

Soave, Melissa

From: Scott Herness <herness.1@gradsch.ohio-state.edu>
Sent: Friday, June 01, 2012 11:15 AM
To: Michael Trudeau
Cc: Soave, Melissa; Scott Herness
Subject: Speech and Hearing MA-SLP program
Attachments: Dr Scott Herness.vcf

Michael,

On behalf of the Graduate School, I reviewed the updated curriculum you recently submitted for the Speech and Hearing MA-SLP program. I understand there were some recent changes in your accreditation standards which at least partially precipitated these changes. I have no concerns with the new curriculum.

I did want to make one comment. In the Summer Semester of Year One (CAA page 5 of 7), students in your program might enroll in 9 to 13 hours, depending on their chosen electives. As it stands presently, the Graduate School has capped summer semester enrollment at 12 credit hours. Any student wishing to enroll in 13 hours would need to petition the Graduate School for permission. This would be considered on a student by student basis. I make this point strictly on an informational basis.

Best,

Scott



Dr. Scott Herness

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Soave, Melissa

From: Trudeau, Michael <trudeau.1@osu.edu>
Sent: Monday, May 21, 2012 3:00 PM
To: Soave, Melissa
Cc: Fox, Robert (.2)
Subject: RE: Revisions to Speech and Hearing's MA-SLP and BA programs.

Thanks and let me know if there are any other ways I can facilitate this process

From: Soave, Melissa [<mailto:soave.2@osu.edu>]
Sent: Friday, May 18, 2012 3:53 PM
To: Trudeau, Michael
Cc: Fink, Steven
Subject: FW: Revisions to Speech and Hearing's MA-SLP and BA programs.

Hi Dr. Trudeau,

I wanted to let you know that we've received the changes to your programs through Steve Fink. I will have the Council on Academic Affairs co-chairs review them to see if they should be reviewed by the full council at its next meeting, June 6.

Thank you for indicating the changes in red – it makes it very easy and quick to review.

Best,
Melissa

From: Trudeau, Michael
Sent: Friday, May 11, 2012 4:50 PM
To: Fink, Steven
Subject: Revisions to Speech and Hearing's MA-SLP and BA programs.

Steve,
I have some significant revisions to the programs as we submitted them last year. Part of this is d/t our reluctance to make substantive change, and we just sort of figured out now was the time to do so. But part of this is also d/t the fact that the accreditation standards for our MA-SLP program were just updated, which forces us to make some changes. Since the BA functions as a feeder for the MA, when the MA changes so does the BA. Both programs are still pending. Should I ask for them back to revise, or should I submit entirely new proposals? Thanks again for you advice.
Mike T.

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Voice & Swallowing Disorders Clinic
James Cancer Hospital

List of Semester Courses (3 semester hours each) Offered for
Speech and Hearing Science Undergraduate Major
Tentative Revision as of May 15, 2012

Required prerequisite for the major: Must achieve a grade of C – (or higher) in all three courses prior to declaring the major. 3320 and 3340 are also included in the required courses for the major. Introduction to Communication and its Disorders [SHS 2230/230]

The change is to add the following two courses as required prior to declaring the major.

Principles of Phonetics [SHS 3320/320]

Introduction to the Art and Science of Sound* [SHS 3340/340]

The changes in this section are based on our experience that students take the gateway course, 2230/230 successfully; but do poorly in the next two courses which are more technical/scientific (3320/320 and 3340/340). These students embark on a pattern of repeating required courses in the major until they earn at least a C-. By requiring successful completion of all three courses prior to declaring the major, we hope to offer students a more realistic perspective of just what the content of the major is before they declare the major. This change does not alter the content or number of hours in the degree.

Required GEC courses

The changes are to specify the Math. and Natural Science GEC requirements we want the students to take.

And we are seeking to move the lifespan content from the major, but retaining its content in the GEC.

Mathematics 1148 (148) or higher (Quantitative and Logical Skills, 6-8 hours GEC)

Biology 1101 (101) or higher (Natural Science GEC, 3 course requirement)

One course from the lifespan development (Social Sciences/Individuals and Groups GEC, e.g. HDFS 2400/360, or Psych 3340/340, or SHS 3350/350)

There are basically two changes in this section. The first is based on our experience that many students meet the GEC Math. and Science requirements with courses that actually do not serve them well in the major. By being specific about the GEC courses we want the students to take we hope to improve their overall performance in our courses. This change does not alter the number of hours in the degree or in the major.

The second change does not alter the number of hours in the degree, but does alter the content of the major. Under our present major program, we require some coursework in lifespan development. We wish to move this to a required course in the GEC. Per the list below we wish to replace this course in the major with SHS 5605, Multicultural Aspects of Communication and its Disorders. This does not change the number of hours required in the major.

Required for the major in addition to 3320 and 3340: Minimum GPA for admission to the major is 2.0

Language Acquisition [SHS 3330/330]

Anatomy, Physiology and Science of Speech* [SHS 4420/420]

Anatomy, Physiology and Science of Hearing* [SHS 4440/440]

Introduction to Language Science and Language Disorders [4430] (new course submission, replacing 3360/360. Students who have completed 360 will not be required to take 4430.)

Introduction to Speech-Language Pathology [SHS 4520/520]

Introduction to Audiology [SHS 4540/540]

Multicultural Aspects of Communication and its Disorders [SHS 5605/605]

*New course title

There are two changes in this section. The change involving 5605 is described above. The second change is the removal of 3360/360, Observation in Clinic, and its replacement with a new course, 4430, Introduction to Language Science and its Disorders. This new course is currently in the pipeline for approval. Our accreditation once required that students observe in clinic for not less than 25 hours before they could participate in clinic practicum. A recent change in accreditation standards removes this requirement. A major reason for the change is the challenge of meeting HIPAA requirements for patient privacy. For our department this is a fortuitous change because our undergraduate enrollment has grown from about 150 four years ago to almost 500 this year. We simply cannot accommodate this number in our clinic. 3360 is graded S/U and is taught by T.A.s. 4430 will receive a letter grade, have more substance, and be taught by Dr. McCauley (full professor). We feel that this change plus the addition of 5605 significantly add to the rigor of the major.

At least two advanced courses in Speech and Hearing (4000 or 5000 level) comprising not less than five semester hours

Potential courses for satisfying the requirement for two advanced courses (All are 3 semester hours with the exception of 5737, which would need to be repeated twice) in Speech and Hearing Science. Students who have completed SHS 360 may use SHS 4430 as one of the two advanced courses.

¹ Introduction to Aural Rehabilitation I	5732
¹ Neurology of the Speech and Hearing Mechanism	5760
Advanced Clinical Phonetics (In preparation)	5620
Introduction to Sign Language	5714
Intermediate Sign Language Systems	5716
Either or both Nisonger Center Courses in Interdisciplinary Perspectives on Disabilities	5717.01 or .02
Proseminar in Cognitive Science	5737
Voice Disorders	5741
Research Methods I	5785

¹Strongly encouraged for those students planning on applying to graduate school in Audiology or Speech-Language Pathology

Speech and Hearing Science MA in Speech-Language Pathology Semester Advising Sheet

Curriculum for MA in Speech-Language Pathology
Required Courses are in italics

YEAR 1

Autumn Semester

Course Title	Number Credits	
<i>Phonological Processes/Disorders</i>	5710	4
<i>(Speech Sound Disorders)</i>		
<i>Phonological Processes/Disorders</i>	6710	3
<i>(Speech Sound Disorders) Renumbered to limit enrollment to Grad. students and reduced from 4 to 3 credits to accommodate other changes</i>		
<i>Language Development & Disorders</i>	65725	4
<i>(Early childhood) Renumbered to limit enrollment to Grad. students</i>		
<i>Motor Speech Disorders</i>	5761	3
<i>Neuro 1</i>	6761	4
<i>5761-5764 (4 3-credit courses) was a sequence we are revising and replacing with just two courses, but with increased credit for the two courses, 6761 & 6762, 4 credits ea. We are replacing 12 credits with 8.</i>		
<i>Research Methods I</i>	5785	3
<i>This is an addition to the curriculum submitted last June.</i>		
<i>Clinical Seminar</i>	6742	1
<i>Practicum in Communication Disorders</i>	6844	2 <i>Reduced to 1 from 2</i>

Total Credit Hours = 14 16

Spring Semester

Course Title	Number Credits	
<i>Language Disorders of Later Childhood</i>	65726	3 4
<i>Renumbered to limit enrollment to Grad. students and credit increased to reflect increased content.</i>		
<i>Voice Disorders</i>	5741	3
<i>Fluency Disorders</i>	5742	3
<i>Aphasia and Related Adult Language Disorders</i>	5762	2
<i>(Aphasia or Adult Neurogenic Language Disorders)</i>		
<i>Adult Cognitive Communication Disorders</i>	5763	2
<i>(Children and Adults)</i>		

<i>Neuro 2</i>	6762	4 The 2 nd
<i>course in the revised sequence replacing 5761-64</i>		
<i>Clinic. Seminar</i>	6742	1
<i>(Artic. and Phonology)</i>		
<i>Practicum in Communication Disorders</i>	6844	1
<i>(Clinical Practicum)</i>		
Total Credit Hours =		16

May Term

Seminar in School Issues (elective)	6170	2
Total Credit Hours = 2		

Summer Semester (Includes May Term)

Course Title	Number Credits	
<i>Evaluation and Treatment of Dysphagia</i>	5764	3
<i>in Adults & Children (Swallowing)</i>		
<i>Clinic. Seminar</i>	6742	1
<i>Clinical Practicum</i>	6844	3
Total Required Hours =		9 4
Typical Elective Hours =		5-9 hours
Typical Hours taken =		12-15 9-13

Required Courses -YEAR 2

Autumn Semester

Course Title	Number Credits	
Advanced Seminar	8950	3
<i>Speech- Language Disorders in Special Populations</i>		
	6150	3
<i>This is a new required course in the MA-SLP curriculum</i>		
<i>Multicultural Aspects of Communication</i>	5605	3
<i>Disorders (If not taken in undergraduate program)</i>		
<i>Clinical Seminar</i>	6742	1
<i>Clinical Practicum</i>	6844	3
Total Required Hours =		7-10
Elective Hours Typically Taken		0-6
Total Hours		7-16

Spring Semester

Course Title	Number Credits	
Advanced Seminar	8950	3
<i>Multicultural Aspects of Communication</i>	5605	3
<i>Disorders (If not taken previously)</i>		
<i>Clinical Seminar</i>	6742	1
<i>Clinical Practicum</i>	6844	3
Total Required Hours =		4 -7
Elective Hours Typically Taken		0-6

Total Hours ~~10-16~~ 4-13

Summer Semester

Course Title	Number Credits	
* <i>Clinical Seminar</i>	6742	1
* <i>Clinical Practicum</i>	6844	3
Total Required Course Hours	4	

Elective Hours Typically Taken to Meet Thesis, Specialization and Other Requirements 0-5

Total Hours 4-9

***6742 and 6844 are required only if clinical practicum mandated hours have not been met.**

Note: Total Credits Required for the MA-SLP Thesis Option = at least 56 hours (53 required + 3 hours 8998)

Total Credits Required for the MA-SLP Non-thesis Option = at least 58 hours.

Please be sure to note, however, that students usually take many more hours than those listed as required (often up to 45 more hours) in order to fulfill additional aspects of the requirements for each of the three thesis/nonthesis options as well as certification. This means that students often complete their degrees with 100+ credit hours.

ELECTIVE Courses for Students in the MA-SLP Program

In their second year, students primarily take courses from the following list—up to a typical load of about 6 to 12 credits each quarter of the traditional academic Year (Autumn, Winter). First year students may also take these courses in Winter and Summer or if they have space in their program because they have completed one or more required courses before entering the program.

Electives are taken because of interest, future employment expectations and because some are **required** for the student's completion of (a) the Thesis Option or Non-thesis Options (Topic Specialization or Externship) and (b) the State of Ohio School Certification requirements.

Courses Completed as Requirements for the Thesis

Students completing the thesis take credits in SHS 998 Thesis Research. Students who are interested in completing a thesis are encouraged to begin their work early and can take advantage of spaces created because of previous coursework that is accepted as a replacement for a required course. For example, if a student has completed a course in Speech-Sound Disorders that is approved as a substitution for 710 (6710), they can work with their research advisor on an independent study relevant to the thesis.

Courses Completed as Requirements for Non-thesis Option (Topic Specialization

•**Topic Specialization Option** (8 hours are required in an integrated content area)

The following are *examples* of possible specialization areas. Students can also create their own specialization in consultation with their academic advisor. For example, recent students have created self-designed specializations in areas such as assistive technology in communication disorders and end of life issues affecting speech-language pathology. The coursework requirements of some specializations involve more hours than are required for the M.A. degree.

Early Intervention specialization. Through the School of Allied Medical Professions, The Interdisciplinary Specialization in Early Intervention/Early Childhood is offered and can serve as the student's specialization for this degree. Although exceeding the requirements of Topic Specialization, this interdisciplinary program's can build on those of the MA-SLP (See the description of this program at http://amp.osu.edu/grad_programs/8611.cfm).

Geriatric specialization. Through the Office of Gerontology and Geriatrics, The Graduate Interdisciplinary Specialization in Aging is offered and can serve as the student's specialization for this degree. Although exceeding the requirements of Topic Specialization, this interdisciplinary program's requirements can build on those of the MA-SLP (see the description of this program at <http://ogg.osu.edu/specialization-in-aging/>)

Singing health specialization. An interdisciplinary specialization in singing health is offered and can serve as the student's specialization for this degree. Although exceeding the requirements of Topic Specialization, this interdisciplinary program's requirements can build on those of the MA-SLP (see the description of the program at http://sphs.osu.edu/docs/singing_health_specialist.pdf)

School specialization. The requirements for School Certification in Ohio (see below) may count as a specialization.

Courses Completed as Requirements for State of Ohio School Certification

Clinical and Educational Methods in the Schools 6170 5

School Internship 6846 4-8

Revised 5/16/12