

COUNCIL ON ACADEMIC AFFAIRS
200 Bricker Hall
3:00 PM - 5:00 PM
May 16, 2012

Minutes

Attendance

Faculty:

- Dr. Leslie Alexander (African American and African Studies)
- ✓ Dr. Kathryn Corl (Germanic Languages and Literatures)
- ✓ Dr. John Fellingham (Business)
- ✓ Dr. Ashok Krishnamurthy (Engineering)
- ✓ Dr. Gene Mumy (Economics)
- ✓ Dr. Barbara Polivka (Nursing)
- ✓ Dr. Fernando Unzueta (Spanish and Portuguese)
- ✓ Dr. John W. Wilkins (Physics)
- ✓ Dr. Kay N. Wolf (Health and Rehabilitation Sciences)
- ✓ Dr. Henry Zerby (Animal Sciences)

Students:

- ✓ Niraj Antani (USG, Political Science)
- ✓ Sarah Douglas (CGS, History)
- ✓ Sarah Lang (CGS, Education and Human Ecology)
- ✓ Brian Myers (IPC, Medicine)

Administrator:

- ✓ W. Randy Smith (Academic Affairs), Vice Chair

Guests:

- Dr. Phillip Ward (Education and Human Ecology)
- Mr. Andrew Zircher (Education and Human Ecology)
- Dr. Deborah Smith-Shank (Arts Education)
- Dr. Valarie Williams (Arts and Humanities)
- Dr. Garrett Heysel (Arts and Humanities)
- Dr. John Casterline (Sociology)
- Dr. Chris Zirkle (Physical Activity and Human Services)
- Dr. Peter Paul (Teaching and Learning)
- Dr. Scott Herness (Graduate School)
- Ms. Melissa Soave (Academic Affairs)
- Dr. Brian Warnick (Educational Policy and Leadership)
- Dr. Joe Wheaton (Education and Human Ecology)
- Dr. Eric Anderman (Educational Policy and Leadership)
- Dr. Gerald Nelms (University Center for the Advancement of Teaching)
- Dr. Steve Fink (Arts and Sciences)

The Council came to order at 3:02 PM

APPROVAL OF THE MINUTES OF THE MEETING OF APRIL 4, 2012

Wilkins moved approval of the Minutes of the Meeting of April 4, 2012; the motion was seconded by Polivka and carried with all in favor.

REPORT FROM THE CHAIR – PROFESSOR KAY N. WOLF

Wolf welcomed Andrew Metz who will be taking minutes for the May 16th and June 6th meetings.

Wolf presented recent Council on Academic Affairs' business to the Faculty Council on May 10, 2012. – the merger of the Departments Biochemistry and Chemistry, the professional Doctorate in Education, the Education and Human Ecology Clinical Faculty Request, and the proposals for degree programs in Genetics.

REPORT FROM THE VICE CHAIR – PROFESSOR W. RANDY SMITH

Smith provided clarification on the question raised at the Council meeting on May 2, 2012 about why the College of Education and Human Ecology did not consider other tracks available as specified in Faculty Rules. Such options are not available for colleges outside of the health sciences.

The Provost has asked that each college include enrollment plans in its strategic plan. Dolan Evanovich, Vice-President for Strategic Enrollment Planning, is now meeting with all colleges to discuss enrollments – any plans to increase or decrease them, and how such actions align with the overall enrollment plan for the University. If such changes warrant a formal enrollment plan, a college plan will be developed adhering to set of formal guidelines, with approval by the Provost. Evanovich will meet with the Council each semester In the future and inform it of such actions. The Council is being asked to review any such plan every three years.

SUBCOMMITTEE D – PROFESSORS KAY N. WOLF and W. RANDY SMITH

Semester Conversion: College of Education and Human Ecology

The following programs do not lead to degrees and do not require simultaneous enrollment in a degree granting program. Eighteen of the twenty-one programs lead to teacher licensure or an endorsement for an existing teaching license. The three that do not lead to teacher licensure are American Language, Spoken English for International Students and English as a Second Language Composition Program.

School of Teaching and Learning

- Early Childhood Generalist Endorsement

Wolf presented the proposal for this revised program that allows licensed teachers to teach all subject areas in a self-contained fourth or fifth grade. It will convert from 12 quarter hours to 12 semester hours. This is possible because more subject material was added per course. This endorsement meets the National Middle School Association Standards.

- Middle Childhood Generalist Endorsement

Wolf presented the proposal that meets the National Middle School Association Standards. An area of concentration was applied. It went from 22 credits to 18. The proposed change is higher than the two-thirds guideline because the mathematics and science coursework conversion did not match it and the action is not controlled by the School of Teaching and Learning itself.

- P-6 Mathematics Specialist Endorsement

Wolf presented this proposal to transition from 21 quarter hours to 16 semester hours. Courses are seven to seven credits.

- Reading Endorsement

Wolf presented the proposal for the revised program. Courses must be taken from 5 areas – Fundamental Issues, Assessment and Remediation, Clinical Experience, Children’s Literature, and Language Arts - to complete the program. The conversion is from 15 quarter hours to 15 semester hours. This program is converted with minimal changes to program goals and/or curricular requirements which is why the conversion does not meet the two-thirds rule.

- Teaching English to Speakers of Other Languages Endorsement

Wolf presented the proposal to transition from 23 credits to 21 credits. Four of the courses expanded their content which is why this program does not meet the two-thirds guideline.

- American Language Program

Wolf presented the proposal for the American Language Program which has no credit designation. Courses originally designed as four listings are divided into seven courses. This change reflects the seven level options for the placement of students. Also note that this is the American Language Program and not the American Sign Language Program as noted in the college letters.

- Spoken English Program for International Studies

Wolf presented the proposal to convert the Spoken English Program for International Studies from three courses to two courses or ten credits to seven. The Spoken English Program for International Studies has a placement test so there are no advising sheets.

- English as a Second Language Composition Program

Wolf presented the proposal to transition from three courses at fifteen credits in quarters to two courses at ten credits in semesters.

Endorsements in the School of Teaching and Learning can be completed while taking courses to complete licensure but licensure must occur before being awarded an endorsement. These courses can be available to undergraduate and graduate students, but each program is different. Endorsements allow licensed teachers to work in other areas.

Wolf moved approval of each proposal; the motion was seconded by Douglas and carried with 14 in favor and one abstention.

- Orientation and Mobility Non-Degree Licensure

Wolf presented the proposal for this new program. Orientation and Mobility Licensure will be 20 credits and 9 courses. This program is for students who needed a bachelor's degree or have completed a degree or are completing licensure in another area. Many of its courses are new courses that have been approved already. There is a severe shortage of people with this licensure in Ohio and nationally because approximately two-thirds of students with visual disabilities have additional disabilities.

Wolf moved the approval of the proposal; this motion was seconded by Unzueta and carried with all in favor.

School of Physical Activity and Educational Services

- Adapted Physical Education Endorsement

Wolf presented the proposal to re-envision the Adapted Physical Education Endorsement. This program will change from 30 to 18 credits and is close to a straight conversion.

- Business Education Licensure

Wolf presented the proposal for this revised Undergraduate and Graduate non-degree licensure. The revisions better paired field experience with coursework to better coordinate in-class and fieldwork. This program will convert from 45 credits to 30 credits and the transition plan is very individualized.

- Career Based Intervention Endorsement

Wolf presented the proposal to convert the Career Based Intervention Endorsement from five courses to three courses and 12 credits to 8 credits. The transition plan clearly shows the relationship in the courses.

- Career and Technical Education Teacher Licensure

Wolf presented the proposal for minimal changes to the Career and Technical Education Teacher Licensure. All of the coursework is at the 5000 and above levels and there are undergraduate courses to meet the needs of the teacher. This program will transition from 40 credits to 27 credits.

- Family and Consumer Sciences Education

Wolf presented the proposal to revise the Family and Consumer Sciences Education program from a six quarter schedule to a five semester schedule. The transition plan states that students who continue to meet with their advisors, will have no difficulty with the transition. This is an undergraduate and a post-baccalaureate program that will be converting from 93 to 73 credits. The courses are reordered to meet new secondary standards. This plan is above the two-thirds guideline because most of the coursework is changing from three credits to three credits.

- Pre-Kindergarten Special Needs Endorsement

Wolf presented the proposal for this revised program. This undergraduate program follows Ohio Education Licensure Standards for Pre-Kindergarten Special Needs Endorsement. It will be converting from 34 credits to 25 credits and eight courses instead of ten. Some materials have been realigned to accommodate this change. Students currently in the program can follow the quarter plan they would have followed without the semester conversion or change to the semester plan.

- School Nurse Licensure

Wolf presented the proposal to add a research component to the field experience of the School Nurse Licensure program. More content is placed on coursework and the program is streamlined to fit the work schedule of students. The conversion is from 30 credits to 19.

- Special Education Programs

Wolf presented the proposal for the revised Special Education Programs. All programs follow the NCATE/CEC Standards for the Preparation of Special Education Teachers. Early Childhood Intervention Specialist Licensure will be changing from 60 credits to 40 credits. The Mild/Moderate Intervention Specialist Endorsement will change from fifty-seven credits to forty credits and the Moderate/Intensive Intervention Specialist Licensure will change from 63 credits to 43 credits. The Mild/Moderate Intervention Specialist Endorsement is a graduate non-degree program and it is a course for course change. The Early Childhood Intervention Specialist Licensure is also a non-degree program.

Wolf moved to approve each proposal; the motion was seconded by Mumy and carried with all in favor.

School of Education Policy and Leadership

- Superintendent Licensure, Principal Licensure, Computer/Technology Licensure

Wolf asked Professor Bryan Warnick to present the proposals for the Superintendent Licensure, Principal Licensure, and Computer/Technology Licensure. Warnick added that these programs changed to go to state licensures. All three are standard conversions with the Superintendent Licensure converting from 21 to 15 credits, the Principal Licensure converting from 55 to 36 credits and the Computer/Technology Endorsement converting from 13 to 12 credits.

Wolf moved approval of the proposals; the motion was seconded by Douglas and carried with all in favor.

- Non Degree Health Education Licensure (School of Physical Activity and Educational Service)

Wolf presented the proposal for this new program. Students must be enrolled in Physical Education or have a degree in Physical Education to enter this program. It is 41 credits and most will be offered over the summer. Goals in the proposal are driven by licensure standards as guided by the American Association for Health Education. 4743 and 4189.3 are new courses and have already been approved.

Wolf moved approval of the proposal; the motion was seconded by Polivka and carried with all in favor.

SEMESTER COVERSION: COLLEGE OF ARTS AND SCIENCES

- Graduate Interdisciplinary Specialization in Survey Research

Wolf presented the proposal for the revision of the second oldest Graduate Interdisciplinary Specialization in the University. The revision states that there are two core courses that must be completed and then the student may choose from a set of courses from both survey research and survey techniques specializations. The program is currently 12 credits but the Graduate School requested the change from 10 credits to 9 credits. The 10-9 change is consistent for all Graduate Interdisciplinary Specializations.

Wolf moved approval of the proposal; the motion was seconded by Krishnamurthy and carried with all in favor.

SEMESTER CONVERSION: OFFICE OF ACADEMIC AFFAIRS

- Military Science- Undergraduate Minor

Wolf presented the proposal for revising the Military Science program. This program will convert from 20 quarter credits to 12 semester credits, and from 6 courses to 4 courses.

Wolf moved the approval of the proposal; it was seconded by Douglas and carried with all in favor.

SEMESTER CONVERSION: SCHOOL OF HEALTH AND REHABILITATION SCIENCES

- Revisions to Approved Programs:
 - Athletic Training

Wolf presented the proposal for curricular revisions to the program. This program had a large number of credits so in order to not get overwhelmed by student demand the program will change or remove ten courses.

- Health Sciences Program

Wolf presented the revised curriculum for this program. The revision was necessary because the program is maintained on a regional campus as well as the Columbus campus. The change is based on the fact that the students on the Columbus campus go to graduate school so the sciences those students require are at a higher level. Students at OSU-Lima go directly to work, so sciences were offered at a lower level and in a different sequence. Some of the sciences required on the main campus are not offered on the Lima campus. This change also allowed transfer students, especially those with Associate degrees, to more easily transfer in as they can transfer some credits. This program is essentially a two plus two program although no actual agreements exist with community colleges.

- Medical Dietetics

Wolf presented the proposal for revisions to the Medical Dietetics Program. This program had too many credit hours so students could not complete the program. Many of the courses changed from four to three credits so that students could fit courses within the total hour requirements. Related changes in course numbering are also included.

- Occupational Therapy – Master's of Occupational Therapy

Wolf presented the proposal which asks for a change in credit hours from two credits to one credit and a change from fourteen week to seven week courses. The fourteen week course is a service learning course. This course will be shortened to seven weeks but will increase the time in the clinic. The service learning course can then service twice as many students in one semester.

Smith moved the approval of the proposals; this motion was seconded by Polivka and carried with 14 in favor and one abstention.

Proposal to Change the Name of the Department of Art Education to the Department of Arts Administration, Education and Policy with a Related Change for the Name of the PhD program: College of Arts and Sciences

Wolf asked Professor Deborah Smith-Shank, Chair, Department of Art Education, to give an overview of the proposal. Smith-Shank reported that the Department is more than just art education, but also arts administration and art policy. As Art is eliminated from schools, art professionals have to work with community and governmental organizations. The name of the Department and degree should reflect that students are prepared for more than just teaching. Faculty of the Department of Art Education are currently involved with education, policy and administration. The faculty support the name change. The Department will remain in the Division of Arts and Humanities.

Wolf moved approval of the proposal; the motion was seconded by Krishnamurthy and carried with all in favor. Smith noted that the proposal will now need approval by the University Senate.

PROPOSAL TO ESTABLISH THE INSTITUTE FOR POPULATION RESEARCH – AD HOC COMMITTEE ON THE ESTABLISHMENT OF CENTERS/INSTITUTES - Professors Leslie Alexander, John Fellingham, Prem Goel, Karen Hutzel, Rajiv Ramnath

Fellingham presented the proposal noting that, following current procedures, an ad hoc committee had been established and that the proposal adheres to all guidelines.

Wolf asked Professor John Casterline, Director of the proposed Institute, to address why the change from “Initiative” to Institute occurred. Casterline and Smith noted that, after nearly a decade, it was time to move this entity to a more formal status, and the Office of Academic Affairs had requested the action.

The Institute currently has a 5-year National Institutes of Health Grant for \$2.2 million. The new name would be helpful in establishing permanency for the initiative which would help retain the grant. The grant is a large source of funding for the initiative. Other institutions, Pennsylvania State University for example, support the proposal. It was started as an informal structure. The reporting line will not change – to Arts and Sciences (Division of Social and Behavioral Sciences). The University’s recent Targeted Investments in Excellence (TIE) helped the initiative immensely.

Smith noted that new guidelines for University Centers and Institutes have been established. There will be a 2-year status report to this Council and then a formal 4 -year review. The review will lead to one of three conclusions; the center is performing well and may continue; there are problems that need addressed and in two years there will be another review; the initiative is not performing well and will no longer exist.

Wolf moved the approval of the proposal; it was seconded by Lang and carried with 14 in favor one abstention. Smith said the proposal will now need approval by the University Senate.

The meeting adjourned at 4:06 pm

Respectfully submitted,

W. Randy Smith

Andrew Metz