

## COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

April 6, 2016

3-5 p.m.

### MINUTES

#### Attendance

##### Faculty:

- ✓ Dr. Audrey Begun (Social Work)
- ✓ Dr. John Buford (School of Health and Rehabilitation Sciences)
- ✓ Dr. Jill Bystydzienski (Women's, Gender and Sexuality Studies)
- ✓ Dr. Susan Hadley (Dance)
  - Dr. Laurice Joseph (Educational Studies)
- ✓ Dr. Blaine Lilly (Mechanical and Aerospace Engineering), Chair
- ✓ Dr. Maria Miriti (Evolution, Ecology, and Organismal Biology)
- ✓ Dr. Celia Wills (Nursing)
- ✓ Dr. Henry Zerby (Animal Sciences)

##### Students:

- ✓ Mr. Mario Belfiglio (USG, Biology)
- ✓ Mr. Eugene Holowacz (CGS, Human Development and Family Science)
  - Mr. Asim Hussain (IPC, Pharmacy)
- ✓ Ms. Yutian Tan (CGS, East Asian Languages and Literatures)
- ✓ Mr. Sam Whipple (USG, Economics and Political Science)

##### Administrator:

- ✓ Dr. W. Randy Smith (Academic Affairs), Vice Chair

##### Guests:

- Dr. Caroline Breitenberger (Center for Life Science Education)
- Dr. Daniel Clinchot (College of Medicine)
- Dr. Steve Fink (College of Arts and Sciences)
- Dr. Robert Griffiths (Office of Distance Education and eLearning)
- Dr. Joanna Groden (College of Medicine)
- Ms. Jill Hampshire (Office of Enrollment Services)
- Dr. Alan Kalish (University Center for the Advancement of Teaching)
- Dr. Katherine Kelley (College of Pharmacy)
- Dr. Henry Mann (College of Pharmacy)

Mr. Rand McGlaughlin (Office of the University Registrar)  
Ms. Sarah Odum (College of Education and Human Ecology)  
Ms. Stephanie Rohdieck (University Center for the Advancement of Teaching)  
Dr. Mark Seeger (Department of Molecular Genetics)

**The meeting came to order at 2:59 pm**

**COMMENTS FROM THE CHAIR—PROFESSOR BLAINE LILLY**

Lilly indicated that the meeting will begin with representatives from the Department of Molecular Virology, Immunology, and Medical Genetics (MVIMG) and the Department of Molecular Genetics to discuss the proposed name change to MVIMG. The Council will discuss and vote on the proposal at the end of the meeting after it discusses the proposals from Subcommittee B and C.

**COMMENTS FROM THE VICE CHAIR—PROFESSOR W. RANDY SMITH**

Representatives from the Higher Learning Commission were on campus on March 28-29, 2016 to review a progress report on the Agricultural Technical Institute's (ATI) transition to being under the University's accreditation – and not stand alone as it has been for many years. When the University undergoes its re-accreditation review in 2017, ATI will be part of the report.

The State of Ohio has been invited to be a part of the Interstate Passport Initiative. The Passport is a new framework for block transfer of lower division general education based on learning outcomes and proficiency criteria. Seven states from the Western Interstate Commission for Higher Education are already part of the Passport.

The Ohio Department of Higher Education (ODHE) is hosting a workshop today and tomorrow on Designing Mathematics Pathways. On April 8, 2016, ODHE is hosting a meeting on the Two Plus Two legislative mandate.

At his State of Academic Affairs address to the University Senate on March 24, 2016, Interim Provost McPherson stated that it is time we re-evaluate the general education (GE) curriculum at the University. The University-Level Advisory Committee (ULAC) for GE will be involved in the first stage of this discussion. ULAC reports to this Council which will ultimately approve any changes to the GE.

The Minutes from the meeting of March 23, 2016 will be approved at the Council meeting on April 20, 2016.

**PROPOSAL FROM SPECIAL SUBCOMMITTEE—PROFESSORS BLAINE LILLY, JOHN BUFORD, W. RANDY SMITH, CELIA WILLS, AND HENRY ZERBY**

- **Proposal to change the name of the Department of Molecular Virology, Immunology, and Medical Genetics**

Guest: Joanna Groden, Vice Dean, College of Medicine

The Department of Molecular Virology, Immunology, and Medical Genetics (MVIMG) proposes to change its name to the Department of Cancer Biology and Genetics.

MVIMG feels that the name change would better represent the more focused research interests of its faculty. The faculty in the Department was unanimous in its approval to change the department name.

The composition of the faculty within MVIMG has changed over the years. There are currently 26 faculty and their research interests are divided into cancer biology and genetics.

The department is not comfortable with using modifiers such as ‘medical,’ ‘human,’ or ‘clinical’ for Genetics because that would exclude parts of their discipline.

MVIMG does not teach undergraduate students and all its graduate teaching takes places within the umbrella program of the Biomedical Sciences Graduate Program in the College of Medicine.

Also, NIH grants look for departments with “Genetics” clearly in their department title. For funding purposes, this name change is important to the department. Since NIH grants are focused on the health sciences, there should be no competition with the Department of Molecular Genetics for NIH funding.

Lilly thanked Groden who then left the meeting.

Guest: Mark Seeger, Chair, Department of Molecular Genetics

The Department of Molecular Genetics does not concur with MVIMG’s request to changes its name to the Department of Cancer Biology and Genetics.

Genetics is a very dispersed field at Ohio State. The unmodified ‘Genetics’ in the proposed department name suggests that MVIMG is the primary focus of genetics at OSU.

Molecular Genetics fears that this name change could negatively affect undergraduate and graduate recruitment, cause difficulties in Molecular Genetics developing new “genetics” courses, and create national visibility issues for educational and research programs. With the current budget model, any loss in the student population would negatively impact the department.

The Department voted overwhelmingly against MVIMG's proposal. The department would support a name change if 'Genetics' was modified.

Smith noted that concurrence issues of this type occur periodically, and if they cannot be resolved locally, then the Council has to make a decision.

**PROPOSAL FROM SPECIAL SUBCOMMITTEE—PROFESSORS CELIA WILLS, AUDREY BEGUN, AND SUSAN HADLEY; MR. SAM WHIPPLE**

- **Proposal to Establish the Institute for Teaching and Learning**

Guest: Caroline Breitenberger, Director, Center for Life Science Education

Over the past year, a University-wide planning committee and an advisory committee have worked, with input from approximately 200 members of the University community – faculty, students, staff – to develop a proposal for an Institute for Teaching and Learning that will integrate and enhance ongoing efforts at teaching and learning, and elevate discussion and visibility and importance of such work to the institutional level.

President Drake has called for the University to be as highly regarded for world-class teaching and learning as it is for research. The overarching goal of the Institute is to serve as the convening and coordinating place and help provide leadership for a more unified institutional approach to aspects of the teaching and learning mission.

The Institute will focus on four areas of activity: instructional support, inquiry and scholarship, policy, and communication. A small set of initial activities has been identified for each area.

Membership in the Institute will be open to all involved in the University's instructional, research, and outreach missions – regular tenure track, clinical track, associated faculty, emeritus faculty, and graduate students.

The Institute will be administered by a director (faculty member) with at least a 50%-time appointment for a three-four year term. Two of the four focus areas will have a lead faculty fellow with at least a 25%-time appointment. An Internal Advisory Committee composed of faculty, student representatives, advisors, and directors of existing support units will meet at least once each semester.

Funding will be administered through the Office of Academic Affairs.

The Institute received letters of support from the deans of all colleges/campuses at Ohio State as well as external letters of support. Whipple noted that the Institute has received strong support from the undergraduate student body.

Lilly moved approval of the proposal; it was seconded by Begun and it carried with 11 in favor with one abstention.

Smith acknowledged Breitenberger's service to the University. Breitenberger is one of the 2016 recipients of the President and Provost's Award for Distinguished Faculty Service. And she, Begun, and Bystydzienski were all honored at a Faculty Recognition Reception on April 4, 2016 for recognitions that they have received from their academic fields.

**PROPOSAL FROM SUBCOMMITTEE B – PROFESSORS HENRY ZERBY AND JILL BYSTYDZIENSKI; MR. MARIO BELFIGLIO AND MR. EUGENE HOLOWACZ**

- **Proposal to create the Department of Biomedical Education and Anatomy**

Guest: Daniel Clinchot, Vice Dean, College of Medicine

The College of Medicine proposes the creation of a Department of Biomedical Education and Anatomy.

The proposed Department will create an academic community of faculty and staff dedicated to the development, implementation and dissemination of innovative biomedical educational programs and research.

The creation of this department will enable a concentrated focus of excellence in biomedical sciences education and research in the areas of human anatomy, bioethics, biomedical research, undergraduate and graduate, medical education, and biomedical sciences.

Dedication to the promotion of scholarship is the foundational core of the department.

There will be three divisions within the department: Biomedical Education, Anatomy, and the Center for Bioethics and Medical Humanities.

Curricular offerings in Biomedical Education include: Biomedical Science Undergraduate Major, Biomedical Sciences Graduate Program, Professional Degree Program (MD). Curricular offerings in Anatomy include: Anatomy minor, Doctor of Philosophy in Anatomy (PhD), and Master of Science in Anatomy (MS). Curricular offerings in Bioethics include: Bioethics minor, Master of Arts in Bioethics.

It is anticipated that the department will have a core set of 15-20 faculty with this unit being their home Tenure Initiating Unit. It is anticipated, however, that the department will have faculty with a partial appointment in accordance with their interests.

A Memorandum of Understanding (MOU) exists, which allows School of Health and Rehabilitation Sciences faculty to stay in their existing TIU, if that is their wish.

Lilly moved approval of the proposal; it was seconded by Bystydzienski and it carried in favor with one abstention.

Smith noted that the proposal will now go to Faculty Council, University Senate, and the Board of Trustees.

**PROPOSAL FROM SUBCOMMITTEE C – PROFESSORS JOHN BUFORD, AUDREY BEGUN, AND LAURICE JOSEPH; MR. ASIM HUSSAIN AND MS. YUTIAN TAN**

- **Proposal for changes to PharmD curriculum**

Guests: Henry Mann, Dean, and Katherine Kelley, Associate Dean, College of Pharmacy;

The College of Pharmacy proposes changes its Doctor of Pharmacy (PharmD) degree program.

The proposal is to implement a modular curriculum, with a goal to integrate didactic, laboratory and clinical experiences in the program. The new curriculum will introduce students to clinical skills at a much earlier point in their studies, allowing them opportunities for hands-on experience applying the knowledge and skills they learn right from the beginning of the program. Students will attain a broader base of learning through the curriculum's increased focus on deep learning and application.

The proposed curriculum includes seven modules: Transitions, Foundations in Pharmacy Administration, Concepts in Patient Care, Principles of Drug Action, Integrated Pharmacotherapy, Integrated Patient Care Laboratory, and Experiential. In some cases, the modules are divided into several submodules that permit delivery of different parts of the module's content at the appropriate times in the curriculum.

New learning goals were established: attitudes and behavior, knowledge, component skills, problem-solving ability, providing direct patient care, and managing the medication use system. In order to accomplish these goals, the new curriculum will reflect a greater emphasis on student-centered, application-based learning.

All students admitted for the 2016-17 academic year will be admitted under the new curriculum. Current students will complete the previously-established curriculum.

The College foresees the implementation of the new curriculum impacting the faculty in two significant ways. First, offering the current curriculum alongside the new curriculum will pose temporary challenges to workload and instructional staffing. Second, content alignment designed into the new curriculum will necessitate that some faculty will begin to teach earlier in the curriculum than previously.

Additionally, as part of the curricular revision, the amount of active learning pedagogy practiced in the classroom will increase significantly. Faculty who have not used many of these techniques previously

will be strongly encouraged to incorporate student-centered pedagogy into their courses and modules. In response to these demands, the position of Program Director of the Office of Teaching, Learning, and Assessment was created.

Current challenges with respect to available classroom and laboratory space will be exacerbated by the proposed revisions, particularly the expansion of laboratory courses into the first year of the program.

During the curriculum revision process, there was a thorough process of interaction with faculty and students. The College also notified the Office of Academic Affairs early in the process. The proposed curriculum was approved by the College of Pharmacy faculty.

Lilly moved approval of the proposal; it was seconded by Miriti and it carried with all in favor.

Smith noted that no further review is needed.

Smith acknowledged the College's impactful work on learning outcomes assessment work over the years and the fact that it has helped other colleges as they develop this aspect of their teaching and learning missions.

**PROPOSAL FROM SPECIAL SUBCOMMITTEE—PROFESSORS BLAINE LILLY, JOHN BUFORD, RANDY SMITH, CELIA WILLS, AND HENRY ZERBY**

- **Proposal to change the name of the Department of Molecular Virology, Immunology, and Medical Genetics**

Lilly gave an overview of the discussion with Groden and Seeger as well as an overview of each department's stance.

The Department of Molecular Virology, Immunology, and Medical Genetics (MVIMG) does not want to modify 'Genetics' because they feel modification will not capture the full the scope of their work. MVIMG also feels that NIH funding chances will improve with 'Genetics' clearly in the department title.

The Department of Molecular Genetics is concerned about the confusion the new name could cause. It fears that there would be harm to its undergraduate and graduate enrollment as well as damage to its national reputation.

The Council noted that MVIMG does not offer any degrees. It is a research-focused department.

Smith has met with the leadership in the departments and colleges several times. The college deans have agreed to accept this Council's decision.

Lilly moved approval of the proposal; it was seconded by Buford and it carried with in favor with one negative vote.

The Council felt strongly that there was potential for collaboration with this name change. The Council urges the Office of Academic Affairs (OAA) to facilitate communication between the two departments. One suggestion was to create a website - [genetics.osu.edu](http://genetics.osu.edu) - that would direct visitors to the appropriate area. The Council also recommended that the departments meet periodically, facilitated by OAA.

Smith will inform the departments and colleges of the Council's decision. He will also announce the proposed name change at the Faculty Council meeting on April 7, 2016. This proposal will next go to the University Senate meeting on April 21, 2016 and the Board of Trustees meeting on June 3, 2016.

Smith will convene a meeting of the department chairs to discuss collaboration opportunities.

The Meeting adjourned at 4:45 p.m.

Respectfully submitted,

W. Randy Smith

Katie Reed