

Soave, Melissa

From: Rose, Gregory
Sent: Monday, April 08, 2013 5:43 PM
To: MacGilvray, Eric A.
Cc: Wolf, Kay; Smith, William R. (Randy); Soave, Melissa; Babcock, Jennie
Subject: Regional Campus BSSW Programming

To Whom It May Concern:

The Marion campus is in support of the regional campus BSSW programming.

While our initial enrollment numbers on this campus may not be high (9 to 14) for Autumn 2013, we anticipate that the demand for this program will grow as it gets underway.

Thanks,

Greg Rose

Dean and Director
Ohio State Marion

Soave, Melissa

From: Snyder, John
Sent: Thursday, April 11, 2013 9:49 AM
To: MacGilvray, Eric A.
Cc: Smith, William R. (Randy); Wolf, Kay; Soave, Melissa; Gilmore, Allison; Babcock, Jennie
Subject: Support for Regional Campus BSSW Programming

Hello Eric:

I write in support of the BSSW course offerings to be extended to the regional campuses. The Lima campus has been preparing for this during the past year or so, and we anticipate an initial enrollment of 11 students for Fall 2013. This number does not include potential Associate degree students from our co-located institution, Rhodes State College, but conversations are on-going to provide an articulation. Optimally, the BSSW would serve as the middle career ladder step for those receiving a two-year degree in Human Services, and leading to the MSW which already is available at Ohio State Lima.

Should you have questions, please do not hesitate to ask. Thanks.

John

John R. Snyder
Dean and Director
The Ohio State University at Lima



Newark Campus

1179 University Drive
Newark, OH 43055-1797

Phone (740) 366-3321

April 8, 2013

Dr. Eric MacGilvray
Council on Academic Affairs
University Senate
115 Independence Hall
1923 Neil Ave
Columbus OH 43210

Dear Dr. MacGilvray,

I am writing to express my support for delivering the BSSW at the regional campuses. One of the primary components of the regional campuses' mission is to deliver Ohio State degree programs that meet workforce needs in our regions and throughout Ohio, and each of our regions has shown evidence of demand for social workers. A recent market analysis indicated that jobs for child, family, school, medical, and public-health social workers show a growth trajectory over the period from 2008 to 2018 in the regions traditionally served by the regional campuses. In Newark's case, a focus group the campus held about four years ago suggested strong demand from human-services agencies in Licking County.

Considering the evidence that the BSSW will serve our regions and our students, I strongly support the efforts of the College of Social Work to deliver the BSSW at the regional campuses, and am grateful to both the college and the Council on Academic Affairs for considering the idea.

Sincerely,

A handwritten signature in black ink that reads "William L. MacDonald". The signature is written in a cursive style with a large, prominent "D" at the end.

William L. MacDonald
Executive Dean of the Regional Campuses
Dean and Director of The Ohio State University at Newark

Soave, Melissa

Subject: FW: Regional Campus BSSW Programming

From: Gavazzi, Stephen

Sent: Tuesday, April 09, 2013 8:58 AM

To: MacGilvray, Eric A.

Cc: Smith, William R. (Randy); Wolf, Kay; Soave, Melissa; Babcock, Jennie

Subject: FW: Regional Campus BSSW Programming

Dear Eric,

I am fully supportive of the BSSW offering on the Mansfield campus. Please let me know if you need additional information or if you have questions or concerns.

Best,

Steve

Stephen M. Gavazzi, Ph.D.

Dean and Director

The Ohio State University at Mansfield

Professor

Human Development & Family Science

1760 University Drive

Mansfield, OH 44906-1599

(419) 755-4221 Telephone

(419) 755-4241 FAX

FaceBook: [Dean Gavazzi](#)

Twitter: [@StephenMGavazzi](#)

Blog: <http://mansfield.osu.edu/blog/>

Soave, Melissa

From: Babcock, Jennie
Sent: Tuesday, April 09, 2013 11:15 AM
To: MacGilvray, Eric A.; Bronson, Denise
Cc: Smith, William R. (Randy); Wolf, Kay N.; Soave, Melissa
Subject: RE: BSSW/regional campuses proposal
Attachments: BSSW regional campus proposal.docx

Dear Professor MacGilvray,

Attached please find responses to the questions posed in your e-mail regarding the BSSW regional campus proposal. If there is a need for any additional information, please let us know.

Sincerely,
Jennie

Jennie R. Babcock, MSW, LISW-S
Undergraduate Studies Director
The Ohio State University
College of Social Work
Stillman Hall, Room 308
1947 College Rd.
Columbus, OH 43210
614-292-5471
babcock.79@osu.edu

-----Original Message-----

From: MacGilvray, Eric [<mailto:macgilvray.2@polisci.osu.edu>]
Sent: Wednesday, April 03, 2013 8:05 AM
To: Bronson, Denise; Babcock, Jennie
Cc: Smith, William R. (Randy); Kay Wolf; Soave, Melissa
Subject: BSSW/regional campuses proposal

Dear Professor Bronson,

I'm writing in my capacity as Chair of Subcommittee A of the Council on Academic Affairs, which has been charged with reviewing your proposal for a Bachelor of Science in Social Work degree program at the regional campuses. The subcommittee met on March 20 to discuss the proposal. We agree that the proposal is well-designed and presented, and that the rationale behind it is a good one. However, there are a few questions that we would like to see addressed before we bring it to the full Council:

(1) We noted that this program relies heavily on distance learning courses (p. 3), which makes the assessment of student and instructor performance more difficult. What steps will you take to ensure that students are prepared for the additional responsibility that these courses require, and that the courses themselves are well-designed and delivered? Who will be teaching these courses?

(2) The "lock-step" nature of the degree program (p. 3) might pose a challenge for non-traditional students, who may be more likely to have to "stop out" for a term or otherwise interrupt their studies. Have you considered this possibility? Is the Columbus degree program also "lock-step"?

- (3) The internal enrollment figures on p. 4 don't respond to the prompt, which asks for "enrollment patterns in like institutions around the nation." These figures probably belong either in the rationale section (p. 1) or the student enrollment section (p. 7).
- (4) What is the basis for the enrollment projections presented on p. 7? Do these numbers reflect new students, the transfer of students currently studying at the Columbus campus to the regional campuses, or some mixture of the two?
- (5) The College of Education & Human Ecology offers tuition waivers for continuing education courses to schools that accept student teachers into their classrooms. Is something similar done for field practicum sites in the College of Social Work, and if so would this represent an additional cost to the University as enrollments increase?
- (6) Your cover email states that this proposal has the support of the regional deans: would it be possible for you to provide written confirmation from them to this effect? (a short email would suffice.)
- (7) Finally, were students consulted in the development of this proposal?

Many thanks for your help – again, we think that the proposal has a lot of merit.

Yours,

Eric

ERIC MacGILVRAY
Associate Professor
Director of Undergraduate Studies
Department of Political Science
Ohio State University
2140 Derby Hall
154 North Oval Mall
Columbus, OH 43210

tel (614) 292-3710
fax (614) 292-1146
email macgilvray.2@osu.edu

(1) We noted that this program relies heavily on distance learning courses (p. 3), which makes the assessment of student and instructor performance more difficult. What steps will you take to ensure that students are prepared for the additional responsibility that these courses require, and that the courses themselves are well-designed and delivered? Who will be teaching these courses?

The College began working with educational technologists two years ago to develop online versions of those courses that lent themselves well to this instructional format. Specific faculty were chosen to complete the develop work on these courses based on their area of expertise and familiarity with the course and its content. All online courses were piloted this academic year on the Columbus campus and will be offered on all five campuses as of the 2013-2014 academic year. These faculty instructors from the Columbus campus will be teaching the online courses during the initial years of the regional campus programming, and we are in the process of training additional faculty and adjunct instructors to facilitate online courses.

Students are provided with tutorials "within" the body of the each online course regarding the methods, format, and expectations of online instruction. In addition to the use of the SEI, we piloted assessment measures with the online courses taught this year that will support assessment going forward. Assessment methods include surveys of students who completed an online course, as well as individual meetings with each instructor who taught an online section.

(2) The "lock-step" nature of the degree program (p. 3) might pose a challenge for non-traditional students, who may be more likely to have to "stop out" for a term or otherwise interrupt their studies. Have you considered this possibility? Is the Columbus degree program also "lock-step"?

As a professional degree, the BSSW program has always been lock-step. Social Work major courses are offered sequentially beginning in the Autumn semester with each course in the sequence building upon the core competencies and practice behaviors introduced in earlier courses. The following organizing principles guide the curriculum: 1) competencies and practice behaviors presented in later courses build on the knowledge, skills, and values acquired in earlier courses, 2) competencies and practice behaviors are reinforced in multiple courses, and 3) the field practicum allows students to apply the competencies and practice behaviors learned in the classroom and the practice seminars serve to facilitate this transfer of learning. Students do have the option of spreading out their degree requirements over three years as opposed to two years, though we have found that most students need to be full time to access financial aid.

(3) The internal enrollment figures on p. 4 don't respond to the prompt, which asks for "enrollment patterns in like institutions around the nation." These figures probably belong either in the rationale section (p. 1) or the student enrollment section (p. 7).

We have not identified institutions that have regional campus undergraduate social work programming similar to our proposal.

Labor market statistics continue to point to high demand for professional social workers. Health reform is also expected to increase the demand for social workers. Prior to designing this program, we conducted numerous interviews with employers in each of the regional campus sites. The perceived need for more social workers was consistent across location.

(4) What is the basis for the enrollment projections presented on p. 7? Do these numbers reflect new students, the transfer of students currently studying at the Columbus campus to the regional campuses, or some mixture of the two?

These numbers reflect a mixture of new students, including those students identified as pre-social work on each of the regional campuses, and a transfer of students from Columbus to the regional campuses. We also anticipate additional enrollment from the 2-year collocated institutions as the College has completed/is in the process of completing articulation agreements with each institution's Human Services Program.

(5) The College of Education & Human Ecology offers tuition waivers for continuing education courses to schools that accept student teachers into their classrooms. Is something similar done for field practicum sites in the College of Social Work, and if so would this represent an additional cost to the University as enrollments increase?

Currently the Columbus campus does provide fee waivers to agencies who host our students for field instruction. That cost is a variable expense, increasing as the number of student increases. The Columbus campus will not provide fee waivers for students placed in this regional campus program. The regional campuses have not traditionally provided fee waivers. The College and regional campuses will have additional discussion regarding the provision of fee waivers; time allows for this continued discussion as the initial cohort of regional campus BSSW students will not enter field until Autumn 2014.

(6) Your cover email states that this proposal has the support of the regional deans: would it be possible for you to provide written confirmation from them to this effect? (a short email would suffice.)

We have asked that the regional campus deans submit a brief email of support.

(7) Finally, were students consulted in the development of this proposal?

Students were consulted in the development of this proposal via focus groups and surveys, and expressed significant interest in the option of completing their BSSW degree on the regional campuses. Of the students from the last three BSSW cohorts who began their OSU education on the regional campuses (n = 98), all but 3 of the 60 respondents reported they would have completed their degree at the regional campus if it had been available during their tenure as students.

From: [Bronson, Denise](#)
To: [Soave, Melissa](#); [Smith, William](#)
Cc: [Babcock, Jennie](#)
Subject: Proposal to offer BSSW Program at Regional campuses
Date: Monday, November 05, 2012 3:35:16 PM
Attachments: [image001.png](#)
[BSSW Degree Regional Campus.docx](#)
[BSSW Semester Curriculum.docx](#)

Hello Randy,

Attached are two documents prepared by Jennie Babcock (BSSW Program Director) proposing to offer the BSSW degree at each of the four regional campuses. The proposal has been discussed at length with the regional Deans and Associate Deans and they are fully supportive of bringing the BSSW courses to their campuses. If I remember correctly, this proposal must be approved by CAA and then sent to the Regents for final approval. We would be happy to answer any questions or provide additional information to CAA to facilitate the process. When you've had a chance to look over the proposal, would you let me know if anything else is needed?

Thanks for your help with this. We used Theater's proposal to guide ours; that was helpful. We look forward to hearing from you about next steps.

Denise

Denise E. Bronson, MSW, Ph.D.
Associate Dean & Director of MSW Program
The Ohio State University
College of Social Work
bronson.6@osu.edu
614-292-1867



EMBRACE DIFFERENCE. SEEK JUSTICE.
BE THE CHANGE.

BACHELOR OF SCIENCE IN SOCIAL WORK PROPOSAL—BEGINNING AY 2013-14

OSU Lima, Mansfield, Marion, and Newark

I. General Information

Indicate the nature of the proposal: Offer the BSSW degree at OSU Lima, Mansfield, Marion, and Newark

Name of Proposed Program: BSSW

Proposed implementation date: August 2013

Academic Unit responsible for administering: Collaborative effort between Columbus and each regional campus

II. Rationale/Goals/Objectives

Rationale for and Purpose of the Major:

It has long been recognized by the College of Social Work that the regional campus communities and their neighboring counties are in need of licensed social workers who can provide for the areas' social service needs. As students begin to choose the regional campus sites for their social work education, surrounding child welfare, mental health, substance abuse, physical health, and other social service organizations should experience benefit from this influx of qualified graduates. Currently, students complete their general education courses and social work pre-major requirements at the regional campuses during their freshman and sophomore years, and must then commute to Columbus for the social work major coursework during the junior and senior year. As Lima, Mansfield, and Newark currently offer a portion of the Master of Social Work degree, there is an opportunity to build on current resources and offer the undergraduate degree as a building block to entering the MSW program. In addition, the regional campus co-located institutions expressed significant interest in the BSSW degree being offered on the regional campuses as students from their Human Services Programs would have the opportunity to segue from the associate degree to the BSSW program. Field practicum sites are already in place in the regional campus communities as current MSW and BSSW students typically complete their field placements in their county of residence and commute to Columbus solely for classes.

General Student Outcome Learning Goals and General Student Objectives:

Graduates of the baccalaureate social work program are expected to demonstrate the integration and application of the following ten competencies, directly drawn from the Council on Social Work Education's Educational Policy and Accreditation Standards:

- Identify as a professional social worker and conduct oneself accordingly.
- Apply social work ethical principles to guide professional judgments.

- Apply critical thinking to inform and communicate professional judgments.
- Engage diversity and difference in practice.
- Engage in research informed practice and practice informed research.
- Apply knowledge of human behavior and the social environment
- Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
- Respond to contexts that shape practice.
- Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Our curricular goal is to facilitate student attainment of these competencies and enhance student employment opportunities for the current and projected job market.

How the BSSW at the regional campuses helps OSU with its role and mission:

Data from national studies indicate that the demand for professional social workers will increase significantly in the coming years. The Bureau of Labor Statistics predicts an 18 to 26 percent increase in the need for new social workers by the year 2014. In addition, our own needs assessment of Central Ohio and our regional campus sites indicates that agencies seeking social workers must often fill positions with less qualified individuals. The College would like to increase accessibility of the social work degree in order to meet the needs of our communities.

Unique characteristics and resources that make it appropriate for the regional campuses to offer this major:

Staffing

Lima: Academic advisor Marissa Snyder currently provides academic advising for pre-major social work students and will expand her role to continue advising these students as they transition to the major. Nancy Stephani, MSW, LISW, currently teaches pre-major, general education social work courses and provides field liaison duties for MSW students. Carla Niese, MSW, LISW, also provides field coordination and field liaison duties for MSW students. Both Nancy and Carla will expand their duties to include the educational needs of the BSSW students.

Mansfield: Mary Jo Hawk, MSW, LISW, provides field coordination and field liaison duties for MSW students and identifies adjunct instructors for social work general education, foundation and elective courses. Mary Jo and Bill Bauer provide academic advising for pre-major social work students and will expand their role to continue advising these students as they transition into the major.

Marion: Wolali Dedo provides academic advising to pre-major social work students and will expand her role to continue advising these students as they transition into the major. Kylie Butte will also assist in this role at the Delaware site.

Newark: Jennifer Seas, MSW, LISW, currently teaches pre-major general education social work courses, identifies adjunct instructors for social work courses, and provides field coordination and field liaison duties for MSW students. Her role will expand to include field coordination and field liaison duties for BSSW students. Leslie Dowler, M.Ed., provides academic advising for pre-major social work students and will expand her role to continue advising these students as they transition into the major.

Curriculum

The three social work pre-requisite courses to the major, *Introduction to Social Welfare (1120)*, *Introduction to Social Work (1130)*, and *Minority Perspectives (1140)*, have always been offered at the regional campuses. Additionally, several social work electives have been available to both graduate and undergraduate social work students and these offerings will continue and expand in the semester curriculum. We will offer the coursework needed to complete the BSSW through a blend of distance learning technologies and traditional classroom instruction, to include:

- *Social Work 3101 Professional Values & Ethics*
 - Online; AU13 start date
- *Social Work 3201 Social & Economic Justice*
 - Online; SP14 start date
- *Social Work 3301 Lifespan Development in Social Work*
 - Online; AU13 start date
- *Social Work 3401 Discovering Evidence*
 - Online; AU13 start date
- *Social Work 3402 Applying Evidence*
 - Online; SP14 start date
- *Social Work 3501 Engagement & Interviewing*
 - AU13 start date
- *Social Work 3502 Foundations of Generalist Practice*
 - SP14 start date
- *Social Work 3503 Practice w/Diverse Populations*
 - SP14 start date
- *Social Work 4501 Generalist Practice with Families*
 - AU14 start date
- *Social Work 4502 Generalist Practice with Groups*
 - AU14 start date
- *Social Work 4503 Generalist Practice with Larger Systems*
 - SP15 start date

As the social work major is a lock-step program, the junior year courses will be made available to the regional campuses in AY 2013 – 2014, and both the junior and senior courses will then be available in AY 2014 – 2015. And due to the lock-step nature of the program, required major courses are only taught one semester per year, allowing for clear identification of instructor need and assignment.

Facilities

Each regional campus has ample classroom space to accommodate these additional course sections, and as noted previously, field practicum sites are already in place.

Cite the benefits for students, the institution, and the region for offering the BSSW on the regional campuses:

As noted earlier in this document, the regional campus communities and their neighboring counties are in need of licensed social workers who can provide for the areas' social service needs. Data from national studies indicate that the demand for professional social workers will increase significantly in the coming years, and our own needs assessment of Central Ohio and our regional campus sites indicates that agencies seeking social workers must often fill positions with less qualified individuals. The College would like to increase accessibility of the social work degree in order to meet the needs of our communities. As students begin to choose the regional campus sites for their social work education, social service organizations should experience benefit from this influx of qualified graduates.

In addition, after completing general education courses and social work pre-major requirements at the regional campuses during their freshman and sophomore years, students must then commute to Columbus for the social work major coursework during the junior and senior year. The financial burden associated with commuting often interrupts students' abilities to continue the social work degree in a timely manner.

List similar majors offered in both public and private institutions in the regional campus communities:

- Baccalaureate in Social Work: Mount Vernon Nazarene, Bluffton, University of Findlay, Ashland

Cite enrollment patterns in like institutions around the nation—regional campuses offering social work degrees:

The undergraduate social work program has shown considerable growth in the past years and supports the expansion to the regional campuses at this time.

AU 12 Enrollment = 434

AU 11 Enrollment = 434

AU 10 Enrollment = 355

AU 09 Enrollment = 297

AU 08 Enrollment = 265

AU 07 Enrollment = 256

Describe career opportunities and/or opportunities for graduate or professional study available to persons who complete the major:

Students who obtain a Bachelor's Degree in Social Work and the associated LSW license are able to provide generalist social work practice services in a variety of social service agencies, including but not limited to areas such as child and family welfare, mental health, substance abuse, corrections, housing and homelessness, gerontology, poverty and material assistance, community organizing, case management, and developmental disabilities. BSSW students are also prepared for MSW programs, as well as other graduate degrees such as Public Health, Public Policy, and law school.

Describe any licensure or certification for which this major will prepare students:

Students who earn a Bachelor's degree in social work can sit for the Association of Social Worker's Board *Bachelor's Level Exam*. If students pass, they earn the status Licensed Social Worker (LSW) in the state of Ohio. And as the ASWB exams are national exams, students can also receive licensure in other states upon attainment of our *Council on Social Work Education*-accredited degree and successful completion of the licensure exam required by each state.

III. Relationship to Other Programs

Indicate any cooperative arrangements with other institutions and organizations that will be used to offer this program:

Our BSSW students are required to complete a 420 clock hour field placement at a social service agency during Autumn and Spring Semester of their senior year. Over 600 social service agencies throughout the state are affiliated with our field placement program and thus agree to provide field instruction to our students.

Specify any articulation arrangements (transfer opportunities) with other institutions that will be in effect for the program:

- Central Ohio Technical College Human Services Program (completed and awaiting institutional approval)
- Zane State (completed and awaiting institutional approval)
- Columbus State Community College (in progress)
- North Central State College (in progress)
- Marion Technical College (in progress)
- Rhodes State (meeting scheduled 12/13/12)

Provide information on the use of consultants or advisory committees in the development of the program:

Meetings with the Deans, Associate Deans, and staff from each regional campus have taken place over the past three years in order to plan for this programming.

Identify any overlaps with other programs or departments within the University.

Append letters of support or concurrence:

N/A

Indicate whether the program was submitted previously:

No

State the minimum requirements/qualifications a student must meet to be admitted into the program:

- Complete the following pre-major required course work prior to beginning the social work major in autumn semester:
 - Biology 1102
 - English 1110
 - Math Placement Level R or higher or Math 1075 or higher
 - Psychology 1100
 - Social Work 1100 or equivalent, 1120, 1130, and 1140
 - Sociology 1101
- Earn a minimum of a 2.0 cumulative point-hour ratio.
- Earn a minimum 2.0 pre-major point-hour ratio after completion of the required pre-major courses.
- Complete a personal statement.

Indicate where students will be drawn from:

Currently there are pre-major social work cohorts on all four regional campuses who would like to continue their social work major degree at their respective campuses. In addition, students who have completed associate degrees at Columbus State Community College, Central Ohio Technical College, Marion Technical College, North Central State College, Rhodes State, and Zane State are interested in transitioning to the social work major at the regional campuses. Articulation agreements with each two-year institution are completed or in progress.

IV. **Student Enrollment**

Indicate the number of students you anticipate will be admitted to the program each year:

Based on the most recent data provided by the regional campuses, we anticipate the following AU 2013 applicant numbers from current OSU students:

- Mansfield: 25 - 30
- Marion: 20
- Newark: 23
- Lima: 8

Students who have completed associate degrees in Human Services Programs over the past several years may increase applicant numbers this year. It is also our belief that the social work major will grow as its availability on the regional campuses becomes more widely advertised and the articulation agreements with the co-located institutions are completed and actively advertised.

V. **Degree Requirements**

Curriculum: see attached BSSW Curriculum Checklist

VI. **Program Description**

Describe the program, including a four-year plan: see attached BSSW Curriculum Checklist

VII. **Program Costs and Funding**

One Time Costs:

E-course curriculum development costs were shared by OSU Columbus and OSU Newark. Columbus social work faculty received overload/course releases in order to develop online/hybrid courses in collaboration with instructional designers.

Continuing Annual Rate Costs:

Tenure track social work faculty at the College of Social Work will teach the online/hybrid courses as part of their normal teaching load, and thus there will be no overload and travel costs incurred for these courses. Adjunct faculty will be needed to teach the required major courses that will be offered in the traditional classroom instruction method. The regional campuses currently hire adjunct faculty for the MSW courses, and thus have a built-in pool of qualified instructors. The College continues to build and enhance online/hybrid/distance learning courses, and has hired two instructional designers to continue its technology initiative. The regional campus programming will benefit from this initiative.

While OSU Lima, Mansfield, and Newark currently have staff on board who provide field placement coordination and field liaison duties to MSW students and will thus absorb the BSSW students, OSU Marion does not have this staffing and may choose to hire a part-time staff member to both teach and provide field placement coordination and liaisoning. The College's Columbus field education staff will continue to provide field placement services to the Marion area students if requested as they routinely have students placed in agencies in Marion and the surrounding areas.

OSU Lima, Mansfield, Marion, and Newark will provide OSU Columbus with a tuition subsidy based on enrollment numbers and instruction of the online courses performed by Columbus social work faculty.

Cost Savings Adjustment: Will any costs be reduced by better utilization of resources?

The College continues to move forward with its development of distance learning initiatives and thus there will be increasing opportunities for regional campus students to engage in online/hybrid/blended coursework.

Dependent on enrollment numbers, the Lima cohort may combine with the Marion cohort for the social work practice courses via the use of distance learning technology.

Proposed sources of funding:

The program is fully funded by tuition and state subsidy. A field fee is charged to all students in the social work major to cover costs associated with field placement coordination, field liaison duties, and the cost of purchasing professional liability insurance for students conducting their internships.

Facilities/Equipment Requirements: Describe existing facilities, equipment, and off-campus field experience and clinical sites to be used in the program:

Over 600 social service agencies throughout Ohio are affiliated with the College's Field practicum program, and thus multiple field sites are already established in the regional campus counties and surrounding communities. Our social work majors who commute from the regional campus areas currently complete their field placement in their communities of residence, and thus there should not be any significant increase in the number of placements needed.

Describe any additional resources required for the program: N/A

Classrooms: Estimate addition/deletion of lecture and seminars sections:

AY13 will require classroom space on each regional campus for three additional courses: Social Work 3501, 3502, and 3503. Additional required major courses are offered via online/hybrid instruction and do not require classroom space.

AY14 and beyond will require classroom space on each regional campus for the three courses listed above and three additional courses, Social Work 4501, 4502, and 4503. In

addition, classroom space may be needed on a biweekly basis for the senior field seminar, Social Work 4188. The seminar may be offered via distance learning by this time.

Studio or other special facilities: N/A

Office Space: N/A; Faculty/staff in the program already have space.

Special Space Requirements: N/A: space needs are already met.

