



# THE OHIO STATE UNIVERSITY

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CENTER FOR HIGHER  
EDUCATION ENTERPRISE

The Center for Higher Education Enterprise  
Version 2.0



**Vision:** To become the country's preeminent higher education **research** center on student success, solving problems of national significance.



## How Will We Know When We Reach This Goal?

- Clear, consistent evidence that we're the "go to" resource for a specific issue/problem related to student success;
- Invitations to participate in (inter)national convenings;
- Evidence of interest among national professionals to work or study at CHEE;
- CHEE will have a national survey (for cost) related to student success and institutions will pay for it.



**Mission:** We exist to advance the higher education enterprise through the **creation and dissemination of distinctive research** that informs policy, improves practice, strengthens communities and enables **student success**.



**CHEE specializes in producing distinctive research. And we've adopted four dimensions of distinctiveness that we call "The **ABC's** of Distinctiveness":**

- **A**uthoritative
- **B**illable
- **C**itable
- **D**ecidedly Different



## Our Four Priority Areas





## Our Audiences

- **University Personnel**
  - Faculty and Academic Leaders
  - Student Affairs Professionals
  - Academic Advisors & Support Services
- **Educational Researchers & Policymakers**
  - National education associations
  - Federal, state, and local governments
- **Students and Parents**



## CHEE's Research Agenda

- **Mission-Driven**
  - Agenda set with input from CHEE staff, campus leaders, partners on- and off-campus
  - At all times, aligned with our mission
- **Resource-Supported**
  - Over 90% of CHEE's research is supported by external grants, contracts, and gifts
  - We strive to identify "fundable" ideas and projects related to our mission
- **Problem-Based, Solution-Focused**

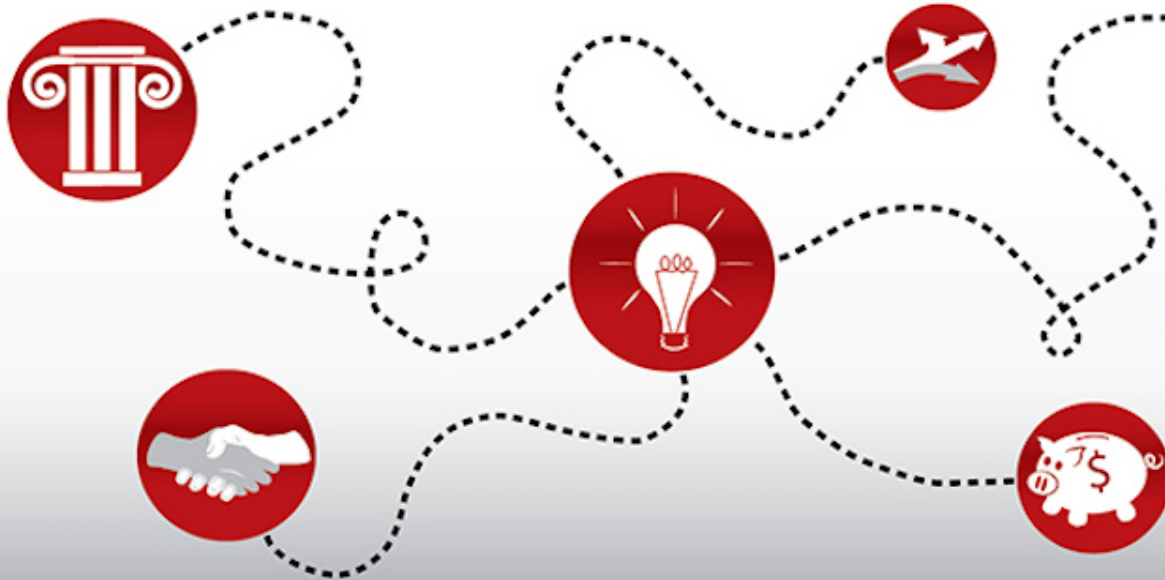




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# CONNECTOR. TRANSLATOR. INNOVATOR.





## Our Partners



### The Ohio State University Partners:

Office of Student Life

Todd Bell National Resource Center

OFYE

Office of Enrollment Services & Admissions

Student Parent Services



## HIGHERED LIBS FACULTY OFFICE HOURS

Hi Professor \_\_\_\_\_ (Professor's Name):

My name is \_\_\_\_\_ (Name) and I am in your \_\_\_\_\_ (Course Name) class that meets on \_\_\_\_\_ (Day) at \_\_\_\_\_ (Time). Thank you for this time — I understand that we have \_\_\_\_\_ (Time) minutes, correct? I have a few questions about \_\_\_\_\_ (Subject/Topic).

I \_\_\_\_\_ (Verb) the \_\_\_\_\_ (Current subject/Topic) but was \_\_\_\_\_ (Keyword/Goal/Struggle) by \_\_\_\_\_ (Issue/Theme/Concept).

My first question is: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1. If immediate explanation is clear, follow up with:  
"Thanks, that's helpful!" Move on to next question with, "My next question is..."
- 1b. If immediate answer is not clear, use a follow-up probe such as:  
"What does that mean?" or "Can you help me understand the main point?"
2. If second attempt at explanation is not clear, try:  
"Can you say that differently?" or "Can you give an example?"
3. If alternative explanations are better but not decidedly clear:  
"Is there a page in the textbook or reading (or point in the video, YouTube, lecture notes, etc.) that I can reference for further information?"

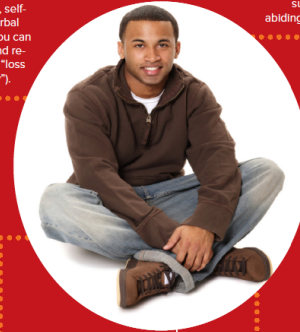
Once finished, thank the professor and remind them of your name.



# Products

### What College Student Educators Can Do to Ensure Academic Success for Black Male Collegians

**6**  
Nurture confidence, self-efficacy, through verbal persuasion (e.g., "you can do it"), modeling, and re-writing scripts (e.g., "loss gives way to victory").



**7**  
Assume Institutional responsibility for Black male success, as part of institution's abiding commitment to all students.

**4**  
Convey high expectations consistently through interactions, spoken words, and nonverbal cues.

**5**  
Teach academic skills deemed necessary for college success such as time management, studying, and notetaking.

**1**  
**Money**  
Offer financial support for school-related expenses including room/board, tuition, books, and supplies as well as living expenses and other unmet needs. Recommend grants, scholarships, work-study, and loans.

**2**  
**Monitor**  
Implement new or revise existing data systems to monitor academic progress, credit accrual, social development, and early warning for academic difficulty. Remember monitoring is not surveillance.

**3**  
**Mentor**  
Connect Black males to mentors, including faculty, professionals, and peers, as they progress through college. Mentoring should be intrusive, exposing students to new networks and different experiences.



STRATEGIC DIRECTION

Grants & Contracts

Private Gifts & Grants

OAA Support

Non-research costs



~~Wrong~~

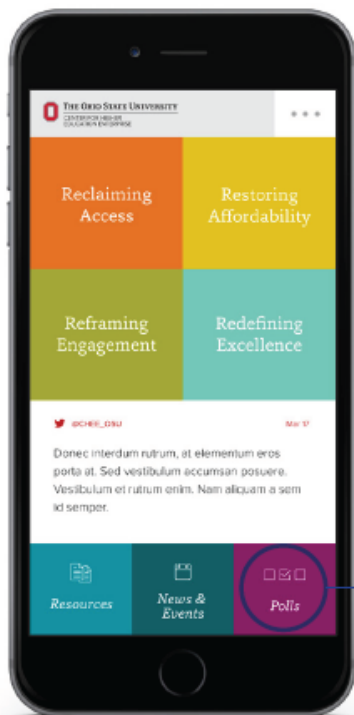
- Student support services provider
- Financial aid to students
- Policy analysis and development

Right

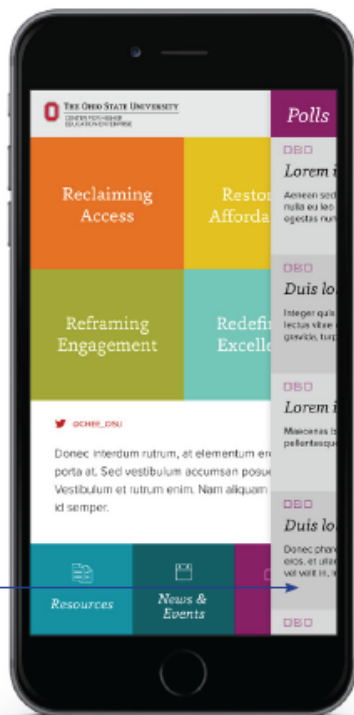
- Producing high-quality research
- Connecting research to practice & Creating innovations



Mobile web app



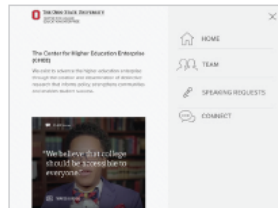
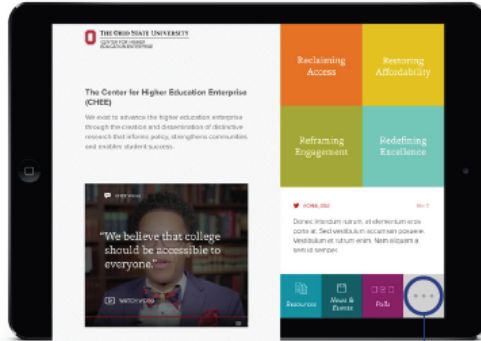
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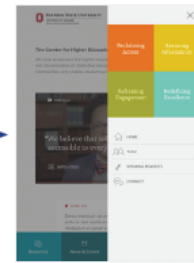
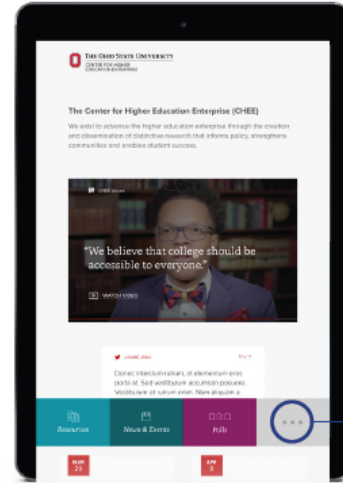


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Navigation menu



Navigation menu



## Our Commitment to Teaching & Learning

**To serve as training  
ground for students and  
early career researchers**





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**Twitter:** [@CHEE\\_OSU](https://twitter.com/CHEE_OSU)