

Soave, Melissa

From: Griffin, Holly <griffin.235@osu.edu>
Sent: Tuesday, June 12, 2012 11:08 AM
To: Soave, Melissa
Cc: Livesey, Robert (.1); Blostein, S (Beth); Cadwell, Michael; Tomasko, David
Subject: KSA Semester Transition
Attachments: KSA Resubmission to W. Randy Smith_CAA_6.12.12.pdf

Importance: High

Melissa:

Attached, please find a PDF compilation of the following documents:

- I. Letter from the Director of the Knowlton School of Architecture (KSA)
- II. Outline of major changes to program proposals
- III. Letter regarding resubmittal of the Bachelor of Science in Landscape Architecture Program proposal
 - a. Resubmittal of the Bachelor of Science in Landscape Architecture Program proposal
- IV. Letter regarding resubmittal of the Master of Landscape Architecture proposal
 - a. Resubmittal of the Master of Landscape Architecture (MLA) Program proposal
- V. Letter noting a change to total credit hours to degree in the Bachelor of Science in Architecture Program proposal
 - a. Previous and updated semester curriculum sheets for the Bachelor of Science in Architecture
- VI. Summary of changes to MLA courses

Your help in ensuring that these documents reach W. Randy Smith and OAA/CAA as quickly as possible is greatly appreciated. Paper copies of these documents will be sent via campus mail today.

Best,

HOLLY GRIFFIN

Sections Program Coordinator

The Knowlton School of Architecture

The Ohio State University

614.292.4381

12 June 2012

W. Randy Smith
Vice Provost for Academic Programs
203 Bricker Hall
190 N Oval Mall
Columbus, OH 43210

Vice Provost Smith:

The Knowlton School of Architecture (KSA), as an administrative unit within the College of Engineering, was among the first to submit semester transition proposals for our academic programs in Architecture, Landscape Architecture, and City & Regional Planning. After the Council on Academic Affairs (CAA) approved our transition proposals, however, the semester conversion process was modified. Because of these modifications, we took the opportunity to refine our original proposals as well as address the university modifications.

In the following letters, program proposal resubmissions, and supplementary materials, we detail these amendments, the rationale for them, the course change requests that are necessary, and the effective dates by which those changes must take effect.

Protecting our students from being negatively affected or inconvenienced by semester conversion is of the utmost importance to the KSA. We ask that every effort be made by OAA/CAA to ensure that our amendments be prioritized for immediate implementation. We kindly request a response affirming the commitment of OAA/CAA to these amendments at your earliest convenience.

Sincerely,



Michael B. Cadwell
Professor and Director
614.292.3174
cadwell.1@osu.edu

Outline of Major Changes to Program Proposals

- I. **Resubmittal of the Bachelor of Science in Landscape Architecture (BSLA) Program Proposal**
 - a. Contains the following changes:
 - i. Reduction of total GE credit hours by two (2) due to incorrect estimates of credit hours for Physical and Biological Science courses
 - ii. Removal of the constraints regarding fulfillment of Biological Sciences GE requirement
 - iii. Removal of the "Elements" Studio (4 credit hours) due to it being duplicative
 - iv. Addition of three (3) internal elective credit hours
 - v. Reduction of total credit hours to degree by three (3) credit hours
 - vi. Change of primary contact person to Robert Livesey, current Interim Section Head
 - vii. Course numbers and names have been updated to reflect current offerings
- II. **Resubmittal of the Master of Landscape Architecture (MLA) Program Proposal**
 - a. Contains the following changes:
 - i. MLA I
 1. Increase of studio credit hours to match those of Architecture
 2. Combination of thesis track courses resulting in the cancelation of two courses
 3. Addition of three (3) credit hours of internal elective coursework to broaden student exposure to potential thesis topics
 4. Increase of total credit hours to degree by fifteen (15) credit hours
 5. Change of primary contact person to Robert Livesey, current Interim Section Head
 6. Course numbers and names have been updated to reflect current offerings
 - ii. MLA II
 1. Increase of studio credit hours to match those of Architecture
 2. Combination of thesis track courses resulting in the cancelation of two courses
 3. Addition of three (3) credit hours of internal elective coursework to broaden student exposure to potential thesis topics
 4. Addition of one elective studio worth eight (8) credit hours (reduces max number of external credit hours)
 5. Increase of total credit hours to degree by fourteen (14) credit hours
 6. Change of primary contact person to Robert Livesey, current Interim Section Head
 7. Course numbers and names have been updated to reflect current offerings
- III. **Letter noting change to total credit hours to degree in the Bachelor of Science in Architecture (BSArch) Program Proposal**
 - a. Notes the following changes:
 - i. Reduction of total GE credit hours due to incorrect estimates of credit hours for Physical and Biological Science courses
 - ii. Reduction of total credit hours to degree by two (2) credit hours
 - iii. Change of primary contact person to Beth Blostein, current Section Head
 - iv. Course numbers and names have been updated to reflect current offerings
- IV. **Table of course changes in Landscape Architecture**
 - a. Includes:
 - i. Rationale
 - ii. Effective term date



11 June 2012

W. Randy Smith
Vice Provost for Academic Programs
203 Bricker Hall
190 N Oval Mall
Columbus, OH 43210

RE: Bachelor of Science in Landscape Architecture Semester Conversion

Dear Randy:

The Knowlton School of Architecture, as an administrative unit within the College of Engineering, was among the first to submit semester transition proposals for our academic programs. Shortly after the Bachelor of Science in Landscape Architecture program was approved for semesters, the administrative leadership within the section changed. As a result, a number of corrections and amendments have been identified. I have outlined those changes below.

- Reduction of total GE credit hours by two (2) due to incorrect estimates of credit hours for Physical and Biological Science courses (4 rather than 5 credit hours for science GEs with a lab)
- Removal of the constraints regarding fulfillment of Biological Sciences GE requirement
- Removal of the "Elements" Studio (4 credit hours) as it is duplicative within the curriculum
- Addition of three (3) internal elective credit hours
- Change of primary contact person to Robert Livesey, current Interim Section Head
- Course numbers and names have been updated to reflect current offerings

These changes will result in a reduction of total credit hours to degree from a previous total of 129 to a new total of 126.

Attached, please find an updated version of the Bachelor of Science in Landscape Architecture program proposal reflecting the changes discussed above.

Sincerely,

Robert S. Livesey, Professor
Landscape Architecture Interim Section Head
Knowlton School of Architecture
The Ohio State University
275 W. Woodruff Avenue
Columbus, OH 43210
614.292.3190
livesey.1@osu.edu

Bachelor of Science in Landscape Architecture

Primary Contact: Rob Livesey, Interim Section Head (livesey.1, 2-3190)

I. GENERAL PROGRAM INFORMATION

1. **Name of the Program:** Landscape Architecture
2. **Degree title:** Bachelor of Science in Landscape Architecture
3. **Academic unit(s) responsible for administrating the degree program:**
Knowlton School of Architecture
4. **Type of Program:**
 - a. Undergraduate bachelor's degree program
5. **Semester Conversion Designation:**
 - b. Converted with minimal changes to program goals and/or curricular requirements

II. PROGRAM REQUIREMENTS

6. **List program learning goals:**

The Landscape Architecture Program is accredited by the Landscape Architectural Accrediting Board (LAAB | <http://www.asla.org/AccreditationLAAB.aspx>). As an accredited landscape architecture program, core professional content is presented within a liberal undergraduate general education. A student will attain:

- a) Ability to conduct critical inquiry and use the technologies of landscape architecture in the global realm of the 21st century;
- b) Foundational knowledge in the discipline of landscape architecture, balanced with opportunities for innovation and interdisciplinary collaboration in research, planning, design, management and communication methods;
- c) Facility in techniques of design, planning, management and representation at varying scales, including the evaluation, visualization, conceptualization and manipulation of site media (plants, soils, water and more);
- d) Ability to engage with diverse cultural and environmental contexts with the ethical, ecological and aesthetic grounding of a landscape architectural professional or scholar;
- e) Motivation to generate and disseminate landscape architectural knowledge to serve public, professional and academic communities.

7. Proposed Program Requirements:

Required Courses (total of 77 credit hours of which 9 are LARCH GEs*)

- LARCH 1100 Survey (cross-listed with ARCH/CRP 1100), 1
- LARCH 1210 Outlines of the Built Environment (cross-listed with ARCH 1210), 3
- LARCH 1410 Introduction to Design (cross-listed with ARCH 1410), 4
- LARCH 2367* Making & Meaning of the American Landscape, 3
- LARCH 2410 Workshop I: Analysis and Communication, 3
- LARCH 2420 Workshop II: Landscape Technologies, 3
- LARCH 2600* Outlines of LA: Visual Literacy in the Built Environment, 3
- LARCH 2780 Landscape Architecture Topics Seminar, 3
- LARCH 2920 Design Studio II: Site Dynamics, 6
- LARCH 2930 Design Studio III: Social Dynamics, 6
- LARCH 3430 Workshop III: Advanced Analysis & Communication, 3
- LARCH 3440 Workshop IV: Advanced Landscape Technologies, 3
- LARCH 3597* Environmental Stewardship & You, 3
- LARCH 3940 Design Studio IV: Landscape Ecology & Planning, 6
- LARCH 3950 Design Studio V: Design in Detail, 6
- LARCH 4960 Design Studio VI: Urbanism, 6
- LARCH 4970 Design Studio VII: Synthesis, 6
- LARCH 5367 Landscape Architecture Professional Practice, 3

Students select two of the following three non-sequential courses for a total of 6 credit hours. These credit hours are included in the 77 total credit hours of required internal courses above.

- LARCH 5610 History & Theory: Gardens, 3
- LARCH 5620 History & Theory: Parks, 3
- LARCH 5630 History & Theory: Urbanism, 3

External Directed Elective Courses (total of 3 credit hours)

Students are to take a minimum of 3 hours of directed external electives, which are to be combined with their CORE courses in fulfillment of accreditation requirements.

- Horticulture and Crop Science 2340: Landscape Plants, 3

Internal Elective Courses

Students are to take a minimum of 3 hours of internal electives, which are to be combined with their CORE courses in fulfillment of accreditation requirements.

- LARCH 2780 Landscape Architecture Topics Seminar, 3
- LARCH 3189 Landscape Architecture Ecological Field Explorations, 1-4
- LARCH 3194 Group Studies in Landscape Architecture, 1-15
- LARCH 4191 Landscape Architecture Internship, 0-9
- LARCH 4193 Independent Studies in Landscape Architecture, 1-4
- LARCH 4194 Group Studies in Landscape Architecture, 1-4
- LARCH 4370 Advanced Design Studies, 1-4
- LARCH 4410 Advanced Landscape Technologies, 1-4
- LARCH 4780H Undergraduate Research Methods, 3
- LARCH 4797 Institutional Study Abroad, 6
- LARCH 4798 International Studies in Landscape Architecture, 6
- LARCH 4798H Honors Study Tour, 1-15
- LARCH 4880 Interdepartmental Seminar, 1-15
- LARCH 4890 Topics in Landscape Architecture Practice, 1-4
- LARCH 5194 Group Studies in Landscape Architecture, 1-15
- LARCH 5610 History & Theory: Gardens, 3
- LARCH 5620 History & Theory: Parks, 3
- LARCH 5630 History & Theory: Urbanism, 3
- LARCH 5798 Study Tour in Landscape Architecture, 6
- LARCH 5880 Interdepartmental Seminar, 1-15
- LARCH 5960 Design Competition, 1-6

GE Courses (total of 52 credit hours, including 9 internal credit hours as Required Courses)

Course options within each GE course type will be defined within a list of qualified GE courses once other university programs/courses are approved.

ULAC Recommended		BS LA Requirement		
Course Type	Hours	Course Type	Hours	Notes
Writing Level 1	3	Writing Level 1	3	
Writing Level 2	3	LARCH 2367	3*	A
Literature	3	Literature	3	
Arts	3	LARCH 2600	3*	
Math or Logic	3	MATH 1150	5	
		MATH 1118	3	
Data Analysis	3	Data Analysis	3	
Biological Science	3+	Biological Science	4	B
Physical Science	3+	EASCI 1121	4	
History of Art	3	History of Art	3	C
Social Science 1	3	Social Science 1	3	
Social Science 2	3	Social Science 2	3	
Culture & Ideas or Historical Study	3	Historical Study	3	
Open option	3	Open option	3	
Open option	3	Open option	3	
Language proficiency level	0-12	Language proficiency level	---	D
Capstone	---	LARCH 3597	3*	
		Total	52	

*GEs which are also required courses.

Note	Description
A	LARCH 2367 (semester equivalent to LARCH 367) is approved as a GE in the following categories: second writing and arts and humanities cultures and ideas.
B	In keeping with ULAC recommendations for a Bachelor of Science program, the course must include a lab.
C	In keeping with quarter GE requirements for the program, the Historical Study GE must be fulfilled by a History of Art GE course.
D	Language courses are not required by the Section.

8. Provide a curriculum map that shows how, and at what level (e.g., beginning, intermediate, advanced), the program's courses facilitate students' attainment of program learning goals. I=Introduce, E=Enhance, A=Apply.

The learning goals listed under section II. Program Requirements (p.1) summarize the BSLA's overarching program goals. The following curriculum map breaks down those general program goals (a, b, c, d, e) into discrete learning topics.

Required Courses – offered by the responsible unit	Program Learning Goals														
	a)				b)				c)				d)		d) & e)
	Landscape Technology	Evaluation /Critical Inquiry	Landscape/ Environment/ Ecology Foundation	Collaboration	History & Theory	Research	Sustain-ability	Representation/ Visualization	Design/ Planning	Aesthetics	Professional Legal Issues /Ethics	Diverse cultural contexts			
1100 Survey	I			I								I			
1210 Outlines of the Built Environment	I				I	I						I			
2410 LA Workshop I: Analysis & Communications	E		E			E									
2420 LA Workshop II: Landscape Technologies	E		E			E		E				I			
2367 Making & Meaning of the American Environment	A		E		A	A						I	E		
2600 Outlines of LA	E				E	E							E		
2780 Landscape Architecture Topics Seminar	E		E		E								E		
1410 Introduction to Design	E		I	I						I					
2920 LA Design Studio II: Site Dynamics	E		E	A		E		E		A		I	E		
2930 LA Design Studio III: Social Dynamics	E		E	A		E		E		E		I	E		
3430 LA Workshop III: Advanced Analysis and Communication	E/A														

Required Courses – offered by the responsible unit (continued)	Program Learning Goals													d) & e)			
	a)			b)				c)				d)					
	Land- scape Technology	Evaluation /Critical Inquiry	Land- scape/ Environment/ Ecology Foundation	Collaboration	History & Theory	Research	Sustain- ability	Representation/ Visualization	Design/ Planning	Aesthetics	Professional Legal Issues /Ethics						
3440 LA Workshop IV: Landscape Technologies	E/A																
3597 Environmental Stewardship & You		A	A		E	E	E						I		E		A
3940 LA Design Studio IV: Landscape Ecology and Planning	A	A	A			A	A						A				A
3950 LA Design Studio V: Design in Detail	A	A	A	A		A	A						A				A
4960 LA Design Studio VI: Urbanism	A	A	A	A		A	A						A				A
4970 LA Design Studio VII: Synthesis	A	A	A			A	A						A				A
5367 LA Professional Practice		E/A	E													E/A	E
5610 History & Theory: Gardens		A			E/A										E		
5620 History & Theory: Parks		A			E/A										E		
5630 History & Theory: Urbanism		A			E/A										E		

Required Courses – offered outside of the responsible unit HCS 2340: Landscape Plants (Directed Elective)	Program Learning Goals													d) & e)			
	a)			b)				c)				d)					
	Land- scape Technology	Evaluation /Critical Inquiry	Land- scape/ Environment/ Ecology Foundation	Collaboration	History & Theory	Research	Sustain- ability	Representation/ Visualization	Design/ Planning	Aesthetics	Professional Legal Issues /Ethics						
			E			E	I/E								E		

9. Rationale for proposed program changes:

The current BSLA program curriculum is the result of five years of study and was adopted in February 2008 by the Landscape Architecture Faculty. Changes were initiated in Autumn 2009 with the full program to be realized by Autumn 2011. As the curriculum was being developed, the University made the commitment to move to the semester format. In response to this, the updated Landscape Architecture curriculum was developed as a semester program, then reverse engineered/adapted for offering as a quarter-based program during the interim between quarters and semesters. The newly implemented curriculum signaled an essential shift in our pedagogy toward 21st century research and outreach potentials in healthy sites, environmental design and planning, urban revitalization and alternative energy/water resourcing. Historically the program has consistently ranked among the top-ten undergraduate landscape architecture programs in the U.S.; the proposed revision ensures the program's ongoing relevancy and ranking. The curriculum offers both traditional and next-generation tools, technologies and design techniques to prepare students for working within increasingly dynamic contexts.

More specifically, the proposed semester curriculum promotes landscape architecture as an interplay of contemporary environmental and social issues at local, regional and global scales. By immersing students in techniques and critical inquiry, the BSLA curriculum provides an education that is highly practical with a clear emphasis on innovation and original contributions to the field. The curriculum is directive but open – providing a professionally accredited sequence of core courses and learning experiences, but allowing specialization and scholarly research at the upper levels.

See Appendix B-1 for the quarters-based BSLA Advising Sheet

See Appendix B-2 for the pre-AU 2009 BSLA Curriculum vs. post-AU 2009 BSLA Curriculum

10. Council on Academic Affairs reviewers' aid and credit hour expansion check:

Program credit hour requirements:		A.) Number of credit hours in current program	B.) Calculated result for 2/3 of current quarter credit hours	C.) Number of credit hours required for new program
Total minimum credit hours required for completion of program		191	127.3	126
Required credit hours offered by the unit	Minimum	116	77.3	80
	Maximum			
Required credit hours offered outside of the unit	Minimum	75	50	46
	Maximum			
Required prerequisite credit hours not included above	Minimum	0	0	0
	Maximum	0	0	0

11. **Credit hour expansion rationale:** If there is a difference of more than 4 semester credit hours between the values listed in columns B and C for any row in the table above, provide a rationale for that difference. [Word limit: 500]

No rationale necessary.

III. ASSESSMENT CONVERSION

12. **Describe how the program's current quarter-based assessment practices will be modified to fit the semester calendar: If a degree program does not have a plan on file with the Office of Academic Affairs, provide a list of the following:**

- a. The means the program uses/will use to evaluate how well students are attaining program goals.

Standardized tests

The pass rate on the Landscape Architecture Registration/Licensing I Exam (LARE) would be an indication of how well the program is achieving its goals of instruction in design and the foundation content in the discipline, except for three things:

- A difficulty with the exam as "measure" is that it is not taken until graduates have worked for two (2) years under the supervision of a registered/licensed landscape architect, blurring a direct correlation with the academic program;

- Data are privately held by LAAB and CLARB, making anecdotal reporting the only means of securing a sense of alumni performance on the exam, such as how many times a candidate sat for the exam before successful performance and licensure;
- Self-reporting on alumni surveys is the strongest data set available, but is skewed by variable response rates and the self-sorting of those who choose to respond.

Classroom assignments

- Embedded testing (i.e., specific questions in homework or exams that allow faculty to assess students' attainment of a specific learning goal or outcome, often used to compare student performance from year to year)
- Writing assignments
- Oral presentations
- Studio projects
- Critical evaluation assignments

Surveys and Interviews

- Alumni survey
- Co-op sponsor survey
- Guest Critic comments and feedback (formal and informal)
- Student evaluation of instruction
- Student exit survey

External evidences

- Job placement data
- Awards achieved by students and alumni
- External program review by the Landscape Architectural Accrediting Board
- Periodic review and discussion with professional advisory board as to program direction and development.

b. How the program uses/will use the evaluation data listed above to periodically make evidence-based improvements to the program.

- An annual report is submitted to the Landscape Architecture Accreditation Board (LAAB).
- A full Self Evaluation Report (SER) is submitted a minimum of every six years to LAAB, followed by an onsite program review by LAAB.
- Based on information in resulting LAAB report, adjustments will be made to course content and delivery and, as appropriate, courses will be added or subtracted.
- Regular review the program's performance against the top programs in the field will occur.
- As part of OAA's Academic Program Reviews, the section will take the opportunity to evaluate and improve the curriculum, program and educational delivery.
- Representative(s) of student body will be included in evaluation of the program.
- A discussion with the unit's faculty will occur.
- A discussion with the unit's auxiliary faculty will occur.
- Surveys of alumni and exit surveys of graduates will occur on an annual basis.

IV. TRANSITION POLICY

13. **Include a policy statement from the chair of the department/unit that assures those students who began their degree under quarters that the transition to semesters will not delay their graduation nor disrupt progress toward a degree:**

No students will be harmed in the transition to semesters. Students who begin the Bachelor of Science in Landscape Architecture program under quarters will be able to proceed toward their degree under semesters without delay or disruption. Advisors will meet with all students to develop an individualized transition plan at least one year in advance of the semester conversion. Currently there are three full-time and one-half time staff in Undergraduate Advising serving the following undergraduate populations: Landscape Architecture has approximately 90, Architecture approximately 200 and City & Regional Planning approximately 125.

Two groups of students have been identified who will not be covered by the general transition plan. First, approximately four BSLA students per year participate in internships/co-ops which disrupt their studio sequence. These students will be accommodated by substituting quarters-based junior spring studio for internship/co-op course credit.

The second group is students who for family, financial, military or other reasons have missed a portion of the quarters-based course sequence and want to rejoin the program under semesters. These students will be accommodated on a case-by-case basis via Independent Studies. At this time we estimate up to three students may be in this category.

Appendix A Quarter and Semester Curriculum Sheets

B.S. in Landscape Architecture: Quarter Curriculum

The program for a Bachelor of Science in Landscape Architecture leads to a four-year accredited-professional undergraduate degree. The degree qualifies graduates to sit for Licensure by the Ohio Board of Landscape Architect Examiners, Ohio Revised Code, Chapter 4703 (6/20/2008) after two(2) years of work under the supervision of an Ohio Registered Landscape Architect. The program combines a General Education Curriculum (GEC) with a Major tailored to the profession. Students are directed through a professional curriculum that satisfies the University's General Education Requirements and the mandates of the Landscape Architectural Accrediting Board (LAAB | <http://www.asla.org/AccreditationLAAB.aspx>)

The BS Larch program consists of studio-based curriculum in which history, culture, ecology, technology, research and scholarship play important roles. The coursework will develop students' artistic ability while they create imaginative, yet environmentally responsive planning and design solutions.

The core courses are composed of lecture classes, studios, workshops and seminars. Students take the required major courses and select from the targeted menu of GEC and elective major courses in line with their interests.

Year 1 * Prerequisite for application to BS LAarch program	Fall	LARCH 100: Survey (or any 100)	1	14
		LARCH 200: Outlines (or ARCH 200)	3	
		MATH 150 (determined by placement)	5	
		GEC - Soc Sci or Bio	5	
	Winter	MATH 117* (or MATH 151 & 152)	5	17
		EASCI 121*	5	
		GEC - Eng 110 or Soc Sci	5	
		Elective	2	
	Spring	LARCH 151*: Design Intro (or ARCH 202)	5	15
		GEC	5	
		GEC	5	

Year 2	Fall	LARCH 252: Landscape Design II	5	18
		LARCH 271: Design Communication I	3	
		LARCH 201: Design on the Land	5	
		GEC	5	
	Winter	LARCH 253: Landscape Design III	5	18
		LARCH 272: Design Communication II	3	
		LARCH 367: 2 nd Writing Course	5	
		GEC	5	
	Spring	LARCH 254: Landscape Design IV	5	15
		LARCH 361: Computer Technologies	5	
		HORT 234: Landscape Plants	5	

Year 3	Fall	LARCH 355: Site Planning Studio	5	15
		LARCH 321: Landscape Construction I	5	
		LARCH 603: History of the Profession	5	
	Winter	LARCH 633: Planting Design Studio	3	18
		LARCH 322: Landscape Construction II	5	
		GEC	5	
		GEC	5	
	Spring	LARCH 356: Land Planning Studio	5	15
		LARCH 323: Landscape Construction III	5	
		GEC	5	

Year 4	Fall	LARCH 457: Urban Design	5	15
		LARCH 662: Terrain Analysis	5	
		GEC	5	
	Winter	LARCH 658: Construction Studio	5	16
		LARCH 624: Structures	3	
		LARCH 625: Materials	3	
		LARCH 597: Capstone	5	
	Spring	LARCH 663: Professional Practice	5	15
		GEC	5	
		Elective	5	

TOTAL CREDIT HOURS: 191

B.S. in Landscape Architecture: Semester Curriculum

The program for a Bachelor of Science in Landscape Architecture leads to a four-year accredited-professional undergraduate degree. The degree qualifies graduates to sit for Licensure by the Ohio Board of Landscape Architect Examiners, Ohio Revised Code, Chapter 4703 (6/20/2008) after two(2) years of work under the supervision of an Ohio Registered Landscape Architect. The program combines a General Education Curriculum (GE) with a Major tailored to the profession. Students are directed through a professional curriculum that satisfies the University's General Education Requirements and the mandates of the Landscape Architectural Accrediting Board (LAAB | <http://www.asla.org/AccreditationLAAB.aspx>).

The BS Larch program consists of studio-based curriculum in which history, culture, ecology, technology, research and scholarship play important roles. The coursework will develop students' artistic ability while they create imaginative, yet environmentally responsive planning and design solutions.

The core courses are composed of lecture classes, studios, workshops and Seminars. Students take the required major courses and select from the targeted menu of GEC and elective major courses in line with their interests.

Year 1 * Prerequisite for application to BS LAarch program	Fall	LARCH 1100: Survey	1	15
		LARCH 1210*: Outlines of the Built Environment	3	
		GE – Social Science	3	
		GE - MATH 1150	5	
		GE - Writing 1	3	
	Spring	LARCH 1410*: Introduction to Design	4	14
		GE – MATH 1118*	3	
		GE – EASCI 1121*	4	
		GE – Social Science	3	

Year 2	Fall	LARCH 2920: Design Studio II: Site Dynamics	6	18
		LARCH 2410: Workshop I: Analysis & Communication	3	
		LARCH 2780: Landscape Architecture Topics Seminar	3	
		LARCH 2600: Outlines of Landscape Architecture	3	
		GE – Data Analysis	3	
	Spring	LARCH 2930: Design Studio III: Social Dynamics	6	15
		LARCH 2420: Workshop II: Landscape Technologies	3	
		LARCH 2367: Making & Meaning of the American Landscape (GE – Writing 2)	3	
		HCS 2340: Landscape Plants (directed elective)	3	

Year 3	Fall	LARCH 3940: Design Studio IV: Ecology & Planning	6	16
		LARCH 3430: Workshop III: Advanced Analysis & Communication	3	
		LARCH 5610/5620/5630: History & Theory	3	
		GE – Biological Science	4	
	Spring	LARCH 3950: Design Studio V: Design in Detail	6	18
		LARCH 3440: Workshop IV: Advanced Landscape Technologies	3	
		LARCH 5367: Professional Practice	3	
		GE – History of Art	3	
		GE – Literature	3	

Year 4	Fall	LARCH 4960: Design Studio VI: Urbanism	6	15
		LARCH 5610/5620/5630: History & Theory	3	
		LARCH 3597: Environmental Stewardship & You (GE – Capstone/Cross-Disciplinary Seminar)	3	
		GE – Open Option	3	
	Spring	LARCH 4970: Design Studio VII: Synthesis	6	15
		Landscape Elective	3	
		GE – Historical Study	3	
		GE – Open Option	3	

TOTAL CREDIT HOURS: 126

Appendix B-1 Quarter Advising Sheet

BACHELOR OF SCIENCE IN LANDSCAPE ARCHITECTURE

The BS LArch program consists of a studio-based curriculum in which history, culture, ecology, technology, research, and scholarship play important roles. The coursework will develop the students' artistic ability to create imaginative, yet environmentally responsive planning and design solutions.

YEAR 1 * Prerequisite for application to BS LArch program.	Fall	LARCH 100	Survey (or any 100)	1	
		LARCH 200*	Outlines (or Arch 200)	3	
		MATH 150	(determined by placement)	5	
			GEC (Soc Sci or Bio)	5	14
	Winter	MATH 117*	(or Math 151 & 152)	5	
				5	
		EA SCI 121*	GEC (Eng 110 or Soc Sci)	5	
			Free Elective	2	17
	Spring	LARCH 151*	Design Intro (or Arch 202)	5	
			GEC	5	
GEC			5	15	
YEAR 2	Fall	LARCH 252	Landscape Design II	5	
		LARCH 271	Design Communication I	3	
		LARCH 201	Design on the Land	5	
			GEC	5	18
	Winter	LARCH 253	Landscape Design III	5	
				3	
		LARCH 272	Design Communication II	5	
				5	18
	Spring	LARCH 367	2nd Writing Course	5	
				5	
		LARCH 254	Landscape Design IV	5	
				5	
LARCH 361	Computer Technologies	5			
		HORT 234	Landscape Plants	5	15
YEAR 3	Fall	LARCH 355	Site Planning Studio	5	
		LARCH 323	Landscape Construction I	5	
		LARCH 603	History of the Profession	5	15
	Winter	LARCH 633	Planting Design Studio	3	
				5	
		LARCH 321	Landscape Construction II	5	
				5	18
	Spring	LARCH 356	Land Planning Studio	5	
				5	
LARCH 322		Landscape Construction III	5	15	
YEAR 4	Fall	LARCH 457	Urban Design	5	
		LARCH 662	Terrain Analysis	5	
			GEC	5	15
	Winter	LARCH 658	Construction Studio	5	
				3	
		LARCH 624	Structures	3	
				5	16
	Spring	LARCH 625	Materials	3	
				5	
		LARCH 663	Professional Practice	5	
	LARCH 597	(or any 597)	5		
			5	15	
	Free Elective	5			
				TOTAL CREDIT HOURS	191

LANDSCAPE ARCHITECTURE GENERAL EDUCATION CURRICULUM [GEC] COURSES

Social Science [15 hrs]

A. Individual Groups [5 hrs]

Af. Am & African Std 101 218
Animal Sciences 240
Anthropology 201 202 421.08
Communication 101 200 431
Con Sci Fashion & Retail Studies 372
Economics 348
Edu P&L 411
Edu T&L 559
Geography 205
Human Devel & Family Sci 360 361 364
International Studies 356
Linguistics 170 270 307 371 372 375
Political Science 201
Psychology 100
Rural Sociology 378
Social Work 230
Sociology 210 370 380
Speech & Hearing Science 330 350
Textiles & Clothing 372
Women's Studies 110

B. Organizations & Politics [5 hrs]

Consumer & Family Financial Services 243
Economics 201
Environment & Natural Resources 400
Geography 450 460 643
Intern'l Studies 201 230 231 235 245 250
Poli Sci 100 101 165 210 245 517 532 575
Rural Sociology 105
Sociology 101 345

C. Human, Natural, & Economic Resources [5 hrs]

Agricultural, Environmental, & Development
Economics 200 280
Bus MHR 290
Economics 110.01 110.02 110.03 200
Environment & Natural Resources 203
Geography 200 240 H410 430
History 366 366.01
International Studies 210 215 240 280
Political Science 145 541
Sociology 463 460 466

Biological Sciences [10 hrs]

Animal Science 310
Anthropology 200*
Biology 101-102 113-114 H115-H116
Entomology 101-102 333
Environment & Natural Resources 201
Food Science & Technology 201*
Horticulture & Crop Science 200* 300*
Human Nutrition & Food Management 210
Microbiology 509
Plant Biology 101-102 300
[* Prerequisite of Biology 101]

Writing Skills [10 hrs]

A. First Course [5 hrs]

English 110.01 110.02 or 110.03 and 193.03

B. Second Course [5 hrs]

¹Landscape Architecture 367

Social Diversity [5 hrs]

Any underlined course will fulfill both the SD requirement and the category it is listed below.

Arts & Humanities [15 hrs]

A. Literature [5 hrs]

Af. Am & African Std 154 251 254 271 345
451 551
Arabic 371 372 375
Chinese 251 501 502 503 504
Classics 101 102 222 327
Comp Std 100 201 202.01 202.02 203 204
205 H240 273 301 306 308 314
English 201 202 220 260 261 262 275
280 281 290 291 372
French 150 151 152 250
German 250 H263 291 292 399
Hebrew 370 372 373 374 378
Italian 151 152 251
Japanese 251 252
Korean 251
Modern Greek H250 371
Near Eastern Language & Cultures 372 374
Persian 370 371
Philosophy 215 301 302 303 304 305 306
307
Portuguese 150 159
Russian 250 251
Scandinavian 222 513
Slavic Languages & Literatures 245
Spanish 320 321 520
Theatre 367.02
Turkish 371 372
Yiddish 371 399
Women's Studies 215 372

B. Visual/ Performing Arts [5 hrs]

Landscape Architecture 201

C. Culture & Ideas [5 hrs]

¹Landscape Architecture 367

D. Historical Survey [10 hrs]

[Complete a two-course sequence]
African American & African Studies 121-122
Economics 515-516
History 111-112 121-122 141-142
151-152 171-172 181-182
Philosophy H111-H112

History of Art [5 hrs]

History of Art 210 211 212 213 216 250
260 300 301 305 315 316 330 340 345
350 360 505 519 520 525 530 576 582

Data Analysis [5 hrs]

Agricultural Education 387
Agriculture, Environmental & Development
Economics 205
Animal Sciences 210
Astronomy 350
Chemistry 221
Economics 443
Geological Sciences 245
Horticulture & Crop Science 260
International Studies 443
Natural Resources 222
Philosophy 153
Physics 416
Political Science 585
Social Work 570
Sociology 549
Statistics 135 145 245 427 520

Required prerequisites include LArch 151 and Earth Science 121. LArch 200 is highly recommended for admission to the major.

Math requirements should be completed as soon as possible. Math 150 must be complete before the 3rd year and Math 117 must be completed before graduation.

¹ Landscape Architecture 367 fulfills two GEC requirements: Second Writing course and Culture & Ideas course. LArch 367 and the Social Diversity requirement are the only areas where courses may cross.

Acceptance into the 2nd year of the Knowlton School of Architecture is competitive. To be considered for admission to the Landscape Architecture major, students must submit a portfolio by the appropriate date, successfully complete prerequisite courses [see above], and have a minimum GPA of 2.75 in the

APPENDIX B-2: PRE-2009 BSLA CURRICULUM vs. POST-2009 BSLA CURRICULUM

In 2009 after a period of discussion with faculty, students, alumni, professionals and colleagues in allied professions, the BSLA program updated its curriculum by introducing new course content. With the impending shift to semesters no major structural changes were made; the update focused on phasing out outmoded material (the last curriculum revision was in the mid-1990s) and phasing in content appropriate to today's practice and theory of landscape architecture. The process was akin to how faculty annually update course materials, however in contrast updates were discussed and coordinated across the whole curriculum to maintain coherency and integrity of learning outcomes.

The priorities of the curriculum update were:

- a) To increase content areas in landscape ecology and sustainability
- b) To shift technical skills-based courses earlier in the curriculum, to:
 - i) Better prepare students for internships
 - ii) Open up room in the senior year for undergraduate research or community outreach experiences
- c) To introduce more digital rendering and 3-D modeling content but without sacrificing conventional graphic techniques

Pre-2009 BSLA Curriculum		Post-2009 BSLA Curriculum through SP 2012 <i>*New content areas indicated in italics</i>
YEAR 1		
AU	100: Landscape Architecture Survey 200: Outlines of Landscape Architecture	100: Landscape Architecture Survey 200: Outlines of Landscape Architecture
WI		151: LArch Studio I
SP	151: LArch Studio I	<i>Landscape, architecture or planning electives</i>

Pre-2009 BSLA Curriculum, continued

Post-2009 BSLA Curriculum through SP 2012, continued
**New content areas indicated in italics*

YEAR 2	AU	201: Historical Overview of Human Design on the Land 252: LArch Studio II - site design 271: Design Communication I	201: Historical Overview of Human Design on the Land 252: LArch Studio II - site design and site ecologies 271: Design Communication I: <i>manual drafting, sketching, Photoshop, Illustrator</i>
	WI	253: LArch Studio III - site design 272: Design Communication II	253: LArch Studio III - site design and landscape ecology 272: Design Communication II - <i>digital drafting, AutoCAD, Rhino, laser cutter</i>
	SP	367: Making & Meaning of the American Landscape 254: LArch Studio IV - site design 361: Design Communication III HORT 234: Landscape Plants	367: Making & Meaning of the American Landscape 254: LArch Studio IV - site design and best management practices 361: Design Communication III - <i>AutoCAD for site work</i> HORT 234: Landscape Plants

YEAR 3	AU	321: Landscape Construction I: Earthworks 355: LArch Studio V - site planning 603: History of the Profession	321: Landscape Construction I: Earthworks and Layouts 355: LArch Studio V - <i>sustainable</i> site planning 603: History of the Profession
	WI	322: Landscape Construction II: Layouts and Controls 633: Planting Design	322: Landscape Construction II: Earthworks and stormwater 633: Planting Design and remediation
	SP	323: Landscape Construction III: Water 356: LArch Studio VI - land planning	323: Landscape Construction III - <i>sustainable</i> site construction 356: LArch Studio VI - <i>urban land planning and design</i>

YEAR 4	AU	457: LArch Studio VII - urban design 624: Materials 662: Terrain Analysis/GIS	658: LArch Studio VIII - design in detail 624: Materials 625: Structures
	WI	625: Structures 658: LArch Studio VIII - design in detail	457: LArch Studio VII - <i>outreach / community service studio</i> 597: Capstone - Stewardship in Environ. Design 662: Terrain Analysis/GIS
	SP	597: Capstone - Stewardship in Environ. Design 663: Professional Practice Seminar	663: Professional Practice Seminar <i>Senior research or honors project</i>

**BSLA Semester Conversion Proposal:
Response to CAA Subcommittee B comments 2/17/2011**

Subject Landscape Architecture BS semester conversion proposal
From Marilyn Blackwell <blackwell.4@osu.edu>
Date Thursday, February 17, 2011 3:46 pm
To amidon.2@osu.edu
Cc blackwell.4@osu.edu , breitenberger@osu.edu , breitenberger.1@osu.edu

Dear Jane Amidon:

I am the chair of Subcommittee B of the Council on Academic Affairs and we are reviewing your semester conversion proposal for the BS degree in Landscape Architecture. First let me say that you (and your colleagues?) have assembled an excellent proposal on which we congratulate you. You have a very structured curriculum with little choice in course selection, but there are many opportunities for students to pursue their own specific interests within the required workshops and design studios. We do have some questions/concerns.

The Director's letter does not mention a faculty vote on the proposal. If there was one, could you tell us what it was?.

>The faculty vote on the BSLA semester proposal was unanimously in favor of approval, 7 to 0.

BS page 1 of 17, the learning goals describe the program as "accredited." You need to state that it is by the Landscape Architectural Accreditation Board, mentioned on p.13

>Done.

Typos in learning goals: "within" = one word, "in THE global realm" (missing word), "discipline of landscape architecture, balanced with" (delete "and") □ see also the info about the curriculum map below

> Thank you, typos fixed.

(Also under learning goals:) The term "foundational knowledge" works better than "foundation knowledge" since "foundational" is an adjective while "foundation" is obviously a noun. But if this is some sort of disciplinary usage, that's fine.

> Corrected.

On p. 4 of 17, you explain how your GE maps to the ULAC GE. We have several questions:

Biological science: You specify a course offered by Departments of Ecology or Natural Resources. Do you mean "Department of Evolution, Ecology, and Organismal Biology" or the "School of Environment and Natural Resources?"

> SENR is the target recommendation, however EEOB also offers appropriate courses in ecosystems.

Under Historical Study (and also the extra Historical Study / Culture & Ideas course), you specify courses offered in the Department of History of Art, a Historical Study GE course (or also an external Culture & Ideas course). You

need to explain what you mean by these specifications and what you intend to achieve by specifying these courses this way

> The BSLA has traditionally required Historical Study GEC to be in History of Art and we propose to continue this requirement. This point has been clarified in the p. 4 GEC Courses notes, also other wording has been simplified and clarified.

Explain the cross-disciplinary seminar

> This has been simplified to the standard definition of Open Option.

The learning goals in the curriculum map (pp. 5-8) do not use the same wording as the learning goals on page 1. I think they are all there, but it isn't easy to figure out. We like how they are stated on page 1 and can see why it would be difficult to map the broad overarching goals on page 1 to specific courses. We would suggest that you include a statement before the curriculum map explaining how the big overarching goals on page 1 are broken down into the discrete goals in the curriculum map.

> This comment is a useful insight. The goals listed on p.1 function as overall curricular objectives, while the goals on pp.5-8 are specific curricular topics. We have added explanatory text on p.5.

The final course in the list of required courses (5960, Design Competition) is listed as an elective on page 3, and not a requirement for the major

>Fixed - 5960 moved to Internal Elective Courses.

What is the utility of the "Internal Elective Courses" curriculum map - the table on page 7 of 17

We've decided to delete Internal Elective Courses from the curriculum map since these courses are not required and have flexibility in the level they're offered (i.e., the I, E, A designation cannot be applied consistently).

You don't have a semester-based advising sheet, but we think the explanation of the major and GE requirements on pp 2-4 is quite clear.

We are working with our UG Advising staff to develop semester-based advising materials.

Other than parsing out the 4-year sample curriculum, the proposal provides no information about the quarter-based requirements for the major. However, since your "Rationale" (p. 8) explains that this curriculum was developed as a semester-based one and then converted backwards to quarters for the short remaining period the university would be on quarters, we won't ask you to provide a quarter-based advising sheet or a listing of the quarter-based requirements.

> To provide explanation of the current (AU 2009- SP 2012) and the pre-updated (mid 1990s- SP 2009) BSLA curriculum, the following materials are included in Appendix B:

1. The current quarters-based BSLA Advising Sheet;

2. Table comparing quarters-based BSLA requirements pre-AU 2009 and post-AU 2009.

The transition policy is rather brief. It needs a statement of principle (no students will be harmed), and additional specifics if there are some obvious sticking points. Could you also give us a quarter-by-quarter explanation of how your students will transition from quarters to semesters. Too, could you please tell us how many majors you have

and how many advisors, so that we can determine what kind of advising the students are likely to receive during the transition.

> Revisions made as suggested. Additionally, the following materials are included in Appendix C:

1) Quarter-to-semester transition plan.

Austin E. Knowlton School of Architecture
THE OHIO STATE UNIVERSITY



11 June 2012

Architecture
Landscape Architecture
City & Regional Planning

W. Randy Smith
Vice Provost for Academic Programs
203 Bricker Hall
190 N Oval Mall
Columbus, OH 43210

RE: Bachelor of Science in Architecture Semester Conversion

Vice Provost Smith:

The Knowlton School of Architecture, as an administrative unit within the College of Engineering, was among the first to submit semester transition proposals for our academic programs. As a result, the Bachelor of Science in Architecture semester transition program proposal was approved by the Council on Academic Affairs (CAA) with Physical Science and Biological Science General Education (GE) requirements which reflected expected credit hour amounts that came to be incorrect (4 rather than 5 credit hours for science GEs with a lab).

The reduction in required Biological and Physical Science GE credit hours will result in a reduction of total credit hours to degree from a previous total of 131 to a new total of 129.

Attached, please find a copy of the previously approved curriculum sheet, as well as an updated version reflecting these changes. A corrected Bachelor of Science in Architecture Program proposal that reflects these changes is available upon request.

Sincerely,

Beth Blostein, Associate Professor
Architecture Section Head
Knowlton School of Architecture
The Ohio State University
275 W. Woodruff Avenue
Columbus, OH 43210
614.292.7442
blostein.3@osu.edu

BACHELOR OF SCIENCE IN ARCHITECTURE

SEMESTERS

AUSTIN E. KNOWLTON
SCHOOL OF ARCHITECTURE
THE OHIO STATE UNIVERSITY
275 W. WOODRUFF AVENUE
COLUMBUS, OH 43210
WWW.KNOWLTON.OSU.EDU

GEs:

Students are expected to meet general education requirements (GEs). While listed in specific locations for graphic clarity, they can be taken at any time.

REVISED 9.23.2011

Students pursuing a B.S. in Architecture will complete at least seven design studios over 8 semesters. In those studios, students will receive feedback on their own designs while learning about theories, methods, and materials used in the design process. The BS Arch program includes courses that explore structures, construction, and the history of architecture.

YEAR 1	Fall	ARCH 1100	Survey	1	
		ARCH 1210*	Outlines of the Built Environment	3	
		MATH 1150*	(see advisor for details)	5	
		GE	(Social Science)	3	
		ENGLISH 1110	(Writing I GE)	3	15
* Prerequisite for application to BS Arch program.					
	Spring	ARCH 1410*	Introduction to Design	4	
		GE	(Biological Science)	5	
		PHYSICS	PHY 1200 or 1250 (Physical Science GE)	5	
		MATH 1118*	(see advisor for details)	3	17
		<hr/>			
YEAR 2	Fall	ARCH 2410	Architectural Design I	6	
		ARCH 5610	Architectural Representation I	3	
		ARCH 5110	History of Architecture I	4	
		GE	(Writing Level II)	3	16
		Spring	ARCH 2420	Architectural Design II	6
ARCH 5620	Architectural Representation II		3		
ARCH 5120	History of Architecture II		4		
GE	(Social Science)		3	16	
<hr/>					
YEAR 3	Fall	ARCH 3410	Architectural Design III	6	
		ARCH 5210	Forms of Architectural Theory	3	
		ARCH 5710	Structures I	4	
		ARCH 5510	Building Construction I	3	16
		Spring	ARCH 3420	Architectural Design IV	6
	ARCH 5810		Systems I	3	
	ARCH 5520		Building Construction II	3	
	GE		(Open Option)	3	
	GE		(Literature)	3	18
	<hr/>				
YEAR 4	Fall	ARCH 4410	Architectural Design V	6	
		ARCH ELECT	Architectural Elective	3	
		GE	(Culture & Ideas)	3	
		GE	(Open Option)	3	
		GE	(Open Option)	3	18
	Spring	ARCH 4420	Architectural Design VI	6	
		ARCH ELECT	Architectural Elective	3	
		GE	(Open Option)	3	
		GE	(Open Option)	3	15
		<hr/>			
TOTAL SEMESTER CREDIT HOURS REQUIRED TO GRADUATE WITH A B.S. IN ARCHITECTURE: 131					

BACHELOR OF SCIENCE IN ARCHITECTURE

SEMESTERS

AUSTIN E. KNOWLTON
SCHOOL OF ARCHITECTURE
THE OHIO STATE UNIVERSITY
275 W. WOODRUFF AVENUE
COLUMBUS, OH 43210
KNOWLTON.OSU.EDU

REVISED 6.7.2012

PREREQUISITES FOR ADMISSION:

ARCH 1210
ARCH 1410
MATH 1118
PHYSICS 1200

GEs:

Students are expected to meet general education requirements (GEs). While listed in specific locations for graphic clarity, they can be taken at any time.

ARCHITECTURE ELECTIVES:

6 semester credit hours required. Additional non-core, Architecture courses or courses in related areas such as Landscape Architecture, City & Regional Planning, Art, Design, ACCAD, and more.

Architecture Electives cannot also fulfill minor requirements or double count toward GE requirements.

Students interested in pursuing a B.S. in Architecture begin as Pre-Architecture majors. While a pre-major, students are required to complete a set of prerequisite courses. Prerequisite courses include ARCH 1210, ARCH 1410, MATH 1118 (or equivalent) and either PHYSICS 1200 (or equivalent).

Admission to the Architecture program is by application only and typically occurs at the end of the freshman year. Admission is based upon the following: (1) cumulative grade point average (GPA), (2) performance in ARCH 1210 and ARCH 1410, (3) completion of the prerequisite courses, and (4) a portfolio developed in ARCH 1410.

To be considered for admission, a student must have a minimum cumulative GPA of 2.75 and a minimum average GPA of 2.75 in ARCH 1210 and ARCH 1410. Admission is guaranteed to students with a cumulative GPA of 3.5 or higher and a grade of B+ or higher in both ARCH 1210 and ARCH 1410. Admission to the program is competitive. Portfolios and academic records are reviewed at the close of the spring semester. Students are notified of their standing prior to the start of the summer term.

YEAR 1	Fall	ARCH 1100	Survey (or any survey course)	1		
		ARCH 1210	Outlines of the Built Environment	3		
		MATH 1150	(dependent on placement results)	5		
		GE	(Biological Science)	4		
	Spring	ENGLISH 1110	(Writing I GE)	3	16	
		ARCH 1410	Introduction to Design	4		
GE	(Social Science)	3				
PHYSICS	PHYS 1200	4				
MATH 1118	(dependent on placement results)	3	14			
YEAR 2	Fall	ARCH 2410	Architectural Design I	6		
		ARCH 5610	Architectural Representation I	3		
		ARCH 5110	History of Architecture I	4		
		GE	(Social Science)	3		16
	Spring	ARCH 2420	Architectural Design II	6		
		ARCH 5620	Architectural Representation II	3		
		ARCH 5120	History of Architecture II	4		
		GE	(Writing Level II)	3		16
YEAR 3	Fall	ARCH 3410	Architectural Design III	6		
		ARCH 5210	Forms of Architectural Theory	3		
		ARCH 5710	Structures I	4		
		ARCH 5510	Building Construction I	3		16
	Spring	ARCH 3420	Architectural Design IV	6		
		ARCH 5810	Systems I	3		
		ARCH 5520	Building Construction II	3		
		GE	(Literature)	3		
		GE	(Open Option)	3		18
YEAR 4	Fall	ARCH 4410	Architectural Design V	6		
		ARCH ELECT	Architectural Elective	3		
		GE	(Culture & Ideas)	3		
		GE	(Open Option)	3		
		GE	(Open Option)	3		18
	Spring	ARCH 4420	Architectural Design VI	6		
		ARCH ELECT	Architectural Elective	3		
		GE	(Open Option)	3		
		GE	(Open Option)	3		
		GE	(Open Option)	3		15

TOTAL SEMESTER CREDIT HOURS REQUIRED TO GRADUATE WITH A B.S. IN ARCHITECTURE: 129

Summary of Changes to Master of Landscape Architecture Courses

CHANGES NECESSARY TO REDESIGN OF THESIS COURSE STRUCTURE

COURSE TITLE	CHANGE REQUEST	EFFECTIVE TERM	RATIONALE
LARCH 8990 Design Thesis Pro-Seminar	Change course title to read: Thesis Pro-Seminar. Additional minor topic adjustments.	AU12	Thesis Pro-Seminar courses will be combined for clarity and efficiency.
LARCH 8992 Research Thesis Pro-Seminar	Cancel	AU12	
LARCH 8960 Design Studio VI: Thesis Project	Cancel	SP13	All MLA I and MLA II students will take 6999 with their thesis advisor for clarity, efficiency, and proper tracking of faculty involvement in thesis work.
LARCH 6999 Thesis in Landscape Architecture	Minor topic adjustments.	SP13	
LARCH 7890 Seminar in Landscape Architecture	Increase repeatability.	SP13	Students will be required to take additional Landscape Architecture Elective Courses in further investigation of potential thesis topics, necessitating increased repeatability.

CHANGES NECESSARY TO STUDIO COURSES

COURSE TITLE	CHANGE REQUEST	EFFECTIVE TERM	RATIONALE
LARCH 7930 Design Studio IV: Urban Landscape	Make repeatable.	AU12	Due to the fact that a significant number of incoming MLA II students come in with limited studio experience, students in that group will be required to take an elective studio. Studios at the 7900 level have rotating instructors and focus on different projects/clients in each offering making them ideal courses to repeat.
LARCH 7940 Design Studio IV: Global Issues	Make repeatable.	SP13	
LARCH 7950 Design Studio IV: Design in Detail	Make repeatable.	AU12	