)
Slavic 792 *Vocabulary Acquisition* (5)
Linguist 615 *Introduction to Psycholinguistics* (5)
Edu T&L 703.08 *Rdgs in Second Lang Acquisition* (3)

Example 3: A graduate student in Chinese may establish the following list of courses for the Technology and Second Language Studies track.

Technology and Second Language Studies

802 Introduction to Second Language Acquisition (5)

EALL 702 *Material Preparation for East Asian Languages* (5)

Edu T&L 710 *Selecting & Dev Sec Lang Instr Tech* (3)

ENG 880 Digital Media Advocacy and Multimodal Pedagogy (5)

PSYCH 602 *Psychology of Listening and Reading* (5)

Graduate Interdisciplinary Specialization in Second Language Studies

Semester Conversion Transition Plan

Autumn 2011 cohort must complete:

- **Autumn Quarter 2011:** 801 or its equivalent (prerequisite)
- **Winter Quarter 2012:** *802 Introduction to Second Language Acquisition* (Required core course).
- **Spring Quarter 2012:** One graduate seminar towards the specialization (5 credit hours)
- **Autumn Semester 2012:** One graduate seminar (3 credit hours)
- **Spring Semester 2012:** One graduate seminar (3 credit hours)

Graduate Interdisciplinary Specialization in Second Language Studies

Designation, Rationale, and Description:

Second Language Studies is a burgeoning academic enterprise that unites scholars in diverse fields, including First and Second Language Acquisition, Foreign Language Teaching Methodology, Cognitive Psychology, Psycholinguistics, Sociolinguistics, Linguistics, and Technology-Enhanced Language Learning. This interdisciplinary field investigates a wide range of issues in the acquisition of second (and multiple) languages both in bilingual (and multilingual) environments and in formal and informal language learning contexts.

Research in Second Language Studies complements the work on other aspects of linguistics and language studies conducted by faculty in the Department of Linguistics and in the Foreign Language Departments (where there are linguists working on East Asian, French and Italian, Germanic, Slavic, and Spanish and Portuguese). In addition, this work creates synergy with personnel in other colleges of the university, including in particular Social and Behavioral Sciences (Psychology), Linguistics, and Education (Foreign Language Education). The position of Second Language Studies at The Ohio State University is further strengthened by the World Media and Culture Center with its focus on the integration of technology, culture, and language learning and by the College of Humanities' rich curriculum in foreign languages. Over thirty six languages are taught, many through the advanced levels, with numerous related courses at all levels in foreign cultures, literatures, media, folklore, and linguistics.

The field of Second Language Studies (SLS) should be recognized as one of the strengths of the College of Arts and Sciences at The Ohio State University, as there is a significant cohort of excellent tenure-track faculty, Academic and Professional staff, and graduate students working in the area. These scholars represent at least ten graduate programs—African and African American Studies, East Asian Languages and Literatures, Education, English (Digital Media), French and Italian, Germanic Languages and Literatures, Linguistics, Near Eastern Languages and Cultures, Slavic and East European Languages and Literatures, and Spanish and Portuguese. Courses in Second Language Studies beyond the September teacher-training workshop are regularly offered, often with cross-listings, in East Asian, French and Italian, Slavic, and Spanish and Portuguese.

Benefits for Students:

The Graduate Interdisciplinary Specialization in SLS enhances the recruitment, professional preparation, and marketability of graduate students in foreign languages and linguistics. The availability of training in Second Language Studies is often a crucial factor in recruiting excellent applicants. Many of graduate students in foreign languages and linguistics have expressed interest in language teaching/SLA issues and in conducting research in this vibrant area. Currently Second Language Studies (including SLA and Program Direction) is one of the most requested areas in academic job searches nationwide.

The Graduate Interdisciplinary Specialization in SLS offers graduate students the opportunity to enhance their professional experience by providing them with a theoretical and practical background in the important and rapidly growing field of second language studies. This background would permit graduate students to:

- be better consumers of the most up-to-date second language acquisition (SLA) research;
- conduct action research;
- gain hands-on training in data collection;
- design language programs and course materials that are informed by theory and research in SLA;
- be better prepared to train instructors and GTAs;
- be more competitive on the job market for positions that involve language program direction/coordination and GTA training.

Benefits for the University:

The Graduate Interdisciplinary Specialization in SLS is expected to bring significant benefits to The Ohio State University in general.

- It will strengthen the university's national standing. It should be noted that many of our peer institutions in the CIC and elsewhere, including Iowa, Indiana University, Wisconsin, UIUC, Penn State, Michigan State, Minnesota, Georgetown, Texas-Austin, Florida State, and Maryland, have already established programs in Second Language Acquisition and related areas. Having a second language studies program at The Ohio State University will allow this institution to remain competitive and to attract the highly qualified graduate students who are currently enrolling in these programs elsewhere.
- It will strengthen the College's efforts to recruit and retain world-class faculty in the foreign language departments and in other areas. We would underscore that the creation of a Second Language Acquisition specialty in French played a major role in a recent, successful counter-offer.
- It will enhance the undergraduate student experience, as the increased attention to Second Language Studies and the gains in knowledge resulting from the enhanced research program will be implemented in the curriculum.
- This will lead to stronger language majors and, ultimately, to the preparation of university graduates with augmented language proficiency, as recently mandated by the U.S. Congress in the interests of national security and the global economy.

Description of Curriculum:

The Graduate Interdisciplinary Specialization in SLS will consist of 10 hours of graduate level coursework. 9 of the 10 total hours must consist of at least three different courses. At least 9 hours must be from outside the home graduate program but may include cross-listed courses.

Students enrolled in the Graduate Interdisciplinary Specialization SLS will be assigned to an advisor. The advisor will help students select courses to form a coherent program that is tailored to their individual needs and interests. Relevant courses will come from the various foreign language graduate programs, education, linguistics, and psychology. The Graduate Studies Committee for the interdisciplinary specialization in SLS will then approve the list of selected courses.

All students are expected to have taken an introductory course to linguistics and 7301 or its equivalent: 7301 or an equivalent course is required for new Graduate Teaching Associates in Foreign Language Departments. This course consists of a two-week workshop that precedes the beginning of Autumn Quarter in addition to a quarter-long seminar. In this seminar, new GTAs are provided with fundamental skills and tools, theories in SLA, and experiences for teaching university-level language and culture courses.

Requirements: The Graduate Interdisciplinary Specialization in SLS will consist of 10 hours of graduate level coursework. 9 of the 10 total hours must consist of at least three different courses. At least 9 hours must be from outside the home graduate program but may include cross-listed courses. Cross-listed courses taken within this 10-hour minimum must be enrolled in outside the home graduate program.

Completion of Requirements:

The interdisciplinary specialization in SLS Graduate Studies Committee, in consultation with the student's advisor, will monitor the student's progress and confirm completion of the approved program of study. The Graduate School will certify that the student has completed all the requirements pertaining to interdisciplinary specializations. The graduate interdisciplinary specialization will be awarded only on completion of the MA or Ph.D.

Tracks: Students will select one of the following three tracks: (a) *Applied Linguistics*; (b) *Instructed Second Language Acquisition*, and (c) *Technology and Second Language Studies*. The course requirements in each track are generally flexible and allow students the freedom to conduct coursework in subfields tailored to their academic interests in second language studies. In consultation with their advisors, students will establish a list of courses they choose from the list of required and elective courses that will then be approved by the GSC. Please see the appendix for a master list of required and/of elective courses.

Prerequisites: All students are expected to have taken an introductory course to linguistics and 7301 or its equivalent.

Following are some of the courses that would fulfill the introductory course to linguistics requirement:

Linguistics 4000 *Introduction to Linguistic Analysis*
 German 6600 *Introduction to Linguistics and Applied Linguistics*
 French 5051 *The Romance Languages*
 Italian 8331 *Intro to Italian Linguistics*
 Chinese 6380 *Introduction to Chinese Linguistics*
 Japanese 6380 *Introduction to Japanese Linguistics*
 Korean 5380 *Introduction to Korean Linguistics*

Following are some of the courses that would fulfill the 7301 or its equivalent:

German 6600 *Introduction to College Teaching of German*
 French 7301 *Theory, Research and Application in Communicative Language Teaching*

Italian 7301 Theory, Research and Application in Communicative Language Teaching

Note: The above lists of courses are not meant to be exhaustive and represent only some of the courses that are offered in different graduate programs.

Required core course: Students need to complete the core course:
8860 Introduction to Second Language Acquisition

Similar to 7301 which has been a highly successful and long running interdepartmental course, 8860 will be cross listed so that students register in their own departments. The course will be rotated among SLS specialist in participating programs and administered through the FLC. 8860 will be offered once a year.

Sample Curriculum:

Note: The sample curriculum lists courses beyond the prerequisites, namely an introductory course to linguistics and 7301 or its equivalent (please see prerequisites on page 3).

Example 1: A graduate student in German may establish the following list of courses for the Applied Linguistics track.

Applied Linguistics

8860 Introduction to Second Language Acquisition
Linguist 5601 Intro to Sociolinguistics
German 8600 Interactional Competence in Second Language
Edu T&L 7431 The Ethnography of Communication 1
Edu T&L 7432 The Ethnography of Communication 2
Linguist 8450 Seminar in Pragmatics

Example 2: A graduate student in French may establish the following list of courses for the Instructed Second Language Acquisition track.

Instructed Second Language Acquisition

8860 Introduction to Second Language Acquisition
French 8302 Issues in Second Language Studies
Edu T&L 5640 Develop Syllabi for Sec Lang Program
Psych 5602 Psychology of Listening and Reading

Example 3: A graduate student in Chinese may establish the following list of courses for the Technology and Second Language Studies track.

Technology and Second Language Studies

8860 Introduction to Second Language Acquisition
EALL 7702 Material Preparation for East Asian Languages
Edu T&L 5625 Selecting & Dev Sec Lang Instr Tech
ENG 7880.01 Studies in: Digital Media Advocacy and Multimodal Pedagogy

PSYCH 5602 *Psychology of Listening and Reading*

Admission to the Program:

The following criteria must be fulfilled for admission to the graduate program:

- permission of the departmental advisor and the Graduate Studies Committee of the interdisciplinary specialization in SLS, based on a letter of application stating the reasons and goals for undertaking the specialization;
- admission to, and enrollment in, a graduate degree program at the Ohio State University;
- good standing in the home department and the Graduate School, that is, maintenance of a cumulative GPA of at least 3.0;
- completion of the 7301 or its equivalent seminar in the home department;
- completion of an introductory course to linguistics
- assignment of an advisor by the interdisciplinary specialization in SLS Graduate Studies Committee.

Administrative Arrangements for the Proposed Specialization:

A Graduate Studies Committee for the Interdisciplinary Specialization in SLS Program will be formed. This committee will consist of three faculty members on a rotating basis from the participating Graduate Programs. One faculty member will serve as the chair of the committee for at least two years. The Interdisciplinary Specialization in SLS Graduate Studies Committee will serve as the coordinating body that makes policy, oversees the program, and matters concerning admission to the program, and the curriculum. The Foreign Language Center will provide assistance with the development and maintenance of the web site for the Graduate Interdisciplinary Specialization in SLS program.

Plans to Enroll Students and Prospective Enrollment:

We initially expect to have 10-15 students enrolled in the specialization each year. This figure is based on the number of students who took courses in second language studies in different foreign language graduate programs (e.g., French 792, Slavic 792) between 2002 and 2007, as well as on interest expressed by students in various graduate programs.

Letters of support from the participating graduate programs and schools:

Department of Germanic Languages and Literatures
Department of French and Italian
Department of East Asian Languages and Literatures
Department of Slavic and East European Languages and Literatures
Department of Spanish and Portuguese
Department of Linguistics
Department of Psychology
Education: Teaching and Learning
ENGLISH

Appendix

List of Courses

Note: This list is not meant to be exhaustive. Students may take other courses in consultation with their advisors and upon approval of the SLS GSC committee.

FRENCH

- 5051 (692) *The Romance Languages*
- 8301 (new) Introduction to SLA (3)
- 8302 (new) Issues in Second Language Studies (3)
- 7301 (801) *Theory, Research and Application in Communicative Language Teaching*

GERMAN

- 6600 (840) Introduction to Linguistics and Applied Linguistics
- 8600 (705) Seminar in Linguistics and Applied Linguistics

ITALIAN

- 5051 (692) The Romance Languages
- 8331 (731) Intro to Italian Linguistics
- 7301 (801) *Theory, Research and Application in Communicative Language Teaching*

PSYCHOLOGY

- 5602 (602) Psychology of Listening and Reading
- 5615 (604) Psychology of Language
- 7695.4 (695.04) *Seminars in Psychology: Human Experimental*
- 7894 (811) *Seminar in Experimental Psychology*
- 7847 (846) *Current Issues in Cognitive Development*

SLAVIC

- 8841 (792) Bilingualism
- 7802 (802) Cognitive Aspects of SLA
- 8842 (new) Memory and Cognition
- 8843 (new) Code-switching
- 8860 (802) Introduction to Second Language Acquisition

SPANISH

- H4530 (H530) Honors Introduction to Spanish Linguistics
- 4536 (536) Language Change in Spanish
- 4537 (537) Spanish Psycholinguistics
- 4538 (538) Language Variation in Spanish
- 4532 (601) Modern Spanish Syntax
- 4534 (604) Spanish Phonology
- 4610 (610) Contrastive Structures of Spanish and English
- 5630 (630) Senior Seminar in Spanish Linguistics
- 7320 (732) Spanish Syntax and Semantics
- 7340 (734) Spanish Phonology and Morphology
- 7360 (736) History of the Spanish Language

- 7380 (738) Spanish Sociolinguistics
- 6801 (801) Teaching Spanish at the College Level
- 8320 (832) Studies in Synchronic Spanish Syntax, Semantics, and Pragmatics
- 8330 (833) Studies in Spanish Synchronic Linguistics
- 8340 (834) Studies in Synchronic Spanish Phonetics, Phonology, and Morphology
- 8360 (836) Studies in Spanish Historical Linguistics
- 8370 (837) Studies in Spanish Psycholinguistics
- 8380 (838) Studies in Spanish Sociolinguistics
- 8390 (839) Seminar in Spanish Linguistics

EAST ASIAN LANGUAGES AND LITERATURES

Pedagogy

- 7700 (700) Learning East Asian Languages in Cross-Cultural Contexts: College Level
- 7701 (701) Pedagogical Syntax for East Asian Languages
- 7702 (702) Material Preparation for East Asian Languages
- 7703 (703) Presentation of East Asian Languages and Cultures College Level

Chinese Linguistics

- 6380 (680) Introduction to Chinese Linguistics
- 6383 (683) Study of the Chinese Writing System
- 7382 (782) Chinese Phonology
- 7384 (784) Chinese Syntax
- 7385 (785) Modern Chinese Dialects
- 8382 (882) Studies in Chinese Historical Phonology
- 8384 (884) Studies in Chinese Historical Syntax

JAPANESE LINGUISTICS

- 6380 (680) Introduction to Japanese Linguistics
- 7382 (782) Japanese Phonology
- 7384 (784) Japanese Syntax
- 7386 (786) Japanese Pragmatics
- 7388 (788) Japanese Language Acquisition
- 8387 (887) Topics and Problems in Japanese Linguistics

KOREAN LINGUISTICS

- 5380 (680) Introduction to Korean Linguistics

LINGUISTICS

- 4100 (500) Phonetics
- 4300 (503) Phonology
- 4200 (502) Syntax
- 5101 (600.01) Phonetic Theory
- 5102 (600.02) Laboratory Phonology
- 4000 (601) Introduction to Linguistic Analysis
- 5201 (602.01) Syntactic Theory I
- 5202 (602.02) Syntactic Theory II

- 5301 (603.01) Phonological Theory I
- 5302 (603.02) Phonological Theory II
- 5351 (609) Morphology Theory
- 5612 (612) Introduction to Cognitive Science
- 5701 (615) Psycholinguistics
- 5601 (661) Intro to Sociolinguistics
- 5401 (683.01) Semantics I
- 5402 (683.02) Semantics II
- 5801 (684.01) Introduction to Theory-Driven Computational Linguistics
- 5802 (684.02) Data Intensive Computational Linguistics
- 5803 (684.03) Introduction to Computational Semantics
- 5651 (685) Languages in Contact
- 5451 (780) Formal Pragmatics
- 8350 (809) Seminar in Morphology
- 8400 (812) Seminar in Semantics
- 8450 (814) Seminar in Pragmatics
- 8200 (820) Seminar in Syntax
- 8300 (821) Seminar in Phonology
- 8100 (825) Seminar in Advanced Phonetics
- 8600 (861) Seminar in Sociolinguistics
- 8700 (871) Seminar in Psycholinguistics

EDUCATION: TEACHING AND LEARNING

- 5620 (703.08) Rdgs in Second Lang Acquisition
- 5625 (710) Selecting & Dev Sec Lang Instr Tech
- 5640 (868) Develop Syllabi for Sec Lang Program
- 8645 (963.08) Foreign Language Testing
- 7431 (905.1) The Ethnography of Communication 1
- 7432 (905.2) The Ethnography of Communication 2
- 8635 (960) Analysis of the Reading Process in a Second Language

Psychology

- 5602 (602) *Psychology of Listening and Reading*

ENGLISH

- 4569 (569) Digital Media and English Studies
- 6789.01(789) Introduction to Graduate Studies in Digital Media
- 7880.01 (880) Studies in: Digital Media Advocacy and Multimodal Pedagogy
- 7889.01 (889) Seminar in Digital Media Studies



Department of English

164 West 17th Avenue
Columbus, OH 43210-1370

Phone (614) 292-6065
Fax (614) 292-7816

June 6, 2008

Professor Carmen Taleghani-Nikazm
Department of Germanic Languages and Literatures
498 Hagerty Hall
1775 College Rd.
Campus

Dear Professor Taleghani-Nikazm and Members of the Committee:

I have read with great interest your proposal to create a cross-disciplinary graduate specialization in Second Language Studies and am writing to express my Department's strong support for the proposal. The program of study is timely and relevant and will be an attractive option for graduate students from a number of disciplines. The specialization brings together in a balanced way the expertise housed in a number of departments and units across campus, and the three tracks you have defined will allow students to tailor their area of specialization to suit their individual needs and interests. My Department is excited about the opportunity of having graduate students from other programs enrolled in our courses. My colleagues and I look forward to the successful implementation of the graduate specialization in Second Language Studies.

Yours truly,

A handwritten signature in cursive script that reads "C. Simmons".

Clare Simmons
Professor and Director of Graduate Studies
Department of English



Department of French and Italian

200 Hagerty Hall
1775 College Road
Columbus, OH 43210-1340

Phone (614) 292-4938
FAX (614) 292-7403

June 5, 2008

Professor Carmen Taleghani-Nikazm
Co-director and Coordinator of Undergraduate German Language Instruction
Department of Germanic Languages and Literatures
Hagerty Hall 425
CAMPUS

Dear Carmen:

I am writing on behalf of the Department of French and Italian to indicate the Department's full and enthusiastic support of the proposed Graduate Interdisciplinary Specialization in Second Language Studies (SLS). The Department has a long tradition of support of foreign language pedagogy and second language acquisition and this proposal is an excellent step in harnessing the expertise and interest in these areas that exist in a number of departments and colleges on campus. The GIS has a solid core of required courses but also, through its three tracks, provides flexibility that will allow our graduate students to tailor the program to their individual professional goals.

The increased communication between and among students and colleagues with interests in second language studies will benefit not only the Department of French and Italian, but also all of the departments involved in the program.

I must also add that as a member of the SLS committee I am delighted that the proposal, with your guidance, has been so carefully crafted and that we have the concurrence of the programs and departments who will contribute to the program.

Sincerely,

A handwritten signature in cursive script that reads "Diane W. Birckbichler".

Diane W. Birckbichler
Professor and Chair



498 Hagerty Hall
1775 College Road
Columbus, OH 43210-1340

Phone (614) 292-6985
Fax (614) 292-8510

Dear Professor Taleghani-Nikazm and Members of the Committee:

I have read with great interest your proposal to create a interdisciplinary graduate specialization in Second Language Studies (SLS) and am writing to express my Department's strong support for the proposal. The program of study is timely and relevant and will be an attractive option for graduate students from a number of disciplines. The graduate specialization brings together in a balanced way the expertise housed in a number of departments and units across campus, and the three tracks you have defined will allow graduate students to tailor their area of specialization to suit their individual needs and interests. My Department is excited about the opportunity of having graduate students from other programs enrolled in our courses. My colleagues and I look forward to the successful implementation of the graduate specialization in Second Language Studies.

Yours truly,

A handwritten signature in black ink, appearing to read "Bernd Fischer", written over a horizontal line.

Bernd Fischer



Department of Linguistics

222 Oxley Hall
1712 Neil Avenue
Columbus, OH 43210-1298

Phone (614) 292-4052
Fax (614) 292-8833
E-mail ehume@ling.osu.edu
<http://linguistics.osu.edu/~ehume>

Professor Carmen Taleghani-Nikazm
Department of Germanic Languages and Literatures
498 Hagerty Hall
1775 College Rd.
CAMPUS

June 4, 2008

Dear Professor Taleghani-Nikazm and Members of the Committee:

On behalf of the Department of Linguistics, I am happy to support the proposed Interdisciplinary Graduate Specialization in Second Language Studies. This is an important area of graduate study for students in language pedagogy, second language acquisition, and other areas relating to the study of language.

I congratulate you on the development of this graduate specialization. Your collaborative efforts and hard work have resulted in a well-conceived specialization that will strengthen graduate training in second language studies at OSU and, I expect, make the graduate students more attractive to prospective employers.

Sincerely,

A handwritten signature in black ink, appearing to read "Beth Hume".

Beth Hume
Professor and Chair



Department of Psychology

225 Psychology Building
1835 Neil Avenue
Columbus, OH 43210

www.psy.ohio-state.edu


June 5, 2008

Professor Carmen Taleghani-Nikazm
Department of Germanic Languages and Literatures
498 Hagerty Hall
1775 College Rd
CAMPUS

Dear Professor Taleghani-Nikazm and Members of the Committee:

I have read with great interest your proposal to create a cross-disciplinary graduate specialization in Second Language Studies and am writing to express my Department's strong support for the proposal. The program of study is timely and relevant and will be an attractive option for graduate students from a number of disciplines. The specialization brings together in a balanced way the expertise housed in a number of departments and units across campus, and the three tracks you have defined will allow students to tailor their area of specialization to suit their individual needs and interests. My colleagues and I look forward to the successful implementation of the graduate specialization in Second Language Studies.

Sincerely,


Gifford Weary
Professor and Chair
Department of Psychology



College of Education & Human Ecology

School of Teaching and Learning
333 Arps Hall
1945 North High Street
Columbus, OH 43210-1172

Phone (614) 292-1257
Fax (614) 292-7695

May 21, 2008

Dr. Carmen Taleghani-Nikazm
Department of Germanic Languages and Literatures
498 Hagerty Hall
1775 College Rd.
Ohio State University

Dear Professor Taleghani-Nikazm and Members of the Committee:

I have read with great interest and enthusiasm your proposal to create a cross-disciplinary graduate specialization in Second Language Studies and am willing to express my program's strong support for the proposal. This program of study is timely and relevant and will certainly appeal to many graduate students across various language-related disciplines, including students in my own program in foreign and second language education. The range of courses to be offered is impressive, and the program is organized in an appropriate manner, one that will allow students to develop (in consultation with their advisor) an individualized approach to second language study that will certainly be of great benefit to them both personally and professionally. As such, it is my pleasure to write this letter of support for what should be an important program of study.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Alan H.", with a long horizontal line extending to the right.

Alan Hirvela, PhD
Associate Professor and Coordinator
Foreign and Second Language Education Program
School of Teaching and Learning
College of Education and Human Ecology



Department of Slavic and East European Languages and Literatures

400 Hagerty Hall
1775 College Road
Columbus, OH 43210-1340

Phone (614) 292-6733
Fax (614) 688-3107
slavicdept@osu.edu

May 9, 2008

Professor Carmen Taleghani-Nikazm
Department of Germanic Languages and Literatures
498 Hagerty Hall
1775 College Rd.
Campus

Dear Professor Taleghani-Nikazm:

I am writing to convey the enthusiastic support of the Department of Slavic and East European Languages and Literatures for the proposed graduate interdisciplinary specialization in Second Language Studies (SLS). I have watched the development of this project from its inception with great interest, as I am convinced that its availability will greatly enhance graduate education not only in our department but in all the foreign language departments; moreover, it is likely to appeal also to students in Psychology, Linguistics, and other disciplines. Second Language Studies is a burgeoning discipline that is justifiably in demand in today's academic market. As an interdisciplinary venture drawing on the expertise of faculty in several graduate programs, the proposed GIS is fully in the spirit of the University's Academic Plan and the College of Humanities' strategic plan. Our Department is excited about the opportunity of having graduate students from other programs enrolled in our courses, and we look forward to the successful implementation of the GIS.

Sincerely yours,

A handwritten signature in black ink that reads 'Daniel E. Collins'. The signature is written in a cursive style with a long horizontal flourish at the end.

Daniel E. Collins, Chair



Department of Spanish and Portuguese

298 Hagerty Hall
1775 College Rd.
Columbus, OH 43210-1340

Phone (614) 292-4958
Fax (614) 292-7726

June 25, 2008

Dear Professor Taleghani-Nikazm and Members of the Committee:

I have read with great interest your proposal to create an interdisciplinary graduate specialization in Second Language Studies (SLS) and am writing to express my department's strong support for the proposal. The program of study is timely and relevant and will be an attractive option for graduate students from a number of disciplines. The graduate specialization brings together in a balanced way the expertise housed in a number of departments and units across campus, and the three tracks you have defined will allow graduate students to tailor their area of specialization to suit their individual needs and interests. Colleagues and students in the department of Spanish and Portuguese are excited about the opportunity of having graduate students from other programs enrolled in our courses. My colleagues and I look forward to the successful implementation of the graduate specialization in Second Language Studies.

Sincerely,

A handwritten signature in cursive script that reads "Fernando Unzueta".

Fernando Unzueta
Associate Professor and Chair