

TO: Elliot E. Slotnick

FROM: Sabra Webber

SUBJECT: Addendum to NELC MA and PhD Semester Programs

DATE: November 10, 2011

Thank you and the graduate committee for your kind comments to me and Dick about our NELC MA and PhD Programs. The clarifications you ask for are as follows.

Your Comment:

As a matter of course, these are complicated degree programs with two degrees, multiple languages of study, and considerable and differing ancillary requirements for the MA and Ph.D. That said, the proposals offer highly structured roadmaps for students to follow—including program plans that the students need to fill out. Discussion of those plans at both the MA and doctoral level seem to occur primarily between students and their advisors/advisory committees. Beyond that, there appears to be no requirement for any sign-off on the submitted program forms and, throughout the proposals, no oversight role being played by the GSC. I am virtually certain these are just oversight admissions from the proposal narratives, but can you please tell us what the approval processes for the programs are? Given their relative complexity, we strongly recommend advisor sign-off on the program curriculum document and ultimate approval of the programs by the Graduate Studies Committee.

Response:

Yes, I should have noted that the GSC closely follows the progress of each graduate student. The NELC Graduate Studies Committee oversees the graduate program. Besides the Committee's responsibility for making admissions decisions, acting on students' petitions, making fellowship nominations, and coordinating associateship nominations, the GSC reviews yearly the academic performance of each graduate student in a meeting with that student's advisor together determining if reasonable progress is being made and recommending action when necessary. The GSC also acts as liaison between the graduate program and the Graduate School (<http://gradsch.osu.edu/>). The Graduate Studies Committee and its policies are subject to Graduate School rules, as described in the *Graduate School Handbook* (<http://www.gradsch.ohio-state.edu/Depo/PDF/Handbook.pdf>).

Your Note:

We seek clarification on the number of languages the Masters and Ph.D. students must know, how they are distributed among NELC, European, Non-Western languages and how all of these relate to the somewhat separable issue of the "research language(s)" which, it seems, have the most minimal requirements since they require a reading knowledge with assistance tools.

Response:

MA Language Requirements: You are correct that MA students are required to know one Near Eastern and one research language, generally French or German although a case can be made to substitute another language.

PhD Language Requirements: The PhD requires only four languages, not six. Historically these languages would be two Near Eastern languages (one major and one minor) and two Western languages. The discussion about language requirements in the NELC PhD program proposal is meant to address our growing recognition as a new PhD program that to attract the most interesting students to the program we must be flexible in terms of which languages are acceptable.

Status: PENDING

PROGRAM REQUEST
Near Eastern Languages and Cultures

Last Updated: Myers, Dena Elizabeth
08/29/2011

Fiscal Unit/Academic Org Near Eastern Languages/Culture - D0554
Administering College/Academic Group Humanities
Co-administering College/Academic Group
Semester Conversion Designation Re-envisioned with significant changes to program goals and/or curricular requirements (e.g., degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)
Current Program/Plan Name Near Eastern Languages and Cultures
Proposed Program/Plan Name Near Eastern Languages and Cultures
Program/Plan Code Abbreviation NELC-MA
Current Degree Title Master of Arts

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		55	36.7	30	6.7
Required credit hours offered by the unit	Minimum	45	30.0	21	9.0
	Maximum	55	36.7	30	6.7
Required credit hours offered outside of the unit	Minimum			0	
	Maximum	10	6.7	9	2.3
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns B and C for any row in the above table

Effectively, the new rules for a maximum MA of 30 credit hours, courses required of MA students are reduced by 6.7 credit hours.

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Students build their language skills to be able to proceed on to the PhD or to work effectively in the international arena.
- Students develop research specializations in a specific area of inquiry and demonstrate that they can communicate their expertise through writing an MA thesis or a series of research papers/examinations.
- Students demonstrate research competence in one other language besides English and their primary NELC language.
- Student develop effective teaching practices in lower level courses.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Status: PENDING

PROGRAM REQUEST
Near Eastern Languages and Cultures

Last Updated: Myers,Dena Elizabeth
08/29/2011

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

On average, students who pursue the MA will take two fewer courses under the new semester 30 hour rubric than they did under the requirements of the quarter MA

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Semester Courses in NELC (May 23 2011) corrected3.pdf
(List of Semester Courses. Owner: Webber,Sabra Jean)
- cover letter scanned revised.pdf
(Letter from Program-offering Unit. Owner: Webber,Sabra Jean)
- MA Semester Program.docx
(Program Proposal. Owner: Webber,Sabra Jean)
- A and H. NELC. CL.G.docx: A and H Cover Letter
(Letter from the College to OAA. Owner: Williams,Valarie Lucille)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Webber,Sabra Jean	06/11/2011 10:41 AM	Submitted for Approval
Approved	Webber,Sabra Jean	07/15/2011 08:37 AM	Unit Approval
Revision Requested	Williams,Valarie Lucille	07/18/2011 10:47 AM	College Approval
Submitted	Webber,Sabra Jean	07/18/2011 05:01 PM	Submitted for Approval
Approved	Webber,Sabra Jean	07/18/2011 05:49 PM	Unit Approval
Approved	Williams,Valarie Lucille	08/24/2011 03:54 PM	College Approval
Approved	Myers,Dena Elizabeth	08/29/2011 10:36 AM	GradSchool Approval
Pending Approval	Cameron,Erin Marie Soave,Melissa A	08/29/2011 10:36 AM	CAA Approval



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August 22, 2011

Elliot Slotnick, Associate Dean
The Graduate School
Semester Conversion Committee Review

Dear Elliot,

The Department of Near Eastern Languages and Cultures has completed and submitted their proposals for semester versions of their graduate programs:

MA in Near Eastern Languages and Cultures
PhD in Near Eastern Languages and Cultures

The Arts and Humanities Disciplinary Advisory Panel for Curriculum within the College of Arts and Sciences reviewed, approved with contingencies, and deferred ultimate approval of all NECL graduate programs to The Graduate School, during its June 8, 2011 meeting. All programs are converting with *re-envisioned status* due to changes in credit hour requirements and variations in programmatic offerings.

Transition Plan: The two graduate programs have identified a base-line transition plan for credit hours, and Chair and Professor Davis' letter outlines the individual advising that happens under quarters for their 26 graduate students will continue under semesters.

We are sending these programs forward for review and approval in the next stage of curricular review at the Graduate School and Council of Academic Affairs. The courses that are specific to all of the programs are listed under multiple Book 3 Listings. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,

A handwritten signature in cursive script that reads "Valarie Williams".

Valarie Williams, MFA, PhD
Associate Dean, College of Arts and Sciences, Arts and Humanities
Professor of Dance

CC: Richard Davis, Chair and Professor, Department of Near Eastern Languages and Cultures
Sabra Webber, Associate Professor and Calendar Conversion Coordinator, Department of Near Eastern Languages and Cultures
Marge Lynd, Calendar Conversion Coordinator Support for NELC, Department of Comparative Studies
Mark Shanda, Dean, College of Arts and Sciences, Arts and Humanities



Near Eastern Languages and Cultures

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TO: Office of Academic Affairs

FROM: Richard Davis, Chair, Near Eastern Languages and Cultures *Richard Davis*

Sabra Webber, Associate Professor, NELC Conversion

DATE: May 23, 2011

Near Eastern Languages and Cultures faculty is recommending for approval its plan for conversion to semesters from quarters. The programs in the unit are our three undergraduate majors: Islamic Studies, Arabic and Hebrew; five undergraduate minors: Arabic, Hebrew, Turkish, Persian and South Asian Studies; an MA in NELC and a PhD in NELC. There are no undergraduate tracks. These are the same programs that we offered under the quarter system but re-envisioned as we took advantage of the conversion to review all courses and programs together in order to think again about an overall vision for NELC. In the process, the changes we ultimately agreed to are not extensive, but significant as we identified and remediated course lacunae, improved language progression for undergraduates, and identified new core courses for our MA and PhD students.

The Department has the following majors and minors (numbers represent Spring, 2011)

ARABIC:	MAJ: 84	MIN: 43	PERSIAN:	MIN: 12
HEBREW:	MAJ: 11	MIN: 16	SO ASIA STUDIES:	MIN: 8
ISLAMIC STUDIES:	MAJ: 11	N/A	TURKISH:	MIN: 4

Our PhD graduate program in NELC is relatively new, but we have 12 active MA students and 14 active PhD students. We expect more than half of these graduate students, mostly MA students, to finish by or before summer of 2012. Entering MA and PhD students (6) will be individually counseled from the beginning to ensure a smooth transition to semesters.

The following are issues we addressed in general for our undergraduate and graduate programs as we prepared our transition documents:

For the undergraduate programs, we:

1. Made the major programs more comparable in terms of expectations and did the same for the minor programs
2. Kept in mind that our mission includes not only language and literature, but also culture and made adjustments to be sure students could focus on the cultural dimensions of the languages they study

3. Tried to balance courses to give students the opportunity to focus on either ancient/medieval or modern periods (for example by adding a new course on contemporary Israeli and Palestinian literature) for both Hebrew and Arabic
4. Addressed the lack of interaction among the various languages by offering culture courses that bring together speakers of diverse languages
5. Made the Islamic Studies major program more broadly Islamic, thus including the large number of Muslims that live outside of the Middle East as conventionally defined
6. Assured that minor programs in Arabic, Hebrew, Persian and Turkish all require $\frac{3}{4}$ of their courses to be in the chosen language
7. For the first time, have advising sheets for all major and minor programs
8. Have appended a sample four year program to our Arabic and Hebrew major advising sheets
9. For the language courses that are part of intermediate sequences, we have continued with the 4 credit hour semesters, due to the challenges for English speakers of learning Middle Eastern languages, and in order to ensure that our students finish in four years and are competitive with students at other universities, whether in job searches or graduate education
10. Will offer Arabic 1103 intensively in the May Session as an experiment to allow some students to finish their entire GE language requirement in one academic year.

Changes specific to individual programs are addressed in the materials provided under #12 in each programs "rationale for proposed program changes" for individual program proposals both major and minor.

For the graduate programs, we:

1. Remediated our lack of core courses and at the same time remediated our lack of focus at the graduate level on academic concentrations other than language. Consequently, we addressed our students' perceived weakness in foundational theory by ensuring that students take one core course that addresses general theories of orality and literacy, and at least one course that is foundational to their theoretical specialization (literature, culture, religion).

Thus:

All graduate students are required to take NELC 5568: Studies in Orality and Literacy (cross listed with CS: 5668)

Graduate Students focusing on religious study also take CS 7370: Theorizing Religion

Graduate Students focusing on literature also take CS/NELC 7301: Theorizing Literature

Graduate Students focusing on culture also take CS 7360: Theorizing Culture

2. Adjusted the credit requirements of our graduate programs to accord with the credit hours suggested by the Graduate School.

Our MA will require 30 credit hours in courses at the 5000 level and above (typically 9 credit hours at the 5000 level, 6 at the 6000 level and 5 at the 7000 level and above taken over two years. The final semester should be left free for the writing of the MA thesis or preparation for MA examinations.

Since the MA now requires 55 credit hours, the newly implemented benchmark of 30 in semester credit hours reduces the MA by almost seven graduate credit hours, or more than two courses. Because of the higher competency among entering graduate students, we have

been able to reduce required language courses at the 5000 level by half. And, core theory courses have been reduced from three to two.

The PhD will require 80 credit hours or 50 following the MA. This requires a reduction of a further 3- 9 converted semester credit hours, or one- three more courses for a reduction of 9-15 semester credit hours in total for the MA/PhD, depending on the number of credit hours MA students are allowed to carry over, from what we previously have required. We have further remedied this at the PhD level by streamlining requirements for the second Near Eastern language for students who need only reading for research. With this system, the secondary language could require as few as four courses or 12 credit hours--a product of our ability during this conversion process to clarify and better define the level of competency graduate students will need to acquire in their languages as well as in related theory and culture courses.

Transition Plan:

Many of our plans for transition are language specific and are reviewed in the program document for each major, minor or graduate program. Most advising will be conducted on an individual basis by our five language instructors for Arabic, Hebrew, Persian, Turkish and Hindi, along with our staff advisor, Stafford Noble, and the faculty semester conversion contact, Sabra Webber. We have also requested one time funding of two quarters (winter and spring 2012) and two semesters (fall and spring 2012-2013) for two graduate student advisors, principally for Arabic majors and minors. Individual meetings will be schedule for all approximately 200 majors and minors and in-class meetings will be held for all students taking their GEC/GE in a NELC language.

Individual graduate faculty will work closely with their advisees as the semester program unfurls.

Master of Arts in Near Eastern Languages and Cultures

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Rationale Statement for Master of Arts in Near Eastern Languages and Cultures

Program goals for the Master of Arts in NELC:

Students build their language skills to be able to proceed on to the PhD or to work effectively in the international arena.

Students develop research specializations in a specific area of inquiry and demonstrate that they can communicate their expertise through writing an MA thesis or a series of three research papers/examinations.

Students demonstrate research competence in one other language in addition to English and their primary NELC language.

Students develop effective teaching practices in lower level courses.

Requirements for the MA in Near Eastern Languages and Cultures under the semester system have been re-envisioned to ensure that the MA and PhD flow smoothly together and that the PhD builds on the MA and that the MA requirements are optimal to allow that to happen. In anticipation of the conversion, we have created for the first time Student Evaluation/Program Outline Forms for both the MA and PhD. We have also remediated our lack of core courses and at the same time remediated our lack of focus at the graduate level on academic concentrations other than language. We addressed our students' perceived weakness in foundational theory by ensuring that students take one core course that addresses general theories of orality and literacy, and at least one course that is foundational to their theoretical specialization (literature, culture, religion).

The semester system MA will require 27 coursework credits, or nine courses, two fewer than are required under the quarter system, plus 3 hours for the thesis, totaling 30 credit hours for the degree.* Requiring nine courses will make it possible for students to devote an entire semester to the thesis or examinations and will expedite the time to graduation (ordinarily two years).

*At the moment, a semester for the thesis or exams would require the student take eight credit hours. In order to be employed that final semester as a GA. We hope this will be altered to conform to the parameters for the dissertation, that is, that during the thesis semester, as during dissertation writing semesters three credit hours suffice.

The semester requirements will be as follows:

A. Coursework. All students will be required to take a total of 27 coursework credits and must submit a completed design of the coursework program by the end of the first year. Courses are distributed as follows:

1. Core Courses (6 credit hours): All students must take the following two courses during the first year of enrollment:
 - a. NELC 5568: Studies in Orality and Literacy (cross listed with CS 5668)
 - b. One of the following theory courses depending on the student's principal theoretical area of interest:
Theorizing Religion: CS 7370

Theorizing Literature: NELC 7301
Theorizing Culture: CS 7360

2. **NELC Languages and Cultures (15 credit hours)**
All students must take a minimum of 15 coursework credits in NELC (excluding the two required core courses) but including any course cross listed with another department regardless of where the student is enrolled. Students may petition the Graduate Studies Committee if additional credits in other departments are required.
Students may focus on either one or two Middle Eastern languages. At least 12 graduate credit hours must be taken in courses taught in the language(s)-- 6 credit hours in language at the 5000 level or above (one in each language if the student is pursuing the two language option), six credit hours in language at the 6000 or 7000 level (one in each language if the student is pursuing the two language option), and three credit hours at the 8000 level for the primary (or only) language. (See page 7)
If students have not studied abroad at least one semester, fall, spring, or summer, of study abroad is highly recommended in most cases.
3. **Allied Fields (6 credit hours).**
Students may take six credit hours outside their language focus in addition to the six core course hours. These could be courses in another NELC language (for example a student pursuing Persian or Turkish and focusing, perhaps on Sufism or Shi'ism, might take Arabic 5701, "The Qur'an in Translation," or, a student pursuing Arabic focusing on early modern period literature and culture might want to take NELC 7401, "Ottoman Manuscript Cultures") or courses focusing on a theoretical focus such as cultural anthropology, religious studies, or literary theory, even courses focusing, say, on a northern Mediterranean culture for comparative purposes .

TOTAL 1, 2 and 3=27 Course Credit Hours

B. Coursework Stipulations

1. No more than 7 credit hours of non-graded (S/U or PA/NP) coursework (ordinarily taken as Independent study) may count toward the 27 credit hour degree courses without petition.
2. **Research Language (0 graduate credit hours).** As in the quarter system, all students completing the M.A. in NELC must demonstrate reading competence in a Western language related to the student's particular research focus:
 - a. by receiving a minimum grade of "B" in a course that certifies ability to read with the use of a dictionary);
 - b. by passing a proficiency examination administered by the appropriate language department;
 - c. by petitioning the Graduate Studies Committee to consider other evidence of competence, for example, an undergraduate major or minor in a foreign language. Courses taken to fulfill the language requirement cannot be counted toward the degree. However, foreign language courses taken at or above the 6000-level may be counted toward the degree and may also serve to satisfy the language requirement.
3. **Remedial Language (0 graduate credit hours).** Some students will need to complete undergraduate hours in language. As with the quarter system, these must be completed in addition to the language requirement indicated above.

C. MA Thesis or Exams Options. (3 credit hours)

As under the quarter system, all students are required to decide between submitting a Master's Thesis (plus one examination) for 3 credit hours, or three short papers or examinations for 3 credit hours usually in spring semester of their second year in addition to completing 27 coursework hours, in order to be awarded the M.A. degree. The thesis or exam hours are completed in addition to coursework for a total of 30 credit hours. The thesis must address a substantial research question developed by the student in consultation with the thesis adviser, whom the student should make every effort to identify by the end of the first year of study. The exam option focuses on "received wisdom" rather than an original research question and again the general topics of these exams should be developed by the student in consultation with the thesis adviser by the end of one year of study. The thesis adviser serves as chair of the student's Master's Examination Committee and must be chosen in compliance with the requirements stated in this document and in the *Graduate School Handbook*. Students must take an oral examination in addition to completing the Master's thesis or papers/exams and must fulfill all graduation requirements as stated in the *Graduate School Handbook*.

D. Advisers. A designated member of the faculty will serve as adviser for incoming students along with the staff adviser, but each student must choose at least one academic adviser from the Graduate Faculty of the Department of NELC by the end of the first year. One or two additional academic advisers (to serve on the MA Committee) may be chosen at a later date from graduate faculty in NELC or in any other academic unit represented in the student's curriculum. The major adviser, who has primary responsibility for guiding students as they craft their thesis or papers/exams is ordinarily chosen from the regular Graduate Faculty of the Department of NELC although faculty from other departments may serve as major advisers if they are first approved for graduate faculty status in NELC by the Graduate Studies Committee and the Graduate School. Other members of the Master's Examination Committee need not be so approved.

As mentioned above, the coursework requirement has been reduced from 11 courses under the quarter system to nine courses under the semester system. We have also regularized the core courses and established more clearly a minimum number of language courses that must be taken in the non-Western language(s) that the student is concentrating in.

Transition Policy for the Master of Arts in Near Eastern Languages and Literatures

Under the quarter system, the MA in NELC requires 55 (the equivalent of 36.85 semester credit hours) credit hours not including thesis/exam hours. Under the semester system students will need 27 coursework hours and 3 additional thesis hours. The structure remains the same, but requirements are reduced in that the limit of 30 credit hours for the MA under semesters reduces credit hours by almost 7 real hours compared to requirements under the quarter system. The transition will not require additional coursework for any students, regardless of their status at the time of transition. The following table to show students how the change to semesters will affect their completion of the MA degree:

Quarter Courses Completed*	Quarter Credit Hours Completed*	Semester Courses Needed*	Additional Semester Credit Hours Needed
0	0	9	27
1	5	8	24
2	10	7	21
3	15	6	18
4	20	5	15
5	25	4	12
6	30	3	9
7	35	2	6
8	40	1	3
9	45	0	0
10	50	0	0

TOTAL COURSEWORK HOURS NEEDED: 55/27

THESIS or EXAMINATION OPTION: HOURS NEEDED: 5-10/3-6

TOTAL HOURS NEEDED: 55/30

* if the number of quarter hours falls between these numbers (1-4, 6-9, 11-14, etc.) each credit will be counted as 2/3 of a semester credit. So, for example, if a student has completed 3 courses totaling 13 quarter hours, the student will be considered to have completed 9 semester hours toward the MA and will need at least 21 additional credits. Such differences will not require additional coursework.

Graduate students will be sent a letter via e-mail early in spring, 2012 explaining how many credits will remain for them to complete under the semester system. Advisers, the Faculty Conversion Contact (Sabra Webber) and the Staff Adviser (Stafford Noble) will determine this number together and be available for individual counseling. The department typically has fewer than 30 graduate students enrolled. With this relatively small number of students, and with 14.5 regular faculty members, we believe that individual counseling is possible and preferable to group meetings.

MA Evaluation Form

Evaluation for: _____ Adviser: _____

Please comment on student's progress toward degree completion within 2 years. (Answers may be typed on another sheet of paper or printed on the reverse of this form.)

1. How many years has the student been here?
2. How far has the student progressed? (e.g. European or other research language requirement, primary language requirement, 6000 and 7000 level courses)
3. Conference Papers, Publications, Other Professional Activities?
4. How has the student been supported to date: Fellowship(s):

GA/GTA:

Plan A: Proposed Thesis Topic: _____ Exam: _____

Adviser _____ Committee Member(s) _____

Plan B Written Exams in 3 Fields: 1. _____, Director _____

2. _____, Director _____ 3. _____, Director _____

Pending milestones to be completed by the following dates (e.g. thesis prospectus accepted or exam topics identified, written exams, oral exam, thesis defense:

(1)

(2)

(3)

If milestones have been missed, explain why on reverse of this sheet:

Please verify with the student the projected dates for completing future milestone accomplishments.

Student Signature Date

Evaluating Adviser Date

MA Program Outline (30 Credit Hours)*

MA Worksheet for: _____ Year(s) in Program: _____ Expected Grad. Date: _____

Required Prerequisites or Undergraduate courses if relevant: (not credit hours earned)

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Required Graduate Courses:

Core NELC Courses (6 credit hours):

	Grade	Hours	Sem.
5568 _____ _Orality & Literacy_____	_____	_____	_____
7 _____ _Theorizing Lit/Cult/Rel_____	_____	_____	_____

5000 or above—(6) (2 language option=3 in first language and 3 in second)

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

6000 or above—(6) (2 language option=3 in first language and 3 in second)

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

8000 Level Seminar—(3) (not required for second language)

_____	_____	_____	_____	_____
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Related NELC or Allied Courses (6)

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Research Language-- (French German or another approved language—no credit hours earned):

_____	_____	_____	_____	_____
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Thesis or Exams (Final) Semester: (3-6 credit hours) _____

Program Milestones

Milestone Comments

Course Work Complete: _____

Language Proficiency Passed: _____

Thesis Prospectus Approved: _____

Thesis Defense Expected: _____

GIS or Graduate Minor _____

Comments: _____

*12 credit hours minimum in courses taught in relevant language(s)

Semester Courses in Near Eastern Languages and Cultures (Arabic, Hebrew, Hindi, Near Eastern Languages and Cultures, Persian, Turkish, Urdu, and Uzbek listed separately.)

Left column sorts by old quarter course numbers and credits (new course titles in parentheses); right column sorts by new semester course numbers and credits. Cross-listed courses are italicized. ALL courses are three credits unless otherwise indicated (in parentheses after course title).

<u>ARABIC</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Course title (New courses and honors courses listed at end of column.)	Quarter course number	Semester course number	Course title	Quarter course number	Semester course number
Elementary Modern Standard Arabic I	101.01.	1101.01, 1101.51, 1102.01, 1102.51, 1102.03 (bridge), 1102.05 (bridge), 1102.51, 1103.01, 1103.51 replace all 101-104 courses.	Elementary Modern Standard Arabic I (4 credits)	1101-1102-1103 replaces 101-102-103-104	1101.01
Elementary Modern Standard Arabic I: Individualized Track	101.51.		Elementary Modern Standard Arabic I (1-4 credits)		1101.51
Elementary Modern Standard Arabic II	102.01.		Elementary Modern Standard Arabic II (4 credits)		1102.01
Elementary Modern Standard Arabic II: Individualized Track	102.51.		Elementary Modern Standard Arabic II Bridge (3 credits)	Bridge courses for introductory language sequences.	1102.03
Elementary Modern Standard Arabic III	103.01.		Elementary Modern Standard Arabic II Bridge (5 credits)		1102.05
Elementary Modern Standard Arabic III: Individualized Track	103.51.		Elementary Modern Standard Arabic II (1-4 credits)	1101-1102-1103 replaces 101-102-103-104	1102.51
Intermediate Modern Standard Arabic I	104.01.		Intermediate Modern Standard Arabic I (4 credits)		1103.01
Intermediate Modern Standard Arabic I: Individualized Track	104.51.		Intermediate Modern Standard Arabic I (1-4 credits)		1103.51
Basic Colloquial Arabic: Individualized Track	151.51.	Withdrawn	Arabic Grammar I	200.01.	2101.
Arabic Grammar I	200.01	2101	Intermediate Modern Standard Arabic II (4 credits)	2104-3105-4106 replaces 205-401-501-603	2104.
Arabic Grammar II	200.02	Withdrawn	Individual Studies (1-3 credits)	293	2193.
Intermediate Modern Standard Arabic II	205.01.	2104-3105-4106 replaces 205-401-501-603	Group Studies (1-3 credits)	294	2194.
Intermediate Modern Standard Arabic II: Individualized Track	205.51		Culture of the Contemporary Arab World	241	2241.
Culture of the Contemporary Arab World	241.	2241.	Culture of the Contemporary Arab World	H241	2241.
Culture of the Contemporary Arab World (Honors)	241H.	2241H.	Issues in Arab-American Society, Culture, and Literature	367	2367.01
Individual Studies	293	2193	Arab American Literature	New	2367.02

Issues in Arab-American Society, Culture, and Literature	367	2367.01	Classical and Medieval Arabic Literature in Translation	371	2701.
Classical and Medieval Arabic Literature in Translation	371	2701.	Modern Arabic Literature in Translation	372	2702.
Modern Arabic Literature in Translation	372	2702.	Modern Arabic Literature in Translation	H372	2702.
Modern Arabic Literature in Translation (honors)	372H	2702.	The Arabian Nights	375	2705.
The Arabian Nights	375	2705.	Intermediate Literary Arabic Reading I (4 credits)	2104-3105-4106 replaces 205-401-501-603	3105.
Contemporary Folklore in the Arab World	377	3301.	Contemporary Folklore in the Arab World	377	3301.
Intermediate Literary Arabic Reading	401	2104-3105-4106 replaces 205-401-501-603	Introduction to Arabic Philosophy	New	3601.
Intermediate Arabic Conversation and Composition	403	Withdrawn	Intermediate Literary Arabic Reading II (4 credits)	2104-3105-4106 replaces 205-401-501-603	4106.
Colloquial Arabic 1	411	4111	Colloquial Arabic I	411	4111.
Colloquial Arabic 2	412	4112	Colloquial Arabic II	412	4112.
Intermediate Literary Arabic 3	501	2104-3105-4106 replaces 205-401-501-603	Arabic Media Course	New	4120.
Advanced Arabic Conversation and Composition	603	2104-3105-4106 replaces 205-401-501-603	Why do They Hate Us?	New	4597.
Advanced Arabic Grammar and Stylistics	608	4108.	Introduction to the Arabic Qur'an	626	4626.
Introduction to Arabic Linguistics	610	Withdrawn	Undergraduate Research (1-3 credits)	New	4998.
History of the Arabic Language	611	5611.	Honors Research (1-3 credits)	783H	4999H.
Translation: Theory and Practice	615	5401.	Advanced Arabic Grammar and Stylistics	608	4108.
Origin and Developments of Arabic-Islamic Concepts	621	5162.	Origin and Development of Arabic-Islamic Concepts	621	5162.
Introduction to the Arabic Qur'an	626	4626.	Workshop	692	5192.
Classical Arabic Poetry	627	5627.	Individual Studies (1-3 credits)	693	5193.
Classical Arabic Prose	628	5628.	Group Studies (1-3 credits)	694	5194.
Contemporary Arabic Prose Fiction	651	5651.	Translation: Theory and Practice	615	5401.
Contemporary Arabic Poetry and Drama	652	5652.	History of the Arabic Language	611	5611.

The Qur'an in Translation	671	5701.	Classical Arabic Poetry	627	5627.
Arabic Folk Narrative in Translation	672	5702.	Classical Arabic Prose	628	5628.
Workshop	692	5192.	Contemporary Arabic Prose Fiction	651	5651.
Individual Studies	693	5193	Contemporary Arabic Poetry and Drama	652	5652.
Group Studies	694	5194	The Qur'an in Translation	671	5701.
Study at a Foreign Institution	697	5797.	Arabic Folk Narrative in Translation	672	5702.
Studies in Arabic Linguistics	710	Withdrawn	Common Heritage: Biblical Figures in the Qur'an	New	5703.
Studies in Arabic Poetry	721	7601.	Study at a Foreign Institution	697	5797.
Studies in Arabic Prose	722	7602.	Modern Arab-Muslim Thought	New	6501.
Honors Research	783H	4999H	Major Issues of Arabic Philosophy	New	6701.
Teaching Arabic at the College Level	801	7891	Studies in Arabic Poetry	721	7601.
Seminar in Arabic Studies	811	8891.	Studies in Arabic Prose	722	7602.
Research in Arabic	998	8998.	The Arabic Detective: Classical and Modern Crime Narratives	New	7603.
New Courses			The Poetics of Arabic Narrative	New	7604.
Arab American Literature	New	2367.02	Teaching Arabic at the College Level	801	7891.
Introduction to Arabic Philosophy	New	3601.	Seminar in Arabic Studies	811	8891.
Arabic Media Course	New	4120.	Studies in Arabic Philosophy	New	8892.
Why do They Hate Us?	New	4597.	Research in Arabic (1-3 credits)	998	8998.
Undergraduate Research	New	4998.			
Common Heritage: Biblical Figures in the Qur'an	New	5703.			
The Experience of Modernity and Its Aesthetic Representations Europe and the Middle East	New	6401.			
Modern Arab-Muslim Thought	New	6501.			
Major Issues of Arabic Philosophy	New	6701.			
The Arabic Detective: Classical and Modern Crime Narratives	New	7603.			
The Poetics of Arabic Narrative	New	7604.			
Studies in Arabic Philosophy	New	8892.			

<u>HEBREW</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Elementary Hebrew I	101	1101-1102-1103 replaces 101-102-103-104	Elem Hebrew 1 (4 credits)	1101-1102-1103	1101.01
Elementary Hebrew II	102		Elem Hebrew 2 (4 credits)	replaces 101-102, 103-104	1102.01
Intermediate Hebrew I	103		Elem Hebrew 2 (3 credits)	Bridge courses for introductory language sequences.	1102.03
Intermediate Hebrew II	104		Elem Hebrew 2 (5 credits)		1102.05
Modern Hebrew Grammar, Conversation, and Composition	205	2105	Intermed Hebrew 1 (4 credits)	1101-1102-1103 replace 101-102-103-104	1103.01
The Medieval Jewish Experience	216	2216	Mod Grammar, Conversation & Composition (4 credits)	205	2105.
Culture of Contemporary Israel	241	2241	Individual Studies	293	2193.
Culture of Contemporary Israel	241H	2241H.	Group Studies	294	2194.
Israeli Film & Society	245	2245.	Art and Ancient Judaism	345	2205.
Individual Studies	293	2193.	The World of the Rabbis	379	2209.
Group Studies	294	2194.	The Jewish Mystical Tradition	376	2210.
Art and Ancient Judaism	345	2205.	The Jewish Mystical Tradition	376H	H2210.
Biblical and Post-Biblical Hebrew Literature in Translation	370	2700.	The Medieval Jewish Experience	216.	2216.
Biblical and Post-Biblical Hebrew Literature in Translation	370H	2700H	Culture of Contemporary Israel	241	2241.
Medieval Hebrew Literature in Translation	371	2701.	Culture of Contemporary Israel	241H.	2241.
Modern Hebrew Literature in Translation	372	2702.	Israeli Film & Society	245	2245.
Modern Hebrew Literature in Translation	372H	2702H	Biblical and Post-Biblical Hebrew Literature in Translation	370	2700.
Prophecy in the Bible and Post-Biblical Literature	373	2703.	Biblical and Post-Biblical Hebrew Literature in Translation	370H	2700H.
Women in the Bible and Beyond	374	2704.	Medieval Hebrew Literature in Translation	371.	2701.
The Holocaust in Literature and Film	375	2705.	Modern Hebrew Literature in Translation	372.	2702.
The Jewish Mystical Tradition	376	2210.	Modern Hebrew Literature in Translation	372H.	2702H.
The Jewish Mystical Tradition	376H	H2210H.	Prophecy in the Bible and Post-Biblical Literature	373.	2703.
Biblical and Post-Biblical		2708.	Women in the Bible and	374.	2704.

Wisdom Literature	378		Beyond		
The World of the Rabbis	379	2209	The Holocaust in Literature and Film	375.	2705.
Review of Grammar and Composition	401	4101	Biblical and Post-Biblical Wisdom Literature	378.	2708.
Intermediate Hebrew Conversation and Composition (Hebrew and the Media)	402	4102	Review of Grammar and Composition (4 credits)	401.	4101.
Modern Hebrew Short Story	421	4601.	Hebrew and the Media	402	4102.
			Modern Hebrew Short Story	421	4601.
Modern Hebrew Poetry	422	4602.	Modern Hebrew Poetry	422.	4602.
Readings in the Mishnah	425	4605.	Readings in the Mishnah	425.	4605.
Biblical Hebrew Grammar	601	5101.	Undergraduate Research (1-3 credits)	New.	4998.
History of the Hebrew Language	611	5105	Honors Research (variable)	783H	4999H.
Introduction to Hebrew Literary and Cultural Texts	620	5601.	Biblical Hebrew Grammar	601.	5101.
The Bible as Literature: Selected Readings	621	5602.	History of the Hebrew Language	611	5105
Readings in Rabbinic Literature	623	5603.	Individual Studies (1-3 credits)	693	5193.
The Problem of Evil in Biblical and Post-Biblical Literature	671	5802.	Group Studies (1-3 credits)	694	5194.
Studies in Biblical Law	676	5806.	Introduction to Hebrew Literary and Cultural Texts	620	5601.
Basic Bibliographic and Reference tools in Hebraica, Judaica, and Semitics	680	5801.	The Bible as Literature: Selected Readings	621	5602.
Individual Studies	693	5193.	Readings in Rabbinic Literature	623	5603.
Group Studies	694	5194.	Study at a Foreign Institution	697	5797.
Study at a Foreign Institution	697	5797.	Basic Bibliographic and Reference tools in Hebraica, Judaica, and Semitics	680	5801.
Studies in Hebrew Poetry	721	7601.	The Problem of Evil in Biblical and Post-Biblical Literature	671	5802.
Studies in Hebrew Prose	722	7602.	Studies in Biblical Law	676	5806.
Honors Research	783H	4999H.	Studies in Hebrew Poetry	721	7601.
New Courses			Studies in Hebrew Prose	722	7602.
			Undergraduate Research	New	4998.
Teaching Hebrew at the College Level	New	7891.	Seminar in Hebrew Studies	New	8891.
Seminar in Hebrew Studies	New	8891.	Research in Hebrew (variable)	New	8998.
Research in Hebrew	New	8998.			

<u>HINDI</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Elementary Hindi I	101	1101-1102-1103 replaces 101-102-103-104	Elementary Hindi I (4 credits)	1101-1102-1103 Replaces 101-102-103-104	1101.
Elementary Hindi II	102		Elementary Hindi II (4 credits)		1102.
Elementary Hindi III	103		Intermediate Hindi I (4 credits)		1103.
Intermediate Hindi I	104		Intermediate Hindi II	201	2104.
Intermediate Hindi II	201	2104	Intermediate Hindi III	202	3105
Intermediate Hindi III	202	3105	Group Studies	294	2194.
Group Studies	294	2194.			
<u>NEAR EASTERN LANGUAGES AND CULTURES</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
The Culture and Cultures of the Middle East (The Middle East Close-Up: People, Cultures, Societies)	241	2241.	Group Studies (1-3 Credits)	294.	2194.
Films of the Middle East	244	2244.	Intro to South Asian Studies	New	2220.
Sacred Texts of the Near East	271	2701.	The Middle East Close-Up: People, Cultures, Societies	241	2241.
Group Studies	294	2194.	Films of the Middle East	244	2244.
Language Evolution and Language Change	311	3101.	Sacred Texts of the Near East	271	2701.
Islam in the United States	341	3201.	Language Evolution and Language Change	311	3101.
The Middle East in the Media	344	3204.	Islam in the United States	341	3201.
Women in the Muslim Middle East	345	3205.	The Middle East in the Media	344	3204.
Introduction to Islam	351	3501.	Women in the Muslim Middle East	345	3205.
Sufism	358	3508.	Introduction to Shi'i Beliefs and History	New	3230.
Scheherezade and Company: Sex, Gender, and Power in the Middle East	360.	Withdrawn	Everyday Life in South Asia	380	3620.
Mythology of Ancient Egypt and Mesopotamia	370	3700.	Introduction to Islam	351	3501.
Literatures and Cultures of the Islamic World	372	3702.	Islamic Civilization through the Ages	New	3502.
The Novel in the Middle East	374	3704.	Sufism	358	3508.
Everyday Life in South Asia	380	3620.	Mythology of Ancient Egypt and Mesopotamia	370	3700.
Islamic Revival and Social Justice: Utopian Ideals and Lived Realities	597.01	5197.	Middle Eastern Literature and Post Colonial Theory	New	3703.
Grammar of Selected Ancient Near Eastern Languages	603	5103.	Literatures and Cultures of the Islamic World	372	3702.
Comparative Semitic Linguistics	611	5111.	The Novel in the Middle East	374	3704.
Languages and Cultures of the	612	5112.			

Middle East			Israeli and Palestinian Literature	New	4601.
Biblical Aramaic	620	5120.	Undergraduate Research (1-3 credits)	New.	4998.
Ugaritic	630	5130.	Honors Research (1-3 credits)	783H	4999H.
Phoenician Language and Culture	632	5140.	Grammar of Selected Ancient Near Eastern Languages	603	5103.
Akkadian I	635.01	5150.	Comparative Semitic Linguistics	611	5111.
Akkadian II	635.02	5151.	Languages and Cultures of the Middle East	612	5112.
Representing the Near East in Film	642	5202.	Biblical Aramaic	620	5120.
Culture and Politics in Central Asia	644	5204.	Ugaritic	630	5130.
Contemporary Issues in the Middle East	645	5545.	Phoenician Language and Culture	632	5140.
Colonial Cities in Postcolonial Memory: The Politics of urban Development in the Near East	646	5206.	Akkadian I	635.01	5150.
Studies in Orality and Literacy	648	5568.	Akkadian II	635.02	5151.
Canon and Communities in the Near East	671	5571.	Workshop	692	5192.
Poetry and Politics in the 20th Century Mediterranean	672	5672.	Individual Studies (variable)	693	5193.
Intellectuals in the Near East	675	5575.	Group Studies	694	5194.
Islamic Law and Society	678	5578.	Islamic Revival and Social Justice: Utopian Ideals and Lived Realities	597	5197.
Basic Bibliographic and Reference Tools in Near Eastern Languages and Cultures	680	5801.	Representing the Near East in Film	642	5202.
Workshop	692	5192.	Culture and Politics in Central Asia	644	5204.
Individual Studies	693 (variable)	5193.	Colonial Cities in Postcolonial Memory: The Politics of urban Development in the Near East	646	5206.
Group Studies	694	5194.	Interdisciplinary Approaches to South Asian Studies	New	5241.
Study at a Foreign Institution	697	5797.	Contemporary Issues in the Middle East	645	5545.
Interdepartmental Studies in the Humanities	792	7880.	Studies in Orality and Literacy	648	5568.
Research in Near Eastern Languages and Cultures	998	8998.	Canon and Communities in the Near East	671	5571.
Research in Near Eastern Languages and Cultures: Dissertation	999	8999.	Intellectuals in the Near East	675	5575.
NEW COURSES			Islamic Law and Society	678	5578.
Intro to South Asian Studies	New	2220.	Poetry and Politics in the 20th Century Mediterranean	672	5672.
Introduction to Shi'i Beliefs and History	New	3230.	Study at a Foreign Institution	697	5797.
Islamic Civilization through the Ages	New	3502.	Basic Bibliographic and Reference Tools in Near	680	5801.

			Eastern Languages and Cultures		
Middle Eastern Literature and Post Colonial Theory	New	3703.	The Experience of Modernity and Its Aesthetic Representations Europe and the Middle East	New	6401.
Israeli and Palestinian Literature	New	4601.	Theorizing Literature	New	7301.
Interdisciplinary Approaches to South Asian Studies	New	5241.	Ottoman Manuscript Cultures	New	7401.
The Experience of Modernity and Its Aesthetic Representations Europe and the Middle East	New	6401.	Cultural Currents of late Antique Middle East: The Arabs, Byzantines and the Sasanians	New	7402.
Theorizing Literature	New	7301.	Narratives of Origin: The Islamic Tradition	New	7501.
Ottoman Manuscript Cultures	New	7401.	Iranian Religious Traditions in the Antique and Late Antique World and their Legacies	New	7503.
Cultural Currents of late Antique Middle East: The Arabs, Byzantines and the Sasanians	New	7402.	Interdepartmental Studies in the Humanities	792	7880.
Narratives of Origin: The Islamic Tradition	New	7501.	Research in Near Eastern Languages and Cultures	998	8998.
Iranian Religious Traditions in the Antique and Late Antique World and their Legacies	New	7503.	Research in Near Eastern Languages and Cultures: Dissertation	999	8999.
<u>PERSIAN</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Elementary Persian I	101	1101-1102-1103 Replaces 101-102-103-104	Elementary Persian I (4 credits)	1101-1102-1103	1101.
Elementary Persian II	102		Elementary Persian II (4 credits)	Replaces 101-102-103-104	1102.
Elementary Persian III	103		Elementary Persian II (3 credits)	Bridge courses for introductory language sequences	1102.03.
Intermediate Persian I	104		Elementary Persian II (5 credits)		1102.05
Intermediate Persian II	201	2104	Intermediate Persian I (4 credits)	1101-1102-1103 Replaces 101-102-103-104	1103.
Intermediate Persian III	202	2105.	Intermediate Persian II	201	2104.
Persian Culture	241	2241.	Intermediate Persian III	202	2105.
Individual Studies	293	2193.	Individual Studies (variable)	293	2193.
Group Studies	294	2194.	Group Studies (variable)	294	2194.
Persian Mythology and	370	2301.	Persian Culture	241	2241.

Folklore					
Persian Literature in Translation	371	2701.	Persian Mythology and Folklore	370	2301.
Introduction to Persian Epic	374	2704.	Persian Literature in Translation	371	2701.
Persian Prose	651	5601.	Introduction to Persian Epic	374	2704.
Persian Poetry	652	5602.	Advanced Persian: Reading and Composition	301	3101.
Individual Studies	693	5193.	Honors Research	H783	4999H.
Group Studies	694	5194.	Individual Studies	693	5193.
Study at a Foreign Institution	697	5797.	Group Studies	694	5194.
Studies in Persian Poetry	721	7601.	Persian Prose	651	5601.
Honors Research	H783	4999.	Persian Poetry	652	5602.
Seminar in Persian Studies	811	8891.	Study at a Foreign Institution	697	5797.
Research in Persian	998	8998.	Studies in Persian Poetry	721	7601.
			Seminar in Persian Studies	811	8891.
			Research in Persian	998	8998.
<u>TURKISH</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Elementary Turkish I	101	1101-1102-1103 Replaces 101-102-103-104	Elementary Turkish I (4 credits)	1101-1102-1103	1101.
Elementary Turkish II	102		Elementary Turkish II (4 credits)	Replaces 101-102-103-104	1102.
Elementary Turkish III	103		Elementary Turkish II	Bridge course for introductory language sequences.	1102.03
Intermediate Turkish I	104		Elementary Turkish II (5 credits)		1102.05
Intermediate Turkish II	201	2101	Intermediate Turkish I (4 credits)	1101-1102-1103 Replaces 101-102-103-104	1103.
Intermediate Turkish III	201	2102	Intermediate Turkish II	201	2101.
Turkish Culture	241	2241.	Intermediate Turkish III	202	2102.
Individual Studies	293	2193.	Individual Studies	293	2193.
Group Studies	294	2194.	Group Studies	294	2194.
Turkish Literature in Translation	372	2701.	Turkish Culture	241	2241.
Ottoman Orthography, Conventions, and Style	610	5160.	Turkish Literature in Translation	372	2701.
Classical Turkish Poetry	627	5627.	Honors Research	H783	4999.
Travels in Turkey	641	5241.	Ottoman Orthography, Conventions, and Style	610	5160.
Modern Turkish Poetry and Prose	651	5651.	Individual Studies	693	5193.
Individual Studies	693	5193.	Group Studies	694	5194.
Group Studies	694	5194.	Travels in Turkey	641	5241.
Study at a Foreign Institution	697	5797.	Classical Turkish Poetry	627	5627.
Studies in Turkish and Ottoman Literature and	721	7601.	Modern Turkish Poetry and Prose	651	5651.

Criticism					
Honors Research	H783	4999.		Study at a Foreign Institution	697 5797.
Seminar in Turkish and Ottoman Studies (Seminar in Turkish)	811	8891.		Studies in Turkish and Ottoman Literature and Criticism	721 7601.
Research in Turkish	998	8998.		Seminar in Turkish	811 8891.
				Research in Turkish	998 8998.
<u>URDU</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Elementary Urdu I	101	1101-1102-1103 Replaces 101-102-103-104		Elementary Urdu I (4 credits)	1101-1102-1103
Elementary Urdu II	102			Elementary Urdu II (4 credits)	1103
Elementary Urdu III	103			Intermediate Urdu I (4 credits)	Replaces 101-102-103-104
Intermediate Urdu I	104				1103.
<u>UZBEK</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Elementary Uzbek I	101	1101-1102-1103 Replaces 101-102-103-104		Elementary Uzbek I (4 credits)	1101-1102-1103
Elementary Uzbek II	102			Elementary Uzbek II (4 credits)	Replaces 101-102-103-104
Elementary Uzbek III	103			Intermediate Uzbek I (4 credits)	1103.
Intermediate Uzbek I	104			Intermediate Uzbek II	201
Intermediate Uzbek II	201	2101.		Intermediate Uzbek III	202
Intermediate Uzbek III	202	2102.			