



THE OHIO STATE UNIVERSITY

John Glenn College of Public Affairs

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James F. Rathman, Professor and Chair
W. Randy Smith, Vice-Chair
Office of Academic Affairs
The Ohio State University

Drs. Rathman and Smith:

I am pleased to submit the John Glenn College proposal to establish a Global Studies Option for our B.A. in Public Affairs. The proposal has been approved by a faculty vote after being endorsed by the Undergraduate Curriculum Committee, which I chair. We look forward to working with the Office of Academic Affairs and the Office of International Affairs to put the Global Option into place.

I am attaching our full proposal as well as a letter of endorsement from Dr. William Brustein.

Sincerely,

Joshua Hawley
Director, Ohio Education Research Center
Associate Professor, John Glenn School of Public Affairs
The Ohio State University

CC: Trevor Brown, Rob Greenbaum, Esther Gottlieb, Melissa A. Newhouse



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May 26, 2015

To: John Glenn College of Public Affairs Curriculum Committee

Re: Support for Global Option in Public Affairs (GO PA)

As part of the strategies to internationalize student learning experiences at The Ohio State University, the Global Option (GO) is a curriculum enhancement program through which Ohio State students are able to acquire documented international knowledge integrated into participating programs without adding time to graduation. The Global Option is a key component of Ohio State's strategy for institutional internationalization as designed by the International Affairs Committee, implementing the President's and Provost's Council on Strategic Internationalization objectives.

The curriculum committee and undergraduate administration of the John Glenn College of Public Affairs completed its design for a Global Option curriculum for its students using the general framework endorsed by the Council of Deans and approved by the Council of Academic Affairs in October 2012.

The faculty and administration in the John Glenn College have determined measurable impact of the program based on the following global competencies for public affairs students: 1) Social Dimensions: Awareness of and adaptability to diverse cultures, perceptions and approaches; capacity for effective communication across cultural and linguistic boundaries 2) Knowledge Base: Familiarity with the major currents of global change and the issues they raise; ability to comprehend the international dimension of one's field of study 3) Outcome: Ability to work effectively in international settings.

The Office of International Affairs along with the University Center for Advancement of Teaching (UCAT) will support the GO PA Global Option as part of our ongoing work with other colleges such as Public Health, Social Work, Engineering, Business and Education and Human Ecology, in order to enhance students' international learning experiences through this certificate course of studies.

The John Glenn College's proposal meets three core criteria for the Global Option:

- The proposal follows closely the global option framework we have developed, which was endorsed and approved by the Council on Academic Affairs (October 2012) and can be viewed at <http://go.osu.edu/Global-Option>.
- The proposal adopts the university's five desired global competencies.
- The proposal outlines a concrete plan to move forward by capitalizing on the College's existing programs and courses that already contain elements related to international themes and global dimensions.

Specifically, the proposal submitted by the John Glenn College of Public Affairs outlines strategies for its implementation, procedure and oversight, as well as metrics and milestones for measuring progress. By obtaining the GO PA certificate, students in the John Glenn College will enhance their global competencies and be better prepared to teach about global issues in their fields as well as advance their ability to be active citizens on the global stage.

The Office of International Affairs and its constituent units are committed to continuing their support of the John Glenn College's efforts to internationalize students' learning experience within the framework approved by the Council of Academic Affairs. The Office of International Affairs' Dr. Esther E. Gottlieb, who has been working to implement the Global Option with other units, stands ready to assist with the College's continuing work on its global curriculum.



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The Office of International Affairs fully endorses the GO PA curriculum and remains ready to collaborate with the College to internationalize the learning experiences of their students at Ohio State, consistent with the goals of the President's and Provost's Council on Strategic Internationalization.

Sincerely,

William I. Brustein

William I. Brustein, Ph.D.
Vice Provost for Global Strategies and International Affairs
Professor of Sociology, Political Science and History



THE OHIO STATE UNIVERSITY
JOHN GLENN COLLEGE OF PUBLIC AFFAIRS

Proposal for Global Option in Public Affairs (GO-PA) Certificate

General Background and Rationale

The Global Option is a curriculum enhancement program through which Ohio State students may acquire documented international expertise integrated into participating majors without adding time to graduation. The Global Option is a key component of Ohio State's strategy for institutional internationalization as presented in the President and Provost's Council on Strategic Internationalization.

University Approval: The Provost's Council approved the Global Option concept on October 17, 2011, and the Council of Academic Affairs (CAA) approved the general framework on October 9, 2012.

General Purpose: Undergraduate students will combine international components with their major in order to strengthen their global perspectives and gain global skills in order to perform at a higher level of cultural awareness.

Major Components: The following six programmatic areas are included in the basic Global Option framework that Ohio State academic units are encouraged to consider.

- Study Abroad: introductory study abroad (e.g. Global May/Summer) and/or discipline-specific study abroad program
- Two on-campus courses with strong international focus, preferably within major
- Advanced proficiency in one language other than English or native language
- One capstone project (research, internship, service learning) in a discipline on an international theme
- Evaluation of global competencies on a standardized assessment
- Comprehensive e-portfolio of international activities

The current proposal that is based on the above description is proposed by the John Glenn College of Public Affairs Undergraduate Curriculum Committee:

- Josh Hawley, Associate Professor and Director of Undergraduate Studies, Chair
- Stephane Lavertu, Assistant Professor
- Caroline Wagner, Professor
- Amanda Girth, Assistant Professor
- Jill Clark, Assistant Professor
- Chris Adams, Undergraduate Programs Manager
- Whitney Weber, Academic Advisor
- Tori Edwards, Student Representative
- Rob Greenbaum, Associate Professor and Associate Dean for Curriculum, Ex-Officio
- Kate Hallihan, Director of Admissions and Student Services, Ex-Officio

Glenn Global Option in Public Affairs (GO-PA) Program Goal

GO-PA students will combine internationally themed courses, experiences with global dimensions, and culture or language training to enhance their global competencies and better prepare them for the practice of public affairs in a global environment. GO-PA infuses a global perspective into a public affairs degree program and constitutes a special engagement beyond the standard requirements for graduation, but it is designed to be completed without adding time to graduation.

The current proposal was developed based on the Office of International Affairs (OIA) developed framework, the other college wide Global Option program already approved by Council of Academic Affairs as the advice and assistance from Dr. Esther Gottlieb. The program and its measurable impact are based on the following desired global competencies for public affairs students:

- *Social Dimensions*

- Awareness of and adaptability to diverse cultures, perceptions and approaches
- Capacity for effective communication across cultural and linguistic boundaries

- *Knowledge Base*

- Familiarity with the major currents of global change and the issues they raise
- Ability to comprehend the international dimension of one's field of study

- *Outcome*

- Ability to work effectively in international settings

The GO-PA is designed such that it can be completed without adding time to graduation. Additionally, students will be able to complete this program using current Glenn course offerings and global programs already in place through the college's Washington office or the

Office of International Affairs. Students participating in the GO-PA Program will, upon completing requirements for graduation, receive documentation of completion and designation on their transcript as Global Option Public Affairs

Framework and Components for Public Affairs

Students participating in the GO-PA Program will plan an undergraduate curriculum with elements related to international themes and global dimensions as described in the following components. Courses, global experiences, languages, and reflection in the components constitute a special engagement well beyond the standard requirement for graduation.

Component	Description	Minimum Expected Credits
A. Academic Exposure	<p>A minimum of two classes containing a global component with grades of C or better. They may include any of the following:</p> <ul style="list-style-type: none"> • Public Affairs 2500 (Governing over Time) • Public Affairs 5600 (Science Engineering and Public Policy) • Public Affairs 5700 (Rebuilding Weak and Failed States) • Other Public Affairs courses that contain global/international material, with advisor approval • Courses from other departments that contain global/international material, with advisor approval 	6.0
B. Global Exposure	<p>Global experience through participation in one of the following:</p> <ul style="list-style-type: none"> • Academic Study abroad experience in May session/half summer, summer, or any full semester • Completion of an approved internationally focused internship (Public Affairs 4191.01/.02) 	3.0
C. Cultural and/or Language skill development	<ul style="list-style-type: none"> • Skills in a language, other than either English or a native language, as demonstrated by a minimum of one foreign language class beyond the required general education minimum. 	15
D. Global Competency Evaluation	<ul style="list-style-type: none"> • Completion of a senior capstone paper (Public Affairs 4011 or 4021) or senior thesis focusing on an international or global policy issue 	3-6

Additional Program requirements include the following:

1. All graded components must be completed at C or better level or satisfactory completion of any S/U courses.
2. Completion of all degree requirements for the John Glenn College of Public Affairs baccalaureate program.
3. Students are expected to remain in good academic standing in the College to continue.
4. Students will receive documentation of completion and transcription designation.

Students in the Glenn College are encouraged to declare intent to participate in the GO-PA Program as soon as possible. Students enrolling in this Program may choose to discontinue the program by confirming their withdrawal without penalty.

Procedure and Oversight

The GO-PA Program will be managed by the Glenn Colleges office of Student Services, which will be responsible for the following:

- Market the Program to current Glenn students through a variety of outlets;
- Market the Program to prospective Glenn students through Visit Day events, Summer Orientation events, and other outlets as deemed appropriate;
- Establish an effective system for communicating Program goals, requirements and advantages to students;
- Establish a system to manage student applications and track successful completion of program components;
- Seek cooperation with academic advisors in the College to advise students regarding the Program;
- Maintain accurate records of student participation and establish measurable metrics for the Program;
- Continually seek to improve the Program with approvals for change being processed through Glenn's Undergraduate Program Committee;
- Establish and maintain an assessment plan for the program including pre- and post-assessments of every participant;
- Seek funding to support student participation;
- Report Program metrics annually to the Undergraduate Program Committee

Metrics and Milestones

- Program approval will require the same approval and monitoring of curriculum as all similar programs; approval by Glenn Undergraduate Curriculum Committee and Academic Affairs; oversight by Office Student Services
- Goal for initial approval and implementation is Autumn Semester 2015
- Market and enroll students beginning Autumn Semester 2015
- Goal for participation is approximately 5-10% of undergraduate students participating in Program by Autumn 2016.