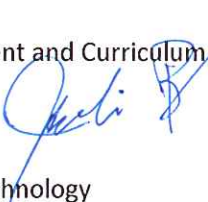




Office of Academic Affairs
172 Arps Hall, 1945 N. High Street
614 688-4571

Date: May 17, 2012
To: Scott Herness, Associate Dean, Graduate School
Cc: Andy Zircher, Director of Assessment and Curriculum
From: Jackie Blount, Associate Dean 
RE: Graduate Minor in Educational Technology

The purpose of this memo is to request approval of the semester conversion proposal for the Graduate Minor in Educational Technology. This proposal was approved by the Education and Human Ecology (EHE) curriculum committee on April 4, 2012 and by the college council on April 6, 2012. In both cases, the proposal received unanimous support.

This program was 18 hours on quarters, and will be 15 hours on semesters. Some minor curricular changes have taken place for semester conversion. The program still has two required courses, but one of the required courses was not converted for semesters. A different required course has been added. Students also select courses from lists to complete the program.

The School of Educational Policy and Leadership offers this program to students within the unit currently, but due to the rules governing Graduate Minors, students in that unit are not able to receive the "Minor" designation. In quarters, Educational Policy and Leadership students complete the same curriculum as the Graduate Minor in Educational Technology but completion of the program is acknowledged as a second graduate specialization. The inclusion of this secondary specialization was mistakenly not in the semester conversion materials for the Educational Policy and Leadership graduate degrees. The School recently approved a change to their graduate degree programs, adding Educational Technology as a Graduate Specialization. The change request for the graduate degrees in Educational Policy and Leadership will be submitted separately from the request for the Graduate Minor in Educational Technology.

EHE approves this program proposal for a Graduate Minor in Educational Technology, and requests Graduate School approval. If there are any questions, please contact me at blount.36@osu.edu or our director of assessment and curriculum, Andy Zircher, at Zircher.2@osu.edu.

Status: NEW

PROGRAM REQUEST
Educational Technology Minor

Last Updated: Zircher, Andrew Paul
02/28/2012

Fiscal Unit/Academic Org	Educ and Human Ecology - D1200
Administering College/Academic Group	Education & Human Ecology
Co-administering College/Academic Group	
Semester Conversion Designation	Re-envisioned with significant changes to program goals and/or curricular requirements (e.g., degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)
Current Program/Plan Name	Educational Technology Minor
Proposed Program/Plan Name	Educational Technology Minor
Program/Plan Code Abbreviation	EDUTECH-GM
Current Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		18	12.0	15	3.0
Required credit hours offered by the unit	Minimum	12	8.0	12	4.0
	Maximum	18	12.0	15	3.0
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	6	4.0	3	1.0
Required prerequisite credit hours not included above	Minimum				
	Maximum				

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Students will possess knowledge and experience in how information and communication technologies and media can be used to teach and inform
 - Students will be able to share technology generated and electronically communicated information and ideas with constituents
 - Students will understand the intersections of learning, technology, and culture in formal and informal education and in society at large

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

Status: NEW

PROGRAM REQUEST
Educational Technology Minor

Last Updated: Zircher, Andrew Paul
02/28/2012

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

Comments

Workflow Information

Rationale

Educational Technology is a field of study that impacts many disciplines taught at OSU, both within and outside the College of Education and Human Ecology (EHE). For example, anyone preparing for a career in higher education as a faculty member or administrator will need to possess some experience in how information and communication technologies and media can be used to teach and inform. Also, students pursuing many programs in professional colleges will find themselves in positions that involve sharing technology generated and electronically communicated information and ideas with personnel, clients or board members. Because of the complex matrix of learning technologies and teaching contexts, sustained study across multiple courses is necessary to receive sufficient training in the effective use of educational technologies.

This educational technology specialization/minor focuses on intersections of learning, technology, and culture in formal and informal education and in society at large. It allows Masters and PhD students from departments across the university to enhance and Complement their graduate programs and professional careers. The specialization/ minor will provide students with the ability to integrate theoretical and practical studies of learning technologies and media through pedagogical, social, cultural, economic, historical and political study and critique. Each student will have multiple opportunities to explore the theoretical foundations of educational technology through the design and production of educational media and cultural artifacts. Settings that are addressed within coursework in the specialization and minor include: K-12 settings, Distance Education, E-learning, Online Education, Higher Education, Urban Education, Non-profit organizations, Museums, Private sector organizations and Community-based organizations and programs.

Request for Graduate Minor and Graduate Specialization

In winter 2012, the College of Education and Human Ecology faculty approved a realignment proposal changing the internal structure of the College from three schools and three departments to three departments. After the realignment, which is expected to take effect July 1, 2012, all courses in the Educational Technology Graduate Minor will be offered from one department. The proposed name for this department is Educational Studies.

In quarters, Educational Technology was offered as a Graduate Minor and as a Graduate Specialization. These options are requested for semesters, also. Students outside Educational Studies would complete the Graduate Minor, and graduate students in Educational Studies would complete the Graduate Specialization. The curriculum is the same for both designations.

Required Semester Courses and Quarter Equivalents

Dept	#	Course Title	Sm Hrs	#	Course Title	Qt r Hr
Required Courses						
EDU P&L	7229	Technology, Society, and Schools	3	829		3
EDU P&L	6223	Issues and Practices in Educational Technology	3	823		3
Theories and Concepts						
EDU P&L	7277	Educational Telecommunications	3	677		3
EDU PAES	5701	Fundamentals of Teaching Adults Online	3	701		3
EDU P&L	7278	Formative Evaluation of Learning Technologies	3	778	Formative Evaluation of Instructional Systems	3
EDU P&L	7288	Urban Communities, Technology, and Education	3	789		3
EDU P&L	8216	Contemporary Research and Issues in Teacher Thinking, Curriculum, and Educational Technology	3	816		4
EDU P&L	7225	Visualizing the Curriculum	3	825		3
EDU P&L	8253	Women, Technology, and Education	3	853		3
EDU P&L	8295	Applied Instructional Design	3	895		3
Practices						
EDU P&L	5281	Introduction to Developing Educational Websites	3	681		4
EDU P&L	5280	Educational Videography	3	680		4
EDU P&L	7297	Designing Multimedia for Instruction	3	897		4
EDU P&L	6278	Introduction to Instructional Design	3	678	Introduction to Instructional Systems Development	3
EDU P&L	6271	Fundamentals of Computer Applications in Education and Training	3	671		3

Transition Policy

Students will not be harmed due to the university switch to semesters. Students will progress normally towards completion of the program as long as they consult with Educational Technology faculty through the transition, enroll in sufficient credits each term to make progress in the program, and not encounter any academic difficulties.

Quarter courses that have a direct equivalent will be counted in semesters as such. This program is consists mostly of courses that are converting with a one-to-one match. Students that start in the program on quarters and do not finish before the switch will still be required to complete two required foundational courses, either from the quarter curriculum or the semester curriculum, and twelve quarter hours or eight semester hours of option courses, with at least one course from the Theories and Concepts section and one from the Practices section. Students should consult with faculty for alternative courses as necessary. If student has completed EDU PL 678 to meet the “Required” course requirement in quarters, that course may be counted for the “Required” course instead of EDU PL 7229

The Ohio State University
Graduate Specialization/Graduate Minor in Educational Technology
Program Form

For enrollment into the program, please **print** and **complete** both pages of this form. Mail it within the first two weeks of any quarter to:

Deborah Zabloudil
Director, Students Services & Graduate Studies
Education Policy & Leadership
122 Ramseyer Hall 29 W. Woodruff Ave.
CAMPUS

Part I. Student Contact Information

Name

Degree Program (e.g., PhD in Psychology, PhD in Chemistry)

Student ID Number (bold numbers on Buck-ID)

Mailing Address

Campus Phone

Email Address (osu.edu)

Part II. Signatures

Student Signature

Date

Advisor Signature

Date

Advisor's email

For questions about the program, contact Deborah Zabloudil at 688-4269 or edplssgs@osu.edu.

Please complete the second page of this form.

Part III. Coursework

Are you pursuing a (check one): Graduate Minor or Graduate Specialization

Below please list the courses you have taken or are planning to take for the Graduate Interdisciplinary Specialization in Educational Technology.

Department	Course #	Course Title	Credit hours	Semester (taken or planned)	Grade
Required Courses (6)					
EDU P&L	6223	Issues and Practices in Educational Technology	3		
EDU P&L	7229	Technology, Society, and Schools	3		

Take 9 credit hours in the following two categories, Theories & Concepts and Practices, with at least 3 credits in each category.

Theories & Concepts (see list of qualifying courses)					
Practices (see list of qualifying courses)					

For office use only	_____	_____	_____ Original application
	Date Received	Date sent to Grad School/GSC	_____ Updated Application
	_____		_____
	Graduate Studies Chair (EPL(Signature)		Date

**School of Educational Policy and Leadership
Graduate Specialization/ Graduate Minor¹ in Educational Technology
Curriculum**

Department	Course #	Course Title	Credit Hours
Required Courses (6 credits)			
EDU P&L	6223	Issues and Practices in Educational Technology	3
EDU P&L	7229	Technology, Society, and Schools	3
Theories and Concepts			
EDU P&L	7277	Educational Telecommunications	3
EDU PAES	5701	Fundamentals of Teaching Adults Online	3
EDU P&L	7278	Formative Evaluation of Learning Technologies	3
EDU P&L	7288	Urban Communities, Technology, and Education	3
EDU P&L	8216	Contemporary Research and Issues in Teacher Thinking, Curriculum, and Educational Technology	3
EDU P&L	7225	Visualizing the Curriculum	3
EDU P&L	8253	Women, Technology, and Education	3
EDU P&L	8295	Applied Instructional Design	3
Practices			
EDU P&L	5281	Introduction to Developing Educational Websites	3
EDU P&L	5280	Educational Videography	3
EDU P&L	6278	Introduction to Instructional Design	3
EDU P&L	6271	Fundamentals of Computer Applications in Education and Training	3
EDU P&L	7297	Designing Multimedia for Instruction	3

¹The curriculum for the Minor and Specialization are the same.

The Ohio State University Graduate Specialization/Graduate Minor in Educational Technology

Program Form

For enrollment into the program, please **print** and **complete** both pages of this form.
Mail it within the first two weeks of any quarter to:

Deborah Zabloudil
Director, Students Services & Graduate Studies
Education Policy & Leadership
122 Ramseyer Hall
29 W. Woodruff Ave.
CAMPUS

Part I. Student Contact Information

Name

Degree Program (e.g., PhD in Psychology, PhD in Chemistry)

Student ID Number (bold numbers on Buck-ID)

Mailing Address

Campus Phone

Email Address (osu.edu)

Part II. Signatures

Student Signature

Date

Advisor Signature

Date

Advisor's email

For questions about the program, contact Deborah Zabloudil at 688-4269 or
edplssgs@osu.edu.

Please complete the second page of this form.

Part III. Coursework

Are you pursuing a (check one): Graduate Minor or Graduate Specialization

Below please list the courses you have taken or are planning to take for the Graduate Interdisciplinary Specialization in College and University Teaching.

Department	Course #	Course Title	Credit Hours	Quarter (taken or planned)	Grade
Required Courses (6 credits)					
EDU P&L	678	Instructional Systems Development	3		
EDU P&L	823	The Functions of the Computer in the Classroom	3		

Take 12 credit hours in the following two categories, Theories & Concepts and Practices, with at least 3 credits in each category.

Theories & Concepts (see list of qualifying courses)					
Practices (see list of qualifying courses)					

For office use only	_____	_____	___ Original application
	Date Received	Date Sent to Grad School/GSC	___ Updated application
	_____	_____	
	Graduate Studies Chair (EPL) Signature	Date	

School of Educational Policy and Leadership
Graduate Specialization / Graduate Minor¹ in Educational Technology
Curriculum

Department	Course #	Course Title	Credit Hours
Required Courses (6 credits)			
EDU P&L	678	Instructional Systems Development	3
EDU P&L	823	The Functions of the Computer in the Classroom	3
Theories & Concepts			
EDU P&L	677	Educational Telecommunications	3
EDU PAES	701	Fundamentals of Teaching Adults Online	3
EDU P&L	778	Formative Evaluation of Instructional Systems	3
EDU P&L	789	Urban Communities, Technology and Education	3
EDU P&L	816	Contemporary Research and Issues in Teacher Thinking, Curriculum and Educational Technology	3
EDU P&L	825	Visualizing the Curriculum	3
EDU P&L	829	Technology, Society and Schools	3
EDU P&L	853	Women, Technology and Education	3
EDU P&L	895	Fundamentals of Instructional Materials and Media	3
Topical Seminars that can be used to meet the Theories and Concepts requirement			
EDU P&L	925.46	Topical Seminars in Educational Technology: Essential Readings on Educational Computing – 1957-2007	3
EDU P&L	925N46	Topical Seminars in Educational Technology: International Issues and Practices in Educational Technology	3
EDU P&L	925D46	Topical Seminars in Educational Technology: Technology and Cognition	3
EDU P&L	925.46	Topical Seminars in Educational Technology: Video Games: Social and Cultural Issues	3
Practices			
EDU P&L	671	Computer Applications in Education and Training	4
EDU P&L	681	Introduction to Developing Educational Web Sites	3
EDU P&L	680	Educational Videography	3
EDU PAES	796	Constructing Accessible Web Content	3
EDU P&L	897	Designing Multimedia for Instruction	3

¹ The curriculum for the Minor and Specialization are the same.