

## COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

April 20, 2016

3-5 p.m.

### MINUTES

#### Attendance

##### Faculty:

- ✓ Dr. Audrey Begun (Social Work)
- ✓ Dr. John Buford (School of Health and Rehabilitation Sciences)
- ✓ Dr. Jill Bystydzienski (Women's, Gender and Sexuality Studies)
- ✓ Dr. Susan Hadley (Dance)
  - Dr. Laurice Joseph (Educational Studies)
- ✓ Dr. Blaine Lilly (Mechanical and Aerospace Engineering), Chair
- ✓ Dr. Maria Miriti (Evolution, Ecology, and Organismal Biology)
  - Dr. Celia Wills (Nursing)
- ✓ Dr. Henry Zerby (Animal Sciences)

##### Students:

- ✓ Mr. Mario Belfiglio (USG, Biology)
- ✓ Mr. Eugene Holowacz (CGS, Human Development and Family Science)
  - Mr. Asim Hussain (IPC, Pharmacy)
- ✓ Ms. Yutian Tan (CGS, East Asian Languages and Literatures)
- ✓ Mr. Sam Whipple (USG, Economics and Political Science)

##### Administrator:

- ✓ Dr. W. Randy Smith (Academic Affairs), Vice Chair

##### Guests:

- Dr. Steve Fink (College of Arts and Sciences)
- Dr. Gene Folden (Department of Human Sciences)
- Dr. Robert Griffiths (Office of Distance Education and eLearning)
- Ms. Renee Johnston (School of Environmental and Natural Resources)
- Dr. Laurie Katz (Department of Teaching and Learning)
- Mr. Brad Myers (Office of University Registrar)
- Dr. Steve Neal (College of Food, Agricultural and Environmental Sciences)
- Ms. Sarah Odum (College of Education and Human Ecology)
- Dr. Jeanne Osborne (Ohio State ATI)

Dr. Rick Petosa (Department of Human Sciences)  
Dr. Greg Rose (OSU Marion)  
Dr. Barry Shank (Department of Comparative Studies)  
Dr. Sandy Stroot (Department of Teaching and Learning)  
Dr. Sue Sutherland (Department of Human Sciences)  
Dr. Chris Tonra (School of Environmental and Natural Resources)  
Dr. Bryan Warnick (College of Education and Human Ecology)  
Dr. Andy Zircher (College of Education and Human Ecology)

**The meeting came to order at 3:00 pm**

**COMMENTS FROM THE CHAIR—PROFESSOR BLAINE LILLY**

Lilly stated that there are five Council on Academic Affairs proposals at the University Senate meeting on April 21, 2016: proposal to establish the Institute for Teaching and Learning; proposal to establish a clinical faculty track in the John Glenn College of Public Affairs; proposal to alter the clinical faculty track in the College of Nursing; proposal to create the Department of Biomedical Education and Anatomy; and the proposal to change the name of the Department of Molecular Virology, Immunology and Medical Genetics.

Lilly noted that endowment funding (\$10 million) for the proposed Institute for Teaching and Learning will come through the Department of Athletics.

**COMMENTS FROM THE VICE CHAIR—PROFESSOR W. RANDY SMITH**

At its meeting on April 7, 2016, the Faculty Council endorsed the five proposals being reviewed at the April 21, 2016 University Senate meeting.

Smith is involved with, and monitoring, several initiatives at the State-level for which there have been meetings this month: Interstate Passport Initiative, Two-Plus-Two Initiative, Designing Mathematics Pathways, Natural Sciences Virtual Lab discussions, and the Central Ohio Compact. There are also preliminary discussions among a few Ohio public universities about the potential for collaboration in foreign language teaching.

The 2017 Assessment Conference is on February 10, 2017.

Smith and Linda Martin, Director of the Second-year Transformational Experience Program (STEP), have had a series of lunches with department chairs to talk about STEP and to encourage additional faculty participation. By the end of the summer, Smith and Martin hope to meet with all the department chairs on campus.

The Office of Academic Affairs is asking departments and colleges to determine if courses that have not been offered in the past three years should stay active, be placed into limbo, or be withdrawn from the course catalog.

Smith recently attended the 2016 Higher Learning Commission (HLC) Conference in Chicago, IL. There were several representatives from Ohio State at the meeting. In August, this Council will receive an update on the university's HLC re-accreditation.

On April 29, 2016, Smith will attend a summit on Water Talent Development. He will be there to represent Ohio State and to discuss how best to introduce water initiatives into curriculums.

The University Senate would like this Council to do a systematic review of all the university-level centers and institutes at Ohio State. Celia Wills will lead the reviews, which will start in 2016-17.

#### **PROPOSAL FROM THE UNIVERSITY TEACHER EDUCATION COUNCIL – PROFESSOR W. RANDY SMITH**

Guests: Greg Rose, Dean, OSU Marion; Sandy Stroot, Interim Chair, Department of Teaching and Learning

The University Teacher Education Council (UTEC) was developed in 2000, because teacher preparation is not centralized at the University—it occurs through several colleges.

The Ohio Department of Education developed teacher preparation admissions standards with which the University needs to align. Recently UTEC has taken these standards and incorporated them into admissions standards for teacher preparation programs at the University.

To be admitted into a teacher preparation program, students must reach two levels of admission criteria, one is the unit level, regardless of chosen area, and the other is the specific program area. For program admission, there are three options: direct enrollment from high school; program admission for our current students; and, program admission for students entering OSU as transfer students or through an articulation agreement.

There are two main purposes for the standards. First, to maintain the quality of candidates admitted. Second, to allow diverse candidates opportunity to be admitted. Programs such as art or music need to consider a portfolio of work rather than the standard ACT or SAT.

Though the minimum standards for admission may seem low compared to the University's admissions standards, they were developed by the Ohio Department of Education (ODE) with the goal of aligning all 50 teacher prep universities in the state. Also, the University needs to consider open enrollment at the regional campuses and programs such as art.

Lilly moved approval of the proposal; it was seconded carried with 11 in favor with one abstention.

**PROPOSALS FROM SUBCOMMITTEE C – PROFESSORS JOHN BUFORD, AUDREY BEGUN, AND LAURICE JOSEPH; MR. ASIM HUSSAIN AND MS. YUTIAN TAN**

- **Proposal to re-envision the Early and Middle Childhood Studies to Child and Youth Studies Program**

Guests: Gene Folden, Associate Chair, Department of Human Sciences; Laurie Katz, Professor, Department of Teaching and Learning; Bryan Warnick, Associate Dean, College of Education and Human Ecology; Andy Zircher, Program Director, College of Education and Human Ecology

The College of Education and Human Ecology (EHE) proposes to re-envision to the existing Early and Middle Childhood Studies major.

The program was previously operated solely by the Department of Teaching and Learning, and will now be an interdisciplinary undergraduate major in Child and Youth Studies. The program is meant to serve students who expect to work in educational settings such as zoos, museums, unlicensed childcare settings, or pursue graduate studies where understanding of childhood education is essential.

The re-envisioned program has many benefits. It has been made more flexible to accommodate various pre-majors transferring in and serves EHE majors who want a specialization in early childhood education. The program serves as an articulation agreement with Columbus State Community College for its Early Childhood Education program. In addition, the program has a partnership with the Department of Defense to prepare students to work in childcare facilities on or near military bases around the world.

The program was developed collaboratively among the Departments of Educational Studies, Human Sciences, and Teaching and Learning. The college received concurrence from the College of Food, Agricultural and Environmental Sciences.

Changes to the program include the following: a reduction in the core major requirements from 27 to 21 credit hours; 15-21 hours from one of five specializations (Early Childhood Development and Education; Language and Literacy; Technology and Youth; Creative Pedagogies in Education; and Individualized Study); and, the overall hours for the major will be reduced from the current 67 to 44-50 hours.

The College has the appropriate resources and facilities to provide a strong program in this area.

The College of Education and Human Ecology is very excited about this major. It is a great merger of the education faculty and human ecology faculty. A lot of faculty collaboration went into the proposal and will continue with the program.

Lilly moved approval of the proposal; it was seconded by Holowacz and it carried with all in favor.

- **Revisions to select majors from the Department of Human Sciences**

Guests: Gene Folden, Associate Chair, Department of Human Sciences; Rick Petosa, Professor, Department of Human Sciences; Sue Sutherland, Associate Professor, Department of Human Sciences; Bryan Warnick, Associate Dean, College of Education and Human Ecology; Andy Zircher, Program Director, College of Education and Human Ecology

The College of Education and Human Ecology proposes revisions for the following majors in the Department of Human Sciences: Bachelor of Science in Education, major in Sport Industry; Bachelor of Science in Health Promotion, Nutrition and Exercise Science, major in Health Promotion, Nutrition and Exercise Science; Bachelor of Science in Human Development and Family Science, major in Human Development and Family Science; Bachelor of Science in Education, major in Physical Education, Sport and Physical Activity, specialization in Physical Activity Specialist; and, Bachelor of Science in Education, major in Physical Education, Sport and Physical Activity, specialization in Physical Education Teacher Education.

The Department of Human Sciences conducted an extensive program review of its undergraduate majors by examining department resources, student needs, market needs, and student success post-graduation. Goals included making the majors relevant, viable, and affordable. Another goal was to make the majors flexible enough for students to be able to graduate within four years. Most students come to the Department once they are in College with many credits already earned.

The Sport Industry major proposes the following changes: reduce the total major hours from 51 to 42; add nine elective hours.

The Bachelor of Science in Health Promotion, Nutrition and Exercise Science major proposed changes that result in an increase of elective hours from 0 to a range of 0-11 and a decrease in total credit hours required from 133 to 120. Prerequisites were also removed from the admissions criteria.

Changes to the Human Development and Family Science major include the following: decreasing the overall number of major credit hours from 65 to 40; increase the number of elective hours from two-eight to 27-33; moving the program option courses into the major core requirements; and, the elimination of specializations.

The Physical Activity Specialist specialization of the Physical Education, Sport and Physical Activity major propose the following changes: reduce the total major hours from 76 to 49; add major choice requirements of 12 hours; add 20-24 elective hours; and, add coaching to the specialization name changing it from Physical Activity Specialist to Physical Activity and Coaching Specialist. In addition, articulation agreements with Columbus State Community College (CSCC) were proposed.

The Physical Education Teacher Education specialization of the Physical Education, Sport and Physical Activity major is also pursuing new articulation agreements with CSCC.

Whipple noted his appreciation for the Department's commitment to allow students to graduate in four years.

Lilly moved approval of the proposal; it was seconded by Begun and it carried with all in favor.

Smith noted that the College of Education and Human Ecology has undergone massive changes over the past 10 years with the merger of two colleges, then internal restructuring of the new College, the re-introduction of licensure at the undergraduate level in the College, semester conversion, and increased regulations from outside agencies. The University is grateful for all their work.

#### **PROPOSALS FROM SUBCOMMITTEE D – PROFESSORS BLAINE LILLY AND W. RANDY SMITH**

- **Revision to Religious Studies Major**

Guest: Barry Shank, Chair, Department of Comparative Studies

The Department of Comparative Studies proposes revisions to the existing major in Religious Studies.

The major currently consists of two tracks, "Religions and Cultures" and "Study of Religions." Due to a serious decline in enrollment, the Department did a thorough review of the program, which included focus groups and a survey of current and former majors.

Changes include the following: replacing the two sub-plans with one plan that combines the strengths of the previous two; ensuring that the department regularly offers the classes students need; easing student flow through the major; increasing student/faculty interaction outside the classroom; and, creating an advisory board consisting of faculty from across the College of Arts and Sciences that will oversee the major and ensure cross-departmental cooperation with regular course offerings.

The major includes 12 credit hours of core courses, 9-15 credit hours of individual religious traditions courses, 9-15 credit hours of comparative/interdisciplinary courses, and a research course. The religious traditions and comparative/interdisciplinary courses are housed in a variety of departments within the College of Arts and Sciences.

Lilly moved approval of the proposal; it was seconded and carried with all in favor.

- **Revision to the Sport/Commercial Turf Equipment Certificate of Competency**

Guests: Steve Neal, Assistant Dean, College of Food, Agricultural and Environmental Sciences; Jeanne Osborne, Assistant Director, Agricultural Technical Institute (ATI)

ATI proposes revisions to the Sports/Commercial Turf Equipment Certificate of Competency.

The following changes are proposed: removal of GENCOMM 1115, HORTTEC 2230T, GENMATH 1140T, and a Social Science/Humanities course; additions of AGRCOMM 3130, ENGTECH 2191.04T, and GENBIOL 1250T, and a minimum Math placement level requirement. The total credit hours were changed from 36 to 33.

These modifications respond to the Ohio Department of Higher Education's revised requirements for certificates. They also bring the certificate into alignment with four-year degrees.

Lilly moved approval of the proposal; it was seconded by Tan and it carried with all in favor.

Smith noted that this Council will soon see a set of new guidelines for certificates.

- **Revision to the Hydraulic Service and Repair Certificate of Competency**

Guests: Steve Neal, Assistant Dean, College of Food, Agricultural and Environmental Sciences; Jeanne Osborne, Assistant Director, ATI

Ohio State ATI proposes revisions to the Hydraulic Service and Repair Certificate of Competency.

The following changes are proposed: removal of GENCOMM 1115, GENMATH 1140T, and a Social Science/Humanities course; addition of ENGLISH 1110.01 or AGRCOMM 3130, a free elective, and a minimum Math placement level requirement; and, the BUSTEC elective increased from two to three credits. The total credit hours were changed from 34 to 32.

These modifications respond to the Ohio Department of Higher Education's revised requirements for certificates. They also bring the certificate into alignment with four-year degrees.

Lilly moved approval of the proposal; it was seconded and carried with all in favor.

- **Request to deactivate the Associate of Science Renewable Energy major**

Guests: Steve Neal, Assistant Dean, College of Food, Agricultural and Environmental Sciences; Jeanne Osborne, Assistant Director, ATI

Ohio State ATI requests approval for deactivation of the associate of science Renewable Energy major.

The Renewable Energy program was initiated in Autumn 2012 with plans to develop a pathway into a bachelor's degree program on the Columbus campus within the College of Food, Agricultural and

Environmental Sciences. Significant efforts were made to develop an associate of science to bachelor of science (BS) pathway, however, this never materialized. Therefore, ATI determined that it was not in the best interest of students to continue to offer an associate of science major with no corresponding BS major.

There are currently 17 students enrolled in the program, four are expected to graduate in Spring 2016 and one will finish in Summer 2016. Remaining enrolled students will be provided access to courses and experiences required to complete their degree.

Ohio State ATI is currently working with industry partners to develop an associate of applied science degree program in Renewable Energy, which will more closely align with the educational and skill development requirements of the students who have historically enrolled in this degree program. For this reason, no courses will be deactivated or withdrawn as a result of the program deactivation.

Lilly moved approval of the proposal; it was seconded by Holowacz and it carried with all in favor.

Smith noted how distinctive ATI is, programmatically, in the state and nationally.

- **Revision to Forestry, Fisheries and Wildlife Major**

Guests: Renee Johnston, Program Manager, School of Environment and Natural Resources; Steve Neal, Assistant Dean, College of Food, Agricultural and Environmental Sciences; Chris Tonra, Assistant Professor, School of Environment and Natural Resources

The School of Environment and Natural Resources proposes revisions to the existing major in Forestry, Fisheries and Wildlife.

The total credit hours will increase to 122, due to an increase in credit hours in one required course, ENR 3700. All specializations will now be consistent in the number of hours required.

The Urban Forestry and Wildlife specialization is being removed because the school no longer has an urban forester on campus. There are less than five remaining students in this specialization and they will complete their program with appropriate course substitutions.

Other changes include several additions and deletions to some of the specializations. The Wildlife and Wildlife and Pre-Veterinary Science specialization incorporates the admission prerequisites from the College of Veterinary Medicine, which were revised this year. Other specializations have been revised to adjust the overall hours to 50 and still meet the certification requirements, which are incorporated into the curriculum.

Lilly moved approval of the proposal; it was seconded by Tan and it carried with all in favor.



**ELECTION FOR COUNCIL CHAIR, 2016-17 – PROFESSORS BLAINE LILLY AND W. RANDY SMITH**

Smith noted that membership terms end in August. The University Senate is working on replacements for the three faculty members rotating off the Council. Undergraduate Student Government, Inter-professional Council, and Council of Graduate Students will inform Smith of student replacements. Smith and the Council thanked Holowacz, Tan, and Whipple for their service.

Smith outlined how the Chair is typically selected. Lilly then nominated John Buford, a third year member of the Council, for chair during the 2016-17 academic year.

Lilly moved approval of the proposal; it was seconded by Hadley and it carried with 11 in favor with one abstention.

The Meeting adjourned at 4:12 p.m.

Respectfully submitted,

W. Randy Smith

Katie Reed