



Student Evaluation of Instruction

Report to CAA
September 21, 2016

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THE OHIO STATE UNIVERSITY

Today's report

SEI Subcommittee membership
SEI Subcommittee responsibilities

Report on response rates
Recommendations of the SEI Subcommittee
Breaking news



Subcommittee membership

- Wayne Carlson (convener)
- Elaine Pritchard - administration
- Alan Kalish - UCAT
- Michael Kelly Bruce - Faculty (Dance)
- Blaine Lilly - Faculty (Engineering)
 - Maria Miriti - Faculty (EEOB)
- Deborah Rumsey - Associated faculty (Statistics)
- Dionisio Viscarri - Faculty (regional campus)
- Rob Griffiths - ODEE
- Cindy Davis - Registrar's office
- Sunder Sai - UG student
- Yanfei Yin - Graduate student



SEI Subcommittee responsibilities

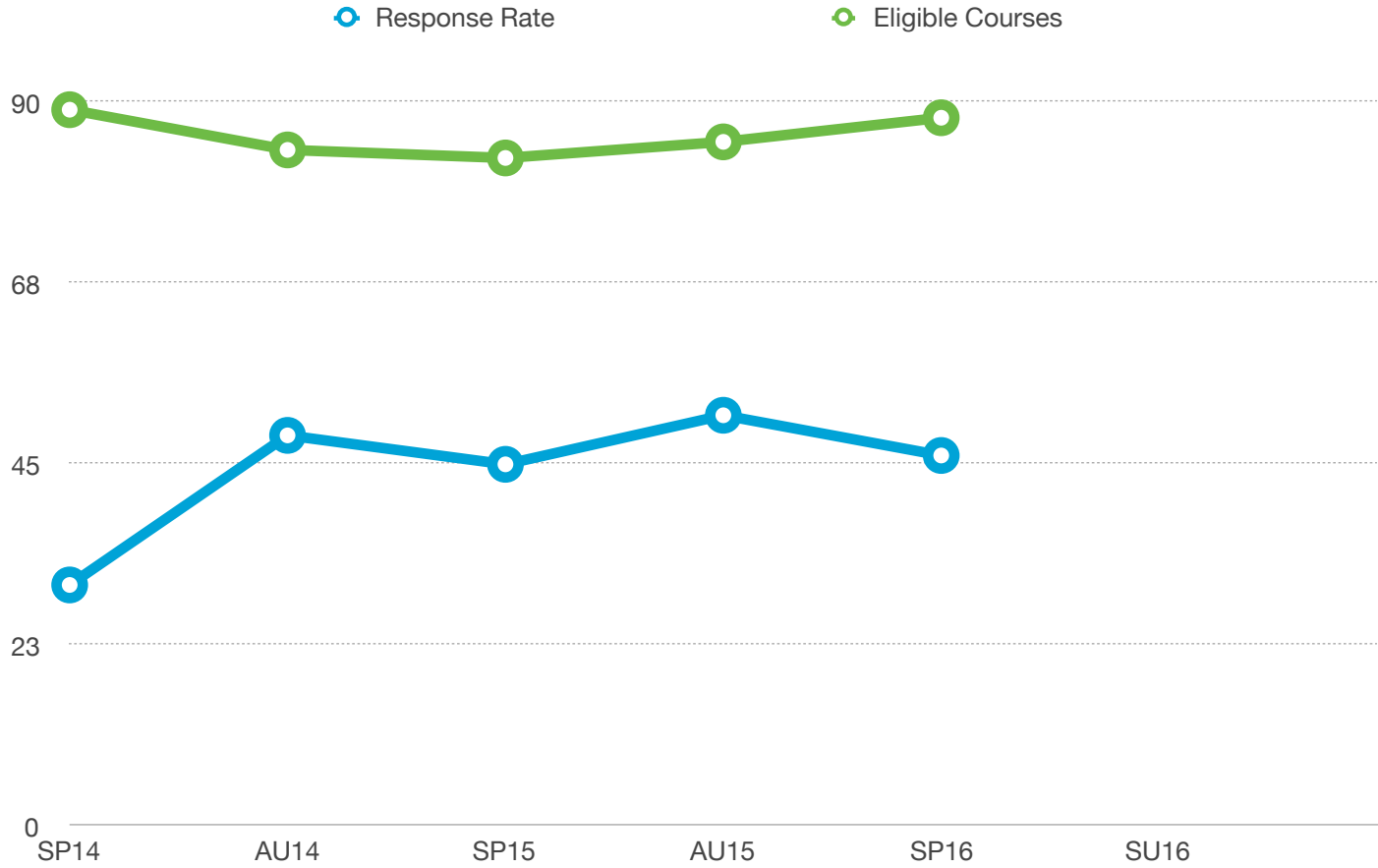
- Oversee administration of SEI
 - scheduling, reporting of results, ...
- Recommend SEI enhancements
 - online completion, mobile application, underlying technology, ...
- Recommend policy changes
 - timing, scheduling, use in faculty evaluations, ...
- Content recommendations
 - questions, structure, ...
- Communication regarding SEI
 - advocacy, importance, encouragement for students to complete, ...
- Other SEI related issues



Student Evaluation of Instruction
All data entries are in percentages.

SEI Responses

DESCRIPTION	SP14	AU14	Ç	AU15	SP16	SU16
Response Rate	30	49	45	51	46	
Eligible Courses	89	84	83	85	88	



Recommendations of the Committee

- expand class size variation for reporting
- combine questions into categories for reporting
- report the categories to students
- provide for a formative mid-semester evaluation for full term courses
- develop communication plan
 - students: stress importance
 - faculty: provide in-class time to complete
 - departments: appropriate use in faculty evaluations



Class-size breakdown and Likert scores

Class Size	Mean	Median	SD	Number of Classes
1-10	4.5	4.8	0.72	1503
11-35	4.34	4.5	0.58	6177
36-100	4.22	4.33	0.55	2222
101-250	4.16	4.25	0.51	549
Over 250	4.13	4.19	0.48	70

Current reporting:

Small (less than 20); Medium (21-60); Large (Greater than 60)

Proposed reporting:

Breakdown as above - 5 categories



INSTRUCTIONS:

Please evaluate the instructor named above and the part of the course taught by that instructor. *The results of the SEIs are reported back to instructors and their departments as important tools for giving feedback. They are also taken seriously in determining promotions, teaching awards, pay raises, and tenure decisions. Please give thoughtful responses to the items on the form, as well as any additional items requested by the instructor.* Use a No. 2 pencil to fill in the appropriate circles completely.

CLASS	CUMULATIVE GRADE POINT AVG.	I ENROLLED IN THIS CLASS BECAUSE...
<input type="radio"/> Rank 1 (Freshman)	<input type="radio"/> 3.70 -PLUS	<input type="radio"/> It was specifically required in my major/minor.
<input type="radio"/> Rank 2 (Sophomore)	<input type="radio"/> 3.30 - 3.69	<input type="radio"/> It was one of several choices to meet a requirement in my major.
<input type="radio"/> Rank 3 (Junior)	<input type="radio"/> 3.00 - 3.29	<input type="radio"/> It fulfills a GEC/BER requirement.
<input type="radio"/> Rank 4 (Senior)	<input type="radio"/> 2.70 - 2.99	<input type="radio"/> It was a free elective choice.
<input type="radio"/> Graduate	<input type="radio"/> 2.30 - 2.69	
<input type="radio"/> Graduate Professional	<input type="radio"/> 2.00 - 2.29	
<input type="radio"/> Other	<input type="radio"/> Below 2.00	

Evaluate items 1-9 using a scale where the range is from: Agree Strongly to Disagree Strongly. Fill in "Not Applicable" to indicate an item that does not apply to this instructional setting. Evaluate item 10 using a scale where the range is from: Excellent to Poor.

Not Applicable	Agree Strongly	Neutral	Disagree Strongly	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. The subject matter of this course was well organized.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. This course was intellectually stimulating.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. The instructor was genuinely interested in teaching.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4. The instructor encouraged students to think for themselves.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. The instructor was well prepared.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. The instructor was genuinely interested in helping students.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. I learned a great deal from this instructor.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. The instructor created an atmosphere conducive to learning.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. The instructor communicated the subject matter clearly.
	Excellent		Poor	
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Overall, I would rate this instructor as . . .



Categories

- Rapport and instructor commitment
- Instructor's preparedness, organization of material, and clarity of presentation
- Students' sense of their own learning



Questions

1. Subject matter was well organized
2. Course was intellectually stimulating
3. Instructor was interested in teaching
4. Instructor encouraged independent thinking
5. Instructor was well prepared
6. Instructor was interested in helping students
7. I learned greatly from instructor
8. Atmosphere conducive to learning
9. Communicated subject matter clearly
- 10 Overall, I rate the instructor (excellent to poor)



Results reported to students

Since 2012, the results for Q10 are available online for students to review. Since last year the results were arranged by category for reporting to faculty.

Student request: Report the results for all questions

Committee recommendation: Report the three category results (averaged?) in addition to Q10



Mid-semester evaluations

The subcommittee recommended that a mid-semester version of the SEI be available for use by faculty

The registrar's office has prepared for the administration of an optional mid-semester version. The results will be made available to the faculty member only, for use as a formative evaluation



Other news

New survey engine - will allow for better analysis of data and more appropriate narrative comments

Potential collaboration with the Institute for Teaching and Learning

