

COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

December 7, 2016

3-5 p.m.

DRAFT MINUTES

Attendance

Faculty:

- ✓ Dr. Eric Bielefeld (Speech and Hearing Sciences)
- ✓ Dr. John Buford (School of Health and Rehabilitation Sciences)
- ✓ Dr. Jill Bystydzienski (Women's, Gender and Sexuality Studies)
Dr. Debbie Guatelli-Steinberg (Anthropology)
- ✓ Dr. Curtis Haugtvedt (Marketing and Logistics)
- ✓ Dr. Karen Irving (Teaching and Learning)
- ✓ Dr. Laurice Joseph (Educational Studies)
- ✓ Dr. Maria Miriti (Evolution, Ecology, and Organismal Biology)
Dr. Susie Whittington (Agricultural Communication, Education and Leadership)
- ✓ Dr. Celia Wills (Nursing)

Students:

- ✓ Mr. Mario Belfiglio (USG, Biology)
- ✓ Ms. Emily Clark (USG, Public Affairs)
- ✓ Mr. Daniel Puthawala (CGS, Linguistics)
Mr. Jordan Vajda (IPC, Medicine)
- ✓ Mr. Alex Wesaw (CGS, City and Regional Planning)

Administrator:

- ✓ Dr. W. Randy Smith (Academic Affairs), Vice Chair

Guests:

- Dr. Kevin Evans (School of Health and Rehabilitation Sciences)
- Dr. Steve Fink (College of Arts and Sciences)
- Dr. Lisa Florman (Department of History of Art)
- Dr. Kate Hallihan (John Glenn College of Public Affairs)
- Ms. Jill Hampshire (Office of Enrollment Services)
- Dr. Alan Kalish (University Center for the Advancement of Teaching)
- Mr. Rand McGlaughlin (Office of University Registrar)
- Dr. Ashley Perez (Department of Comparative Studies)

Dr. Jen Schlueter (Graduate School)
Dr. Barry Shank (Department of Comparative Studies)
Dr. Bernadette Vankeerbergen (College of Arts and Sciences)
Dr. John Wanzer (Office of Undergraduate Education)

The meeting came to order at 3:00 pm

COMMENTS FROM THE CHAIR – PROFESSOR JOHN BUFORD

Buford noted that this is the first Council meeting since the incident on campus on November 28, 2016. He encouraged instructors to remember that these types of incidents affect students and colleagues differently and to be understanding and sensitive to their needs.

The University Senate would like this Council to consider whether it should add clinical-track faculty to this and similar governing bodies as voting members. There is a general sense by the Senate that clinical-faculty can and should play a broader role in shared governance, but many senate committee rules specifically limit membership to tenured or tenure-track faculty. After a brief discussion, the Council agreed that it would discuss this proposal after its review of clinical-track faculty appointments. That review should conclude by March 1, 2017. Smith noted that if we increased the number of faculty on the Council, we should increase the number of student members.

Undergraduate Student Government (USG) is recommending the elimination of additional tuition for students enrolled over 18 credit hours. The goal is to allow students to graduate on time without having a financial penalty. There is not a formal proposal to review today, but Buford would like this Council to start thinking about it from an academic perspective. Other bodies such as Senate Fiscal Committee and the Council on Enrollment and Student Progress will also review the proposal.

COMMENTS FROM THE VICE CHAIR—PROFESSOR W. RANDY SMITH

There is a new strategic planning initiative at the University, co-lead by Provost McPheron. The college deans and curricular associate deans and other governance groups are involved in the process.

On November 18, 2016, Smith and Bystydzienski met with the four colleges participating in our review of clinical faculty appointments. Kay Wolf, Vice Provost for Academic Policy and Faculty Resources, also attended the meeting. Each college will complete a review template. Templates are due to the Office of Academic Affairs by January 9, 2017. This Council will discuss Bystydzienski's report at its meeting on March 1, 2017.

Smith and Jack Miner met on November 22, 2016 to discuss the issue of closed door majors. Closed door majors refers to programs that have stricter admissions standards than the University. The main concern is what we do with a student when he/she is not accepted into his/her desired major. The Registrar's Office is currently gathering data on the colleges with different admission standards from the

University. We will devote time to this topic at a meeting in Spring 2017. Smith will invite representatives from both Undergraduate Admissions and the Registrar's Office.

Smith is meeting with faculty from the nutrition programs in the College of Education and Human Ecology and the College of Medicine. The goal is to create a combined Master's program.

On December 5, 2016, Smith met with Jack Cooley, the Chief Academic Officer of Columbus State Community College (CSCC). The two discussed the ongoing relationship between OSU and CSCC, specifically how programs transfer between the two institutions.

Smith presented at the Annual Transfer Credit Coordinators Meeting on November 7, 2016. He gave an overview of all the transfer initiatives at the State-level.

The college curricular deans meet monthly, led by Smith. At their meeting on December 13, 2016, the group—known as the Academic Program Advisory Committee (APAC)—will discuss the future of distance education at the University. Provost McPheron will join the conversation. Part of the discussion will focus on whether a distance education program review committee should be formed. This committee would likely be a subcommittee of CAA.

Smith is meeting with representatives from the Higher Learning Commission on December 12, 2016 to go over logistics for our decennial re-accreditation in March 2017.

The Columbus Metropolitan Club hosted a lunch today titled *Change Comes to the Heartland: OSU in the 60s*. Many former Ohio State employees were at the lunch, including Mabel Freeman and Bill Shkurti.

Smith noted that this is Reed's last meeting before her maternity leave begins in January. She will return at the end of spring semester. Ann Lawrence will substitute temporarily.

INFORMATIONAL ITEMS: COLLEGE OF DENTISTRY DIVISION NAME CHANGE – PROFESSOR W. RANDY SMITH

The College of Dentistry requested permission to modify the name of an academic division within the college. Dentistry proposes to change the name from Oral and Maxillofacial Surgery and Anesthesiology to Oral and Maxillofacial Surgery and Dental Anesthesiology. The intent of the modification is to clarify the uniqueness of one of the disciplines in the division and to align the nomenclature of the division more closely to that of the associated accrediting body. The chair of the division would remain the same.

The name change is supported by the Department of Anesthesiology at the OSU Wexner Medical Center.

Smith shared this request with the Council as an informational item, approved by him. There were no concerns or questions from members.

PROPOSAL FROM SUBCOMMITTEE A – PROFESSORS LAURICE JOSEPH, ERIC BIELEFELD, JILL BYSTYDZIENSKI; MESSRS. JORDAN VAJDA AND ALEX WESAW

- **Proposal to establish a World Literatures Minor – College of Arts and Sciences**

Guests: Ashley Perez, Assistant Professor, Department of Comparative Studies; Barry Shank, Chair, Department of Comparative Studies

The Department of Comparative Studies proposes the establishment of an undergraduate minor in World Literatures.

The minor in world literatures (WL) will help students better understand complex interrelationships between literatures from across the world and equips them with tools to think critically about cultural circulation from a range of perspectives. The WL minor explores pressing questions about literature in a global context: How do texts move across national boundaries and historical time periods? In what ways are the globalizing forces of today different from those of the past? How is literature related to social change and stability in various parts of the world?

The design of the WL minor capitalizes on existing courses and expertise, both in comparative studies and across a range of departments in the humanities. The proposed minor will raise the profile of the exciting research and course offerings in the Arts and Humanities, strengthen interdepartmental collaborations among faculty in these areas, and increase the relevance of literary study to OSU students.

The WL minor does not duplicate any current minor. It shares a general orientation with the existing World Literatures major administered through the Department of Comparative Studies and the comparative literature track of the Comparative Studies major, but it is likely to attract students who would not consider the major. The minor differs in focus and curricular structure from the minors offered through the Department of English and minors in foreign languages that emphasize literary study.

Initial enrollment is anticipated at 7-10 minors during the first year with increases of 5-7 students per year. Perez noted that she has received inquiries into this minor from a wide variety of majors.

The total number of required credits for the minor is 12. There is one required gateway course (three credits), one required foundations course (three credits), and six hours of electives.

Concurrence was received from all relevant departments.

Subcommittee A asked the department for a course offering chart, which was provided to the Council in advance of today's meeting. Belfiglio noted an error on the advising sheet. Otherwise, there were no questions or concerns.

Buford moved approval of the proposal; it was seconded by Miriti and it carried with all in favor.

PROPOSAL FROM SUBCOMMITTEE D – PROFESSORS JOHN BUFORD AND W. RANDY SMITH

- **Proposal to establish the Master of Arts program in Contemporary Art and Curatorial Practice – College of Arts and Sciences**

Guests: Professor Lisa Florman, Chair, Department of History of Art

The Department of History of Art proposes a new Master of Arts degree program in Contemporary Art and Curatorial Practice. The proposal has been reviewed and approved by the joint Council/Graduate School committee.

Both nationally and internationally, interest in curatorial studies programs, particularly those geared toward contemporary art, has been growing steadily. Given the high profile and superb reputation of the Wexner Center for the Arts and the department's own growing expertise in global contemporary art, the History of Art Department has decided to develop a new Master's degree program in Contemporary Art and Curatorial Practice.

Currently, few universities focus on contemporary art. Most are on the coasts or in major cities where the cost of living is considerably higher than Columbus. In addition, tuition at Ohio State is significantly less than the two best-known programs.

Even more important, the other universities offering a similar program are not a Tier 1 Research University. The department will offer a comprehensive program where students are allowed—and required—to take courses from the Department of Arts Administration, Education and Policy, as well as the Moritz College of Law or the John Glenn College of Public Affairs. Students will get to learn from experts in the field of law or public policy rather than artists, art historians, or professional curators with experience in these fields.

The interdisciplinary program is three years and students will take a minimum of 61 credit hours: 24 hours of core courses, 25-28 hours of History of Art electives, three hours of a theory elective, and nine hours of law/public policy/arts administrative electives. 61 hours is an unusually large number of hours for an MA program, but it is not unprecedented. The program could be a feeder into the History of Art PhD program.

The department intends to enroll approximately five students during the first year of the program, aiming toward a maximum entering class of 10 by the end of the fifth year. That would mean a total of between five and 25 students in the program at any one time until 2021, and roughly 30 after that. Florman noted that the MA program could

Concurrence was received from all relevant departments.

The Council asked if students would be funded. Florman responded that most students will be non-funded, but that this is the norm in the field. She does not anticipate tuition being an issue for most prospective students.

Buford moved approval of the proposal; it was seconded by Wills and it carried with all in favor.

STAGING OF GENERAL EDUCATION REVIEW – PROFESSORS KEVIN EVANS AND W. RANDY SMITH

The University-Level Advisory Committee (ULAC) on the General Education (GE) met on November 16, 2016 to continue its discussion on the general education review. ULAC will form a workgroup led by two faculty fellows to oversee the GE review.

Does this Council have any guidance for the workgroup? What is general education to you? What is an educated person?

Comments/questions included:

- The Reagan Report (1987) focused almost entirely on the cognitive domain. It talks about how you *think*, but not how *to do*.
- Does the divide between the professional colleges and the liberal arts need to exist? Should there be one general education for the entire university?
- Would like to see the GE include courses in service-learning, citizenship, and study abroad.
- How do we include university initiatives like research and the Discovery Themes in the GE?
- Need to consider for what we are preparing our students. Most will not pursue careers in academia.
- The university motto is Education for Citizenship—not Education for Jobs.
- As faculty, we should be encouraging students to go outside their comfort zones and to broaden their horizons.
- When considering the GE revision, we should talk to industry and accrediting bodies. They may not care about specific courses in the GE, but they do care about students acquiring specific skills.
- The work group should look at the different GE models/structures found at our peer and aspirational peer institutions.
- When the Reagan Report was created, Ohio State had open enrollment. We need to think about our current student body.
- Need to better communicate the purpose of the GE to students.
- We also need to think about implementation of the GE from the instructor perspective.

- Need a better understanding of what is going on in the current 12th grade.

Smith distributed a one-pager from the Undergraduate Student Government (USG). USG recommended the following with regard to implementation issues:

- Standardize one GE
- Extract prerequisites
- Promote flexibility
- Ensure clarity
- Revisit Honors
- Consider outside interfacing
- Preserve time to degree

Belfiglio noted that USG is in full support of and recognizes the importance of the General Education as a core component of education for citizenship. The group does think this revision is an opportunity, however, to improve current inefficiencies.

Smith will continue to update CAA on the GE revision.

The Meeting adjourned at 4:25 p.m.

Respectfully submitted,

W. Randy Smith
Katie Reed