



May 4, 2015

Dr. Trevor Brown, PhD
Director
John Glenn School of Public Affairs

Abril Trigo
Director of the Center for Latin American Studies
College of Arts & Sciences

**Dual Degrees: MA Public Affairs/MA Latin American Studies
 MPA Public Affairs/MA Latin American Studies**

Trevor and Abril,

The Graduate School Curriculum Committee (GSCC) met on April 7th and, among its agenda items, considered the revised proposal to create dual Master's degrees with either the MA or MPA of Public Affairs and the MA of Latin American Studies.

Drs. David Landsbergen (Glenn College) and Abril Trigo (Latin American Studies) provided detailed responses to my previous letter (February 4, 2015) that were very helpful in clarifying the committee's previous concerns. The most significant concern expressed by the GSCC related to satisfying the degree requirements for the MA in Latin American Studies. It was clarified that eighteen hours (rather than 15) credit hours will be unique to the MA of Latin American Studies. Further explanation of the interdisciplinary nature of this degree and the inherent flexibility of its concentrations (especially in how the 25% threshold for courses is determined) helped to understand how nicely it will overlap with the public affair degrees.

The GSCC had no further concerns with the proposal. I will next present it to Graduate Council for their review followed by a final review by the Council on Academic Affairs.

Please don't hesitate to contact me with questions or clarifications. I'm happy to explain in further detail if needed.

Many thanks,

Scott Herness
Associate Dean
The Graduate School



JOHN GLENN

SCHOOL OF PUBLIC AFFAIRS

March 31, 2015

Scott Herness
Associate Dean
The Graduate School

Dear Dean Herness,

On behalf of the John Glenn School, I would like to submit our responses to the Graduate School's Curriculum Committee on the MA Public Affairs/MA Latin American Studies and the MPA Public Affairs/MA Latin American Studies dual degrees.

1. "A number of questions remain about individual courses from the public affairs curriculum that might satisfy the Latin American Studies curriculum. The proposal states that "[S]tudents may be able to incorporate up to 25% Latin American Studies content in these courses (especially 6000, 6070, 6080, 79xx, as well as elective coursework) in order to satisfy LAS concentration area requirements." Can this content be more explicitly identified?"

Response:

Specific courses in which students may be able to incorporate up to 25% Latin American Studies content include, but are not limited to:

- * 6000 Public Policy Implementation and Formulation (4 cr.)
- * 6070 Public Affairs Statistics (4 cr.)
- * 6080 Public Affairs Program Evaluation (4 cr.)
- 7500 Energy Policy and the Environment (3 cr.)
- 7504 Science and Technology Policy (3 cr.)
- 7506 Workforce Planning and Policy (3 cr.)
- 7531 Economic Development Policy (3 cr.)
- 7571 Multivariate Data Analysis for Public Policy and Management (3 cr.)
- * 7900 Capstone: Research Paper in Public Affairs (3 cr.)
- * 7910 Capstone: Public Policy Issues (3 cr.)
- * 7970 Capstone: Policy in an International Context (3 cr.)

* Required courses

6000, 6070, 6080, and the 7900-series Capstone courses are offered in multiple sections across multiple terms annually. The 7500-level elective courses are all offered at minimum every other year and at least 2 of the above elective courses have been offered annually, thus ensuring that as a student moves through the curriculum they have ample opportunity to schedule enough courses to satisfy the dual requirement.

2. *"It is difficult to ascertain who determines this threshold, how students are apprised of courses which meet this threshold, and if students aren't getting full credit for a course that is only one-quarter of the appropriate content."*

Response:

The faculty member teaching the course would determine the appropriate threshold in conjunction with the student and through the student, with the LAS faculty advisor, as has been done in the past.

Students are apprised of courses that could meet this threshold by advisors both in LAS and at the Glenn College. Specifically, at the Glenn College students are apprised of these courses during the dual degree program planning process. They are also instructed to contact faculty members prior to enrollment to ensure this is possible and agree upon how. Furthermore, they are often told which specific instructors have worked with LAS and SEES students to accommodate these needs in the past.

3. *"Further, do these courses contain this material in every offering or does the Latin American content of these courses vary on an annual basis?"*

"The material is determined by the instructor of a given offering and the student. This model has worked for years with the Slavic Studies dual degree. Many of our classes allow students the flexibility to work on class projects on topics of their choice."

Response:

The Glenn College does not have any faculty who are LA specialists – students gain exposure of LA specialists from the LAS department and in turn apply that knowledge in our courses. We are satisfied that LAS is satisfied with the amount of LA content the students will be able to apply in our classes.

We hope we have been responsive to your questions. Please let us know if you need additional clarification or information.

Thank you,

David Landsbergen

Graduate Studies Chairperson
John Glenn School of Public Affairs



Office of International Affairs

Center for Latin American Studies
309 Oxley Hall
1712 Neil Avenue
Columbus, OH 43210-1219 USA

Phone (614) 688-4285
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March 6, 2015

Scott Herness
Associate Dean
The Graduate School
The Ohio State University

Dual Degrees: MA Public Affairs/MA Latin American Studies
MPA Public Affairs/MA Latin American Studies

Dear Scott:

It is undeniable that there is an imbalance in the "Proposal for a Dual Degree M.A. or M.P.A. in Public Affairs and M.A. Latin American Studies" between the coursework demanded for the MA and MPA in Public Affairs and the MA in Latin American Studies. As a matter of fact, there is an error in page 2, where it is stated that "15 of the required credit hours must be taken in CLAS courses." Actually it should be "18 credit hours," as correctly detailed in page 3 of the said document:

For the Latin American Studies M.A. program, students must take

- International Studies 5640, Globalization and Latin America: Multi-Disciplinary Approaches (3 credits);
- One course on research methods (3 credits), related to the student's primary area of concentration, selected in consultation with the advisor from a number of qualitative and quantitative methodology courses offered in different departments, with the final approval of the Graduate Studies Committee;
- At least 4 courses for a total of 12 credit hours in a primary area of concentration, which will be chosen or designed in consultation with the advisor and the approval of the LAS Graduate Studies Committee. Students writing a thesis may use 3 of the 12 credit hours allocated to the primary concentration toward writing their thesis. All courses within the primary area of concentration must contain a minimum of 25% Latin American content.

However, the overall imbalance has more to do with the respective demands of each program than to the way we negotiated and designed these Dual Degrees.

The MA in Latin American Studies was originally designed as a highly flexible interdisciplinary program "intended to serve undergraduate students who desire to continue graduate studies, and graduate

students who wish to pursue a dual degree and complement with a rounded interdisciplinary formation on Latin American Studies the discipline-specific degree they are currently pursuing (e.g. in anthropology, history, economics, Spanish, etc.). It constitutes a well-defined, intellectually cohesive structure that provides students with a balanced, solid foundation for their future careers, but nonetheless, it is flexible enough to accommodate students who enter with different levels of preparation and allows for its completion in normally two academic years" (MA in Latin American Studies, Graduate Handbook). In other words, it is a program planned to work best in conjunction with other programs.

For this reason, in addition to the two required courses (IS 5640, Globalization and Latin America: Interdisciplinary Approaches, and one course on research methods related to the student's primary area of concentration), students choose or design, in consultation with their adviser and advisory committee, two areas of disciplinary or interdisciplinary concentration: a primary concentration for 12 credit hours and a secondary concentration for 9 credit hours. If a student pursues a dual degree, the primary concentration will be entirely focused on Latin America, while the secondary concentration will complement the primary concentration in a specific discipline. In any case, "At least 18 credits (of the total of 30 credits) must be from courses with a minimum of 25 percent Latin American content as assessed in the syllabi" (<https://clas.osu.edu/academics/degrees/grad/las-ma>). This caveat was established in order to widen the course offering, and take advantage of courses not exclusively or specifically dedicated to Latin American Studies offered by different programs and numerous disciplines in various departments.

Furthermore, we have already proved this formula with the John Glenn School of Public Affairs with enormous success. Ms. Meghan Uhrig graduated in Spring 2013 with a dual degree in MA Public Affairs/MA Latin American Studies. Meghan defended a brilliant thesis titled "The Andean Exception: An Interdisciplinary Approach to the Absence of Large-Scale Indigenous Social Mobilization in Peru," after two years of coursework in both fields. In Latin American Studies she was able to take the equivalent of 24 semester credit hours, including History 751, Spanish 855, Political Science 740, Sociology 7806, Quechua 5503, plus the two required courses, International Studies 640 and Geography 800.01, and 3 credits of thesis writing.

Therefore, the questions raised by the Graduate School Curriculum Committee are reasonable indeed, but the problem originated in an unfortunate error in the proposal. I hope this helps to ease the committee members' concerns.

If you have any additional question, I will be delighted to answer it for you.

Cordially,



Abril Trigo
Distinguished Humanities Professor
Director of the Center for Latin American Studies



February 4, 2015

Dr. Trevor Brown, PhD
Director

John Glenn School of Public Affairs

**Dual Degrees: MA Public Affairs/MA Latin American Studies
 MPA Public Affairs/MA Latin American Studies**

Trevor,

The Graduate School Curriculum Committee (GSCC) met on January 22nd and, among its agenda items, considered the proposal to create dual Master's degrees with either the MA or MPA of Public Affairs and the MA of Latin American Studies.

The Glenn School is well familiar with dual degree programs having an ample list of existing dual degrees with programs on campus such as law, social work, public health, business and others. In principal, a dual degree should simultaneously satisfy the requirements of each degree. By rule, at least half of the course credit must be independent to each degree with the remaining hours utilizing course credit that can legitimately be applied to both degrees. Students may then graduate with two degrees in less time and expense than pursuing each independently.

The most significant concern expressed by the GSCC with this proposal relates to satisfying the degree requirements for the MA in Latin American Studies. At present, it is not obvious how the requirements of the Latin American MA are met. As proposed, a student would take 15 of the Masters of Latin American Studies' 30 credit hours and an additional 3 credit hour course which will be dual credit. The remaining hours come from the MA or PMA in public affairs curriculum. It is suggested that some of the Glenn School MA or MPA credit does (or at least sometimes) carry Latin American content which at least in spirit speaks to how the remaining credit hours in the Masters of Latin American Studies would be satisfied. It is unclear which public affairs courses carry Latin American content, how this is determined, if this curriculum is invariant, and how students would be advised to navigate through the appropriate curriculum.

The committee members wished to provide a few comments for your consideration.

- The proposal makes reference to concentrations within the Master of Latin American Studies. The GSCC suggested that the proposal might benefit by presenting more of the standard Latin American Studies curriculum. It is unclear what the concentrations in the MA degree are, how students choose or follow a concentration and, more importantly, they would satisfy that concentration requirement using the dual degree curriculum.

- A number of questions remain about individual courses from the public affairs curriculum that might satisfy the Latin American Studies curriculum. The proposal states that “Students may be able to incorporate up to 25% Latin American Studies content in these courses (especially 6000, 6010, 6080, 79xx, as well as elective coursework) in order to satisfy LAS concentration area requirements.” Can this content be more explicitly identified? It is difficult to ascertain who determines this threshold, how students are apprised of courses which meet this threshold, and if students aren’t getting full credit for a course that is only one-quarter of the appropriate content. Further, do these courses contain this material in every offering or does the Latin American content of these courses vary on an annual basis? One gets the impression that certain courses would count for the Latin American Studies degree if taught by the proper faculty (e.g. a Latin American Studies faculty member). As presented in the proposal, the burden to incorporate the appropriate Latin American Studies component appears to be on the student, rather than on the program. In short, greater clarification of the public affairs curriculum that is applicative to the Latin American Studies degree is needed.
- The committee had some questions and concerns over the language requirement in the proposal. As stated, it is difficult to tell if the phrase “communicative competence equivalent to six semesters of undergraduate work” includes 1100-level courses or not. The level of competence, in the committee’s opinion, should be equivalent to six courses **above** the 2000 level in order to be intermediate level.
- The committee would also like clarification on which faculty in the Glenn College has expertise in Latin American Studies.

I will send back the proposal on curriculum.osu.edu so that your program can incorporate revisions. Once the proposal has been resubmitted, I will submit it to Graduate Council for their review. Following approval by the GSCC, the proposal will be sent to Graduate Council and finally to the Committee on Academic Affairs for their reviews.

Please don’t hesitate to contact me with questions or clarifications. I’m happy to explain in further detail if needed.

Many thanks,



Scott Herness
Associate Dean
The Graduate School



November 15, 2014

Trevor Brown, PhD
Director
John Glenn School of Public Affairs
The Ohio State University
350 C Page Hall
Campus Mail

Dear Professor Brown

I was delighted to learn of the John Glenn School of Public Affairs' proposal for a dual masters of public administration degree with Latin American Studies and I write to lend my full support. The College of Arts and Sciences and the Division of Arts and Humanities, in particular, is proud to have the opportunity to support an interdisciplinary approach to global public policy.

The John Glenn School's continued support of academic growth in areas of national and international public policy, deliberation, and action to improve the performance of democratic governance resonates well with our programs in Latino/a and Latin American studies. Adding this dual degree will promote an international dimension to the School's degree offerings as well as fulfill the School's objective of serving as a hub for multidisciplinary teaching and research methods. I anticipate the inclusion of Latin American Studies will broaden the preparation of Area-specialists for a variety of government jobs and enhance international curricular offerings for graduate students throughout the university. I am hopeful that the University will look favorably on this proposal and support its realization.

Sincerely,

Mark Shanda
Divisional Dean, Arts and Humanities

CC: Professor Glenn Martinez, Chair, Department of Spanish and Portuguese
Professor Abril Trigo, Director, Center for Latin American Studies



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August 27, 2014

Scott Herness, Associate Dean
Graduate School
240 University Hall
230 North Oval Mall
CAMPUS

Dear Scott:

Enclosed you will find for your review a proposal for the creation of dual degrees between 1) the M.A. in Public Affairs and the M.A. in Latin American Studies and 2) the M.P.A. in Public Affairs and the M.A. in Latin American Studies, which I strongly endorse. These dual degrees will promote the interests of both the Glenn School and the Center for Latin American Studies and serve the overall mission of the University. The proposal was unanimously approved by CLAS' Graduate Studies Committee on April 16, 2014.

I will be happy to answer any questions you might have about the proposal, so please feel free to contact me at trigo.1@osu.edu or give me a call at 2-8695. Thank you for your consideration.

Cordially,

A handwritten signature in blue ink, appearing to read "Abril Trigo".

Abril Trigo
Distinguished Humanities Professor
Director, Center for Latin American Studies



August 25, 2014

Scott Herness, Associate Dean
Graduate School
240 University Hall
230 North Oval Mall
CAMPUS

Dear Scott:

Enclosed for your review is a proposal for the creation of dual degrees between 1) the M.A. in Public Affairs and the M.A. in Latin American Studies and 2) the M.P.A. in Public Affairs and the M.A. in Latin American Studies, which I am pleased to endorse. These dual degrees will promote the interests of both the Glenn School and Latin American Studies and serve the overall mission of the University. The proposal was unanimously approved by the Glenn School's Graduate Studies Committee on 8/1/14.

I am happy to answer any questions you might have about the proposal. Please feel free to email me at brown.2296@osu.edu or call me at 2-4533. Thank you for your consideration.

Kind Regards,

Trevor Brown
Director
brown.2296@osu.edu

Enclosure

TB/tr

Proposal for a Dual Degree M.A. or M.P.A. in Public Affairs and M.A. Latin American Studies

The Graduate Studies Committee of the John Glenn School of Public Affairs (Glenn School) and the Graduate Studies Committee of the M.A. in Latin American Studies (CLAS) are pleased to offer a proposal for the creation of dual degrees between 1) the M.A. in Public Affairs and the M.A. in Latin American Studies, and, 2) the M.P.A. in Public Affairs and the M.A. in Latin American Studies.

Rationale for dual degrees:

These dual degrees promote the interests of both programs and serve the overall mission of the University. For the Glenn School, the dual degrees will:

- Add an international dimension to the School's degree offerings without a significant increase in resources (e.g. new faculty) and courses;
- Contribute to fulfilling the School's objective of serving as a hub for multidisciplinary teaching and research; and
- Increase the attractiveness of the School's degree programs to a new student market.
- Enhance diversity in existing degree programs.

For the M.A. in Latin American Studies and the Center for Latin American Studies (CLAS), the dual degrees will:

- Provide graduate students with an interest in Latin American countries and cultures with an applied set of skills and tools to add to their professional profile upon graduation;
- Contribute to CLAS' role as a Title VI National Resource Center by expanding Latin American Studies at the Ohio State University and by broadening the preparation of Area-specialists for a variety of government jobs; and
- Help to maintain the M.A. Program in Latin American Studies as one of the most competitive in the country and increase the attractiveness of the degree program to a new student population.

For The Ohio State University, the degrees will:

- Contribute to the University's desire to foster interdisciplinary curricular options;
- Strengthen two academic units by expanding the capacity of each without adding additional resources; and
- Enhance international curricular offerings for graduate students throughout the University.

1. Dual M.A. (CLAS)/ M.A. (JGS) Degree

Smaller than the dual M.A./M.P.A. degree (see section 2), the dual M.A./M.A. degree is well-suited for students wishing to enter the job market as soon as possible, and who have basic workplace skills attained through prior public sector or international career experience. Both dual degrees can be completed in two years. For more details on the difference between the two dual degrees for prospective students, please refer to section 2, paragraph two.

Dual Degree Structure and Requirements

Application and Admission:

Students may apply for the dual degree after admission into either the CLAS program or the Glenn School program. Although admission to the dual degree does not require simultaneous applications to both programs, students must meet the minimum admission requirements of both programs and be accepted by each program's Admission Committee prior to pursuing the dual degree.

For the Latin American M.A. program, students must demonstrate at the time of admission one of the following: a) native proficiency in Spanish or Portuguese; b) a bachelors degree in Spanish or Portuguese; c) communicative competence in Spanish or Portuguese equivalent to nine quarters (six semesters) of undergraduate work; d) successful completion of a proficiency test equivalent to the HEA Title VI Foreign Language Reference Form, or other similar examination. Written and oral proficiency exams will be administered by appropriate faculty of the Department of Spanish and Portuguese, and the results will be conveyed to the LAS Graduate Studies Committee.

For the Glenn School M.A. program, while not required for admittance, undergraduate courses in American government, microeconomics, and statistics are strongly recommended. Upon matriculation in the primary program of study, students have six years to complete the degree.

Credit and Course Requirements:

The dual degree combines elements of each program's curriculum. The CLAS M.A. degree requires 30 credit hours when taken individually. The Glenn School's M.A. requires a total of 38 credit hours when taken individually. The dual CLAS/Glenn degree will require a total of 53 credit hours for completion. 15 of the required credit hours must be taken in CLAS courses, and 35 of the required credit hours must be taken in Glenn School courses, with a remaining 3 credits of elective coursework for a total of 53 credit hours for both degrees. All dual degree advising plans must be approved in

advance by the each program's Graduate Studies Committee Chair and/or Program/Faculty Advisor.

For the Latin American Studies M.A. program, students must take

- International Studies 5640, Globalization and Latin America: Multi-Disciplinary Approaches (3 credits);
- One course on research methods (3 credits), related to the student's primary area of concentration, selected in consultation with the advisor from a number of qualitative and quantitative methodology courses offered in different departments, with the final approval of the Graduate Studies Committee;
- At least 4 courses for a total of 12 credit hours in a primary area of concentration, which will be chosen or designed in consultation with the advisor and the approval of the LAS Graduate Studies Committee. Students writing a thesis may use 3 of the 12 credit hours allocated to the primary concentration toward writing their thesis. All courses within the primary area of concentration must contain a minimum of 25% Latin American content.*

For the Glenn School M.A. dual degree, students are required to complete 32 credit hours of required course work across four areas: public policy, public and non-profit management, public sector economics and research methods:

- PUBAFRS 6000: Public Policy Formulation and Implementation (4 cr.)
PUBAFRS 6010: Legal Environment of Public Organizations (4 cr.)
PUBAFRS 6030: Public Sector Economics (4 cr.) (Pre-req: Undergraduate microeconomics course strongly recommended)
PUBAFRS 6040: Public Budgeting and Finance (4 cr.) (Pre-req: PUBAFRS 6030)
PUBAFRS 6050: Managing Public Sector Organizations (4 cr.)
PUBAFRS 6060: Managing Human Resources in Public Organizations (4 cr.)
PUBAFRS 6070: Public Affairs Statistics (4 cr.) (Pre-req: Undergraduate Statistics course strongly recommended)
PUBAFRS 6080: Public Affairs Program Evaluation (4 cr.) (Pre-req: PUBAFRS 6070)
- In addition, all students must take a Capstone course in the term of intended graduation from the Glenn School degree program: PUBAFRS 79xx: Public Affairs Capstone (3 cr.) (Topics vary; see advising sheets and website for details glenn.osu.edu)

Students may be able to incorporate up to 25% Latin American Studies content in these courses (especially 6000, 6010, 6080, 79xx, as well as elective coursework) in order to satisfy LAS concentration area requirements. It is incumbent upon the student to contact the instructor ahead of time to ensure that such an arrangement can be accommodated in any given section.

The above listed coursework totals from both units totals 50 credit hours. The remaining

3 credit hours, which must be approved in advanced by the Graduate Studies Committee Chair or Program/Faculty Advisor, may be taken in either unit or in other units across campus as long as they can count towards both of the degrees. For students choosing the thesis option, up to 10 credit hours of Thesis Writing/Research may count toward these hours since the thesis will be based on a topic relevant to both degrees.

Exit Requirements:

In addition to taking the required courses and completing a minimum of 53 credit hours with a 3.00 GPA, students must also complete a set of exit requirements to acquire the dual degree.

In the Glenn School program, this requirement is satisfied within the structure and content of the Capstone Course, taken typically in a student's final term with the Glenn School, although exceptions may be mad to allow MPA students to take the class in the semester prior to graduating.

For the Latin American Studies M.A. program, students can choose between a) writing a thesis, which will be defended orally before the M.A. advisory committee in the last semester of the program. Students pursuing a dual degree can write one thesis for both programs, in which case the thesis must be especially relevant to the primary concentration; or b) taking two take-home examinations, followed by an oral examination. The length and content of the reading lists will be determined in consultation with the student's committee members, but as a general guideline the total length of the combined reading list should be between 75 and 100 items (books and/or articles).

Dual degree students are be required to fulfill all of the aforementioned requirements, regardless of where they begin the dual degree, in the Center for Latin American Studies or the Glenn School.

2. Dual M.A. (CLAS)/ M.P.A. (JGS) Degree

The dual MA/MPA degree is larger than the MA/MA dual degree and is thus well-suited for students who have a broader or less-defined range of interests and wish to explore potential areas of study and work through more elective coursework. Also, an important required component for the dual MA/MPA degree are the Glenn School's "Skills Courses" which afford further opportunity for pre-service individuals without significant work experience to develop and hone practical workplace skills that are in demand in the public sector such as written and oral communication, data management, and

managerial tools.

Dual Degree Structure and Requirements

Application and Admission:

Students may apply for the dual degree after admission into either the CLAS program or the Glenn School program. Although admission to the dual degree does not require simultaneous applications to both programs, students must meet the minimum admission requirements of both programs and be accepted by each program's Admission Committee prior to pursuing the dual degree.

For the Latin American M.A. program, students must demonstrate at the time of admission one of the following: a) native proficiency in Spanish or Portuguese; b) a bachelors degree in Spanish or Portuguese; c) communicative competence in Spanish or Portuguese equivalent to nine quarters (six semesters) of undergraduate work; d) successful completion of a proficiency test equivalent to the HEA Title VI Foreign Language Reference Form, or other similar examination. Written and oral proficiency exams will be administered by appropriate faculty of the Department of Spanish and Portuguese, and the results will be conveyed to the LAS Graduate Studies Committee.

For the Glenn School M.A. program, while not required for admittance, undergraduate courses in American government, microeconomics, and statistics are strongly recommended. Upon matriculation in the primary program of study, students have six years to complete the degree.

Credit and Course Requirements:

The dual degree combines elements of each program's curriculum. The CLAS M.A. degree requires 30 credit hours when taken individually. The Glenn School's M.P.A. requires a total of 52 credit hours when taken individually. The dual CLAS/Glenn degree will require a total of 67 credit hours for completion. 15 of the required credit hours must be taken in CLAS courses, and 37 of the required credit hours must be taken in Glenn School courses, with a remaining 15 credits of elective coursework for a total of 67 credit hours for both degrees. All dual degree advising plans must be approved in advance by the each program's Graduate Studies Committee Chair and/or Program/Faculty Advisor.

For the Latin American Studies M.A. program, students must take

- International Studies 5640, Globalization and Latin America: Multi-Disciplinary Approaches (3 credits);

- One course on research methods (3 credits), related to the student's primary area of concentration, selected in consultation with the advisor from a number of qualitative and quantitative methodology courses offered in different departments, with the final approval of the Graduate Studies Committee;
- At least 4 courses for a total of 12 credit hours in a primary area of concentration, which will be chosen or designed in consultation with the advisor and the approval of the LAS Graduate Studies Committee. Students writing a thesis may use 3 of the 12 credit hours allocated to the primary concentration toward writing their thesis. All courses within the primary area of concentration must contain a minimum of 25% Latin American content.

For the Glenn School M.A. dual degree, students are required to complete 32 credit hours of required course work across four areas: public policy, public and non-profit management, public sector economics and research methods:

- PUBAFRS 6000: Public Policy Formulation and Implementation (4 cr.)
- PUBAFRS 6010: Legal Environment of Public Organizations (4 cr.)
- PUBAFRS 6030: Public Sector Economics (4 cr.) (Pre-req: Undergraduate microeconomics course strongly recommended)
- PUBAFRS 6040: Public Budgeting and Finance (4 cr.) (Pre-req: PUBAFRS 6030)
- PUBAFRS 6050: Managing Public Sector Organizations (4 cr.)
- PUBAFRS 6060: Managing Human Resources in Public Organizations (4 cr.)
- *PUBAFRS 6070: Public Affairs Statistics (4 cr.) (Pre-req: Undergraduate Statistics course strongly recommended)
- PUBAFRS 6080: Public Affairs Program Evaluation (4 cr.) (Pre-req: PUBAFRS 6070)
- PUBAFRS 6500: Skills: Oral and Written Communication in Public Affairs (2 cr.)
- In addition, all students must take a Capstone course the before, or in term of intended graduation from the Glenn School degree program: PUBAFRS 79xx: Public Affairs Capstone (3 cr.) (Topics vary; see advising sheets and website for details glenn.osu.edu)

Students may be able to incorporate up to 25% Latin American Studies content in these courses (especially 6000, 6010, 6080, 79xx, as well as elective coursework) in order to satisfy LAS concentration area requirements. It is incumbent upon the student to contact the instructor ahead of time to ensure that such an arrangement can be accommodated in any given section.

The above listed coursework totals from both units totals 52 credit hours. The remaining 15 credit hours, which must be approved in advanced by the Graduate Studies Committee Chair or Program/Faculty Advisor, may be taken in either unit or in other units across campus as long as they can count towards both of the degrees. For students choosing the thesis option, up to 10 credit hours of Thesis Writing/Research may count toward these hours since the thesis will be based on a topic relevant to both degrees.

In addition to taking the required courses and completing all 67 credit hours with a 3.00 GPA, students must also complete a set of exit requirements to acquire the dual degree. In the Glenn School program, this requirement is satisfied within the structure and content of the Capstone Course, which must be taken in a student's final term with the Glenn School.

For the Latin American Studies M.A. program, students can choose between a) writing a thesis, which will be defended orally before the M.A. advisory committee in the last semester of the program. Students pursuing a dual degree can write one thesis for both programs, in which case the thesis must be especially relevant to the primary concentration; or b) taking two take-home examinations, followed by an oral examination. The length and content of the reading lists will be determined in consultation with the student's committee members, but as a general guideline the total length of the combined reading list should be between 75 and 100 items (books and/or articles).

Dual degree students are be required to fulfill all of the aforementioned requirements, regardless of where they begin the dual degree, in the Center for Latin American Studies or the Glenn School.

MA-LAS /
MPA



Dual Degree Program Plan Approval Form

247 UNIVERSITY HALL, 230 NORTH OVAL MALL
COLUMBUS, OH 43210-1366
P: 614-292-6031 F: 614-292-3656

Deadline: Form must be submitted to the Graduate School within one semester of planning the integrated course of study with both advisors.

Section 1: To be completed by the student

Last name First name MI

Ohio State address Ohio State I.D. number Phone number

Signature, student Date

Section 2: Dual degree approval

1.) Academic program Master of Public Administration, John Glenn School of Public Affairs

Printed name, academic advisor Signature, academic advisor Date

Printed name, graduate studies committee chair Signature, graduate studies committee chair Date

2.) Academic program Master of Arts in Latin American Studies

Printed name, academic advisor Signature, academic advisor Date

Printed name, graduate studies committee chair Signature, graduate studies committee chair Date

Note: By signing, you are confirming that the student is in good standing in the professional program and approved to enroll in a dual degree program.

Semester/year that dual program is to begin: AU SP SU _____

1. Expected degree: MA MS PhD Other (please list) MPA (Masters of Public Administration)

2. Expected degree: MA MS PhD Other (please list) MA (Latin American Studies)

1st academic unit		Department	Course #	# Hours
Name	<u>John Glenn Sch. Public Affairs</u>	PUBAFRS Pub. Policy Formulation&Implementation	6000	4
	<u>MPA - 52 credits total for degree</u>	PUBAFRS Legal Environment of Public Org.s	6010	4
Degree expected		PUBAFRS Public Sector Economics	6030	4
		PUBAFRS Public Budgeting and Finance	6040	4
		PUBAFRS Managing Public Sector Organizations	6050	4
		PUBAFRS Managing Human Resources in Pub.Orgs	6060	4
		PUBAFRS Written and Oral Communicatoin in PA	6500	2
		Subtotal (minimum of half the MPA degree) = 26		26

2nd academic unit		Department	Course #	# Hours
Name	<u>Latin American Studies</u>	INT STDS Globalization and Latin America	5640	3
	<u>MA - 30 credits total for degree</u>	Research Methods Course (advisor approval nec.)	XXXX	3
Degree expected		Specialization Area Course	XXXX	3
		Specialization Area Course	XXXX	3
		Specialization Area Course	XXXX	3
		Subtotal (minimum of half the MA degree) = 15		15

Dual credit		Department	Course #	#Hours
		PUBAFRS Capstone (exit req)	79XX	3
		PUBAFRS Public Affairs Statistics	6070	4
		PUBAFRS Public Affairs Program Evaluation	6080	4
		Elective coursework in either PUBAFRS and/or as approved by LAS advisor		15
		Subtotal (minimum of half the largest degree) = 26		26
		GRAND TOTAL = (26+15+26) minimum=67		67



Dual Degree Program Plan Approval Form

247 UNIVERSITY HALL, 230 NORTH OVAL MALL
COLUMBUS, OH 43210-1366
P: 614-292-6031 F: 614-292-3856

Deadline: Form must be submitted to the Graduate School within one semester of planning the integrated course of study with both advisors.

Section 1: To be completed by the student

Last name First name MI

Ohio State address Ohio State I.D. number Phone number

Signature, student Date

Section 2: Dual degree approval

1.) Academic program Master of Arts in Public Policy and Management, John Glenn School of Public Affairs

Printed name, academic advisor Signature, academic advisor Date

Printed name, graduate studies committee chair Signature, graduate studies committee chair Date

2.) Academic program Master of Arts in Latin American Studies

Printed name, academic advisor Signature, academic advisor Date

Printed name, graduate studies committee chair Signature, graduate studies committee chair Date

Note: By signing, you are confirming that the student is in good standing in the professional program and approved to enroll in a dual degree program.

Semester/year that dual program is to begin: AU SP SU _____

1. Expected degree: MA MS PhD Other (please list) MA (Public Policy and Management)

2. Expected degree: MA MS PhD Other (please list) MA (Latin American Studies)

1st academic unit		Department	Course #	# Hours
Name	<u>John Glenn Sch. Public Affairs</u>	<u>PUBAFRS Pub. Policy Formulation&Implementation</u>	<u>6000</u>	<u>4</u>
	<u>MA - 38 credits total for degree</u>	<u>PUBAFRS Legal Environment of Public Org.s</u>	<u>6010</u>	<u>4</u>
Degree expected		<u>PUBAFRS Public Sector Economics</u>	<u>6030</u>	<u>4</u>
		<u>PUBAFRS Public Budgeting and Finance</u>	<u>6040</u>	<u>4</u>
		<u>PUBAFRS Capstone (exit req)</u>	<u>79XX</u>	<u>3</u>
		<u>Subtotal (minimum of half the MA degree) = 19</u>		<u>19</u>

2nd academic unit		Department	Course #	# Hours
Name	<u>Latin American Studies</u>	<u>INTL STDS Globalization and Latin America</u>	<u>5640</u>	<u>3</u>
	<u>MA - 30 credits total for degree</u>	<u>Course in Research Methods (w/advisor approval)</u>	<u>XXXX</u>	<u>3</u>
Degree expected		<u>Specialization Area Course</u>	<u>XXXX</u>	<u>3</u>
		<u>Specialization Area Course</u>	<u>XXXX</u>	<u>3</u>
		<u>Specialization Area Course</u>	<u>XXXX</u>	<u>3</u>
		<u>Subtotal (minimum of half the MA degree) = 15</u>		<u>15</u>

Dual credit		Department	Course #	#Hours
		<u>PUBAFRS Manaqing Public Organizations</u>	<u>6050</u>	<u>4</u>
		<u>PUBAFRS Manaqing Human Resources in Pub. Orgs</u>	<u>6060</u>	<u>4</u>
		<u>PUBAFRS Public Affairs Statistics</u>	<u>6070</u>	<u>4</u>
		<u>PUBAFRS Public Affairs Program Evaluation</u>	<u>6080</u>	<u>4</u>
		<u>Elective coursework in PUBAFRS or approved</u>		
		<u>coursework in Latin American Studies</u>		<u>3</u>
		<u>Subtotal (minimum of half the largest degree) = 19</u>		<u>19</u>
		<u>GRAND TOTAL = (19+15+19) minimum=53</u>		<u>53</u>

MA-LAS /
MPA

Dual Degree Program Plan Approval Form

247 UNIVERSITY HALL, 230 NORTH OVAL MALL
COLUMBUS, OH 43210-1366
P 614-292-6031 F 614-292-3656

Deadline: Form must be submitted to the Graduate School within one semester of planning the integrated course of study with both advisors.

Section 1: To be completed by the student

Last name First name MI

Ohio State address Ohio State I.D. number Phone number

Signature, student Date

Section 2: Dual degree approval

1.) Academic program Master of Public Administration, John Glenn School of Public Affairs

Printed name, academic advisor Signature, academic advisor Date

Printed name, graduate studies committee chair Signature, graduate studies committee chair Date

2.) Academic program Master of Arts in Latin American Studies

Printed name, academic advisor Signature, academic advisor Date

Printed name, graduate studies committee chair Signature, graduate studies committee chair Date

Note: By signing, you are confirming that the student is in good standing in the professional program and approved to enroll in a dual degree program.

Semester/year that dual program is to begin: AU SP SU _____

1. Expected degree: MA MS PhD Other (please list) MPA (Masters of Public Administration)

2. Expected degree: MA MS PhD Other (please list) MA (Latin American Studies)

1st academic unit		Department	Course #	# Hours
Name	<u>John Glenn Sch. Public Affairs</u>	<u>PUBAFRS Pub. Policy Formulation&Implementation</u>	<u>6000</u>	<u>4</u>
	<u>MPA - 52 credits total for degree</u>	<u>PUBAFRS Legal Environment of Public Org.s</u>	<u>6010</u>	<u>4</u>
	<u>Degree expected</u>	<u>PUBAFRS Public Sector Economics</u>	<u>6030</u>	<u>4</u>
		<u>PUBAFRS Public Budgeting and Finance</u>	<u>6040</u>	<u>4</u>
		<u>PUBAFRS Managinq Public Sector Organizations</u>	<u>6050</u>	<u>4</u>
		<u>PUBAFRS Managinq Human Resources in Pub.Orgs</u>	<u>6060</u>	<u>4</u>
		<u>PUBAFRS Written and Oral Communicatoin in PA</u>	<u>6500</u>	<u>2</u>
		<u>Subtotal (minimum of half the MPA degree) = 26</u>		<u>26</u>

2nd academic unit		Department	Course #	# Hours
Name	<u>Latin American Studies</u>	<u>INT STDS Globalization and Latin America</u>	<u>5640</u>	<u>3</u>
	<u>MA - 30 credits total for degree</u>	<u>Research Methods Course (advisor approval nec.)</u>	<u>XXXX</u>	<u>3</u>
	<u>Degree expected</u>	<u>Specialization Area Course</u>	<u>XXXX</u>	<u>3</u>
		<u>Specialization Area Course</u>	<u>XXXX</u>	<u>3</u>
		<u>Specialization Area Course</u>	<u>XXXX</u>	<u>3</u>
		<u>Subtotal (minimum of half the MA degree) = 15</u>		<u>15</u>

Dual credit		Department	Course #	#Hours
		<u>PUBAFRS Capstone (exit req)</u>	<u>79XX</u>	<u>3</u>
		<u>PUBAFRS Public Affairs Statistics</u>	<u>6070</u>	<u>4</u>
		<u>PUBAFRS Public Affairs Program Evaluation</u>	<u>6080</u>	<u>4</u>
		<u>Elective coursework in either PUBAFRS and/or</u>		
		<u>as approved by LAS advisor</u>		<u>15</u>
		<u>Subtotal (minimum of half the largest degree) = 26</u>		<u>26</u>
		<u>GRAND TOTAL = (26+15+26) minimum=67</u>		<u>67</u>