

COUNCIL ON ACADEMIC AFFAIRS

385 Bricker Hall

September 2, 2015

3-5 p.m.

MINUTES

Attendance

Faculty:

- ✓ Dr. Audrey Begun (Social Work)
- ✓ Dr. John Buford (Physical Therapy, School of Health and Rehabilitation Sciences)
Dr. Jill Bystydzienski (Women's Gender and Sexuality Studies)
- ✓ Dr. Susan Hadley (Dance)
- ✓ Dr. Laurice Joseph (Educational Studies)
- ✓ Dr. Blaine Lilly (Mechanical and Aerospace Engineering), Chair
- ✓ Dr. Maria Miriti (Evolution, Ecology, and Organismal Biology)
- ✓ Dr. Celia Wills (Nursing)
- ✓ Dr. Henry Zerby (Animal Sciences)

Students:

- ✓ Mr. Mario Belfiglio (USG, Biology)
- ✓ Mr. Eugene Holowacz (CGS, Human Development and Family Science)
Mr. Asim Hussain (IPC, Pharmacy)
Ms. Yutian Tan (CGS, East Asian Languages and Literature)
- ✓ Mr. Sam Whipple (USG, Economics and Political Science)

Administrator:

- ✓ Dr. W. Randy Smith (Academic Affairs), Vice Chair

Guests:

- Dr. Denise Bronson (College of Social Work)
- Dr. Steve Fink (College of Arts and Sciences)
- Ms. Esther Gottlieb (Office of International Affairs)
- Dr. Robert Griffiths (Office of Distance Education and eLearning)
- Ms. Jill Hampshire (Office of Enrollment Services)
- Dr. Scott Herness (Graduate School)
- Mr. Jay Johnson (Institutional Research and Planning)
- Mr. Brad Myers (University Registrar)
- Dr. Melinda Nelson (Office of Academic Affairs)

Ms. Sarah Odum (College of Education and Human Ecology)
Dr. Tonya Orchard (College of Education and Human Ecology)
Dr. Bernadette Vankeerbergen (College of Arts and Sciences)

The meeting came to order at 3:05 pm

APPROVAL OF THE MINUTES OF THE JULY 29, 2015 MEETING

Lilly moved approval of the Minutes of the meeting of July 29, 2015; the motion was seconded by Smith, and carried with all in favor.

COMMENTS FROM THE CHAIR—PROFESSOR BLAINE LILLY

Lilly welcomed new members to the Council.

COMMENTS FROM THE VICE CHAIR—VICE PROVOST W. RANDY SMITH

Smith reported that one more faculty representative is still needed and will be appointed by the University Senate, hopefully soon.

There have been some structural changes in the Office of Academic Affairs, and effective September 8, 2015, Katie Reed (.901) will be Smith's new Executive Assistant. She will also serve in that role for Vice Provost Mike Boehm. Jay Johnson, Associate Director, Office of Institutional Research and Planning, and Melinda Nelson, Assistant Provost, have been working with Smith for the past month and have helped with the preparation of this Meeting – and are in attendance.

Professor Sharon Davies is the new Vice Provost for Diversity and Inclusion. There is currently a search underway for the replacement of Vice Provost and Director of the Libraries Carol Diedrichs, and for a new Vice Provost for Outreach and Engagement. In addition, Professor Patrick Osmer, Vice Provost and Dean of Graduate Education has retired, and Professor Scott Herness is serving in an Interim role.

Professor Jay Hobgood, Department of Geography, is now the Director of the Office for the Council on Academic Misconduct (COAM).

The proposal to have the Agricultural Technical Institute (ATI) accredited through the University, has been approved by Board of the Higher Learning Commission (HLC) in June 2015, and the University's Board of Trustees in August 2015. It will take effect October 1, 2015.

Two proposals currently in Council for review/action, need to be on the November Board of Trustees meeting: a new department in the College of Engineering, and a change in the current cap on clinical track faculty in the College of Nursing.

Smith noted that smaller proposals sent to this Council, often are reviewed by Subcommittee D, which is made up of the Council Chair and Vice Chair.

On May 13, 2015, a Teaching and Learning Summit was held. From it is emerging a proposal for a University Institute on Teaching and Learning to be in place by Autumn 2016. For that timeline, it would need University Senate approval by April 2016 which means this Council's approval prior to that date.

The Council will have dinner with Executive Vice President and Provost Joseph Steinmetz immediately following the November 4, 2015 Council meeting.

SUBCOMMITTEE D—PROFESSORS BLAINE LILLY AND W. RANDY SMITH

- **Establish a Bioethics Subject Area in the SIS – College of Medicine**

This is a simple request for a new subject listing in SIS for Bioethics. Three new Bioethics programs are being created: an undergraduate minor; a Master of Arts (MA) program that is in development; and a Graduate Minor program that will parallel the proposed MA. Seventeen new courses will be created as a result. In addition to the new/proposed programs, there are four undergraduate and four graduate Bioethics courses currently approved and active.

Smith presented this as an informational item only.

- **Establish a Master of Social Work Online Delivery – College of Social Work**

The College of Social Work would like to deliver a specialization within the Advanced Standing Alternative Program (ASAP) of the Master of Social Work program in an online format. Specifically, the mental health/substance abuse specialization is scheduled for online delivery beginning Autumn 2015 and to be fully developed by Spring 2017. The ASAP is an accelerated pathway for students with a recent baccalaureate degree from an accredited undergraduate program in Social Work. There are no curricular alternations of the specialization other than the mode of delivery. The request follows national trends in the field and the proposal has been vetted and approved by the Office of Distance Education and eLearning (ODEE).

Lilly moved approval of the proposal; it was seconded by Hadley and it carried with all in favor.

- **Revise the Undergraduate Minor in Design — College of Arts and Sciences**

The Department of Design is asking for an exception to the University minor program requirements for one track of the Design Minor. This track allows pre-majors who are not accepted into the Design major program to leave with a minor in Design. Only a single 3000 level course is involved in this track, which

does not meet the University's minor requirements. The Department believes that the rigor in the 2000 level pre-major courses is equivalent.

In addition, several of the current seven-week courses will be dropped and the material incorporated into fewer semester courses.

Lilly moved approval of the proposal; it was seconded by Zerby and it carried with all in favor.

- **Exemption in the Undergraduate Minor in Computational Sciences – College of Arts and Sciences**

The Department of Computer Science Engineering (CSE) would like to include CSE 1221 Introduction to Computer Programming in MATLAB for Engineers and Scientists as part of the Computational Sciences minor. Since this is a 1000 level course, an exception to the University policy is required. This course was especially designed for non-CSE majors to provide an introduction to both programming and to modeling simulation, which are key competencies for the minor. 1221 is a normal requirement for all engineering students.

In response to a request, Smith noted that new Council members will receive information on the requirements for minors.

Lilly moved approval of the proposal; it was seconded by Zerby and it carried with all in favor.

- **Establish an Undergraduate Minor Program in Medical Humanities – College of Arts and Sciences**

Guest: Dr. Steve Fink, Associate Executive Dean, College of Arts and Sciences

The Medical Humanities interdisciplinary minor is designed to support undergraduate students' learning about the social and cultural contexts of health, illness and medical care. The minor draws on a wide range of fields (Anthropology, Classics, Comparative Studies, Communication Studies, English, History, Philosophy, Psychology, Public Health, Sociology, and Women's Gender and Sexuality Studies) for courses that allow students to understand health, illness, and care from a variety of perspectives. The minor has strong support from a number of programs.

Only one new course is required, English 4410: Healthcare Experiences: Observing, Reading, and Writing. This is an optional capstone course.

Graduate degrees in medical humanities and bioethics are in development with concurrence. Smit noted that this has been a highly collaborative effort across the University.

Lilly moved approval of the proposal; it was seconded by Zerby and it carried with all in favor.

- **Establish a “Grand Challenge” Scholars Program – College of Engineering**

This is a student-led effort in response to a National Academy of Engineering (NAE) effort to expose more undergraduate engineering students to the NAE Grand Challenges. The program is based on five components: interdisciplinary coursework, undergraduate research, business/entrepreneurship activities, global studies and service learning. There is significant overlap with the Honors in Engineering such that honors students pursuing the contract would have a relatively small set of extra requirements to achieve both Honors in Engineering and NAE Grand Challenge Scholar designations.

Approval would be contingent upon the clarification of the role of University Honors and Scholars in the review process. (It was subsequently learned that Honors and Scholars was aware of the proposal and had no objections.)

Lilly moved approval of the proposal; it was seconded by Holowacz and it carried with all in favor.

- **Establish a Global Option – John Glenn College of Public Affairs**

Guest: Ms. Esther Gottlieb, Program Manager, Office of International Affairs (OIA)

The Global Option is a curriculum enhancement program through which University students are able to acquire documented international knowledge integrated into participating programs without adding time to graduation. The option is a key component of the University’s strategy for institutional internationalization as designed by the International Affairs Committee, implementing the President’s and Provost’s Council on Strategic Internationalization objectives.

The proposal was developed with OIA and the University Center for the Advancement of Teaching.

Lilly moved approval of the proposal; it was seconded by Holowacz and it carried with all in favor.

- **Revise the Dietetics Specialization, Human Nutrition Major – College of Education and Human Ecology**

Guest: Tonya Orchard, Assistant Professor, Department of Human Sciences

The Department of Human Sciences proposes the addition of a 1-credit hour laboratory course for the upcoming Spring 2015 academic term, HUMN NTR 5622 Medical Nutrition Therapy Lab 2. The purpose of this course is to build upon the content of the HUMN NTR 5611 and 5612 Medical Nutrition Therapy lecture series in order to provide students with a laboratory and practical application of the nutrition care process through assessment, management and treatment of various disease states.

This proposal had been tabled by the Council at a previous meeting, pending concurrence from the School of Health and Rehabilitation Sciences. Concurrence has now been granted.

Smith noted that there will be a program review of nutrition programs, currently offered through three colleges, later this academic year.

Lilly moved approval of the proposal; it was seconded by Holowacz and it carried with all in favor.

ADDITIONAL INFORMATION—PROFESSORS BLAINE LILLY AND W. RANDY SMITH

The proposal from the School of Health and Rehabilitation Sciences to change pre-requisites, including establishing co-requisites, for the Health Sciences major, and in so doing bringing uniformity across the campuses, that had been outlined by Smith at the July 29, 2015 Council meeting, was approved by Council members through an e-mail vote during August 2015.

The following individuals will serve as Chairs of the Councils' Subcommittees: Subcommittee A, Celia Wills; Subcommittee B, Herb Zerby; Subcommittee C, John Buford.

The Meeting adjourned at 4:27 p.m.

Respectfully submitted,

W. Randy Smith
Katie Reed