



School of Health and Rehabilitation Sciences
Occupational Therapy Division

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February 10th, 2012

Dear Curriculum Committee,

The Division of Occupational Therapy is requesting the following changes to our approved semester curriculum. The Occupational Therapy faculty believes that these changes better reflect program needs. The proposed changes are as follows:

1. OT6510 Service Learning in Occupational Therapy
 - a. Change to a 7 week course (currently a 14 week course)
 - b. Offer the course twice during Autumn Semester Yr 2 and once during Spring Semester Yr 2

This course is an interdisciplinary course with another division and using the proposed change will make coordination of courses possible with the varying division schedules. Additionally, these changes will make scheduling the students in the clinic easier and will only add 1 credit hour to Spring.

2. OT6250 Advanced Topics: Clinical
 - a. Change credit hours from 2 to 1

The content of this course is more appropriate for the time allotted for a one semester credit. It is unlikely there is adequate content to meet the requirement of a two credit course.

3. OT7240 Management
 - a. Change credit hours from 3 to 2

The current content of this course is more appropriate for the time allotted for two semester credits hours.

4. OT6150 Neuroscience
 - a. Change credit hours from 2 to 3

The current content of this course is more appropriate for the time allotted for three semester credit hours.

Minor modifications to semester credit hour totals are required as a result of the proposed changes. These modifications are highlighted in the attached semester schedule.

Thank you for your consideration of this request.

A handwritten signature in black ink that reads 'Jane Case-Smith'.

Jane Case-Smith, Ed.D, OTR/L, FAOTA
Director
Division of Occupational Therapy

The Master of Occupational Therapy (MOT) program prepares students for a dynamic health care profession focused on functional rehabilitation of individuals with physical, psychological, or development disabilities as well as wellness and disability prevention. The MOT program combines courses on theory and practice with clinical experiences. Students progress from observation and limited participation to independent performance with clients. Students will complete two years of coursework and 6 months of fieldwork. Graduates must pass a national certification examination to practice as occupational therapists. Students apply in Autumn Semester, are accepted in Winter Semester and begin the program in Summer Term. The faculty encourages application of students who provide cultural, racial, economic and geographic diversity to the program.

Admission Requirements

Admission to the Masters of Occupational Therapy program is competitive. Applicants whose prerequisite courses are the most complete and who present the highest qualifications will be accepted for admission. Completion of the stated selection criteria does not assure admission to the MOT program.

1. A bachelor's degree (BS or BA) from an accredited North American college or university or comparable degree from a recognized international college or university.
2. Completion of the following prerequisite courses or acceptable equivalents with a grade of C or higher. The Ohio State University courses are listed but comparable courses from other colleges/universities are accepted.

Abnormal Psychology (3 semester hours)

General Biology (3 semester hours)

General Sociology (3 semester hours)

Human Anatomy (3-4 semester hours)

Human Physiology (3 semester hours)

Intermediate Writing (3 semester hours)

General Statistics (3 semester hours).

Medical Terminology (2 semester hours)

Successful completion of anatomy, physiology and abnormal psychology courses will be part of the admission decision process and these courses need to be successfully completed by the end of Autumn Semester. Lab sections of the physiology and anatomy are recommended but not required. If sociology, intermediate essay writing, biology and statistics are not completed at the time of application, a plan must be submitted that indicates when these courses will be taken prior to initiation of Occupational Therapy courses.

3. Academic achievement is demonstrated by the cumulative grade-point average and the grades in the program prerequisites. The GPA will be computed using ALL grades received from ALL institutions attended, and only applicants with a cumulative point-hour ratio (GPA) of 3.0 or higher (on a 4.00 scale) at the time of application will be evaluated for possible admission. ALL grades from ALL coursework taken at accredited institutions will be considered in evaluating applicants.
4. Competitive GRE (Graduate Record Exam) scores. Candidates must score at least a 3.5 on the writing portion of the GRE. Information on the GRE directly is available online at <http://www.gre.org>. Or contact GRE c/o Educational Testing Service, P.O. Box 6000, Princeton, NJ, 08541-6000, USA, Telephone: 1-609-771-7670.
5. A minimum Test of English as a Foreign Language (TOEFL) score of 560 on the paper-based test (or 220 on the computer-based test, or 89 on the internet version) will be required of applicants whose native language is not English. Contact TOEFL at P.O. Box 6151, Princeton, NJ, 08541-6151, for test information and registration materials.

6. At least 40 documented hours of practical experience (observation, or work experience) in occupational therapy is another application requirement. Applicants must document experiences in at least two of four areas: mental health, physical function/rehabilitation, early intervention with children, or intervention in a gerontology setting. Applicants must request the completion of *letters of verification of practical experience* from the occupational therapists with whom they observed. There is no formal form for this; instead, this should be on official facility letterhead and must include the dates and times of observation, a statement of what was observed, and the occupational therapist's signature. The letters of verification of practical experience must be included with the applicant's documentation.
7. All applicants to the MOT program are required to submit a *personal statement*. This will be important in determining: 1) your knowledge of the profession; 2) your understanding of professional practice in this field; 3) the ways in which your life experiences have contributed to your decision to pursue this profession; and 4) your ability to express yourself in writing. *The Personal Statement* is a brief narrative explaining your decision to apply to this program. Focus on the factors that have most notably affected your life and formulated your objectives toward your chosen career in occupational therapy. The following questions should be answered as you write your personal statement:
 - a. How would you describe the major duties/responsibilities of this profession?
 - b. Why have you chosen this profession, rather than another helping profession, as a career?
 - c. What unique personal qualities/experiences can you offer to this profession?

Your statement must be no more than two pages double-spaced using 12 pt. font on separate 8-1/2 by 11 inch paper.

When to Apply

September 15 is the opening date for admission to begin Summer Term of the following year. November 1st is the application deadline. Non-OSU applicants should apply several weeks prior to the deadline to allow time for evaluation of their prerequisite course work. Applications received after the December 1st deadline will be considered only after all other applications postmarked by the deadline have been reviewed, and only if vacancies occur in the class. Autumn grades must be provided by December 31st.

Masters in Occupational Therapy Semester Courses

SUMMER YR 1	AUTUMN Yr 1	SPRING YR 1	MAY
AN Anatomy (4) OT 6110 Occupational Therapy Foundations & Theory (2)	OT 6120 Occupations in Life and Community (2) OT 6130 Occupational Therapy Introductory Practicum (3) OT 6140 Occupational Therapy Process: Task & Group (3) OT 6150 Neuroscience (32) OT 6410 Assistive Technology I (2)	OT 6210 Neuromusculoskeletal and Sensory Function (5) OT 6220 Mental Health and Cognition Function (4) OT 6230 Orthotics & Prosthetics (1) (7 week) OT 6510 Service Learning (1) OT 6730 Research Methods(2)	OT 6250 Advanced topics: Clinical (21) OT 6251 Advanced topics: PAMs (1)
6	132	132	32
SUMMER YR 2	AUTUMN YR 2	SPRING YR 2	MAY
OT 6189 Level I Fieldwork (Mental Health) (2)	OT 7270 Occupational Performance, Environment & Context (4) OT 6289 Level I Fieldwork (Physical Function) (2) OT 7231 Orthotics & Prosthetics(7 weeks) (2) SF OT 7260 Occupational Therapy with Older Adults Gerontology (2) 7 wk OT 7310 Occupational Therapy with Young Children) (3) AM 7740 Evidence Based Practice I (1) <u>*OT6510 Service Learning in Occupational Therapy (7 weeks)(1)</u>	OT 7320 Occupational Therapy with School Age and Adolescents (3) OT 7430 Supervision/Consultation (2) OT 7411 Assistive Technology II: (1) OT 7420 Management (32) OT 6389 Level I Fieldwork (Pediatrics) (2) AM 7750 Evidence Based Practice II(1) OT 7440 FW Prep (1) <u>*OT6510 Service Learning in Occupational Therapy (7 weeks) (1)</u>	
2	154	13	0
SUMMER YR3	AUTUMN Yr 3	Spring Yr 3	
OT 7189 Fieldwork II (8)	OT 7189 Fieldwork II (8)	OT 7289 Fieldwork III (Elective) (3-8)	
<p><u>*OT6510 is a 7 week course offered 3 x times – twice in the Autumn Semester and once in Spring Semester. Students register for the course in either the Autumn or Spring.</u></p> <p>Electives: <u>AM 6193 or AM 7998: OT-7610: Practice, Leadership or Research Specialization (1-3 credits, repeatable)</u> <u>OT 7620: Research Specialization (1-3 credits, repeatable)</u> <u>OT 7630: Leadership Specialization (1-3 credits, repeatable)</u></p>			

Status: PENDING

PROGRAM REQUEST
Occupational Therapy

Last Updated: Soave, Melissa A
04/11/2011

Fiscal Unit/Academic Org	School of Allied Medical Prof - D2504
Administering College/Academic Group	The College of Medicine
Co-administering College/Academic Group	The College of Medicine
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Occupational Therapy
Proposed Program/Plan Name	Occupational Therapy
Program/Plan Code Abbreviation	OCCTHER-MO
Current Degree Title	Master of Occupational Therapy

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		106	70.7	79	8.3
Required credit hours offered by the unit	Minimum	101	67.3	75	7.7
	Maximum				
Required credit hours offered outside of the unit	Minimum	5	3.3	4	0.7
	Maximum				
Required prerequisite credit hours not included above	Minimum	18	12.0	18	6.0
	Maximum				

Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns B and C for any row in the above table

The MOT program in quarters required that students take 106 credits. The semester curriculum is 79 credits, which is 8.3 credits more than a straight quarter-to-semester conversion. The additional credits reflect an increase in full-time fieldwork credits. The school administration with the executive committee decided that all programs in the school should require a consistent number of credits for full-time fieldwork. The decision was made that students will enroll as full-time students when in full-time fieldwork. Therefore the MOT students will be taking 8 semester credit hours during their two semesters of full-time fieldwork. In our quarter curriculum, the students enrolled in 6 credits during their full-time fieldwork. Therefore instead of reducing the fieldwork credits to 4, we are increasing them to 8. This change accounts for the 8 additional credits in the MOT program (without those credits the program would require 71). Therefore the increased credits do not reflect additional courses and workload required of the students

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Status: PENDING

PROGRAM REQUEST
Occupational Therapy

Last Updated: Soave, Melissa A
04/11/2011

Program Learning Goals

- Goal 1: Each graduate will demonstrate knowledge and understanding of the human body, development and behavior and of disorders that affect the body, development, and behavior.
- Goal 2: Each graduate will demonstrate knowledge of diseases, disorders, and trauma and will analyze the effects to occupational performance.
- Goal 3: Each graduate will analyze, synthesize, and apply models of occupational performance and theories of occupation.
- Goal 4: Each graduate will demonstrate competence in clinical practice skills, including client evaluation, intervention, consultation, discharge planning, and outcome evaluation.
- Goal 5: Each graduate will demonstrate leadership, including competence in management, supervision, documentation, professional accountability, ethical practice
- Goal 6: Each graduate will analyze, synthesize, apply research related to occupational therapy practice and participate in research projects:

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

The assessment plan will not be changed with the semester conversion.

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- SAMP Cover Letter & Transition Plan.pdf
(Letter from Program-offering Unit. Owner: Robinson-Easter, Regina Marie)
- %COM Semester Conversion Letter 12 10 10.pdf
(Letter from the College to OAA. Owner: Lucey, Catherine Reinis)
- Semester Conversion OT PROGRAM FINAL 3_9_2011.docx
(Program Proposal. Owner: Robinson-Easter, Regina Marie)

Comments

Status: PENDING

PROGRAM REQUEST
Occupational Therapy

Last Updated: Soave, Melissa A
04/11/2011

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Robinson-Easter, Regina Marie	02/04/2011 01:29 PM	Submitted for Approval
Approved	Larsen, Deborah Sue	02/07/2011 08:54 AM	Unit Approval
Approved	Larsen, Deborah Sue	02/24/2011 11:26 AM	SubCollege Approval
Approved	Lucey, Catherine Reinis	02/24/2011 11:28 AM	College Approval
Approved	Myers, Dena Elizabeth	03/07/2011 03:13 PM	GradSchool Approval
Revision Requested	Larsen, Deborah Sue	03/11/2011 01:04 PM	Ad-Hoc Approval
Submitted	Robinson-Easter, Regina Marie	03/11/2011 01:46 PM	Submitted for Approval
Approved	Robinson-Easter, Regina Marie	03/11/2011 01:49 PM	Unit Approval
Approved	Larsen, Deborah Sue	03/23/2011 02:48 PM	SubCollege Approval
Approved	Lucey, Catherine Reinis	03/23/2011 03:52 PM	College Approval
Approved	Myers, Dena Elizabeth	03/24/2011 11:26 AM	GradSchool Approval
Pending Approval	Soave, Melissa A	03/24/2011 11:26 AM	CAA Approval



Office of the Dean
College of Medicine

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Columbus, OH 43210
Phone: 614.292.2600 / Fax: 614.292.4254

December 10, 2010

W. Randy Smith, PhD
Vice Provost, Curriculum & Institutional Relations
Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
CAMPUS

Dear Dr. Smith:

The College of Medicine submits for approval the following programs for semester conversion:

Baccalaureate Programs (School of Allied Medical Professions):

- 1) Athletic Training
- 2) Biomedical Sciences
- 3) Health Information and Management Systems
- 4) Health Sciences
- 5) Medical Dietetics
- 6) Medical Technology
- 7) Radiologic Sciences and Therapy with subprograms in Radiation Therapy, Radiography and Sonography
- 8) Respiratory Therapy

Minors:

- 1) Integrated Determinants of Health (School of Allied Medical Professions)
- 2) Anatomy (School of Biomedical Sciences, Dept. of Biomedical Informatics)

Masters Degree Programs:

- 1) Masters of Occupational Therapy (School of Allied Medical Professions)
- 2) MS in Health and Rehabilitation Sciences (School of Allied Medical Professions)
- 3) MS in Anatomy (School of Biomedical Sciences, Department of Biomedical Informatics)
- 4) MS in Medical Sciences (College of Medicine)
- 5) MS in Pathology (School of Biomedical Sciences, Dept of Pathology)
- 6) MS in Pharmacology (School of Biomedical Sciences, Dept. of Pharmacology)

Doctoral Degree Programs:

- 1) Doctor of Physical Therapy [DPT] (School of Allied Medical Professions)
- 2) Doctor of Medicine [MD] (College of Medicine)
- 3) PhD in Health and Rehabilitation Sciences (School of Allied Medical Professions)
- 4) PhD in Integrated Biomedical Sciences [IBGP] (School of Biomedical Sciences)
- 5) PhD in Anatomy (School of Biomedical Sciences, Dept. of Biomedical Informatics)

Each program proposal has been carefully developed with considerable curricular review and appropriate unit approval; letters delineating the process and approval accompany each template. At the College level, all proposals have been reviewed and approved through the College's Curriculum Review process. Accordingly, each program has developed a transition plan that will allow students that maintain good academic standing to complete their respective program without delay due to the semester conversion. These transition plans are included with each program template. The course templates for all courses have also been submitted for approval. Please contact me or Deborah S. Larsen, our semester conversion coordinator, with any questions; specific questions regarding individual templates may be directed through Dr. Larsen to the appropriate contact person. Contact information is as follows:

Catherine R. Lucey, MD
Phone: 292-2600
e-mail: Catherine.lucey@osumc.edu

Deborah S. Larsen, PhD
Phone: 292-5645
e-mail: Deborah.larsen@osumc.edu

Thank you for the review of these materials.

Sincerely,



Catherine R. Lucey, MD
Interim Dean and Vice Dean of Education
College of Medicine



January 25, 2011

Catherine R. Lucey, MD
Interim Dean and Vice Dean for Education
College of Medicine
260 Meiling Hall
CAMPUS

Dear Dr. Lucey:

On behalf of the School of Allied Medical Professions, I am pleased to submit the semester conversion plans for the following programs:

Certificates:

- 1) Health Information Management and Systems
- 2) Medical Technology – proposed name change to Medical Laboratory Sciences
- 3) Respiratory Therapy

Baccalaureate (BS in Allied Health)

- 1) Athletic Training – degree change to BS in Athletic Training
- 2) Biomedical Sciences
- 3) Health Information Management and Systems
- 4) Health Sciences
- 5) Medical Dietetics
- 6) Medical Technology – proposed name change to Medical Laboratory Sciences
- 7) Radiation Therapy
- 8) Radiography
- 9) Respiratory Therapy

Graduate

- 1) Masters of Occupational Therapy (MOT)
- 2) Masters of Science in Health and Rehabilitation Sciences (MS)
- 3) Doctor of Physical Therapy (DPT)
- 4) Doctor of Philosophy in Health and Rehabilitation Sciences (PhD)

Minor:

- 1) Integrated Determinants of Health

The conversion of each of these programs was initiated through two School-wide retreats, comprehensive curriculum mapping, conducted by our Executive Committee, and multiple working groups within and between programs. Each curriculum was reviewed and revised consistent with current healthcare practice and, for many, their accreditation criteria. For the undergraduate programs, working groups revised and amended our elective core courses; it was recommended that each program enroll students in the core courses rather than teach individual unit courses, which was done by all programs, consistent with content needs. Our entry-level graduate programs (Occupational Therapy and Physical Therapy), also developed a core evidence-based practice sequence to encourage collaborative problem-solving among students in those two programs. One course, AM 5000 "Strategies for Interprofessional Case Management", is a new elective course that will provide interdisciplinary case management exposure to students from all of the programs in the School; due to the high number of credits within each curriculum, this course is recommended but not required. Each curriculum was approved by the faculty within the respective program and by the School's curriculum committee on the following dates:

- 1) Respiratory Therapy – approved 7/14/2010
- 2) Medical Technology – approved 8/5/2010
- 3) Medical Dietetics – approved 8/11/2010
- 4) Radiologic Sciences & Therapy – approved 8/11/2010
- 5) Occupational Therapy – approved 8/11/2010
- 6) Biomedical Sciences – approved 8/18/2010
- 7) Physical Therapy – approved 8/19/2010
- 8) Athletic Training – approved 9/15/2010
- 9) MS in Allied Medicine – approved 9/15/2010
- 10) PhD in Health and Rehabilitation Sciences – approved 9/15/2010
- 11) Health Information Management and Systems – approved 9/22/2010

In reviewing the clinical experiences of students in each program, it was noted that there was no standard credit hour allocation for the full or part-time clinical experiences. Our Executive Committee voted unanimously to impose a consistent credit hour allocation, based on the following formula: Full-time (40hr/week, 14 weeks) = 12 credits for undergraduate and 8 for graduate programs; 20 hr/week = 6 credits for undergraduate, 4 for graduate; 10 hr/wk = 3 credits for undergraduate and 2 for graduate; and so on. Some programs have implemented 7 week clinical experiences that follow the same proportional allocation (i.e. 7 week, full time = 6 credits). This change often distorted the 2/3 conversion formula, since historically clinical experiences were under-credited; however, all programs were converted with minimal changes and have indicated such within their program templates.

In concert with the semester conversion, there are two program specific requests:

- 1) The Athletic Training program is requesting to change the degree awarded from Allied Health to Athletic Training to meet accreditation requirements;
- 2) The Medical Technology program is requesting to change the name of their program to Medical Laboratory Science, which is consistent with their licensure and accreditation recommendations.

These changes have been approved by the School's Executive Committee by unanimous vote on 12-7-10 and the Faculty Council on 1-21-11.

If you should have any questions or concerns, please feel free to contact me directly.

Sincerely,

A handwritten signature in black ink, appearing to read "Deborah S. Larsen". The signature is fluid and cursive, with the first name being the most prominent.

Deborah S. Larsen, PhD
Director, School of Allied Medical Professions
Associate Dean, College of Medicine
614-292-5645
deborah.larsen@osumc.edu

**Semester Conversion
Transition Plan
School of Allied Medical Professions**

The School administration, advising staff, and each program have made considerable efforts to assure the timely progression of students enrolled during the semester transition so that students who maintain good academic standing and follow the outlined curricula will be held harmless.

Advising:

Our undergraduate programs admit students either for their sophomore year (Athletic Training, Health Sciences, Medical Dietetics, and Respiratory Therapy) or junior year (Health Information Management, Health Sciences, Medical Technology, Radiologic Sciences, Respiratory Therapy). Our pre-major advisors are providing information to our freshman and sophomores and providing curriculum plan drafts for respective programs. Proposed curriculum plans for each group of students are posted on the School's web site. For those sophomores that have been admitted to their respective programs, Division/Program Directors will meet with each cohort to explain proposed changes. All programs except Health Sciences are lock step, so individual advising should not be necessary once students are admitted to a program. Health Sciences students have a dedicated advisor that serves both pre-majors and matriculated students. We will hold group and individual advising sessions, as needed, for students in that program.

Our Doctor of Physical Therapy (DPT) is 3 1/4 years in duration, so students admitted for Summer 2010 will complete the program under semesters; further, students admitted in 2009 will need to complete their program 1 quarter early due to the implementation of semesters for summer quarter (typically the last quarter for that program). Orientation for the first year students and a class meeting for the 2nd year students have been held to outline the semester curriculum and impact on both groups of students. Our Director of Admissions is advising all potential applicants, both current OSU students and transfer students to both the DPT and MOT.

Graduate students within our MS and PhD programs will be provided individual advising to assure appropriate academic progress. Additionally, informational meetings have been held for advisors to outline changes in the curriculum, occurring with the transition. Some flexibility within both programs will be implemented with regard to program requirements for students in process during the transition. Students admitted for Autumns 2010 and 2011 will begin taking the quarter equivalent of the semester curriculum, for which courses have been submitted for approval.

All programs will continue to hold cohort meetings and provide appropriate advising to assure a smooth transition and timely program completion for all students that maintain appropriate progress within their respective programs.

Program Progression Issues:

1. Academic: Currently students must earn a C- (undergraduate) or C (graduate) to pass a class. For students that earn a grade lower than this, they must stop the program and rejoin the curriculum the next time the course is offered (typically the following year).

They are only required to repeat the course with the designated C- or C and then can continue on in the curriculum.

2. Leaves of Absence: currently students may request a LOA at anytime during the academic year and then rejoin the program at the same point in the curriculum one year later to complete the program (i.e. stop after Winter quarter, rejoin the following Spring quarter).
 - For students that fail to achieve the designated target grade in a given class, it won't be possible for them to just take that class when they resume the program because they would be missing at least $\frac{1}{4}$ of the content in the other semester courses. For LOA's, it will also be difficult to resume the curriculum at the "same" time point that they dropped out. Each case will, therefore, be handled individually. These situations may result in a longer time to graduation or the need to complete additional credit hours/courses. Every effort will be made by each program to avoid unnecessary requirements for students in these situations. Students requesting a LOA will also be counseled on the possible consequences of that decision. Fortunately, these issues occur rarely in the SAMP programs, so few students are expected to be impacted by either issue.
3. Program Specific Issues: Programs have highlighted specific transition issues within their program templates, including the use of bridge courses, double teaching of content, and progression differences from that stated in this document.

**Masters of Occupational Therapy (MOT)
Quarter to Semester Template**

PROGRAM REQUIREMENTS

List of semester courses

Masters in Occupational Therapy Semester Courses			
SUMMER YR 1	AUTUMN Yr 1	SPRING YR 1	MAY
AN Anatomy (4)	OT 6120 Occupations in Life and Community (2)	OT 6210 Neuromusculoskeletal and Sensory Function (5)	OT 6250 Advanced topics: Clinical (2)
OT 6110 Occupational Therapy Foundations & Theory (2)	OT 6130 Occupational Therapy Introductory Practicum (3)	OT 6220 Mental Health and Cognition Function (4)	OT 6251 Advanced topics: PAMs (1)
	OT 6140 Occupational Therapy Process: Task & Group (3)	OT 6230 Orthotics & Prosthetics (1) (7 week)	
	OT 6150 Neuroscience (2)	OT 6510 Service Learning (1)	
	OT 6410 Assistive Technology I (2)	OT 6730 Research Methods(2)	
6	12	13	3
SUMMER YR 2	AUTUMN YR 2	SPRING YR 2	MAY
OT 6189 Level I Fieldwork (Mental Health) (2)	OT 7270 Occupational Performance, Environment & Context (4)	OT 7320 Occupational Therapy with School Age and Adolescents (3)	
	OT 6289 Level I Fieldwork (Physical Function) (2)	OT 7430 Supervision/Consultation	

	<p>OT 7231 Orthotics & Prosthetics(7 weeks) (2) SF OT 7260 Occupational Therapy with Older Adults Gerontology (2) 7 wk OT 7310 Occupational Therapy with Young Children) (3) AM 7900 Evidence Based Practice I (1)</p>	<p>(2) OT 7411 Assistive Technology II: (1) OT 7420 Management (3) OT 6389 Level I Fieldwork (Pediatrics) (2) AM 7910 Evidence Based Practice II(1) OT 7440 FW Prep (1)</p>	
2	14	13	0
SUMMER YR3	AUTUMN Yr 3	Spring Yr 3	
OT 7189 Fieldwork II (8)	OT 7189 Fieldwork II (8)	OT 7289 Fieldwork III (Elective) (3-8)	
<p>Electives: OT 7610: Practice Specialization (1-3 credits, repeatable) OT 7620: Research Specialization (1-3 credits, repeatable) OT 7630: Leadership Specialization (1-3 credits, repeatable)</p>			

Curriculum map

Required Courses - offered by the responsible unit	Goal #1 Each graduate will demonstrate knowledge and understanding of the human body, development and behavior and of disorders that affect the body, development, and behavior	Goal #2: Each graduate will demonstrate knowledge of diseases, disorders, and trauma and will analyze the effects to occupational performance.	Goal #3 Each graduate will analyze, synthesize, and apply models of occupational performance and theories of occupation.	Goal #4 Each graduate will demonstrate competence in clinical practice skills, including client evaluation, intervention, consultation, discharge planning, and outcome evaluation.	Goal #5 Each graduate will demonstrate leadership, including competence in management, documentation, professional accountability, ethical practice.	Goal #6 Each graduate will analyze, synthesize and apply research related to occupational therapy practice.
Anatomy	Intermediate	Beginning				
OT 6110 Occupational Therapy Foundations and Theory			Beginning			
OT 6110 Occupations in life and community	Intermediate	Beginning	Intermediate			
OT 6130 Occupational therapy Practicum I	Advanced	Intermediate	Intermediate			
OT 6140 Occupational Therapy Process		Advanced	Intermediate			
OT 6150 Neuroscience	Advanced	Advanced				
OT 6410 Assistive Technology I			Intermediate	Beginning		

Required Courses - offered by the responsible unit	Goal #1 Each graduate will demonstrate knowledge and understanding of the human body, development and behavior and of disorders that affect the body, development, and behavior	Goal #2: Each graduate will demonstrate knowledge of diseases, disorders, and trauma and will analyze the effects to occupational performance.	Goal #3 Each graduate will analyze, synthesize, and apply models of occupational performance and theories of occupation.	Goal #4 Each graduate will demonstrate competence in clinical practice skills, including client evaluation, intervention, consultation, discharge planning, and outcome evaluation.	Goal #5 Each graduate will demonstrate leadership, including competence in management, documentation, professional accountability, ethical practice.	Goal #6 Each graduate will analyze, synthesize and apply research related to occupational therapy practice.
OT 6120 Neuromuscular and Sensory Function: Assessment and Intervention	Intermediate	Intermediate	Intermediate	Intermediate		
OT 6220 Mental and Cognitive Function: Assessment and Intervention	Intermediate	Beginning	Beginning	Intermediate		
OT 6230 Orthotics & Prosthetics I	Intermediate	Intermediate	Intermediate	Beginning		
OT 7270 Occupational Performance, Environment and Context: Assessment and Intervention In Occupational Therapy	Advanced	Advanced	Advanced			
OT 6510 Advanced Clinical Topics						
OT 7231 Advanced Topics: Orthotics & Prosthetics II	Advanced	Advanced	Advanced	Advanced	Intermediate	
OT 7260 Occupational Therapy with Older Adults: Gerontology	Advanced	Advanced	Advanced	Intermediate		

Required Courses - offered by the responsible unit	Goal #1 Each graduate will demonstrate knowledge and understanding of the human body, development and behavior and of disorders that affect the body, development, and behavior	Goal #2: Each graduate will demonstrate knowledge of diseases, disorders, and trauma and will analyze the effects to occupational performance.	Goal #3 Each graduate will analyze, synthesize, and apply models of occupational performance and theories of occupation.	Goal #4 Each graduate will demonstrate competence in clinical practice skills, including client evaluation, intervention, consultation, discharge planning, and outcome evaluation.	Goal #5 Each graduate will demonstrate leadership, including competence in management, documentation, professional accountability, ethical practice.	Goal #6 Each graduate will analyze, synthesize and apply research related to occupational therapy practice.
OT 6730 Research Methods			Intermediate	Intermediate	Beginning	Intermediate
OT 6510 Service Learning			Intermediate	Intermediate	Beginning	Intermediate
OT 7310 Occupational Therapy with Young Children	Advanced	Intermediate	Intermediate	Intermediate		
AM 7900 Evidence Based Practice I			Intermediate	Intermediate		Intermediate
OT 6189 Level I Fieldwork (Mental Health)	Intermediate	Intermediate	Intermediate	Beginning		
OT 6289 Level I Fieldwork (Physical Function)	Advanced	Intermediate	Intermediate	Beginning		
OT 7320 Occupational Therapy with School Age and Adolescents	Advanced	Advanced	Advanced	Intermediate	Beginning	
OT 7430 Supervision/Consultation			Advanced	Intermediate	Intermediate	
OT 7411 Assistive Technology			Advanced	Advanced	intermediate	
OT 7420 Management in Occupational Therapy			Advanced	Intermediate	Intermediate	
OT 6389 Level I Fieldwork in pediatrics	Advanced	Advanced	Intermediate	Intermediate		
AM 7910 Evidence Based Practice II						Intermediate

OT 7540 Fieldwork Preparation	Advanced	Advanced	Advanced	Advanced	Advanced	Intermediate
OT 7189 Fieldwork II	Advanced	Advanced	Advanced	Advanced	Advanced	Intermediate

Rationale for proposed program changes

The changes that the Occupational Therapy faculty made to the curriculum were an effort to better integrate the courses and to have a more cohesive curriculum overall. We accomplished this by combining mental health and physical function courses into ones that are focused on body systems. We also took this opportunity to increase content in certain areas that the faculty knew needed to be stronger (based on practice trends, advisory board feedback, results of the NBCOT examination). The areas of increased emphasis include assistive technology (growing area in practice and the Division now has more capacity to teach), sensory function, e.g., low vision (growing area of practice), physical agent modalities (new accreditation standard adopted in 2007 that we needed to more completely address), working with adolescents (we had very little content on working with the age group, practice with adolescents is increasing). We believe that adding courses or parts of courses that provide this content will strengthen our program, improve our first time pass rate on the NBCOT exam, and make our graduates more competitive.

To include this content, we eliminated a course on groups (now integrated into other courses), some of the emphasis on mental health conditions, an evidence based practice course (now taught with physical therapy), sensory motor conditions course (not integrated into two other courses), and a task analysis course (now integrated into another course).

Our last major curriculum revision was in 2006-2007 at the time of our ACOTE site visit. Although we were reviewed in 2007, we did not follow the 2007 standards as they were published after our self study. Therefore we needed more alignment with the new standards.

TRANSITION POLICY

The School's transition policy will apply to the MOT program. Program specific transition issues include: 1) The students who enter the MOT program in 2010 will begin their full-time fieldwork in 2012. They will begin a week early and therefore, will not be delayed by the initiation of semesters. Our fieldwork requires 12 weeks; therefore, the students will complete the fieldwork about 2 weeks after the summer semester ends. They will begin their Autumn fieldwork 1-2 weeks after Autumn semester begins. This schedule will allow them to graduate at the end of Autumn semester. 2) The students who enter the program in 2011 will take one year of quarter courses and one year of semester courses. We have not moved much content from the first to second year or visa versa. Some of the first year content will be shifted to the second year. For the class entering in 2011, the second year in semesters will comprise the same content as the second year in quarters, with some of the courses combined and some expanded into semester courses (taught for more weeks, less time each week, for less credit). One course, Research Methods has moved from second to the first year. Therefore, this course will be taught twice in the transition year. Two different faculty members will teach it. The students who are in the program 2011 to 2012 will not be delayed in graduation nor will they miss any required content. They may have a slight course overload in the Autumn semester to add the research course.

Proposed Advising Sheet for MOT program

The Ohio State University
School of Allied Medical Professions
Master of Occupational Therapy Program (MOT)

The Master's in Occupational Therapy program prepares students for a dynamic health care profession focused on functional rehabilitation of individuals with physical, psychological, or development disabilities as well as wellness and disability prevention. THE MOT program combines courses on theory and practice with clinical experiences. Students progress from observation and limited participation to independent performance with clients. Students will complete two years of coursework and 6 months of fieldwork. Graduates must pass a national certification examination to practice as occupational therapists. Students apply in Autumn Semester, as accepted in Winter Semester and begin the program in Summer Semester. The faculty encourages application of students who provide cultural, racial, economic and geographic diversity to the program.

Admission Requirements

Admission to the Masters of Occupational Therapy program is competitive. Applicants whose prerequisite courses are the most complete and who present the highest qualifications will be accepted for admission. Completion of the stated selection criteria does not assure admission to the MOT program.

1. A bachelor's degree (BS or BA) from an accredited North American college or university or comparable degree from a recognized international college or university.
2. Completion of the following prerequisite courses or acceptable equivalents with a grade of C or higher. The Ohio State University courses are listed but comparable courses from other colleges/universities are accepted.

- Abnormal Psychology (3 semester hours)**
- General Biology (3 semester hours)**
- General Sociology (3 semester hours)**
- Human Anatomy (3-4 semester hours)**
- Human Physiology (3 semester hours)**
- Intermediate Writing (3 semester hours)**
- General Statistics (3 semester hours).**
- Medical Terminology (2 semester hours)**

Successful completion of anatomy, physiology and abnormal psychology courses will be part of the admission decision process and these courses need to be successfully completed by the end of Autumn Semester. Lab sections of the physiology and anatomy are recommended but not required. If sociology, intermediate essay writing, biology and statistics

are not completed at the time of application, a plan must be submitted that indicates when these courses will be taken prior to initiation of Occupational Therapy courses.

3. Academic achievement is demonstrated by the cumulative grade-point average and the grades in the program prerequisites. The GPA will be computed using ALL grades received from ALL institutions attended, and only applicants with a cumulative point-hour ratio (GPA) of 3.0 or higher (on a 4.00 scale) at the time of application will be evaluated for possible admission. ALL grades from ALL coursework taken at accredited institutions will be considered in evaluating applicants.
4. Competitive GRE (Graduate Record Exam) scores. Candidates must score at least a 3.5 on the writing portion of the GRE. Information on the GRE directly is available online at <http://www.gre.org>. Or contact GRE c/o Educational Testing Service, P.O. Box 6000, Princeton, NJ, 08541-6000, USA, Telephone: 1-609-771-7670.
5. A minimum Test of English as a Foreign Language (TOEFL) score of 560 on the paper-based test (or 220 on the computer-based test, or 89 on the internet version) will be required of applicants whose native language is not English. Contact TOEFL at P.O. Box 6151, Princeton, NJ, 08541-6151, for test information and registration materials.
6. At least 40 documented hours of practical experience (observation, or work experience) in occupational therapy is another application requirement. Applicants must document experiences in at least two of four areas: mental health, physical function/rehabilitation, early intervention with children, or intervention in a gerontology setting. Applicants must request the completion of *letters of verification of practical experience* from the occupational therapists with whom they observed. There is no formal form for this; instead, this should be on official facility letterhead and must include the dates and times of observation, a statement of what was observed, and the occupational therapist's signature. The letters of verification of practical experience must be included with the applicant's documentation.
7. All applicants to the MOT program are required to submit a *personal statement*. This will be important in determining: 1) your knowledge of the profession; 2) your understanding of professional practice in this field; 3) the ways in which your life experiences have contributed to your decision to pursue this profession; and 4) your ability to express yourself in writing. *The Personal Statement* is a brief narrative explaining your decision to apply to this program. Focus on the factors that have most notably affected your life and formulated your objectives toward your chosen career in occupational therapy. The following questions should be answered as you write your personal statement:

How would you describe the major duties/responsibilities of this profession?

Why have you chosen this profession, rather than another helping profession, as a career?

What unique personal qualities/experiences can you offer to this profession?

Your statement must be no more than two pages double-spaced using 12 pt. font on separate 8-1/2 by 11 inch paper.

When to Apply

September 15 is the opening date for admission to begin Summer Semester of the following year. December 1st is the application deadline. Non-OSU applicants should apply several weeks prior to the deadline to allow time for evaluation of their prerequisite course work. Applications received after the December 1st deadline will be considered only after all other applications postmarked by the deadline have been reviewed, and only if vacancies occur in the class. Autumn grades must be provided by December 31st. Below are listed the courses by Semester:

Masters in Occupational Therapy Semester Courses

SUMMER YR 1	AUTUMN Yr 1	SPRING YR 1	MAY
AN Anatomy (4)	OT 6120 Occupations in Life and Community (2)	OT 6210 Neuromusculoskeletal and Sensory Function (5)	OT 6250 Advanced topics: Clinical (2)
OT 6110 Occupational Therapy Foundations & Theory (2)	OT 6130 Occupational Therapy Introductory Practicum (3)	OT 6220 Mental Health and Cognition Function (4)	OT 6251 Advanced topics: PAMs (1)
	OT 6140 Occupational Therapy Process: Task & Group (3)	OT 6230 Orthotics & Prosthetics (1) (7 week)	
	OT 6150 Neuroscience (2)	OT 6510 Service Learning (1)	
	OT 6410 Assistive Technology I (2)	OT 6730 Research Methods(2)	
6	12	13	3
SUMMER YR 2	AUTUMN YR 2	SPRING YR 2	MAY
OT 6189 Level I Fieldwork (Mental Health) (2)	OT 7270 Occupational Performance, Environment & Context (4)	OT 7320 Occupational Therapy with School Age and Adolescents (3)	
	OT 6289 Level I Fieldwork (Physical Function) (2)	OT 7430 Supervision/Consultation (2)	
	OT 7231 Orthotics &		

	Prosthetics(7 weeks) (2) SF OT 7260 Occupational Therapy with Older Adults Gerontology (2) 7 wk OT 7310 Occupational Therapy with Young Children) (3) AM 7900 Evidence Based Practice I (1)	OT 7411 Assistive Technology II: (1) OT 7420 Management (3) OT 6389 Level I Fieldwork (Pediatrics) (2) AM 7910 Evidence Based Practice II(1) OT 7440 FW Prep (1)	
2	14	13	0
SUMMER YR3	AUTUMN Yr 3	Spring Yr 3	
OT 7189 Fieldwork II (8)	OT 7189 Fieldwork II (8)	OT 7289 Fieldwork III (Elective) (3-8)	
Electives: OT 7610: Practice Specialization (1-3 credits, repeatable) OT 7620: Research Specialization (1-3 credits, repeatable) OT 7630: Leadership Specialization (1-3 credits, repeatable)			

The Ohio State University
School of Allied Medical Professions
Master of Occupational Therapy Program (MOT)

Jane Case-Smith, Ed.D., OTR/L, FAOTA, Director

The Masters in Occupational Therapy (MOT) prepares students for a dynamic health care profession focused on functional rehabilitation of individuals with physical, psychological, or developmental disabilities as well as wellness and disability prevention. The MOT program combines courses on theory and practice with clinical experiences. During the program, students progress from observation and limited participation to independent performance with clients. Students will complete eight quarters of coursework and part-time fieldwork, then two quarters of fulltime fieldwork. Graduates must pass a national certification examination (NBCOT) to practice as an Occupational Therapist. Students apply during the fall, are accepted in February and begin the program in June. The faculty encourages applications of students who will provide cultural, racial, economic and geographic diversity to the program.

Admission Requirements

Admission to the Masters of Occupational Therapy program is competitive. Applicants whose credentials are the most complete and who present the highest qualifications will be accepted for admission. Completion of the stated selection criteria does not assure admission to the MOT program.

1. A bachelor's degree (B.S. or B.A.) from an accredited North American college or university or comparable degree from a recognized foreign college or university.
2. Completion of the following prerequisite courses or acceptable equivalents with a grade of C or higher. The Ohio State University course numbers are listed after each content area:
 - Abnormal Psychology** (3 -5 credit hours)
Examination of current theories and empirical findings regarding the major forms of psychopathology.
(e.g., Psych 331)
 - Biology** (3 -5 credit hours)
Basic principles of biology; topics include nature of science, organismal diversity, evolution, ecology, genetics, reproduction, cell structure and function.
(e.g., Biology 101)
 - Introductory Sociology** (5 credit hours)
Fundamental concepts of sociology and introduction to the analysis of social problems and social interactions using sociological theories. (e.g., Sociology 101)

Human Anatomy (4 - 6 credit hours)
Fundamental principles of human anatomy, supplemented by demonstrations of human material; lab required. (e.g., Anatomy 200)

Human Physiology (3 - 5 credit hours)
A survey of the human nervous system, sense organs, muscle function, circulation, respiration, digestion, metabolism, kidney function. (e.g., EEOB 232)

Intermediate Writing, e.g. English Composition (3 - 5 credit hours)
Business and Professional Writing: The study of principles and the practice of techniques associated with business and professional writing; emphasis on the style, organization, and conventions appropriate to business letters and reports. (e.g., English 304 or Intermediate Essay Writing [e.g., English 367])

Statistics (3 – 5 credit hours)
Introduction to probability and statistics, experiments, and sampling, data analysis and interpretation. (e.g., Stats 135).

Completion of anatomy, physiology and abnormal psychology courses is part of the admission decision process and these courses need to be successfully completed (with a grade of C or better) by the end of Autumn Quarter/Semester of the year of application. A lab section of the physiology course is recommended but not required. If sociology, intermediate essay writing, biology, and statistics are not completed at the time of application, a plan must be submitted that indicates when these courses will be taken prior to start of the Occupational Therapy program.

3. Academic achievement is demonstrated by the cumulative grade-point average and the grades earned in the program prerequisites. The GPA will be computed using ALL grades received from ALL institutions attended, and only applicants with a cumulative point-hour ratio (GPA) of 3.0 or higher (on a 4.00 scale) at the time of application will be evaluated for possible admission.
4. Competitive GRE (Graduate Record Exam) scores. Candidates must score at least a 3.5 on the writing portion of the GRE. Information regarding the examination is available online at <http://www.gre.org> or by contacting the Educational Testing Service, P.O. Box 6000, Princeton, NJ, 08541-6000, USA; 1-609-771-7670.
5. A minimum Test of English as a Foreign Language (TOEFL) score of 560 on the paper-based test (or 220 on the computer-based test, or 89 on the internet version) will be required of applicants whose native language is not English and who do not possess a U.S. undergraduate or graduate level degree. Contact TOEFL at P.O. Box 6151, Princeton, NJ, 08541-6151, for test information and registration materials.
6. A minimum of 40 documented hours of practical experience (observation, or paid work experience) with an occupational therapist in an occupational therapy setting is another application requirement. Applicants must document experiences in **at least two of four areas: mental health, physical function/rehabilitation, early intervention with children, or intervention in a gerontology setting**. Work experience can be considered part of the 40 hours of volunteer experience only if you have completed the work under the supervision of an Occupational Therapist. Additionally, applicants must request the completion of **letters of verification of practical experience** from the Occupational Therapists with whom they observed. There is no formal form for this; instead, this should be on official facility letterhead and must include the dates and times of observation, a statement of what was observed, and the Occupational Therapist's signature. The letters of verification of practical experience must be included with the applicant's documentation.

7. All applicants to the MOT program are required to submit a **personal statement**. This will be important in determining your knowledge of the profession; your understanding of professional practice in this field; the ways in which your life experiences have contributed to your decision to pursue this profession; your ability to express yourself in writing. *The Personal Statement* is a brief narrative explaining your decision to apply to this program. Focus on the factors that have most notably influenced your goal to pursue a career in occupational therapy. Your statement must be no more than two pages double-spaced using 12 pt. font on separate 8-1/2 by 11 inch paper.

The following questions should be answered as you write your personal statement:

1. How would you describe the major duties/responsibilities of this profession?
2. Why have you chosen this profession, rather than another helping profession, as a career?
3. What unique personal qualities and experiences in research and leadership can you offer to this profession?

When to Apply

Applications will be accepted from September 15th through December 1st. Applications received after the December 1st deadline will be considered only after all other applications postmarked by the deadline have been reviewed, and only if vacancies occur in the class. Autumn grades must be provided no later than December 31st.

Applying for Admission

Applicants apply to the program in a two part process. First, applicants apply on-line via OTCAS: <https://portal.otcas.org>. Then once the OTCAS application has been received by the MOT program, applicants will receive information to complete the OSU supplemental application. Additional application and supporting documents are available at www.amp.osu.edu/ot. If you have any application questions, please contact Maureen Braughton at braughton.3@osu.edu or 614-292-5824.

Applicants interested in preparing for a career in Occupational Therapy should schedule an appointment with the admission's counselor in the SAMP Student Affairs Office, 127 Atwell Hall, 453 West Tenth Avenue, Columbus, OH, 43210. Call 614-292-8112 for an appointment.

The OSU Masters of Occupational Therapy program is accredited by the Accreditation Council for Occupational Therapy Education, PO Box 31220, Bethesda, MD 20824-1220.

Masters of Occupational Therapy Program YEAR I

June 5, 2009 Update

1 Summer Quarter			2 Autumn Quarter			3 Winter Quarter			4 Spring Quarter						
Foundations			Fundamentals of OT Practice: Client Factors & Participation In Occupation			Understanding Needs & Abilities Performance Skills & Activity Demands			Engagement In Occupation Evaluation & Intervention						
No.	Title	Inst.	Hrs.	No.	Title	Inst.	Hrs.	No.	Title	Inst.	Hrs.	No.	Title	Inst.	Hrs.
AN 600	Advanced Neuromuscular Anatomy	John Chidley	5	OT 712	Occupational Development Throughout the Life Span	Amy Darragh	4	OT 713	Occupational Therapy and Task Analysis	Monica Robinson	3	OT 711	Functional Group Dynamics In OT	Marcie Heslop	2
OT 700	Introduction to Occupational Therapy	Jane Case-Smith	2	OT 714	Foundations of Professional Practice	Alison Lane	4	OT 718	Guided Practicum (Level 1 Fieldwork)	Melinda Rybski	3	OT 742	OT in Mental Health II	Sharon Flinn	4
				OT 715	Neuroscience: Fundamentals for OT	Kim Szucs	4	OT 741	OT for Mental Health I	Sharon Flinn Joanie Smith	3	OT 743	OT in Physical Function I	Melinda Rybski	5
								OT 747	OT for Neurological Conditions	Amy Darragh	6	OT 746	Occupational Therapy Eval of Children	Alison Lane	4
Total Hours			7	Total Hours			12	Total Hours			15	Total Hours			15

Masters of Occupational Therapy Program YEAR 2

June 5, 2009 Update

5 Summer Quarter			6 Autumn Quarter			7 Winter Quarter			8 Spring Quarter			
Gestalt of Practice			Preparation For Practice: Clinician & Researcher			Preparation For Practice: Clinician & Manager			Preparation For Practice: Advanced Clinical Reasoning			
No.	Title	Inst.	Hrs.	No.	Title	Inst.	Hrs.	No.	Title	Inst.	Hrs.	
				OT 716	Sensorimotor Conditions in Occupational Therapy	Sharon Flinn	4	OT 721	Guided Practicum (Level I Fieldwork)	Melinda Rybski	3 (1/2)	
				OT 717	Splinting	Sharon Flinn	2	OT 724	Guided Practicum (Level I Fieldwork: School Based Practice)	Jane Case-Smith	3	
				OT 721	Guided Practicum (Level I Fieldwork)	Melinda Rybski	3 (1/2)	OT 725	Service Learning in Occupational Therapy	Melinda Rybski	1 (1/3)	
OT 720	Guided Practicum in Mental Health	Joanle Smith	3	OT 725	Service Learning in Occupational Therapy	Melinda Rybski	1 (1/3)	OT 745	Occupational Therapy for Children	Jane Case-Smith	3	
				OT 744	OT in Physical Function II	Melinda Rybski	5	OT 752	Planning & Management in Occupational Therapy	Monica Robinson Theresa Hite-Guehl	3 (1/2)	
				OT 751	Research Methods Used in OT	Jane Case-Smith	3	OT 753	OT Consultation & Supervision	Dennis Cleary	3	
Total Hours			3	Total Hours			14 - 18	Total Hours			12 - 16	
Total Hours			11 - 12	Total Hours								