

COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

March 2, 2016

3-5 p.m.

MINUTES

Attendance

Faculty:

- ✓ Dr. Audrey Begun (Social Work)
- ✓ Dr. John Buford (School of Health and Rehabilitation Sciences)
- ✓ Dr. Jill Bystydzienski (Women's, Gender and Sexuality Studies)
Dr. Susan Hadley (Dance)
- ✓ Dr. Laurice Joseph (Educational Studies)
- ✓ Dr. Blaine Lilly (Mechanical and Aerospace Engineering), Chair
- ✓ Dr. Maria Miriti (Evolution, Ecology, and Organismal Biology)
- ✓ Dr. Celia Wills (Nursing)
- ✓ Dr. Henry Zerby (Animal Sciences)

Students:

- ✓ Mr. Mario Belfiglio (USG, Biology)
Mr. Eugene Holowacz (CGS, Human Development and Family Science)
Mr. Asim Hussain (IPC, Pharmacy)
- ✓ Ms. Yutian Tan (CGS, East Asian Languages and Literatures)
- ✓ Mr. Sam Whipple (USG, Economics and Political Science)

Administrator:

- ✓ Dr. W. Randy Smith (Academic Affairs), Vice Chair

Guests:

- Dr. Cindy Anderson (College of Nursing)
- Dr. Tonya Apke (School of Health and Rehabilitation Sciences)
- Dr. Michael Bisesi (College of Public Health)
- Dr. Steve Fink (College of Arts and Sciences)
- Dr. Diane Gorgas (Department of Emergency Medicine)
- Dr. Rob Griffiths (Office Distance Education and eLearning)
- Dr. Kate Hallihan (John Glenn College of Public Affairs)
- Ms. Jill Hampshire (Office of Enrollment Services)
- Dr. Scott Herness (Graduate School)

Dr. Alan Kalish (University Center for the Advancement of Teaching)
Mr. Martin Kress (Office of Research)
Ms. Maureen Langlois (Global Water Institute)
Dr. Helen Malone (Department of Educational Studies)
Mr. Rand McGlaughlin (Office of the University Registrar)
Dr. Bernadette Melnyk (College of Nursing)
Dr. Margie Neidecker (Master of Applied Clinical and Preclinical Research)
Dr. Keeley Pratt (Department of Human Science and Department of Surgery)
Dr. Audrey Sawyer (School of Earth Sciences)
Dr. Scott A. Shearer (Department of Food, Agricultural and Biological Engineering)
Dr. Gaj Sivandran (Department of Civil, Environmental and Geodetic Engineering)
Dr. Michael Slater (School of Communication)
Dr. Deb Steward (College of Nursing)
Dr. Bryan Warnick (College of Education and Human Ecology)
Dr. Joe Wheaton (Department of Educational Studies)

The meeting came to order at 3:00 pm

COMMENTS FROM THE CHAIR—PROFESSOR BLAINE LILLY

Lilly reported that the proposal to establish a Master of Arts in Bioethics was approved at the University Senate meeting on February 18, 2016.

COMMENTS FROM THE VICE CHAIR—VICE PROVOST W. RANDY SMITH

Smith reported that a subcommittee of the Academic Program Advisory Committee (APAC) is finishing its work on certificates guidelines at the university. Once APAC endorses the guidelines, Smith will take it to Provost McPherson followed by the Council on Academic Affairs.

Smith and Rob Griffiths, Office of Distance Education and eLearning, are meeting with the colleges to get updates on their distance education plans.

The Ohio Department of Higher Education is working to implement the State-mandated Two-Plus-Two Initiative in Autumn 2018. The initiative will allow all credits from a completed Associate's degree, to transfer and apply to a four-year institution.

There are three Council meetings left in spring semester: March 23, April 6, and 20. Katie will be in touch soon to schedule additional meetings in May and the summer months.

SPECIAL SUBCOMMITTEE—PROFESSORS AUDREY BEGUN, MARIA MIRITI, AND CAROLINE WAGNER

- **Proposal to establish the Global Water Institute**

Guests: Michael Bisesi, Associate Dean, College of Public Health; Diane Gorgas, Associate Professor, Department of Emergency Medicine; Martin Kress, Assistant Vice President, Office of Research; Maureen Langlois, Program Manager, Global Water Institute; Audrey Sawyer, Assistant Professor, School of Earth Sciences; Gij Sivandran, Assistant Professor, Department of Civil, Environmental and Geodetic Engineering; Scott Shearer, Chair, Department of Food, Agricultural and Biological Engineering

The mission of the Global Water Institute (GWI) at Ohio State is to provide sustainable systems solutions for communities facing water resource challenges. Sustainable systems solutions are ones that are economically viable, environmentally sound, socially acceptable, user-driven, and technically maintainable.

Initially, GWI was framed as a model for the emerging Discovery Themes at Ohio State, today, GWI is a viable, stand-alone research entity as well as a partner of choice for several of the Discovery Themes (DT). The project side of GWI lends itself to interdisciplinary engagement and many of the new faculty hires being pursued by DT leads are aligned with the real-world applications that GWI supplies: drought-resistant crops, low-cost filtration systems, and sustainable provision of food, energy, and water. The current portfolio of GWI activities and its focus on non-traditional funding provides Ohio State faculty and researchers with unique opportunities to work on pressing global issues. Having a pathway to non-traditional research funding opportunities for water-related issues is also important in a period when federal and state support for basic research is projected to decline and when foundations and firms are supporting more solutions/applications-focused research initiatives.

To date, GWI has three focus areas: Field to Faucet, Wells to Wellness, and Coastal Resilience. Faculty, staff, and students are involved with these initiatives.

Affiliation with GWI is open to all faculty and researchers who have an interest in issues that relate to water quantity, quality and access, which include interconnected issues of food production, health, land use sustainability, energy, and economic development, among others. Staff will include an executive director, senior faculty lead, lead systems engineer, communication and networking director, project manager(s), and other staff/graduate assistants as necessary.

GWI has investments from the provost, vice president for research, and dean of the College of Food, Agricultural and Environmental Sciences to support staff, key faculty and student activities, operating and administrative expenses, and other critical investments that enable GWI to secure project/research activities and/or reduce the risk associated with implementation.

This proposal has broad support across the university.

Lilly moved approval of the proposal; it was seconded by Zerby and it carried with all in favor.

Smith noted that this proposal will now go to the University Senate meeting on March 24, 2016. No further approval will be necessary.

Smith congratulated Kress and the other guests on the strength of this proposal.

PROPOSAL FROM SUBCOMMITTEE B – PROFESSORS HENRY ZERBY AND JILL BYSTYDZIENSKI; MR. MARIO BELFIGLIO AND MR. EUGENE HOLOWACZ

- **Clinical Faculty Cap Proposal – College of Nursing**

Guests: Cindy Anderson, Associate Dean, College of Nursing; Bernadette Melnyk, Dean, College of Nursing; Associate Professor, Deb Steward, College of Nursing

The College of Nursing (CON) submits a revised proposal to amend the cap on clinical faculty.

The Council on Academic Affairs reviewed the original proposal submitted by CON on October 21, 2015. After the discussion by this Council, the proposal was reviewed by Faculty Council on November 5, 2015. Faculty Council did not support the proposal as submitted, but provided valuable feedback. Smith noted that the Council on Academic Affairs would never vote on a proposal like this without first taking it to Faculty Council.

The revised proposal requests an amendment of the appointment cap for Clinical Faculty (Rule 3335-7-03 of the Administrative Code) in the College of Nursing. Per Rule 3335-7-03, Clinical Faculty in CON may comprise no more than 40% of the total Tenure Track, Clinical, and Research Faculty (as defined in Rule 3335-5-19 of the Administrative Code) in each of the colleges of the health sciences. However, national trends in nursing and CON 2016-21 strategic planning for growth of academic programs guide a current urgent need to increase the numbers of doctorally-prepared Clinical Faculty in the CON. To meet this need, the college requests an increase in the clinical cap from 40% to a maximum of 75% over the 2016-21 strategic planning time period. The requested amendment of the cap on clinical faculty is intended to support both the needs of the rapidly-growing clinically-oriented academic programs and the concomitant growth of the Tenure Track that will further support the growing trajectory of research and scholarly productivity in the CON.

The members of Subcommittee B feel that there is a clear need for increased clinical faculty and the revision addresses concerns from the original proposal. Clinical faculty are a necessary aspect of running a clinical college.

Lilly, Smith and Zerby will next discuss this proposal with the Faculty Council on April 7, 2016. With that input, the Council will tentatively vote on it immediately thereafter. If the Council approves, the proposal will move on to the University Senate for action on April 21, 2016, and then to the Board of Trustees (June 2, 2016).

Lilly did call for a straw vote and the Council voted in favor with one abstention.

PROPOSALS FROM SUBCOMMITTEE D – PROFESSORS BLAINE LILLY AND RANDY SMITH

- **Proposal to add a new Neonatal Clinical Nurse Specialist (CNS) specialty track within the existing MS in Nursing program**

Guests: Cindy Anderson, Associate Dean, College of Nursing; Deb Steward, Associate Professor, College of Nursing

The College of Nursing (CON) requests the addition of a new Neonatal Clinical Nurse Specialist (CNS) specialty track within the existing M.S. in Nursing program.

There are currently two types of Advanced Practice Registered Nurse (APRN) roles for neonatal nursing care for high-risk infants being cared for in the neonatal intensive care units of hospitals in the United States: (1) Neonatal Nurse Practitioner (NNP); and, (2) Neonatal Clinical Nurse Specialist (NCNS). The College's M.S. in Nursing program currently offers NNP, but not a NCNS specialty track. Adding a NCNS specialty track will enable the College to offer both types of educational preparation for neonatal APRN roles. This proposal builds upon the strong success of the existing Neonatal Nurse Practitioner specialty track and will enable the College to better meet urgent and increasing needs for APRNs to provide care for high-risk infants in neonatal intensive care units.

The plan of study for the proposed NCNS specialty track is identical to the existing NNP specialty except for the specific practicum courses taken in the final year of the M.S. in Nursing program, supporting the ability of graduates to take the relevant national certification examination for the NNP or NCNS, respectively. All other aspects of program delivery and program evaluation remain the same for the NCNS as for the existing NNP within the M.S. in Nursing program.

A new transcript designation for the Neonatal Clinical Nurse Specialist specialty track is requested.

Lilly moved approval of the proposal; it was seconded by Zerby and it carried with all in favor.

Smith noted that no further approval is necessary.

- **Proposal to create a graduate minor in Applied Clinical and Preclinical Research**

Guest: Margie Neidecker, Director, Master of Applied Clinical and Preclinical Research

The Master of Applied Clinical and Preclinical Research program proposes the creation of a Graduate Minor in Applied and Preclinical Research.

The Graduate Minor in Applied Clinical and Preclinical Research is comprised of four core courses in the Master of Applied Clinical and Preclinical Research program, with an option to complete one course in

another health science college. These courses provide a foundation for the conduct of clinical research and meet the key competencies established by the Consortium of Academic Programs in Clinical Research. Gaining the knowledge and skills to conduct or support clinical research will be an asset to graduate students in the health sciences, life sciences, and social sciences, whether the graduate will become a member of the clinical research team or use the results of clinical research in his/her professional practice. It is anticipated that 10-20 students per year will participate in the minor.

Students will take three required courses for a total of nine hours and one Research Ethics course (one-three hours).

This program is 100% online. The Office of Distance Education and eLearning does not require a MOU for minors.

The proposal has been reviewed and approved by the joint Council on Academic Affairs/Graduate Council Committee. Lilly moved approval of the proposal; it was seconded by Tan and it carried with all in favor.

- **Proposal to change the scheduling of courses and course revisions in the Doctorate of Physical Therapy program**

Guests: Tonya Apke, Assistant Professor, School of Health and Rehabilitation Sciences; John Buford, Associate Professor, School of Health and Rehabilitation Sciences

The School of Health and Rehabilitation Sciences proposals changes to the scheduling of courses in the doctorate of physical therapy program in order to meet current accreditation requirements, which state that the final clinical experience must come after all required didactic coursework is completed. In addition, the school requests a few course revisions prompted by its ongoing curriculum evaluation process. The school would like to implement required course changes starting in Autumn 2016 and the new clinical schedule and academic calendar in Autumn 2017.

Beyond the need to maintain accreditation, the school hopes that the revisions will allow students to have the ability to take elective courses and specializations outside of the department.

Herness noted that this is a complicated, but well-justified proposal. The proposal has been reviewed and approved by the joint Council on Academic Affairs/Graduate Council Committee. Lilly moved approval of the proposal; it was seconded by Bystydzienski and it carried in favor with one abstention.

- **Proposal to create a Graduate Interdisciplinary Specialization in Obesity Studies**

Guests: Keeley Pratt, Assistant Professor, Department of Human Sciences; Bryan Warnick, Associate Dean, College of Education and Human Ecology

The Department of Human Sciences and the Division of Health Behavior and Health Promotion propose the creation of a Graduate Interdisciplinary Specialization (GIS) in Obesity Studies (human obesity—not animal).

This GIA will be one of a kind in the nation, addressing a host of obesity issues from biopsychosocial and relational perspectives. There will be a tremendous value in training future academic professionals to have a firm appreciation for translational research as well as cooperating as researcher with scientists from diverse disciplines. Completers of the GIS in Obesity Studies will be able to (1) refine their curricular knowledge of the complex causes, consequences and solutions of the obesity epidemic in four content modules: biomedicine, policy and industry, behavior, and sociocultural; (2) identify opportunities to form trans-disciplinary teams to address obesity issues; (3) integrate curricular knowledge and methodologies with the knowledge and methodologies of others (students and faculty) outside of their professional discipline; (4) develop the skill set necessary to prepare publishable trans-disciplinary scholarship in obesity studies; and (5) market themselves for positions in academia, industry, and government that require advanced skills and knowledge in obesity studies.

The GIS requires at least 13 hours of graduate-level course work. At least nine hours must be completed from outside the home graduate program, but many include cross-listed courses. There is a two-credit required core course that should be taken the first spring semester after enrollment in the GIS.

Anticipated enrollees would come from all four graduate programs in Human Sciences (Consumer Sciences, Kinesiology, Human Nutrition, and Human Development and Family Sciences), Public Health, Social Work, Nursing, OSUN, and Health and Rehabilitation Sciences.

The review committee was concerned that the GIS may be too broad. Advising and course plans will be needed.

It was noted that the core course is cross-listed at the 5000- and 7000-level. Since only graduate students will take the course, there is no need for the 5000-level. When the course moves from its temporary number, it should be at the 7000-level.

The proposal has been reviewed and approved by the joint Council on Academic Affairs/Graduate Council Committee. Lilly moved approval of the proposal; it was seconded by Joseph and it carried with all in favor.

- **Proposal to deactivate the School Nurse Licensure-Only Program from the Department of Educational Studies**

Guests: Helen Malone, Associate Professor, Department of Educational Studies; Bryan Warnick, Associate Dean, College of Education and Human Ecology; Joe Wheaton, Associate Chair, Department of Educational Studies

The Department of Educational Studies requests to deactivate the School Nurse Licensure program, effective August 31, 2017.

The program is being deactivated due to low enrollments and the need to prioritize resources in the Technical Education and Training program. In anticipation of this deactivation, the program has ceased admitting new students and has developed a completion program for each current student.

Other universities in Ohio offer School Nurse Licensures and there is no demand in our College of Nursing for this program.

Lilly moved approval of the proposal; it was seconded by Zerby and it carried with all in favor.

Smith will notify the Ohio Department of Higher Education of the deactivation.

- **Proposal from the School of Communication to revise its PhD program**

Guest: Mike Slater, Professor, School of Communication

The School of Communication proposes several changes to its program requirements.

The proposal makes three changes to the program. First, students are required to take two one-credit courses, Introduction to Graduate Studies (COMM 6500) and Directed Research (COMM 7998), in the first semester. Second, the number of required credits of graduate level electives is reduced from 54 to 51. Third, Qualitative Research Methods (COMM 6763), a three-hour course, will be an elective instead of a core required course. Overall, the minimum number of graduate credits to complete the program is reduced from 85 to 81.

The proposal is motivated by two program needs: to provide initial guidance to new students effectively and efficiently; and to make it feasible for all students to complete the program requirements in four years.

Lilly moved approval of the proposal; it was seconded by Buford and it carried with all in favor.

The Meeting adjourned at 4:12 pm

Respectfully submitted,

W. Randy Smith
Katie Reed