

COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall
November 16, 2011
3:00 PM – 5:00 PM
MINUTES

ATTENDANCE

Faculty:

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|---|---|
| ✓ Dr. Leslie Alexander (History) | ✓ Dr. Gene Mumy (Economics) |
| ✓ Dr. Marilyn J. Blackwell (Germanic Languages and Literatures) | ✓ Dr. Barbara Polivka (Nursing) |
| ✓ Dr. Kathryn Corl (Germanic Languages and Literatures) | ✓ Dr. Fernando Unzueta (Spanish and Portuguese) |
| ✓ Dr. John Fellingham (Business) | ✓ Dr. John W. Wilkins (Physics) |
| Dr. Ashok Krishnamurthy (Engineering) | ✓ Dr. Kay N. Wolf (Allied Medical Professions) |

Students:

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| ✓ Mr. Niraj Antani (USG, Political Science) | ✓ Ms. Beth Kristina Lagergren (IPC, Nursing) |
| ✓ Ms. Sarah K. Douglas (CGS, History) | ✓ Ms. Sarah Lang (CGS, Education and Human Ecology) |
| Mr. Sean Fitzpatrick (USG, Political Science and Economics) | |

Administrators:

- ✓ Dr. W. Randy Smith, (Academic Affairs), Vice Chair

Guests:

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| Dr. Chadwick Allen (English) | Mr. Francisco Gomez-Bellenge (Fisher College of Business) |
| Mr. Todd Bitters (Arts and Sciences) | Dr. Anna Grotans (German Languages and Literatures) |
| Dr. Mollie Blackburn (Education and Human Ecology) | Dr. Scott McCoy (Music) |
| Dr. Jerald Brevick (Integrated Systems Engineering) | Dr. Elliot Slotnick (Graduate School) |
| Dr. Alexis Collier (Associate Provost) | Dr. Scott Herness (Graduate School) |
| Dr. Daniel E. Collins (Slavic and East European Languages and Literatures) | Dr. Deborah Smith-Shank (Art Education) |
| Dr. Steve Fink (Arts and Sciences) | Dr. Carmen Taleghani-Nikazm (Germanic Languages and Literatures) |
| Mr. Michael Gable (University Registrar) | Ms. Kirsten Thomas (Art Education) |

Dr. David Tomasko (Engineering Administration)
Dr. Rao Unnava (Fisher College of Business)
Dr. Bernadette Vankeerbergen (Arts and Sciences)
Dr. John Wanzer (Assistant Provost, Undergraduate Dean's Office)

Dr. Sabra Webber (Comparative Studies)
Dr. Valarie Williams (Arts and Sciences)
Dr. Patrick Woliver (Music)
Mr. Jay Yutzey (Fisher College of Business)
Dr. Henry Zerby (Animal Sciences)
Mr. Andy Zircher (Education and Human Ecology)

The Council came to order at 3:00 PM.

APPROVAL OF THE MINUTES OF THE MEETINGS OF NOVEMBER 2, 2011

Wilkins moved approval of the Minutes of the Meeting of November 2, 2011. The motion was seconded by Lang and carried with all in favor.

REPORT FROM THE CHAIR – PROFESSOR KAY N. WOLF

Wolf attended the last Faculty Council meeting and presented an overview of the Council's activities for the past year. The same report will be presented at the next University Senate meeting on November 17, 2011.

REPORT FROM THE VICE CHAIR – PROFESSOR W. RANDY SMITH

At the University Senate meeting on November 17, 2011, Wolf will present the proposals for the creation of the new Bachelor of Science in Public Health degree program, along with the name changes:

- The School of Allied Medical Professions to the School of Health and Rehabilitation Sciences;
- The Department of Civil and Environmental Engineering and Geodetic Sciences to the Department of Civil, Environmental and Geodetic Engineering; and
- The Department of Human and Community Resource Development to the Department of Agricultural communication, Education, and Leadership.

At the Board of Trustees meeting on November 3, 2011, Smith provided an update on the process of Academic Center approval and review and indicated that this Council will develop a yearly schedule to review the Academic Centers in the University - once the semester proposal review process is completed.

A Semester Summit was held at the University of Cincinnati on November 9, 2011. More than two hundred people from various institutions in the state shifting to the semester calendar participated and engaged in selected topical sessions. Dr. Alexis Collier (Academic Affairs) and Dr. Elliot Slotnick (Graduate School) were speakers in two sessions.

The Department of Emergency Medicine is undergoing a program review – the first clinical department to engage in the current process.

At the end of the Council meeting on December 7, 2011, all Council members are invited to a dinner at the Faculty Club for a discussion with the Dr. Joseph Alutto, Executive Vice President and Provost.

SUBCOMMITTEE D – PROFESSORS KAY N. WOLF and W. RANDY SMITH

- **Culture Policy and Arts Management Graduate Specialization**

Wolf presented the proposal. The Department of Art Education is requesting a transcript designation for the graduate specialization in Cultural Policy and Arts Management. Students in this specialization will need to complete 4 courses from a list of 11 courses in Art Education. These are cluster courses that students take in their Master's degree program in Arts Policy and Administration. The students will complete a dissertation with the topic in the area of cultural policy and the arts, or in arts management.

Wolf moved approval of this proposal; the motion was seconded by Alexander and carried with all in favor.

Semester Proposal: Fisher College of Business

- **Undergraduate Minor in General Business**

Wolf presented the proposal. This minor has been in existence since 2001, and has approximately 1000 students. The minor will convert with minimal changes from 21 quarter credit hours to 15 semester credit hours. For completion of this minor, there are 3 pre-requisite courses: one in mathematics, one in economics and one in computer science; and 5 required courses: 3 credit hours each, one from each of the following academic units - accounting, finance, management and human resources, marketing, and operations management. The responsibility for this program lies with the Undergraduate Programs in Business Committee. Courses taken under quarters will count for credit directly under semesters. The pre-requisite courses are not changing and can be taken in any combination. The rest of the required courses are offered every quarter, will be offered every semester, and can also be taken in any combination with the exception that ACCT-MIS 2000 – Foundations of Accounting must be taken before BUS-FIN 3120 – Introductory Finance.

In the past, the accounting course had higher enrollments because many programs around the University require this course. Students from various colleges are constantly enrolling in this minor: Arts and Sciences, Engineering, Education and Human Ecology, School of Allied Medical Professions.

Wolf moved approval of this proposal; the motion was seconded by Alexander and carried with fourteen in favor and one abstention.

Semester Proposals: College of Arts and Sciences

- **Capital Program – Course of Study**

Wolf presented the proposal. The Capital Program is a Course of Study with approximately 30 students enrolled. This program is a collaboration between the College of Arts and Sciences and the Fisher College of Business. It was designed for students in Arts and Science who wish to complement their liberal arts degree with courses in business. At the time the program was created, 1982, there were no minors in business. In this program students get a broad introduction to business. Typically a minor in business requires one course in 5 separate areas of business, while the Capital Program requires that students complete three or four courses that comprise one of five focused, specialized tracks: Computer and Information Science; International Business; Management and Human Resources; Marketing; and Real Estate. The courses in the tracks are some of the same courses that “majors” take, where the minor courses were developed to be taught specifically for students in the minor. Students can enroll in this program in their sophomore year with a minimum of a 2.7 GPA and prerequisite courses in Mathematics; Economics; and Computer Science and Engineering. For completion, a business related internship, or equivalent experience must be approved by one of the program advisors. With the exception of ECON 2002.01, core coursework in the program may not overlap with the major, General Education Curriculum (GEC), or other minor coursework.

During the conversation the following issues were raised and discussed:

- The courses in the Computer and Information Science track are taught by faculty in the College of Engineering. Members of the Council would like to have a letter of concurrence from this College too. After discussion, it was understood that the current program will convert from quarters to semesters with the current format, without major changes or restructuring; therefore a letter of concurrence was not necessary in this case.
- ECON 2002.01 is the only course in the core which will overlap with majors in Arts and Sciences.
- the College of Arts and Sciences has oversight of this program with recommendations from Fisher College of Business. It will be managed by the Office of the Executive Dean of Arts and Sciences and Professor Steve Fink, Associate Executive Dean, will be the designated person to oversee changes to this program and manage administrative issues.
- The program is listed as a minor in the electronic submission process (Pacer system). On students’ transcripts it is listed as the Capital Program.

Wolf moved approval of this proposal with the amendment that this program will be managed by the Office of Executive Dean of Arts and Sciences; the motion was seconded by Blackwell and carried with all in favor.

- **Associate of Arts**

John Wanzer, Assistant Provost, presented the proposal. This degree has been in existence since 1980; it is administered by the College of Arts and Sciences, and is primarily designated for students enrolled at regional campuses. There is a requirement for 15 hours of

residency coursework at regional campus (es). This non-tagged associate degree has more than 350 students enrolled. The content of the degree is twofold: core courses, represented by the GEC; and electives - up to 27 credit hours. Students are offered a wide range of flexibility in choosing the elective courses in order to guide them towards future degrees.

Wolf moved approval of this proposal; the motion was seconded by Blackwell and carried with all in favor.

Semester Proposals: College of Arts and Sciences: division of Social and Behavioral Sciences

- **Survey Research – Undergraduate Minor**

Wolf presented the proposal. This interdisciplinary undergraduate minor is being converted with minimal changes, from 23 quarter credit hours to 15 semester credit hours. Under quarters, 3 hours of internship could satisfy the practical application course requirement. Under semesters, there will be 4 required courses counting for at least 12 credit hours, and a minimum of 2 credit hours of practical application experience. The practical experience will be satisfied by completing Sociology 3487, Research Methods in Sociology (3 credits). This minor was introduced in 2006, and currently there is only one student enrolled.

Wolf moved approval of this proposal; the motion was seconded by Polivka and carried with thirteen in favor and one abstention.

- **Legal Foundations of Society – Undergraduate Minor**

Wolf presented the proposal. The multidisciplinary minor in Legal Foundations of Society provides students with an exposure to the legal underpinnings of society from a liberal arts perspective. It is intended for students interested in the intersection of legal and social issues. The minor under quarters requires at least five courses for a minimum of 24 credit hours, which allows a student to take one of the two four-credit-hour courses in the electives list. Under semesters the requirement is five courses for 15 credit hours because all of the courses are three credit hours. The semester structure of the minor is exactly the same as the quarter structure. Students must take courses from at least three departments. Only one course may be from the student's major department, and may not be counted on the major. At least two (2) courses for at least six (6) hours must be taken at the 3000-level or higher. Overlap with the GEC is permitted.

Wolf moved approval of this proposal; the motion was seconded by Alexander and carried with eleven in favor and three abstentions.

Semester Proposals: College of Arts and Sciences: Division of Arts and Humanities

- **Hispanic Linguistics – Master of Arts**
- **Hispanic Linguistics – Doctor of Philosophy**

Wolf presented both proposals. The M.A. degree will convert with minimal changes from 55 quarter credit hours to 37 semester credit hours. The required courses that all students take remain the same under semesters as under quarters; 3 courses required in Concentration/Field I, 3 courses required in Concentration/Field II, 2 Diversification courses, 2 additional Diversification courses, and 1 course from a fifth field. The Ph.D. degree will also convert with minimal changes from 90 quarter credit hours to 56 semester credit hours. Concentration areas have remained the same under semesters for both M.A. and Ph.D. programs: Phonetics, Phonology, and Morphology; Syntax and Semantics; Sociolinguistics and Pragmatics; Historical Linguistics (Spanish and Romance); and Psycholinguistics. These concentrations are not transcriptable.

Wolf moved approval of these proposals; the motion was seconded by Douglas and carried with thirteen in favor and one abstention.

- **Spanish Literatures and Cultures – Master of Arts**
- **Spanish Literatures and Cultures – Doctor of Philosophy**

Wolf presented both proposals. The M.A. degree will convert with minimal changes from 55 quarter credit hours to 37 semester credit hours. The three required courses that all students take remained the same under semesters as under quarters: Pedagogy course SPAN 6801 (801), required Colloquia SPAN 8894 (840), and the required core SPAN 6700 (702). Additional requirements stayed the same as well: 3 courses required in Concentration I, 3 courses required in Concentration II, 2 Diversification courses, and 2 Electives. The Ph.D. degree will also convert with minimal changes from 90 quarter credit hours to 56 semester credit hours beyond the M.A. coursework. Concentration areas remain the same under semesters as under quarters: Iberian Studies, Middle Ages to Baroque; Iberian Studies, Enlightenment to Postmodernity; Latin American Literatures and Cultures: Indigenous, Colonial, and Nation: Colonial to 1880; and Latin American Literatures and Cultures: Modernity, Postmodernity: Approximately 1880 to Present.

Wolf moved approval of these proposals; the motion was seconded by Polivka and carried with thirteen in favor and one abstention.

- **Latino Studies – Graduate Interdisciplinary Specialization (GIS)**

Wolf presented the proposal. This GIS program will convert with minimal changes from 15 quarter credit hours to 10 semester credit hours (9 credit hours must be taken outside of the student's home unit). All students will take the core course that is cross-listed between Comparative Studies 6425 and Spanish 6705 - Graduate Introduction to Latino Studies. Students then select three courses from one of the same three focus areas under semesters as under quarters: Culture, Literature, and Arts; History; or Social Issues.

Wolf moved approval of this proposal; the motion was seconded by Alexander and carried with thirteen in favor and one abstention.

- **Sexuality Studies – Graduate Interdisciplinary Specialization**

Wolf presented the proposal. This GIS will convert with minimal changes from 20 quarter credit hours to 12 semester credit hours (at least 9 credits must be taken outside of the student's home unit). The selection list of courses will be modified, and will include six new semester courses. Students enrolling in this GIS come from various graduate programs in English, Art Education, Education and Human Ecology, Psychology, Social Work, Health Sciences.

Wolf moved approval of this proposal; the motion was seconded by Unzueta and carried with all in favor.

- **Singing Health – Graduate Interdisciplinary Specialization**

Wolf presented the proposal. This GIS will convert with minimal changes from 23 quarter credit hours to 16 semester credit hours spread across 5 different required courses from Music, Music/Speech and Hearing, and the CRS Department of Otolaryngology-Head and Neck Surgery, with additional elective coursework for a selection of Music and Speech and Hearing courses. This program is the only one in the nation in a brand new field and promotes strong collaboration between various departments/schools on campus: Music, Speech and Hearing, and various departments within the College of Medicine. Besides actual musical performance, students will also learn to read results of medical procedures such as endoscopy.

Wolf moved approval of this proposal; the motion was seconded by Mummy and carried with all in favor.

- **Language Sciences – Graduate Interdisciplinary Specialization and Graduate Interdisciplinary Minor (GIM)**

Wolf presented the proposal. These are new programs under semester calendar. The GIS will require at least 10 credit hours spread across 4 different courses, including the core course: Introduction to the Language Sciences. For the GIS the courses must come from 3 different units from outside the student's home unit. The GIM will require the same, a minimum of 10 credit hours spread across 4 different courses including the core course; and for GIM the courses must come from 2 different units from outside the student's home unit. The areas of focus are: Language and Cognition, Language and Brain Function, Language and Society, Language and Technology, and Language Description and Fieldwork. Each area requires the completion of the core course, and each of them has a different set of required and elective courses.

Wolf moved approval of these proposals; the motion was seconded by Douglas and carried with twelve in favor and one abstention.

- **English – Master of Arts**
- **English – Doctor of Philosophy**

Wolf presented both proposals. The Department of English will discontinue offering separate individual M.A. and Ph.D. degrees; instead it will offer a combined M.A./Ph.D. degree.

This is consistent with the admission policy of moving directly into a PhD after completion of the BA degree. The Department of English will no longer accept students seeking a terminal M.A. degree. All students admitted on or beyond Autumn 2010 will have a 6 year curricular plan. Assuming normal progress, the M.A. will be awarded at the end of the second year. The program reduces the number of required courses in order to allow students greater opportunity to take advantage of the range and diversity of the faculty. In addition, the revised program transfers some of the current emphasis on the M.A. exam/portfolio to the candidacy exam, and it builds in more time for the dissertation in order to better prepare students for the job market. For completion of the Ph.D., students will complete at least a minimum of 86 credit courses.

Wolf moved approval, of these proposals; the motion was seconded by Blackwell and carried with all in favor.

- **Germanic Languages and Literatures – Master of Arts**
- **Germanic Languages and Literatures – Doctor of Philosophy**

Wolf presented both proposals. Both programs will be re-envisioned under the semester calendar, converting 45 quarter credit hours to 30 semester credit hours for the M.A. degree; and 75 quarter credit hours to 50 semester credit hours for the Ph.D. degree. The Department of Germanic Languages and Literatures used the opportunity of Semester conversion to re-envision the graduate programs according to recommendations made after its Program Review in 2009. The M.A. program will no longer be a terminal degree, but will be awarded to students who do not advance to the Ph.D. coursework. The existing Ph.D. will focus on preparing students to achieve the Ph.D. in 5 years or in 6 years with a yearlong study abroad. The Department combined coursework and re-focused content on methodological practices necessary to complete the M.A. degree, and designed 4 courses for the Required Coursework Category, each of which is 4 credit hours. All students will be admitted to the graduate program with the expectation that they will continue through the Ph.D., although students may choose to leave the program after the M.A. Less emphasis is placed on the M.A. exam and on preparation for it. Instead students concentrate on learning and applying research skills. The focus early on in the program is less on learned knowledge per se and more on research methodology, critical thinking skills, verbal and written communication and how to apply these. During the May session following their 4th semester, all students will be required to undergo a qualifying assessment, the successful completion of which will result in an M.A. degree. This assessment will be waived for students entering with an M.A. in German Studies. Before a candidate is admitted to the M.A. assessment, a German language examination must be passed.

Each candidate for the PhD is required to demonstrate proficiency in written and spoken German as well as a good reading knowledge of French (or another language if the student's research warrants such a substitution).

The paragraph on page 18 of 24 of the PhD proposal will be changed to reflect the correct number of credit hours required in addition to the M.A. coursework: 30 units instead of 38 units.

Wolf moved approval of these proposals; the motion was seconded by Wilkins and carried with twelve in favor and two abstentions.

- **Near Eastern Languages and Literatures – Master of Arts**

- **Near Eastern Languages and Literatures – Doctor of Philosophy**

Wolf presented both proposals. The M.S. will be re-envisioned under the semester calendar, converting 55 quarter credit hours into 30 semester credit hours. For completion of the M.A. degree, students must complete at least 27 coursework credits and must submit a completed design on the coursework program by the end of the first year. All students must take 6 credit hours of core courses including: NELC 5568: studies in Orality and Literacy, and choose one course from: Theorizing Religion: CS 7370, Theorizing Literature: NELC 7301, and Theorizing Culture: CS 7360. For completion of the M.A. degree, 15 credit hours in NELC Languages and Culture courses and 6 credit hours of allied fieldwork courses are also required.

The Ph.D. has been re-envisioned to provide students with greater flexibility in fulfilling language requirements and more clarity to focus in their research projects. The semester Ph.D. program will require in total for students starting at the B.A. level a minimum of 80 credit hours, 54 of them course credit hours. There will be 21 semester course credit hours or seven courses fewer than under the quarter system. 12 of these PhD credit hours have been shifted to allow for a more realistic number of hours for directed reading and writing. The re-envisioned program will be much more readily accomplished by most students if their language study is integral to the work they are doing. Early in their program, students will meet with their advisors to define their theoretical and geographical foci.

Wolf moved approval of this proposal; the motion was seconded by Unzueta and carried with all in favor.

- **Slavic and East European Languages and Literatures – Linguistics Specialization – Master of Arts**
- **Slavic and East European Languages and Literatures – Linguistic Specializations - Doctor of Philosophy**

Wolf presented both proposals. The M.A. degree will be re-envisioned under semester calendar, and convert from 45 quarter credit hours to 32 semester credit hours. The purpose of the M.A. in Slavic Linguistics is to provide students a theoretical introduction to the three major areas of study in the field of Russian linguistics (synchronic, diachronic, SLA); to give them a deep knowledge of contemporary linguistic approaches to the structure and history of Russian; to enable them to develop an area of secondary specialization in a language or language(s) other than Russian and a breadth of knowledge in related areas (general linguistics and Slavic literature/cultural studies); and to professionalize them so that they will be prepared to conduct independent research, give presentations to conferences, publish articles in peer-reviewed venues, and teach at the college level. Under semesters, 2 courses will be required in each of the synchronic (structure of Russian) and diachronic (history of Russian) linguistics. With the permission of advisors, the second language acquisition requirement can be substituted with a different SLA course from Slavic 7802.

The Ph.D. program will also be re-envisioned under the semester calendar, and will convert from 66 quarter credit hours to 50 semester credit hours. This degree is intended to further the scholarly development and professionalization of students working towards a career of teaching and research in the field of Slavic Linguistics. Admission to the Ph.D. can be directly or after receipt of the M.A. in Slavic Linguistics. Required for all tracks are: 32 credit hours in

non-Russian language requirement. The History requirements have increased due to the changes in language requirements. Currently these specializations are not transcriptable.

Wolf moved approval of these proposals; the motion was seconded by Douglas and carried with all in favor.

- **Slavic and East European Languages and Literatures – Slavic Literature, Film & Cultural Studies Specialization – Master of Arts**
- **Slavic and East European Languages and Literatures – Slavic Literature, Film & Cultural Studies Specialization - Doctor of Philosophy**

Wolf presented both proposals. Both will be re-envisioned under the semester calendar, and the name will change from Russian Literature specialization to Slavic Literature, Film and Cultural Studies specialization. The M.A. degree will convert 45 quarter credit hours to 34 semester credit hours. For completion of the M.A. degree, the following are required: pedagogical training (3 credit hours), Russian literature/cultural studies (9 credit hours), introduction to film and theory (3 credits), one class in theory (3 credits), 3 elective courses, one class in Russian linguistics (3 credits), attendance to Slavic 6500 forum, and the completion of the master's thesis.

The Ph.D. program will convert 60 quarter credit hours to 50 semester credit hours. The requirements for the Ph.D. program are: Russian literature, cultural studies, and film (15 credits), 1 elective course from outside the department, 1 elective course in Russian or Slavic literature, film, or cultural studies, one course in Slavic other than Russian, one course in Slavic literature, film, or cultural studies, 2 seminars in Russian or Slavic, one course in Slavic linguistics, 4 semesters on Slavic 6500 forum, and the candidacy examination (6 credits).

Wolf moved approval of these proposals; the motion was seconded by Blackwell and carried with all in favor.

Semester Proposals: College of Engineering

- **Integrated Systems Engineering (ISE) – Master of Science**
- **Integrated Systems Engineering – Doctor of Philosophy**

Wolf presented all proposals. The M.S. will convert with minimal changes from 45 quarter credit hours to 30 semester credit hours. ISE is an engineering discipline that applies the fundamentals of science and mathematics to a wide variety of societal problems that involve systems of people, materials, information, or machines. The ISE discipline consists of 3 sub-disciplines; Operations Research, Manufacturing, and Human Factors. The proposed M.S. degree requires: 30 credit hours, or which at least 80% must be taken at OSU, 6 credit hours of ISE graduate level coursework in one selected sub discipline, 3 credit hours in a second sub-discipline, 3 credit hours in coursework focused on mathematical, statistical, or numerical methodologies, and 2 credit hours of research seminar. The M.S. could be completed with or without a thesis option. The Ph.D. program will require 80 credit hours under semesters beyond the bachelor's degree, or 30 credit hours beyond the master's degree. Courses must be completed in a primary area of concentration, with additional course work in a secondary area of

concentration. For completion of the Ph.D. program, 3 credit hours of research seminar and thesis dissertation are also required. The M.S. degree can be awarded to students enrolled in the Ph.D. program directly after the bachelor's degree is awarded, if the coursework for the M.S. degree is completed.

Wolf moved approval of these proposals; the motion was seconded by Mumy and carried with all in favor.

- **Engineering Management – Graduate Interdisciplinary Specialization**

Wolf presented the proposal for deactivation of this GIS specialization. Currently there is only one student enrolled in the specialization. The student will complete the program requirements before the semester conversion, and the GIS specialization will be deactivated after this student will graduate. No new enrollments will be made in this GIS specialization.

Wolf moved approval of this proposal; the motion was seconded by Polivka and carried with all in favor.

The meeting adjourned at 5:00 PM.

Respectfully submitted,

W. Randy Smith
Liana Crisan-Vandeborne