Reed, Katie

| From: | Vankeerbergen, Bernadette |
|--------------|----------------------------------------------------|
| Sent: | Tuesday, April 19, 2016 4:26 PM |
| То: | Smith, Randy; Reed, Katie |
| Cc: | Fink, Steven; Jenkins, Mary Ellen; Daly, Marymegan |
| Subject: | Disability Studies Minor |
| Attachments: | Disability Studies Minor revision.pdf |

Dear Randy and Katie,

Please find attached a revision to the Disability Studies Minor. The changes were fully approved by the ASC Curriculum Committee (ASCC) on Friday, April 15, 2016.

We are now advancing the revision to the Disability Studies Minor for review by CAA. The attached document contains: (1) cover letter from director of program, (2) current advising sheet, (3) advising sheet with track changes, (3) revised advising sheet (with track changes accepted), and (4) Arts and Humanities Panel cover letter to ASCC.

Please let me know if you have any questions.

Best regards, Bernadette



Bernadette Vankeerbergen, Ph.D. Program Director, Curriculum and Assessment College of Arts and Sciences 154D Denney Hall, 164 Annie & John Glenn Ave. Columbus, OH 43210 Phone: 614-688-5679 / Fax: 614-292-6303 http://asccas.osu.edu

College of Arts and Sciences

Diversity and Identity Studies Collective at OSU Disability Studies Program

> 455 Hagerty Hall 1775 College Road Columbus, OH 43210

> > 614-292-1599 Fax

disabilitystudies@osu.edu disabilitystudies.osu.edu

THE OHIO STATE UNIVERSITY

February 12, 2016

Vice Provost Randy Smith Academic Programs

Dear Randy:

Recently, I met with Steve Fink to review the minor in Disability Studies, which I direct. I have not made any changes since taking over as Director of Disability Studies two years ago, and I don't think changes were made by my predecessor, beyond switching to the semester system. The minor has grown and is now the 3rd largest minor on campus, so it's time to clarify inconsistencies and correct errors. Toward that end, with the help of Bernadette Vankeerbergen, we have corrected typos and inaccuracies in credit hours, course titles and course numbers. I propose the following changes:

Remove the prescription that only 3 credit hrs can be taken from the student's chosen major area. This information is confusing to students. We indicate separately that 12 hours of the minor must not overlap with the major.

Align the minor with the university rule that at least 6 credit hours need to be at the 3000 level or above (instead of the current requirement that 9 credits should be at the 3000 level or above).

Remove the 2 required courses from the list of electives (since they cannot be taken twice).

The Ohio State University

Remove all graduate courses from the minor with the exception of Health Services Management and Policy 7640, Law 7500, and Law 7509. We have a few ambitious students who are prepared to take these law and policy courses, all of which require approval of the instructor and an approved petition to the Graduate School. We retain them on the minor list to encourage our strongest students to consider them.

Addition of English 4410 as an elective course.

Removal of withdrawn courses: Teaching and Learning 6551 and Educational Studies: Special Education 5678.

Cleaning up of some typos, inaccuracies etc (e.g., credit hours, titles, numbers).

Sincerely,

Any Shuma

Amy Shuman, Professor

Department of English

Director of Disability Studies

Recipient of OSU Distinguished Research, Teaching and Service Awards



The Ohio State University College of Arts and Sciences

Disability Studies Minor (DSBLYST-M)

Disability Studies Coordinator Professor Amy Shuman Department of English 566 Denney Hall, 164 W 17th Ave <u>shuman.1@osu.edu</u> disabilitystudies.osu.edu Undergraduate Advisor Jonathan Branfman Department of WGSS 452 Hagerty Hall 1775 College Rd Branfman.1@osu.edu

Disability Studies seeks to study the nature, meaning, and consequences of disability in global culture from an integrated social, political, cultural model. It incorporates historical, phenomenological, political, cultural, medical, sociological, technological, educational, and legal perspectives in order to provide an enriched and coherent view of disability as part of universal human experience, by understanding and analyzing disability as a phenomenon that simultaneously manifests itself at the bodily, person, and societal levels. The minor is designed to provide a context for understanding the meaning and experience of difference in society by requiring students to examine how disability intersects gender, race, class, age, and sexuality as well.

The Disability Studies minor consists of 14 credit hours of course work. Nine credit hours must be at the 3000 level or above. Once the disability studies coordinator has approved the Minor Program Form, you should file the form with your college or school counselor.

Required core (6 credit hours)

English 2277 Introduction to Disability Studies (3) Speech and Hearing Science 4510 Disability Studies in Context (3)

Additional course work (8 or more credit hours)

Select at least three courses from the following list. All prerequisites must be satisfied for the courses selected. At least 6 credit hours must at the 3000 level or above. No more than three credits can be taken from the student's chosen major area. No more than 2 hours of Disability Studies 5700 Disability Studies Workshop can be applied toward the minor. No more than 3 hours of Disability Studies 5191Disability Studies Internship can be applied toward the minor.

African and African American Studies 7862 Mental Health in the Africana Community (3) American Sign Language 3350 American Deaf Arts and Literature (3) Anthropology 5630 Language and Culture in Education (3) Art Education 5708 Disability and Visual Culture: Issues of Representation in Art and Popular Culture (3) **Disability Studies** 5191 Disability Studies Internship (1-3) 5700 Disability Studies Workshop (1) 6700 Introduction to Graduate Study in Disability Studies (3) Education: Teaching and Learning 5471 Clinical Practice in Treating Reading Disabilities (3) 5504 Inclusion: Philosophical, Social and Practical Issues: Secondary Education (3) 5557 Language and Children with Disabilities (3) 6551 Introduction to American Sign Language (3) **Educational Studies** 7717 Interdisciplinary Perspective on Developmental Disorders (3 7718 Interdisciplinary Perspective on Autism Spectrum Disorders (3) Educational Studies: Special Education 5650 Introduction to Exceptional Children (3) 5678 The Parent-Professional Partnership (3) 5716 Assistive Technologies for People with Disabilities (3) English 2277 Introduction to Disability Studies (3) 4597.01 The Disability Experience in the Contemporary World (3) 7891.01 & .02 Seminar in Disability Studies in Language and Literature (3) Health and Rehabilitation Science 7620 Aging, Accessibility, and Design (3) 7717 Interdisciplinary Perspective on Developmental Disorders (3) 7718 Interdisciplinary Perspective on Autism Spectrum Disorders (3) Health Services Management and Policy (College of Public Health): 7640 Mental Health & Disability Policy (3)

Kinesiology: Physical Education

5657 Sport and Disability (3)

Law 7500 Disability Discrimination (4)

7509 Special Education Advocacy (2-4)

Nursing

7717 Interdisciplinary Perspective on Developmental Disorders (3) 7718 Interdisciplinary Perspective on Autism Spectrum Disorders (3)

Psychology

3331 Abnormal Psychology (3)

4571 Psychology of Developmental Disabilities (3)

5681 Development and Psychopathology (3)

7717 Interdisciplinary Perspective on Developmental Disorders (3)

7718 Interdisciplinary Perspective on Autism Spectrum Disorders (3) Social Work

7717 Interdisciplinary Seminar on Developmental Disabilities (3)

7718 Interdisciplinary Perspectives on Autism Spectrum Disorders (3) Sociology

2290 Sociology of Death and Dying (3)

5450 Sociology of Global Health and Illness (3)

5629 Health Disparities in Social Context (3)

Speech & Hearing Science

2230 Introduction to Communication and Its Disorders (3)

4510 Disability Studies in Context (3)

5605 Multicultural Aspects of Communication (3)

5714 Introduction to Sign Language (3)

7717 Interdisciplinary Perspective on Developmental Disorders (3)

7718 Interdisciplinary Perspective on Autism Spectrum Disorders (3) Women's, Gender and Sexuality Studies

2325 Issues in Women's Health (3)

2326 Women and Addiction: A Feminist Perspective (3)

Selections from this group must be made in consultation with the disability studies Coordinator, as some courses have variable topics courses, which only occasionally focus on disability studies. All prerequisites must be satisfied for the courses selected.

Disability Studies minor program guidelines

Required for graduation No

<u>Credit hours required</u> A minimum of 14 credit hrs. 1000 level courses shall not be counted in the minor. At least 9 credit hours must be at the 3000 level or above.

<u>Transfer and EM credit hours allowed</u> A student is permitted to count up to 6 total hours of transfer credit and/or credit by examination.

Overlap with the GE A student is permitted to overlap up to 6 credit hours between the GE and the minor.

Overlap with the major and additional minor(s)

• The minor must be in a different subject than the major.

• The minor must contain a minimum of 12 hours distinct from the major and/or additional minor(s).

Grades required

- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.
- No more than 3 credit hours of coursework graded
- Satisfactory/Unsatisfactory may count toward the minor.

X193 credits No more than 3 credit hours.

<u>Approval required</u> The minor course work must be approved by the Disability Studies advisor.:

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

<u>Changing the minor</u> Once the minor program is filed in the college office, any changes must be approved by Jonathan Branfman.

College of Arts and Sciences Curriculum and Assessment Services 154 Denney Hall, 164 W. 17th Ave. http://artsandsciences.osu.edu Received 5/16/12 DH Updated 10/17/12 DH Updated 3/29/13 DH Updated 3/23/15 BV Updated 4/2/15 BV

The Ohio State University **College of Arts and Sciences**

Disability Studies Minor (DSBLYST-MN)

Disability Studies Coordinator Professor Amy Shuman Department of English 566 Denney Hall, 164 W 17th Ave disabilitystudies.osu.edu

Undergraduate Advisor Jonathan Branfman Department of WGSS 452 Hagerty Hall 1775 College Rd Branfman.1@osu.edu

Disability Studies seeks to study the nature, meaning, and consequences of disability in a global culture from an integrated social, political, and cultural model. It incorporates historical, phenomenological, political, cultural, medical, sociological, technological, educational, and legal perspectives in order to provide an enriched and coherent view of disability as part of <u>the</u> universal human experience, by understanding and analyzing disability as a phenomenon that simultaneously manifests itself at the bodily, person, and societal levels. The minor is designed to provide a context for understanding the meaning and experience of difference in society by requiring students to examine how disability intersects with gender, race, class, age, and sexuality as well.

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Required core (6 credit hours)

English 2277 Introduction to Disability Studies (3) Speech and Hearing Science 4510 Disability Studies in Context (3)

Additional course work (8 or more credit hours)

Select at least three courses from the following list. All prerequisites must be satisfied for the courses selected. At least 6-3 credit hours must at the 3000 level or above. No more than three credits can be taken from the student's chosen major area. No more than 2 hours of Disability Studies 5700 Disability Studies Workshop can be applied toward the minor. No more than 3 hours of Disability Studies 5191Disability Studies Internship can be applied toward the minor.

African and African American Studies 7862 Mental Health in the Africana ana Community (3)

American Sign Language

3350 American Deaf Arts and Literature (3) Anthropology

5630 Language and Culture in Education (3)

Art Education 5708 Disability and Visual Culture: Issues of Representation in Art

and Popular Culture (3) Disability Studies

5191 Disability Studies Internship (1-3)

5700 Disability Studies Workshop (1-3)

6700 Introduction to Graduate Study in Disability Studies (3)

Education: Teaching and Learning 5471 Clinical Practice in Treating Reading Disabilities (3) 5504 Inclusion: Philosophical, Social and Practical Practice Issues: Secondary

Education (3)

- 5557 Language and Children with Disabilities (3)
- 6551 Introduction to American Sign Language (3)

cational Studies

17 Interdisciplinary Perspective on Developmental Disorders (3 7718 Interdisciplinary Perspective on Autism Spectrum Disorders (3) Educational Studies: Special Education

5650 Introduction to Exceptional Children (3) 5678 The Parent-Professional Partnership (3)

5716 Assistive Technology in Educationies for People with Disabilities

English

2277 Introduction to Disability Studies (3) 4410 Healthcare Experiences: Observing, Reading, Writing (3)

4597.01 The Disability Experience in the Contemporary World (3) 7891.01 & .02 Seminar in Disability Studies in Language and

Literature (3)

Health and Rehabilitation Science

7620-5620 Aging, Accessibility, and Design (3)

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Psychology

Kinesiology: Physical Education

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Sociology

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Women's, Gender and Sexuality Studies

2325 Issues in Women's Health (3) 2326 Women and Addiction: A Feminist Perspective (3)

Selections from this group must be made in consultation with the disability studies Coordinator, as some courses have variable topics courses, which only occasionally focus on disability studies. All prerequisites must be satisfied for the courses selected.

* Undergraduates can enroll in graduate courses only with the

permission of the instructor and by petition to the Graduate School

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Required for graduation No

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5557 Language and Children with Disabilities (3)

Educational Studies: Special Education

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5716 Assistive Technology in Education (2)

English

4410 Healthcare Experiences: Observing, Reading, Writing (3) 4597.01 The Disability Experience in the Contemporary World (3)

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Satisfactory/Unsatisfactory may count toward the minor.

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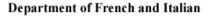
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Phone (614) 292-4938 Fax (614) 292-7403

April 13, 2016

Dear Meg,

The Arts and Humanities Panel of the Arts and Sciences Curriculum Committee met on March 29, 2016 and reviewed the revisions to the Disability Studies Minor. Since taking over as director of Disability Studies, Prof. Shuman had not made any changes, nor had her predecessor, so most of the changes are simple house-keeping involving typos and inaccuracies in credit and course numbers. Other changes include: changing the wording regarding the number of credits that can overlap with a major, complying with the university rule that at least six credits (not nine) must be at the 3000-level or above, the removal of two required courses from the electives list, the removal of two withdrawn courses (Teaching and Learning 6551 and Educational Studies: Special Education 5678), and the addition of English 4410 as an elective course. Finally, all graduate courses were removed from the minor with the exception of Health Services Management and Policy 7640, Law 7500, and Law 7509. They have a few ambitious students who are prepared to take these law and policy courses, all of which require approval of the instructor and the graduate school.

The panel unanimously approved the revisions with the request to point out to undergraduate students that they must petition the graduate school in order to take graduate courses.

Sincerely,

anice m. Aski

Janice M. Aski

