

COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

February 17, 2016

3-5 p.m.

MINUTES

Attendance

Faculty:

- ✓ Dr. Audrey Begun (Social Work)
 Dr. John Buford (School of Health and Rehabilitation Sciences)
- ✓ Dr. Jill Bystydzienski (Women's, Gender and Sexuality Studies)
- ✓ Dr. Susan Hadley (Dance)
- ✓ Dr. Laurice Joseph (Educational Studies)
- ✓ Dr. Blaine Lilly (Mechanical and Aerospace Engineering), Chair
- ✓ Dr. Maria Miriti (Evolution, Ecology, and Organismal Biology)
- ✓ Dr. Celia Wills (Nursing)
- ✓ Dr. Henry Zerby (Animal Sciences)

Students:

- ✓ Mr. Mario Belfiglio (USG, Biology)
- ✓ Mr. Eugene Holowacz (CGS, Human Development and Family Science)
 Mr. Asim Hussain (IPC, Pharmacy)
- ✓ Ms. Yutian Tan (CGS, East Asian Languages and Literatures)
- ✓ Mr. Sam Whipple (USG, Economics and Political Science)

Administrator:

- ✓ Dr. W. Randy Smith (Academic Affairs), Vice Chair

Guests:

- Mr. Chris Adams (John Glenn College of Public Affairs)
- Mr. Steven Brown (Undergraduate Student Government)
- Ms. Emily Clark (Undergraduate Student Government)
- Mr. Zayn Dweik (Undergraduate Student Government)
- Dr. Steve Fink (College of Arts and Sciences)
- Dr. Rob Greenbaum (John Glenn College of Public Affairs)
- Dr. Rob Griffiths (Office Distance Education and eLearning)
- Ms. Jill Hampshire (Office of Enrollment Services)
- Dr. Josh Hawley (John Glenn College of Public Affairs)

Ms. Carly Hooker (Undergraduate Student Government)
Dr. Don Hubin (Department of Philosophy)
Mr. Ryan Hunt (Office of the University Registrar)
Dr. Eric MacGilvray (Departments of Philosophy and Political Science)
Mr. Rand McGlaughlin (Office of the University Registrar)
Mr. Ryan Moore (Undergraduate Student Government)
Dr. Michael Neblo (Departments of Philosophy and Political Science)
Ms. Roslyn Perry (Undergraduate Student Government)
Ms. Sarah Sooders (Undergraduate Student Government)
Dr. Piers Turner (Department of Philosophy)
Dr. Bernadette Vankeerbergen (College of Arts and Sciences)

The meeting came to order at 3:00 pm

COMMENTS FROM THE CHAIR—PROFESSOR BLAINE LILLY

Lilly is presenting the proposal to create a Master of Arts degree in Bioethics at the University Senate meeting on February 18, 2016.

COMMENTS FROM THE VICE CHAIR—VICE PROVOST W. RANDY SMITH

The university's annual student learning outcomes assessment conference was held on February 12, 2016 at the Fawcett Center. The conference was well-attended with positive feedback.

The Institute for Teaching and Learning is continuing to develop. The proposal has already been assigned to a Council on Academic Affairs subcommittee. This Council will review it in March, so that it may be on the April 21, 2016 University Senate agenda for action.

If you have any questions about the provost search, please feel free to contact the CAA members on the committee—Smith, Whipple, and Zerby.

GENERAL ANNOUNCEMENT

There were several members of the Undergraduate Student Government in attendance at the meeting. The students are potential replacements for Whipple when his term ends at the end of the academic year.

SPECIAL SUBCOMMITTEE—PROFESSORS AUDREY BEGUN, MARIA MIRITI, AND CAROLINE WAGNER

- **Proposal to establish the Center for Ethics and Human Values**

Guests: Don Hubin, Professor Emeritus, Department of Philosophy; Piers Turner, Associate Professor, Department of Philosophy; Eric MacGilvray, Associate Professor, Departments of Philosophy and Political Science; Michael Neblo, Departments of Philosophy and Political Science

The Ohio State University Center for Ethics and Human Values (CEHV) is a research center that aims to advance the understanding of questions about how to live and what is of value in human lives by encouraging research and writing on topics of ethics and value, including the history of thought on these questions, and by providing a resource for public discussion of foundational and applied moral questions. The Center provides a venue and resource for ongoing discussion of ethical issues within and across disciplines, including issues that arise within the academic contexts of research and teaching, as well as issues that confront all human beings and citizens aspiring to live worthwhile and rewarding lives.

Faculty membership will be composed of individuals with faculty status at the University with a significant research or teaching interest in issues related to the mission of the Center. A distinguished senior ethicist will be hired eventually to serve as the Director of CEHV. The individual will have tenure in an academic department. He/she will report to the provost or the provost's designee. An advisory committee will review annual and ad hoc reports and advise the Director on high-level strategies.

Start-up funding will come from the Office of Academic Affairs along with contributions from the colleges expected to benefit from the existence of the Center. Funding has also been pledged from the Discovery Themes initiative and the Office of Energy and Environment.

Proposed programs include COMPAS (Conversations on Morality, Politics, and Society; post-doctoral/pre-doctoral fellowship program; ETHOS (Ethics Throughout Ohio State); EVOC (Ethics and Values Open Colloquium); Ethics Circle; Ethics in the Community; and Ethics Workshops.

The Center has received support from many departments across campus as well as other universities.

Like many centers at Ohio State, CEHV grew out of an initiative/proposal (COMPAS). Smith noted that if approved, the Center will come back to the Council for an update and then it will be reviewed every four years by this body.

Lilly moved approval of the proposal; it was seconded by Holowacz and it carried with all in favor.

Smith will ask for the proposal to be placed on the agenda of the University Senate meeting on March 24, 2016. No approval beyond the Senate is needed.

SUBCOMMITTEE A—PROFESSORS CELIA WILLS, SUSAN HADLEY, MARIA MIRITI; MR. SAM WHIPPLE

- **Proposal to revise the Bachelor of Arts, Public Affairs Major**

Guests: Chris Adams, Assistant Director of Admissions and Student Services, John Glenn College of Public Affairs; Rob Greenbaum, Associate Dean, John Glenn College of Public Affairs; Josh Hawley, Associate Professor, John Glenn College of Public Affairs

The John Glenn College proposes revisions to the Bachelor of Arts (BA) major in Public Affairs degree and rename it Public Management, Leadership and Policy.

The Glenn College recently conducted a systematic analysis of the BA program to look for opportunities to build upon the early success of the degree. The analysis revealed that the BA program could better promote the college's mission if it were a) better tailored to students with interest in public management and leadership and b) more flexible in terms of its core curricular requirements in policy analysis and management.

The first revision proposed is to change the name of the major from "Public Affairs" to "Management, Policy, Leadership, and Policy" which should more clearly communicate the focus of the degree.

The following curricular changes will allow more flexibility and a greater focus on management-related coursework: require all BA students to take Public Affairs (PA) 3500; provide students with flexibility in fulfilling the public economics and finance coursework requirement; provide students with flexibility in fulfilling the American politics coursework requirement; provide flexibility in fulfilling the upper-level public affairs coursework requirement; and eliminate the requirement that students complete PA 4010 as a prerequisite for PA 4011.

A transcript designation is requested.

The changes are meant to benefit students, employers, and the broader University campuses. All of these proposed revisions would go into effect in Autumn 2016. The total credit hours needed for the major are not altered. Enrollment in the BA program is likely to decrease with the creation of the Bachelor of Science degree in Public Policy Analysis, but should be made up by enrollments in the BS.

The Council agreed to table the vote on the BA revisions until after the discussion on the proposed BS degree.

- **Proposal to establish a Bachelor of Science degree Public Policy Analysis Major**

Guests: Chris Adams, Assistant Director of Admissions and Student Services, John Glenn College of Public Affairs; Rob Greenbaum, Associate Dean, John Glenn College of Public Affairs; Josh Hawley, Associate Professor, John Glenn College of Public Affairs

The John Glenn College of Public Affairs proposes to establish a Bachelor of Science (BS) degree with a major program in Public Policy Analysis. An increasing number of students is entering the university with interests in technical fields and skills in quantitative areas. While many public affairs students seek a curriculum grounded in public management and leadership, others prefer a program of study that contains an added emphasis on data and policy analysis within the public sector. This proposed degree will complement the existing BA, appealing to a different constituent group of students and ensuring

that more students than ever have the training to be the next generation of leaders in the public and nonprofit sectors.

Students in the program are required to take six foundation courses (18 hours); one course in management (three hours); two courses in public economics and finance (six hours); and one methods course (three hours). Students are also required to fulfill a specialization requirement either through the completion of an interdisciplinary specialization track or an approved minor. There are six specialization track options and 16 approved minors.

General education requirements would be slightly different from the BA. BS students are required to take Calculus, a higher-level Statistics class, and an additional lab science course.

As part of the degree, students will have an opportunity to conduct an independent research project and/or intern in the college's affiliated Washington office.

New students will be accepted into the major beginning Autumn 2016. The college expects interest from both new students and students currently in the BA program. The college expects an initial cohort of 20-30 students with the hopes that it will increase to 50-60 in subsequent years.

The college has instructor capacity to offer the proposed major. Additional staff may be needed as growth occurs.

Transcript designation is requested.

Advising would help existing BA students transition to the BS.

Fink requested that the John Glenn College inform the divisional dean of Social and Behavioral Sciences about the proposed degree. It has many similarities to the recently-approved social sciences track in Data Analytics.

Smith noted that the John Glenn College has been ambitious with its curriculum development.

Lilly moved approval of the proposal to revise the Bachelor of Arts in Public Affairs, with a name change to Public Management, Leadership, and Policy; it was seconded by Holowacz and it carried with all in favor.

Lilly moved approval of the proposal to establish a Bachelor of Science in Public Policy Analysis; it was seconded by Whipple and it carried with all in favor.

Smith noted that the new major will have to be reviewed/approved by the Ohio Department of Higher Education, before it may be offered.

SUBCOMMITTEE D—PROFESSORS BLAINE LILLY AND RANDY SMITH

Guests: Chris Adams, Assistant Director of Admissions and Student Services, John Glenn College of Public Affairs; Rob Greenbaum, Associate Dean, John Glenn College of Public Affairs; Josh Hawley, Associate Professor, John Glenn College of Public Affairs

The John Glenn College of Public Affairs proposes revisions to the Public Policy minor.

In June 2015, the Council on Academic Affairs approved the transfer of the Public Policy: Social and Behavioral Sciences Perspectives minor from the Department of Political Science to the John Glenn College of Public Affairs. As part of the college's review of undergraduate offerings, it proposes some small revisions to the structure of the minor in order to better serve students.

The first revision is to change the name of the minor from "Public Policy: Social and Behavioral Sciences Perspectives" to "Public Policy," as this name more clearly communicates the focus of the minor. Also, since the minor is no longer residing within the Division of Social and Behavioral Sciences, shortening the title will eliminate confusion among students.

Changes to the curriculum include: requiring all policy minor students to take Public Affairs 3000 and Political Science 3115; requiring additional courses that explore the policy making process; restructuring the applied policy requirement; enabling greater access to the Washington Academic Internship Program (WAIP). Under the revision, 60% of the minor could be completed through participation in WAIP, which would likely increase participation in the program and minor.

The proposed curricular changes would not alter the total credit hours needed for the minor nor will it impact its overall structure or interdisciplinary nature.

Advising approval is required in advance of being accepted to the minor. If a student becomes interested in pursuing the minor after taking a course, he/she could petition for the course to be included in the minor.

Lilly moved approval of the proposal; it was seconded by Tan and it carried with all in favor.

The Meeting adjourned at 3:44 pm

Respectfully submitted,

W. Randy Smith
Katie Reed