

Status: PENDING

**PROGRAM REQUEST**  
Human Development and Family Science

Last Updated: Parker, Anita June  
01/13/2012

**Fiscal Unit/Academic Org** Human Development & Family Sci - D1251  
**Administering College/Academic Group** Education & Human Ecology  
**Co-administering College/Academic Group**  
**Semester Conversion Designation** New Program/Plan  
**Proposed Program/Plan Name** Human Development and Family Science  
**Type of Program/Plan** Undergraduate bachelors degree program or major  
**Program/Plan Code Abbreviation** BS HDFS  
**Proposed Degree Title** B. S. in Human Development and Family Science

**Credit Hour Explanation**

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				120	
Required credit hours offered by the unit	Minimum			40	
	Maximum			75	
Required credit hours offered outside of the unit	Minimum			45	
	Maximum			81	
Required prerequisite credit hours not included above	Minimum			0	
	Maximum			0	

**Program Learning Goals**

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

**Program Learning Goals**

- Learning Goal #1.  
Students will understand the conditions in the family, community, and society, as well as biological and cognitive changes, that enhance, support, and impede individual development and family well-being across time.
- Learning Goal #2.  
Students will understand human development across the various stages of the life-span.
- Learning Goal #3.  
Students will understand how effective and ineffective family systems affect the health and well-being of the members of the system.
- Learning Goal #4.  
Students will understand issues and methods of inquiry in human development and family science research.

**Assessment**

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

**Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes**

**Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes**

**Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.**

Our program's assessment practice will not require modification when we convert to semesters. As has been our practice, we will evaluate students' performance at the end of the academic year. If a substantial number of students fall below a 70% grade in the courses that measure our learning goals, we will evaluate our practices and make changes as necessary.

## Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

<b>Program Specialization/Sub-Plan Name</b>	Middle Childhood Devel and Ed
<b>Program Specialization/Sub-Plan Goals</b>	<ul style="list-style-type: none"> <li>• Students will understand the conditions in the family, educational system, community, and society, as well as biological and cognitive changes, that enhance, support, and impede individual development in middle childhood and through adolescence.</li> <li>• Students will understand human development across the various stages of the life-span; specifically middle childhood and adolescence.</li> <li>• Students will understand how effective and ineffective educational systems affect the health and well-being of individuals in middle childhood and adolescence.</li> <li>• Students will understand issues and methods of inquiry in human development and family science research.</li> </ul>

<b>Program Specialization/Sub-Plan Name</b>	Early Childhood Devel and Ed
<b>Program Specialization/Sub-Plan Goals</b>	<ul style="list-style-type: none"> <li>• Students will understand the conditions in the family, educational system, community, and society, as well as biological and cognitive changes, that enhance, support, and impede individual development in early childhood.</li> <li>• Students will understand human development across the various stages of the life-span; specifically conception through early childhood.</li> <li>• Students will understand how effective and ineffective educational systems affect the health and well-being of individuals from conception and through early childhood.</li> <li>• Students will understand issues and methods of inquiry in human development and family science research.</li> </ul>

<b>Program Specialization/Sub-Plan Name</b>	Family Studies (New)
<b>Program Specialization/Sub-Plan Goals</b>	<ul style="list-style-type: none"> <li>• The Family Studies Specialization will benefit students by expanding their understanding of family scholarship from multiple theoretical and contextual perspectives.</li> <li>• Students will leave the Family Studies Specialization with the ability to successfully compete for graduate programs through their increased knowledge and practice interpreting family theory.</li> <li>• Further, social service agencies, schools, and businesses will find students more familiar with the unique contextual role families and clients are in – whether those contexts are diverse economically, racially, culturally, or geographically.</li> </ul>

## Pre-Major

**Does this Program have a Pre-Major? Yes**

Pre-major requirements:  
15 credit hours completed at OSU  
2.0 GPA

## **Attachments**

- HDF5 Chair Cover Letter 2012 01 09.pdf: Chair Cover Letter  
*(Other Supporting Documentation. Owner: Parker, Anita June)*
- ATTACH HDF5 BS 2012 01 09.pdf: Revision, Maps, Transition, Etc  
*(Other Supporting Documentation. Owner: Parker, Anita June)*
- Updated EHE Dean's Approval - Semester Conv - Human Development and Family Science - 101011.docx: College Letter  
*(Letter from the College to OAA. Owner: Zircher, Andrew Paul)*

## Comments

- 1/13/12 (ajp)
  - \*Removal of DAPS specialization
  - \*Attachments replaced with edited versions (revisions by parker, folden & serovich)
  
- 10/21/2011 (ajp) attachments replaced with edited versions (aparker/efolden) and minor changes made to credit hour explanation per azircher.
  
- 09/22/2011 (Anita) added ECDE and MCDE as specializations along with their goals
- 09/20/2011 (Anita)  
To eliminate confusion, old cover letter, attachments were replaced with updated information.
  
- 06/16/2011 (Anita)  
New program proposal uploaded with updated transitional advising sheets and edited transitional statements and explanation of deactivation of ECD and MCD specializations.
- 2/10/2011 (Anita) Uploaded the updated support document with revised advising sheets.  
Again, one major, two specializations  
new program (because of new name... HDFS not Ecology)  
premajor added  
math/philos/etc edited  
cover letter attached *(by Parker, Anita June on 01/13/2012 08:05 AM)*
- Sent back for revision per Andrew Zircher.  
  
Revision Requested per Andrew Zircher. Removing DAPS. *(by Soave, Melissa A on 01/05/2012 11:36 AM)*
- The old program was one major with several options- If this structure remains, there would be one undergraduate semester proposal with multiple specializations  
  
Explanation of credit hours requires hours from quarter program  
  
Program should have a pre-major  
  
MATH 131/150 compared to CS&E 101 and PHILOS 150- CS&E 101 and PHILOS 150 are lower level courses  
  
BIO 101 will be 4 credits  
  
Some science courses will be 3, 4, or 5 credits- many labs will be 5  
  
Curricular map, goals 2 and 4- is it likely that students will progress from beginning to advanced without any middle step?  
  
Attach chair cover letter

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Last Updated: Parker, Anita June  
01/13/2012

If the major has specializations, they should be listed in the appropriate spaces on the program submission form

Because this is a straight conversion, need to include numbers of credit hours in quarters. This goes in Column A, Credit Hour Explanation, on the first page of program template.

Proposed degree name needs to be the same unless you wish to file this as a new *(by Zircher, Andrew Paul on 10/26/2010 01:10 PM)*

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Parker, Anita June	09/30/2010 10:37 AM	Submitted for Approval
Approved	Serovich, Julianne Maria	10/05/2010 09:30 AM	Unit Approval
Revision Requested	Zircher, Andrew Paul	10/26/2010 01:10 PM	College Approval
Submitted	Parker, Anita June	11/17/2010 04:08 AM	Submitted for Approval
Approved	Serovich, Julianne Maria	11/17/2010 07:24 AM	Unit Approval
Revision Requested	Zircher, Andrew Paul	11/18/2010 09:26 AM	College Approval
Submitted	Parker, Anita June	11/18/2010 03:18 PM	Submitted for Approval
Approved	Serovich, Julianne Maria	11/18/2010 03:21 PM	Unit Approval
Revision Requested	Zircher, Andrew Paul	11/23/2010 08:35 AM	College Approval
Submitted	Parker, Anita June	02/10/2011 10:48 PM	Submitted for Approval
Approved	Serovich, Julianne Maria	02/11/2011 07:32 AM	Unit Approval
Approved	Zircher, Andrew Paul	02/11/2011 09:36 AM	College Approval
Revision Requested	Soave, Melissa A	06/09/2011 03:23 PM	CAA Approval
Submitted	Parker, Anita June	06/16/2011 04:55 PM	Submitted for Approval
Approved	Serovich, Julianne Maria	06/18/2011 08:09 AM	Unit Approval
Revision Requested	Zircher, Andrew Paul	09/15/2011 08:36 AM	College Approval
Submitted	Parker, Anita June	09/20/2011 11:49 AM	Submitted for Approval
Approved	Serovich, Julianne Maria	09/20/2011 11:54 AM	Unit Approval
Revision Requested	Zircher, Andrew Paul	09/21/2011 02:24 PM	College Approval
Submitted	Parker, Anita June	09/22/2011 12:02 PM	Submitted for Approval
Approved	Serovich, Julianne Maria	09/23/2011 04:06 PM	Unit Approval
Revision Requested	Zircher, Andrew Paul	10/06/2011 02:52 PM	College Approval
Submitted	Parker, Anita June	10/21/2011 09:21 AM	Submitted for Approval
Approved	Serovich, Julianne Maria	10/21/2011 09:27 AM	Unit Approval
Revision Requested	Zircher, Andrew Paul	11/01/2011 12:11 PM	College Approval
Submitted	Zircher, Andrew Paul	11/01/2011 12:12 PM	Submitted for Approval
Approved	Zircher, Andrew Paul	11/01/2011 12:12 PM	Unit Approval
Approved	Zircher, Andrew Paul	11/01/2011 12:13 PM	College Approval
Revision Requested	Soave, Melissa A	01/05/2012 11:36 AM	CAA Approval
Submitted	Parker, Anita June	01/13/2012 08:06 AM	Submitted for Approval
Pending Approval	Serovich, Julianne Maria Zircher, Andrew Paul	01/13/2012 08:06 AM	Unit Approval



**Office of Academic Affairs**  
172 Arps Hall, 1945 N. High Street  
614 688-4571

**Date:** October 10, 2011

**To:** Randy Smith, Vice Provost for Academic Programs  
Elliot Slotnick, Associate Dean, Graduate School

**From:** Jackie Blount, Associate Dean, EHE Academic Affairs

**RE:** Updated Semester Conversion Package for Department of Human Development and Family Science

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I am pleased to present updated semester conversion materials for the Department of Human Development and Family Science. In what follows, I will outline unique college and department contexts that have shaped this package. I will include tables summarizing constituent programs/courses and describe any other pertinent considerations.

### **College Contexts**

The College of Education and Human Ecology was formed in 2006 by merging two colleges (Human Ecology and Education). Curriculum across the new college, however, has remained relatively unchanged. Given this situation, we view the semester conversion process as a fresh opportunity to deepen the merger by building curricular collaborations among our units. We also wish to rethink our pre-existing programs and find ways to make them stronger, more coherent, and streamlined.

To these ends, we have asked faculty in our units to purge their curricula of little-used or less-than-relevant courses. We have challenged faculty to reach across unit lines to forge curricular collaborations by creating new degrees, interdisciplinary specializations, or co-taught courses. We are re-instituting a number of undergraduate teacher preparation programs (B.S.Ed.), each of which draws from courses in units around our college as well as across the university. We have encouraged five of our six units to address findings of the [2008 OSU Doctoral Program Assessment and Plan](#) by strengthening their Ph.D. programs and making them more coherent. They have responded by: 1) defining their Ph.D. programs in alignment with their units -- rather than with their pre-merger college (i.e., Ph.D. in Consumer Science rather than Ph.D. in Human Ecology); and 2) creating true cores for their Ph.D. programs if they did not previously exist. Additionally, an Ed.D. degree in Educational Leadership is being proposed to address the need of school administrators to pursue advanced degrees geared for practitioners. With approval of the Ed.D. and also with recent B.O.R. approval of our other practitioner-oriented programs, an Ed.S. (Education Specialist) program in School Psychology and another in Teaching and Learning, fewer graduate students in the college will pursue Ph.D.s by default than in the past.

We believe that, taken together, these changes will greatly strengthen our programs and clarify our new college identity.

## Departmental Notes

The Department of Human Development and Family Science has proposed several changes to existing programs. At the graduate level, they are converting their MS, but intend to cease admitting students to the program. In addition, the Department has designed the Phd program to admit students who have Bachelor's degrees or Master's degrees, and requirements are adjusted based on students' current level.

At the undergraduate level, the department has proposed a Bachelor of Science in Human Development and Family Science, a new degree name moving from the old Bachelor of Science in Human Ecology, a vestige of the old College of Education and Human Ecology. Proposed specializations within the Human Development and Family Science major include Family Studies (converting), Early Childhood Development (to be deactivated after current students have graduated), and Middle Childhood Development (to be deactivated after current students have graduated.)

## Summary Tables

Program	Extent of Change	Notes	Approval by EHE Curr. Committee	Approval by EHE College Council
<b>Ph.D. in Human Development and Family Science</b>	New	Name changed to align with unit name. Changed to straight-through degree program (masters and doctoral degrees). Greater focus in coursework.	Nov. 19, '10	Dec. 3, '10
<b>M.S. in Human Development and Family Science</b>	New	Name changed to align with unit name. No students will be admitted to the M.S. program. Available to students in Ph.D. program after completion of candidacy exams.	Oct. 3, '11	Oct. 7, '11
<b>B.S. in Human Development and Family Science</b>	New	Name changed to align with unit name. Three specializations in short term for semesters, two converting with future deactivation dates, and one converting and continuing.	Oct 3 3, '11- Re-approved after addition of deactivating specializations	Oct. 7, '11
<b>Minor in Human Development and Family Science</b>	Converted	Straight conversion.	Nov. 19, '10	Dec. 3, '10

Courses	Number	Extent of Change	Approval by EHE Curr. Committee	Approval by EHE College Council
New graduate courses	3	New	Nov. 19, '10	Dec. 3, '10
New undergraduate courses	12	New	Nov. 19, '10	Dec. 3, '10
<b>Total new Courses</b>	15			
Re-envisioned graduate courses	8	Re-envisioned	Nov. 19, '10	Dec. 3, '10
Re-envisioned undergraduate courses	19	Re-envisioned	Nov. 19, '10	Dec. 3, '10
<b>Total re-envisioned courses</b>	27			
Graduate courses	18	Converted	Nov. 19, '10	Dec. 3, '10
Undergraduate courses	16	Converted	Nov. 19, '10	Dec. 3, '10
<b>Total converted courses</b>	34			
<b>Total number of all courses</b>	<b>76</b>			

### College Approval

I have carefully reviewed all semester conversion materials for the Department of Human Development and Family Science, having done so conjointly with the EHE Curriculum Committee. I also have discussed these materials with Dean Achterberg.





January 9, 2012

Dear Curriculum Review Committee,

The Department of Human Development and Family Science in the College of Education and Human Ecology is presenting a total of four programs for semester conversion in 2012. Of the four, two are undergraduate programs including: a BS in HDFS with a Family Studies Specialization (previously termed a program option), and a minor in Human Development and Family Science. The remaining two programs are graduate programs including: a MS and Ph.D. in Human Development and Family Science.

**Current Programs/Options****Proposed Programs/Specializations*****Undergraduate Majors:******Undergraduate Majors:***

<b>BS in Human Ecology, HDFS Major</b>	<b>BS in Human Development and Family Science</b>
Family Studies Program Option	Family Studies Specialization
Early Childhood Development and Education Program Option	<i>ECDE to be deactivated</i>
Middle Childhood Development and Education Program Option	<i>MCDE to be deactivated</i>

***Undergraduate Minor:******Undergraduate Minor:***

Human Development and Family Science Minor	Human Development and Family Science Minor
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***Graduate Programs:******Graduate Programs:***

<b>MS in Human Ecology</b>	<b>MS in Human Development and Family Science</b>
<b>Ph.D. in Human Ecology</b>	<b>Ph.D. in Human Development and Family Science</b>

The faculty in the Department of Human Development and Family Science participated in the review and approval of each curriculum. Members of the Undergraduate Studies committee took leadership of the undergraduate curriculum and members of the Graduate Studies committee took leadership of the graduate curriculum. Information and feedback was also generated by faculty led interest groups (e.g., family science, child development). Members of these committees reviewed our current curriculum, looked at program offered by our benchmark institutions (e.g., Penn State, University of Arizona) and discussed nationwide trends in programs of study among Human Development and Family Science departments. These processes generated the proposed changes. Faculty voted unanimously to move each program forward.

The Family Studies program option underwent revisions in 2008 which made it a stronger program. Consequently, it was converted with minimal changes in program goals and/or curricular requirements. Changes included the addition of new courses to cover gaps in the curriculum and to meet the needs of a re-envisioned BS. Redundant coursework was eliminated and several courses were modified based on faculty review of curricular maps, complementary coursework from other units, and/or changes in time based on the quarter to semester conversion.

The programs options known as Early Childhood Development (ECDE) and Middle Childhood Development (MCDE) under the quarter system will be deactivated as we transition to the semester system. After significant deliberation, HDFS faculty decided that these two program options did not reflect current department research and goals and should be deactivated under the semester system.

For the graduate programs, the most significant change is an increased emphasis on the Ph.D. program. As we transition to the semester system, all students will follow the Ph.D. program plan. The main changes within the Ph.D. program include increased proseminar/professional development seminar credit requirements and more requirements for course credits taken within the unit.

As for the fiscal implications of these changes, the outcome is less clear. The unit does not have fiscal support to conduct these types of analyses. As unit leader, I can state a couple of things very clearly. First, HDFS faculty worked hard over the past few years to increase our course visibility on campus and promote our Family Studies program option. As a result, going forward, our Family Studies Specialization is now an official Pre-Med choice and our enrollment has increased. We hope this will result in increasing the academic profile of our undergraduates in this area. Second, our General Education Credit courses have never been more desirable. We anticipate that these trends will continue such that there will be no fiscal impact on the college as we transition faculty resources from the current courses they teach to our new offerings.

The faculty have submitted rationale statements for programmatic changes or additions and supplied transition statements when applicable. Students who begin degrees under the quarter system – and transition to the semester system before graduation – will be able to complete their degree without delay or disruption. I recommend approval of the proposed degrees.

Please do not hesitate to contact me with your questions.

Sincerely,

Dr. Julianne Serovich  
Professor and Chair  
Department of Human Development and Family Science

## BS - Human Development and Family Science

(revised 01/09/2012)

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## Transition Policy

We expect the transition to semester will not create undue difficulties for students in making progress towards graduation. We will offer several sections of most courses in order to accommodate students' needs. Where difficulties arise, we will create a mechanism whereby students will be able to substitute appropriate and relatively similar classes for required ones. ***Dr. Julianne Serovich***

The Family Studies program option underwent revisions in 2008 which made it a stronger program. Consequently, it was converted with minimal changes in program goals and/or curricular requirements. Changes included the addition of new courses to cover gaps in the curriculum and to meet the needs of a re-envisioned BS. Redundant coursework was eliminated and several courses were modified based on faculty review of curricular maps, complementary coursework from other units, and/or changes in time based on the quarter to semester conversion.

The program options known as Early Childhood Development (ECDE) and Middle Childhood Development (MCDE) under the quarter system will be deactivated as we transition to the semester system. Students will not be permitted to select either program option after June 17, 2012. Students who begin degrees under the quarter system – and transition to the semester system before graduation – will not experience a delay or disruption in their progress toward their degree if they:

- decide on their major and degree within a time compatible with four-year graduation;
- meet the standards for progress defined by their academic unit and continue to complete appropriate course loads successfully; and
- actively develop and follow academic plans in consultation with their academic advisors

Also, several courses will not be available under the semester system, so we will offer additional sections of those courses (in 2011/2012) and/or provide alternatives (in the form of independent studies) to accommodate students who have started the Early Childhood or Middle Childhood program options under the quarter system. Please see the attached transitional advising sheets for ECDE and MCDE as well as a sample advising sheet for a student in transition.

The following policies may be used by advisors in consultation with Dr. Eugene Folden (Academic Coordinator for HDFS) when working with students to assure their progress toward degree:

- A. Waive pre-requisites for semester courses when necessary and appropriate
- B. Advisors will have a “suggested list” of appropriate substitution courses for those students who have taken parts of courses that have been combined for the semester conversion. Advising for these will need to be on an individual basis since students' programs are so varied.
- C. For special circumstances, in advanced courses, Individual Studies or Group Studies options may be used to allow students to take ½ of courses where 2 courses have been combined.
- D. For courses that have minimal changes and have gone from 5 quarter hours to 3 semester hours an automatic transfer of credits will be used.

Our program's assessment practice will not require modification when we convert to semesters. As has been our practice, we will evaluate students' performance at the end of the academic year. If a substantial number of students fall below a 70% grade in the courses that measure our learning goals, we will evaluate our practices and make changes as necessary.

## List of all HDFS Semester Courses (Undergraduate and Undergraduate/Graduate)

Semester #	Title		Quarter #	Interim #
2189	Introduction to Field Work	U	589.01/.02	
2200	Family Development	U	360	
2210	Helping Skills in Context	U	466/468	
2350	Parenting	U	665	3350
2367	American Family Issues	U	367	
2400	Life Span Human Development	U	364	
2410	Child Development	U	361	
2420	Adolescence and Emerging Adult Development	U	362	
2440	Human Sexuality	U	670.02	
2600	Foundations of Prevention Science	U	New	
2900	Methods in Human Ecology Research	U	334	
3189.01	Field Work With Targeted Populations: Children	U	689.01	
3189.02	Field Work With Targeted Populations: Adolescents	U	New	
3189.03	Field Work With Targeted Populations: Older Adults	U	New	
3189.04	Field Work With Targeted Populations: CFT Clinic	U	New	3184
3189.05	Field Work With Targeted Populations: At-Risk Populations	U	New	3185
3189.06	Field Work With Targeted Populations: Children with Disabilities	U	689.02	
3189.07	Field Work With Targeted Populations: Developmental and Prevention Science	U	New	3187
3193	Practicum in Human Development and Family Science Research	U	590	3910
3200	Foundations of Family Science	U	560	
3360	International Family Issues	U	597/.01/.02	
3450	Managing and Supporting Behavior in Social Contexts	U	461	
3620	Intervention and Prevention Practices: Development and Evaluation	U	464	
3630	Family Policy and Ethics	U	New	
3800	Professional Development	U	595	
4194	Group Studies	U	694	
4370	Families and Stress	U	660	3370
4620	Development and Evaluation of School-based Prevention & Intervention Strategies	U	669	
4630	Etiology and Models of Human Development	U	New	
4640	Promoting Emotional Well-Being	U	New	
4650	Interdisciplinary Collaboration and Consultation: Serving Families and Communities	U	667	
4960	Developmental and Prevention Science Research Methods	U	New	
4998	Undergraduate Research in Human Development and Family Science	U	699	3920
4998H	Undergraduate Research in Human Development and Family Science	U	699 H	3920H
5200	Foundations of Couple and Family Therapy	U/G	650	
5340	Intimate Relationships	U/G	670.03	4340
5350	Families With Adolescents	U/G	840.01	
5410	Infant-Toddler Development: Current Research and Controversies	U/G	663	4410
5430	Adult Development and Aging	U/G	670.01	4430
5440	Human Sexuality in Context	U/G	370/670.02	
5797	Study at a Foreign Institute	U/G	697	4797
5798.01	Study Tour: Domestic	U/G	698.01	4798.01
5798.02	Study Tour: Foreign	U/G	698.02	4798.02
5890	Special Topics in Family Development	U/G	695.02	5380
5891	Special Topics in Child Development	U/G	695.01	5720
5892	Special Topics in Adolescent Development	U/G	New	5721
5893	Special Topics in Adult Development and Aging	U/G	New	5722
5897	Special Topics in Prevention Science	U/G	New	5724

Program credit hour requirements		A) Credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		181	119.42	120	.58
Required credit hours offered by the unit	Minimum	57	37.62	40	2.38
	Maximum	92	60.72	75	14.28*
Required credit hours offered outside of the unit	Minimum	73	48.18	45	3.18
	Maximum	114	75.24	81	4.76
Required prerequisite credit hours not included above	Minimum				
	Maximum				

\*The rationale for the increase in maximum credit hours (offered by unit) is due to a more rigorous plan of study which requires HDFS students to take more HDFS classes.

## FAMILY STUDIES

### Family Studies Rationale Statement

The proposed program changes of the additional requirements of a family theory course (Foundations of Family Studies) and the Families and Stress course will benefit students by expanding their understanding of family scholarship from multiple theoretical and contextual perspectives. Program quality will be enhanced through the further development of student’s ability to theorize around the family, and the application of these theories to real-life contexts and settings. Students will leave the revised Specialization with the ability to successfully compete for graduate programs through their increased knowledge and practice interpreting family theory. Further, social service agencies, schools, and businesses will find students more familiar with the unique contextual role families and clients are in – whether those contexts are diverse economically, racially, culturally, or geographically.

### Learning Goals/Curricular Map HDFS Family Studies

<b>REQUIRED COURSES (offered by unit)</b>	<b>Proposed Semester Course Number</b>	<b>Learning Goal #1.</b> Students will understand the conditions in the family, community, and society, as well as biological and cognitive changes, that enhance, support, and impede individual development and family well-being across time.	<b>Learning Goal #2.</b> Students will understand human development across the various stages of the life-span.	<b>Learning Goal #3.</b> Students will understand how effective and ineffective family systems affect the health and well-being of the members of the system.	<b>Learning Goal #4.</b> Students will understand issues and methods of inquiry in human development and family science research.
HDFS 334 (methods in human ecology research methods)	2900				beginning
HDFS 360 (family development)	2200	beginning		beginning	
HDFS 361 (child development)	2410		beginning		
HDFS 362 (adolescence & emerging adulthood development)	2420		beginning		
HDFS 370 (human sexuality)	2440		beginning		
HDFS 466 (helping skills in context)	2210			beginning	
HDFS 560 (foundations of family science)	3200	intermediate		intermediate	
HDFS 595 (professional development)	3800			beginning	
HDFS 660 (families and stress)	4370	advanced		advanced	
<b>Choose one of the following:</b>					
HDFS 663 (infant-toddler development: current research and controversies)	5410		advanced		
HDFS 670.01 (adult development & aging)	4430		advanced		
HDFS 370 (human sexuality in	5440		advanced		

context)					
HDFS 670.03 (intimate relationships)	5340	advanced	advanced		
HDFS 695.01 (special topics in child development)	5891		advanced		advanced
HDFS (special topics in adolescent development)	5892		advanced		advanced
HDFS(special topics in adult development and aging)	5893		advanced		advanced
HDFS 695.02 (special topics in family development)	5890	advanced	advanced	advanced	advanced

REQUIRED COURSES (offered by unit)		<u>Learning Goal #1.</u>	<u>Learning Goal #2.</u>	<u>Learning Goal #3.</u>	<u>Learning Goal #4.</u>
<b>Choose 12 hours from the following:</b>					
HDFS 367 (american family issues)	2367	intermediate		intermediate	
HDFS 597 (international family issues)	3360	intermediate		intermediate	
HDFS 590 (practicum in HDFS research)	3193				intermediate
HDFS 597 (international family issues)	3360	intermediate		intermediate	
HDFS 650 (foundations of couple and family therapy)	5200			advanced	
HDFS 665 (parenting)	2350	intermediate	intermediate	intermediate	
HDFS 670.01 (adult development & aging)	5430		advanced		
HDFS 370 (sexuality in context)	5440		advanced		
HDFS 670.03 (intimate relationships)	5340	advanced	advanced		
HDFS 689.xx (field work with targeted populations)	3189.01, .02, .03, .04, .05, .06, .07	advanced			
HDFS 695.01 (special topics in child development)	5891		advanced		advanced
HDFS (special topics in adolescent development)	5892		advanced		advanced
HDFS 695.03 (special topics in adult development and aging)	5893		advanced		advanced
HDFS 695.02 (special topics in family development)	5890	advanced	advanced	advanced	advanced
Professional Specialization:					
HDFS 589 (introduction to field work)	2189	beginning		beginning	beginning



## Quarter Advising Sheet(s): FAMILY STUDIES

HUMAN DEVELOPMENT AND FAMILY SCIENCE MAJOR 2010-2011

Effective for NFQF and new transfer students admitted to the College of Education and Human Ecology from Summer 2010 through Spring 2011

Name				Adviser			
COURSE & NUMBER	HR	GR	QT/YR	COURSE & NUMBER	HR	GR	QT/YR
<b>UNIVERSITY REQUIREMENTS (75-81)<sup>1</sup></b>				<b>MAJOR REQUIREMENTS (32 hours)</b>			
<b>SKILLS (19-25 hours)</b>				HDFS 334	5		
<i>Writing and Related Skills</i> (10)				HDFS 360*	5		
ENGLISH 110.01 or 110.02 or 110.03	5			HDFS 361	5		
<sup>1</sup> Second Level Writing (HDFS 367*)	5			HDFS 362	4		
				HDFS 370	5		
<i>Quantitative and Logical Skills</i> (9-15)				HDFS 560*	3		
Level M or MATH 105 or 116 or 130 or 148	0-5			HDFS 595	2		
PHIL 150 or CS&E 101 or 200 or MATH 131 or 150 or 106	4-5			HDFS 670.01, 02*, .03, or .04 (3 <sup>rd</sup> Writing)	3		
Stats 135 or 145	5						
				<b>OPTION REQUIREMENT (35 hours)</b>			
				<b>(Required—9 hours)</b>			
<b>BREADTH (45 hours)</b>				HDFS 466 (Spring Quarter Only)	3		
<i>Natural Science</i> (20) <sup>2</sup>				HDFS 468* (Autumn Quarter Only)	3		
BIOLOGY 101	5			HDFS 660	3		
HUMAN NTR 210 or BIOLOGY 102 or GEC list	5						
<sup>1</sup> Physical Science	5			<b>(Select an additional 26 hours from the following HDFS courses)</b>			
<sup>1</sup> Choice	5			HDFS 363	5		
				HDFS 461	3		
<i>Social Science</i> (15) <sup>1</sup>				HDFS 464	3		
SOCIOL 101 or RURAL SOCIOL 105 •	5			HDFS 570	3		
PSYCH 100	5			HDFS 590 or 593	1-5		
HDFS 364*	5			HDFS 650	4		
				HDFS 662	3		
<i>Arts and Humanities</i> (10) <sup>1</sup>				HDFS 663	3		
Literature	5			HDFS 665*	3		
Visual/Performing Arts	5			HDFS 667	3		
				HDFS 669	3		
<b>HISTORICAL STUDY (10 hours)</b>				HDFS 670.01, 02*, .03, or .04	3		
Choice	5			HDFS 689.xx	3-5		
Choice	5			HDFS 694	2,3,5		
(Be sure to choose two non-western courses OR one non-western and one western)				HDFS 695.01 or .02*	3		
				<b>PROFESSIONAL SPECIALIZATION (33 hrs)</b>			
<b>HEC 100 (1)</b>	1			<sup>4</sup> Program A (select additional 23 hrs)			
				<sup>5</sup> HDFS 589.01 (Field Work; Wi Qtr Only)	5		
<b>ELECTIVES 0-6</b>	0-6			<sup>5</sup> HDFS 589.02 (Field Work; Sp Qtr Only)	5		
				<sup>4</sup> Program B (Select 33 hrs)			
				<b>NOTE: By completing the major requirements (front page) and the coursework in one's specialization area (back page) students may have completed part or all of the coursework to become a Child Life Specialist. If</b>			

				interested in pursuing this credential, please visit ( <a href="http://www.childlife.org">www.childlife.org</a> ) and talk with your advisor about it.
				<b>MINIMUM CR HR REQUIRED</b>
				181

<sup>1</sup>See HEC GEC list. Three diversity courses are required and they may be met through other requirements. Take one course with a bullet, one with a star, and one with a diamond; or one with a bullet and two with stars. <sup>2</sup>Four science courses are required. There must be one biological science sequence, one lab, and at least one physical and one additional science course. Courses may overlap with Pre-Med requirements; follow the back of the sheet and see your advisor for details. <sup>3</sup>Contract developed with faculty member/researcher 1 quarter prior to registration. <sup>4</sup>From suggested supporting courses on the back of this sheet; list courses on back. <sup>5</sup>Program A is for those students who meet the qualifications and want to do fieldwork. A 2.5 CPHR is required for fieldwork; register in department two (2) quarters in advance. Courses marked with an \* satisfy some of the requirements to become a Certified Family Life Educator (CFLE).

May 26, 2010

### OPTION: FAMILY STUDIES

The FAMILY STUDIES Option is designed to provide an understanding of human development and family relationships across the lifespan, and to prepare interested students for graduate study and/or professional careers. The "Professional Specialization" component of the Option gives the student the opportunity to select courses and field work experiences in major areas of emphasis. Selection should be guided by students' interests and professional goals. In addition, courses not included in the listings below but contributing to students' professional goals may be considered and approved by an HDFS advisor.

### PROFESSIONAL SPECIALIZATION AREAS -- SUPPORTING COURSES

FAMILY/ COMMUNITY HUMAN SERVICES	AGING STUDIES	ADOLESCENT - AT RISK YOUTH	INTIMACY/ SEXUALITY STUDIES	SOCIAL POLICY & POPULATION STUDIES	PREMED
<b>Required:</b> HDFS 650	<b>Required:</b> HDFS 670.01	<b>Required:</b> HDFS 570	<b>Required:</b> HDFS 670.02 or .03	<b>Required:</b> HDFS 695.02	<b>All of the following courses are required:</b> HDFS 695.02
<b>Choose from the following courses:</b> AFAM & AST 361, 495	<b>Choose from the following courses:</b> ALLI MED 601, 664, 665, 667, 668, 672, 700, 720	<b>Choose from the following courses:</b> AGR EDUC 643	<b>Choose from the following courses:</b> CLASSICS 508	<b>Choose from the following courses:</b> HDFS 689.xx	<b>BIOLOGY</b> 113, 114, and one more advanced biological science course (e.g. BioChem 511 or Molecular Genetics 500)
CON SCI 340	ANTHRO 640.05	COMM 501	COMP STDS 214, 535	HSMP 550	CHEMISTRY 121, 122, 123
EDU PAES 312, 314, 612, 648, 649, 773, 774 (prereq is 773)	EDU PAES 542, 674, 702, 703	EDU P & L 415, 607.07	ED PAES 204, 214, 614	PSYCH 325	ORGANIC CHEMISTRY 251, 252, 253 (these are lectures) 254, 255 (these are labs)
EDU P & L 271	CSCFMFNS 561	PSYCH 325, 331, 335, 646, 681	ED P & L 415	PUB HLTH 400	PHYSICS 111, 112, 113
EDU T & L 608	HDFS 670.01, 670.04	SOCIOL 210, 310, 410, 508, 511, 605, 610	ENGLISH 580	PUBH-EHS 530	RESEARCH HDFS 590 or 593
FM RES M 260	HN 506	SOC WORK 503, 597	HDFS 670.02 or 670.03	PUBH-HBHP 520	The following two courses are recommended: NTR 310, 610
HDFS 689.03, 465.01	PHYSTHER 645	TXTL & CLO 200, 372	HISTORY 326, 526	PUBH-EPI 510	
PSYCH 331, 335, 375 540, 545	SOCIOL 450		PSYCH 333.02, 376, 555	SOC WORK 230, 300 520, 521 (by permission only)	
SOC WK 230, 301, 503, 597, 691, 695.09 or .11 or .20 or .21	SOC WK 695.14, 695.25		SOC WORK 597, 695.20	SOCIOLOGY 407, 463	
SOCIOL 210, 306, 380, 382, 391	SP HRN 605		SOCIOLOGY 340, 605		
	NOTE: Some of the	NOTE: Some of the	WOM STDS 230, 535		
			NOTE: Some of the		

<p><b>WOM STDS 325, 326</b> NOTE: Some of the above courses also meet requirements for minors in Sociology, Education, and Women Studies.</p>	<p>above courses also meet requirements for the minor in Aging.</p>	<p>above courses also meet requirements for the minor in Psychology, and Sociology.</p>	<p>above courses also meet requirements for the minor in Sexuality Studies.</p>	<p>NOTE: Some of the above courses also meet requirements for the minor in Public Health, Sociology, and Public Policy.</p>	
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To pursue a minor, a student will need to speak with an HDFS advisor **AND** an advisor in the minor. For more information please refer to <http://artsandsciences.osu.edu/students/minors>.

Professional Specialization			Electives			Electives		
Course	Gr	Cr Hrs	Course	Gr	Cr Hrs	Course	Gr	Cr Hrs

## Semester Advising Sheets: FAMILY STUDIES SPECIALIZATION

### HUMAN DEVELOPMENT AND FAMILY SCIENCE MAJOR 2012-2013 FAMILY STUDIES SPECIALIZATION

Effective for NFQF and new transfer students admitted to the College of Education and Human Ecology from Summer 2012 through Spring 2013

COURSE & NUMBER	HR	GR	SM/YR	COURSE & NUMBER	HR	GR	SM/YR
<b>UNIVERSITY REQUIREMENTS (47-53)<sup>1</sup></b>				<b>MAJOR REQUIREMENTS (19 hours)</b>			
				HDFS 2900 (334) research methods	3		
<b>Writing (6)</b>				HDFS 2200 (360)* family development	3		
ENGLISH 1110.01 or 1110.02 or 1110.03	3			HDFS 2410 (361) early & middle childhood	3		
<sup>1</sup> SECOND LEVEL WRITING	3			HDFS 2420 (362) adolescent & emerging adulthood	3		
(Recommended: HDFS 2367 (367))				HDFS 2440 (370) human sexuality	3		
				HDFS 3800 (595) professional development	1		
<b>Literature (3)<sup>1</sup></b>	3			<i>Choose ONE of third level writing courses below:</i>			
Choice				HDFS 5410 (663) infant & toddler development	3		
				HDFS 5430 (670.01) adult development & aging	3		
<b>Arts (3)<sup>1</sup></b>	3			HDFS 5440 (670.02) human sexuality in context	3		
Choice				HDFS 5340 (670.03) intimate relationships	3		
				HDFS 5350 families with adolescents	3		
<b>Math (3-9)</b>							
Math Placement 2 or higher, MATH 1148 or Equiv	0-4			<b>OPTION REQUIREMENT (28 hours)</b>			
MATH 1131 or 1150 or PHIL 1150 or CS&E 1111 or 1113	3-5			<b>(Required—10 hours)</b>			
				HDFS 2210 (466) helping skills in context	4		
<b>Data Analysis (3)</b>				HDFS 3200 (560)* foundations of family studies	3		
STATS 1350 or 1450	3			HDFS 4370 (660) families and stress	3		
				<b>(Select an additional 18 hours from the following HDFS courses)</b>			
<b>Science (10)<sup>2</sup></b>				HDFS 2367 (367) American family issues	3		
BIOLOGY 1101	4			HDFS 3450 (461) managing & supporting behavior in social contexts			
BIOLOGY 1102 or HUMAN NTR 2210 or GE list~	3			HDFS 5350 (570) families with adolescents	3		
PHYSICAL SCIENCE	3			HDFS 3193 (590) practicum in research	1-3		
				HDFS 3360 (597) International family issues	3		
<b>Historical Study (3)</b>	3			HDFS 5200 (650) foundations of couple & family therapy	3		
Choice				HDFS 2350 (665)* parenting	3		
				HDFS 5440 (670.02) human sexuality in context	3		
<b>Social Science (6)<sup>1</sup></b>				HDFS 5340 (670.03) intimate relationships	3		
SOCIOL 1101 or RURAL SOCIOL 1105 •	3			HDFS 5890, 5891, 5892, 5893, 5897 (695.01, .02, .03, .04, .05) special topics	3		
PSYCH 1100	3			HDFS 3630 family policy & ethics	3		
				HDFS 4630 etiology and models of human development	3		
<b>Culture &amp; Ideas or Historical Study (3)<sup>1</sup></b>	3			HDFS 4640 promoting emotional well-being	3		
Choice				HDFS 4650 (667) interdisciplinary collaboration & consultation: serving families and communities	3		
				<b>PROFESSIONAL SPECIALIZATION (18 hrs)</b>			
<b>Open Option (3)</b>	3			<sup>4</sup> Program A (select additional 14 hrs)			
<b>Open Option (3)</b>	3			<sup>5</sup> HDFS 2189 (589) introduction to field work	4		

				<sup>4</sup> Program B (Select 18 hrs)			
HEC 100 (1)	1			<b>NOTE:</b> By completing the major requirements (front page) and the coursework in one's specialization area (back page) students may have completed part or all of the coursework to become a Child Life Specialist. If interested in pursuing this credential, please visit ( <a href="http://www.childlife.org">www.childlife.org</a> ) and talk with your advisor about it.			
ELECTIVES (2-8)	2-8						
<b>MINIMUM SEM HR REQUIRED</b>					120		

<sup>1</sup>See GE list. Three diversity courses are required and they may be met through other requirements - two global studies courses and one social diversity course in the U.S. Take one course with a bullet, one with a star, and one with a diamond; or one with a bullet and two with stars. <sup>2</sup>Three science courses are required. There must be one lab. Courses may overlap with Pre-Med requirements; follow the back of the sheet and see your advisor for details. <sup>3</sup>Contract developed with faculty/researcher 1 quarter prior to registration. <sup>4</sup>From suggested supporting courses on the back of this sheet; list courses on back. <sup>5</sup>Program A is for those students who meet the qualifications and want to do fieldwork. A 2.5 CPHR is required for fieldwork; register in department two (2) quarters in advance. Courses marked with an \* satisfy some of the requirements to become a Certified Family Life Educator (CFLE).

November 28, 2011

### OPTION: FAMILY STUDIES

The FAMILY STUDIES Option is designed to provide an understanding of human development and family relationships across the lifespan, and to prepare interested students for graduate study and/or professional careers. The "Professional Specialization" component of the Option gives the student the opportunity to select courses and field work experiences in major areas of emphasis. Selection should be guided by students' interests and professional goals. In addition, courses not included in the listings below but contributing to students' professional goals may be considered and approved by an HDFS advisor.

#### PROFESSIONAL SPECIALIZATION AREAS -- SUPPORTING COURSES

<b>FAMILY/ COMMUNITY HUMAN SERVICES</b>  <b>Required:</b> HDFS 5200 (foundations of cft)  <b>Choose from the following courses:</b> AFAM & AST 3361  CON SCI 3940  EDU PAES 3312, 3314, 5636, 7648 (by permission)  EDU P & L 2571  FM RES M 2260  HDFS 3184  PSYCH 2331, 2335, 2375 3545, 4540  SOC WK 1130, 2101, 3597, 5006, 5007, 5014  SOCIOL 2210, 2380, 2382, 2391, 3306  WGSST 2325, 2326 <b>NOTE:</b> Some of the above courses also meet requirements for minors in	<b>AGING STUDIES</b>  <b>Required:</b> HDFS 5430 (adult devel&aging)  <b>Choose from the following courses:</b> ALLI MED 4000, 4400, 5610, 5650, 5880.04, 7620 (by permission)  ANTHRO 5645  EDU PAES 2542, 5703  CSCFFS 4270  HDFS 3189.03, 5893  HN 3506  SOCIOL 5450  SOC WK 5010  SP HRN 5605  <b>NOTE:</b> Some of the above courses also meet requirements for the	<b>ADOLESCENT - AT RISK YOUTH</b>  <b>Required:</b> HDFS 5892 or 5350 (topics in adol develop or families with adolescents)  <b>Choose from the following courses:</b> COMLDR 5350  COMM 4401  EDU P & L 4215, 5401  HDFS 3189.02, 5892 or 5350  PSYCH 2325, 2331, 2335, 5681  SOCIOL 2210, 2310, 3410, 4508, 4511, 5605, 4610  SOC WORK 3597, 5014  CSFRST 2372, 3474  <b>NOTE:</b> Some of the above courses also meet requirements for the interdisciplinary	<b>INTIMACY/ SEXUALITY STUDIES</b>  <b>Required:</b> HDFS 3440 or 5340 (sexuality/intimacy)  <b>Choose from the following courses:</b> CLASSICS 3215  COMP STDS 2214, 4845  ED PAES 2204, 5614  ED P & L 4215  ENGLISH 4580  HDFS 3440 or 5340  HISTORY 2630, 3630  PSYCH 2333, 2376, 3555  SOC WORK 3597, 5006  SOCIOLOGY 2340, 5605  WGSST 2230, 4845  <b>NOTE:</b> Some of the above courses also meet requirements for	<b>SOCIAL POLICY &amp; POPULATION STUDIES</b>  <b>Required:</b> HDFS 5890 (topic in fam develop)  <b>Choose from the following courses:</b> HDFS 5897  PSYCH 2325  PUBHHBP 2510  PUBHEHS 2310  SOC WORK 1130, 1140, 3201  SOCIOLOGY 3407  <b>NOTE:</b> Some of the above courses also meet requirements for the minor in Public	<b>PREMED</b>  <b>All of the following courses are required:</b> HDFS 5890 (topic in fam develop)  BIOLOGY 1113, 1114, and one more advanced biological science course (e.g. Molecular Genetics 4500)  CHEMISTRY 1210, 1220  ORGANIC CHEMISTRY 2510, 2520 (these are lectures) 2540, 2550 (these are labs)  PHYSICS 1200, 1201  RESEARCH IN HDFS 3193  <b>The following two courses are recommended:</b> NTR 2310, 4609
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Sociology, Education, and Women Studies.	minor in Aging.	minor in Youth Development.	the minor in Sexuality Studies.	Health, Sociology, and Public Policy.	
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**NOTE** -- To pursue a minor, a student will need to speak with his/her HDFS advisor **AND** an advisor in the minor.

Professional Specialization (18 semester hours)			Electives			Electives		
Course	Gr	Cr Hrs	Course	Gr	Cr Hrs	Course	Gr	Cr Hrs

## Family Studies Sample of a Transitional Plan for Student

\*\*\*Using 2010-2011 Program Sheet

Totaled as  
Semester  
Hours\*

### Under Quarters

#### YEAR 1

Autumn 2010 Quarter	
ENGL 110^ or 110.02^ or 110.03^	5
MATH 105^ or 116^ or 130^ or 148^	5
HDFS 360	5
HDFS 665	3
HEC 100^	1
<b>Credit Hours</b>	<b>19</b>

Winter 2011 Quarter	
PHYS SCIENCE (Choice)	5
HDFS 364	5
Science (Choice)	5
SOC 101^ or Rural SOC 105^	5
<b>Credit Hours</b>	<b>20</b>

Spring 2011 Quarter	
HDFS 660	3
HDFS 361	5
PHIL 150^ or CS&E 101^ or 200^ or MATH 131^ or 150^ or 106	4 or 5
PSYCH 100^	5
HDFS 570	3
<b>Credit Hours</b>	<b>20-21</b>

39.294-  
40

#### YEAR 2

Autumn 2011 Quarter	
HDFS 367 (2nd Writing)	5
HDFS 650	4
Specialization	5
HDFS 560	3
Specialization	5
<b>Credit Hours</b>	<b>22</b>

Winter 2012 Quarter	
BIOL 101^	5
Specialization	5
HDFS 363	5
HDFS 370	5
<b>Credit Hours</b>	<b>20</b>

Spring 2012 Quarter	
HUMAN NTR 210^ BIO 102 ^	5
HDFS 362	4
STATS 135^ or 145^	5
HDFS 334	5
<b>Credit Hours</b>	<b>19</b>

40.626

### Under Semesters

#### YEAR 3

Autumn 2012 Semester	
Any Multicultural Course (Previously 662)	3
HDFS 4650 (Previously 667)	3
HIST (Choice)	3
<b>Credit Hours</b>	<b>9</b>

Spring 2013 Semester	
HDFS 3440 or 5340 or 5430 (3rd Writing) (Previously 670.01/.02/.03)	3
HDFS 2210(Previously 466 and HDFS 468)	4
HDFS 5410 (Previously 663)	3
HIST (Choice)	3
<b>Credit Hours</b>	<b>13</b>

#### YEAR 4

Autumn 2013 Semester	
HDFS 5890 or 5891 (Previously 695.01 or .02)	3
HDFS 3450 (Previously 461)	3
Specialization	3
Visual Perf/Arts	3
<b>Credit Hours</b>	<b>12</b>

Spring 2014 Semester	
Specialization	3
Specialization	3
LIT	3
HDFS 3800 (Previously 595)	2
<b>Credit Hours</b>	<b>11</b>

45

<b>TOTAL SEMESTER HOURS</b>	<b>124.92- 125.626</b>
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\*Quarter hours have been converted (2/3) in order to report as total semester hours needed to graduate

^Non-HDFS courses are listed by their current (quarter) course numbers

## EARLY CHILDHOOD DEVELOPMENT (To Be Deactivated)

### ECDE Rationale Statement

The Early Childhood Development option will be deactivated. Only those students enrolled in it *prior* to semester conversion will follow this course of study. There will be no changes to the option, save those necessary to accommodate dropped courses. The *Transitional Advising Sheet* addresses that issue.

*This program option focuses on the nature and process of development from conception through early childhood and is generally designed to prepare undergraduates for careers working with young children and their families. Course work in this program option provides students with knowledge of child development, principles of guidance and discipline, curriculum and best practices in the education of young children, approaches to multicultural programming, and educational practices for working with exceptional learners.*

### Learning Goals, ECDE

**Learning Goal #1.** Students will understand the conditions in the family, educational system, community, and society, as well as biological and cognitive changes, that enhance, support, and impede individual development in early childhood.

**Learning Goal #2.** Students will understand human development across the various stages of the life-span; specifically conception through early childhood.

**Learning Goal #3.** Students will understand how effective and ineffective educational systems affect the health and well-being of individuals from conception and through early childhood.

**Learning Goal #4.** Students will understand issues and methods of inquiry in human development and family science research.



## Curricular Map, ECDE

Quarter Course #                      Semester #    Learning Goal #1.    Learning Goal #2.    Learning Goal #3.    Learning Goal #4.

### REQUIRED COURSES (offered by unit) for Major

HDFS 334	2900				beginning
HDFS 360	2200	beginning		beginning	
HDFS 361	2410		beginning		
HDFS 362	2420		beginning		
HDFS 370	2440		beginning		
HDFS 560	3200	intermediate		intermediate	
HDFS 595	3800			beginning	
<i>Choose One of the following:</i>					
HDFS 670.01	5430		advanced		
HDFS 670.02	5440		advanced		
HDFS 670.03	5340		advanced		

### REQUIRED COURSES (offered by unit) FOR ECDE option

Learning Goal #1.    Learning Goal #2.    Learning Goal #3.    Learning Goal #4.

HDFS 461	3450	intermediate	intermediate	intermediate	intermediate
HDFS 464	3620	intermediate		intermediate	
HDFS 650	5200			advanced	
HDFS 660	3370	intermediate		advanced	
HDFS 665	3350	intermediate	intermediate	intermediate	

### REQUIRED COURSES (offered by unit) for Area 1: Early Education and Care

Learning Goal #1.    Learning Goal #2.    Learning Goal #3.    Learning Goal #4.

HDFS 289.01	*	beginning	beginning	beginning	
HDFS 363	*		advanced		
HDFS 365	*	intermediate	intermediate	intermediate	
HDFS 465.01	*				intermediate
HDFS 565	*				advanced
HDFS 667	4650	advanced		advanced	

### REQUIRED COURSES (offered by unit) for Area 2: Early Intervention of Developmentally Delayed Children

Learning Goal #1.    Learning Goal #2.    Learning Goal #3.    Learning Goal #4.

HDFS 667	4650	advanced		advanced	
HDFS 363 (or EDU T&L option)	5410		advanced		
<i>Choose One of the following:</i>					
HDFS 565	*				advanced
HDFS 589.01 and .02	2189	beginning		beginning	beginning
HDFS 689.01 or .02	3189.06	intermediate		intermediate	

### REQUIRED COURSES (offered by unit) for Area 3: Early Childhood Education Age 3 to Grade 3

*Required coursework is not in HDFS*

\*Independent Study or Substitution will take the place of this course under the Semester system

## ECDE Transitional Advising Sheet

### HUMAN DEVELOPMENT AND FAMILY SCIENCE MAJOR 2011-2012 EARLY CHILDHOOD DEVELOPMENT & EDUCATION OPTION

#### Transitional Advising Sheet: Quarters to Semesters

Effective for NFQF and new transfer students admitted to the College of Education and Human Ecology from Summer 2011 through Spring 2012  
To convert quarter hours to semester hours, multiply quarter hours by .66

Minimum Credit Hours required for this option are 181 quarter hours (or 121 semester hours)

Name	Adviser						
COURSE & NUMBER	QTR HR	SEM HR	GR	COURSE & NUMBER	QTR HR	SEM HR	GR
<b>UNIVERSITY REQUIREMENTS</b>	<b>75-81</b>	<b>50-54</b>		<b>MAJOR REQUIREMENTS (32)</b>	<b>32</b>	<b>21</b>	
<b>SKILLS (19-25 hours)</b>	<b>19-25</b>	<b>12-16</b>		HDFS 334 (Semester: HDFS 2900)	5	3	
<b>Writing and Related Skills (10)</b>	<b>10</b>	<b>6</b>		HDFS 360 (Semester: HDFS 2200)	5	3	
ENGLISH 110.01 or 110.02 or 110.03 (Semester: ENGLISH 1110.01,1110.02,1110.03 respectively)	5	3		HDFS 361* (Semester: HDFS 2410)	5	3	
<sup>1</sup> SECOND LEVEL WRITING	5	3		HDFS 362 (Semester: HDFS 2420)	4	3	
(Recommend: HDFS 367 (Semester: HDFS 2367))				HDFS 370 (Semester: HDFS 2440)	5	3	
				HDFS 560 (Semester: HDFS 3200)	3	3	
<b>Quantitative and Logical Skills (9-15)</b>	<b>9-15</b>	<b>6-10</b>		HDFS 595 (SR only) (Semester: HDFS 3800)	2	1	
Level M or MATH 116 or 130, or 148, or 105* (Semester: MATH 1116,1130,1148,1105* respectively)	0-5	0-3		HDFS 670.01, .02, .03 (3 <sup>rd</sup> Writing) (Semester: HDFS 5430,5440,5340)	3	3	
Stats 135 <sup>^</sup> or 145 <sup>^</sup>	5	3					
MATH 131 or 132 or 150 or 106* (Semester: MATH 1131,1132,1150,1106* respectively) or PHIL 150 (Semester: PHIL 1150) or CS&E 101 or 200 (Semester 1101,1200 respectively)	4-5	4-5		<b>ECDE OPTION REQUIREMENTS (18)</b> (Under semesters, this coursework must equal 12 semester hours to include EDU PAES 650)	<b>18</b>	<b>12</b>	
				HDFS 461 (Semester: HDFS 3450)	3	3	
<b>BREADTH (45 hours)</b>	<b>45</b>	<b>30</b>		HDFS 464 (Semester: HDFS 3620)	3	3	
<i>Natural Science (20)</i> <sup>2</sup>				HDFS 660 (Semester: HDFS 3370)	3	3	
BIOLOGY 101 (Semester: BIOLOGY 1101)	5	3		HDFS 662 (Semester: Independent Study or Substitution)	3	3	
BIOLOGY 102 (Semester: BIOLOGY 1102) or HUMAN NTR 210 (Semester: HUMAN NTR 1210) or GEC list	5	3		HDFS 665 (Semester: HDFS 3350)	3	3	
<sup>3</sup> Physical Science choice – Rec: Phy 106 <sup>^</sup> or 107 <sup>^</sup> or 108 <sup>^</sup> or Chem 100 <sup>^</sup> or Astron 161 <sup>^</sup>	5	3		EDU PAES 650* (Semester: EDU PAES 5650)	3	3	
<sup>3</sup> Choice / *Earth Science – Rec: Earthsci 100 <sup>^</sup> or 105 <sup>^</sup> or Geog 120 <sup>^</sup> or 210 <sup>^</sup>							
<b>Social Science (15)</b> <sup>1</sup>	<b>15</b>	<b>12</b>					
SOCIOL 101 (Semester: SOCIOL 1101) or RURAL SOCIOL 105 (Semester: RURAL SOCIOL 1105)	5	3					
PSYCH 100 (Semester: PSYCH 1100)	5	3					
HDFS 364 (Semester HDFS 2400)	5	3					
<b>Arts and Humanities (10)</b> <sup>1</sup>	<b>10</b>	<b>6</b>					
Literature	5	3					
Visual/Performing Arts	5	3					
<b>HISTORICAL STUDY (10 Hours)</b>	<b>10</b>	<b>6</b>					
CHOICE	5	3					
CHOICE	5	3		<b>PROFESSIONAL SPECIALIZATION (40) (Semester 36)</b>	<b>40</b>	<b>36</b>	
(NOTE: Be sure to select either two non-western OR one western and one non-western courses within the Arts & Humanities and Historical Study sections.)				(Choose one specialization area listed on the back of page)			
HEC 100 <sup>^</sup> (1)	1	1					
				<b>MINIMUM CR HR REQUIRED (Quarters)</b>	<b>181</b>		
<b>ELECTIVES (10-16)</b>	<b>10-16</b>	<b>6-10</b>		<b>MINIMUM CR HR REQUIRED (Semesters)</b>	<b>121</b>		

<sup>1</sup>See HEC GEC list. Three diversity courses are required and they may be met through other requirements.

<sup>2</sup>See HEC GEC list. Four science courses are required. There must be one biological science sequence, one lab, and at least one physical and one additional science course.

<sup>3</sup>For those pursuing the M.Ed. in Early Childhood Education at OSU, one geological (earth) science course and one chemistry, physics, or astronomy course are recommended.

\*Meets OSU M.Ed. in Early Childhood Program Pre-requisite

^Indicates that this course is listed under its quarter name and number – semester name/number/equivalent TBD

Updated June 16, 2011

### OPTION: EARLY CHILDHOOD DEVELOPMENT & EDUCATION

This Option is designed to provide an understanding of children's development and early education experiences, and to prepare interested students for graduate study and/or professional careers. The "Professional Specialization" component of the Option gives the student the opportunity to select courses and field work experiences in major areas of emphasis or pre-professional direction. Students should select an area guided by their interests and professional goals. **Please note**, additional course work at the graduate or post-bachelor's level is required to meet State of Ohio teaching licensure requirements.

### PROFESSIONAL SPECIALIZATION AREAS -- SUPPORTING COURSES<sup>1</sup>

AREA 1: EARLY EDUCATION AND CARE	AREA 2: EARLY INTERVENTION OF DEVELOPMENTALLY DELAYED CHILDREN (SELECT AT LEAST ONE COURSE FROM EACH GROUP):	AREA 3: EARLY CHILDHOOD EDUCATION AGE 3 to GRADE 3 <sup>2</sup>
<p><b>Required:</b> HDFS 289.01 (3) (Semester: Independent Study or substitution)</p> <p>HDFS 363 (5) (Semester: Independent Study or substitution)</p> <p>HDFS 365 (Au Qtr) (5) (Semester: Independent Study or substitution)</p> <p>HDFS 465.01 (Wi Qtr) (5) (Semester: Independent Study or substitution)</p> <p>HDFS 565<sup>3</sup> (Sp Qtr) (10,12,or 15) (Semester: Independent Study or substitution)</p> <p>HDFS 667 (3) (Semester: HDFS 4650, 3 credits)</p> <p><b>Suggested:</b> HDFS 669 (3) (Semester: HDFS 4620, 3 credits) HDFS 689.01 or .02 (3 or 5) (Semester: 3189.01,1-3 credits) EDU T&amp;L 467 (3) (Semester: EDU T&amp;L 2368, 3 credits) EDU T&amp;L 501 (3) (Semester: Independent Study or substitution) EDU T&amp;L 674 (3) (Semester: Now two options EDU T&amp;L 5173 or 5174, each 3 credits)</p>	<p>1. <u>DISABILITIES &amp; RISK FACTORS</u> PSYCH 571<sup>^</sup> (4)</p> <p>2. <u>ASSESSMENT</u> EDU PAES 743 (Au Qtr only) (3) (Semester: EDU PAES 5743, 3 credits)</p> <p>3. <u>TEAM MODELS</u> HDFS 667 (3) (Semester: HDFS 4650, 3 credits)</p> <p>4. <u>PRACTICUM</u> HDFS 565 (10) (Semester: Independent Study or substitution)</p> <p>HDFS 589.01 &amp; .02 (10) (Semester: These become one course HDFS 2189, 4 credits)</p> <p>HDFS 689.01 or .02 (05) (Semester: 3189.06, 3 credits)</p> <p>5. <u>ELECTIVES</u> EDU T&amp;L 467 (3) (Semester: EDU T&amp;L 2368, 3 credits) EDU T&amp;L 660 (3) (Semester: EDU T&amp;L 5557, 3 credits) HDFS 363 (5) (Semester: HDFS 5410, 3 credits)</p> <p>EDU PAES 742<sup>^</sup> (3) (Semester: EDU PAES 5742, 3 credits)</p> <p>6. <b>NOTE:</b> You will need to add additional classes (your choice) to account for the remaining number of hours required in the specialization.</p>	<p><b>Required:* ^</b> ART ED 600<sup>^</sup> (3)</p> <p>EDU T&amp;L 633 (Semester: EDU T&amp;L 5101, 3 credits) (or COMM 321<sup>^</sup> or COMM 105<sup>^</sup> or COMM 367<sup>^</sup> or AGCOM 390<sup>^</sup>) (3-5)</p> <p>EDU T&amp;L 467 (3) (Semester: EDU T&amp;L 2368)</p> <p>EDU P&amp;L 650.02 or 306.07 (3-5) (Semester: EDU P&amp;L 4280 and 3206 respectively, 3 credits each)</p> <p>EDU T&amp;L 668.07 (4) (Semester: EDU T&amp;L 5436, 3 credits)</p> <p>EDU T&amp;L 669.07 (5) (Semester: EDU T&amp;L 5469, 3 credits)</p> <p>EDU P &amp; L 609.07 (3) (Semester: EDU P&amp;L 4403, 3 credits)</p> <p>MUS 370<sup>^</sup>or 373<sup>^</sup> (3) MATH 107<sup>**</sup> (5)</p> <p><b>Recommended: ^</b></p> <p>EDU PAES 289.01 &amp; 271 (FEEP) (8) (Semester: EDU PAES 2189.01, 4 credits and 2891, 2 credits respectively)</p> <p>EDU P &amp; L 791 (by petition; sr only) (Semester: EDU P&amp;L 6291, 2-4 credits) or</p> <p>EDUP &amp;L 370 (Semester: EDU P&amp;L 2270, 2-4 credits)- <b>AND</b> 600 on regional campuses (3-4) (Semester: Independent Study or substitution)</p> <p>HDFS 465.01 (5) (Semester: Independent Study or substitution)</p> <p><b>* Required for admission into the OSU MED in early childhood education degree program.</b></p> <p><b>^ Please consult your advisor about</b></p>

		required/recommended courses if you do not wish to pursue the MEd degree at OSU.
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<sup>1</sup>Several of the courses in this listing carry prerequisites; incorporate these requirements into your programs as applicable.

<sup>2</sup>Completion of the Professional Specialization area 3 will help prepare a student for graduate education in early childhood education, however, it does not guarantee admission into this program. Students must attain a minimum 3.0 CPHR and meet other criteria for admission to OSU's graduate programs. Often a higher CPHR is required to be competitive for admission.

<sup>3</sup>A 2.5 GPA is required when pre-registering: pre-register with course instructor two quarters prior to scheduling.

Professional Specialization (min credit hours: 40 quarter /26 semester)			Professional Specialization			Electives		
Course	Gr	CrHrs	Course	Gr	CrHrs	Course	Gr	CrHrs

## ECDE Sample of a Transitional Plan for Student

### HDFS Early Childhood Transitional Advising Plan (2 Quarters & 2 Semester)

\*\*\*Using 2010-2011 Program Sheet

Totaled as Semester Hours\*

#### Under Quarters

##### YEAR 1

Autumn 2010 Quarter	
ENGL 110 <sup>^</sup>	5
MATH 116 <sup>^</sup> or 130 <sup>^</sup> or 148 <sup>^</sup> or 105 <sup>^</sup>	5
HDFS 360	5
HDFS 665	3
HEC 100 <sup>^</sup>	1
<b>Credit Hours</b>	<b>19</b>

Winter 2011 Quarter	
CHEM 100 <sup>^</sup> or PHYS 106 <sup>^</sup> or ASTRON 161 <sup>^</sup>	5
HDFS 364	5
HIST (choice)	5
SOC 101 <sup>^</sup>	5
<b>Credit Hours</b>	<b>20</b>

Spring 2011 Quarter	
EARTHSCI 100 <sup>^</sup> or 105 <sup>^</sup> or GEOG 120 <sup>^</sup> or 210 <sup>^</sup>	5
HDFS 361	5
HDFS 461	3
PSYCH 100 <sup>^</sup>	5
<b>Credit Hours</b>	<b>18</b>

37.62

##### YEAR 2

Autumn 2011 Quarter	
HDFS 367 or EDUT&L 607 <sup>^</sup> (2nd Writing)	5
Visual Perf/Arts	5
MATH 131 <sup>^</sup> or 132 <sup>^</sup> or 150 <sup>^</sup> or 106 <sup>^</sup>	5
HDFS 464	3
<b>Credit Hours</b>	<b>18</b>

Winter 2012 Quarter	
BIOL 101 <sup>^</sup>	5
Math 107 <sup>^</sup>	5
HDFS 362	4
HDFS 370	5
<b>Credit Hours</b>	<b>19</b>

Spring 2012 Quarter	
BIO 102 <sup>^</sup> or HUMNTR 210 <sup>^</sup>	5
HIST (choice)	5
STATS 135 <sup>^</sup>	5
HDFS 662	3
<b>Credit Hours</b>	<b>18</b>

36.63

#### Under Semesters

##### YEAR 3

Autumn 2012 Semester	
HDFS 2900 (Previously 334)	3
Edu PAES 5650	3
LIT	3
HDFS 3200 (Previously 560)	3
<b>Credit Hours</b>	<b>12</b>

Spring 2013 Semester	
HDFS 3440 or 5340 or 5430 (3rd Writing) (Previously 670.02/03/01)	3
EDT&L 5101	3
EDUT&L 5468	3
ARTED 600 <sup>^</sup>	3
<b>Credit Hours</b>	<b>12</b>

##### YEAR 4

Autumn 2013 Semester	
FEEP (EDUPAES 2189.01 and 2891)	5
EDT&L 2368	3
EDT&L 5469	3
<b>Credit Hours</b>	<b>11</b>

Spring 2014 Semester	
EDP&L 4280	3
EDU T&L 5436	3
MUSIC 370 <sup>^</sup> or 373 <sup>^</sup>	3
HDFS 3800 (Previously 595)	2
<b>Credit Hours</b>	<b>11</b>

46

<b>TOTAL SEMESTER HOURS</b>	<b>120.25</b>
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This is a transitional advising plan for student who entered the HDFS Early Childhood Development and Education program option in August 2010. A student following this plan would complete the program in four years.

\*Quarter hours have been converted (2/3) in order to report as total semester hours needed to graduate

<sup>^</sup>Non-HDFS courses are listed by their current (quarter) course numbers

## MIDDLE CHILDHOOD DEVELOPMENT (To Be Deactivated)

### MCDE Rationale Statement

The Middle Childhood Development option will be deactivated. Only those students enrolled in it *prior* to semester conversion will follow this course of study. There will be no changes to the option, save those necessary to accommodate dropped courses. The *MCDE Transitional Advising Sheet* addresses that issue.

*This program option focuses on the nature and process of development from middle childhood through adolescence and provides excellent baccalaureate preparation for students interested in applying for admission to a Master of Education (M.Ed.) or post-baccalaureate licensure program to earn Ohio teacher licensure in middle childhood education (grade 4 through grade 9). Students in this program option choose two of the following subject areas that they wish to teach and complete specific content course work in those areas: Mathematics, Reading & Language Arts, Science, Social Studies*

### Learning Goals, MCDE

**Learning Goal #1.** Students will understand the conditions in the family, educational system, community, and society, as well as biological and cognitive changes, that enhance, support, and impede individual development in middle childhood and through adolescence.

**Learning Goal #2.** Students will understand human development across the various stages of the life-span; specifically middle childhood and adolescence.

**Learning Goal #3.** Students will understand how effective and ineffective educational systems affect the health and well-being of individuals in middle childhood and adolescence.

**Learning Goal #4.** Students will understand issues and methods of inquiry in human development and family science research.

### Curricular Map, MCDE

Quarter Course #	Semester #	<u>Learning Goal #1.</u>	<u>Learning Goal #2.</u>	<u>Learning Goal #3.</u>	<u>Learning Goal #4.</u>
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#### REQUIRED COURSES (offered by unit) for Major

HDFS 334	2900				beginning
HDFS 360	2200	beginning		beginning	
HDFS 361	2410		beginning		
HDFS 362	2420		beginning		
HDFS 370	2440		beginning		
HDFS 560	3200	intermediate		intermediate	
HDFS 595	3800			beginning	
<i>Choose One of the following:</i>					
HDFS 670.01	5430		advanced		
HDFS 670.02	5440		advanced		
HDFS 670.03	5340		advanced		

#### REQUIRED COURSES (offered by unit) FOR MCDE option

		<u>Learning Goal #1.</u>	<u>Learning Goal #2.</u>	<u>Learning Goal #3.</u>	<u>Learning Goal #4.</u>
HDFS 660	3370	intermediate		advanced	
HDFS 662	*	advanced		advanced	
HDFS 665	3350	intermediate	intermediate	intermediate	

## MCDE Transitional Advising Sheet

### HUMAN DEVELOPMENT AND FAMILY SCIENCE MAJOR 2011-2012 MIDDLE CHILDHOOD DEVELOPMENT & EDUCATION OPTION Transitional Advising Sheet: Quarters to Semesters

Effective for NFQF and new transfer students admitted to the College of Education and Human Ecology from Summer 2011 through Spring 2012  
To convert quarter hours to semester hours, multiply quarter hours by .66

**Minimum Credit Hours required for this option are 181 quarter hours (or 121 semester hours)**

Name	Adviser						
COURSE & NUMBER	QTR HR	SEM HR	G R	COURSE & NUMBER	QTR HR	SEM HR	G R
<b>UNIVERSITY REQUIREMENTS</b>	<b>75-81</b>	<b>50-54</b>		<b>MAJOR REQUIREMENTS (32)</b>	<b>32</b>	<b>21</b>	
<b>SKILLS (19-25 hours)</b>	<b>19-25</b>	<b>12-16</b>		HDFS 334 (Semester: HDFS 2900)	5	3	
<b>Writing and Related Skills (10)</b>	<b>10</b>	<b>6</b>		HDFS 360 (Semester: HDFS 2200)	5	3	
ENGLISH 110.01 or 110.02 or 110.03 (Semester: ENGLISH 1110.01,1110.02,1110.03 respectively)	5	3		HDFS 361* (Semester: HDFS 2410)	5	3	
<sup>1</sup> SECOND LEVEL WRITING	5	3		HDFS 362 (Semester: HDFS 2420)	4	3	
(Recommend: HDFS 367 (Semester: HDFS 2367))				HDFS 370 (Semester: HDFS 2440)	5	3	
				HDFS 560 (Semester: HDFS 3200)	3	3	
<b>Quantitative and Logical Skills (9-15)</b>	<b>9-15</b>	<b>6-10</b>		HDFS 595 (SR only) (Semester: HDFS 3800)	2	1	
Level M or MATH 116 or 130, or 148, or Math 105* or 108 (if Math AOC) (Semester: MATH 1116,1130,1148,1105*, 1108 respectively)	0-5	0-3		HDFS 670.01, .02, .03 (3 <sup>rd</sup> Writing) (Semester: HDFS 5430,5440,5340 respectively)	3	3	
Stats 135^ or 145^	5	3					
MATH 131 or 132 or 150 or 106* or Math 109 (if Math AOC)(Semester: MATH 1131,1132,1150,1106*,1109 respectively) or PHIL 150 (Semester: PHIL 1150) or CS&E 101 or 200 (Semester 1101,1200 respectively)	4-5	4-5		<b>MCDE OPTION REQUIREMENTS (32-34)</b> (Under semesters, this coursework must equal a minimum of 21 semester hours to include EDU PAES 650)	<b>32-34</b>	<b>21-23</b>	
				HDFS 660 (Semester: HDFS 3370)	3	3	
<b>BREADTH (45 hours)</b>	<b>45</b>	<b>30</b>		HDFS 662 (Semester: Independent Study or Substitution)	3	3	
<i>Natural Science (20)</i> <sup>2</sup>				HDFS 665 (Semester: HDFS 3350)	3	3	
BIOLOGY 101 (Semester: BIOLOGY 1101)	5	3		EDU PAES 650* (Semester: EDU PAES 5650)	3	3	
BIOLOGY 102 (Semester: BIOLOGY 1102) or HUMAN NTR 210 (Semester: HUMAN NTR 1210) or GEC list	5	3		EDU P& L 309.07 (Semester: EDU P&L 2309)	3	3	
<sup>3</sup> Physical Science choice – Rec: Phy 106^ or 107^ or 108^	5	3		EDU P&L 306.07 OR 650.02 (Semester: EDU P&L 3206 and 4280 respectively, 3 credits each)	3-5	3	
<sup>4</sup> Choice / *Earth Science – Rec: Earthsci 100^ or 121^ or Geog 120^				EDU T&L 467 (Semester: EDU T&L 2368, 3 credits)	3	3	
				EDU T&L 668.07 (Semester: EDU T&L 5436, 3 credits)	4	3	
<b>Social Science (15)</b> <sup>1</sup>	<b>15</b>	<b>12</b>		EDU T&L 669.07 (Semester: EDU T&L 5469, 3 credits)	5	3	
SOCIOL 101 (Semester: SOCIOL 1101) or RURAL SOCIOL 105 (Semester: RURAL SOCIOL 1105)	5	3					
PSYCH 100 (Semester: PSYCH 1100)	5	3					
HDFS 364 (Semester: HDFS 2400)	5	3					
<b>Arts and Humanities (10)</b> <sup>1</sup>	<b>10</b>	<b>6</b>					
Literature (If R/LA choose one American or World Lit)	5	3		<b>AREAS OF CONCENTRATION</b>	<b>34-38</b>	<b>22-25</b>	
Visual/Performing Arts (If R/LA AOC choose ENG 263^)	5	3		(Choose one specialization area listed on the back of page)			
<b>HISTORICAL STUDY (10 Hours)</b>	<b>10</b>	<b>6</b>					
CHOICE (Rec: HIST 151^ if SS AOC)	5	3					
CHOICE (Rec: HIST 181^ if SS AOC)	5	3					
(NOTE: Be sure to select either two non-western OR one western and one non-western courses within the Arts & Humanities and Historical Study sections.)							
HEC 100^ (1)	1	1		<b>MINIMUM CR HR REQUIRED (Quarters)</b>	<b>181</b>		
ELECTIVES (0-8)	0-8	0-6		<b>MINIMUM CR HR REQUIRED (Semesters)</b>	<b>121</b>		

<sup>1</sup>See HEC GEC list. Three diversity courses are required and they may be met through other requirements.

<sup>2</sup>See HEC GEC list. Four science courses are required. There must be one biological science sequence, one lab, and at least one physical and one additional science course.

<sup>3</sup>For those pursuing the M.Ed. in Early Childhood Education at OSU, one geological (earth) science course and one chemistry, physics, or astronomy course are recommended.

\*Meets OSU M.Ed. in Early Childhood Program Pre-requisite

^Indicates that this course is listed under its quarter name and number – semester name/number/equivalent TBD

Updated June 16, 2011

**OPTION: MIDDLE CHILDHOOD DEVELOPMENT & EDUCATION**

This Option is designed to provide an understanding of children's development and education experiences in the middle childhood and adolescent years, and to prepare interested students for graduate study and/or professional careers.

**Note:**

Additional course work at the graduate or post-bachelor's level is required to meet State of Ohio teacher licensure requirements. <sup>1</sup>Several of the courses in this listing carry prerequisites; incorporate these requirements into your programs as applicable. <sup>2</sup>Completion of these concentrations will help prepare a student for graduate education in middle childhood education; however, it does not guarantee admission to this program. Students must attain a minimum 3.0 CPHR and meet other criteria for admission to OSU's graduate programs. Often a higher CPHR is required to be competitive for admission

**AREAS OF CONCENTRATION**

For middle childhood licensure, students must complete **TWO** areas of concentration with a minimum GPA of 2.7 in each area. Please note that some of the credits in the areas of concentration will be counted for in the GEC section. Credits beyond the 33 minimum for professional specialization can meet elective hours. Please see your advisor for assistance in this area of specialization.

**Please Note:** Students going to regional campuses for their masters should also take EDU P & L 370 (Semester: EDU P&L 2270, 2-4 credits) & 600(Semester: Independent Study or substitution) , or 791 Semester: EDU P&L 6291, 2-4 credits) or by senior petition.

**MATHEMATICS**

Minimum of 34 hours  
(Semester: 22 hours):

MATH 150	5
(Semester: MATH 1150)	3
&	
MATH 108	5
(Semester: MATH 1180)	3
&	
MATH 109	5
(Semester: MATH 1109)	3
&	
MATH 110	5
(Semester: MATH 1110)	3
&	
MATH 111	5
(Semester: MATH 1111)	3
&	
Stats 145	5
(Semester: STATS 1145)	3
<u>Select one</u>	4
CS&E 101 <sup>^</sup>	
CS&E 201 <sup>^</sup>	
CS&E 221 <sup>^</sup>	

**SOCIAL STUDIES**

Minimum of 35 hours  
(Semester, 24 hours):

ANTHRO 202 <sup>^</sup>	5
ECON 200 <sup>^</sup>	5
ECON 201 <sup>^</sup>	5
GEOG 240 <sup>^</sup>	5
HIST 151 <sup>^</sup>	5
HIST 181 <sup>^</sup>	5
<u>Select one</u>	5
POLI SCI 100 <sup>^</sup>	
POLI SCI 101 <sup>^</sup>	
POLI SCI 165 <sup>^</sup>	
POLI SCI 210 <sup>^</sup>	

**SCIENCE**

Minimum of 36 hours  
(Semester: 24 hours):

<u>Life Sciences</u>	
<u>Select one sequence:</u>	10 (Semester:
6 hours)	
BIOL 101	5
(Semester: BIOL 1101)	3
BIOL 102	5
(Semester: BIOL 1102)	3
or	
BIOL 113	5
(Semester: BIOL 1113)	3
BIOL 114	5
(Semester: BIOL 1114)	3
<u>Physical Sciences</u>	10
PHYS 106 <sup>^</sup>	
(see advisor for permission to add)	
CHEM 101 <sup>^</sup> <u>or</u> CHEM 121 <sup>^</sup>	
<u>Earth Sciences</u>	
<u>Select one sequence</u>	10
(Semester: 6 hours)	
EARTHSCI 100 <sup>^</sup>	
GEOG 120 <sup>^</sup>	
or	
EARTHSCI 121 <sup>^</sup>	
EARTHSCI 122 <sup>^</sup>	
<u>Electives</u>	6-10
(Semester: 4-7)	
See approved list—Physics 107 <sup>^</sup> or	
108 <sup>^</sup> is highly recommended	

**READING & LANGUAGE ARTS**

Minimum of 38 hours (Semester, 25 hours):

EDU T & L 467	3
(Semester: EDU T&L 2368, 3 credits)	
EDU T & L 656	3
(Semester: EDU T&L 3356, 3 credits)	
ENGLISH 271 <sup>^</sup>	5
EDU T & L 668.07 <sup>^</sup>	4
(Semester: EDU T&L 5436, 3 credits)	
<u>American Literature - Select one</u>	5
ENG 290 <sup>^</sup>	
ENG 291 <sup>^</sup>	
ENG 550 <sup>^</sup>	
ENG 551 <sup>^</sup>	
ENG 553 <sup>^</sup>	
<u>World Literature-Select one</u>	5
AAAS 251 <sup>^</sup>	
CLASSICS 222 <sup>^</sup>	
COMP ST 201 <sup>^</sup>	
COMP ST 203 <sup>^</sup>	
EALL 151 <sup>^</sup>	
RUSSIAN 250 <sup>^</sup>	
<u>Oral Communication- Select one</u>	3-5
COMM 321 <sup>^</sup> or COMM 105 <sup>^</sup>	
COMM 367 <sup>^</sup>	
AG COMM 367 <sup>^</sup>	
AG COMM 390 <sup>^</sup>	
EDU T & L 633 (Semester: EDU T&L 5101, 3 credits)	
<u>Written Communication - Select one</u>	5
ENG 367 <sup>^</sup>	
ENG 398 <sup>^</sup>	
ENG 467 <sup>^</sup>	
HDFS 367 (Semester: HDFS 2367, 3 credits)	
EDU T & L 607 (Semester: EDU T&L 2367, 3 credits)	
<u>Media Communication- Select one</u>	5
COMM 200 <sup>^</sup>	
COMM 240 <sup>^</sup>	
COMM 341 <sup>^</sup>	
ENG 263 <sup>^</sup>	

**PLEASE NOTE:** Substitutions are possible for some courses in the Science, Social Studies, and Reading & Language Arts AOC. Please contact the Office of Student Service in EDU T & L for the most current list of substitutions



## MCDE Sample of a Transitional Plan for Student

HDFS Middle Childhood Transitional Advising Plan (2 Quarters & 2 Semester) with Math and Science as our AOC's

\*\*\*Using 2010-2011 Program Sheet

Totaled as Semester Hours\*

### Under Quarters

#### YEAR 1

Autumn 2010 Quarter	
ENGL 110^	5
MATH 150^	5
HDFS 360	5
HDFS 665	3
HEC 100^	1
<b>Credit Hours</b>	<b>19</b>

Winter 2011 Quarter	
PHYS SCIENCE - PHYS 106^	5
HDFS 364	5
Science Elective	5
SOC 101^ or Rural SOC 105^	5
<b>Credit Hours</b>	<b>20</b>

Spring 2011 Quarter	
EARTHSCI 100^ or 121^ or GEOG 120^	5
HDFS 361	5
MATH 108^	5
CHEM 101	5
<b>Credit Hours</b>	<b>20</b>

39.294

#### YEAR 2

Autumn 2011 Quarter	
HDFS 367 or EDUT&L 607^ (2nd Writing)	5
Science Elective	5
MATH 109^	5
HDFS 362	4
<b>Credit Hours</b>	<b>19</b>

Winter 2012 Quarter	
BIOL 101^	5
GEOG 120^	5
MATH 110^	5
HDFS 370	5
<b>Credit Hours</b>	<b>20</b>

Spring 2012 Quarter	
BIO 102 ^	5
MATH 111^	5
STATS 135^ or 145^ (145 if Math AOC)	5
HDFS 662	5
<b>Credit Hours</b>	<b>20</b>

38.94

### Under Semesters

#### YEAR 3

Autumn 2012 Semester	
HDFS 2900 (Previously 334)	3
Edu PAES 5650	3
HIST (choice)	3
HDFS 3220 (Previously 560)	3
<b>Credit Hours</b>	<b>12</b>

Spring 2013 Semester	
HDFS 3440 or 5340 or 5430 (3rd Writing) (Previously 670.02/03/01)	3
CS&E 1113	3
EDUT&L 5468	3
HIST (Choice)	3
<b>Credit Hours</b>	<b>12</b>

#### YEAR 4

Autumn 2013 Semester	
PSYCH 100^	3
EDT&L 2368	3
EDT&L 5469	3
Visual Perf/Arts	3
<b>Credit Hours</b>	<b>12</b>

Spring 2014 Semester	
EDP&L 4280	3
EDP&L 2309	3
LIT	3
HDFS 3800 (Previously 595)	2
<b>Credit Hours</b>	<b>11</b>

47

<b>TOTAL SEMESTER HOURS</b>	<b>125.23</b>
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This is a transitional advising plan for student who entered the HDFS Middle Childhood Development and Education option in August 2010. A student following this plan would complete the program in four years.

This transitional plan represents the Math and Science OAC which has a higher number of requirements than other OAC's.

\*Quarter hours have been converted (2/3) in order to report as total semester hours needed to graduate

^Non-HDFS courses are listed by their current (quarter) course numbers