

Status: PENDING

PROGRAM REQUEST
BA/MA in History

Last Updated: Myers, Dena Elizabeth
06/15/2011

Fiscal Unit/Academic Org History - D0557
Administering College/Academic Group Arts And Sciences
Co-administering College/Academic Group Humanities
Semester Conversion Designation New Program/Plan
Proposed Program/Plan Name BA/MA in History
Type of Program/Plan Combined program (e.g. BS/MS, Ph.D./MD)
Program/Plan Code Abbreviation
Proposed Degree Title BA/MA in History

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				51	
Required credit hours offered by the unit	Minimum			42	
	Maximum			51	
Required credit hours offered outside of the unit	Minimum			0	
	Maximum			9	
Required prerequisite credit hours not included above	Minimum				
	Maximum				

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Students learn the methodologies and approaches of Public History and learn skills to make them competitive in various Public History jobs
- Students develop knowledge of how past events influence today's society and help them understand how human beings view themselves
- Students acquire a perspective on history and an understanding of the factors that shape human activity
- Students display knowledge about the origins and nature of contemporary issues and develop a foundation for future comparative understanding.
- Students think, speak, and write critically about primary and secondary historical sources by examining diverse interpretations of past events and ideas in their historical contexts.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

DIRECT MEASURES

(1) The Undergraduate Teaching Committee currently administer 10-question true/false quizzes in 100-level survey courses. Under semesters, we will continue to administer such quizzes in 2000-level courses that fulfill the General Education Historical Study requirement.

(2) Currently, a subcommittee of the Undergraduate Teaching Committee blind-reviews a selection of final papers from History 598, the senior "capstone" seminar. We will modify this practice so that two different subcommittees review final papers from the junior reading seminar and the senior research seminar.

INDIRECT MEASURES

(1) We will continue to use the Student Evaluation of Instruction for all History courses under semesters, as well as narrative evaluations of instruction.

(2) We will continue to use student exit surveys to assess how students graduating with degrees in History rate their academic experience in History courses.

(3) The Undergraduate Teaching Committee will continue to monitor the grades received in the required History seminars, as well as how these grades relate to the students' cumulative GPAs.

(4) The Undergraduate Teaching Committee will continue to monitor syllabi of all required History seminars, seeking in particular to ensure uniform standards and requirements.

(5) The History Department's undergraduate major, like all its programs, will continue to be subject to periodic review by outside evaluators.

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- BA-MA in Public History Semester Conversion Template.doc
(Program Proposal. Owner: Breyfogle,Nicholas)
- Chair's letter undergrad.docx
(Letter from Program-offering Unit. Owner: Breyfogle,Nicholas)
- Complete Gradute-Level Course Offerings--History Department.xlsx
(List of Semester Courses. Owner: Breyfogle,Nicholas)
- Complete Undergraduate Semester Course Offerings--History Department.xlsx
(List of Semester Courses. Owner: Breyfogle,Nicholas)
- Semester Advising Sheet History--BA-MA in Public History.doc
(Semester Advising Sheet(s). Owner: Breyfogle,Nicholas)
- A and H CL.History.U.doc: A and H Cover Letter
(Letter from the College to OAA. Owner: Williams,Valarie Lucille)

Comments

- The BA in History was approved by the ASC CCI on 6/10/11. The undergraduate portion of the BA/MA program is identical to the approved BA in History. The combined program was presented to the ASC CCI as a point of information before moving it to the graduate school. *(by Gustafson,Terry Lee on 06/15/2011 09:29 AM)*

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Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Breyfogle,Nicholas	05/15/2011 10:47 PM	Submitted for Approval
Approved	Breyfogle,Nicholas	05/15/2011 10:47 PM	Unit Approval
Approved	Williams,Valarie Lucille	06/15/2011 08:43 AM	College Approval
Approved	Hanlin,Deborah Kay	06/15/2011 08:50 AM	ASCCAO Approval
Approved	Gustafson,Terry Lee	06/15/2011 09:29 AM	ASC Approval
Approved	Myers,Dena Elizabeth	06/15/2011 12:16 PM	GradSchool Approval
Pending Approval	Soave,Melissa A Cameron,Erin Marie	06/15/2011 12:16 PM	CAA Approval



June 6, 2011

College of Arts and Sciences

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Dear Larry,

The Department of History has completed and submitted its proposals for the semester versions of its undergraduate programs:

History BA
History BA Honors
History Minor
BA/MA in Public History

The Arts and Humanities Disciplinary Advisory Panel for Curriculum within the College of Arts and Sciences reviewed, provided feedback to the department, and unanimously approved the undergraduate programs during its meeting on May 11, 2011. We are now forwarding them for review at full CCI. Please note that the History BA has an assessment plan on file with OAA, verified October 15, 2010.

Most specifically, I have highlighted the important changes for the programs below:

Bachelor of Arts in History: The BA in History was last revised and approved by CAA previous to 2006 as there are no electronic ASC or CAA records after 2006 that indicate approval. The BA in History is changing with *re-envisioned* status. There were 50 credit hours required on quarters, and there are 33 hours required under semesters. Re-envisioned changes come from the re-design of the categorical offerings of discrete requirements in “Geographical” and “Chronological” to integrated and overlapping requirements which combine “Geographical,” “Thematic,” and “Chronological.” These categories reflect suggestions from the department’s 2009 Program Review Report and the current practices in the field with respect to research agendas and pedagogical delivery of information. The department is moving away from merely delivering “facts and dates,” toward a more reflective, deep investigation of the discipline of History. The department provided a detailed transition plan on page 10 of their document and a four-year transition plan that applies to all undergraduate students in the program. At the time of History’s submission, the College of Education and Human Ecology was unsure of its plans for licensure requirements, and the Department of History has made a commitment to continue working with EHE to develop or refine any courses EHE will require for licensure.

- What stayed the same: The course History 2800 (398) is the linchpin of the programmatic offerings, and all students are still required to take this course. 2800 (398) is offered in an “E,” honors embedded version, and an “H,” honors version. The requirements of two courses each (6 credits) from pre-1750 and post -1750 remained the same.
- What changed: The former “Primary Geographical Areas” and the former “Other Geographical Areas” categories blended to “Category B: Breadth” and “Category C:

Courses from Geographical or Thematic Concentration” under semesters. The department formalized previous practices of upper-level reading seminars (598.01 and 598.02), into required 4000-level seminars under semesters, one focusing on reading and one focusing on research. In addition, courses may “double count” in particular categories, *eg.*, HIST 2070 *Introduction to Native American History* can count in both the Category C: Thematic Concentration and Category B: Breadth for a North American focused course.

Bachelor of Arts in History Honors: The BA in History Honors was last revised and approved by CAA previous to 2006 as there are no electronic ASC records after 2006 that indicate approval. The department has laid out the requirements for their honors majors who wish to graduate *with Honors in the Arts and Sciences*, and for students who wish to graduate *with honors research distinction* on page 104 of their document. In addition to completing the 33 credit hour major program, students are required to complete an honors contract with the ASC Honors Office which will include honors versions of many of the major course offerings in History. The option of *graduation with honors research distinction* remains the same, and is in addition to the History BA Honors requirements. *Graduation with honors research distinction* includes enrolling in 4999 or 4999H not to exceed 9 credit hours, a GPA of min. 3.4, completion of 3.8 GPA in at least 18 credit hours of the History Major courses. The ASC Honors Curriculum Committee approved this semester version of the major program.

Minor in History: The Minor in History was last revised and approved by CAA on March 18, 2008. The minor is changing with *re-envisioned* status. The program was 25 credit hours under quarters and is changing with 12 credit hours under semesters. The changes come from the removal of the course History 398 (2800), the additional requirement of 6 credit hours at the 3000-level or above, and the availability to overlap with the General Education.

Bachelor of Arts in History and Master of Arts in History Combined Program: The BAMA in Public History is a new degree program that allows high-achieving undergraduate students to enter the program in their third year of study, and complete the requirements for both the BA and MA with the option to overlap graduate courses, selected in consultation with a faculty advisor, toward the BA and the MA requirements. Students then complete an additional 18 credit hours toward the Master of Arts degree.

The Department of History has provided a thorough transition plan, one that provides credit for quarter courses taken on the new semester program. We are sending these undergraduate major programs forward for review and approval in the next stage of curricular review at the Arts and Sciences Committee on Curriculum and Instruction. The courses that are specific to all of the programs are listed under History. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,



Valarie Williams, M.F.A., Ph.D., Professor of Dance
Associate Dean, College of Arts and Sciences, Arts and Humanities

CC: Peter Hahn, Professor and Chair, Department of History
Nicholas Breyfogle, Associate Professor of History and Calendar Conversion Contact
Mark Shanda, Professor and Dean, College of Arts and Sciences, Arts and Humanities



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Professor Valarie Williams
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May 15, 2011

Dear Valarie,

The History Department is pleased to submit the enclosed materials for semester conversion for the following undergraduate program plans. This letter and attached materials focuses on our undergraduate offerings. A separate letter will be used for graduate offerings.

BA in History
History Minor
BA/MA in Public History

The History Department approached Semester Conversion as a not-to-be-missed opportunity to reconfigure the History Major, Minor, and GE offerings in ways that would enhance the learning opportunities of our students. We approached conversion as a chance to take stock of what we do in the classroom, to revise and rethink certain components of our curriculum, and perhaps to reshape the heart of what we do as educators. To borrow from an image painted in 2009 by Interim Executive Dean Joan Leitzel, we approached conversion as the possibility to erase and wash clean the chalkboard on which our current curriculum was written and revised over many past decades, and to draw on a clean slate a new curriculum for the 21st century. We approached this work with the understanding that it might prove true that much of the new curriculum would look very much like the old curriculum, but that we might also decide to make crucial changes at critical junctures or even to engage in substantial redesign. In either case, we were determined to move forward with pedagogical practices and designs that we collectively and consciously have chosen rather than simply inherited. At risk of sounding hyperbolic, we believed that we had the opportunity to leave a lasting imprint on higher education for generations to come. Thus, we invested an enormous collective effort in this project.

The Process

We began deliberations in Autumn 2009, when the Department engaged in an extensive online discussion/brainstorming of our teaching practices and patterns. We began with two first-principles questions. 1) What do we want our students to learn from our classes and what do students need to gain (for instance, knowledge, analytical thinking, other skills, links to employment) from history classes in the 21st century? 2) How best should we deliver these goals (in terms of class size/structure, types of courses, nature of assignments, major/minor requirements, etc.)?

In Winter Quarter 2010, a Semester Conversion Task Force (SCTF)—appointed by the chair, and including representatives from multiple fields and ranks within the department, as well as representatives from our regional campus faculty—met more than ten times to discuss/analyze the findings/opinions/ideas generated by the online discussion and to formulate specific proposals for the structure of undergraduate history education under Semesters. The SCTF also conducted extensive research into the undergraduate teaching patterns of curricula of our benchmark universities. Finally, the SCTF met with undergraduate history majors to elicit their opinions—both in person and digitally—on the future of the history program. The SCTF began with a discussion of Course-level Definitions under Semesters (appended below) and then focused on the Major, Minor, Honors, and GE offerings.

The Proposals that the SCTF developed by the end of Winter Quarter were then sent to the Department’s Undergraduate Teaching Committee, Honors Committee, and Chair’s Advisory Committee for comment and vetting.

The Revised Proposals (for the Major, Minor, Honors, GE, and Course-level Definitions) were then brought before the Department for extended discussion and full-Department vote. In three successive Department meetings in April and May of 2010, the Department discussed and amended the initial proposals. The Final proposals for the New Curriculum passed unanimously.

During the Summer and Autumn of 2010 and Winter of 2011, Department faculty then went to work on deciding which courses to keep under semesters, which to eliminate, which courses to change course-level offered, and what new courses to add in order best to fulfill this new curriculum. The final course numbering and decisions were completed at the end of Winter Quarter 2011. The faculty added approximately 70 new undergraduate courses in order better to reflect the teaching interests of the Department, to keep us in line with our benchmark institutions, to offer students courses that fully enhanced one of our academic goals (to help prepare them to understand the contemporary world), and to ensure that students had access to the more interesting and cutting-edge classes. Many of these new classes come out of our work in the Department toward developing thematic (across geography and chronology) “constellations” on various topics. This thematic focus, which is increasingly common in History Departments across North America and in which direction the Department had been moving for some years, was also suggested by the External Evaluators during the Academic Performance Review of 2009.

We utilized the recommended 3 to 2 conversion ratio. The faculty overwhelmingly agreed that with only a few exceptions (e.g. individual study, thesis writing) all of the department's undergraduate courses under semesters would be 3 semester course hours. Almost all of our current courses are 5 credit hours. Using the 3 to 2 conversion rules, only minimal changes were necessary for them.

Changes to the Curriculum

Overall Goals of Changes:

In particular the new curriculum is designed:

- to focus a greater portion of our efforts on developing “life skills”: critical and analytical thinking skills, source and document analysis, modes of analysis, historical methodologies and ways of thinking, and other vital skills such as writing, reading, and discussion and public speaking, and listening;
- to increase the time that students spend in small, seminar style classes where they can more readily develop these skills;
- to increase the opportunities for students to carry out independent research projects;
- to offer a progression of courses across the different levels, with clearly defined skills and knowledge-building at each level (see course level descriptions below)

These changes are very much in line with recent changes to the teaching of History that are taking place internationally at the post-secondary level and are in line with suggestions made by the external review committee during the Academic Performance Review of the History Department in spring 2009. In particular, these changes move the Department away from a focus on the mastery of data (dates and events) to a broader focus that includes an emphasis on the development of analytical and critical thinking skills, and an introduction to historical methodologies and ways of thinking. These basic principles informed our decisions to transform how we offer GE courses, the Major, the Minor, and our Honors courses.

Changes to the Major:

Credit Hours Required: In determining the number of credit hours required for the Major under Semesters—33 credit hours, usually 11 courses—we used the standard 3 to 2 correlation and rounded down: ie, 50 quarter credit hours = 33.333 semester credit hours. While a slight decrease in credit hours required, this is an increase in the number of courses required from 10 to 11.

Seminars. Small seminars are, we feel, the most effective setting in which to inculcate these skills. We have therefore **increased the number of seminars** required for the History major. In addition to the “**gateway**” **seminar** (History 2800, History 398 under quarters, which remains unchanged in goals and focus), we have introduced a **4000-level reading seminar** (roughly the equivalent of History 598.01 under quarters before 2009) stressing historiography, analysis, methodology, and interpretation; and a **4000-level senior research seminar** (roughly the equivalent of History 598.02 under quarters before 2009) stressing the conduct of research, including research in primary sources, and the preparation of a research paper. It is our hope that students will take both their Reading and their Research seminar in the same field.

We have also altered the numbering of these seminars from quarters. If under quarters, all seminars were numbered 598 (with varying themes and topics taught under that number), the new semester numbering system offers greater “truth in advertising” by dividing the Readings and Research Seminars by topic and field so that a student can be clear on what the seminar will focus on, and so that the student’s transcript includes the correct name of the theme/field discussed in the seminar.

Breadth. At the same time, there is a consensus among History Department faculty that breadth and content are essential to the History major. We have therefore retained the current **geographical and chronological requirements** for the major, namely, a balance of courses focusing on the periods before and after 1750 C.E., and on “western” and “non-western” regions of the world. Recognizing the increasing importance within the historical discipline of comparative and transnational inquiry, however, we have added the requirement of one **comparative, transnational, transregional, or global** course.

Concentration. Recognizing the importance of intellectual coherence and focus to undergraduate education, we have retained the requirement of a concentration, consisting of at least 12 semester credit hours, within the major. In addition to **traditional geographical/chronological concentrations** (e.g., modern U.S. history, medieval European history, Latin American history), however, under Semesters we will offer **thematic concentrations**; some of these (e.g., military history, women’s history) are of long standing, but others draw on the History Department’s recently-developed **thematic constellations** (colonialism; comparative empires; environment and technology; power, culture, and the state; race and ethnicity; religion; war). This inclusion of thematic, trans-geographical, and cross-chronological courses is reflective of a broader shift in the study and teaching of history across the country and results from the suggestions of the report from the Academic Performance Review of 2009.

Changes to the Minor:

The principal change to the History Minor under Semesters is the elimination of the “gateway” course (History 2800 under semesters, History 398 under quarters) as a requirement, and instead to require 12 credit hours in History, with at least 6 credit hours at the 3000 level or above.

History Department faculty chose to implement this change in order to make the History Minor as accessible and appealing as possible to as broad a range of undergraduates as possible. We strongly feel that these changes will encourage students from across the university to engage with the History Department, and the benefits of minoring in History will be available to a larger portion of the student body. Students will benefit from the Department's diverse course offerings; from the development of writing/reading/discussion skills; from the development of analytical and critical thinking skills; and from a broader understanding of the past and the ways that it affects our current world (making the students more informed citizens).

New BA/MA in Public History:

We have also introduced a new combined BA/MA Program in Public History. This Program has been in development for several years, and the Department sees the beginning of semesters as an appropriate time for the program to begin.

In creating a combined BA/MA degree program, the History Department hopes to accomplish several goals:

- 1) We believe that offering this combined degree will attract more high-ability students to the department because it will constitute an academically rigorous and intellectually challenging program of the sort that these students seek out. Attracting more such students is a stated goal of the History Department.
- 2) We believe the BA/MA will provide a stepping stone for some of these students to attend graduate programs of the first rank. Students applying to such programs who already have an MA degree are necessarily more competitive than if they were applying simply with a BA. Placing students in top-rated graduate programs will, in turn, enhance the reputation of the department. This, too, is a stated goal of the History Department.
- 3) By providing students a path to a 5th-year MA we will offer one answer to that proverbial question: "What am I going to do with a History major?!" With a History MA and a specialization in Public History, students who complete the combined degree program will find a number of interesting career options open to them when they leave OSU, including private and public school teaching (provided the state-mandated certification requirements are met); work in non-profits (such as museums, archives, libraries, and historical societies); work in private sector consultancies (such as historic preservation and salvage archaeology); and government work at the local, state and federal levels.

This combined BA/MA program in History with specialization in Public History offers a unique combination of academically rigorous and experiential training that justifies a new transcript designation. Thus although the students will graduate with a BA and MA in History, future employers and academic review boards will be signaled that they have chosen a specific interdisciplinary focus within the offerings of the History Department that makes them uniquely qualified to work in private and government fields related to Public History.

The project-based nature of the degree also clearly differentiates it from a straight MA in History, and the transcript designation should make this training and concomitant skill set obvious. Students who hope to go on to further graduate training will also be able to point to the enhanced degree program they have completed and have its special nature be transparent.

I endorse all History Department undergraduate program proposals and request approval for conversion from quarters to semesters

Sincerely,

Peter Hahn
Professor and Chair, Department of History

Semester Course Level Definitions History Department

A **1000-level History course** is an introductory survey of a broad geographical and chronological topic, such as American/U.S. history, western civilization, or world history. These courses are aimed at students with little or no background in history who desire broad introductory surveys in which the focus is on mastery of subject matter, as well as those seeking teaching certification in Integrated Social Studies. Students are introduced to broad, introductory-level narratives of history, as well as to selected primary sources or excerpts of primary sources. 1000-level courses may not be counted toward the History major or minor and do not carry GE credit.

2000-level History courses are intermediate-level courses that serve as entry-level GE courses and also constitute the building blocks of the History major and minor. A 2000-level course offers an introduction to a certain geographical or thematic field, such as early modern European history, modern U.S. history, women's history, cultural history, environmental history, the history of war, or the history of love. It may also provide an introduction to a more focused subject or theme, such as migration in modern Europe, childhood in the western world, or the history of anti-Semitism.

A 2000-level course develops the following skills:

- Students should have a firm understanding of the difference between primary and secondary sources and of the manner in which each type of source is employed in the analysis of past events. Students will also be introduced to different types of primary and secondary sources.
- They should be able to identify, discuss critically, and analyze in writing the main argument in a secondary source.
- They should be able to write a summary or review of a primary or a secondary source. (2000-level courses stress foundational, university-level writing skills.)

A **3000-level History course** offers upper-intermediate, and often more specialized, training in the geographical and thematic fields introduced at the 2000 level, as well as in-depth training in more focused subjects, such as American presidential elections, the history of medicine in Latin America, magic and witchcraft in early modern Europe, science and technology in East Asia, or Jewish communities under Muslim rule. 3000-level courses comprise the core of the History major and minor. They carry GE credit and are open to non-History majors, as well. A student must take at least one 2000-level History course before enrolling in a 3000-level History course, although this requirement may be waived with permission of the instructor.

A 3000-level course develops the following skills:

- Students should be able to identify and appraise critically different scholarly interpretations of key events and phenomena as conveyed in secondary sources.
- Students will be introduced to different historical methodologies.
- They should be able to synthesize the information and/or interpretations contained in a variety of primary sources.
- They should be able to write an analytical paper that synthesizes information contained in a number of secondary and/or primary sources. (Writing assignments will be more intellectually complex than those in 2000-level courses, and will build on writing skills developed at the 2000 level.)

The **4000-level Reading and Research History seminars** are open only to History majors and minors. They stress critical reading and writing centered on a well-defined topic in a geographical or thematic field. Students are strongly encouraged to take the reading seminar first (usually in the junior year), followed by the writing seminar (usually in the senior year).

- The reading seminar ordinarily culminates in the preparation of an extended historiographical essay or an equivalent critical analysis of different secondary and primary sources. This course trains students to evaluate critically the contributions/interpretations of a number of primary and secondary sources to the study of a particular historical subject.
- The research seminar culminates in the preparation of a substantial research paper employing both primary and secondary sources. This course trains students to conduct historical research in primary and secondary sources and to synthesize the results of that research in a substantial analytical paper.

BA/MA Program in Public History History Department New Program for Semesters

PROGRAM REQUIREMENTS

11. List of Semester Courses (department, title, credit hours) and categories of courses that constitute the requirements of the Program.

The BA/MA combined degree program with specialization in Public History is designed to offer students a combination of the rigorous classroom and research experiences that characterize the graduate program in the History Department with opportunities for project-based, experiential and interdisciplinary experiences that will enable students to take their academic training and apply it in “public” settings.

Eligibility & Application:

This is a competitive combined BA/MA program. Interested undergraduate students apply to the program in the spring of their 3rd year, and then take a specialized set of courses in their 4th and 5th (MA) years. We anticipate a small number of students, perhaps 2-3 each year to be admitted.

In order to be considered for this combined degree program, students must:

1. Carry a cumulative undergraduate GPA of at least 3.5.
2. have declared a History major
3. have completed their Gen Ed requirements,
4. have taken the gateway courses for the History major (History 2800, 3 semester credit hours),
5. have completed (or be taking) their required 4000-level Readings in History Seminar, and

6. Have accumulated at minimum 18 semester hours (or have at minimum 18 credit hours by the time they start the program in Autumn of their senior year).

Students who are interested in this combined degree program and meet these criteria will make an application, which consists of a short essay describing the student's goals for the program. Applications will be reviewed by the chairs of the History Department's Graduate Studies Committee and Undergraduate Teaching Committee and by the Director of the Public History Initiative.

Note: Student who enroll in the BA/MA combined degree program with specialization in Public History will not receive funding or TA-ships from the History Department.

Administration and Advising:

The responsibility for administering the BA/MA combined degree program will rest with the department's Director of Public History (currently Prof. Steven Conn). Among other things, the Director will oversee publicizing the program to prospective students, convene and oversee the application and admission process, and oversee the advising of students as they enter the program. After students decide on a particular area of focus for their work, they will choose an advisor in the department best suited to that work.

Program Requirements:

The goal of the BA/MA combined degree program is to allow students a wide flexibility to design their own course of study based on the particular area of public history they most want to pursue. Students will be able to take a wide range of courses already offered in the history department that might well be germane, and in other departments and schools as well. The particular course of study will be designed by each student in consultation with his/her advisor.

1. Credit Hour Requirements

- Students must fulfill all of the requirements for the History BA Major, 33 semester credit hours. [See History BA Major Requirements Document. For a full list of Undergraduate Courses in the History Department, see “Complete Undergraduate Semester Course Offerings--History Department.xlsx]
- Students will then be required to complete 30 semester credit hours of graduate coursework for the MA in addition to the coursework required for the BA.
 - For a Full list of History-Department Graduate-level Semester courses, see “Complete Graduate-Level Semester Course Offerings--History Department”
- Up to 12 hours of graduate coursework can “overlap” and be counted simultaneously toward the requirements for the BA and MA.

2. Graduate-Level Required Courses: (15-18 credit hours)

Once accepted, students will be required to take the following courses (all 3 semester credit hours unless otherwise noted):

- History 7900 – Colloquium in the Philosophy of History, Historiography, and the Historian's Skills I
- History 7800 – Introduction to Public History
- History 7901 – Colloquium in the Philosophy of History, Historiography, and the Historian's Skills II [Digital History]
- History 7801– Independent Project in Public History
- History 6999 – MA Thesis (3 credit hours, repeatable twice, to total of 6 credit hours)

3. Graduate-Level Electives (12-15 credit hours)

- These electives might include:
 - Other relevant graduate level courses chosen in consultation with Adviser from the History Graduate course offerings.
 - Up to three graduate-level courses (9 credit hours) from other departments or colleges. These courses should be approved by the student’s advisor and have a direct bearing on the particular field of endeavor the student wants to pursue. These might include courses from:
 - The Knowlton School of Architecture (such as “Research Methods in Historic Preservation”)
 - The College of Education
 - The School of Communication
 - The Fisher College of Business
 - The John Glenn School of Public Affairs.
 - Art Education (such as “Museum Education Practicum”)

Sample Program:

Semester One (4th year):

History 7900 – Colloquium in the Philosophy of History, Historiography, and the Historian's Skills I (3 cr.)

History 4000-level – Senior Research Seminar (3 cr.)

Other Undergraduate-Level History Course

Semester Two (4th year):

History 7901 – Colloquium in the Philosophy of History, Historiography, and the Historian's Skills II [Digital History] (3 cr.)

History 7800 – Introduction to Public History (3 cr.)

Elective graduate-level course from outside History Department [elective]

Semester Three (5th year):

History 7801 – Independent Project in Public History (3 cr.)

History 7080 – Studies in African American History (3 cr.) [elective]

History 6999 – MA Thesis (3 cr.)

Semester Four (6th year):

History 6999 – MA Thesis (3 cr.)

History 7010 – Themes in Recent U.S. History (3 cr.) [elective]

History 7014 – Studies in American Urban History (3 cr.) [elective]

12. Program Rationale:

In creating a combined BA/MA degree program, the History Department hopes to accomplish several goals:

1) By providing students a path to a 5-year combined BA/MA in Public History, students who will find a number of interesting career options open to them when they leave OSU, including private and public school teaching (provided the state-mandated certification requirements are met); work in non-profits (such as museums, archives, libraries, and historical societies); work in private sector consultancies (such as historic preservation and salvage archaeology); and government work at the local, state and federal levels.

2) We believe that offering this combined degree will attract more high-ability students to the department because it will constitute an academically rigorous and intellectually challenging program of the sort that these students seek out. Attracting more such students is a stated goal of the History Department.

3) We believe the BA/MA will provide a stepping stone for some of these students to attend graduate programs of the first rank. Students applying to such programs who

already have an MA degree are necessarily more competitive than if they were applying simply with a BA. Placing students in top-rated graduate programs will, in turn, enhance the reputation of the department. This, too, is a stated goal of the History Department.

Rationale for Transcript Designation in Public History

This combined BA/MA program in History with specialization in Public History offers a unique combination of academically rigorous and experiential training that justifies a new transcript designation. Thus although the students will graduate with a BA and MA in History, future employers and academic review boards will be signaled that they have chosen a specific interdisciplinary focus within the offerings of the History Department and other relevant schools at Ohio State that makes them uniquely qualified to work in private and government fields related to Public History.

The project-based nature of the degree also clearly differentiates it from a straight MA in History, and the transcript designation should make this training and concomitant skill set obvious. Students who hope to go on to further graduate training will also be able to point to the enhanced degree program they have completed and have its special nature be transparent.

Complete Undergraduate Semester Course Offerings -- History Department

Semester #	Suffix	Title	Credit Hrs	Quarter #
1101		Latin American Civilizations to 1825	3 ch	171
1102		Latin American Civilizations since 1825	3 ch	172
1151		American Civilization to 1877	3 ch	151
1152		American Civilization Since 1877	3 ch	152
1194		Introductory Undergraduate Group Studies	3 ch	394
1211		Western Civilization to the 17th Century	3 ch	111
1212		Western Civilization, 17th century to Present	3 ch	112
1681		World History to 1500	3 ch	181
1682		World History from 1500 to the Present	3 ch	182
2001		Launching America	3 ch	new
2002		Making America Modern	3 ch	new
2010		History of American Capitalism	3 ch	387
2015		History of American Criminal Justice	3 ch	375
2045		History of American Religion to the Civil War	3 ch	578
2060		The Battle for the Ohio Country, 1745-1814	3 ch	new
2065		Colonialism at the Movies: American History in Film	3 ch	new
2070		Introduction to Native American History	3 ch	new
2071		American Indian History of the U.S. Midwest	3 ch	new
2075		Introduction to U.S. Latino/a History	3 ch	324
2079		Asian American History	3 ch	346
2080		African American History to 1877	3 ch	323.01
2081		African American History from 1877	3 ch	323.02
2085		Exploring Race and Ethnicity in Ohio: Black Ohio in the 19th Ce	3 ch	new
2100		Introduction to the Spanish Atlantic World	3 ch	new
2105		Latin America and the World	3 ch	new
2110		Introduction to Native American Peoples from Mesoamerica	3 ch	new
2111		Introduction to Native American People of the Andes	3 ch	368.02
2115		Women and Gender in Latin America	3 ch	533.06
2120		Revolutions and Social Movements in Modern Latin America	3 ch	new
2125		The History of Latin America Through Film	3 ch	new
2194		Intermediate Undergraduate Group Studies	3 ch	394
2201	E	Ancient Greece and Rome	3 ch	301H
2201	H	Ancient Greece and Rome	3 ch	301H
2201		Ancient Greece and Rome	3 ch	301

2202	Introduction to Medieval History	3 ch	new
2203	Introduction to Early Modern Europe	3 ch	new
2204 E	Modern European History	3 ch	312
2204 H	Modern European History	3 ch	312
2204	Modern European History	3 ch	312
2205	Themes in the History of Western Civilization, Prehistory to 1600	3 ch	new
2210	Classical Archaeology	3 ch	306
2211	The Ancient Near East	3 ch	500
2212	War in the Ancient Mediterranean World	3 ch	504.01
2213	The Ancient Mediterranean City	3 ch	504.02
2214	Everyday Life in Greece and Rome	3 ch	new
2230	Decoding the Middle Ages	3 ch	new
2231	The Crusades	3 ch	new
2240	Elizabethan England	3 ch	new
2250	Empires and Nations in Western Europe, 1500-present	3 ch	new
2251	Empires and Nations in Eastern Europe, 1500-present	3 ch	519.03
2252	People on the Move: Migration in Modern Europe	3 ch	new
2260	European Thought and Culture, 19th Century	3 ch	513.01
2261	European Thought and Culture, 20th Century	3 ch	513.02
2270 E	Love in the Modern World	3 ch	528
2270 H	Love in the Modern World	3 ch	528
2270	Love in the Modern World	3 ch	528
2275	Children and Childhood in the Western World	3 ch	new
2280	Introduction to Russian History	3 ch	336
2301 E	African Peoples and Empires in World History	3 ch	551
2301	African Peoples and Empires in World History	3 ch	551
2302 E	History of Modern Africa, 1800 - 1960s	3 ch	350
2302	History of Modern Africa, 1800 - 1960s	3 ch	350
2303 E	History of Contemporary Africa, 1960 - present	3 ch	350
2303	History of Contemporary Africa, 1960 - present	3 ch	350
2350	Islam, Politics, and Society in History	3 ch	340
2351	Early Islamic Society, 610-1258	3 ch	540.01
2352	The Ottoman Empire, 1300-1800	3 ch	540.03
2353	The Middle East in the 20th Century	3 ch	540.05
2375	Islamic Central Asia	3 ch	343
2390	Ancient India	3 ch	543.01
2391	Islamic India	3 ch	543.02
2392	Colonial India	3 ch	543.03

2393	Contemporary India and South Asia	3 ch	543.04
2401	History of East Asia in the Pre-Modern Era	3 ch	141
2402	History of East Asia in the Modern Era	3 ch	142
2450	Ancient and Medieval Jewish History, 300 BCE-1100 CE	3 ch	330.01
2451	Medieval and Early Modern Jewish History, 700-1700 CE	3 ch	330.01
2452	Modern Jewish History 1700-Present	3 ch	330.02
2453	History of Zionism and Modern Israel	3 ch	334
2454	History of Anti-Semitism	3 ch	333
2455	Jews in American Film	3 ch	332
2475 E	History of the Holocaust	3 ch	331
2475 H	History of the Holocaust	3 ch	331
2475	History of the Holocaust	3 ch	331
2500	20th Century International History	3 ch	new
2550	History of War	3 ch	380
2600	Introduction to Women's and Gender History	3 ch	new
2610	Introduction to Women and Gender in the U.S.	3 ch	325H
2620	Women Changing the World: Histories of Activism and Struggle	3 ch	new
2630	History of Modern Sexualities	3 ch	326
2650	The World Since 1914	3 ch	597
2700	Global Environmental History	3 ch	336.01
2701	History of Technology	3 ch	362
2702	Food in World History	3 ch	new
2703	History of Public Health, Medicine and Disease	3 ch	new
2704	Water: A Human History	3 ch	new
2725	Power in History	3 ch	new
2750 E	Natives and Newcomers: Immigration and Migration in U.S. His	3 ch	322H
2750 H	Natives and Newcomers: Immigration and Migration in U.S. His	3 ch	322H
2750	Natives and Newcomers: Immigration and Migration in U.S. His	3 ch	322H
2752	Social Reform Movements in U.S. History	3 ch	new
2797	Study at a Foreign Institution	3 ch	697
2798	Study Tour	3 ch	689.01, 689.02
2800 E	Introduction to the Discipline of History	3 ch	398H
2800 H	Introduction to the Discipline of History	3 ch	398H
2800	Introduction to the Discipline of History	3 ch	398
3001	American Political History to 1877	3 ch	new
3002	U.S. Political History Since 1877	3 ch	new
3003	American Presidential Elections	3 ch	new

3005	The United States Constitution and American Society to 1877	3 ch	570.01
3006	The United States Constitution and American Society since 1873	3 ch	570.02
3010	Colonial North American to 1763	3 ch	556
3011 E	The American Revolution and the New Nation	3 ch	557.01
3011 H	The American Revolution and the New Nation	3 ch	557.01
3011	The American Revolution and the New Nation	3 ch	557.01
3012	Antebellum America	3 ch	557.02
3013	Civil War and Reconstruction	3 ch	557.03
3014	Gilded Age to Progressive Era, 1877-1920	3 ch	564
3015	From the New Era to the New Frontier, 1921-1963	3 ch	565
3016	The Contemporary U.S. since 1963	3 ch	566
3017	The Sixties	3 ch	309
3020	19th Century American Ideas	3 ch	579.01
3021	20th Century American Ideas	3 ch	579.02
3030	History of Ohio	3 ch	310
3031	American South to 1860	3 ch	new
3032	History of the U.S. West	3 ch	560
3040	The American City	3 ch	new
3041	American Labor History	3 ch	569
3045	American Religious History	3 ch	578
3049	War and Dissent in American History	3 ch	new
3070 E	Native American History from European Contact to Removal, 13	3 ch	568.01
3070 H	Native American History from European Contact to Removal, 13	3 ch	568.01
3070	Native American History from European Contact to Removal, 13	3 ch	568.01
3071	Native American History from Removal to the Present	3 ch	568.02
3075	Mexican American Chicano/a History	3 ch	577.01, 577.02
3080	Slavery in the United States	3 ch	559
3081	Free Blacks in Antebellum America	3 ch	new
3082	Black Americans During the Progressive Era	3 ch	new
3083	Civil Rights and Black Power Movements	3 ch	new
3085	African American History Through Contemporary Film	3 ch	new
3086	Black Women in Slavery and Freedom	3 ch	new
3089	Studies in African American History	3 ch	555.01, 555.02
3090	Comparative Slavery	3 ch	588
3100	Colonial Latin America	3 ch	533.01
3101	South America Since Independence	3 ch	533.02
3102	Central America and the Caribbean since Independence	3 ch	534.01

3105	History of Brazil	3 ch	534.02
3106	History of Mexico	3 ch	534.03
3107	History of Argentina	3 ch	534.04
3110	The Jewish Experience in Latin America	3 ch	534.08
3115	History of Medicine and Public Health in Latin America	3 ch	new
3191	Historical Internship	3 ch	489
3193.01	Individual Studies	1-6 ch	593
3193.02	Individual Studies	1-6 ch	593
3194	Upper Level Undergraduate Group Studies	3 ch	394
3210	Archaic Greece	3 ch	501.01
3211	Classical Greece	3 ch	501.02
3212	Hellenistic Greece	3 ch	501.03
3215	Sex and Gender in the Ancient World	3 ch	new
3220	The Rise of the Roman Republic	3 ch	503.01
3221	Rome from the Gracchi to Nero	3 ch	503.01, 503.02
3222	The Roman Empire, 69-337 CE	3 ch	503.02
3223	The Later Roman Empire	3 ch	503.03
3225	Early Byzantine Empire	3 ch	505.01
3226	Later Byzantine Empire	3 ch	505.02
3228	Religion and Society in Late Antiquity	3 ch	new
3229	History of Early Christianity	3 ch	506
3230	History of Medieval Christianity	3 ch	507
3235	Medieval Europe I, 300-1100	3 ch	508.01
3236	Medieval Europe II, 1100-1500	3 ch	508.02
3239	Medieval England	3 ch	508.03
3240	History of the Italian Renaissance, 1250-1450	3 ch	509.01
3241	History of the Italian Renaissance, 1450-1600	3 ch	509.02
3242	The Holy Roman Empire (1495-1806)	3 ch	new
3245	The Age of Reformation	3 ch	511
3246	Tudor and Stuart Britain, 1485-1714	3 ch	514.01
3247	Magic and Witchcraft in Early Modern Europe (1450-1750)	3 ch	new
3249	Early-Modern Europe, 1560-1778	3 ch	512.01
3250	Revolutionary and Napoleonic Europe, 1750-1815	3 ch	512.02
3251	History of Europe in the 19th Century	3 ch	512.03
3252	Europe in the 20th Century	3 ch	new
3253	20th Century Europe to 1950	3 ch	512.04
3254	Europe Since 1950	3 ch	512.05
3260	Britain in the 19th Century	3 ch	514.02

3261	Britain in the 20th Century	3 ch	514.03
3262	France in the 19th Century	3 ch	515.01
3263	France in the 20th Century	3 ch	515.02
3264	19th Century German History	3 ch	518.01
3265	20th Century German History	3 ch	518.02
3266	History of Spain, 1469-Present	3 ch	532
3267	Modern Greece	3 ch	517
3268	Eastern Europe in the 19th Century	3 ch	519.01
3269	Eastern Europe in the 20th Century	3 ch	519.02
3270	History of World War I	3 ch	311
3275	Religion and its Critics in Modern Thought	3 ch	new
3280	History of Russia to 1700	3 ch	536
3281	Imperial Russian History, 1700-1917	3 ch	537.01
3282	History of the Soviet Union	3 ch	538
3283	Siberia in World History	3 ch	539
3301	History of Modern West Africa, post 1800	3 ch	new
3302	Nationalism, Socialism, and Revolution in Africa	3 ch	new
3303	War and Genocide in 20 and 21st Cent. Africa	3 ch	new
3304	History of Islam in Africa	3 ch	541.02
3305 E	History of Islamic Movements in West Africa	3 ch	new
3305 H	History of Islamic Movements in West Africa	3 ch	new
3305	History of Islamic Movements in West Africa	3 ch	new
3306	History of African Christianity	3 ch	new
3307	History of African Health and Healing	3 ch	new
3308	History of U.S.-Africa Relations-1900-Present	3 ch	new
3309	Critical Issues of 20th Century Africa	3 ch	new
3310	History of African Cinema	3 ch	new
3311	Globalization and Development in Africa	3 ch	new
3350	The Middle East in the 19th Century	3 ch	540.04
3351	Intellectual and Social Movements in the Muslim World	3 ch	542.01
3352	Marginal Groups in the Non-Western World	3 ch	589
3353	Jewish Communities under Islamic Rule	3 ch	new
3354	Islamic Spain and North Africa	3 ch	541.01
3360	History of Iran	3 ch	541.02
3365	History of Afghanistan	3 ch	355
3375	Mongol World Empire: Central Eurasia, 1000-1500	3 ch	544
3376	The Silk Road: Commerce and Culture in Eurasia 200 BCE-1498	3 ch	341
3401	Foundations of Chinese Civilization	3 ch	342

3402	Chinese Empire, 10th – 14th Centuries	3 ch	545.01
3403	History of Early modern China: 14th-18th century	3 ch	545.02
3404	Modern China 1750-1949	3 ch	545.03
3405	Contemporary China 1921-2000	3 ch	545.04
3410	Studies in Chinese History	3 ch	546
3411	Gender and Sexuality in China	3 ch	new
3425	History of Japan before 1800	3 ch	548.01
3426	History of Modern Japan	3 ch	548.02
3450	History of Ancient Israel (to 300 BCE)	3 ch	530.02
3455	Jewish Life from the Renaissance to the Early Enlightenment	3 ch	531.02, 531.03
3460	European Jewish History, 1789-1989	3 ch	530.03
3465	American Jewish History	3 ch	530.04
3470	Messiahs and Messianism in Jewish History	3 ch	531.01
3500 E	U.S. Diplomacy from Independence to 1920	3 ch	583.01
3500 H	U.S. Diplomacy from Independence to 1920	3 ch	583.01
3500	U.S. Diplomacy from Independence to 1920	3 ch	583.01
3501 E	U.S. Diplomacy, 1920-present	3 ch	583.02
3501 H	U.S. Diplomacy, 1920-present	3 ch	583.02
3501	U.S. Diplomacy, 1920-present	3 ch	583.02
3505	U.S. Diplomacy in the Middle East	3 ch	new
3525	19th Century European International History	3 ch	581.01
3526	20th Century European International History	3 ch	581.02
3540	Modern Intelligence History	3 ch	584
3550	War in World History, 500-1650	3 ch	new
3551	War in World History, 1651-1899	3 ch	580.01
3552	War in World History, 1900-present	3 ch	580.02
3560	American Military History, 1607-1902	3 ch	582.01
3561	American Military History, 1902 to the Present	3 ch	582.02
3570	World War II	3 ch	307
3580	The Vietnam War	3 ch	308
3590	Wars of Empire	3 ch	381
3597	Contemporary World/Capstone	3 ch	597
3600	Studies in Women's/Gender History	3 ch	525
3610	Introduction to Women and Gender in the U.S.	3 ch	325
3612	Asian American Women: Race, Sex, & Representations	3 ch	new
3630	Same Sex Sexuality in a Global Context	3 ch	526
3640	Medieval Women – Power, Piety, and Production	3 ch	new
3641	Women and Gender in Early Modern Europe: 1450-1750	3 ch	523

3642	Women in Modern Europe, from the 18th century to the Prese	3 ch	524
3650	Families in Historical Perspective	3 ch	527
3675	How to Stage a Revolution	3 ch	new
3700	American Environmental History	3 ch	366.02
3701	History of American Medicine	3 ch	562
3705	History of Capitalism in Comparative and Global Perspective	3 ch	587.01
3710	European Environmental History	3 ch	new
3711	Science and Society in Early Modern Europe	3 ch	520.01
3712	Science and Society in Modern Europe	3 ch	520.02
3715	Explorations of Science , Technology and the Environment in E	3 ch	new
3720	Environmental History of Ancient Greece and Rome	3 ch	new
3750	Race, Ethnicity, and Nation in Global Perspective	3 ch	new
3797	Study at a Foreign Institution	3 ch	697
3798	Study Tour	3 ch	689.01, 689.02
3800 E	Introduction to Historical Research	3 ch	399H
3800 H	Introduction to Historical Research	3 ch	399H
4000 E	Readings in Early American History	3 ch	598, 598.01, 598.02
4000 H	Readings in Early American History	3 ch	598H, 598.01H, 598.02H
4000	Readings in Early American History	3 ch	598, 598.01, 598.02
4005 E	Research Seminar in Early American History	3 ch	598, 598.01, 598.02
4005 H	Research Seminar in Early American History	3 ch	598H, 598.01H, 598.02H
4005	Research Seminar in Early American History	3 ch	598, 598.01, 598.02
4010 E	Readings in Modern U.S. History	3 ch	598, 598.01, 598.02
4010 H	Readings in Modern U.S. History	3 ch	598H, 598.01H, 598.02H
4010	Readings in Modern U.S. History	3 ch	598, 598.01, 598.02
4015 E	Research Seminar in Modern U.S. History	3 ch	598, 598.01, 598.02
4015 H	Research Seminar in Modern U.S. History	3 ch	598H, 598.01H, 598.02H
4015	Research Seminar in Modern U.S. History	3 ch	598, 598.01, 598.02
4080 E	Readings in African American History	3 ch	598, 598.01, 598.02
4080 H	Readings in African American History	3 ch	598H, 598.01H, 598.02H
4080	Readings in African American History	3 ch	598, 598.01, 598.02
4085 E	Research Seminar in African American History	3 ch	598, 598.01, 598.02
4085 H	Research Seminar in African American History	3 ch	598H, 598.01H, 598.02H
4085	Research Seminar in African American History	3 ch	598, 598.01, 598.02
4090 E	Readings in Atlantic World History	3 ch	598, 598.01, 598.02
4090 H	Readings in Atlantic World History	3 ch	598H, 598.01H, 598.02H
4090	Readings in Atlantic World History	3 ch	598, 598.01, 598.02
4095 E	Research Seminar in Atlantic World History	3 ch	598, 598.01, 598.02

4095 H	Research Seminar in Atlantic World History	3 ch	598H, 598.01H, 598.02H
4095	Research Seminar in Atlantic World History	3 ch	598, 598.01, 598.02
4100 E	Readings in Latin American History	3 ch	598, 598.01, 598.02
4100 H	Readings in Latin American History	3 ch	598H, 598.01H, 598.02H
4100	Readings in Latin American History	3 ch	598, 598.01, 598.02
4125 E	Research Seminar in Latin American History	3 ch	598, 598.01, 598.02
4125 H	Research Seminar in Latin American History	3 ch	598H, 598.01H, 598.02H
4125	Research Seminar in Latin American History	3 ch	598, 598.01, 598.02
4193.01	Individual Studies	1-6 ch	593
4193.02	Individual Studies	1-6 ch	593
4194	Advanced Undergraduate Group Studies	3 ch	594
4210 E	Readings in Greek History	3 ch	598, 598.01, 598.02
4210 H	Readings in Greek History	3 ch	598H, 598.01H, 598.02H
4210	Readings in Greek History	3 ch	598, 598.01, 598.02
4211 E	Readings in Roman History	3 ch	598, 598.01, 598.02
4211 H	Readings in Roman History	3 ch	598H, 598.01H, 598.02H
4211	Readings in Roman History	3 ch	598, 598.01, 598.02
4212 E	Readings in Late Antiquity	3 ch	598, 598.01, 598.02
4212 H	Readings in Late Antiquity	3 ch	598H, 598.01H, 598.02H
4212	Readings in Late Antiquity	3 ch	598, 598.01, 598.02
4213 E	Readings in Byzantine History	3 ch	598, 598.01, 598.02
4213 H	Readings in Byzantine History	3 ch	598H, 598.01H, 598.02H
4213	Readings in Byzantine History	3 ch	598, 598.01, 598.02
4215 E	Research Seminar in Greek History	3 ch	598, 598.01, 598.02
4215 H	Research Seminar in Greek History	3 ch	598H, 598.01H, 598.02H
4215	Research Seminar in Greek History	3 ch	598, 598.01, 598.02
4216 E	Research Seminar in Roman History	3 ch	598, 598.01, 598.02
4216 H	Research Seminar in Roman History	3 ch	598H, 598.01H, 598.02H
4216	Research Seminar in Roman History	3 ch	598, 598.01, 598.02
4217 E	Research Seminar in Late Antiquity	3 ch	598, 598.01, 598.02
4217 H	Research Seminar in Late Antiquity	3 ch	598H, 598.01H, 598.02H
4217	Research Seminar in Late Antiquity	3 ch	598, 598.01, 598.02
4218 E	Research Seminar in Byzantine History	3 ch	598, 598.01, 598.02
4218 H	Research Seminar in Byzantine History	3 ch	598H, 598.01H, 598.02H
4218	Research Seminar in Byzantine History	3 ch	598, 598.01, 598.02
4230 E	Readings in Medieval History	3 ch	598, 598.01, 598.02
4230 H	Readings in Medieval History	3 ch	598H, 598.01H, 598.02H
4230	Readings in Medieval History	3 ch	598, 598.01, 598.02

4235 E	Research Seminar in Medieval History	3 ch	598, 598.01, 598.02
4235 H	Research Seminar in Medieval History	3 ch	598H, 598.01H, 598.02H
4235	Research Seminar in Medieval History	3 ch	598, 598.01, 598.02
4240 E	Readings in Renaissance and Reformation History	3 ch	598, 598.01, 598.02
4240 H	Readings in Renaissance and Reformation History	3 ch	598H, 598.01H, 598.02H
4240	Readings in Early Modern European History	3 ch	598, 598.01, 598.02
4245 E	Research Seminar in Early Modern European History	3 ch	598, 598.01, 598.02
4245 H	Research Seminar in Early Modern European History	3 ch	598H, 598.01H, 598.02H
4245	Research Seminar in Early Modern European History	3 ch	598, 598.01, 598.02
4250 E	Readings in Modern European History	3 ch	598, 598.01, 598.02
4250 H	Readings in Modern European History	3 ch	598H, 598.01H, 598.02H
4250	Readings in Modern European History	3 ch	598, 598.01, 598.02
4255 E	Research Seminar in Modern European History	3 ch	598, 598.01, 598.02
4255 H	Research Seminar in Modern European History	3 ch	598H, 598.01H, 598.02H
4255	Research Seminar in Modern European History	3 ch	598, 598.01, 598.02
4280 E	Readings in Russian, E European and Eurasian History	3 ch	598, 598.01, 598.02
4280 H	Readings in Russian, E European and Eurasian History	3 ch	598H, 598.01H, 598.02H
4280	Readings in Russian, E European and Eurasian History	3 ch	598, 598.01, 598.02
4285 E	Research Seminar in Russian, E European and Eurasian History	3 ch	598, 598.01, 598.02
4285 H	Research Seminar in Russian, E European and Eurasian History	3 ch	598H, 598.01H, 598.02H
4285	Research Seminar in Russian, E European and Eurasian History	3 ch	598, 598.01, 598.02
4300 E	Readings in African History	3 ch	598, 598.01, 598.02
4300 H	Readings in African History	3 ch	598H, 598.01H, 598.02H
4300	Readings in African History	3 ch	598, 598.01, 598.02
4325 E	Research Seminar in African History Embedded	3 ch	598, 598.01, 598.02
4325 H	Research Seminar in African History Honors	3 ch	598H, 598.01H, 598.02H
4325	Research Seminar in African History	3 ch	598, 598.01, 598.02
4350 E	Readings in Islamic History	3 ch	598, 598.01, 598.02
4350 H	Readings in Islamic History	3 ch	598H, 598.01H, 598.02H
4350	Readings in Islamic History	3 ch	598, 598.01, 598.02
4375 E	Research Seminar in Islamic History	3 ch	598, 598.01, 598.02
4375 H	Research Seminar in Islamic History	3 ch	598H, 598.01H, 598.02H
4375	Research Seminar in Islamic History	3 ch	598, 598.01, 598.02
4390 E	Readings in South Asian History	3 ch	598, 598.01, 598.02
4390 H	Readings in South Asian History	3 ch	598H, 598.01H, 598.02H
4390	Readings in South Asian History	3 ch	598, 598.01, 598.02
4395 E	Research Seminar in South Asian History	3 ch	598, 598.01, 598.02
4395 H	Research Seminar in South Asian History	3 ch	598H, 598.01H, 598.02H

4395	Research Seminar in South Asian History	3 ch	598, 598.01, 598.02
4400 E	Readings in Chinese History	3 ch	598, 598.01, 598.02
4400 H	Readings in Chinese History	3 ch	598H, 598.01H, 598.02H
4400	Readings in Chinese History	3 ch	598, 598.01, 598.02
4410 E	Research Seminar in Chinese History	3 ch	598, 598.01, 598.02
4410 H	Research Seminar in Chinese History	3 ch	598H, 598.01H, 598.02H
4410	Research Seminar in Chinese History	3 ch	598, 598.01, 598.02
4425 E	Readings in Japanese History	3 ch	598, 598.01, 598.02
4425 H	Readings in Japanese History	3 ch	598H, 598.01H, 598.02H
4425	Readings in Japanese History	3 ch	598, 598.01, 598.02
4430 E	Research Seminar in Japanese History	3 ch	598, 598.01, 598.02
4430 H	Research Seminar in Japanese History	3 ch	598H, 598.01H, 598.02H
4430	Research Seminar in Japanese History	3 ch	598, 598.01, 598.02
4450 E	Readings in Jewish History	3 ch	598, 598.01, 598.02
4450 H	Readings in Jewish History	3 ch	598H, 598.01H, 598.02H
4450	Readings in Jewish History	3 ch	598, 598.01, 598.02
4475 E	Research Seminar in Jewish History	3 ch	598, 598.01, 598.02
4475 H	Research Seminar in Jewish History	3 ch	598H, 598.01H, 598.02H
4475	Research Seminar in Jewish History	3 ch	598, 598.01, 598.02
4500 E	Readings in International History	3 ch	598, 598.01, 598.02
4500 H	Readings in International History	3 ch	598H, 598.01H, 598.02H
4500	Readings in International History	3 ch	598, 598.01, 598.02
4525 E	Research Seminar in International History	3 ch	598, 598.01, 598.02
4525 H	Research Seminar in International History	3 ch	598H, 598.01H, 598.02H
4525	Research Seminar in International History	3 ch	598, 598.01, 598.02
4550 E	Readings in Military History	3 ch	598, 598.01, 598.02
4550 H	Readings in Military History	3 ch	598H, 598.01H, 598.02H
4550	Readings in Military History	3 ch	598, 598.01, 598.02
4575 E	Research Seminar in Military History	3 ch	598, 598.01, 598.02
4575 H	Research Seminar in Military History	3 ch	598H, 598.01H, 598.02H
4575	Research Seminar in Military History	3 ch	598, 598.01, 598.02
4585	History of Literacy	3 ch	585
4600 E	Readings in Women's/Gender History	3 ch	598, 598.01, 598.02
4600 H	Readings in Women's/Gender History	3 ch	598H, 598.01H, 598.02H
4600	Readings in Women's/Gender History	3 ch	598, 598.01, 598.02
4625 E	Research Seminar in Women's/Gender History	3 ch	598, 598.01, 598.02
4625 H	Research Seminar in Women's/Gender History	3 ch	598H, 598.01H, 598.02H
4625	Research Seminar in Women's/Gender History	3 ch	598, 598.01, 598.02

4650 E	Readings in World/Global/Transnational History Embedded	3 ch	598, 598.01, 598.02
4650 H	Readings in World/Global/Transnational History Honors	3 ch	598H, 598.01H, 598.02H
4650	Readings in World/Global/Transnational History	3 ch	598, 598.01, 598.02
4675 E	Research Seminar in World/Global/Transnational History	3 ch	598, 598.01, 598.02
4675 H	Research Seminar in World/Global/Transnational History	3 ch	598H, 598.01H, 598.02H
4675	Research Seminar in World/Global/Transnational History	3 ch	598, 598.01, 598.02
4700 E	Readings in the History of Environment, Technology, and Scien	3 ch	598, 598.01, 598.02
4700 H	Readings in the History of Environment, Technology, and Scien	3 ch	598H, 598.01H, 598.02H
4700	Readings in the History of Environment, Technology, and Scien	3 ch	598, 598.01, 598.02
4705 E	Research Seminar in the History of Environment, Technology, a	3 ch	598, 598.01, 598.02
4705 H	Research Seminar in the History of Environment, Technology, a	3 ch	598H, 598.01H, 598.02H
4705	Research Seminar in the History of Environment, Technology, a	3 ch	598, 598.01, 598.02
4725 E	Readings in the History and Theory of the State	3 ch	598, 598.01, 598.02
4725 H	Readings in the History and Theory of the State	3 ch	598H, 598.01H, 598.02H
4725	Readings in the History and Theory of the State	3 ch	598, 598.01, 598.02
4730 E	Research Seminar in the History and Theory of the State	3 ch	598, 598.01, 598.02
4730 H	Research Seminar in the History and Theory of the State	3 ch	598H, 598.01H, 598.02H
4730	Research Seminar in the History and Theory of the State	3 ch	598, 598.01, 598.02
4790 E	Readings in History	3 ch	598, 598.01, 598.02
4790 H	Readings in History	3 ch	598H, 598.01H, 598.02H
4790	Readings in History	3 ch	598, 598.01, 598.02
4795 E	Research Seminar in History	3 ch	598, 598.01, 598.02
4795 H	Research Seminar in History	3 ch	598H, 598.01H, 598.02H
4795	Research Seminar in History	3 ch	598, 598.01, 598.02
4797	Study at a Foreign Institution	3 ch	697
4798	Study Tour	3 ch	689.01, 689.02
4881	Interdepartmental Seminar	3 ch	792
4998 E	Honors Undergraduate Research in History	3 ch	699
4998 H	Honors Undergraduate Research in History	3 ch	699
4998	Undergraduate Research in History	3 ch	699
4999 E	Honors Undergraduate Research Thesis	3 ch	783H
4999 H	Honors Undergraduate Research Thesis	3 ch	783H
4999	Undergraduate Research Thesis	3 ch	783H
5194	Combined Undergrad and Grad Group Studies	3 ch	692
5900	Introduction to Quantitative Methods in History	3 ch	596

BA/MA in Public History Semester Advising Form

Student Name: _____ ID # _____

Local Address: _____ Phone # _____

Qtr or Semester/Yr entered OSU: _____ Projected Graduation: _____

Do you have a Second Major: Yes _____ No _____ If so, please list: _____

Do you have a Minor: Yes _____ No _____ If so, please list: _____

	<u>Hours</u>	<u>Title</u>	<u>Grade</u>
<u>Required Courses</u>			
2800	03	Intro to Discipline of History	_____
4000-level Reading Seminar	03	Reading Seminar	_____
4000-level Research Seminar	03	Research Seminar	_____

Courses from Geographical or Thematic concentration (12 credit hours):

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Courses focusing on Asia, Africa, Latin America, Middle East (6 credit hours):

_____	_____	_____	_____
_____	_____	_____	_____

Courses focusing on North America or Europe (6 credit hours):

_____	_____	_____	_____
_____	_____	_____	_____

Comparative, transnational, transregional, or global course (3 credit hours):

_____	_____	_____	_____
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Courses fulfilling pre-1750 requirement (6 credit hours): _____

Courses fulfilling post-1750 requirement (6 credit hours): _____

Total Hours (a minimum of 33 credit hours): _____

** Please Note that courses may fulfill both the geographical, thematic, and/or chronological requirement simultaneously

Adviser: (print) _____

Date _____

Signature _____

Student Signature _____

Graduate-Level Required Courses (15-18 credit hours):

Up to 12 credit hours may be used simultaneously to fulfill undergraduate BA requirements

<u>Course title</u>	<u>Sem Taken</u>	<u>Credit Hours</u>	<u>Grade</u>
History 7900 – Colloquium in the Philosophy of History, Historiography, and the Historian's Skills I	_____	_____	_____
History 7800 – Introduction to Public History	_____	_____	_____
History 7901 – Colloquium in the Philosophy of History, Historiography, and the Historian's Skills II [Digital History]	_____	_____	_____
History 7801– Independent Project in Public History	_____	_____	_____
History 6999 – MA Thesis	_____	_____	_____

Electives (12-15 credit hours)

Complete Graduate-Level Semester Course Offerings--History Department

Semester #	Title	Credit Hrs	Quarter #
5194	Combined Undergrad and Grad Group Studies	3 ch	692
5900	Introduction to Quantitative Methods in History	3 ch	596
6193.01	Independent Study in History	1-6 ch	791
6193.02	Independent Study in History	1-6 ch	791
6194	Graduate Group Studies	3 ch	692
6999	Master's Thesis Research	1-6 ch	898
7000	Studies in Early American History to 1877	3 ch	789
7001	Graduate Readings in Colonial America	3 ch	785.01
7002	Graduate Readings in the American Revolution and Early Rej	3 ch	785.02
7003	Graduate Readings in the Early Republic & Antebellum Amer	3 ch	785.03
7004	Graduate Readings in Civil War and Reconstruction	3 ch	785.04
7010	Themes in Recent U.S. History	3 ch	771
7011	Historiography of Modern U.S. I	3 ch	772
7012	Historiography of Modern U.S. II	3 ch	772
7013	Studies in American Legal History	3 ch	774
7014	Studies in American Urban History	3 ch	new
7080	Studies in African American History	3 ch	752
7081	African Americans in Early America	3 ch	755.01
7082	African Americans during the 19th Century	3 ch	755.02
7083	African Americans During the 20th Century	3 ch	755.03
7084	African American Historiography	3 ch	755.04
7085	19th Century African American Political Thought	3 ch	new
7086	The Civil Rights and Black Power Movements	3 ch	new
7087	Black Women in the United States	3 ch	new
7090	Atlantic World History	3 ch	759
7100	Studies in Latin American History	3 ch	751
7193.01	Independent Study in History	1-6 ch	791
7193.02	Independent Study in History	1-6 ch	791
7210	Graduate Reading Seminar in Ancient History	3 ch	708
7230	Studies in Medieval History	3 ch	706.01

7235 Late Medieval Paleography and Diplomatics	3 ch	706.02
7240 Studies in Early Modern European History	3 ch	712
7245 Studies in Renaissance and Reformation History	3 ch	710
7250 Studies in 19th Century European History	3 ch	new
7255 Studies in 20th Century European History	3 ch	731
7259 European Thought and Culture, 19th-20th Century	3 ch	730
7260 Studies in British History	3 ch	738
7265 Studies in French History	3 ch	714
7269 Studies in German History	3 ch	732
7275 Studies in Eastern European History	3 ch	741
7280 Studies in Russian, Soviet, and Eurasian History	3 ch	740
7300 Introduction to Graduate-Level African History	3 ch	743
7301 African Historiography and Methodology	3 ch	742
7302 Comparative History of The African Diaspora and Enslaveme	3 ch	758.01
7303 Comparative History of the African Diaspora and Post-Eman	3 ch	758.02
7304 African Women: History and Socioeconomic Change	3 ch	744
7305 Studies in African Religions	3 ch	new
7350 Studies in Islamic History	3 ch	727
7390 Studies in South Asian History	3 ch	new
7400 East Asia and the Pre-Modern World	3 ch	724.01
7401 East Asia and the Modern/Contemporary World	3 ch	724.02
7405 Introduction to Graduate-level East Asian Studies	3 ch	797
7410 Studies in Pre-Modern Chinese History	3 ch	798, 798.01
7411 Studies in Modern and/or Contemporary Chinese History	3 ch	798, 798.02
7425 Studies in Japanese History	3 ch	796
7450 Studies in Jewish History	3 ch	726
7500 Studies in International History	3 ch	723, 770
7550 Studies in Military History	3 ch	767
7575 Studies in Military Thought and Strategy	3 ch	768
7600 Studies in the History of Women and Gender	3 ch	781
7620 Introduction to the Field of Women's and Gender History	3 ch	new
7630 Studies in the History of Sexuality	3 ch	780
7650 Studies in World History	3 ch	700
7660 Studies in the History of Religion	3 ch	753

7670 Studies in Urban History	3 ch	788
7680 Studies in the History of Children, Childhood and Youth	3 ch	new
7700 Graduate Readings in Environmental History	3 ch	765
7705 Graduate Readings in the History of Technology	3 ch	762
7710 Graduate Readings in the History of Science	3 ch	new
7725 Graduate Readings In Power, Culture and State	3 ch	new
7750 Comparative Historiographies and Theories in Race, Ethnicit	3 ch	new
7755 The History of the Idea of Race in Europe	3 ch	new
7797 Study at a Foreign Institution	3 ch	697
7800 Introduction to Public History	3 ch	764
7801 Independent Study in Public History	3 ch	new
7881 Interdepartmental Seminar	3 ch	792
7884 History of Literacy/Literacy Past and Present	3 ch	775
7900 Colloquium in the Philosophy of History, Historiography, anc	3 ch	786
7901 Colloquium in the Philosophy of History, Historiography, anc	3 ch	787
7902 Graduate Colloquium on Historical Writing	3 ch	790
7905 Pedagogy & Professional Development	3 ch	795.01
7910 Prospectus & Professional Development	3 ch	795.02
8000 Seminar in Early American History to 1877	3 ch	867.01, 867.02
8010 Seminar in Modern U.S. History	3 ch	869.01, 869.02
8080 Seminar in African American History	3 ch	875.01, 875.02
8090 Seminar in Atlantic World History	3 ch	811.01, 811.02
8100 Seminar in Latin American History	3 ch	851.01, 851.02
8210 Seminar in Ancient History	3 ch	808.01, 808.02
8230 Seminar in Medieval History	3 ch	807.01, 807.02
8240 Seminar in Early Modern European History	3 ch	801.01, 801.02
8245 Seminar in Renaissance and Reformation History	3 ch	800.01, 800.02
8250 Seminar in Modern European History	3 ch	824.01, 824.02
8260 Seminar in French History	3 ch	805.01, 805.02
8280 Seminar in Russian, E European and Eurasian History	3 ch	802.01, 802.02, 804.01, 804.02
8300 Seminar in African History	3 ch	new
8350 Seminar in the History of the Islamic World	3 ch	827.01, 827.02
8390 Seminar in South Asian History	3 ch	new
8400 Seminar in East Asian History	3 ch	845.01, 845.02

8410 Chinese History Research Methodology	3 ch	new
8450 Seminar in Jewish History	3 ch	862.01, 862.02
8500 Seminar in International History	3 ch	823.01, 823.02, 871.01, 871.02
8550 Seminar in Military History	3 ch	873.01, 873.02
8600 Seminar in Women's/Gender History	3 ch	881.01, 881.02
8630 Seminar in the history of Sexuality	3 ch	new
8650 Seminar in World/Global/Transnational History	3 ch	810.01, 810.02
8700 Seminar in Environmental History, Technology and Science	3 ch	new
8801 Seminar in History	3 ch	890.01, 890.02, 891
8881 Interdepartmental Seminar	3 ch	899
8999 Dissertation Thesis Research	1-6 ch	999