



THE OHIO STATE UNIVERSITY
COLLEGE OF NURSING

College of Nursing

Newton Hall
1585 Neil Ave
Columbus, OH 43210

Phone (614) 292-8900
Fax (614) 292-4535
E-mail nursing@osu.edu
Web nursing.osu.edu

October 13, 2015

W. Randy Smith, Ph.D.
Vice Provost for Academic Programs
Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
Columbus, OH 43210

Dear Dr. Smith:

Pursuant to the September 29, 2015 meeting with Drs. Anderson, Bowles and Steward regarding the time-sensitive submission of a proposal to revise the RN-to-BSN option within the BS in Nursing program, attached is the program revision proposal. As noted in the attached documentation, the proposal to revise the RN-to-BSN program has received the unanimous support of the College of Nursing Undergraduate Studies Committee, faculty, and College of Nursing administration. We are pleased and excited about the recent receipt of an Ohio Board of Nursing grant to Dr. Wendy Bowles to support the reconfiguration and growth of this vital program in the College of Nursing

Thank you for your review of the attached proposal and please let me know if you need any additional information.

Sincerely,

Celia E. Wills, Ph.D., R.N.
Graduate Studies Chairperson & College Secretary; Associate Professor

Attachments:

- College of Nursing letter of support for RN-to-BSN program revision
- Proposal for Revision of Undergraduate RN-to-BSN Option within the B.S. in Nursing Program



THE OHIO STATE UNIVERSITY
COLLEGE OF NURSING

College of Nursing

Newton Hall
1585 Neil Ave
Columbus, OH 43210

Phone (614) 292-8900
Fax (614) 292-4535
E-mail nursing@osu.edu
Web nursing.osu.edu

May 14, 2015

W. Randy Smith, Ph.D.
Vice Provost for Academic Programs
Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
Columbus, OH 43210

Dear Dr. Smith:

This letter is to express the full support of the College of Nursing leadership for the proposed revision of the RN-to-BSN option within the existing Bachelor of Science in Nursing program in the College of Nursing.

The College of Nursing Strategic Mission is to revolutionize healthcare and promote the highest levels of wellness in individual and communities throughout the nation and globe through innovative and transformational education, research, and evidence-based clinical practice. The proposed curriculum revision will support our College mission in transformational education and meet important health system needs for improved quality of care via a more highly-educated nursing workforce.

Thank you very much for your consideration of this proposal.

Warm regards,

Bernadette Mazurek Melnyk, PhD, RN, CPNP, PMHNP, FNAP, FAAN
Associate Vice President for Health Promotion
University Chief Wellness Officer
Dean, College of Nursing

Cindy Anderson, PhD, RN, WHNP-BC, FAHA, FAAN
Associate Dean for Academic Affairs and Educational Innovation

**College of Nursing
Proposal for Revision of Undergraduate RN-to-BSN Option
Within the Bachelor of Science in Nursing Program**

Background and Rationale

The College of Nursing online RN-to-BSN option has existed since 2004 within the existing Bachelor of Science in Nursing program. The RN-to-BSN option is intended for Registered Nurses (RNs) to earn a Bachelor of Science in Nursing degree, who have completed an Associate Arts degree or Diploma in Nursing program prior to matriculation in the BS in Nursing program. **Dr. Wendy Bowles** was appointed as the new RN-to-BSN program director in 2014 and initiated a comprehensive assessment of the program curriculum during the 2014-2015 academic year in collaboration with the Undergraduate Studies Committee. The program review identified some minor curriculum revisions that would better meet the needs of the current RN-to-BSN students and of future applicants who are employed within an ever-changing health care system.

This is the first proposal to revise the RN-to-BSN option in the BS in Nursing program since the quarters-to-semesters program conversion proposal that was submitted in March 2011. The program revisions described in this proposal were reviewed and received the unanimous approval of the College of Nursing Undergraduate Studies Committee, faculty, and college administration in May 2015. The proposed curriculum revisions will be supported by a change from a once yearly (Spring only) to a twice-yearly (Spring & Autumn) admissions cycle. In addition, to support further growth of enrollments in the RN-to-BSN option, Dr. Bowles wrote and received funding in Summer 2015 for a \$150,000 grant from the Ohio Board of Nursing to support a Seamless Progression model to enable RN-to-BSN students to move efficiently to higher levels of education offered in the College of Nursing, such as the MS in Nursing and Doctorate of Nursing Practice programs. **As discussed in September 2015 with Dr. Randy Smith, Vice Provost for Academic Programs, Office of Academic Affairs, the College of Nursing would like to implement the revised program curriculum starting in Spring 2016. To implement the time-sensitive grant activities that involve proposed partnerships with other organizations that will be sources of applicants, university level review and approval of the program revision is requested by Autumn 2015, in advance of the starting the revised program curriculum.** The figure below highlights conservative estimates of program growth in context of this key opportunity to significantly expand the program:

**The Ohio State University
College of Nursing
RN to BSN Fiscal Impact**

Projected Enrollment	150 FT Base FY16 - 17	157 FT Base FY17 - 18	165 FT Base FY18 - 19	174 FT Base FY19 - 20
Marginal Enrollment (beyond base)				
Marginal FT Enrollment		7	8	9
Revenue				
Marginal Rev Per FT Student	\$8,069	\$8,230	\$8,395	\$8,563
Total Marginal Revenue	\$56,483	\$65,843	\$75,551	\$85,629
Expense				
New Personnel (salary & ben)	\$0	\$0	\$0	\$0
Net New Marginal Revenue	\$56,483	\$65,843	\$75,551	\$85,629

Proposed Curriculum Revisions

The RN-to-BSN option currently consists of eight (8) required Nursing Advancement (NRSADVN) core courses (total of 21 credits) and 3 elective credit hours, for a minimum total of 24 program credits. The proposed revisions do not alter the total minimum program credits, program goals, curriculum map with leveling of courses, pre-requisites, or general education requirements for the program. Based on program review feedback from students and faculty about the intensity of the current 7-week format for courses, all required Nursing Advancement courses will transition from a 7-week to a full semester format, except for the two 2-credit courses (NRSADVN 3430 and 4520).

Changes for Nursing Advancement (NRSADVN) core courses are summarized as follows:

NRSADVN 2440 – Foundations and Contemporary Issues for Registered Nurses

3 credits, 14 weeks

- Course changes have been approved via the Registrar's Office as of Spring 2016
- Changed from 2 credit hours to 3 credit hours
- Updated course objectives to more fully incorporate foundational concepts of evidence-based practice (EBP) and research; concepts to build throughout program
- This will continue to be the first course in the curriculum in the part-time option, and is the only required Nursing course for the first semester in addition to completing any General Education credit requirements

NRSADVN 2780 – Research for Evidence Based Nursing Practice

3 credits, 7 weeks - eliminated

- This course no longer be required for newly-matriculating students as of 2016 due to significant conceptual overlap with NURSADVN 4780, but will be offered during 2016 for currently-enrolled students
- The current curriculum emphasizes evidence-based nursing practice as opposed to a past emphasis on the specific details of conducting nursing research
- NURSADVN 2780 course objectives and credits have been incorporated into NURSADVN 2440 (+ 1 credit) and NURSADVN 4600 (+ 2 credits)

NRSADVN 3430 – Cultural Competence in Health Care: US and Global contexts

2 credits, 7 weeks

- No changes

NRSADVN 4240 – Concepts in Community Health Nursing

4 credits, 14 weeks

- Prerequisites will be adjusted to NURSADVN 2440 and 4780 to provide a foundational understanding of EBP and foundational concepts before taking this course that includes a evidence-based project practice experience

NRSADVN 4520 – Health Care Informatics

2 credits, 7 weeks

- No changes

NRSADVN 4780 – Evidence-Based Practice: Transforming Healthcare

3 credits, 14 weeks

- Course changes have been approved via the Registrar's Office as of Summer 2016
- Updated course title
- Integrated 2 objectives from NURSADVN 2780
- Current and newly-matriculated students to take revised course

NRSADVN 4402 – Evolving Concepts in Leadership and Management

5 credits, 14 weeks - new course number

- This course is new as a result of integrating two leadership courses in the existing curriculum: NRSADVN 4400 – Evolving Concepts in Nursing Leadership and Management (3 credits) and NRSADVN 4401 - Practicum in Nursing Leadership and Management (2 credits)
- This change is due to a change in emphasis away from a preceptor-centered course format to a practice experience that is project-based as a key approach for students’ application and integration of theoretical concepts
- Prerequisites will be NRSADVN 2440, 4780, and 4240 to allow for a foundational understanding of EBP and foundational concepts before taking this (last) course in the curriculum

NRSADVN 4600 – Interprofessional Concepts

2 credits, 14 weeks - new course number

- New course request has been approved via the Registrar’s Office as of Summer 2016
- Newly-matriculated students to take; currently-enrolled students may take as an elective
- This course addresses the concepts related to expanding interprofessional collaboration between nursing and other healthcare disciplines to improve patient outcomes, strengthening the overall curriculum to address required competencies from accrediting bodies and standards organizations (e.g., American Association of Colleges of Nursing Baccalaureate Essentials for Baccalaureate education, Quality and Safety Education for Nurses (QSEN), and Interprofessional Education Collaborative (IPEC) standards).

Total required NRSADVN credits = 21 (+ 3 credit professional elective) = 24 credits

In addition to the Nursing Advancement core course revisions summarized above, the curriculum also will be reorganized so students are better enabled to complete the program within 12 to 15 months. This will occur in two ways. First, in the current curriculum, students often finish required Nursing Advancement courses, but still have general education credits to complete prior to graduation. The reorganized curriculum allows a more fluid integration of general education credits to promote efficiency of program completion and limits the number of pre-requisites for Nursing Advancement courses to allow for more flexibility in students’ individual plans of study. Second, in addition to the existing part-time plan of study, a full-time option will be added for those students who may need more general education credits than the part-time option or who otherwise request fulltime enrollment based on other needs.

Transition Plans for Current Students

Students who are currently enrolled will take the revised versions of existing Nursing Advancement courses as applicable. The existing curriculum will continue for one year in order to accommodate any students who cannot be transitioned fully into the revised curriculum. Traditionally, the students are admitted in Summer semester, which means the last course from the existing curriculum is projected to be completed at the end of Spring Semester 2017. Students who were admitted in the 2015 cohort will not be impacted by the curriculum revision.

No students will be admitted into the Summer 2016 cohort as Summer once-yearly admission will be replaced with the twice-yearly Spring and Autumn admission cycle beginning in Spring 2016. Newly-matriculated students will follow the revised curriculum.

Any student who is out of sequence with a plan of study will be provided with an individualized transition plan of study by the RN-to-BSN advisor in consultation with the Director of the RN-to-BSN program.

Tables 1 and 2 on the next pages provide the standard part-time and full-time options curriculum plans, respectively, for the Nursing Advancement courses only. General Education credits are integrated as needed into these plans along with the 3 credit hour professional elective. **Table 3** (advising sheet) provides the pre-requisite course and general education course requirements for the RN-to-BSN program.

Table 1 – Part-Time Plans of Study for Spring and Autumn Matriculation

Spring Start Part-Time Option

Course #	Courses by Semester	Credits
Spring		
2440	Foundations and Contemporary Issues for Registered Nurses	3
Summer		
4780	Evidence-Based Practice: Transforming Healthcare	3
4520	Health Care Informatics	2
4600	Interprofessional Concepts	2
Autumn		
4240	Concepts in Community Health Nursing	4
3430	Cultural Competence in Health Care: US and Global Contexts	2
Spring		
4402	Evolving Concepts in Leadership and Management	5
	Total	21

Autumn Start Part-Time Option

Course #	Courses by Semester	Credits
Autumn		
2440	Foundations and Contemporary Issues for Registered Nurses	3
Spring		
4780	Evidence-Based Practice: Transforming Healthcare	3
4520	Health Care Informatics	2
4600	Interprofessional Concepts	2
Summer		
4240	Concepts in Community Health Nursing	4
3430	Cultural Competence in Health Care: US and Global Contexts	2
Autumn		
4402	Evolving Concepts in Leadership and Management	5
Total		21

Table 2 – Fulltime Plans of Study for Spring and Autumn Matriculation

Full Time Option based on 12 credit hours per semester with nursing courses and general education credits combined

Spring Start Fulltime Option

Course #	Courses by Semester	Credits
Spring		
2440	Foundations and Contemporary Issues for Registered Nurses	3
4780	Evidence-Based Practice: Transforming Healthcare	3
4600	Interprofessional Concepts	2
Autumn		
4240	Concepts in Community Health Nursing	4
4520	Health Care Informatics	2
3430	Cultural Competence in Health Care: US and Global Contexts	2
Spring		
4402	Evolving Concepts in Leadership and Management	5
	Total	21

Autumn Start Fulltime Option

Course #	Courses by Semester	Credits
Autumn		
2440	Foundations and Contemporary Issues for RN's	3
4780	Evidence-Based Practice: Transforming Healthcare	3
4600	Interprofessional Concepts	2
Spring		
4240	Concepts in Community Health Nursing	4
4520	Health Care Informatics	2
3430	Cultural Competence in Health Care: US and Global Contexts	2
Summer		
4402	Evolving Concepts in Leadership and Management	5
Total		21

Table 3 – RN to BSN Advising Sheet

Prerequisite Courses for the RN to BSN program

<u>Course</u>	<u>OSU Course</u>	<u>Credits</u>
Chemistry	1110 Elementary Chemistry*	3-5
English	1110 First-Year English Composition**	3
Sociology	1101 Introductory Sociology**	3
Biology	1101 Introductory Biology or 1113 Biological Sciences#	3-4
Anatomy	2300 Basic Human Anatomy#	3
Microbiology	4000 Basic and Practical Microbiology**	3-4
Psychology	1100 General Psychology**	3
Human Nutrition	2210 Science of Human Nutrition** or 2310 Fundamentals of Human Nutrition**	3
Statistics	1350 Elementary Statistics** or 1450 Introduction to the Practice of Statistics**	3
	TOTAL	27-31

*Chemistry and Microbiology courses must include a lab component

*General or special transfer credit in Introductory Chemistry may be used.

** 2-3 credit hours of general or special transfer credit in this area may be used.

#A combination of 6 hours of biology, anatomy or physiology will be accepted for biology and anatomy prerequisite.

General Education Courses

<u>COURSE AREAS BY COURSES</u>	<u>Credits</u>
<i>Quantitative & Writing Skills</i>	
English 1110	3
Second writing course from approved list	3
Math 1116 or higher	3
Data analysis course*	3
<i>Natural Sciences</i>	
Biology 1101 or 1113*#	3-4
Chemistry 1110*	3-5
Anatomy 2300*#	3
Microbiology 4000*	3-4
<i>Social Sciences</i>	
Psychology 1100*	3
Sociology 1101*	3
<i>Arts and Humanities</i>	
Visual and Performing Arts*	3
Literature*	3
Historical Study*	3
Culture and Ideas or an additional Historical Study*	3
<u>NURSING COURSES</u>	
<i>Nursing support courses</i>	
Human Nutrition 2210* or 2310*	3
Nursing transfer/Exam credit - a minimum of 35 semester hours needed	35+
<i>RN to BSN Nursing requirements</i>	
Nursing Advancement 2440, 3430, 4600, 4780, 4240, 4402, 4520	21
Professional elective	3
<i>Elective coursework</i>	
Choice of any elective course	Varies

Minimum total credit hours for graduation = 120

- * Completion of 9 required prerequisites with a grade of C- or better required. Prerequisites must be complete by the end of spring semester/quarter prior to admission.
- # Any course combination of biology, anatomy and physiology will be accepted for the 6 hours of biology and anatomy requirement.
- + Required courses from approved College of Nursing General Education Curriculum (GE) list. These may be completed prior to admission to the RN to BSN option.
- ** If the student is using the Fresh Start option, the 30 required credit hours must begin after Fresh Start has been implemented.