



Graduate School

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November 19, 2011

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Randy Smith  
Vice Provost

Randy,

Here I am submitting to the Council of Academic Affairs for their consideration proposals for two specializations within the Master of Occupational Therapy (MOT) and the Doctor of Physical Therapy (DPT) graduate programs.

**Research Specialization:** This pre-existing specialization was inadvertently omitted from the semester conversion process. It is submitted now without substantial changes. It will exist identically but independently within the two graduate programs.

**Pediatric Specialization:** This new specialization is being submitted for approval. It will be incorporated identically but administered independently within the MOT and the DPT programs. These programs previously presented the material contained within this specialization to their students as the GIS for Early Intervention/Early Childhood. Under semesters, the programs have now decided it would be more efficient to present this information as transcriptable specializations. They plan to deactivate the GIS in Early Intervention/Early Childhood in Spring semester after all of its current students have graduated.

These proposals have been approved by the Graduate School's curriculum committee and by the Graduate Council. Following are the proposals and relevant correspondence.

Sincerely,

A handwritten signature in cursive script that reads "Scott Herness".

Scott Herness  
Associate Dean, Graduate School

## School of Health and Rehabilitation Sciences

### College of Medicine

#### Pediatric Specialization in Occupational Therapy or Physical Therapy

The goal of the Pediatric Specialization in Occupational Therapy or Physical Therapy is to enable Master of Occupational Therapy (MOT) and Doctor of Physical Therapy (DPT) students to gain skills and knowledge in pediatrics beyond those required in their professional degree educational programs. Although both the DPT and MOT programs require a level of pediatric coursework that meet accreditation standards, practical clinical and research experience and coursework beyond the minimum is not required. The Pediatric Specialization will allow students who are interested in careers in pediatric physical or occupational therapy to engage in learning opportunities beyond the minimum requirements and gain recognition for completion of additional coursework in pediatrics.

To enter the Pediatric Specialization track, students must apply and be approved by their respective Division faculty. Students who successfully complete the requirements are awarded a Pediatric Specialization in Occupational Therapy or Physical Therapy by the Graduate School. This document defines the criteria for entrance into the track and the requirements for completion of the Pediatric Specialization.

#### Criteria and Process to Apply

Students eligible for the Pediatric Specialization in Occupational Therapy (OT) or Physical Therapy (PT) must have a GPA of 3.5 or higher. .

Candidate should meet with the faculty who teach the pediatric courses to discuss their interests and career goals. Candidates must submit to their prospective advisor: : 1) their advising report and 2) a statement of intent that explains their goals in the pediatric OT or PT and indicates how the specialization will assist them in obtaining specific long term goals. The advisor will request review and approval by the Division faculty.

#### Requirements

To achieve the Pediatric Specialization, students are required to complete a minimum of 5 **additional credits** in addition to their required pediatric courses. These additional credits include one didactic, one practicum course, and one full-time clinical course in a pediatric setting. Below are the requirements:

1. A minimum of 1 course from the approved course list below:  
HTHRHSC 5717.03    Developmental Disabilities (3 credits) Autumn (Mon)  
HTHRHSC 5717.02    Interdisciplinary Perspectives on ASD (3 credits) Spring (Mon)

PAES 5761	Educational Interventions for Young Children with Disabilities (3 credits)
PAES 5769	Inclusion in Early Childhood Special Education (3 credits) (Autumn)
NURS 6331	Foundation of Child Health Outcomes: The Early Parent-Child Relationship (2 credits)
NURS 7260	Theories, Concepts & Issues in Advanced Family Nursing (2 credits)
NURS7338.01, 7338.02, 7338.03	Advanced Practice Nursing (3-8 credits)

2. A full-time clinical course in a pediatric setting.
  - OT 7289 Fieldwork II (9 credits)
  - PT 7289 Intermediate Clinical Internship II (4 credits)
  - PT 8189 Terminal Clinical Internship I (9credits)
3. A research or clinical practicum, HTHRHSC 8998 (2-3 credits) focusing on pediatric occupational or physical therapy research projects or clinical experiences.
4. Completion of all required discipline specific pediatric coursework.
  - Master of Occupational Therapy students will complete these required courses:
    - OT 7310 Occupational Therapy with Young Children I (3 credits)
    - OT 7320 Occupational therapy with School Age and Adolescents (3 credits)
    - OT 6389 Occupational Therapy Fieldwork I Pediatrics (2 credits)
    - OT7411 Assistive Technology II (1 credit)
  - Doctor of Physical Therapy students will complete these required courses:
    - PT 8030 Topics in Pediatric Physical Therapy
    - PT 8230 Clinical Applications in Pediatrics
    - PT 8430 Pediatric Laboratory
    - PT 8630 Clinical Science in Pediatrics
5. Optional activity: Students are encouraged, but not required, to participate in short term discipline special clinical experiences for which independent study credit may be arranged.

### **Process of Completion of the Pediatric Specialization**

- The advisor determines whether or not the student has met the requirements and merits the Pediatric Specialization. This determination is based on the student's completing all the requirements.
- The Division Faculty members confirm the award by a vote of approval.
- Students who successfully complete these requirements with confirmation by the Division faculty receive a Graduate Pediatric Specialization in Occupational Therapy or Physical Therapy that is noted on their transcript by the Graduate School.

- In the semester of their graduation, they also receive a letter signed by the School Director and the Directors of the Occupational Therapy or Physical Therapy Divisions stating that they successfully completed the Graduate Pediatric Specialization Occupational Therapy or Physical Therapy.

The faculty of Physical Therapy and Occupational Therapy view the Pediatric Specialization as an opportunity for students with a high interest in pediatrics to gain valuable experience and education that will be beneficial to them when seeking an entry level position working with children.

Support letter (email) from Diane Sainato:

Hi Jane and Dale,

Nice to hear from you. I would love to have students in 5761. The early childhood inclusion class was merged with the inclusion class for elementary and secondary students and although the number is 5769, it does not focus on young children exclusively. The students certainly could get into the course with a permission form.

I wonder if the PAES 5722 Communication Course might be of interest to your students.

EDU PAES 5722 Communication Skills for Children with 3 credits  
Moderate/Intensive Disabilities

EDU PAES 5761 Educational Intervention for Young 3 credits  
Children with Disabilities

EDU PAES 5769 Delivering Effective Services to Enhance 3 ( not specific to Early Childhood )

Take care,

Diane Sainato



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College of Nursing

**Newton Hall**  
1585 Neil Ave  
Columbus, OH 43215

April 10, 2012

Jane Case-Smith, EdD, OT  
John Buford, PhD, PT  
School of Health and Rehabilitation Sciences  
College of Medicine

Dear Jane and John,

It has been a pleasure for over 10 years now to welcome your students to several of our nursing courses. Students from other disciplines are a welcome asset to class and enrich learning for all in the class. The College of Nursing is happy to allow enrollment of occupational therapy and physical therapy students into our nursing courses: NURS 6331; NURS 7260; NURS 7338.01, and 7338 .03. Your students have always performed well in these courses and adaptation of course assignments for students in other disciplines has benefitted all students. I agree that these nursing courses are helpful to OTs and PTs who plan to work with children in educational or medical settings.

I wish you every success in this new proposal and look forward to welcoming your students.

Warm regards,

A handwritten signature in cursive script that reads "Mary Margaret Gottesman".

Mary Margaret Gottesman, PhD, RN, CPNP, FAAN  
Professor, Clinical

**School of Health and Rehabilitation Sciences  
College of Medicine**

**Research Specialization in Physical Therapy or Occupational Therapy**

The goal of the Research Specialization in Physical Therapy or Occupational Therapy is to enable Master of Occupational Therapy (MOT) or Doctor of Physical Therapy (DPT) students to gain skills in research beyond those of their professional degree. Although both the DPT and MOT program require a series of research coursework, the programs do not require practical experience in research (e.g. participation in a research lab). The specialization will allow students who are interested in a PhD program to explore those interests in performing research. It will enable students to develop foundational research skills for future collaboration with independent researchers. The Research Specialization is managed within the physical therapy and occupational therapy divisions, with advisors available in both divisions who are responsible for assessing whether or not students meet all of the criteria listed below.

To enter the Research Specialization track, students must apply and be approved by the Physical Therapy or Occupational Therapy Division advisor with whom they wish to complete their research work. This advisor then works with their academic advisor within the respective division to ensure that the student meets the requirements listed below. . Students who successfully complete the requirements are awarded a Research Specialization in Occupational Therapy or Physical Therapy by the University Graduate School. This document defines the criteria for entrance into the track and the requirements for completion of the Research Specialization.

**Criteria and Process to Apply**

Students eligible for the Research Specialization must have a GPA of 3.5 or higher.

Candidates are highly encouraged to work with a prospective advisor in his/her research program for the semester prior to application. The student can take an independent study course with the prospective advisor or complete volunteer hours in research activities. This experience prior to application will allow the student to assess his or her interest in pursuing the specialization and the professor to assess the student's performance in a research environment. The advisor may **require** a research-focused independent study with him or her prior to application.

Candidates must submit to their prospective advisor their advising report and a statement of intent that explains their goals in the research specialization and indicates how the specialization will assist them in obtaining specific long term goals. The advisor will request review and approval by the Division faculty.

**Requirements**

**To achieve the Research Specialization, students are required to complete a minimum of 8 credits hours of research courses as defined below.**

1. Complete a minimal of two courses in research methods. The MOT and DPT students will complete, HRS 7900 (1 credit) and HRS 7910 (1 credit). In addition the DPT student will take PT 8998 and the MOT students will take OT 6730, Research Methods (2 credits). These courses

provide comprehensive content on research design and methods; however, they do not include hands on experience in research methods other than literature searching, study analysis, and limited data entry and analysis.

2. Complete research practica, HRS 7998, Health and Rehabilitation Sciences Research Practicum, with their advisors for at least two semesters, enrolling in a total of 4 credits, with no more than 2 credits in any given semester. This course is structured as a contact in which the student and advisor establish specific learning objectives, a defined scope of work, and specific products to be completed by the semester's end. Therefore, each semester the student will complete a product as evidence of his or her learning for the semester. The course syllabus for HRS 7998 is attached. This course is graded S/U and we believe given the multiple types of activities and products that would result, S/U, is the most appropriate grading scheme. That said, the objectives established by the adviser and student will be highly specific and will include qualitative evaluation of the student's learning.

Some research projects will require a greater time commitment; however, the project must be completed within the normal time-to-degree for the program. The advisor is authorized to require more than 4 credits as long as the 2 credit per semester maximum is observed. During these semesters, it is expected that the student review and analyze the literature, participate in data collection and/or experimental procedures and complete a written research project.

3. Submit the project in completed form to the advisor a minimum of four weeks prior to graduation. The project is reviewed by the advisor and a minimum of one other Division faculty member. The project must be deemed to be of satisfactory quality and to demonstrate a passing knowledge of all elements of the research process including: literature review, data collection, data analysis and interpretation of results. In the event either the advisor or secondary reviewer does not believe the project to be satisfactory the student may request a review by an additional faculty member to be appointed by the division director.
4. Make an oral presentation or poster presentation of the research project that will be peer reviewed. Currently there are three forums for presenting the project: 1) The Hayes Forum for Graduate Student Research, 2) The College of Medicine Graduate Student Research Forum, and 3) a professional peer reviewed forum (e.g., the Annual Ohio Physical Therapy conference or Annual Ohio Occupational Therapy conference). Presentation in at least one of these forums is required. Many students will present the project in two of these forums. In addition, the students are expected to present their project at the School's Student Scholarship Forum. Because the School's Student Scholarship Forum is not peer reviewed, it cannot stand as the only outcome for the project. Submission of a manuscript for publication would also be acceptable and considered to be exceeding the requirements.



### **Process for Completion of the Research Specialization**

- The advisor and division chair of the specialization determine whether or not the student has met the requirements and merits the Research Specialization. This determination is based on the student's completing all research course work, making an oral or poster presentation or submitting a manuscript for publication, and satisfactorily passing the project.
- The student submits to present the research at the Haynes Research Forum, the College of Medicine Research Forum, or a professional conference.
- Students who successfully complete these requirements and receive the approval of their advisors with confirmation by the Division faculty receive a Research Specialization in Occupational Therapy or Physical Therapy that is noted on their transcript by the Graduate School.
- In the semester of their graduation, they also receive a letter signed by the Division and School Directors stating that they successfully completed the Research Specialization in Occupational Therapy or Physical Therapy.

### **Outcome of the Research Specialization**

The faculty of Physical Therapy and Occupational Therapy view the Research Specialization as a means and not necessarily an end. We hope that this opportunity will enhance students' enthusiasm for research and encourage them to consider a PhD degree. The specialization should improve a student's application into a PhD program. With the Research Specialization on their curriculum vitae, the graduate may be better prepared to enter a job that involves participating in program evaluation or outcome research.

September 24, 2012

Scott Herness  
Associate Dean  
The Graduate School  
The Ohio State University

Dear Dean Herness,

We thank the Graduate Council for their thorough review of the Graduate Specializations that we request be instituted in the School of Health and Rehabilitation Sciences. We are attaching revisions to our proposals based on the Council's questions and recommendations. We also respond to the questions in this letter.

- For both programs, the Graduate Studies committee votes to determine if the student will be awarded the specialization. Please clarify the nature of the vote.

*We have removed the requirement for a vote by the Graduate Studies Committee*

- A certificate is issued for the specialization. Please clarify who is issuing the certificate.

*We have eliminated the certificate and will provide the student with a letter recognizing their achievement.*

- Research Specialization: Who review the letter of intent?

*The advisor first reviews the letter, then the Division faculty.*

- Who advised the student in the specialization

*The advisor of that specialization advises the student in creating a plan for and completing the specialization. There is one primary advisor, although the student may receive some mentoring by other faculty in the advisor's lab or research program.*

- The written project is submitted two weeks prior to graduation.

*We agree. The written project must be submitted four weeks prior to graduation.*

- Pediatric Specialization: The nomenclature for this specialization is confusing. *We have changed the name to Pediatric Specialization in Occupational Therapy or Physical Therapy. Although it is a School specialization, the content is program specific. We removed all abbreviations*

- Who approves the student's application?  
*The advisor first approves the student's application. If approved, it is reviewed and approved by the Division faculty.*

- How do the credit hours of completion integrate into the required credit hours for the MOT and DPT degrees.  
*The Pediatric Specialization requires 5 additional credit hours. These are on top of the required pediatric coursework that is 9-10 credits in each program. The specialization also requires that the student take a pediatric fieldwork as one of his or her required fieldwork experiences. So the student will end up with between 23 and 24 credit hours of pediatric emphasis, 5 of which is additional (beyond required) and 18-19 hours that are integrated in their required coursework.*

- Change quarter to semester  
*Done.*

We appreciate the review for correcting and improving our process. We look forward to the further review of our proposals for these specializations in the School.

Sincerely,

Jane Case-Smith  
Occupational Therapy

Deb Kegelmeyer  
Physical Therapy



Graduate School

250 University Hall  
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Columbus, OH 43210-1366

Phone (614) 292-6031  
Fax (614) 292-3656

September 18, 2012

Jane Case-Smith, Ed.D., OTR.L, FAOTA  
Professor, Director  
Occupational Therapy Division

## Research and Pediatric Specializations to MOT and DPT

Jane,

The Graduate School Curriculum Committee (GSCC) met on September 13 and reviewed your submitted proposals for the addition of specializations to the Master of Occupational Therapy (MOT) and the Doctor of Physical Therapy (DPT) programs. Both the research specialization and the new pediatric specialization were considered. It is our understanding that the research specialization is a pre-existing specialization which was inadvertently omitted from the semester conversion process. On the other hand, the pediatric specialization is new and is designed to replace the current Graduate Interdisciplinary Specialization in Early Intervention/Early Childhood. Here I am verifying your request to deactivate the Graduate Interdisciplinary Specialization in Early Intervention/Early Childhood.

The committee has requested some clarifications which I summarize below:

### DPT / MOT Program Clarifications

- For both programs, the Graduate Studies Committee votes to determine if the student will be awarded the specialization. The committee found a vote to be confusing and potentially problematic. If a student has met the requirements of a specialization, a vote seems unnecessary. Can you please clarify the nature of the vote?
- For both programs, a certificate is issued for the specialization. The term certificate has multiple meanings and, at times, very rigid connotations. Certificates may be given by professional

organizations and adhere to the standards of the professional society. Certificates given by a graduate program must adhere to the standards set up by the Ohio Board of Regents (<http://www.gradsch.ohio-state.edu/8.2-graduate-certificate-programs.html>). Could you please clarify who is issuing this certificate?

### Research Specialization

- While a statement of intent is described for application to the specialization, it isn't immediately obvious who reviews the letter (likely the Graduate Studies committee?). Further how students are advised while taking the specialization isn't obvious. Can the student take more than one specialization in these programs?
- It was noted that the written project is to be submitted two weeks prior to graduation. The committee questioned whether this was adequate time for review and revision.

### Pediatric Specialization

- The nomenclature for the specialization was particularly confusing, referred to as either the SPPT-OT or the SPOT-PT. It was the committees reading (correct or not) that the names are:
  - Graduate Specialization in Occupational Therapy offered in the Doctor of Physical Therapy program (SPOT-PT)
  - Graduate Specialization in Physical Therapy offered in the Occupational Therapy program (SPPT-OT).

Is this correct? The proposal was titled SPPT-OT yet the curriculum describes SPOT-PT. The apparent inconsistency with which one or the other abbreviation was used in describing the curriculum was enough to request clarification.

- The committee assumes the pediatric specialization is essentially identical for either program with the exception of item 4 describing discipline specific pediatric coursework. Please clarify if this is the distinguishing characteristic that defines the SPOT-PT from the SPPT-OT.
- Who approves the student's application to these specializations?
- Please clarify how the credit hours of completion of the specializations integrate into the required credit hours for the MOT or PDT degrees. Are these hours a part of the total credit hours or are they in addition to the total credit hours required for the degree?
- Please change "quarter" to "semester" in the "Process of Completion" section.

Please resubmit the proposal to me or my assistant, Dena Myers ([myers.663@osu.edu](mailto:myers.663@osu.edu)), at your convenience. After we receive it, I will schedule it for review at the next upcoming Graduate School Curriculum meeting. Subsequently, the proposal will be submitted to the

Graduate Council and finally to the Committee on Academic Affairs. CAA approval will be the last required approval step prior to being able to administer this new specialization.

Please don't hesitate to contact me with questions or clarifications.

Many thanks,



Scott Herness  
Associate Dean  
The Graduate School

THE OHIO STATE UNIVERSITY  
**GRADUATE  
SCHOOL**  
Advancing graduate education for over 100 years

## Scott Herness

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**From:** Case-Smith, Jane <Jane.Case-Smith@osumc.edu>  
**Sent:** Friday, July 20, 2012 10:03 AM  
**To:** Scott Herness; Wolf, Kay; Soave, Melissa  
**Subject:** RE: Early Childhood Specialization

Hi Scott,

Sorry for all of the confusion. We received feedback from the Graduate School about the GIS in Early Childhood that additional information was needed, for example a readable letter from Diane Sainato 😊. OT and PT realized that the PT students would not be able to complete the GIS in Early Childhood in a semester structure and other than OT and PT students, we have not had the participation of students in the other units. We determined that it would be a more feasible and meaningful specialization for our students if we designed a specialization that was more discipline specific; therefore, we propose the Pediatric Specialization in OT and PT.

We request that the GIS in Early Childhood be deactivated. We have students who will be completing the GIS-EC this summer and one other who is willing to convert to the proposed pediatric specialization. Please let us know if additional documentation is needed.

Thank you.

Jane

**From:** Scott Herness [<mailto:herness.1@gradsch.ohio-state.edu>]  
**Sent:** Friday, July 20, 2012 9:30 AM  
**To:** Wolf, Kay; Soave, Melissa; Case-Smith, Jane  
**Cc:** [herness.1@gradsch.ohio-state.edu](mailto:herness.1@gradsch.ohio-state.edu)  
**Subject:** RE: Early Childhood Specialization

All,

We did approve the GIS in early intervention/early childhood. My question now....are we deactivating it? Happy to follow the program's wishes.

FYI, the Graduate Specialization in Pediatric Occupational Therapy and Physical Therapy and the Research Specialization in Physical Therapy or Occupational Therapy are scheduled for our next Curriculum Meeting in the Graduate School. After that, they will be released to CAA. As we are "re-populating" the curriculum committee roster and since there isn't a CAA meeting until Sept., our meeting won't take place until August, I'm guessing.

--Scott

**From:** Wolf, Kay [<mailto:Kay.Wolf@osumc.edu>]  
**Sent:** Friday, July 20, 2012 8:24 AM  
**To:** Scott Herness; 'Soave, Melissa'  
**Subject:** FW: Early Childhood Specialization

Hi Scott and Melissa,

See below, Jane's response. However, on April 4, 2012 we approved in CAA the Early Childhood GIS as noted at the following website.

<http://www.oaa.osu.edu/assets/files/caa/specialization-early-intervention-childhood-GIS.pdf>

Is this in the Pediatric Specialization somewhere in the system? I don't believe that we have approved it in CAA.

Kay N. Wolf, PhD RD LD  
Director/Associate Professor  
Medical Dietetics - Health Sciences  
School of Health and Rehabilitation Sciences  
The Ohio State University  
[Kay.Wolf@osumc.edu](mailto:Kay.Wolf@osumc.edu)  
614-292-8131

**From:** Case-Smith, Jane  
**Sent:** Thursday, July 19, 2012 7:28 PM  
**To:** Wolf, Kay  
**Subject:** RE: Early Childhood Specialization

Hi Kay, We pulled the Graduate Interdisciplinary Specialization in Early Childhood - semester version and instead created a new Pediatric Specialization in Occupational Therapy and Physical Therapy that would be one of the "within-the-unit" specializations. So it is a "graduate specialization". It was my understanding the Molly was to get our Pediatric Specialization and the semester version of the Research Specialization in OT and PT directly to your committee. We bypassed the Graduate School because Larsen did not put it into the system although she said that she would. It was my understanding that they would go to the graduate school after your committee approved them. So please let me know the status and what we should do. Thanks! Jane

**From:** Wolf, Kay  
**Sent:** Wednesday, July 18, 2012 11:05 AM  
**To:** Case-Smith, Jane  
**Subject:** Early Childhood Specialization

Jane,

I am working on CAA items and Scott thought there is a change in your Early Childhood Specialization. Is this true and will this be happening soon? Kay



**50 YEARS**  
**1961-2011**



**Kay N Wolf, PhD, RD, LD**

Director/Associate Professor  
Medical Dietetics - Health Sciences  
School of Health and Rehabilitation Sciences  
The Ohio State University  
*ph:* 614-292-8131  
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[Kay.Wolf@osumc.edu](mailto:Kay.Wolf@osumc.edu)  
<http://amp.osu.edu/md>



**Scott Herness**

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**From:** Case-Smith, Jane <Jane.Case-Smith@osumc.edu>  
**Sent:** Thursday, March 08, 2012 1:25 PM  
**To:** Scott Herness  
**Cc:** Basso, Michele  
**Subject:** Research Specialization in the School of Health and Rehabilitation Sciences

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Hi Scott, The School of Health and Rehabilitation Sciences Physical Therapy and Occupational Therapy Division has had in place a Research Specialization through the Graduate School. This specialization allowed interested OT or PT students to spend a year (3 quarters) working on a research project or in a lab with one of the OT or PT faculty. It culminated in a paper approved by the division faculty and 1-2 presentations to an external audience. We need to convert the specialization to semesters. What do we need to send you for the Graduate School to approve a semester version of the School's OT/PT Research Specialization? Dr. Basso has approved our revision. Thank you. Jane

Jane Case-Smith, Ed.D., OTR/L, FAOTA  
Professor, Director  
Occupational Therapy Division  
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453 West 10th Avenue  
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614-292-0357 (ph)