

COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

December 7, 2011

3:00 PM – 5:00 PM

MINUTES

ATTENDANCE

Faculty:

- | | |
|---|---|
| ✓ Dr. Leslie Alexander (History) | ✓ Dr. Gene Mumy (Economics) |
| ✓ Dr. Marilyn J. Blackwell (Germanic Languages and Literatures) | ✓ Dr. Barbara Polivka (Nursing) |
| ✓ Dr. Kathryn Corl (Germanic Languages and Literatures) | ✓ Dr. Fernando Unzueta (Spanish and Portuguese) |
| ✓ Dr. John Fellingham (Business) | ✓ Dr. John W. Wilkins (Physics) |
| ✓ Dr. Ashok Krishnamurthy (Engineering) | ✓ Dr. Kay N. Wolf (Allied Medical Professions) |

Students:

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| ✓ Mr. Niraj Antani (USG, Political Science) | Mr. Sean Fitzpatrick (USG, Political Science and Economics) |
| ✓ Ms. Sarah K. Douglas (CGS, History) | ✓ Ms. Sarah Lang (CGS, Education and Human Ecology) |

Administrators:

- ✓ Dr. W. Randy Smith, (Academic Affairs), Vice Chair

Guests:

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| Ms. Melinda Bogarty (African American and African Studies) | Dr. Ike Okafor-Newsum (African American and African Studies) |
| Dr. Alexis Collier (Associate Provost) | Dr. Jill Pfister (College of Food, Agriculture and Environmental Sciences) |
| Dr. Steven Fink (Arts and Sciences) | Dr. Harald Vaessin (Molecular Genetics) |
| Mr. Michael Gable (University Registrar) | Dr. Bernadette Vankeerbergen (Arts and Sciences) |
| Dr. Fritz Graf (Greek and Latin) | Ms. Stephanie Vecchiarelli (Optometry) |
| Dr. Kathleen Hallihan (John Glenn School of Public Affairs) | Dr. Lisa Voigt (Spanish and Portuguese) |
| Dr. Anthony Kaldellis (Greek and Latin) | Dr. Valarie Williams (Arts and Sciences) |
| Dr. Gerald Nelms (University Center for the Advancement of Teaching) | Dr. Karla Zadnik (Optometry) |

The Council came to order at 3:00 PM.

APPROVAL OF THE MINUTES OF THE MEETING OF NOVEMBER 16, 2011

Mumy moved approval of the Minutes of the Meeting of November 16, 2011. The motion was seconded by Alexander and carried with all in favor.

REPORT FROM THE CHAIR – PROFESSOR KAY N. WOLF

The University Senate Steering Committee had a few questions about the proposal to reconfigure the Department of Aviation. All questions were answered by the College of Engineering, and the proposal now will be presented by Professor Jay Hobgood to the Faculty Council on December 8, 2011.

Wolf presented the Faculty Cabinet with updates on the approval of semester conversion proposals.

REPORT FROM THE VICE CHAIR – PROFESSOR W. RANDY SMITH

- At its meeting on November 17, 2011, the University Senate approved the proposals for the creation of the new Bachelor of Science in Public Health degree program, and the following name changes:

- o The School of Allied Medical Professions to the School of Health and Rehabilitation Sciences;
- o The Department of Civil and Environmental Engineering and Geodetic Sciences to the Department of Civil, Environmental and Geodetic Engineering; and
- o The Department of Human and Community Resource Development to the Department of Agricultural Communication, Education, and Leadership.

These proposals have been sent to the Board of Trustees for action at its meeting on December 9, 2011.

- The next Council meeting, January 4, 2012, will be dedicated to the remaining proposals from the College of Education and Human Ecology.

- All semester course proposals have been reviewed by the Office of Academic Affairs, and forwarded to the Office of University Registrar for formal processing.

- The Executive Vice President and Provost has sent a message to all faculty outlining the changes in various faculty appointment issues, and pay schedules, related to semester conversion.

- At the State level, there are ongoing conversations regarding transfer of credit hours related to courses in technical programs. Programs in the College of Food, Agricultural and Environmental Sciences, College of Engineering, College of Business, and possibly colleges in the health sciences, could be affected by these policies. Assistant Provost, Mindy Wright is serving as the point person for the University and will report to the Council soon.

- The Woodrow Wilson Ohio Teaching Fellowship Program, preparing students to become STEM teachers, is progressing well with an expected implementation date of Summer 2012.

SUBCOMMITTEE D – PROFESSORS KAY N. WOLF and W. RANDY SMITH

Semester Proposals: College of Food, Agriculture, and Environmental Sciences

- **Environment and Natural Resources – Master of Science**
- **Environment and Natural Resources – Doctor of Philosophy**
- **Environment and Natural Resources – Graduate Minor**
- **Master of Environment and Natural Resources – MENR**
- **Rural Sociology – Graduate Minor**
- **Soil Science – Graduate Minor**

Wolf presented all the proposals. The MENR will be converted with minimal changes from 55 quarter credit hours to 36 semester credit hours. The M.S. degree can be completed in both options: thesis and non-thesis. All graduate programs have seven areas of specialization: Ecological Restoration, Ecosystem Science, Environmental Social Sciences, Fisheries and Wildlife Science, Forest Science, Soil Science and Rural Science. The MENR students can choose any of the existing seven specializations, or may choose an individualized area of specialization. Matriculated M.S. students who wish to transfer to the MENR degree program should consult the Standard Operating Procedures listed in the Graduate Handbook, and with their current faculty advisor, the Graduate Studies Committee chair, and the MENR program director.

The Ph.D. in Environment and Natural Resources will also convert with minimal changes from 75 quarter credit hours to 50 semester credit hours after completion of the M.S. coursework (30 semester credit hours).

The Graduate Minor in Environment and Natural Resources will convert with minimal changes from 16 quarter credit hours to 12 semester credit hours. This minor is for students who want to pursue an interdisciplinary program in areas such as environmental science, ecosystem management, environmental policy, air and water quality, land-use planning, agriculture and ecology.

The Graduate Minor in Rural Sociology will convert 20 quarter credit hours to 12 semester credit hours. Courses in this minor will cover topics such as: rural poverty, agriculture and food systems, environment and natural resources, public policy analysis, domestic rural development, diffusion of innovations, international development theories and policies, activism and social change, immigration and rural conflict, rural women's lives, and the Amish. For completion, students will take ENR/RS 7600: Concepts and Theories (3 credits); and at least 3 courses in Rural Sociology.

The Graduate Minor in Soil Science will convert from 23 quarter credit hours to 16 semester credit hours. This minor is designed to introduce students to basic soil environmental science concepts, techniques and practices. A diverse range of soil science course offerings provide experience with geospatial analysis, computer modeling, spectroscopy, bioassays, molecular biology, and other advanced field and laboratory technology for soil investigation. The

two main required courses are: ENR 3000 introduction to Soil Science (3 credits) and ENR 3001 Soil Science Laboratory (1 credit). For completion of this minor, students will then take 12 credit hours in elective courses from a selected list.

Currently there are about 60 students enrolled in the graduate program in Environment and Natural Resources, with high enrollments in the MENR program.

Wolf moved approval of these proposals; the motion was seconded by Alexander and carried with all in favor.

- **Rural Sociology – Master of Science**
- **Rural Sociology – Doctor of Philosophy**

Wolf presented both proposals. No new students are being accepted in these programs which will be terminated by 2015. These two individual programs will be incorporated specialties in graduate programs within the School of Environment and Natural Resources. No new students will be admitted to these programs effective immediately; the program should be terminated upon completion of the last student in the program, which should be no later than Spring 2015.

Wolf moved approval of these proposals; the motion was seconded by Blackwell, and carried with all in favor.

- **Society and Environmental Issues – Undergraduate Minor**

Wolf presented the proposal. This new minor requires 15 semester credit hours, and aims to introduce students to the diverse human dimensions surrounding environmental issues, specifically the role of individuals, communities, and political institutions in developing and maintaining long-term environmental quality in the face of increasing human demands on resources and the environment. The two required courses are: ENR 2100 Intro to Environmental Science, and ENR 22300 Society and natural Resources (3 credits each). The remaining 9 credit hours will be selected from a list of elective courses.

This minor is intended for non-specialist students; it has been approved by the College of Arts and Sciences and most of its courses are not counting toward the general education requirements. Members of the Committee raised concerns with the statement on page 16 of 19: *“The minor is useful for students majoring in the humanities and traditional social science disciplines across the University (e.g., psychology, sociology, communications, etc.) [...] This minor is also useful for those students majoring in disciplines closely associated with the biological and physical sciences (e.g., geology, chemistry, etc)”* and recommend using verbiage such as: *“The minor is intended for students outside the SENR, specifically for students in Humanities.”*

Wolf moved approval of this proposal; the motion was seconded by Alexander and carried with all in favor.

- **Entomology – Undergraduate Minor**

Wolf presented this proposal. This minor will convert to the semester calendar with minimal changes from 20 quarter credit hours to 12 semester credit hours. The minor is designed to provide insight into the role of insects in human affairs and in the environment. Besides the required course: ENTMLGY 3000 General Entomology, students will need to complete one required course from a list of 8 courses, and 6-7 credit hours of elective courses. Many required courses and elective courses have prerequisites: Biology 101 or 113; or Entomology 1101, or 3000, or 4600.

Wolf moved approval of this proposal; the motion was seconded by Antani and carried with all in favor.

Semester Proposals: College of Arts and Sciences: Division of Arts and Humanities

- **Greek and Latin – Master of Arts**
- **Greek and Latin – Doctor of Philosophy**
- **Modern Greek – Master of Arts**
- **Modern Greek – Doctor of Philosophy**

Wolf presented these proposals. These two M.A. degrees will convert with minimal changes from 45 quarter credit hours to 30 semester credit hours; and the two Ph.D. degrees will both convert from 120 quarter credit hours to 80 semester credit hours.

For the M.A. in Greek and Latin, the same courses required under quarters are being required under semesters: Greek/Latin 6891, 6892, 6893 (formerly Greek 701, 702, and 703 and Latin 701, 702, and 703) will be semester-long courses that focus on literature: two semesters on prose, and the third semester on composition (formerly survey) for Greek/Latin, and in the second year two semesters on prose and the third on composition (formerly survey) for the language not taken the first year. Classics 800 (6780) remains the same under semesters. The option of 6 seminars under quarters from the listings of Greek, Latin, Classics; or History; or another unit that complements the program, are translated to 4 seminars required under semesters.

The M.A. in Modern Greek has been restricted to “voluntary terminal status,” or an M.A. that is awarded in the instance of a student not continuing on with the doctoral coursework. The required courses under quarters: Modern Greek 651 (5510), 652 (5520), 628 (replaced with 5000), 721 (5210), Classics 800 (6780) remain the same under semesters. The 3 elective seminars in Modern Greek under quarters translate to 2 under semesters, and 3 elective seminars in Ancillary coursework from outside the unit under quarters translate to 2 under semesters.

The first two years in the Greek and Latin Ph.D. follow the M.A. program, and then continue on with additional seminars in Greek or Latin or Classics offerings and two more Ancillary courses. The Ph.D. in Modern Greek follows the M.A. program and continues with additional seminars in modern Greek offerings and two more Ancillary courses. The additional hours needed to complete the degree come from reading hours, examination preparation, fieldwork abroad, and dissertation.

Wolf moved approval of these proposals; the motion was seconded by Polivka and carried with all in favor.

- **Religions of the Ancient Mediterranean – Graduate Interdisciplinary Specialization (GIS)**

Wolf presented the proposal. This GIS will convert with minimal changes from 14 quarter credit hours to 12 semester credit hours. Ten credit hours are required outside the student's home unit, and are spread across at least 3 courses. Students take one mandatory course, either Classics 5401 or CS 5970 in addition to a minimum of three courses at the 6000-, 7000-, or 8000-level that address Ancient Mediterranean Religions.

Wolf moved approval of this proposal; the motion was seconded by Blackwell and carried with all in favor.

- **African American and African Studies – Doctor of Philosophy**

Wolf presented the proposal. The Ph.D. in African American and African Studies is a new program created by the Department based in part on its preparation for a forthcoming program review. For students entering with a B.A., the program is made up of the M.A. of 36 hours, the Ph.D. coursework of 36 hours, and 15 hours of dissertation and prospectus, for a total of 87 hours for the Ph.D. Students not completing their M.A. from Ohio State, but who instead, enter with 30 credit hours of M.A. credit from outside the institution, are required to take the three foundational courses of 7753, (753), 7754 (754), and 7756 (756), and then continue with the 36 hours of Ph.D. coursework and 15 hours of dissertation and prospectus, for a total of 90 hours for the Ph.D. As in the Graduate Minor and M.A., students select from one of three areas of concentration: African American Studies, African Studies, or Comparative African Diaspora Studies. Each concentration of African American Studies and African Studies is comprised of two focus areas. Diaspora Studies concentration area is comprised of only a list of courses without a focus area, because this area is still growing. Students must complete 9 credit hours in the concentrations they do not select; at least 3 hours in each. This new Ph.D. will strengthen the M.A. program acceptance at Ohio State.

Language competency is required in at least one language other than English. For some of the African languages with no programs offered at this University, a language competency exam is required before the student advances for the candidacy exam. Council members recommended adding detailed explanation on the language requirement in the proposal; such as approval of sequenced language courses in lieu of the language competency examination.

Ohio State has one of the oldest and most productive M.A. programs in the nation in African American and African Studies. The addition of this Ph.D. program will enhance the Department's presence at the national level, and is anticipated to attract 8-10 Ph.D. students in the first year. For students entering the Ph.D. with a B.A. degree, 36 credits of M.A. coursework are required; including: 15 credits in the main area of concentration, 9 credits in the other 2 areas of concentration, and 12 credits in elective courses.

This new Ph.D. degree will need to be sent to the University Senate, to the Board of Trustees and ultimately to the Ohio Board of Regents for additional levels of approval.

Wolf moved approval of this proposal; the motion was seconded by Lang and carried with all in favor.

- **Italian – Doctor of Philosophy**

Wolf presented the proposal. This new Ph.D. degree requires 82 credit hours with a minimum of 67 within the unit, and 15 outside the unit. Coursework for students entering with a B.A. consists of 45 credit hours within the Department: 12 credits from 4 required courses and 33 credits from a list of 20 required courses; 15 credit hours from outside the Department, and the remaining credits accumulated through directed readings, teaching apprenticeships, etc., and a minimum of 6 credits of dissertation research. Coursework for students entering with an M.A. consists of 12 courses for 36 credits, 3 of which are courses in other departments for a total of 9 credits; and the remaining credits accumulated through directed readings, teaching apprenticeships, etc., and a minimum of 9 credits of dissertation research.

Currently the list of courses offered outside the unit is limited. The student advisors are working closely with each student to better develop an individual learning plan. May and Summer courses are offered to increase students' flexibility in choosing their learning plans; but these courses are not required.

Wolf moved approval of this proposal; the motion was seconded by Krishnamurthy and carried with all in favor.

- **Portuguese – Master of Arts**
- **Portuguese – Doctor of Philosophy**

Wolf presented both proposals. Both of these programs will be new with the semester calendar. The M.A. degree will require completion of 40 semester credit hours, and the Ph.D. degree will require completion of 81 semester credit hours. The new Ph.D. in Portuguese will utilize three foundational courses from the Spanish Ph.D.: Introduction to Literary and Cultural Analysis (SPAN 6700), College Teaching of Spanish and Portuguese (SPAN 6801), and Research Methods and Design (SPAN 8780). The core courses are made up of four courses: Literatures and Cultures in Portuguese, from the Middle Ages to Neoclassicism (PORT 7400), Literatures and Cultures in Portuguese, from Romanticism to Modernism (PORT 7420), Cinema of the Portuguese-Speaking World (PORT 7440), and Literatures and Cultures in Portuguese, from Modernism to the Present (PORT 7460). Two courses in literary and cultural theory are required—either from the Department's offerings (SPAN 7900, Foundations of Contemporary Critical Theory, or SPAN 8800, Seminar in Literary and Cultural Theory), or outside the Department—and three elective courses are required. SPAN 8894, The Literatures and Cultures Colloquium, is required every semester and SPAN 8890, Publication Workshop, offered during May sessions, is required so that graduate students will be positioned to submit at least one article for publication by the time of their graduation.

Due to the number of core Portuguese faculty here and their expertise, these new degrees will place the program among the top graduate programs in the nation and will create a better international presence. It is expected that 10 graduate students will enroll in these programs. Faculty from Department of Political Sciences and History are developing new courses to be added to the electives list.

Wolf moved approval of these proposals; the motion was seconded by Polivka and carried with thirteen in favor and one abstention.

Semester Proposals: College of Medicine

- **Biomedical Clinical and Translational Sciences – Graduate Interdisciplinary Specialization (GIS)**

Wolf presented the proposal. This GIS offers advanced educational and training opportunities in the Core Competencies focused on clinical and translational science and it allows both graduate and professional students the opportunity to gain specific expertise in both clinical and translational research. Several health sciences colleges and programs offer courses in this GIS: College of Medicine, Optometry, Dentistry, Nursing, Public Health, Veterinary Medicine, the School of Allied Medical Professions, and the Biophysics Graduate Program. Students in this specialization need to complete at least 5 courses and 12 semester credit hours, out of which at least 10 credit hours of coursework must come from outside the student's home unit. Course PUBHEPI 6413.01 Basic Principles in Clinical and Translational Science or PUBHEPI 6413.02 Conducting and Communicating Research in Clinical and Translational Science are required. Students must take at least one course from each of the 4 Core Competency Clusters; which are based on the National Center for Research Resources (NCRR) Core Competencies for Clinical and Translational Research.

This GIS is expected to enroll about 12 students, including some trainees, researcher and fellows sponsored by NIH.

Wolf moved approval of this proposal; the motion was seconded by Alexander and carried with twelve in favor and two abstentions.

- **Neuroscience – Doctor of Philosophy**

Wolf presented the proposal. This Ph.D. will convert to semesters with minimal changes, from 120 quarter credit hours to 80 semester credit hours. This is an interdisciplinary graduate program currently under the academic direction of the Graduate School and direct oversight from the College of Medicine. Courses in this Ph.D. are taught by faculty from several different colleges (Medicine, Arts and Sciences, Dentistry, Veterinary Medicine). Neuroscience is a multidisciplinary field that encompasses studies in molecular and cellular neurobiology, developmental neurobiology, neuroimmunology, neural degeneration and regeneration, neuropharmacology, neurophysiology, behavioral neuroscience, sensory and motor neuroscience. Students entering the program take a team-taught core curriculum that covers all aspects of Neuroscience. They then select a laboratory in one of the several different subspecialties of Neuroscience noted above. One elective course: Neurobiology Disease has been changed to a required course in order to benefit the program when applying for NIH training grant funds. For completion, students will take 6 required courses and they are not required to take any electives. Most of the coursework is completed in the first year of study.

Wolf moved approval of this proposal; the motion was seconded by Polivka and carried with all in favor.

Semester Proposals: College of Pharmacy

- **Molecular, Cellular and Developmental Biology (MCDB) – Master of Science**
- **Molecular, Cellular and Developmental Biology (MCDB) – Doctor of Philosophy**

Wolf presented both proposals. These interdisciplinary graduate programs will convert to semesters with minimal changes. The M.S. degree will convert from 45 quarter credit hours to 30 semester credit hours, and the Ph.D. will convert from 120 quarter credit hours to 81 semester credit hours. The programs are administered by the College of Pharmacy and are co-administered by the College of Food, Agricultural, and Environmental Sciences, College of Veterinary Medicine, College of Medicine, and College of Arts and Sciences. These graduate programs consist of about 130 Ph.D. students, and about 170 faculty representing 25 departments and 6 colleges. Program funding is provided by the Council of Life Sciences Deans. The program admits only Ph.D. students; however the M.S. degree is offered for students opting to end graduate studies after completing the requirements for that degree.

A set of prescribed core courses is taken during the first year. At least three electives are also required, and will be completed by the end of the second year. Students will identify their advisor and dissertation topic following three laboratory rotations, and no later than the end of Spring Semester of the first year. The candidacy exam will be completed in either Spring Semester or Summer Term of the second year. Following successful completion of the candidacy examination, students will enroll for one credit hour of MCDB 7890 (Seminar in MCDB) and two credit hours of dissertation research, or two credit hours of MCDB 7891 (Presentation in MCDB Seminar) and one credit hour of dissertation research, each Autumn and Spring Semester and three credit hours of dissertation research during Summer Term. After the third year, students register for three credit hours of dissertation research. While it is possible to complete the PhD by the end of the fourth year, most students will not complete their degree until the fifth year.

Wolf moved approval of these proposals; the motion was seconded by Blackwell and carried with all in favor.

Semester Proposal: John Glenn School of Public Affairs

- **Nonprofit – Undergraduate Minor**

Wolf presented the proposal. This minor is converted with minimal changes from 23 quarter credit hours to 15 semester credit hours. The minor originated as an Arts and Sciences minor and was approved in August 2010. It was then assigned to this School at the request of Arts and Sciences as part of the restructuring of the management of Interdisciplinary Programs. It remains an approved minor for Arts and Sciences majors and as such, follows the Arts and Sciences minor guidelines. For completion, students will take one course from each of the three required categories: introduction, management, and experiential (9 credit hours) and will complete the remaining 6 credit hours with elective courses.

Future plans include developing more interdisciplinary course, and integrating an international component in student's experience.

Wolf moved approval of this proposal; the motion was seconded by Lang and carried with all in favor.

Smith noted that Professor Elliot Slotnick, Associate Dean, Graduate School, was retiring on December 31, 2011. Council members acknowledged his work for the University over the past 14 years, especially his work with this Council, and wished him well in his retirement.

Council members were reminded that there would be a dinner meeting with Executive Vice President and Provost Joseph A. Alutto, following this meeting.

The meeting adjourned at 4:45 PM.

Respectfully submitted,

W. Randy Smith
Liana Crisan-Vandeborne