

Dear Carmen,

I have reviewed the proposal that has been submitted for a Graduate Interdisciplinary Specialization/Graduate Interdisciplinary Minor in Language Sciences and am happy to release it to CAA with an endorsement for approval. Normally, we have approached “new” programs as initiatives that must first be vetted by the Graduate School’s Curriculum Committee prior to CAA review but, in this instance, the proposal is not for a new degree program per se but, rather, the credentialing of students with a transcript designation for interdisciplinary work they are completing in conjunction with their degree programs. Given the large volume of new programs presently under review in the Graduate School Curriculum Committee and the clear and thorough work that has been done in your proposal—as well as the strong support it has received from its constituent units, I am comfortable with utilizing the semester conversion processes as a mechanism for its approval. This note will, however, be shared with our Curriculum Committee in the event that its members have any additional questions when the proposal is vetted and voted on at CAA next week.

For my part, I have only two comments that need to be addressed at the CAA meeting for clarification purposes. Specifically:

1. The cover letter for the submission indicates that the Graduate Interdisciplinary Minor (instead of Specialization) nomenclature will be utilized in instances where student programs include courses taken in two units outside the home unit. This is not completely accurate since in instances where there are a total of three units contributing coursework (the home unit and two outside units) the program is titled a Graduate Interdisciplinary Specialization. This is stated more clearly later in the proposal where you have noted, “If the required coursework only includes courses from two departments (including the major department), the student will be completing a Graduate Interdisciplinary *Minor* in the Language Sciences.”
2. The Credit Hour Explanation in the CAA1 Chart does not, necessarily, meet the illustrative curricula options offered throughout the proposal. Every sample student program appears to require more than 10 hours—and, even on the Chart, there is the suggestion that programs will range from 12-13 hours. Most appear to require 15. But clearly, all of your students will meet the 10 hour GIS requirement (while not going over the 20 credit hour maximum) for such programs. Do I understand this correctly?

I look forward to the proposal’s approval at CAA next Wednesday.

Best,
elliott

Status: PENDING

PROGRAM REQUEST
Graduate Interdisciplinary in Language
Sciences

Last Updated: Myers, Dena Elizabeth
08/29/2011

| | |
|--|---|
| Fiscal Unit/Academic Org | Graduate School Admin - D3000 |
| Administering College/Academic Group | Humanities |
| Co-administering College/Academic Group | Education & Human Ecology |
| | Engineering |
| | Humanities |
| | Arts And Sciences |
| Semester Conversion Designation | New Program/Plan |
| Proposed Program/Plan Name | Graduate Interdisciplinary in Language Sciences |
| Type of Program/Plan | Graduate interdisciplinary specialization |
| Program/Plan Code Abbreviation | GIS-LS |
| Proposed Degree Title | |

Credit Hour Explanation

| Program credit hour requirements | | A) Number of credit hours in current program (Quarter credit hours) | B) Calculated result for 2/3rds of current (Semester credit hours) | C) Number of credit hours required for proposed program (Semester credit hours) | D) Change in credit hours |
|---|---------|---|--|---|---------------------------|
| Total minimum credit hours required for completion of program | | | | 10 | |
| Required credit hours offered by the unit | Minimum | | | 3 | |
| | Maximum | | | 3 | |
| Required credit hours offered outside of the unit | Minimum | | | 9 | |
| | Maximum | | | 10 | |
| Required prerequisite credit hours not included above | Minimum | | | 0 | |
| | Maximum | | | 0 | |

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Status: PENDING

PROGRAM REQUEST
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Last Updated: Myers, Dena Elizabeth
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Does this Program have a Pre-Major? No

Attachments

- A and H CL.NEW.LS.GIS.pdf: Letter from the College
(Letter from the College to OAA. Owner: Taleghani-Nikazm, Carmen)
- Letter_ProgramOfferingUnit.docx: Letter from the Program-offering Unit
(Letter from Program-offering Unit. Owner: Taleghani-Nikazm, Carmen)
- GIS-LS_Proposal_April14.doc: Program Proposal/Rationale Statement
(Program Proposal. Owner: Taleghani-Nikazm, Carmen)
- Course_list.docx: List of Courses
(List of Semester Courses. Owner: Taleghani-Nikazm, Carmen)
- AdvisingSheet.docx: Advising Sheet-Semester
(Semester Advising Sheet(s). Owner: Taleghani-Nikazm, Carmen)
- Communication.pdf: Support Letter-Communication
(Support/Concurrence Letters. Owner: Taleghani-Nikazm, Carmen)
- GIS_LS_DEALL Support.pdf: Support Letter-DEAL
(Support/Concurrence Letters. Owner: Taleghani-Nikazm, Carmen)
- Letter of Support_T&L.doc: Support Letter-Teaching and Learning
(Support/Concurrence Letters. Owner: Taleghani-Nikazm, Carmen)
- Letter_AAA.pdf: Support Letter-AAA
(Support/Concurrence Letters. Owner: Taleghani-Nikazm, Carmen)
- Letter_English.doc: Support Letter-English
(Support/Concurrence Letters. Owner: Taleghani-Nikazm, Carmen)
- Letter_Linguistics.pdf: Support Letter-Linguistics
(Support/Concurrence Letters. Owner: Taleghani-Nikazm, Carmen)
- Letter_NELC.pdf: Support Letter-NELC
(Support/Concurrence Letters. Owner: Taleghani-Nikazm, Carmen)
- Letter_Psychology.pdf: Support Letter-Psychology
(Support/Concurrence Letters. Owner: Taleghani-Nikazm, Carmen)
- Letter_SPPO.pdf: Support Letter-SPPO
(Support/Concurrence Letters. Owner: Taleghani-Nikazm, Carmen)
- Letter-FRIT.pdf: Support Letter-FRIT
(Support/Concurrence Letters. Owner: Taleghani-Nikazm, Carmen)
- Letter-GLL.pdf: Support Letter- GLL
(Support/Concurrence Letters. Owner: Taleghani-Nikazm, Carmen)
- SupportLetter_Philosophy.docx: Support Letter-Philosophy
(Support/Concurrence Letters. Owner: Taleghani-Nikazm, Carmen)
- SupportLetter_Slavic.docx: Support Letter-SlavicEastEuropeanLL
(Support/Concurrence Letters. Owner: Taleghani-Nikazm, Carmen)
- Letter_SpeechHearing.pdf: Support Letter - Speech Hearing
(Support/Concurrence Letters. Owner: Myers, Dena Elizabeth)

Status: PENDING

PROGRAM REQUEST
Graduate Interdisciplinary in Language
Sciences

Last Updated: Myers,Dena Elizabeth
08/29/2011

Comments

- please note that the ad hoc approver is Assoc Dean Valarie Williams *(by Taleghani-Nikazm,Carmen on 07/18/2011 01:05 PM)*

Workflow Information

| Status | User(s) | Date/Time | Step |
|------------------|---|---------------------|------------------------|
| Submitted | Taleghani-Nikazm,Carmen | 07/18/2011 01:58 PM | Submitted for Approval |
| Approved | Williams,Valarie Lucille | 07/20/2011 04:14 PM | Ad-Hoc Approval |
| Approved | Myers,Dena Elizabeth | 07/21/2011 11:55 AM | Unit Approval |
| Approved | Myers,Dena Elizabeth | 08/29/2011 01:10 PM | College Approval |
| Pending Approval | Slotnick,Elliot E Myers,Dena Elizabeth | 08/29/2011 01:10 PM | GradSchool Approval |



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July 1, 2011

Elliot Slotnick, Professor and Associate Dean
The Graduate School
University Hall

Dear Elliot,

The Faculty Steering Committee of the Buckeye Language Network has completed and submitted its proposal for a choice of two new semester interdisciplinary programs: Graduate Interdisciplinary Specialization in Language Sciences and Graduate Interdisciplinary Minor in Language Sciences. The program was reviewed and unanimously approved by the Arts and Humanities Disciplinary Advisory Panel for Curriculum within the College of Arts and Sciences on June 1, 2011. This GIS is directed and administered by Professor Carmen Taleghani-Nikazm in the Department of Germanic Languages and Literatures within the Division of Arts and Humanities in the College of Arts and Sciences.

- **The GIS in Language Sciences** will be a minimum of 10 credit hours spread across four different courses, including the core course: *Introduction to the Language Sciences*. The courses must come from three different units from outside the student's home unit.
- **The Graduate Interdisciplinary Minor in Language Sciences** will be a minimum of 10 credit hours spread across four different courses, including the core course: *Introduction to the Language Sciences*. The courses must come from two different units from outside the student's home unit.

Both programs have five different areas of focus from which students may choose: Language and Cognition, Language and Brain Function, Language and Society, Language and Technology, and Language Description and Fieldwork. Sample curricula are provided for each focus area. In addition to the proposal, Professor Taleghani-Nikazm has provided letters of support from the participating units.

We are sending the programs forward for review and approval in the next stage of curricular review at the Graduate School and Council on Academic Affairs. The courses that are specific to all of the programs are listed under multiple Book 3 Listings. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,

A handwritten signature in black ink that reads 'Valarie Williams'.

Valarie Williams, Professor of Dance
Associate Dean, College of Arts and Sciences, Arts and Humanities

CC: Carmen Taleghani-Nikazm, Director of SLL and Associate Professor of GLL
Mark Shanda, Dean, College of Arts and Sciences, Arts and Humanities



July 18th, 2011

To whom it concerns,

I am writing this letter to officially declare the Buckeye Language Network's support for the Graduate Interdisciplinary Specialization in Language Sciences and the Graduate Interdisciplinary Minor in Language Sciences. The purpose of these programs is to provide an opportunity for graduate students from a wide range of disciplines to pursue a coherent specialization that focuses on the Language Sciences.

As a field, Language Sciences draws from a variety of disciplines, and current research in the area requires students to have a truly inter-disciplinary background. The GIS and the GIM in Language Sciences create a course structure that allows students to get the breadth they need to be successful while also guaranteeing that they retain the focus needed for a coherent program of research and study. The Buckeye Language Network itself consists of faculty from across the University, and we believe that GIS and GIM will improve the education we can give our graduate students and position them as potential leaders in the field once they leave Ohio State.

The coursework in the proposed GIS and GIM spans a range of departments and the following programs will be active participants in this training: Linguistics, English, Computer Science and Engineering, Philosophy, Psychology, Speech and Hearing Science, Germanic Languages and Literatures, Slavic and East European Languages and Literatures, French and Italian, Spanish and Portuguese, East Asian Languages and Cultures, African and African American Studies/Near Eastern Languages and Cultures, Communication, School of Teaching and Learning (College of Education), School of Physical Activity and Educational Services (College of Education). These units have all indicated their support for the GIS and GIM.

In addition, the Buckeye Language Network members are committed to making sure that graduate students are aware of the GIS and GIM in Language Sciences and take advantage of this important opportunity. We look forward to having them as part of our educational landscape at Ohio State.

Sincerely,

A handwritten signature in black ink, appearing to read "Laura Wagner", with a long horizontal flourish extending to the right.

Laura Wagner
Chair, Buckeye Language Network Steering Committee
614-688-3260
wagner.602@osu.edu

Graduate Interdisciplinary Specialization in the Language Sciences

Core Committee (from Buckeye Language Network)

Beth Hume (Chair)
Linguistics

Kathryn Campbell-Kibler
Linguistics

Robert Fox
Speech and Hearing Science

Julie McGory
Linguistics

Carmen Taleghani-Nikazm
Germanic Languages and Literature

Donald Winford
Department of Linguistics

Purpose

The purpose of the Graduate Interdisciplinary Specialization in the Language Sciences (GIS-LS) that is being proposed by the Buckeye Language Network (BLN) is to provide an opportunity to graduate students in a wide range of disciplines at The Ohio State University to pursue a coherent specialization in the language sciences that represents one of six areas of focus which will complement their own disciplinary approach. In addition, the GIS-LS is designed to encourage interaction among graduate students and faculty from different areas in the language sciences.

Prospective Students/Proposed Curriculum

The Graduate Interdisciplinary Specialization in the Language Sciences provides students from diverse fields of study including Computer Science and Engineering, Communication, English, Education, Linguistics, Philosophy, Psychology, Speech and Hearing Science, and all the foreign languages. The study of language and its use from a variety of viewpoints is a common thread among these departments. The GIS-LS offers great flexibility to students as it allows a choice among six different focus areas that will allow students to take courses that complement their major.

Students pursuing the Graduate Interdisciplinary Specialization in the Language Sciences will work closely with an advisor who will help students select courses from one of the areas of focus. The Graduate Studies Committee for the Interdisciplinary in Language Science/Advisory Committee will then approve the list of selected courses.

The Graduate Studies Committee for the Interdisciplinary in the Language Sciences/Advisory Committee, in consultation with the student's advisor, will monitor the student's progress and confirm completion of the approved program of study. The Graduate School will certify that the student has completed all the requirements pertaining to interdisciplinary specialization.

Basic Coursework Requirements for GIS-LS

- The Course work consists of the core course *Introduction to the Language Sciences* plus three other courses in a given focus area (choices are described below) which collectively add up to at least 10 hours of graduate-level course work
- The student must receive a grade of B or better or S in each course comprising the Graduate Interdisciplinary transcript
- Ten hours taken for the Graduate Interdisciplinary Specialization must be completed outside of the student's home program.
- Courses taken within the student's home department must be at the 6000-level and above.
- Cross-listed courses can be included and it is recommended that the student register in a department other than his/her home department.
- If a student takes courses from two or more departments outside the major department, the student will be completing a **Graduate Interdisciplinary Specialization in the Language Sciences**.
- If the required coursework only includes courses from two departments (including the major department), the student will be completing a **Graduate Interdisciplinary Minor in the Language Sciences**.

Areas of Focus

There are five different areas of focus:

- Language and Cognition
- Language and Brain Function
- Language and Society
- Language and Technology
- Language Description and Fieldwork

There is a different set of required and elective courses associated with each of these focus areas, although each area requires students to take the cross-listed course *Introduction to the Language Sciences* (3 credit hours, in development).

Core Course: *Introduction to the Language Sciences*

- 3 credit hour survey course of different fields in the language sciences, reflecting the five areas of focus in the GIS-LS.
- Required of all students in the GIS-LS.

- Crossed-listed with all departments involved in the BLN, e.g. Philosophy 613, Psych 613, Speech & Hearing 613, etc.
- Aimed at graduate students as well as upper-level undergraduates (at least in the initial stages)
- Co-taught by two faculty members from different departments and fields. Agreements would be sought from Department Chairs to allow the course to count as a full course for each instructor.
- Other faculty would give guest lectures on a particular subject area.

Language and Cognition

Coursework Requirements

- Introduction to the Language Sciences (3 semester hours)
- Linguist 4000—Introduction to Linguistics (3 semester hours)
- Linguist 5701—Psycholinguistics or Psych 5615—Psycholinguistics (3 semester hours)
- At least two courses from the list of electives shown below (6 semester hours)

List of Electives

- EDU T&L 5557: Language Competence of Children and Youth with Disabilities
- Chinese 6383: Study of the Chinese Writing System
- Chinese 7382: Chinese Phonology
- Chinese 7384: Chinese Syntax
- CS&E 5531: Intro to Cognitive Science
- CS&E 5526: Introduction to Neural Networks
- EDU T&L 8610: Second Language Acquisition
- English 6772.01 and 6772.02: English Syntax
- French 8101: Topics in French Linguistics
- Japanese 7382: Japanese Phonology
- Japanese 7384: Japanese Syntax
- Japanese 7387 Japanese Language Processing
- Japanese 7388: Japanese Language Acquisition
- Linguist 4100 : Phonetics (3 semester hours)
- Linguist 4200 : Syntax (3 semester hours)
- Linguist 4300 : Phonology (3 semester hours)
- Linguist 4350 : Morphology (3 semester hours)
- Linguist 5101 : Phonetic Theory (3 semester hours)
- Linguist 5202 : Laboratory Phonology (3 semester hours)
- Linguist 5201 : Syntactic Theory I (3 semester hours)
- Linguist 5202 : Syntactic Theory II (3 semester hours)
- Linguist 5301 : Phonological Theory I (3 semester hours)
- Linguist 5302 : Topics in Advanced Phonology (3 semester hours)

- Linguist 5351 : Morphological Theory (3 semester hours)
- Linguist 5612 : Intro to Cognitive Science (3 semester hours)
- Linguist 5701 : Psycholinguistics (3 semester hours)
- Linguist 5002 : Algebraic Linguistics (3 semester hours)
- Linguist 5401 : Linguistic Semantics I (3 semester hours)
- Linguist 5402 : Linguistic Semantics II (3 semester hours)
- Linguist 5801 : Computational Models of Grammar I (3 semester hours)
- Linguist 5802 : Computational Models of Grammar II (3 semester hours)
- Linguist 5651 : Languages in Contact (3 semester hours)
- Linguist 5451: Formal Pragmatics (3 semester hours)
- Linguist 8400 : Seminar in Semantics (3 semester hours)
- Linguist 8450 : Seminar in Pragmatics (3 semester hours)
- Linguist 8120 : Seminar in Syntax (3 semester hours)
- Linguist 8300 : Seminar in Phonology (3 semester hours)
- Linguist 8100: Seminars in Phonetics (3 semester hours)
- Philos 5830: Intro to Cog Sci
- Philos 5840: Advanced Cog Sci
- Philos 5500: Advanced Symbolic Logic
- Philos 5510: Nonclassical Logic
- Philos 5600: Advanced Philosophy of Language
- Philos 8600: Grad Seminar, Philosophy of Language
- Psych 5612: Intro to Cog Sci
- Psych 5615: Psycholinguistics
- Psych 5618: Neural Network Models
- Spanish 4537 Spanish Psycholinguistics
- Spanish 7320 Spanish Syntax
- Spanish 7340 Spanish Phonology
- Sph&Hrng 5710: Phonological Processes & Disorders
- Sph&Hrng 5725: Language Acquisition
- Sph&Hrng 7820: Acoustic Phonetics
- Sph&Hrng 8950.01: Advanced Topics in Speech and Hearing Production
- Sph&Hrng 8950.02: Advanced Topics in Speech Perception
- Sph&Hrng 8950.03: Advanced Topics in Acoustic Phonetics
- Sph&Hrng 8950.04: Language Development and Disorders
- Sph&Hrng 8950.05: Second Language Acquisition
- Sph&Hrng 8950.09: Multidimensional Scaling

Sample Curricula

Student's major: Linguistics

- Introduction to the Language Sciences
- Linguist 4000—Introduction to Linguistics (3 semester hours)
- Psych 5615—Psycholinguistics
- CS&E 5531—Introduction to Cognitive Science

- Sph&Hrng 5725—Language Acquisition

Student's major: Psychology

- Introduction to the Language Sciences
- Linguist 4000—Introduction to Linguistics (3 semester hours)
- Linguist 5701—Psycholinguistics (3 semester hours)
- CS&E 5531—Introduction to Cognitive Science
- Sph&Hrng 5725—Language Acquisition

Language and Brain Function

Coursework Requirements

- Introduction to the Language Sciences (3 semester hours)
- Sph&Hrng 5725—Neurology
- At least three courses from the list of electives shown below (9 semester hours)

List of Electives

- Chinese 6383—Study of the Chinese Writing System
- CS&E 5526 --- Introduction to Neural Networks
- CS&E 5539 -- Intermediate Studies in Artificial Intelligence (Brain Theory)
- EDU T&L 5557—Language Competence of Children and Youth with Disabilities
- Linguist 5701—Psycholinguistics (3 semester hours)
- Psych 5615—Psycholinguistics
- Psych 5618—Neural Network Models
- Spch&Hrng 8950.02—Dementia (No specific # assigned)
- Sph&Hrng 5710—Phonological Processes & Disorders
- Sph&Hrng 5718—Advanced Sign Language Systems
- Sph&Hrng 5760—Aphasia & Related Adult Language Disorders
- Sph&Hrng 5761—Neurologic Motor Speech Disorder
- Sph&Hrng 5762—Traumatic Brain Injury in Children & Adults
- Sph&Hrng 5765—Neurology of the Speech & Hearing Mechanism
- Sph&Hrng 8950.01—Advanced Topics in Speech and Hearing Production
- Sph&Hrng 8950.02—Advanced Topics in Speech Perception
- Sph&Hrng 8950.04—Language Development and Disorders
- Sph&Hrng 8950.06—Medical Speech-Language Pathology
- Sph&Hrng 8950.07—Voice Disorders
- Sph&Hrng 8950.08—Advanced Clinical Research Designs
- Sph&Hrng 8950.10—Phonological Acquisition and Disorders

Sample Curriculum

Student's major: Speech and Hearing Science

- Introduction to the Language Sciences
- Linguist 5701—Psycholinguistics (3 semester hours)
- EDU/T&L 5557--Language Competence of Children and Youth with Disabilities
- Sph&Hrng 5760—Aphasia and Related Adult Language Disorders

Student's major: Linguistics

- Introduction to the Language Sciences
- Sph&Hrng 5765—Neurology
- Psych 5615—Psycholinguistics
- CS&E 5531—Introduction to Cognitive Science
- Sph&Hrng 8950.02—Advanced Topics in Speech Perception

Language and Society

Coursework Requirements

- Introduction to the Language Sciences (3 semester hours)
- One of the following:
 - Linguist 5601 —Sociolinguistics I (3 semester hours)
 - Linguist 5602—Sociolinguistics II (3 semester hours)
 - SpHrng 5605—Multicultural Aspects of Communication and Its Disorders
 - Spanish 7380—Spanish Sociolinguistics
- One of the following:
 - EDU T&L 7431: The Ethnography of Communication 1
 - EDU T&L 7432: The Ethnography of Communication 2
 - Communication 860: Language and Social Interaction
 - English 7872.01---Seminar in English Language Study
- At least two courses from the list of electives shown below (6 semester hours)

List of Electives

- AAAS 7750 Language and Society in Africa
- AAAS 5485.02 West Africa: Society and Culture
- AAAS 5485.01 Southern Africa: Society and Culture
- Chinese 7385—Modern Chinese Dialects
- Communication 920: Communication and Identity
- Communication 820: Foundations of Interpersonal Communication
- Communication 801: Qualitative interviewing
- Communication 930: Seminar Topics in Interpersonal Communication
- Comm 2169—Qualitative Interviewing as Communication Practice (R)
- EDU T&L 7431: The Ethnography of Communication 1
- EDU T&L 7432: The Ethnography of Communication 2

- EDU T&L 8306: African American Language and Literacies
- EDU T&L 7344: Bilingualism and Biliteracy
- EDU T&L 8001 Discourse Analysis in Educational Research 1
- EDU T&L 8002 Discourse Analysis in Educational Research 2
- EDU T&L 7306 Language Socialization
- EDU T&L 7348 Linguistic Diversity and Literacy: Varieties of English and Education
- EDU T&L 8610 Second Language Acquisition
- EDU T&L 8363 Sociolinguistics and Language Education
- English 6770.02---Introduction to Graduate Study in Folklore 2: Fieldwork
- English 6770.03—Ethnography of Communication
- German 8600---Linguistics and Applied Linguistics
- Japanese 7386—Japanese Pragmatics
- Linguist 5601 —Sociolinguistics I (3 semester hours)
- Linguist 5602 —Sociolinguistics II (3 semester hours)
- Linguist 5651—Languages in Contact (3 semester hours)
- Linguist 5451—Formal Pragmatics (3 semester hours)
- Ling 8600—Seminar in Sociolinguistics (1-3 semester hours)
- Spanish 4536—Language Change in Spanish
- Spanish 4538—Language Variation in Spanish
- Spanish 7380 Spanish Sociolinguistics
- Sph&Hrng 5605—Multicultural Aspects of Communication & Its Disorders
- Sph&Hrng 8950.05—Second Language Acquisition

Sample Curricula

Student's major: English

- Introduction to the Language Sciences
- Linguist 5601—Sociolinguistics I (3 semester hours)
- Communication 860: Language and Social Interaction
- Sph&Hrng 5605—Multicultural Aspects of Communication and Its Disorders

Student's major: Linguistics

- Introduction to the Language Sciences
- Sph&Hrng 5605—Multicultural Aspects of Communication and Its Disorders
- EDU T&L 7431—Ethnology of Communication 1
- Communication 920: Communication and Identity

Language and Technology

In this area of focus, we expect that students will want to take one of two approaches: a concentration in speech technology or a concentration in computational linguistics.

Coursework Requirements

- Introduction to the Language Sciences (3 semester hours)
- For a concentration in speech technology—Linguistics 5101—Phonetic Theory or Sph&Hrng 5776—Advanced Speech Science (3 semester hours) or CS&E 5525 – Foundations of Speech and Language Processing
- At least two courses from the list of electives shown below (6 semester hours)

Concentration in computational linguistics

- Introduction to the Language Sciences (3 semester hours)
- Linguist 5801 Computational Models of Grammar I (3 semester hours)
- At least two courses from the list of electives shown below (6 semester hours)

List of Electives

- CS&E 2331 Analysis of Algorithms
- CS&E 5523 Pattern Recognition
- CS&E 3321—Intro to Automata and Formal Languages
- CS&E 3521—Survey of Artificial Intelligence I—Basic Techniques
- CS&E 4521—Survey of Artificial Intelligence for Nonmajors
- CS&E 5243—Intro to Data Mining
- CS&E 5321—Computability and Unsolvability
- CS&E 5522—Survey of Artificial Intelligence II—Advanced Topics
- CS&E 5525—Foundations of Speech and Language Processing
- CS&E 5532—Proseminar in Cognitive Science
- Linguist 5101—Phonetic Theory (3 semester hours)
- Linguist 5102—Laboratory Phonology (3 semester hours)
- Linguist 5801—Computational Models of Grammar I (3 semester hours)
- Linguist 5802—Computational Models of Grammar II (3 semester hours)
- Linguist 5803—Computational Models of Grammar III (3 semester hours)
- Linguist 8100—Seminar in Advanced Phonetics (3 semester hours)
- Linguist 8800—Seminar in Computational Linguistics (3 semester hours)
- Sph&Hrng 6766—Acoustics and Instrumentation
- Sph&Hrng 6776—Advanced Speech Science
- Sph&Hrng 7820—Acoustic Phonetics
- Sph&Hrng 7832—Experimental Phonetics
- Sph&Hrng 8950.03—Advanced Topics in Acoustic Phonetics
- Sph&Hrng 8950.09—Multidimensional Scaling
- Sph&Hrng 8950.11—Signal Detection Theory

Sample Curriculum

For concentration in speech technology, Student's major: Linguistics

- Introduction to the Language Sciences (cross listed in CS&E)
- Sph&Hrng 6776—Advanced Speech Science
- CS&E 5525—Proseminar in Cognitive Science

- Sph&Hrng 8950.03—Advanced Topics in Acoustic Phonetics
- Linguist 5101—Phonetic Theory (3 semester hours)

For concentration in computational linguistics, Linguistics major

- Introduction to the Language Sciences (cross listed in CS&E)
- Linguist 5801 Computational Models of Grammar I
- CS&E 4521--- Survey of Artificial Intelligence for Nonmajors
- CS&E 5525—Foundations of Speech and Language Processing

Language Description/Fieldwork

Coursework Requirements (all hours are semester hours)

- Introduction to the Language Sciences (3 semester hours)
- Linguist 4000—Introduction to Linguistics (3 semester hours)
- At least three courses from the list of electives shown below (9 semester hours)

List of Electives

- AAAS 7750--- Language and Society in Africa
- AAAS 5485.02--- West Africa: Society and Culture
- AAAS 5485.01--- Southern Africa: Society and Culture
- Arabic 5611—History of the Arabic Language
- Arabic 5401—Translation—Theory and Practice
- Chinese 4380—The Chinese Language—Description & Analysis
- Chinese 6380—Intro to Chinese Linguistics
- Chinese 3681—History of the Chinese Language
- EDU T&L 8615 Classroom-oriented Second Language Research
- EDU T&L 8010 Critical Discourse Analysis
- EDU T&L 7431 The Ethnography of Communication 1
- EDU T&L 7432 The Ethnography of Communication 2
- EDU T&L 8001 Discourse Analysis in Educational Research 1
- EDU T&L 8002 Discourse Analysis in Educational Research 2
- EALL 6383 Scripts of East Asia
- English 7872.02—Seminar in the English Language study
- English 6770.02---Introduction to Graduate Study in Folklore 2: Fieldwork
- German 8600—Linguistics and Applied Linguistics
- Hebrew 5101—Biblical Hebrew Grammar
- Hebrew 5105—History of the Hebrew Language
- Italian 7331—History of the Italian Language
- Italian 7332—Italian Linguistics
- Italian 7333: Dialectology
- Italian 7334: Language in Society

- Japanese 6380—Intro to the Japanese Language
- Japanese 6381—History of the Japanese Language
- Japanese 7387 Japanese Language Processing
- Linguist 4550—Intro to Linguistics Field Methods (3 semester hours)
- Linguist 5901—Intro to Historical Linguistics (3 semester hours)
- Linguist Skt 5902—Elementary Sanskrit (3 semester hours)
- Linguist Skt 5902—Classical Sanskrit (3 semester hours)
- Linguist 5906—Topics in Indic Linguistics
- Linguist 5551—Field Methods in Linguistics I (3 semester hours)
- Linguist 5552—Field Methods in Linguistics II (3 semester hours)
- Linguist 5500—Language Description (1-3 semester hours)
- Linguist 5651—Languages in Contact (3 semester hours)
- Linguist 7901—Historical Linguistics I (3 semester hours)
- Linguist 7902—Historical Linguistics II (3 semester hours)
- NELC 5103—Grammar of Selected Ancient Near Eastern Languages
- Russian 5631—Intro to Russian Linguistics
- Russian 6101—Intro to the Structure of Russian
- Russian 6701—History of the Russian Language
- Slavic 5601—Survey of the Slavic Languages
- Slavic 7625—Old Church Slavonic
- Slavic 7621—South Slavic
- Slavic 7623—West Slavic
- Slavic 7624—Comparative Slavic Linguistics
- Spanish 4538—Language Variation in Spanish
- Spanish 4532—Modern Spanish Syntax
- Spanish 4534(H) Spanish Phonology
- Spanish 4610—Contrastive Structures of Spanish & English
- Spanish 7360—History of the Spanish Language
- Yiddish 5611—History of the Yiddish Language

Sample Curriculum

Student's major: Speech and Hearing Science

- Introduction to the Language Sciences
- Linguist 4000—Introduction to Linguistics (3 semester hours)
- Linguist 5651—Languages in Contact (3 semester hours)
- Spanish 4610—Contrastive Structures of Spanish & English
- Spanish 7360—History of the Spanish Language

Administration:

A GIS-LS Committee will be formed. The committee will consist of X number of faculty members on a rotating basis from the participating Graduate Programs. One faculty

member will serve as the chair of the committee for at least X number of years. The GIS-LS Committee will serve as the coordinating body that oversees the program and matters concerning admission to the program and the curriculum. There will be a faculty advisor for each category in the GIS-LS who will help students select courses to form a coherent program that is tailored to their individual needs and interest. The Buckeye Language Network will develop and maintain the web site for the GIS in the Language Sciences.

Letters of support from the participating graduate programs:

Linguistics
English
Computer Science and Engineering
Education—T&L, PAS
Philosophy
Psychology
Speech and Hearing Science
Germanic Languages and Literatures
Slavic and East European Languages and Literatures
French and Italian
Spanish and Portuguese
East Asian Languages and Cultures
African and African American Studies
Near Eastern Languages and Cultures
Communication

Graduate Interdisciplinary Specialization in the Language Sciences
List of Courses

Language and Cognition

Coursework Requirements

- Introduction to the Language Sciences (3 semester hours)
- Linguist 4000—Introduction to Linguistics (3 semester hours)
- Linguist 5701—Psycholinguistics or Psych 5615—Psycholinguistics (3 semester hours)
- At least two courses from the list of electives shown below (6 semester hours)

List of Electives

- EDU T&L 5557: Language Competence of Children and Youth with Disabilities
- Chinese 6383: Study of the Chinese Writing System
- Chinese 7382: Chinese Phonology
- Chinese 7384: Chinese Syntax
- CS&E 5531: Intro to Cognitive Science
- CS&E 5526: Introduction to Neural Networks
- EDU T&L 8610: Second Language Acquisition
- English 6772.01 and 6772.02: English Syntax
- French 8101: Topics in French Linguistics
- Japanese 7382: Japanese Phonology
- Japanese 7384: Japanese Syntax
- Japanese 7387 Japanese Language Processing
- Japanese 7388: Japanese Language Acquisition
- Linguist 4100 : Phonetics (3 semester hours)
- Linguist 4200 : Syntax (3 semester hours)
- Linguist 4300 : Phonology (3 semester hours)
- Linguist 4350 : Morphology (3 semester hours)
- Linguist 5101 : Phonetic Theory (3 semester hours)
- Linguist 5202 : Laboratory Phonology (3 semester hours)
- Linguist 5201 : Syntactic Theory I (3 semester hours)
- Linguist 5202 : Syntactic Theory II (3 semester hours)
- Linguist 5301 : Phonological Theory I (3 semester hours)
- Linguist 5302 : Topics in Advanced Phonology (3 semester hours)
- Linguist 5351 : Morphological Theory (3 semester hours)
- Linguist 5612 : Intro to Cognitive Science (3 semester hours)
- Linguist 5701 : Psycholinguistics (3 semester hours)
- Linguist 5002 : Algebraic Linguistics (3 semester hours)
- Linguist 5401 : Linguistic Semantics I (3 semester hours)

- Linguist 5402 : Linguistic Semantics II (3 semester hours)
- Linguist 5801 : Computational Models of Grammar I (3 semester hours)
- Linguist 5802 : Computational Models of Grammar II (3 semester hours)
- Linguist 5651 : Languages in Contact (3 semester hours)
- Linguist 5451: Formal Pragmatics (3 semester hours)
- Linguist 8400 : Seminar in Semantics (3 semester hours)
- Linguist 8450 : Seminar in Pragmatics (3 semester hours)
- Linguist 8120 : Seminar in Syntax (3 semester hours)
- Linguist 8300 : Seminar in Phonology (3 semester hours)
- Linguist 8100: Seminars in Phonetics (3 semester hours)
- Philos 5830: Intro to Cog Sci
- Philos 5840: Advanced Cog Sci
- Philos 5500: Advanced Symbolic Logic
- Philos 5510: Nonclassical Logic
- Philos 5600: Advanced Philosophy of Language
- Philos 8600: Grad Seminar, Philosophy of Language
- Psych 5612: Intro to Cog Sci
- Psych 5615: Psycholinguistics
- Psych 5618: Neural Network Models
- Spanish 4537 Spanish Psycholinguistics
- Spanish 7320 Spanish Syntax
- Spanish 7340 Spanish Phonology
- Sph&Hrng 5710: Phonological Processes & Disorders
- Sph&Hrng 5725: Language Acquisition
- Sph&Hrng 7820: Acoustic Phonetics
- Sph&Hrng 8950.01: Advanced Topics in Speech and Hearing Production
- Sph&Hrng 8950.02: Advanced Topics in Speech Perception
- Sph&Hrng 8950.03: Advanced Topics in Acoustic Phonetics
- Sph&Hrng 8950.04: Language Development and Disorders
- Sph&Hrng 8950.05: Second Language Acquisition
- Sph&Hrng 8950.09: Multidimensional Scaling

Sample Curricula

Student's major: Linguistics

- Introduction to the Language Sciences
- Linguist 4000—Introduction to Linguistics (3 semester hours)
- Psych 5615—Psycholinguistics
- CS&E 5531—Introduction to Cognitive Science
- Sph&Hrng 5725—Language Acquisition

Student's major: Psychology

- Introduction to the Language Sciences
- Linguist 4000—Introduction to Linguistics (3 semester hours)

- Linguist 5701—Psycholinguistics (3 semester hours)
- CS&E 5531—Introduction to Cognitive Science
- Sph&Hrng 5725—Language Acquisition

Language and Brain Function

Coursework Requirements

- Introduction to the Language Sciences (3 semester hours)
- Sph&Hrng 5725—Neurology
- At least three courses from the list of electives shown below (9 semester hours)

List of Electives

- Chinese 6383—Study of the Chinese Writing System
- CS&E 5526 --- Introduction to Neural Networks
- CS&E 5539 -- Intermediate Studies in Artificial Intelligence (Brain Theory)
- EDU T&L 5557—Language Competence of Children and Youth with Disabilities
- Linguist 5701—Psycholinguistics (3 semester hours)
- Psych 5615—Psycholinguistics
- Psych 5618—Neural Network Models
- Spch&Hrng 8950.02—Dementia (No specific # assigned)
- Sph&Hrng 5710—Phonological Processes & Disorders
- Sph&Hrng 5718—Advanced Sign Language Systems
- Sph&Hrng 5760—Aphasia & Related Adult Language Disorders
- Sph&Hrng 5761—Neurologic Motor Speech Disorder
- Sph&Hrng 5762—Traumatic Brain Injury in Children & Adults
- Sph&Hrng 5765—Neurology of the Speech & Hearing Mechanism
- Sph&Hrng 8950.01—Advanced Topics in Speech and Hearing Production
- Sph&Hrng 8950.02—Advanced Topics in Speech Perception
- Sph&Hrng 8950.04—Language Development and Disorders
- Sph&Hrng 8950.06—Medical Speech-Language Pathology
- Sph&Hrng 8950.07—Voice Disorders
- Sph&Hrng 8950.08—Advanced Clinical Research Designs
- Sph&Hrng 8950.10—Phonological Acquisition and Disorders

Sample Curriculum

Student's major: Speech and Hearing Science

- Introduction to the Language Sciences
- Linguist 5701—Psycholinguistics (3 semester hours)
- EDU/T&L 5557--Language Competence of Children and Youth with Disabilities

- Sph&Hrng 5760—Aphasia and Related Adult Language Disorders

Student's major: Linguistics

- Introduction to the Language Sciences
- Sph&Hrng 5765—Neurology
- Psych 5615—Psycholinguistics
- CS&E 5531—Introduction to Cognitive Science
- Sph&Hrng 8950.02—Advanced Topics in Speech Perception

Language and Society

Coursework Requirements

- Introduction to the Language Sciences (3 semester hours)
- One of the following:
 - Linguist 5601 —Sociolinguistics I (3 semester hours)
 - Linguist 5602—Sociolinguistics II (3 semester hours)
 - SpHrng 5605—Multicultural Aspects of Communication and Its Disorders
 - Spanish 7380—Spanish Sociolinguistics
- One of the following:
 - EDU T&L 7431: The Ethnography of Communication 1
 - EDU T&L 7432: The Ethnography of Communication 2
 - Communication 860: Language and Social Interaction
 - English 7872.01---Seminar in English Language Study
- At least two courses from the list of electives shown below (6 semester hours)

List of Electives

- AAAS 7750 Language and Society in Africa
- AAAS 5485.02 West Africa: Society and Culture
- AAAS 5485.01 Southern Africa: Society and Culture
- Chinese 7385—Modern Chinese Dialects
- Communication 920: Communication and Identity
- Communication 820: Foundations of Interpersonal Communication
- Communication 801: Qualitative interviewing
- Communication 930: Seminar Topics in Interpersonal Communication
- Comm 2169—Qualitative Interviewing as Communication Practice (R)
- EDU T&L 7431: The Ethnography of Communication 1
- EDU T&L 7432: The Ethnography of Communication 2
- EDU T&L 8306: African American Language and Literacies
- EDU T&L 7344: Bilingualism and Biliteracy
- EDU T&L 8001 Discourse Analysis in Educational Research 1
- EDU T&L 8002 Discourse Analysis in Educational Research 2
- EDU T&L 7306 Language Socialization

- EDU T&L 7348 Linguistic Diversity and Literacy: Varieties of English and Education
- EDU T&L 8610 Second Language Acquisition
- EDU T&L 8363 Sociolinguistics and Language Education
- English 6770.02---Introduction to Graduate Study in Folklore 2: Fieldwork
- English 6770.03—Ethnography of Communication
- German 8600---Linguistics and Applied Linguistics
- Japanese 7386—Japanese Pragmatics
- Linguist 5601 —Sociolinguistics I (3 semester hours)
- Linguist 5602 —Sociolinguistics II (3 semester hours)
- Linguist 5651—Languages in Contact (3 semester hours)
- Linguist 5451—Formal Pragmatics (3 semester hours)
- Ling 8600—Seminar in Sociolinguistics (1-3 semester hours)
- Spanish 4536—Language Change in Spanish
- Spanish 4538—Language Variation in Spanish
- Spanish 7380 Spanish Sociolinguistics
- Sph&Hrng 5605—Multicultural Aspects of Communication & Its Disorders
- Sph&Hrng 8950.05—Second Language Acquisition

Sample Curricula

Student's major: English

- Introduction to the Language Sciences
- Linguist 5601—Sociolinguistics I (3 semester hours)
- Communication 860: Language and Social Interaction
- Sph&Hrng 5605—Multicultural Aspects of Communication and Its Disorders

Student's major: Linguistics

- Introduction to the Language Sciences
- Sph&Hrng 5605—Multicultural Aspects of Communication and Its Disorders
- EDU T&L 7431—Ethnology of Communication 1
- Communication 920: Communication and Identity

Language and Technology

In this area of focus, we expect that students will want to take one of two approaches: a concentration in speech technology or a concentration in computational linguistics.

Coursework Requirements

- Introduction to the Language Sciences (3 semester hours)
- For a concentration in speech technology—Linguistics 5101—Phonetic Theory or Sph&Hrng 5776—Advanced Speech Science (3 semester hours) or CS&E 5525 – Foundations of Speech and Language Processing

- At least two courses from the list of electives shown below (6 semester hours)

Concentration in computational linguistics

- Introduction to the Language Sciences (3 semester hours)
- Linguist 5801 Computational Models of Grammar I (3 semester hours)
- At least two courses from the list of electives shown below (6 semester hours)

List of Electives

- CS&E 2331 Analysis of Algorithms
- CS&E 5523 Pattern Recognition
- CS&E 3321—Intro to Automata and Formal Languages
- CS&E 3521—Survey of Artificial Intelligence I—Basic Techniques
- CS&E 4521—Survey of Artificial Intelligence for Nonmajors
- CS&E 5243—Intro to Data Mining
- CS&E 5321—Computability and Unsolvability
- CS&E 5522—Survey of Artificial Intelligence II—Advanced Topics
- CS&E 5525—Foundations of Speech and Language Processing
- CS&E 5532—Proseminar in Cognitive Science
- Linguist 5101—Phonetic Theory (3 semester hours)
- Linguist 5102—Laboratory Phonology (3 semester hours)
- Linguist 5801—Computational Models of Grammar I (3 semester hours)
- Linguist 5802—Computational Models of Grammar II (3 semester hours)
- Linguist 5803—Computational Models of Grammar III (3 semester hours)
- Linguist 8100—Seminar in Advanced Phonetics (3 semester hours)
- Linguist 8800—Seminar in Computational Linguistics (3 semester hours)
- Sph&Hrng 6766—Acoustics and Instrumentation
- Sph&Hrng 6776—Advanced Speech Science
- Sph&Hrng 7820—Acoustic Phonetics
- Sph&Hrng 7832—Experimental Phonetics
- Sph&Hrng 8950.03—Advanced Topics in Acoustic Phonetics
- Sph&Hrng 8950.09—Multidimensional Scaling
- Sph&Hrng 8950.11—Signal Detection Theory

Sample Curriculum

For concentration in speech technology, Student's major: Linguistics

- Introduction to the Language Sciences (cross listed in CS&E)
- Sph&Hrng 6776—Advanced Speech Science
- CS&E 5525—Proseminar in Cognitive Science
- Sph&Hrng 8950.03—Advanced Topics in Acoustic Phonetics
- Linguist 5101—Phonetic Theory (3 semester hours)

For concentration in computational linguistics, Linguistics major

- Introduction to the Language Sciences (cross listed in CS&E)

- Linguist 5801 Computational Models of Grammar I
- CS&E 4521--- Survey of Artificial Intelligence for Nonmajors
- CS&E 5525—Foundations of Speech and Language Processing

Language Description/Fieldwork

Coursework Requirements (all hours are semester hours)

- Introduction to the Language Sciences (3 semester hours)
- Linguist 4000—Introduction to Linguistics (3 semester hours)
- At least three courses from the list of electives shown below (9 semester hours)

List of Electives

- AAAS 7750--- Language and Society in Africa
- AAAS 5485.02--- West Africa: Society and Culture
- AAAS 5485.01--- Southern Africa: Society and Culture
- Arabic 5611—History of the Arabic Language
- Arabic 5401—Translation—Theory and Practice
- Chinese 4380—The Chinese Language—Description & Analysis
- Chinese 6380—Intro to Chinese Linguistics
- Chinese 3681—History of the Chinese Language
- EDU T&L 8615 Classroom-oriented Second Language Research
- EDU T&L 8010 Critical Discourse Analysis
- EDU T&L 7431 The Ethnography of Communication 1
- EDU T&L 7432 The Ethnography of Communication 2
- EDU T&L 8001 Discourse Analysis in Educational Research 1
- EDU T&L 8002 Discourse Analysis in Educational Research 2
- EALL 6383 Scripts of East Asia
- English 7872.02—Seminar in the English Language study
- English 6770.02---Introduction to Graduate Study in Folklore 2: Fieldwork
- German 8600—Linguistics and Applied Linguistics
- Hebrew 5101—Biblical Hebrew Grammar
- Hebrew 5105—History of the Hebrew Language
- Italian 7331—History of the Italian Language
- Italian 7332—Italian Linguistics
- Italian 7333: Dialectology
- Italian 7334: Language in Society
- Japanese 6380—Intro to the Japanese Language
- Japanese 6381—History of the Japanese Language
- Japanese 7387 Japanese Language Processing
- Linguist 4550—Intro to Linguistics Field Methods (3 semester hours)
- Linguist 5901—Intro to Historical Linguistics (3 semester hours)

- Linguist Skt 5902—Elementary Sanskrit (3 semester hours)
- Linguist Skt 5902—Classical Sanskrit (3 semester hours)
- Linguist 5906—Topics in Indic Linguistics
- Linguist 5551—Field Methods in Linguistics I (3 semester hours)
- Linguist 5552—Field Methods in Linguistics II (3 semester hours)
- Linguist 5500—Language Description (1-3 semester hours)
- Linguist 5651—Languages in Contact (3 semester hours)
- Linguist 7901—Historical Linguistics I (3 semester hours)
- Linguist 7902—Historical Linguistics II (3 semester hours)
- NELC 5103—Grammar of Selected Ancient Near Eastern Languages
- Russian 5631—Intro to Russian Linguistics
- Russian 6101—Intro to the Structure of Russian
- Russian 6701—History of the Russian Language
- Slavic 5601—Survey of the Slavic Languages
- Slavic 7625—Old Church Slavonic
- Slavic 7621—South Slavic
- Slavic 7623—West Slavic
- Slavic 7624—Comparative Slavic Linguistics
- Spanish 4538—Language Variation in Spanish
- Spanish 4532—Modern Spanish Syntax
- Spanish 4534(H) Spanish Phonology
- Spanish 4610—Contrastive Structures of Spanish & English
- Spanish 7360—History of the Spanish Language
- Yiddish 5611—History of the Yiddish Language

Sample Curriculum

Student's major: Speech and Hearing Science

- Introduction to the Language Sciences
- Linguist 4000—Introduction to Linguistics (3 semester hours)
- Linguist 5651—Languages in Contact (3 semester hours)
- Spanish 4610—Contrastive Structures of Spanish & English
- Spanish 7360—History of the Spanish Language

Graduate Interdisciplinary Specialization in the Language Sciences Advising Sheet

Basic Coursework Requirements for GIS-LS

The Graduate Interdisciplinary Specialization in Language Sciences will consist of 10 hours of graduate level coursework. 9 of the 10 total hours must consist of at least three different courses. At least 9 hours must be from outside the home graduate program but may include cross-listed courses.

- The Course work consists of the core course *Introduction to the Language Sciences* plus three other courses in a given focus area (choices are described below) which collectively add up to at least 10 hours of graduate-level course work
- The student must receive a grade of B or better or S in each course comprising the Graduate Interdisciplinary transcript
- 9 of the 10 total hours taken for the Graduate Interdisciplinary Specialization must be completed outside of the student's home program.
- Courses taken within the student's home department must be at the 6000-level and above.
- Cross-listed courses can be included and it is recommended that the student register in a department other than his/her home department.
- If a student takes courses from two or more departments outside the major department, the student will be completing a **Graduate Interdisciplinary Specialization in the Language Sciences**.
- If the required coursework only includes courses from two departments (including the major department), the student will be completing a **Graduate Interdisciplinary Minor in the Language Sciences**.

Areas of Focus

There are five different areas of focus:

- Language and Cognition
- Language and Brain Function
- Language and Society
- Language and Technology
- Language Description and Fieldwork

There is a different set of required and elective courses associated with each of these focus areas, although each area requires students to take the cross-listed course *Introduction to the Language Sciences* (3 credit hours, in development).

Core Course: *Introduction to the Language Sciences*

- 3 credit hour survey course of different fields in the language sciences, reflecting the five areas of focus in the GIS-LS.
- Required of all students in the GIS-LS.
- Crossed-listed with all departments involved in the BLN, e.g. Philosophy 613, Psych 613, Speech & Hearing 613, etc.

- Aimed at graduate students as well as upper-level undergraduates (at least in the initial stages)
- Co-taught by two faculty members from different departments and fields. Agreements would be sought from Department Chairs to allow the course to count as a full course for each instructor.
- Other faculty would give guest lectures on a particular subject area.

Language and Cognition

Coursework Requirements

- Introduction to the Language Sciences (3 semester hours)
- Linguist 4000—Introduction to Linguistics (3 semester hours)
- Linguist 5701—Psycholinguistics or Psych 5615—Psycholinguistics (3 semester hours)
- At least two courses from the list of electives shown below (6 semester hours)

List of Electives

- EDU T&L 5557: Language Competence of Children and Youth with Disabilities
- Chinese 6383: Study of the Chinese Writing System
- Chinese 7382: Chinese Phonology
- Chinese 7384: Chinese Syntax
- CS&E 5531: Intro to Cognitive Science
- CS&E 5526: Introduction to Neural Networks
- EDU T&L 8610: Second Language Acquisition
- English 6772.01 and 6772.02: English Syntax
- French 8101: Topics in French Linguistics
- Japanese 7382: Japanese Phonology
- Japanese 7384: Japanese Syntax
- Japanese 7387 Japanese Language Processing
- Japanese 7388: Japanese Language Acquisition
- Linguist 4100 : Phonetics (3 semester hours)
- Linguist 4200 : Syntax (3 semester hours)
- Linguist 4300 : Phonology (3 semester hours)
- Linguist 4350 : Morphology (3 semester hours)
- Linguist 5101 : Phonetic Theory (3 semester hours)
- Linguist 5202 : Laboratory Phonology (3 semester hours)
- Linguist 5201 : Syntactic Theory I (3 semester hours)
- Linguist 5202 : Syntactic Theory II (3 semester hours)
- Linguist 5301 : Phonological Theory I (3 semester hours)
- Linguist 5302 : Topics in Advanced Phonology (3 semester hours)
- Linguist 5351 : Morphological Theory (3 semester hours)

- Linguist 5612 : Intro to Cognitive Science (3 semester hours)
- Linguist 5701 : Psycholinguistics (3 semester hours)
- Linguist 5002 : Algebraic Linguistics (3 semester hours)
- Linguist 5401 : Linguistic Semantics I (3 semester hours)
- Linguist 5402 : Linguistic Semantics II (3 semester hours)
- Linguist 5801 : Computational Models of Grammar I (3 semester hours)
- Linguist 5802 : Computational Models of Grammar II (3 semester hours)
- Linguist 5651 : Languages in Contact (3 semester hours)
- Linguist 5451: Formal Pragmatics (3 semester hours)
- Linguist 8400 : Seminar in Semantics (3 semester hours)
- Linguist 8450 : Seminar in Pragmatics (3 semester hours)
- Linguist 8120 : Seminar in Syntax (3 semester hours)
- Linguist 8300 : Seminar in Phonology (3 semester hours)
- Linguist 8100: Seminars in Phonetics (3 semester hours)
- Philos 5830: Intro to Cog Sci
- Philos 5840: Advanced Cog Sci
- Philos 5500: Advanced Symbolic Logic
- Philos 5510: Nonclassical Logic
- Philos 5600: Advanced Philosophy of Language
- Philos 8600: Grad Seminar, Philosophy of Language
- Psych 5612: Intro to Cog Sci
- Psych 5615: Psycholinguistics
- Psych 5618: Neural Network Models
- Spanish 4537 Spanish Psycholinguistics
- Spanish 7320 Spanish Syntax
- Spanish 7340 Spanish Phonology
- Sph&Hrng 5710: Phonological Processes & Disorders
- Sph&Hrng 5725: Language Acquisition
- Sph&Hrng 7820: Acoustic Phonetics
- Sph&Hrng 8950.01: Advanced Topics in Speech and Hearing Production
- Sph&Hrng 8950.02: Advanced Topics in Speech Perception
- Sph&Hrng 8950.03: Advanced Topics in Acoustic Phonetics
- Sph&Hrng 8950.04: Language Development and Disorders
- Sph&Hrng 8950.05: Second Language Acquisition
- Sph&Hrng 8950.09: Multidimensional Scaling

Sample Curricula

Student's major: Linguistics

- Introduction to the Language Sciences
- Linguist 4000—Introduction to Linguistics (3 semester hours)
- Psych 5615—Psycholinguistics
- CS&E 5531—Introduction to Cognitive Science
- Sph&Hrng 5725—Language Acquisition

Student's major: Psychology

- Introduction to the Language Sciences
- Linguist 4000—Introduction to Linguistics (3 semester hours)
- Linguist 5701—Psycholinguistics (3 semester hours)
- CS&E 5531—Introduction to Cognitive Science
- Sph&Hrng 5725—Language Acquisition

Language and Brain Function

Coursework Requirements

- Introduction to the Language Sciences (3 semester hours)
- Sph&Hrng 5725—Neurology
- At least three courses from the list of electives shown below (9 semester hours)

List of Electives

- Chinese 6383—Study of the Chinese Writing System
- CS&E 5526 --- Introduction to Neural Networks
- CS&E 5539 -- Intermediate Studies in Artificial Intelligence (Brain Theory)
- EDU T&L 5557—Language Competence of Children and Youth with Disabilities
- Linguist 5701—Psycholinguistics (3 semester hours)
- Psych 5615—Psycholinguistics
- Psych 5618—Neural Network Models
- Sph&Hrng 8950.02—Dementia (No specific # assigned)
- Sph&Hrng 5710—Phonological Processes & Disorders
- Sph&Hrng 5718—Advanced Sign Language Systems
- Sph&Hrng 5760—Aphasia & Related Adult Language Disorders
- Sph&Hrng 5761—Neurologic Motor Speech Disorder
- Sph&Hrng 5762—Traumatic Brain Injury in Children & Adults
- Sph&Hrng 5765—Neurology of the Speech & Hearing Mechanism
- Sph&Hrng 8950.01—Advanced Topics in Speech and Hearing Production
- Sph&Hrng 8950.02—Advanced Topics in Speech Perception
- Sph&Hrng 8950.04—Language Development and Disorders
- Sph&Hrng 8950.06—Medical Speech-Language Pathology
- Sph&Hrng 8950.07—Voice Disorders
- Sph&Hrng 8950.08—Advanced Clinical Research Designs
- Sph&Hrng 8950.10—Phonological Acquisition and Disorders

Sample Curriculum

Student's major: Speech and Hearing Science

- Introduction to the Language Sciences
- Linguist 5701—Psycholinguistics (3 semester hours)
- EDU/T&L 5557--Language Competence of Children and Youth with Disabilities
- Sph&Hrng 5760—Aphasia and Related Adult Language Disorders

Student's major: Linguistics

- Introduction to the Language Sciences
- Sph&Hrng 5765—Neurology
- Psych 5615—Psycholinguistics
- CS&E 5531—Introduction to Cognitive Science
- Sph&Hrng 8950.02—Advanced Topics in Speech Perception

Language and Society

Coursework Requirements

- Introduction to the Language Sciences (3 semester hours)
- One of the following:
 - Linguist 5601 —Sociolinguistics I (3 semester hours)
 - Linguist 5602—Sociolinguistics II (3 semester hours)
 - SpHrng 5605—Multicultural Aspects of Communication and Its Disorders
 - Spanish 7380—Spanish Sociolinguistics
- One of the following:
 - EDU T&L 7431: The Ethnography of Communication 1
 - EDU T&L 7432: The Ethnography of Communication 2
 - Communication 860: Language and Social Interaction
 - English 7872.01---Seminar in English Language Study
- At least two courses from the list of electives shown below (6 semester hours)

List of Electives

- AAAS 7750 Language and Society in Africa
- AAAS 5485.02 West Africa: Society and Culture
- AAAS 5485.01 Southern Africa: Society and Culture
- Chinese 7385—Modern Chinese Dialects
- Communication 920: Communication and Identity
- Communication 820: Foundations of Interpersonal Communication
- Communication 801: Qualitative interviewing
- Communication 930: Seminar Topics in Interpersonal Communication
- Comm 2169—Qualitative Interviewing as Communication Practice (R)
- EDU T&L 7431: The Ethnography of Communication 1
- EDU T&L 7432: The Ethnography of Communication 2
- EDU T&L 8306: African American Language and Literacies

- EDU T&L 7344: Bilingualism and Biliteracy
- EDU T&L 8001 Discourse Analysis in Educational Research 1
- EDU T&L 8002 Discourse Analysis in Educational Research 2
- EDU T&L 7306 Language Socialization
- EDU T&L 7348 Linguistic Diversity and Literacy: Varieties of English and Education
- EDU T&L 8610 Second Language Acquisition
- EDU T&L 8363 Sociolinguistics and Language Education
- English 6770.02---Introduction to Graduate Study in Folklore 2: Fieldwork
- English 6770.03—Ethnography of Communication
- German 8600---Linguistics and Applied Linguistics
- Japanese 7386—Japanese Pragmatics
- Linguist 5601 —Sociolinguistics I (3 semester hours)
- Linguist 5602 —Sociolinguistics II (3 semester hours)
- Linguist 5651—Languages in Contact (3 semester hours)
- Linguist 5451—Formal Pragmatics (3 semester hours)
- Ling 8600—Seminar in Sociolinguistics (1-3 semester hours)
- Spanish 4536—Language Change in Spanish
- Spanish 4538—Language Variation in Spanish
- Spanish 7380 Spanish Sociolinguistics
- Sph&Hrng 5605—Multicultural Aspects of Communication & Its Disorders
- Sph&Hrng 8950.05—Second Language Acquisition

Sample Curricula

Student's major: English

- Introduction to the Language Sciences
- Linguist 5601—Sociolinguistics I (3 semester hours)
- Communication 860: Language and Social Interaction
- Sph&Hrng 5605—Multicultural Aspects of Communication and Its Disorders

Student's major: Linguistics

- Introduction to the Language Sciences
- Sph&Hrng 5605—Multicultural Aspects of Communication and Its Disorders
- EDU T&L 7431—Ethnology of Communication 1
- Communication 920: Communication and Identity

Language and Technology

In this area of focus, we expect that students will want to take one of two approaches: a concentration in speech technology or a concentration in computational linguistics.

Coursework Requirements

- Introduction to the Language Sciences (3 semester hours)
- For a concentration in speech technology—Linguistics 5101—Phonetic Theory or Sph&Hrng 5776—Advanced Speech Science (3 semester hours) or CS&E 5525 – Foundations of Speech and Language Processing
- At least two courses from the list of electives shown below (6 semester hours)

Concentration in computational linguistics

- Introduction to the Language Sciences (3 semester hours)
- Linguist 5801 Computational Models of Grammar I (3 semester hours)
- At least two courses from the list of electives shown below (6 semester hours)

List of Electives

- CS&E 2331 Analysis of Algorithms
- CS&E 5523 Pattern Recognition
- CS&E 3321—Intro to Automata and Formal Languages
- CS&E 3521—Survey of Artificial Intelligence I—Basic Techniques
- CS&E 4521—Survey of Artificial Intelligence for Nonmajors
- CS&E 5243—Intro to Data Mining
- CS&E 5321—Computability and Unsolvability
- CS&E 5522—Survey of Artificial Intelligence II—Advanced Topics
- CS&E 5525—Foundations of Speech and Language Processing
- CS&E 5532—Proseminar in Cognitive Science
- Linguist 5101—Phonetic Theory (3 semester hours)
- Linguist 5102—Laboratory Phonology (3 semester hours)
- Linguist 5801—Computational Models of Grammar I (3 semester hours)
- Linguist 5802—Computational Models of Grammar II (3 semester hours)
- Linguist 5803—Computational Models of Grammar III (3 semester hours)
- Linguist 8100—Seminar in Advanced Phonetics (3 semester hours)
- Linguist 8800—Seminar in Computational Linguistics (3 semester hours)
- Sph&Hrng 6766—Acoustics and Instrumentation
- Sph&Hrng 6776—Advanced Speech Science
- Sph&Hrng 7820—Acoustic Phonetics
- Sph&Hrng 7832—Experimental Phonetics
- Sph&Hrng 8950.03—Advanced Topics in Acoustic Phonetics
- Sph&Hrng 8950.09—Multidimensional Scaling
- Sph&Hrng 8950.11—Signal Detection Theory

Sample Curriculum

For concentration in speech technology, Student's major: Linguistics

- Introduction to the Language Sciences (cross listed in CS&E)
- Sph&Hrng 6776—Advanced Speech Science
- CS&E 5525—Proseminar in Cognitive Science
- Sph&Hrng 8950.03—Advanced Topics in Acoustic Phonetics

- Linguist 5101—Phonetic Theory (3 semester hours)

For concentration in computational linguistics, Linguistics major

- Introduction to the Language Sciences (cross listed in CS&E)
- Linguist 5801 Computational Models of Grammar I
- CS&E 4521--- Survey of Artificial Intelligence for Nonmajors
- CS&E 5525—Foundations of Speech and Language Processing

Language Description/Fieldwork

Coursework Requirements (all hours are semester hours)

- Introduction to the Language Sciences (3 semester hours)
- Linguist 4000—Introduction to Linguistics (3 semester hours)
- At least three courses from the list of electives shown below (9 semester hours)

List of Electives

- AAAS 7750--- Language and Society in Africa
- AAAS 5485.02--- West Africa: Society and Culture
- AAAS 5485.01--- Southern Africa: Society and Culture
- Arabic 5611—History of the Arabic Language
- Arabic 5401—Translation—Theory and Practice
- Chinese 4380—The Chinese Language—Description & Analysis
- Chinese 6380—Intro to Chinese Linguistics
- Chinese 3681—History of the Chinese Language
- EDU T&L 8615 Classroom-oriented Second Language Research
- EDU T&L 8010 Critical Discourse Analysis
- EDU T&L 7431 The Ethnography of Communication 1
- EDU T&L 7432 The Ethnography of Communication 2
- EDU T&L 8001 Discourse Analysis in Educational Research 1
- EDU T&L 8002 Discourse Analysis in Educational Research 2
- EALL 6383 Scripts of East Asia
- English 7872.02—Seminar in the English Language study
- English 6770.02---Introduction to Graduate Study in Folklore 2: Fieldwork
- German 8600—Linguistics and Applied Linguistics
- Hebrew 5101—Biblical Hebrew Grammar
- Hebrew 5105—History of the Hebrew Language
- Italian 7331—History of the Italian Language
- Italian 7332—Italian Linguistics
- Italian 7333: Dialectology
- Italian 7334: Language in Society
- Japanese 6380—Intro to the Japanese Language

- Japanese 6381—History of the Japanese Language
- Japanese 7387 Japanese Language Processing
- Linguist 4550—Intro to Linguistics Field Methods (3 semester hours)
- Linguist 5901—Intro to Historical Linguistics (3 semester hours)
- Linguist Skt 5902—Elementary Sanskrit (3 semester hours)
- Linguist Skt 5902—Classical Sanskrit (3 semester hours)
- Linguist 5906—Topics in Indic Linguistics
- Linguist 5551—Field Methods in Linguistics I (3 semester hours)
- Linguist 5552—Field Methods in Linguistics II (3 semester hours)
- Linguist 5500—Language Description (1-3 semester hours)
- Linguist 5651—Languages in Contact (3 semester hours)
- Linguist 7901—Historical Linguistics I (3 semester hours)
- Linguist 7902—Historical Linguistics II (3 semester hours)
- NELC 5103—Grammar of Selected Ancient Near Eastern Languages
- Russian 5631—Intro to Russian Linguistics
- Russian 6101—Intro to the Structure of Russian
- Russian 6701—History of the Russian Language
- Slavic 5601—Survey of the Slavic Languages
- Slavic 7625—Old Church Slavonic
- Slavic 7621—South Slavic
- Slavic 7623—West Slavic
- Slavic 7624—Comparative Slavic Linguistics
- Spanish 4538—Language Variation in Spanish
- Spanish 4532—Modern Spanish Syntax
- Spanish 4534(H) Spanish Phonology
- Spanish 4610—Contrastive Structures of Spanish & English
- Spanish 7360—History of the Spanish Language
- Yiddish 5611—History of the Yiddish Language

Sample Curriculum

Student's major: Speech and Hearing Science

- Introduction to the Language Sciences
- Linguist 4000—Introduction to Linguistics (3 semester hours)
- Linguist 5651—Languages in Contact (3 semester hours)
- Spanish 4610—Contrastive Structures of Spanish & English
- Spanish 7360—History of the Spanish Language



School of Communication

3016 Derby Hall
154 N Oval Mall
Columbus, OH 43210

Phone (614) 292-3400
Fax (614) 292-2055
www.comm.ohio-state.edu

May 9, 2011

To the Buckeye Language Network Steering Committee:

The School of Communication has reviewed the proposal for a Graduate Interdisciplinary Specialization in Language Sciences developed by the Buckeye Language Network and by this letter extends its formal approval and support.

Sincerely,

A handwritten signature in black ink, appearing to read "Carroll J. Glynn".

Carroll J. Glynn
Professor and Director



Department of East Asian Languages and Literatures

398 Hagerty Hall
1775 College Road
Columbus, OH 43210-1340

Phone (614) 292-5816
Fax (614) 292-3225
Web <http://deall.osu.edu>

April 5, 2011

TO: Buckeye Language Network Steering Committee
FROM: Mari Noda, Chair

A handwritten signature in cursive script, appearing to read "Mari Noda".

Re: Support for GIS in the Language Sciences

I am writing in strong support of the creation of the Interdisciplinary Specialization in Language Studies. This GIS would allow students to pursue their major area of discipline while taking full advantage of the rich array of courses that are offered across campus in different units.

The five areas of focus within GIS are both flexible and focused. They provide opportunities for graduate students in foreign language departments to conduct course work in areas that are not typically offered within their home departments but are vital to their research agenda, and to receive recognition for their work. Students in this department would certainly benefit from such recognition.



School of Teaching and Learning
333 Arps Hall
1945 North High Street
Columbus, OH 43210-1170

Phone (614) 292-1257
Fax (614) 292-7695
Web ehe.osu.edu/edll

Dear Professor Taleghani-Nikazm and Members of the Committee:

I have read with great interest the Buckeye Language Network Steering Committee's proposal to create an Interdisciplinary Graduate Specialization in Language Sciences (GIS-LS) and am writing to express my School's strong support for the proposal. The program of study is relevant and will be an attractive option for graduate students from a number of disciplines. The graduate specialization brings together expertise housed in a number of departments and units across campus, and the various areas of focus will allow graduate students to tailor their course selection to suit their individual needs and interests. The School of Teaching and Learning is excited about the opportunity of having graduate students from other programs enrolled in our courses. My colleagues and I look forward to the successful implementation of the GIS in Language Sciences.

Sincerely,

Rebecca Kantor
Director, School of Teaching and Learning



Department of African American and African Studies

College of Arts and Sciences
486 University Hall
230 North Oval Mall
Columbus, OH 43210-1319

Phone (614) 292-3700
Fax (614) 292-2293
www.aaas.osu.edu

April 12, 2011

Dr. Carmen Taleghani-Nikazm
Associate Professor
Director of the Graduate Studies
Department of Germanic Languages and Literatures

Dear Dr. Taleghani-Nikazm:

I am writing this letter to you to express my support, and that of the Graduate Studies Committee, and the Department faculty in African American and African Studies (AAAS) for the new Graduate Interdisciplinary Specialization (GIS) in the Language Sciences. The Department's Director of Graduate Studies, Professor Kenneth Goings and the Graduate Studies Committee have recommended three courses from the AAAS curriculum for adoption in the new Graduate Interdisciplinary Specialization (GIS) in the Language Sciences. These are AAAS 7750, Language and Society in Africa (currently AAAS 750 Introduction to African Languages and Societies); AAAS 5485.02, West Africa: Society and Culture (currently AAAS 705.3); and AAAS 5485.01, Southern Africa: Society and Culture (currently 485.01).

Thank you very much for the opportunity to participate in your new program. Please know that the Department of African American and African Studies is ready to serve the student participants in the GIS in the Language Sciences. Thank you very much.

Sincerely,

A handwritten signature in black ink, appearing to read "H. Ike Okafor-Newsum", followed by a horizontal line.

H. Ike Okafor-Newsum (H. E. Newsum)
Associate Professor and Chair



Department of English

164 West 17th Avenue
Columbus, Ohio 43210-1370

Phone 614-292-6065
FAX 614-292-7816

19 May 2011

The Buckeye Language Network Steering Committee.

This is to express my support, on behalf of the Department of English, for the proposed new GIS in Language Sciences. I have discussed this in some detail with the two principal English language specialists in the department, Professors Odlin and Modan (the latter, I know, has conferred with Professor Taleghani-Nikazm in the Department of Germanic Languages and Literatures about this) and we are in full agreement about the desirability of the GIS and the role which the English department can play in it.

Sincerely,

Richard

Richard Dutton,

Humanities Distinguished Professor and Chair.



Department of Linguistics

222 Oxley Hall
1712 Neil Avenue
Columbus, OH 43210-1298

Phone (614) 292-4052
Fax (614) 292-8833
E-mail ehume@ling.osu.edu
<http://linguistics.osu.edu/~ehume>

Professor Carmen Taleghani-Nikazm
Department of Germanic Languages and Literatures
498 Hagerty Hall
1775 College Rd.
CAMPUS

June 13, 2011

Dear Professor Taleghani-Nikazm and Members of the Committee:

On behalf of the Department of Linguistics, I am delighted to support the proposed Interdisciplinary Graduate Specialization in Language Sciences. The program will provide graduate students from a range of fields across OSU the opportunity to expand their knowledge in one of the proposed areas.

I congratulate you on the development of this graduate specialization. The collaborative efforts and hard work of you and other members of the Buckeye Language Network steering committee have resulted in a well-conceived specialization that will strengthen graduate training in the language sciences at OSU and, I expect, make the graduate students more attractive to prospective employers.

Sincerely,

A handwritten signature in blue ink, appearing to read "Beth Hume".

Beth Hume
Professor and Chair



Near Eastern Languages and Cultures

300 Hagerty Hall
1775 College Road
Columbus, OH 43210-1340

Phone (614) 292-9255
Fax (614) 292-1262
Web www.nelc.osu.edu

6.20.2011

Dear Carmen,

This proposal has my emphatic support. The proposed Interdisciplinary Specialization in the Language Sciences strikes me as an admirably designed proposal that will be a valuable addition to the intellectual life of the university as well as providing students with an interesting and challenging alternative to language centered courses of graduate study that are at the moment largely housed within individual departments.

With all best wishes,

A handwritten signature in black ink, appearing to read "Dick Davis".

Dick Davis,
Chair, Dept. of Near Eastern Languages and Cultures.



Department of Psychology

225 Psychology Building
1835 Neil Avenue
Columbus, OH 43210

www.psy.ohio-state.edu

March 8, 2011

Dr. Carmen Taleghani-Nikazm
Dept of Germanic Languages and Literatures
The Ohio State University
CAMPUS

Dear Dr. Taleghani-Nikazm:

I am writing on behalf of the faculty of the Department of Psychology in strong support of the proposed Graduate Interdisciplinary Specialization in the Language Sciences. The proposed minor will provide a structure for students to acquire the interdisciplinary toolkit and connections they need to do cutting edge work in the language sciences. Psychology is a central discipline in this effort, and there are several faculty members from the Cognitive and Developmental areas who are involved in the program. The graduate courses taught by these faculty should see enrollment increases, particularly from graduate students based in other departments. Perhaps more importantly, the specialization will facilitate the training of graduate students of these faculty, and will help make them more competitive on the job market. In addition, the existence of the minor will serve as a recruitment tool for incoming graduate students, as it demonstrates our commitment to interdisciplinary work in this area.

In closing, when you consider the popularity of this specialization and the large number of OSU faculty (in multiple departments and colleges) with expertise in language, then you are left to conclude that we are quite overdue for this specialization at the graduate level. Thus, the Department of Psychology concurs with the need for the Graduate Interdisciplinary Specialization in the Language Sciences here at The Ohio State University.

Sincerely,

A handwritten signature in blue ink, appearing to read "T. Nygren".

Thomas E. Nygren
Interim Chair
Department of Psychology



Department of Spanish and Portuguese

298 Hagerty Hall
1775 College Rd.
Columbus, OH 43210-1340

Phone (614) 292-4958
Fax (614) 292-7726
www.sppo.osu.edu

April 18, 2011

Dear Professor Taleghani-Nikazm and Members of the Committee:

I have read with great interest your proposal to create a Graduate Interdisciplinary Specialization in Language Sciences (GIS-LS), and I am writing to express my department's support for the proposal. The program of study is timely and relevant and will be an attractive option for a few of the graduate students in our Hispanic Linguistics program. The graduate specialization brings together in a balanced way the expertise housed in a number of departments and units across campus, and the different areas of focus proposed will allow graduate students to tailor their area of specialization to suit their individual academic needs and interests.

Sincerely,

A handwritten signature in black ink that reads "Fernando Unzueta".

Fernando Unzueta
Associate Professor and Chair



Department of French and Italian

200 Hagerty Hall
1775 College Road
Columbus, OH 43210-1340

Phone (614) 292-4938
Fax (614) 292-7403

June 6, 2011

Professor Beth Hume
Department of Linguistics
222 Oxley Hall
Campus

Dear Beth:

I am writing to lend my full support to the Graduate Interdisciplinary Specialization in the Language Sciences being proposed by a core committee from the Buckeye Language Network. I particularly appreciate the participation of such diverse departments as Computer Science and Engineering, Communication, English, Education, Linguistics, Philosophy, Psychology, Speech and Hearing Science, and our foreign language departments. The different focus areas give students ample choices both in emphasis and in selection of courses and as such will be an excellent complement to many graduate programs.

Sincerely,

A handwritten signature in cursive script that reads "Diane W. Birckbichler".

Diane W. Birckbichler
Professor and Chair



Department of Germanic Languages and Literatures

498 Hagerty Hall
1775 College Road
Columbus, OH 43210-1340

Phone (614) 292-6985
Fax (614) 292-8510
E-mail grotans.l@osu.edu
Web <http://germanic.osu.edu>

June 20, 2011

Dear Professor Taleghani-Nikazm and Members of the Committee:

I have read with great interest the Buckeye Language Network Steering Committee's proposal to create an Interdisciplinary Graduate Specialization in Language Sciences (GIS-LS) and am writing to express my Department's strong support for the proposal. The program of study is relevant and will be an attractive option for graduate students from a number of disciplines. The graduate specialization brings together expertise housed in a number of departments and units across campus and the various areas of focus will allow graduate students to tailor their area of interest to suit their individual needs and interests. My Department is excited about the opportunity of having graduate students from other programs enrolled in our courses. My colleagues and I look forward to the successful implementation of the GIS in Language Sciences.

Sincerely,

Anna A. Grotans
Associate Professor of German and Chairperson



April 8, 2011

Carmen Taleghani-Nikazm
Germanic Languages and Literature
The Ohio State University

Dear Professor Taleghani-Nikazm,

The Philosophy Department has reviewed the proposal for a Graduate Interdisciplinary Specialization in the Language Sciences developed by the Buckeye Language Network. We believe that this would provide a valuable opportunity for those Philosophy graduate students focusing on issues in philosophy of language and cognate matters. Accordingly, we are strongly in support of this program.

Please let me know if I can do anything to assist you in this effort.

Sincerely,

A handwritten signature in black ink that reads "Donald C. Hubin".

Donald C. Hubin, Professor & Chair
Department of Philosophy
email: hubin.1@osu.edu

11 May 2011

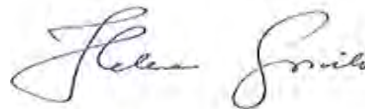
Professor Carmen Taleghani-Nikazm
Germanic Langs & Lits
Hagerty Hall

Dear Carmen,

This letter constitutes support for the proposed Graduate Interdisciplinary Specialization in the Language Sciences (GIS-LS) devised by the Buckeye Language Network (BLN). The proposal accords with the emphasis on interdisciplinary advocated by OSU's higher administration and not only brings together various departments, but also should attract graduate students who wish to extend their specializations into related but discrete areas of academic investigation. I consider the plan intellectually creative and full of practical potential, at a time when reconceiving and eliminating boundaries between disciplines and categories within them is highly desirable, owing to an evolution in what education entails, on the one hand, and fiscal constraints, on the other.

In light of the above factors, as the chairwoman of SEELL, I endorse this proposal and shall convey to SEELL faculty the intellectual and institutional benefits of participating in it.

Sincerely,



Helena Goscilo
Prof. & Chair
SEELL

HG/g
Cc: file



Department of Speech and Hearing Science

College of Arts and Sciences
Division of Social and Behavioral Sciences
110 Pressey Hall
1070 Carmack Road
Columbus, OH 43210-1002

27 July 2011

Phone (614) 292-8207
Fax (614) 292-7504

Dr. Carmen Taleghani-Nikazm
Associate Professor
Department of Germanic Languages and Literature
The Ohio State University
425 Hagerty Hall, 1775 College Road
Campus

SUBJ: Letter of support for GIS-LS proposal

Dear Carmen:

This is a letter in support of the proposed Graduate Interdisciplinary Specialization in the Language Sciences (GIS-LS) that is being submitted by the Buckeye Language Network (BLN).

The proposed GIS-LS will provide students from a wide range of disciplines across a large number of both Department and Colleges to develop a coherent and in-depth specialization in the language sciences – an area of study which is part of so many different research and teaching components of the university including Speech and Hearing Science.

There are five different areas of focus: (1) Language and Cognition, (2) Language and Brain Function, (3) Language and Society, (4) Language and Technology and (5) Language Description and Fieldwork. I expect that our Department will have doctoral students who are interested in at least one of the first four areas. The GIS-LS will give them the chance to explore different theoretical approaches to their area of interest.

We will welcome doctoral students from other disciplines into the courses offered by our Department that will be part of the GIS-LS. This type of “cross-fertilization” of ideas and approaches has tremendous potential in developing active and productive interdisciplinary scholars who are interested in some aspect of language.

Please do not hesitate to contact me if you have any questions or need any additional information.

Sincerely,

A handwritten signature in black ink that reads "Robert Allen Fox".

Robert Allen Fox
Professor and Chair

