THE OHIO STATE UNIVERSITY

Graduate School

250 University Hall
230 North Oval Mall
Columbus, OH 43210-1366

Phone 614-292-6031
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gradsch.osu.edu

March 3, 2015

Dr. Carla Curtis, Graduate Studies Chair
Dr. Denise Bronson, Assoc. Dean for Academic Affairs
College of Social Work

Master of Social Work: Online Delivery

Carla and Denise,

The Graduate School Curriculum Committee (GSCC) met on February 26th and, among its agenda items, considered the proposal to deliver a specialization within the Advanced Standing Alternative Program (ASAP) of the Master of Social Work program in an online format. Specifically, the mental health/substance abuse specialization is scheduled for online delivery beginning Autumn 2015 and to be fully developed by Spring 2017. The ASAP is an accelerated pathway for students with a recent baccalaureate degree from an accredited undergraduate program in Social Work. There are no curricular alterations of the specialization other than the mode of delivery. The request follows national trends in the field and the proposal has been vetted and approved by Office of Distance Education and eLearning.

The proposal was approved by the GSCC. However, the GSCC noted the following:

- The details of how the field practicum will be established for distance students seem to remain outstanding. It will be developed with input from the field office within the College of Social Work (as opposed to a field office at the site of the practicum). Some clarification might be helpful.

- Table 2 is illegible in the proposal.

I will submit the proposal to the Graduate Council for their review followed by Committee on Academic Affairs. Following CAA approval, I will submit the change of delivery request to the Ohio Board of Regents for final approval. As always, I am available for any questions or clarifications.

Many thanks,

Scott Herness
Associate Dean
The Graduate School

THE OHIO STATE UNIVERSITY

Office of Distance Education and eLearning

152 Mount Hall
1050 Carmack Road
Columbus, OH 43210-1002

614-292-8860 Phone
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odee osu edu

December 3, 2014

W. Randy Smith
Vice Provost
Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
Columbus, OH 43210

Dr. Smith,

The College of Social Work and the Office of Distance Education and eLearning program have established an MOU for the Advance Standing MSW program. This program request is for a change of mode delivery. The on-campus version of this program has already received all necessary approvals. Program changes in the distance delivery compared to the approved on-campus delivery are below:

CHANGE	DESCRIPTION OF CHANGE FOR DISTANCE DELIVERY
No Changes	No Changes

Once all necessary Ohio State program approvals have been met, we respectfully request Ohio State's submission to the Ohio Board of Regents. Finally, please send Robert Griffiths (griffiths.44@osu.edu) a copy of the final OBOR submission packet for our records.

Mike Hofherr
Vice President
Office of Distance Education and eLearning

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December 3, 2014

Char Rogge
Ohio Board of Regents
25 S. Front Street, 2nd Floor
Columbus, Ohio 43215

Dear Char Rogge:

The College of Social Work and the Office of Distance Education and eLearning respectfully request The Ohio State University's submission to the Ohio Board of Regents to include a request for a *background piece* verifying that this program is approved for distance delivery.

The Advance Standing MSW Program has been previously approved for on-campus delivery. The Ohio State University is requesting a "Change in Delivery" request in which the university intends to deliver *fifty percent or more* of the above mentioned program using an online delivery model.

Respectfully,

Mike Hofherr
Vice President
Office of Distance Education and eLearning

THE OHIO STATE UNIVERSIT

November 18, 2014

Mike Hofherr
Vice President & CIO, OCIO Office
304 Thompson Library
1858 Neil Avenue
Columbus, OH 43210

Dear Mike,

I'm writing to support the development of a Distance Learning Advanced Standing Alternative Program (ASAP) as reflected in the Memorandum of Understanding submitted by Denise Bronson and Byron Roush. This is a masters-level program that we hope to offer beginning in Autumn 2016. The DL ASAP program will be our first effort to develop a fully online program, but the College of Social Work has been heavily invested the use of technology in education and in developing and offering online courses for some time.

This proposal and MOU has my full support. It will be a significant step for us to offer an online program and we look forward to working with the Office of Distance Education and E-Learning in designing and implementing this program.

Thanks for your ongoing support.

Best,

Tom Gregoire, MSW Ph.D.
Dean

Date of submission:

| 12-11-2014 |

Name of institution:

| The Ohio State University College of Social Work |

Primary institutional contact for this request:

Name	Denise Bronson
Title	Associate Dean for Academic Affairs
Phone number	614-292-1867
E-mail	Bronson.6@osu.edu

Name of program to be offered in an online or blended/hybrid format:

| Advanced Standing Alternative Program (ASAP) MSW |

Proposed implementation date:

| Autumn 2016 |

Date that the request received final approval from the appropriate institutional committee:

| Approved by College of Social Work Educational Policy Committee 11/24/2014 |

Educator Preparation Programs:
Indicate whether the program leads to educator preparation licenses or endorsements.

Licensure   ~~Yes~~/No
Endorsement   ~~Yes~~/No

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1. INSTITUTIONAL SUPPORT

MEMORANDUM OF UNDERSTANDING

College:	Social Work
Department:	
Primary faculty:	Denise Bronson.6
Primary contact:	Byron Roush.94
Fiscal officer:	Judy Peterson.687
Marketing director:	Frankie Jones-Harris.1
Enrollment contact for state authorization compliance:	Byron Roush.94
Additional colleges/contacts:	Kelley Cupp.36 (CSW Instructional Designer)

ODEE	
Instructional designer:	
Other services:	

Name of program:	Advance Standing MSW Program (ASAP)
Approval process (change in delivery or new program):	Change in delivery
Program code:	
Will this program have a different fee structure from what would normally be	No

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Office of
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assessed similar students at the university? If so, then please explain:		
Project scope:	*Program objective(s):*	
	This program will be successful when (top-ranked, make X money, enroll X students):	**This program will be successful when we meet targets for enrollment and growth establish by the College of Social Work enrollment plan. Initial expectation 25 students.**
	Asynchronous/synchronous courses:	**Mixture. Most courses will have synchronous components**
	Total credit hours:	**43**
	Timeline for completion (# of years as full time and # of years as part time):	**1 year full time, 2 years part time**
Project goals:	*# of courses to be created:*	**15**
	# of courses already in an online format that need ODEE review:	**3-6 – elective options**
	Date to complete # of courses:	**SP 15: 3; SU 15: 3; AU 15: 7; SP 16: 2**
	Date to complete all courses:	**SP 16**
	# of anticipated students:	**Cohorts of 25, frequency TBD**
State authorization:	**For this program, does your college plan to do any of the following outside of Ohio? Yes/No**	
	Maintain a physical location, facility or instruction site (may include server or other equipment or administrative offices)	**No**
	Recruit students (either occasionally or consistently)	**No**
	Conduct soliciting, marketing or advertising	**No**
	Employ full time and/or adjunct	**No**

		faculty (1099/W-2)	
		Conduct instructional activities such as clinicals, labs, practicums, internships or externships (where students meet face to face)	**No**
		Have contracts or agreements to provide services to students, such as proctored exams	**No**
		Have partnerships with educational institutions	**No**

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Program Timeline

Course Name	Faculty Lead	OAA Approved	Developed	Students Enrolled	Delivered	Updated and Maintained	Reviewed (every 3 years)	Quality Matters Certified*not required
SWK 7400	TBD	X	AU 15	SP 16	SU 16	After 1st run		
SWK 7500	TBD	X	AU 15	SP 16	SU 16	After 1st run		
SWK 7621	Guada	X	AU 14	SP 16	AU 16	After 1st run		
SWK 7622	Guada	X	AU 14	AU 16	SP 17	After 1st run		
SWK 7401	Bronson	X	AU 14	SP 17	AU 17	After 1st run		
SWK 7402	Bronson	X	AU 14	AU 17	SP 18	After 1st run		
SWK 7189[1]	TBD	X	SP 17	SP 17	SU 17	After 1st run		
APM 1* (7510)	TBD	X	SP 16	AU 16	SP 17	After 1st run		
APM 2* (7511)	TBD	X	SP 16	AU 16	SP 17	After 1st run		
APM 3* (7519)	TBD	X	AU 16	SP 17	AU 17	After 1st run		
APM 4* (7531)	TBD	X	AU 16	SP 17	AU 17	After 1st run		
APM 5* (7534)	TBD	X	SP 17	AU 17	SP 18	After 1st run		
APM 6* (7518)	TBD	X	SP 17	AU 17	SP 18	After 1st run		

See Appendix 1 for potential courses. We have not identified the order of development.
[1]: Field Experience course. Minimal development process anticipated.
*: Chosen in collaboration with CSW Advanced Practice Methods committee, provisional SWK courses in parentheses.
Highlight: CSW EdTech projects (in progress)

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Colleges entering into this agreement will:

Secure approval from:
    • Graduate School
    • Council on Academic Affairs (CAA)
    • Faculty Senate
    • Board of Trustees
    • Board of Regents
        ○ Pages 15-16 of RACGS Guidelines
          https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/racgs/documents/RACGS_Guidelines_113012.pdf

Contact the university budget office regarding new program and the fee table. Differential fees must be approved by the Board of Trustees.
Meet the program standards set forth by your accrediting body (if applicable) for alternative delivery models
Submit courses to curriculum.osu.edu (after CAA approval)
Label students in Student Information System with appropriate subplan. Distance students = subplan ONL

Provide budget forecasting/market analysis using ODEE funding model (attached)
    • Incur the costs for Social Work program specific advertising
    • Incur additional costs associated with distance education programming (e.g. student advising, increased TA support)

Communicate to prospective students their ability to enroll and seek federal financial aid
    • Collaborate with ODEE to maintain updates on State Authorization progress
    • Notify ODEE of states that they want to target students in

Collaborate with ODEE on the technical solutions for effective course delivery:
    • Online-specific syllabus requirements (ODS statement, COAM statement, etc.)
    • OSU identity guidelines
    • Course templates providing students with effective navigation and online course expectations, etc.
    • Provide course content materials for placement into mutually agreed upon formats and technologies for distance delivery
    • Apply for the Quality Matters course design rubric
    • Focus on outcome-based learning and incorporate assessment into courses
    • Use a common course design across all Social Work DL courses to be developed in conjunction w/ODEE and CSW EdTech

Work with faculty on the workload assignment
Participate in stakeholder kickoff meeting after CAA approval
Encourage distance education faculty/instructors/students to participate in ODEE distance education training   • **Specify training requirements here**
Collaborate with relevant student support services (ODS, UCAT, WAC, Libraries, Veterans Affairs, etc.)

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• Incur costs to provide required accessibility accommodations for videos and activities not produced by ODEE
Collaborate with ODEE to review and update courses every three to five years or when a substantial change in course technology and/or course objectives will result in an interim review to ensure the technologies and formats remain appropriate for the course content to achieve stated objectives   • Major changes/revisions (25% or more) by an individual instructor between the initial launch of a course and a scheduled review will obtain appropriate curricular approval and review by ODEE to make sure course activities and delivery are still aligned with course objectives
Provide at least one required student participation activity each week in a course   • Course designers will implement activities each week of a course to verify enrollment. This is beyond a simple login to a course space, but constitutes a discussion posting, quiz attempt, artifact submission, etc.
Identify student technology support for tools only used by Social Work
Complete course production to later than 60 days prior to the start of the semester in which the course is being offered. The course development process for this program will be a 1.5-2 semester, beginning 3 semesters before the initial offering of a course.   • No major changes will be made after this date
Provide replacement instructor(s) in a timely manner should an instructor separate from the university during the course development process or terminate and postpone course development until a replacement instructor can be identified.
ODEE entering into this agreement will:

Administer state authorization program
    • Necessary to ensure program meets federal student financial aid guidelines
    • Communicate with the colleges the status of approved state authorizations

Collaborate with the college on the technical solutions for effective course delivery:
    • Online-specific syllabus requirements (ODS statement, COAM statement, etc.)
    • OSU identity guidelines
    • Course templates providing students with effective navigation and online course expectations, etc.
    • Placing course content materials into mutually agreed upon formats and technologies for distance delivery
    • Apply the Quality Matters course design rubric
    • Use a common course design across all Social Work DL courses to be developed in conjunction w/ODEE and CSW EdTech
    • Assist Social Work in reporting data to accreditation and licensure

bodies.
Focus on outcome-based learning and incorporate assessment into courses
Provide instructional designer production time
Conduct stakeholder kickoff meeting after CAA approval
Provide distance education training for faculty/instructors/students   - General Carmen support, help, workshops are currently available   - Additional DE-specific resources not currently available, to be created
Collaborate with the college to review and update courses every three to five years or when substantial change in course technology and/or course objectives will result in an interim review to ensure the technologies and formats remain appropriate for the course content to achieve stated objectives.   Major changes/revisions (25% or more) by an individual instructor between the initial launch of a course and a scheduled review will be reviewed by ODEE to make sure course activities and delivery are still aligned
Collaborate with course instructors to provide at least one required student participation activity each week in a course   Course designers will implement activities each week of a course to verify enrollment. This is beyond a simple login to a course space, but constitutes a discussion posting, quiz attempt, artifact submission, etc.
Provide distance education faculty and students access to: An OCIO managed 24/7 Tier 1 help desk for ODEE/OCIO provided tools/services
Provide OSU Online program advertising   - Produced program specific introductory video   - Consult with college marketing on strategies for program specific advertising   - Program included in general OSU online marketing strategy   - Marketing will only be conducted in states in which the program has been authorized
Complete course production to later than 60 days prior to the start of the semester in which the course is being offered. The course development process for this program will be a 1.5-2 semester, beginning 3 semesters before the initial offering of a course.   No major changes will take place after this date
Collaborate with program directors to revise the course development process should an instructor separate from the university during that time. Options include continue work on course through the end of the 14 week development process with a replacement instructor or terminate and postpone course development until a replacement instructor can be identified.

*Products and services used will be held to each service level of agreement.

MOU created by:		
MOU approved by:	Mike Hofherr, ODEE:	Date:
		12. 5. 2014
	Dean, College:	Date:
		12/11/2014

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Office of
**Distance Education
and eLearning**

PROGRAM REVENUE PROJECTION

Approved by:	College Fiscal Officer:	Date:
	JUDY PETERSON	12-15-14

Advanced Standing Alternative Program (ASAP) Online Program Proposal

Overview

      Students who graduate from an accredited undergraduate program in Social Work are eligible to apply for the Advanced Standing Alternative Program (ASAP) which allows them to complete a Master's Degree in Social Work (MSW) by completing 43 credit hours of coursework and practicum. The College of Social Work has offered the ASAP option for many years and we anticipate an increase in applications due to the growing number of undergraduate social work programs nationally and the addition of undergraduate social work offerings at the four OSU regional campuses. In 2012 the College of Social Work initiated undergraduate social work programs at Lima, Newark, Mansfield, and Marion. These programs have been very successful and are expected to grow in coming years (See Table 1).

Table 1. BSSW enrollment.

Regional Campus	2013-2014 enrollment	2014-2015 enrollment
Columbus	150	154
Lima	8	17
Newark	31	33
Mansfield	17	10
Marion	11	25
Totals	217	239

The popularity of the BSSW-program at the regional campuses increases the number of students who will be seeking an opportunity to complete the MSW degree as ASAP students by an additional 67 and 85 students in 2013-2014 and 2014-2015, respectively. For many of the regional students commuting to Columbus to complete the ASAP program creates significant financial and time-management hardships that will need to be addressed in the future. In the past we have offered more evening and weekend classes to accommodate commuting students but these efforts do not address the time and monetary costs of commuting to campus. These challenges are also present for the non-ASAP students who are enrolled in the regional part-time MSW programs. The regional MSW coordinators have indicated that it is difficult to recruit students to their programs when students must travel to Columbus to complete the advanced courses (advanced practice, specialization integrated seminars, and evaluation). One option to reduce travel time and costs while still providing students with a quality MSW-ASAP experience is to offer the ASAP program as an online option.

National Trends in Online Social Work Programs

      Social work programs nationwide are offering online options for obtaining the MSW degree. One of the earliest and best known is offered at the University of Southern California (See http://msw.usc.edu/about/usc-online-degree/ and http://sowkweb.usc.edu/news/school-welcomes-largest-ever-class-online-graduates-campus) but other universities are also offering online degree opportunities. In Ohio, Case Western Reserve University (http://socialworkdegree.case.edu/msw-short-

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lp) is offering an online MSW program. One website provides a listing of "The 10 Best Online Masters in Social Work (MSW) Degree Programs" (http://www.thebestschools.org/blog/2012/04/26/25-online-master-social-work-degree-programs/) which includes Fordham, Virginia Commonwealth, Boston University, Florida State University and others. These online programs are increasingly available to students who might otherwise have enrolled in the CSW ASAP program after completing their BSSW degrees. For those facing one-two hour commutes to Columbus, these programs will be especially enticing. To remain competitive among MSW programs we need to move more aggressively toward developing and offering online options.

Current Status of Online Courses for the MSW Program at OSU

Much of the early effort to develop online courses in the College focused on the BSSW program offerings. Online options are available for most of the BSSW courses as well as many of the BSSW/MSW elective courses. For the 2014-2015 academic year, we are offering three BSSW pre-major courses, four BSSW foundation courses, three BSSW electives, six BSSW/MSW electives, and one MSW foundation course online. Together we are offering 33 sections of online courses in Autumn semester alone including at all four regional campuses. Each of these courses is evaluated at its conclusion and the overall assessments have been positive. Student feedback indicated that a couple courses needed to be revised and those efforts are underway.

Several MSW courses are currently being developed as online options and will be available in 2015-2016. These include the specialization seminars for Mental Health & Substance Abuse (SWK 7620 & SWK 7621) and the practice evaluation course sequence (SWK 7401 & SWK 7402).

Advantages of Developing a DL Enhanced ASAP option

There are several strong arguments for offering the DL Enhanced ASAP option. It is consistent with the university's goal of developing more online programs and is responsive to student requests for more online options. Other reasons for pursuing the DL ASAP are:

- An online option makes it easier for BSSW regional campus students to pursue an MSW. It reduces the time and cost associated with weekly travel to Columbus and provides more time for them to focus on their studies. Traditional face-to-face sections will still be offered for those who choose this format.
- The Office of Distance Education and e-Learning (ODEE) has resources to assist colleges interested in developing online programs (not online courses). They provide instructional design and production support for developing online programs and offer support in marketing the program to potential students. Their participation allows us to supplement the efforts of Kelley Cupp and Byron Roush to develop more courses, more quickly over the next 1-2 years
- Having an online ASAP option will make us more competitive with other programs currently offering an online degree. For in-state students, an online ASAP will be far less expensive that completing the online ASAP at CWRU.
- Revenue from online programs are distributed to Colleges without "central taxes" (especially for graduate programs). Table 2 indicates that over the next five years, the online ASAP program

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(based on the assumptions presented) will generate almost $2 million over current subsidies coming to the College.

Proposal for an Online ASAP Program at OSU

Given the number of online courses currently offered by the College of Social Work, we can offer an online ASAP program without much additional cost or effort. By spring 2015 we will have the integrated seminars for the mental health/substance abuse specialization (SWK 7620 & SWK 7621) and the practice evaluation sequence (SWK 7401 & SWK 7402) as online options. By initially framing the online ASAP program as a mental health specialization with a clinical focus we can identify the courses that are most likely to prepare students for this type of career. This is the most popular specialization and is selected by approximately 40% of the MSW students. In the future additional specializations can be offered.

Overview. The ASAP Program is an accelerated pathway for students with a recent BSSW to earn their MSW degree. Those meeting the admission requirements complete 43 credit hours of online courses and field practicum experience. The program is offered on a part-time basis with 1-2 courses offered each semester and students completing 672 hours (8 credit hours) in an approved field placement setting.

Admission Requirements. Admission to the DL Enhanced ASAP option may be restricted to those who have demonstrated a commitment to their social work studies by attaining a strong GPA (3.2 or better overall) and evidence of social work experience (i.e., strong volunteer or work experience).

Curriculum. The online ASAP program mirrors the traditional classroom experience offered by the College of Social Work. Students must complete the following requirements:

Courses	Credit Hours
Foundation – SWK 7400, SWK 7500	4
Specialization – SWK 7620 & SWK 7621	6
Advanced Practice Methods	12
Evaluation – SWK 7401, SWK 7402	6
Electives	7
Field Practicum	8
TOTAL	43

Table 1 presents the program requirements and indicates which courses need to be developed as online offerings.

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Table 1. Proposed Curriculum for DL Enhanced ASAP

Year	Semester	Course(s)	Credit Hrs.	Online Developed?	Offered
1	Summer Session	SWK 7400 – Evidence in SW Practice	2	No	SU 2015 (classroom option can be offered at regional campus for 1st year)
		SWK 7500 – Professional Development	2	No	SU 2015 (classroom option can be offered at regional campus for 1st year)
	Autumn	SWK 7620 – Integrated Seminar on Mental Health & Substance Abuse (MH)	3	In process	AU 2015
		Elective	3	Yes	
	Spring	SWK 7621 – Integrated Seminar on Mental Health & Substance Abuse (SA)	3	In process	SP 2016
		SWK 75XX – Advanced Prac Methods	3	No	Spring 2016
		Elective	2	Yes	
2	Summer Term	SWK 7189 - Field	2	NA	SU 2016
		SWK 75XX – Advanced Prac Methods	3	No	SU 2016
		Elective	2	Yes	SU 2016
	Autumn	SWK 75XX – Advanced Prac Methods	3	No	AU 2016
		SWK 7401 – Evaluating SW Practice	3	In process	AU 2016
		SWK 7189 - Field	3	NA	AU 2016
	Spring	SWK 75XX – Advanced Prac Methods	3	No	SP 2017
		SWK 7402 – Applied Prac Eval	3	In process	SP 2017
		SWK 7189 - Field	3	NA	SP 2017

Specializations. Initially, the DL Enhanced ASAP option will offer only the Mental Health/Substance Abuse specialization. Approximately 44% of the students in the MSW program (according to the most recent Exit Survey) have selected this as their area of specialization. The integrated seminars for this specialization are currently being developed. In identifying priorities for developing online advanced practice methods courses, we can begin with those courses mostly likely to be of interest and relevant to the career goals of those in this specialization. Additional specializations can be added in the future.

Field Practicum. Students enrolled in the online ASAP option will complete their field practicum hours in their home communities. At least initially, the program will be limited to Ohio students so that we can rely on our network of over 700 agencies state-wide for field practicum opportunities. Students in the ASAP DL program will receive the same levels of support for field instruction with agency-based field instructors and college assigned field liaisons. The ASAP DL students will complete the same number of required field hours as the traditional ASAP students.

Table 2. Fiscal advantages to offering an online ASAP option.

College:	Social Work
Program Name:	ASAP DL Program

Number of Courses:	16
Total Credit Hours	43
Rank	Graduate
Residency (In/Out State Split)	100% eligible

Rank		FY15	FY16	FY17	FY18	FY19
Graduate	# of Courses	7 Course	16 Course	16 Course	16 Course	16 Course
	# of Students	25 Students	25 Students	25 Students	25 Students	25 Students
	# of Credit Hours	18 Cr Hours	43 Cr Hours	43 Cr Hours	43 Cr Hours	43 Cr Hours
	Total Credit Hours of Instruction	450.0 hours	1,075.0 hours	1,075.0 hours	1,075.0 hours	1,075.0 hours
	Instructional Fee					
	Fees - Effective Rates		$0.00	$0.00	$0.00	$0.00
	State Subsidy		$0.00	$0.00	$0.00	$0.00
	Projected Fees		$0	$0	$0	$0
	Projected Subsidy		$0	$0	$0	$0
	Projected Revenue Generated	$0	$0	$0	$0	$0
	Marginal Revenue	$0	$0	$0	$0	$0
	Support Units Tax rate	24%	24%	24%	24%	24%
	Support Units Tax	$0	$0	$0	$0	$0
	Cumulative Support Units Tax	0	0	0	0	0
	Net Margin	$0	$0	$0	$0	$0
	Colleges Share %	70%	70%	80%	80%	80%
	Colleges Share - Annual PBA	$0	$0	$0	$0	$0
	Colleges Share (Cumulative Cash Generated)	$0	$0	$0	$0	$0
	ODEE Share %	30%	30%	20%	20%	20%
	ODEE Share Annual PBA	$0	$0	$0	$0	$0
	ODEE Share (Cumulative Cash Generated)	$0	$0	$0	$0	$0
	Current Budget Model:					
	SSA 1 - Student Service Assessment 1 - UG - $107.38		$0	$0	$0	$0
	SSA 2 - Student Service Assessment 2 - Grad - $397.49		$0	$0	$0	$0
	SSA 3 - Student Service Assessment 3 - $5.00		$0	$0	$0	$0
	Total Current Assessments	$0	$0	$0	$0	$0
	College Assessment savings under new model	$0	$0	$0	$0	$0

Assumptions:

No other Student Services Assessments would apply to Colleges under this model.

The Distance Education assessment applies to marginal revenues.

The Distance Education assessment only apply to students who are 100% distance Ed.

No inflationary adjustment is taken for instructional fees.

The projected numbers in this model are best estimates and the actual allocations might be slightly different.

Revenue and Assessments Calculation is based on the following current FY14 rates:

	Fees	Subsidy
Undergraduate	$0.00	$0.00
Graduate	$0.00	$0.00