

COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall
May 2, 2012
3:00 PM – 5:00 PM
MINUTES

ATTENDANCE

Faculty:

- ✓ Dr. Leslie Alexander (History)
- ✓ Dr. Kathryn Corl (Germanic Languages and Literatures)
- ✓ Dr. John Fellingham (Business)
- Dr. Ashok Krishnamurthy (Engineering)
- ✓ Dr. Gene Mumy (Economics)
- ✓ Dr. Barbara Polivka (Nursing)
- ✓ Dr. Fernando Unzueta (Spanish and Portuguese)
- ✓ Dr. John W. Wilkins (Physics)
- ✓ Dr. Kay N. Wolf (Health and Rehabilitation Sciences)
- ✓ Dr. Henry Zerby (Animal Sciences)

Students:

- Mr. Niraj Antani (USG, Political Science)
- ✓ Ms. Sarah K. Douglas (CGS, History)
- Mr. Sean Fitzpatrick (USG, Political Science and Economics)
- ✓ Ms. Sarah Lang (CGS, Education and Human Ecology)
- ✓ Mr. Brian Meyers (IPC, Medicine)

Administrators:

- ✓ Dr. W. Randy Smith, (Academic Affairs), Vice Chair

Guests:

- Dr. Steven Fink (Arts and Sciences)
- Dr. Mark Foster (Biochemistry)
- Mr. Michael Grabel (Office of the University Registrar)
- Dr. Anna Grotans (Germanic Languages and Literatures)
- Dr. Scott Herness (Graduate School)
- Dr. David Neal (Germanic Languages and Literatures)
- Dr. Gerald Nelms (University Center for the Advancement of Teaching)
- Dr. Susan Olesik (Chemistry)
- Mr. Mark Shanda (Arts and Sciences)
- Dr. Valarie Williams (Arts and Sciences)
- Dr. Bernadette Vankeerbergen (Arts and Sciences)

Dr. Bryan Warnick (Education and Human Ecology)
Mr. Andrew Zircher (Education and Human Ecology)

The Council came to order at 3:05 PM

APPROVAL OF THE MINUTES OF THE MEETING OF APRIL 4, 2012

Douglas moved approval of the Minutes of the Meeting of April 4, 2012; the motion was seconded by Lang and carried with all in favor.

REPORT FROM THE CHAIR – PROFESSOR KAY N. WOLF

Wolf informed the Council that the Theatre major leading to the Bachelor of Arts degree will now be offered at the Lima Campus, effective 2012-2013

REPORT FROM THE VICE CHAIR – PROFESSOR W. RANDY SMITH

Smith reported that all nine proposals presented at the March 15, 2012 Board of Trustees meeting were passed: Establishment of a Doctor of Philosophy Degree Program in African American and African Studies; Establishment of a Doctor of Philosophy Degree Program in Italian Studies; Establishment of a Master of Arts and Doctor of Philosophy Degree Program in Portuguese; Abolition of the Department of Aviation, and Delegation of Authority for its Academic Programs to the Center for Aviation Studies; Change in Department Name from the Department of Greek and Latin to the Department of Classics; Change in Department Name from the Department of Slavic and East European Languages and Literatures to the Department of Slavic and East European Languages and Cultures; Change in Names of the Academic Programs in the School of Earth Sciences Leading to the Bachelor's, Master's, and Doctor of Philosophy Degrees from Geological Sciences to Earth Sciences; Change in Name of the Master of Arts and Doctor of Philosophy Degree Programs in the Department of Management and Human Resources from Labor and Human Resources to Human Resource Management.

Smith noted that this is the week that students can actually begin registering for classes under semesters. The process is being monitored carefully..

Semester Conversion Proposals

COLLEGE OF ARTS AND SCIENCES –

- **Master of Arts (M.A.) in Germanic Languages and Literatures with a Specialization in Yiddish and Ashkenazic Studies (YASP)**
- **Doctor of Philosophy (Ph.D.) in Germanic Languages and Literatures with a Specialization in Yiddish and Ashkenazic Studies (YASP)**

Wolf presented the proposals. The YASP MA is 45 credit hours under quarters and moving to 41 credit hours under semesters. Of the 41 credit hours required for the M.A., 23 are required in Yiddish coursework (2 specific core courses remain: Yiddish 5611 and 5641) while 18 credit hours are required outside the program, drawing from units such as History, Slavic and Eastern European Languages and Cultures, Linguistics, English. Following current practice, the program chose not to continue the small listing of coursework in the ancillary areas; instead they have stated that courses for those 18 credit hours will be chosen in consultation with the faculty advisor. The proposal includes a sample program advising sheet, a detailed listing of changes, and a transition plan.

The YASP Ph.D. is 120 credit hours under quarters and requires 83 credit hours under semesters. The proposal includes the listing of coursework, a year by year plan for advancement through the programs, and the quarter and semester advising sheets. For students who enter the University with a B.A., they will take the 41 hours of the M.A. and move on in the 42 hours of the doctoral coursework. For those students who enter with an M.A. from another institution, they will take 50 hours beyond the M.A. A detailed listing of changes within the program was provided. Students take the first two years of the M.A. coursework in addition to the same requirements for semesters as under quarters: 12 units of ancillary disciplinary coursework, 12 units of YASP 7000-level courses, 6 units of intensive study abroad, and Dissertation for the remaining units. As they bring these proposals forward, the College of Arts and Sciences has agreed that it would like to see greater connectivity with Religious Studies, it sees a future for this program fitting into that program.

Dean Mark Shanda added that the College is aware of the problems with the size of this program (currently enrolls one student), and is looking to the future linkage with Religious Studies to draw additional students to it.

Wolf moved approval of this proposal; the motion was seconded by Douglas and carried with all in favor.

COLLEGE OF PUBLIC HEALTH

- **Master of Public Health with an Interdisciplinary Specialization in Biomedical Informatics**
- **Master of Science in Public Health with an Interdisciplinary Specialization in Biomedical Informatics**

Wolf presented the proposal for adding the new Interdisciplinary Specialization in Biomedical Informatics to the approved semester versions of the Master of Public Health and the Master of Science in Public Health. Graduate students pursuing the MPH degree with interdisciplinary specialization in Biomedical Informatics will focus more on applied practice. Those interested in increased scope and depth of research applications will pursue the M.S. in Public Health degree with interdisciplinary specialization in Biomedical Informatics. Graduates will be qualified for positions mainly within health departments and other governmental agencies, health care organizations, and the private sector. However, an additional outcome is to prepare students for advanced study via graduate (e.g. Ph.D.) and professional (e.g. M.D.) degree programs.

Herness confirmed that this specialization will appear on the student transcript.

Bisesi noted that Biomedical Informatics is an emerging field, and there is a need and a demand for practitioners and researchers and it is truly interdisciplinary and collaborative and there are broad pipelines to enter this specialization.

Smith noted that the College of Public Health is a relatively new college, but has been thinking very creatively about its curricular and programmatic development, and programs across the University are working to build bridges with it. Bisesi deserves considerable credit for that situation.

Wolf moved approval of this proposal; the motion was seconded by Douglas and carried with all in favor.

OFFICE OF ACADEMIC AFFAIRS

- **Air Force Aerospace-Undergraduate Minor**

Wolf presented the proposal. The proposal indicates this minor was re-envisioned with significant changes, but in actuality the changes are minimal. The minor moves from 21 credit hours under quarters to 14 under semesters. It consisted of 9 classes, and now 6. The end state of the program is for students to be adaptive leaders with the confidence in their ability to lead, make decisions, and motivate subordinates.

Wolf moved approval of this proposal; the motion was seconded by Lang and carried with all in favor.

- **Naval Science-Undergraduate Minor**

Wolf presented the proposal which establishes a Undergraduate Minor in Naval Science which requires 18 hours. It is developed to provide students with an opportunity to establish a working knowledge of the Navy and Marine Corps as military forces while understanding the elements of leadership and management required by the officers in the sea-going services. The program will not only focus on the implementation of Navy and Marine Corps forces during times of peace and conflict, but will draw on the traits, characteristics, and philosophies that make successful military leaders. Although much of the program will be geared toward prospective Navy and Marine Corps Officers at ROTC, it will be open to all students that desire to enhance their knowledge of Naval Science.

Wolf moved approval of this proposal; the motion was seconded by Meyers and carried with all in favor.

A PROPOSAL TO ESTABLISH A REGULAR CLINICAL TRACK FACULTY:

COLLEGE OF EDUCATION AND HUMAN ECOLOGY – SUBCOMMITTEE C – PROFESSOR JOHN FELLINGHAM, CHAIR

Fellingham presented the proposal. The College of Education and Human Ecology offers multiple programs that are intended to prepare students to engage in professional practice within their field of study. As a professional college, much of its work is in collaboration with highly-qualified experts in their respective fields. Expert colleagues are able to provide experiential opportunities for student to apply their knowledge in authentic sites. Currently these topics are covered by lecturers and other adjunct positions – the Regular Clinical Track Faculty title is designed to attract qualified individuals to long- term careers.

Tenure is not attached and there are ranks for Assistant, Associate, and Full Professor. The academic degree requirement is a master's for Assistant and Associate, and doctorate for the full. The initial appointment is a three-year probationary contract and then appointments are for 3-5 years. They are primarily focused on teaching and service/professional activities. The total number of Clinical Track Faculty is capped at 20%. The proposal identifies the courses that have been deemed appropriate for Clinical Track Faculty – the total number of courses is 121. He added that although the number of courses seems large, the percentage, given the overall number of courses taught by the College, is relatively small.

Fellingham indicated that the proposal adhered to the guidelines for such a track. Polivka asked why other types of appointments – ones used in the health sciences colleges – had not been considered. Warnick noted that this was the preferred option, and that he was not fully aware that other options existed. Smith said that the College had worked with the Office of Academic Affairs on the proposal and was not aware that other options had ever been suggested to the College.

In response to questions, Warnick indicated that developing this proposal was a lengthy process and that faculty were provided 4 to 5 different ways to give feedback. Many of the positions are going to be filled by practitioners already connected with the College.

Wolf moved approval of this proposal; the motion was seconded by Alexander and carried with one opposed and one abstention. Smith indicated that the proposal will now be reviewed by Faculty Council before being sent to the University Senate for action.

PROPOSAL TO MERGE THE DEPARTMENT OF BIOCHEMISTRY AND THE DEPARTMENT OF CHEMISTRY TO BECOMEN THE DEPARTMENT OF CHEMISTRY AND BIOCHEMISTRY, COLLEGE OF ARTS AND SCIENCES – AD HOC COMMITTEE ON THE ABOLITION/ALTERATION OF UNITS - PROFESSOR BARBARA POLIVKA, CHAIR

Polivka presented the proposal. Discussions to merge the Departments of Biochemistry and Chemistry began in the summer of 2008. A joint Task Force was formed that included faculty from both departments yielding a report on Reconfiguring Biochemistry at OSU. The Task Force was charged to consider two options: (1) Merger of Biochemistry and Chemistry; and (2) Creation of a new Department of Biochemistry and Molecular Biophysics. The Task Force gathered data from

benchmark and aspirational peer institutions; met with faculty, chairs/directors; and in their report addressed four possible options. The Task Force considered issues of teaching, space, administration, graduate programs, and ranking. Straw votes of faculty were completed and meetings to pursue the merger of departments continued. In January 2010, a preliminary vote on the merger was held in each department; each department voted in favor of the merger.

In August, 2011, following review of the Proposal to Merge document, the draft Pattern of Administration (POA), and draft Appointment, Promotion and Tenure (APT) documents, the cumulative faculty of both departments voted in favor of merging (31 in favor, 1 against, 4 abstentions). The College of Arts and Sciences voted 92.8% in favor of the merger (323 Yes; 22 No; 3 No response) The merger has an impact on 55 regular faculty (11.6 faculty FTEs in Biochemistry; 37 in Chemistry; [total 55 salaried faculty]). One faculty member will transfer his majority appointment to Molecular Genetics, and there is a letter that supports this transfer.

The Chemistry and the Biochemistry Departments currently each have over 400 undergraduate students. There are 215 graduate students in Chemistry and 3 in Biochemistry. Biochemistry does not have its own unit-based graduate program. The merger will allow Biochemistry faculty to be recommended to Graduate School for P faculty status in the Chemistry Graduate program. There are no negative consequences to students expected as a result of the merger.

The proposal indicates no negative impact to services to the University, on constituencies, budgetary consequences, or academic freedom. All staff positions will be transferred to the merged department. The proposal identified that the Biochemistry faculty “are likely to see their [teaching] loads increase and the loads of the current Chemistry faculty decrease”. Office, research, and laboratory space will remain the same. While it is planned to move Biochemistry faculty into north-campus locations, that is unlikely to occur before 2015 when the Chemical and Biomolecular Engineering Chemistry (CBEC) building is scheduled for completion.

The ad hoc committee provided an opportunity for faculty to voice support/concerns regarding the proposed merger. An email was sent to all faculty in both departments, providing faculty the opportunity to meet with the sub-committee on March 30, 2012 or send an email comment to Dr. Polivka.

The major issues and responses discussed were discussed with the Council.

Promotion and Tenure Concerns - A potential inconsistency in the appointment rules for tenure track faculty and auxiliary faculty was identified. In the first case, “Strong consensus in favor of a candidate” is “required for making an offer” For auxiliary faculty, a “2/3 positive vote” is specified. “Strong consensus” proved to be subject to different interpretations and expectations (by the chair and interim chairs, and by members of the subcommittee). Allowing current faculty members a year (those up for Promotion) or two (those seeking P&T) to choose between the new or their former unit’s faculty and P&T guidelines also seemed appropriate.

Space and Administrative Support Concerns - Space continues to be an issue and work continues to address it.

Teaching Load Concerns - There is a challenge to normalize loads between the different areas. The proposal spells out how they will adjust and how faculty will be involved. Another change is advising. Under the merger, undergraduate advising will be conducted by staff, thus the Biochemistry faculty will not continue to have undergraduate advising duties. Per the honors program, honors students will continue to have faculty advisors.

Wolf moved approval of this proposal; the motion was seconded by Wilkins and carried with one opposed and one abstention.

The meeting adjourned at 4:28 PM.

Respectfully submitted,

W. Randy Smith
Melissa Soave