



Memo

March 11, 2016

To: Randy Smith, Vice Provost of Academic Programs

CC: Eric Anderman, Chair, Department of Educational Studies
Joe Wheaton, Associate Chair, Department of Educational Studies
Carl Maresh, Chair, Department of Human Sciences
Gene Folden, Associate Chair, Department of Human Sciences
Sandy Stroot, Chair, Department of Teaching and Learning
Andrew Zircher, Director of Assessment and Curriculum
Sarah Odum, Curriculum Coordinator

From: Bryan Warnick, Associate Dean of Academic Affairs

RE: Re-envision Early and Middle Childhood Studies to Child and Youth Studies

The College of Education and Human Ecology and its three departments, Educational Studies, Human Sciences, and Teaching and Learning propose to re-envision the existing Early and Middle Childhood Studies major, which currently is operated solely by the Department of Teaching and Learning, to an interdisciplinary undergraduate major in Child and Youth Studies at The Ohio State University.

Early and Middle Childhood Studies has only been offered on the Columbus campus since summer 2012, and is meant to serve students who know that they want to a) work in the community (such as community-based education, community youth organizations, museums, outdoor schools, etc), b) work in childcare centers that do not require licensure, or c) complete their Bachelor's degree in preparation for licensure through an M.Ed or another institution's licensure programs.

Over the past few years, however, it has become apparent that the program is too rigid and contains tracks that are difficult to complete. Our advising staff alerted us to the potential problem noting that many students come to the major late after applying to one of the licensure majors, and the lack of flexibility was creating problems for students to stay on track to graduate in four years. We noticed that students would submit numerous curriculum petitions in order to use completed coursework. In addition, the university has promised the City of Columbus that it would negotiate an articulation agreement with Columbus State Community College (CSCC) for its Early Childhood Education program. Scholarships will be provided for selected students

coming from CSCC. The faculty in Teaching and Learning planned to revise the curriculum to more succinctly address the program's stated learning outcomes for native Ohio State students, and create a pathway for students who have completed an applied associate's degree from an accredited two-year college.

Meanwhile, faculty in the Department of Human Sciences, Human Development and Family Science (HDFS) program area, inquired about re-establishing two specializations that existed in their major in quarters, Early Childhood Development and Education and Middle Childhood Development and Education. These specializations were deactivated in semester conversion due to a vision for the program that never came to fruition. Faculty that spearheaded that effort have left the university and the primary interests of the remaining and new faculty are in early and middle childhood development.

In autumn 2015, the HDFS faculty received approval from the Council on Academic Affairs to offer an Early Childhood Development, Education, and Care (ECDEC) program leading to the College of Arts and Sciences' Associate of Arts degree on the Columbus campus. This program was developed due to a collaboration with the Department of Defense (DoD) where Ohio State faculty developed online Child Development Associate (CDA) modules for staff working in childcare facilities on or near military bases around the world. From that partnership, the DoD inquired about applying the credit to a program at Ohio State, and thus the ECDEC for the Associate of Arts was conceived. As part of their proposal to offer the Early Childhood Development and Education and Middle Childhood Development and Education specializations in the HDFS major, the faculty expected to create a pathway for ECDEC Associate of Arts graduates to pursue a Bachelor's degree.

Rather than have programs that lead to similar career outcomes and have common foundational concepts, the college encouraged the departments to consider developing an interdisciplinary major. Our goals were to

- achieve greater clarity of program offerings in the college,
- provide opportunities for student exploration of interests in the field,
- through free electives, allow students to pursue minors and double-majors, and
- allow major changing, and transfer students to complete their degrees punctually.

Associate Dean Bryan Warnick asked the department chairs to recommend faculty who could consider the issue. Over the course of autumn semester 2015, Sarah Schoppe Sullivan (HS), Gene Folden (HS), Mollie Blackburn (TL), Laurie Katz (TL), Diana Erchick (TL-Newark), Sandy Stroot (TL), and Deb Zurmehly (TL) met with Bryan Warnick and Andy Zircher to debate and plan the re-envisioning.

The committee considered the types of career outcomes they expected for students from the re-envisioned major, they reviewed the learning outcomes and requirements of the existing major

and the deactivated specializations, as well as looked at similar programs at other universities, including:

- Education Sciences, University of California
- Youth Studies, University of Minnesota
- Child and Youth Studies, Florida Gulf Coast University
- Children and Youth Studies, Brooklyn College
- Sociology: Youth Studies, Central Michigan University
- Education and Youth Studies, Beloit College

Based on the analysis and the direction of the re-envisioned major, the faculty utilized three learning goals:

- Understand and analyze how youth learn, develop, and build social and literacy skills;
- Understand and analyze the complex systems and relationships between youth, families, schools, and communities;
- Understand, utilize, and create resources that support youth, families, schools, and communities

As this program is offered on Columbus, Lima, Mansfield, Marion, and Lima campuses, regional campus associate deans were consulted periodically during the development of the curriculum. The core of the major takes advantage of the expertise of faculty from across the college. In the revised program, students on the standard curriculum (not completion program students) will complete required introductory coursework in child development, children with exceptionalities, wellness, linguistic diversity, equity and diversity, and family development and participation. Students will also complete one of five specializations:

- Early Childhood Development & Education
- Language and Literacy
- Technology and Youth
- Creative Pedagogies
- Individualized Study

Finally, students will complete a senior culminating experience consisting of an internship and associated seminar.

The program also has a degree completion pathway for students who have earned an applied associate's degree in an early childhood education related program from an accredited two year college. We value the credit that students have earned as part of their associate's degrees, so to eliminate barriers and tediousness of matching equivalent courses and requirements, students on this path will be asked to complete their remaining General Education requirements, 21 hours of coursework from a specialization, and the senior culminating experience.

Here is a summary of the changes to the program:

- A reduction in Core Major requirements from 27 credit hours to 21 credit hours. The current program was aligned to licensure requirements, and therefore had a high credit hour requirement.
- The current major requires students to take 30 credit hours from 2 of 3 possible tracks. For the revised program, we are requesting transcriptable specializations. The revised major requires 15-21 hours from one specialization.
- The tracks have been reconstituted. They currently are: Pedagogy; Children and Society; and Language and Literacy. Proposed specializations are: Early Childhood Development & Education; Language and Literacy; Technology and Youth; Creative Pedagogies in Education; and Individualized Study. The Individualized Study Specialization has been included to allow faculty and students the opportunity to design something that will best meet the needs of a student's career path. For example, if a student would like to pursue working in after school programs that focus on STEM initiatives, a balance of EDUTL courses and Arts and Sciences courses may be most appropriate. Forms and procedures to declare this specialization are being developed to ensure high quality.
- The overall hours for the major will be reduced from the current 67 hours to 44-50 hours. This reduction in hours aligns requirements with many Arts and Sciences majors and will give students the flexibility to pursue minors or even double major. The total hours to degree will be the University minimum of 120 hours.

As the current major entry requirements are not different from entry into the pre-major (students must be in good standing, with 2.0 cumulative GPA or better), we are planning to not use the pre-major code (EMCHILD-PR). Instead, new and transfer students will be direct enrolled into the major code (EMCHILD-BS), and intra-university transfer students in good standing will be enrolled in the major code.

Program faculty will seek mutually beneficial partnerships with entities unique to The Ohio State University and the College of Education and Human Ecology, including the Crane Center for Early Childhood Research and Policy, and the Schoenbaum Family Center. These partnerships might lead to internships, service-learning, and research apprenticeships. Opportunities for teaching core classes may be available to graduate students from Human Development and Family Science, Kinesiology, Teaching and Learning, and Educational Studies.

Faculty decided to request a name change for the re-envisioned major for two reasons. First, students in the current Early and Middle Childhood Studies program were often confused about whether they were in a program that lead to teacher licensure, despite reminders from advisors, staff, and faculty. We suspect this is due to that major name sounding and appearing similar to Early Childhood Education and Middle Childhood Education, two majors that do lead to licensure. Second, the faculty decided to change the name to better reflect the new foci of the major. Child and Youth Studies was selected because it is sufficiently different from the licensure programs to avoid confusion, was inspired by similar programs nationally, and it is inclusive of the disciplines that came together for this project. The proposed major name does

not single-out any discipline or sub-discipline, making it sustainable and able incorporate other specializations in the future if opportunities emerge.

The existing major is supported by a program manager in the Department of Teaching and Learning, and this structure will continue with the re-envisioned program. In addition, a faculty committee consisting of representatives from Educational Studies, Human Sciences, and Teaching and Learning will oversee the program. That committee will meet at least once a year, and consult with the academic advisors and program manager. Matters to be addressed by the committee include reviewing program and specialization enrollments and trends, reviewing assessment reports and considering actions, and responding to any concerns identified by the staff. Existing EHE resources, the Undergraduate Student Services office, and Career Services office, will support the students in the major. The faculty committee and college administration will monitor enrollment and determine if additional resources are necessary to support the program over time.

The faculty, EHE Curriculum Committee, and administration have approved the revisions and request approval from the Council on Academic Affairs. If there are any questions, please contact me at warnick.11@osu.edu or our curriculum coordinator, Sarah Odum, at odum.11@osu.edu.

BACHELOR OF SCIENCE IN EDUCATION, CHILD & YOUTH STUDIES PROGRAM SHEET

Effective for students admitted to the College of Education and Human Ecology beginning Summer 2016

COURSE & NUMBER	HRS	COURSE & NUMBER	HRS
EHE 1100 (1)	1	SPECIALIZATION REQUIREMENTS (15-21)	
General Education (46-53)		Early Childhood Development & Education (complete all, 21 hrs)	
Writing (6)		HDFS 2800 - Prom Eryl Lng & Lit Devel in ECDE	3
ENGLISH 1110.01 or 1110.02 or ¹ 1110.03	3	HDFS 2810 - Devel Age Appr Curr for ECDE	3
² 2nd Level Writing	3	HDFS 3189.01 - Field Work with Children	2
²Arts (3)	3	HDFS 3450 - Mng & Sppt Beh in Social Cnxts OR EDUTL 5110 - Classroom Commun & Iss of Guidance	3
³Literature (3)	3	HDFS 3800 - Prof Development	1
Math (3-10)		EDUTL 2820 - Creativity & Arts	3
Math Placement M or higher, MATH 1125, 1135 or Equiv.	0-5	EDUTL 5123 - Early Childhood Pedagogy	3
Next Math course past placement, MATH 1126, 1136 or other course from University approved Math & Logical Analysis list	3-5	ESEPSY 2309 - Edu Psych	3
Data Analysis (3)	3	Language and Literacy (select five courses, 15 hrs)	
Science (10)	10	HDFS 2420 or ESEPSY 5401 - Adol Dev	3
Take two or three science courses totaling at least 10 credits from University approved GE list. At least one course must have a lab. At least one course must be a Biological Science and one must be a Physical Science.		EDUTL 2368 - Child Lit	3
³Historical Study	3	EDUTL 3356 - Adol Lit	3
(Recommended: ESCFE 4280 History of Modern Education)		EDUTL 3189 - Field Exp	2
²Social Science (6)	6	EDUTL 5120 - Arts Based Integrated Learning	3
Take two social science courses from the University approved GE list. Choose from 2 different subcategories.		EDUTL 5220 - Fd MC T&L	3
³Culture & Ideas or ³Historical Study (3)	3	EDUTL 5225 - Readng Multicult Lit Acrss Curr	3
(Recommended: ESEPHL 3410 Philosophy of Education)		EDUTL 5226 - Lit, New Media, Creative Ped	3
Open Option (6)	6	EDUTL 5339 - Eval Instrct Decision Literacy	3
(Recommended: ESCFE 2241 Body and Mind Goes to School)		EDUTL 5442 - Tchgr Rdg Across Curr	3
CORE REQUIREMENTS (21)		EDUTL 5453 - Crt Literacy content	3
EDUTL 2189 - Community-based field exp	1	EDUTL 5468 - Reading Foundations	3
EDUTL 4303 - Linguistic Div OR regional equivalents TBA	3	EDUTL 5469 - Undrstrnd Phncs & Role in Instrt	3
EDUTL 5005 - Eqty and Diversity in Education	3	Technology and Youth (complete all, 21 hrs)	
EDUTL 5174 - Family Participation (online version to be developed)	3	ESEPSY 2309 - Psych Perspectives on Education	3
EDUTL 5501 - Inclusion OR ESSPED 5650 - Exceptional Children	3	ESETEC 2211 - Impct of Tech in Lrning and Education	3
HDFS 2200 - Family Development	3	ESETEC 2270 - Computers in the Classroom: An Intro	3
HDFS 2410 - Child Dev OR EDUTL 3160 - App Dev Lrn Cxts	3	ESETEC 2250- Tech, Education, and Communities	3
KNSFHP 1103 - Inro H&W in Am	2	ESETEC 2251- Tech Interventions in Edu and Comm	3
		ESETEC 5280 - Educational Videography OR ESETEC 5281 - Intro to Developing Ed Web Sites	3
		ESETEC 5194 - Group Studies: Educational Tech	3
		EDUTL 2100 - Drama Arts-Based TL	3
		EDUTL 3189 - Field Exp	2
		EDUTL 4005 - Urban Ed	3
		EDUTL 5101 - TL w/Drama	3
		EDUTL 5120 - Arts Based Integrated Learn	3
		EDUTL 5123 - Early Childhood Pedagogy	3
		EDUTL 5226 - Lit, New Media, Creative Ped	3
		Reggio-Inspired Course (New)	3
		Individualized Study (one required, select four courses, 15 hrs)	
		EDUTL 3189 - Field Exp	2
		Students must work with and have approval from academic advisor and faculty to create a plan that meets their career goals.	
		SENIOR YEAR CULMINATING EXPERIENCE (8) In consultation with an advisor	
		EDUTL 4191 - Internship	5
		EDUTL XXXX - Seminar	3
FREE ELECTIVES (16-29)	16-29	TOTAL CREDIT HOURS REQUIRED	120

¹ English 1110.03 must be taken concurrently with English 1193.03

² Students must complete one Social Diversity in the US course, which is typically met by selecting a 2367 or Social Science course that meets this requirement.

³ Students must complete two Global Issues courses, which are typically met by selecting Literature, Art, Cultures & Ideas, or Historical Study courses that meet this requirement.

Child and Youth Studies Major Curriculum Map

	Understand and analyze how youth learn, develop, and build social and literacy skills	Understand and analyze the complex systems and relationships between youth, families, schools, and communities	Understand, utilize, and create resources that support youth, families, schools, and communities
Core and Culminating Experience			
EDUTL 2189	Beginning	Beginning	Beginning
EDUTL 4303	Intermediate		
EDUTL 5005	Intermediate		
EDUTL 5174		Intermediate	
EDUTL 5501 or ESSPED 5650	Intermediate		
HDFS 2200		Beginning	
HDFS 2410 or EDUTL 3160	Beginning		
KNSFHP 1103	Beginning		
EDUTL 4191	Advanced	Advanced	Advanced
EDUTL Seminar	Advanced	Advanced	Advanced
Early Childhood Development & Education			
HDFS 2800	Intermediate		Intermediate
HDFS 2810	Intermediate		Intermediate
HDFS 3189.01	Intermediate	Intermediate	Intermediate
HDFS 3450 or EDUTL 5110		Advanced	
HDFS 3800			Beginning
EDUTL 2820	Beginning		
EDUTL 5123			Advanced
ESEPSY 2309	Beginning		

Child and Youth Studies Major Curriculum Map

Language and Literacy			
HDFS 2420	Beginning		
EDUTL 2368	Beginning		Intermediate
EDUTL 3356	Beginning		Intermediate
EDUTL 3189	Intermediate	Intermediate	Intermediate
EDUTL 5120	Intermediate		Intermediate
EDUTL 5220	Intermediate		Intermediate
EDUTL 5225	Advanced		Advanced
EDUTL 5226	Advanced		Advanced
EDUTL 5339	Advanced		Advanced
EDUTL 5442	Advanced		Advanced
EDUTL 5453	Advanced		Advanced
EDUTL 5468	Advanced		Advanced
EDUTL 5469	Advanced		Advanced
Technology and Youth			
ESEPSY 2309	Beginning		
ESETEC 2211	Intermediate		Intermediate
ESETEC 2270	Intermediate		Intermediate
ESETEC 2250	Intermediate	Intermediate	
ESETEC 2251	Intermediate	Intermediate	
ESETEC 5280 or 5281	Advanced		Advanced
ESETEC 5194	Advanced	Advanced	Advanced
Creative Pedagogies in Education			
HDFS 2420	Beginning		
EDUTL 2100	Beginning		
EDUTL 3189	Intermediate	Intermediate	Intermediate
EDUTL 4005	Intermediate	Intermediate	
EDUTL 5101	Advanced		Advanced
EDUTL 5120	Advanced		Advanced
EDUTL 5123	Advanced		Advanced
EDUTL 5226	Advanced		Advanced
Reggio Inspired Course	Advanced		Advanced

BACHELOR OF SCIENCE IN EDUCATION, Early and Middle Childhood Studies

Program Sheet

Effective for students admitted to the College of Education and Human Ecology beginning Summer 2014

COURSE & NUMBER	HRS	COURSE & NUMBER	HRS
University Requirements (46-53)		MAJOR REQUIREMENTS	
Writing (6)		CORE REQUIREMENTS (27)	
ENGLISH 1110.01 or 1110.02 or ¹ 1110.03	3	ARTEDUC 3900- Art & Curr Concpt for Tch	2
² 2nd Level Writing (EDUTL 2367 recommended)	3	⁶ ESCE 2189 & 2891 OR ⁶ ESCE 2189S First Education Experience Program (FEED) *	3-5
² Arts (3)	3	ESSPED 5650- Intro to Exceptional Children	3
		ESEPSY 2309- Psych Prspctv on Ed	3
³ Literature (3)	3	ESCFE 3206- School and Society or ESCFE 4280 Hist of Modern Education	3
		ESEPHL 4403– Tchng as Profession	3
Math (3-10)		HDFS 2200 – Family Development *	3
Math Placement M or higher, MATH 1125 (1135) or Equiv.	0-5	HDFS 2410 – Child Development * OR EDUTL 3160- Applction of Development in Learning Cntxts *	3
Next Math course past placement, MATH 1126 (1136) or other course from University approved Math & Logical Analysis list	3-5	MUSIC 3370 – Music for Elem Tch	2
		<i>*May overlap with General Education</i>	
Data Analysis (3)	3	CONTENT AREA REQUIREMENTS (30)	
⁴Science (10)	10	Complete 30 hours of education coursework from two areas below. Course selection should be dependent upon what best supports the students' direction in terms of the senior year internship experience.	
Take two or three science courses totaling at least 10 credits from University approved GE list. At least one course must have a lab. At least one course must be a Biological Science and one must be a Physical Science. (HUMNTR 2210 recommended)		Pedagogy:	
		Math 1125, 1135, or 1165	5
		Math 1126, 1136, or 1166	5
		EDUTL 5101 T&L With Drama: Introduction	3
³ Historical Study	3	EDUTL 5123 Early Childhood Pedagogy	3
		EDUTL 5220 Fd of MC & Intradscplnry Tchng	3
² Social Science (6)	6	ESETEC 5291 Media and Technology	3
Take two social science courses from the University approved GE list. Choose from 2 different subcategories. ([*] HDFS 2200, [*] 2410, or EDUTL 4005 recommended)		Children and Society:	
		EDUTL 5502 Inclusion: EC Education	3
		EDUTL 5503 Inclusion: MC Education	3
		EDUTL 5005 Eqty and Diversity in Education	3
³ Culture & Ideas or ³ Historical Study (3)	3	EDUTL 5110 Clssrm Comm & Iss of Guid	3
		EDUTL 5173 Fm Part in MC Schl Programs	3
Open Option (6)	6	EDUTL 5174 Fm Part in EC Schl Prgrms OR EDUTL 4174 Fm Part in EC Schl Prgrms	3
(HDFS 2200, 2410, or EDUTL 4005 recommended)			
(⁶ EDUTL 2368 or ⁶ EDUTL 3356 Recommended)		Language and Literacy:	
		⁵ EDUTL 3356 Lit for Adolescents OR ⁵ EDUTL 2368 Intro to Children's Literature	3
		EDUTL 5120 Arts Based Integrated Learning	3
		EDUTL 5225 Readng Multicult Lit Acrss Curr	3
		EDUTL 5305 Literacy and Social Action	3
		EDUTL 5306 Literacy and Social Change	3
		⁵ EDUTL 5468 Reading Foundations	3
		EDUTL 5469 Undrstnd Phncs & Role in Instrt	3
EHE 1100 (1)	1	SENIOR YEAR CULMINATING EXPERIENCES (10):	
		In consultation with an advisor:	
FREE ELECTIVES (0-6)	0-6	EDUTL 4191 Internship	10
		TOTAL CREDIT HOURS REQUIRED	120

¹ English 1110.03 must be taken concurrently with English 1193.03

² Students must complete one Social Diversity in the US course, which is typically met by selecting a 2367 or Social Science course that meets this requirement.

³Students must complete two Global Issues courses, which are typically met by selecting Literature, Art, Cultures & Ideas, or Historical Study courses that meet this requirement.

⁴ Two or three courses are needed to complete this requirement. Choose one biological and one physical science course. At least one course must contain a lab.

⁵EDUTL 3356 or 2368 are required prior to taking EDUTL 5468

⁶ Effective Autumn 2015 ESCE 2189S replaces both ESCE 2891 & 2189. ESCE 2189S is offered for 3 or 5 credit hours. Students in this major can take ESCE 2189S for 3 credit hours to complete the requirement.



College of Education and Human Ecology

Department of Teaching and Learning
333 Arps Hall
1945 North High Street
Columbus, OH 43210-1172
Fax (614) 292-7695

March 11, 2016

Dear Committee Members:

I want to provide my full support to move the Child and Youth Studies program in the Department of Teaching and Learning in the College of Education and Human Ecology forward for approval from the Council on Academic Affairs. This program will provide options for the many students in the Department of Teaching and Learning who are interested in working with young children and their families in our communities. Please let me know if there are additional questions for me. My contact information is Stroot.1@osu.edu.

Sincerely,

Dr. Sandra A. Stroot, Interim Chair
Department of Teaching and Learning
College of Education and Human Ecology



February 02, 2016

Bryan Warnick, Ph.D.
Professor, Department of Educational Studies
Associate Dean-Curriculum/UGSS/Care Services
College of Education and Human Ecology, Academic Affairs
172 Arps Hall
1945 N High Street Columbus, OH
43210

Dear Bryan,

It is my pleasure to write in support of the EHE interdisciplinary degree, Child and Youth Studies, that is a revision of the existing Education Teaching & Learning degree, Early and Middle Childhood Studies. I am particularly pleased that the degree includes several HDFS and Human Sciences courses in the core, as well as an HDFS specialization. An especially important component of the degree is the inclusion of a pathway to complete the degree for students with the new Associate of Arts degree. I am excited about this new collaborative venture between the departments in EHE and look forward to our working together in the future.

Yesterday, February 01, 2016, the faculty in the HDFS program area in the Department of Human Sciences voted unanimously in support of the degree, the HDFS specialization within the degree, and the name of the degree.

Please let me know if I can be of assistance to you as you move this degree forward to CAA.

Sincerely,

H. Eugene Folden, Ph.D.
Associate Chair, Curriculum, HS
Chair, College Curriculum Committee
Associate Professor, Clinical
Department of Human Sciences
College of Education and Human Ecology
1787 Neil Avenue
129 Campbell Hall
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614-292-5676
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THE OHIO STATE UNIVERSITY

College of Education and Human Ecology

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<http://ehe.osu.edu/educational-studies>

February 3, 2016

Bryan Warnick
Associate Dean of Academic Affairs
College of Education and Human Ecology
Arps Hall
The Ohio State University
Columbus, OH 43210

Dear Dr. Warnick:

I am writing to provide my support for the proposed program in Child and Youth Studies in the College of Education and Human Ecology. The Department of Educational studies is pleased to contribute to this program, and to be a part of this new endeavor.

Sincerely,

Eric M. Anderman
Chair, Department of Educational Studies

Zircher, Andrew

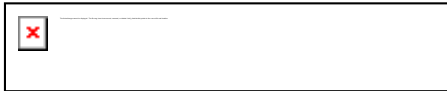
From: Zircher, Andrew
Sent: Monday, February 08, 2016 9:58 AM
To: Zircher, Andrew
Subject: FW: Name change to EHE program

From: "Neal, Steve" <neal.2@osu.edu>
Date: February 1, 2016 at 2:36:14 PM EST
To: "Warnick, Bryan" <warnick.11@osu.edu>
Cc: "Martin, Linda" <martin.1371@osu.edu>
Subject: FW: Name change to EHE program

Dr. Warnick,

Dr. Linda Martin forwarded your message to me for a response. I shared your original inquiry with the Department of Agricultural Communication, Education, and Leadership for consideration and no concerns were raised. The College of Food, Agricultural, and Environmental Sciences is supportive of the proposed name change. Let me know if you need any additional information.

Steve



Steven M. Neal, Ph.D.

Professor and Assistant Dean for Academic Affairs
College of Food, Agricultural, and Environmental Sciences
100E Agricultural Administration, 2120 Fyffe Rd. Columbus, OH 43210
Office: 614-292-1734
Fax: 614-292-1218
neal.2@osu.edu

From: "Warnick, Bryan" <warnick.11@osu.edu>
Date: January 19, 2016 at 1:05:04 PM EST
To: "Martin, Linda" <martin.1371@osu.edu>
Subject: Name change to EHE program

Hello Linda,

I hope you are well.

I wanted to let you know we are revising a degree program in EHE and it will involve a name change that may be of interest to FAES. The current name is "Early and Middle Childhood Studies." This is a non-licensure degree. It is largely for (1) those who work in daycares, preschools, or other early childhood settings, (2) those who work in educational settings outside of official classrooms, such as art museums, science centers, or industry, or (3) those who would like to get a MEd in teaching after their BS is complete. Unfortunately, the name of this degree is too close to our licensure degree "Early and Middle Childhood Education." This has caused some confusion. So, the new name that is being proposed is "Child and Youth Studies." I know you all have a youth

leadership program and don't want to step on any toes. We certainly wouldn't think that this name change would be claiming the word "youth" for ourselves, since we know other units across campus work in this area.

Do you think this new name would be okay before we move further ahead? I can send you the official proposal as soon as it is finished.

Best,
Bryan Warnick
Associate Dean, EHE