

COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall
January 4, 2012
3:00 PM – 5:00 PM
MINUTES

ATTENDANCE

Faculty:

- | | |
|---|---|
| ✓ Dr. Leslie Alexander (History) | Dr. Gene Mumy (Economics) |
| ✓ Dr. Marilyn J. Blackwell (Germanic Languages and Literatures) | ✓ Dr. Barbara Polivka (Nursing) |
| ✓ Dr. Kathryn Corl (Germanic Languages and Literatures) | ✓ Dr. Fernando Unzueta (Spanish and Portuguese) |
| Dr. John Fellingham (Business) | ✓ Dr. John W. Wilkins (Physics) |
| ✓ Dr. Ashok Krishnamurthy (Engineering) | ✓ Dr. Kay N. Wolf (Allied Medical Professions) |

Students:

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| ✓ Mr. Niraj Antani (USG, Political Science) | ✓ Mr. Sean Fitzpatrick (USG, Political Science and Economics) |
| ✓ Ms. Sarah K. Douglas (CGS, History) | ✓ Ms. Sarah Lang (CGS, Education and Human Ecology) |

Administrators:

- ✓ Dr. W. Randy Smith, (Academic Affairs), Vice Chair

Guests:

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| Dr. Benjamin Acosta-Hughes (Greek and Latin) | Dr. Julianne Serovich (Human Development and Family Science) |
| Dr. Caroline Clark (School of Teaching and Learning) | Dr. Anne Smith (College of Education and Human Ecology) |
| Dr. Helen Everts (College of Education and Human Ecology) | Dr. Bryan Warnick (School of Educational Policy and Leadership) |
| Dr. Steven Fink (Arts and Sciences) | Dr. Joseph Wheaton (School of Physical Activity and Educational Services) |
| Dr. Jonathan Fox (College of Education and Human Ecology) | Dr. Henry Zerby (Animal Sciences) |
| Dr. Garrett Heysel (Arts and Sciences) | Mr. Andy Zircher (Education and Human Ecology) |
| Mr. Brad Myers (University Registrar) | |

The Council came to order at 3:00 PM.

APPROVAL OF THE MINUTES OF THE MEETING OF DECEMBER 7, 2011

Wolf moved approval of the Minutes of the Meeting of December 7, 2011. The motion was seconded by Alexander and carried with all in favor.

REPORT FROM THE CHAIR – PROFESSOR KAY N. WOLF

The agenda for the first two Council meetings in 2012 will cover the remaining semester conversion proposals from the College of Education and Human Ecology (EHE).

The Council received a proposal from EHE requesting the establishment of regular clinical track faculty. The proposal has been assigned to Subcommittee C.

REPORT FROM THE VICE CHAIR – PROFESSOR W. RANDY SMITH

- on December 9, 2011, the Board of Trustees approved the proposals for the following name changes:

- o The School of Allied Medical Professions to the School of Health and Rehabilitation Sciences;
- o The Department of Civil and Environmental Engineering and Geodetic Sciences to the Department of Civil, Environmental and Geodetic Engineering; and
- o The Department of Human and Community Resource Development to the Department of Agricultural Communication, Education, and Leadership

and for the establishment of the Bachelor of Science in Public Health degree program.

- The Committee on Academic Misconduct, and the John Glenn School of Public Affairs, now report to the Office of Academic Affairs through Smith.

- All semester course proposals have been reviewed by the Office of Academic Affairs, and forwarded to the Office of the University Registrar. The transfer module courses and transfer assurance guide courses are being sent to the Ohio Board of Regents by the Office of Academic Affairs.

- Brad Myers and Smith recently met with colleges that offer programs with course fees to determine how these course fees will be transferred to the semester calendar.

- The Curriculum Sub-Committee for Semester Conversion – all the curricular associate deans - will continue to act in advisory role to Smith, with then new name Academic Program Advisory Committee, and will be co-chaired by Steve Fink (Arts and Sciences) and Linda Martin (Food, Agricultural, and Environmental Sciences).

- Smith will be reviewing current polices relating to course limbo status and the offering of courses with the 94 (group studies) designations. Issue relating to both have emerged in recent months.

- At the University level, steps will begin soon to prepare for the 2017 institutional re-accreditation.

SUBCOMMITTEE D – PROFESSORS KAY N. WOLF and W. RANDY SMITH

College of Arts and Sciences: Division of Arts and Humanities

- **Name Change: Department of Greek and Latin to Department of Classics**

Wolf presented the proposal. The Department of Greek and Latin has requested that its name be changed to the Department of Classics. No academic program names will be changed. Faculty in the Department of Greek and Latin voted unanimously to change the name – to a title it held prior to 1996. At that time many departments that were making similar changes, sought new titles that would better reflect the new departments composition. This Department is not primarily a language department, but a department where the study of ancient languages is the means of access to a much larger canvas of Greco-Roman Antiquity. This change will benefit prospective students, by letting them understand that the Department is offering Classical Studies or Classics, along with the specialized language programs in Greek (Classic and Modern) and Latin.

Wolf moved approval of this proposal; the motion was seconded by Polivka and carried with all in favor. This proposal will be sent to the University Senate for action at a forthcoming meeting.

Semester Proposals: College of Education and Human Ecology

- **Exercise Science Education – Bachelor of Science in Education (BSED)**

Wolf presented the proposal. This degree will convert with minimal changes from 181 quarter credit hours to 121 semester credit hours. A minimum of 2.75 GPA is required after completion of 45 hours. In this selective program, the current average GPA is 3.28. Along with the competitive GPA, completion of the following is required: C- or higher in Biology 1113, Chemistry 1210/1220, PAES 2360 (Kinesiology), English 1110, Math 1148, application packet, including letters of recommendation and a Statement of Professional Goals. The same two tracks will be offered under semesters: Exercise Science and Health Promotion. The program has been redesigned by combining existing courses that target American College of Sport Medicine and Certified Health Education Specialist competencies. The policies regarding internships will remain the same under semesters as they were under quarters. The Exercise Science track prepares individuals for work in clinical fitness centers, rehabilitation programs, or any other program that requires exercise prescription, general fitness evaluation, body composition, and general fitness testing, and offers physical activity, exercise, or health program delivery. The Health Promotion track prepares individuals for work in primary prevention programs in community, worksite, schools, health care and other settings that design, implement and evaluate health behavior change programs.

Wolf moved approval of this proposal; the motion was seconded by Corl, and carried with eleven in favor and one abstention.

- **Coaching Education – Undergraduate Minor**

Wolf presented the proposal. This minor prepares students to become competent coaches and administrators of children and youth sports programs. It will convert from 28 quarter credit hours to 21 semester credit hours. The pre-requisite course is EDU PAES 1201 (3 credits) Concepts of Wellness and Fitness. 15 credits are required in core courses, and elective courses will count for 6-7 credit hours. The minor is not available to students majoring in Physical Education Sport and Physical Activity. A minimum overall cumulative point-hour ratio for courses comprising the minor shall be 2.0.

The proposal will be updated with clear specification on which students can take the minor and for which groups of students this minor is not available.

Wolf moved approval of this proposal with the above caveat; the motion was seconded by Alexander and carried with eleven in favor and one abstention.

- **Family and Consumer Sciences Education – Undergraduate Minor**

Wolf presented the proposal. This minor will convert with minimal changes from 20 quarter credit hours to 14 semester credit hours. Courses for the minor are prerequisites for the Family Consumer Science (FCS) teacher licensure (post-baccalaureate/fifth year FCS teacher preparation) program. For completion of this minor, students will take courses in three categories:

- FCS Education Career Exploration in Educational Settings (6 credits)
- Context for Family and Education (3 credits)
- Family and Consumer Sciences Curriculum (5-6 credits).

Some courses were removed from each category due to the inclusion of pre-requisites. During the transition, the courses removed will be counted toward completion. The advising sheet for semesters will be updated to reflect the correct courses required in each of the three categories. The grade requirements for this minor will also increase after the transition to the semester calendar, from: a minimum of C- to a minimum of B- for a course to be listed on the minor, and from a minimum of 2.00 to 2.75 for the GPA. The changes in the grade requirements are driven by the licensure requirements.

Wolf moved approval of this proposal; the motion was seconded by Blackwell.

Douglas requested approval of the proposal with the following amendment:

The transition policy will be updated with clear statements mentioning the changes in minimum grade requirements and how the program will transition those students who meet the current requirements under quarters but will not meet them under semesters.

Antani seconded the amended motion; the motion carried with eleven in favor and one abstention.

- **Human Development and Family Science – Bachelor of Science (BS-HDFS)**

Wolf presented the proposal. This is a new degree under semesters. Under the quarter calendar this degree was BS in Human Ecology with an HDFS major. It will require 120 semester credit hours. The options for this new degree are:

- Families Studies Program option – will remain unchanged
- Development and Prevention Sciences Program option – new specialization
- Early Childhood Development Program option – will remain active until the last student graduates, and then it will be deactivated
- Middle Childhood Development and Education Program option - will remain active until the last student graduates, and will be deactivated.

Most of the courses in this BS will prepare students for the Master’s degree in education (MEd). This program is created as a pipeline for those students.

During the discussion, the following issues were raised:

- Transition policy should be edited with the word “severe” removed.
- This program might overlap with other undergraduate programs inside the University and Council members would like to have concurrence letters from all other Departments who offer similar programs.
- Clarifications of the curriculum are needed to explain how the goals of the program are being attained considering students’ employment expectation upon graduation.

Polivka moved to table this proposal until these issues are clarified, and concurrence letters are received. The motion was seconded by Douglas and carried with eleven in favor and one abstention.

- **Developmental and Prevention Science – Undergraduate Minor**

This minor was tabled for the same reasons mentioned above for the BS-HDS.

- **Human Development and Family Science – Undergraduate Minor**

Wolf presented the proposal. This minor will convert with minimal changes from 22 quarter credit hours to 15 semester credit hours. It is designed to provide students with a complementary program in human development across the life span and understanding individuals in the context of human development. The minor has 3 required courses and 2 additional courses from a list of 6 electives.

Wolf moved approval of this proposal; the motion was seconded by Douglas and carried with eleven in favor and one abstention.

- **Early and Middle Childhood Studies – Bachelor of Science in Education (BSEd)**

Wolf presented the proposal. This BSEd degree will convert 181 quarter credit hours to 120 semester credit hours. The main change in the degree is the additional location for offering this program. Currently it is offered at regional campuses, and starting with semesters will be offered at the Columbus campus too. Prospective students are those who either know that they want to work in the community (such as community-based education, community youth organizations, museums, outdoor schools), or at childcare centers that do not require licensure, as well as students who are admissible but do not desire admission into the competitive new undergraduate licensure programs, and need a path for completing their degree in preparation for licensure through an MEd perhaps at another institution.

Currently the licensure requirements at this University are higher than the grade requirements for this program (minimum 2.0 overall GPA for program and 2.75 GPA for licensure). Because this is a non-license program, there is no need to restrict students in good standing within the university from pursuing this degree. A 2.5 GPA is required in each area of concentrations and additional science courses are required besides the GEC science requirements.

Wolf moved approval of this proposal; the motion was seconded by Polivka and carried with ten in favor, one abstention, and one opposed.

- **Nutrition – Bachelor of Science in Nutrition (BSN)**

Wolf presented the proposal. This program will be converted to the semester calendar with significant changes to its specializations and from 181 to 120 semester credit hours. At the undergraduate level, under quarters, The Department offers a BS in Nutrition with a major in Nutrition and a BS in Human Ecology with a major in Human Nutrition (two specializations: Dietetics Nutrition, and Nutrition in Industry). The Nutrition and Community Health specialization will convert for the current students and will be deactivated in the future. Under semesters, all three specializations will be under the BS in Nutrition: Nutrition Science, Dietetics, and Nutrition in Industry. A core of 6 required courses was developed to be shared by all specializations.

During Council's discussion, members raised numerous questions related to the following issues:

- Programs in Nutrition are offered by several academic units in the University.
- A clear explanation of changes for each specialization is needed.
- Clarification of the program name change to "Nutrition", and of the concurrence letters are needed.

Blackwell moved to table this proposal, until the above issues are clarified; the motion was seconded by Polivka and carried with eleven in favor and two abstentions.

- **Human Nutrition – Undergraduate Minor**

Wolf presented the proposal. This minor will convert 24 quarter credit hours to 15 semester credit hours. The current minor includes courses offered in physiology and biochemistry. The revised minor under semesters will require courses only from the Department

of Human Nutrition. To complete this minor, the students will take two required courses HUMN NTR 2310, Fundamentals on Nutrition and HUMN NTR 3506, Nutrition across Life Span and then choose an additional 9-14 credits from other department courses.

Wolf moved approval of this proposal; the motion was seconded by Wilkins and carried with twelve in favor and one abstention.

- **Consumer Sciences – Undergraduate Minor**

Wolf presented the proposal. This minor will convert with minimal changes from 23 quarter credit hours to 15 semester credit hours. The name will change from Consumer Services to Consumer Sciences to conform with the Department's name. It is designed to enhance understanding of the consumer/market relationship with special emphasis on identifying and solving consumer problems. The course format of three required courses, plus "select two", is being replaced with a set of five required courses. This change is in response to the creation of an undergraduate consumer sciences core that consists of five courses that offer students greater depth of knowledge about consumers. Four of these five courses (CONSCI 2990 Professional Development is not required for the minor) are required in the Consumer Sciences minor to provide a consistent set of courses and essential subject matter for all students pursuing the minor.

Wolf moved approval of this proposal; the motion was seconded by Alexander and carried with twelve in favor and one abstention.

- **Education – Undergraduate Minor**

Wolf presented the proposal. This minor will require 15 semester credit hours. It is not a new minor, but starting with the semester calendar it will be housed in the School of Educational Policy and Leadership. All students completing the minor will take one course from at least five of the seven categories offered: Critical Issues in Education, Career Exploration in Educational Settings, Educational Technology, Education and Society, Teaching and Learning, Human Development and Literacy Curricula. At least 6 credits need to be taken at the 3000-level or above.

The transition policy will be re-edited, and the policy will include statement about students who cannot take the minor.

Wolf moved approval of this proposal with the above caveats; the motion was seconded by Wilkins and carried with twelve in favor and one abstention.

The meeting adjourned at 4:45 PM.

Respectfully submitted,

W. Randy Smith
Liana Crisan-Vandeborne