

COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

March 22, 2017

3-5 p.m.

MINUTES

Attendance

Faculty:

- ✓ Dr. Eric Bielefeld (Speech and Hearing Sciences)
- ✓ Dr. John Buford (School of Health and Rehabilitation Sciences)
- ✓ Dr. Jill Bystydzienski (Women's, Gender and Sexuality Studies)
Dr. Debbie Guatelli-Steinberg (Anthropology)
- ✓ Dr. Curtis Haugtvedt (Marketing and Logistics)
Dr. Karen Irving (Teaching and Learning)
- ✓ Dr. Laurice Joseph (Educational Studies)
Dr. Maria Miriti (Evolution, Ecology, and Organismal Biology)
- ✓ Dr. Susie Whittington (Agricultural Communication, Education and Leadership)
Dr. Celia Wills (Nursing)

Students:

- ✓ Mr. Mario Belfiglio (USG, Biology)
Ms. Emily Clark (USG, Public Affairs)
- ✓ Mr. Daniel Puthawala (CGS, Linguistics)
- ✓ Mr. Jordan Vajda (IPC, Medicine)
- ✓ Mr. Alex Wesaw (CGS, City and Regional Planning)

Administrator:

- ✓ Dr. W. Randy Smith (Academic Affairs), Vice Chair

Guests:

Zach Clark, (Undergraduate Student Government alternate)
Dr. Steve Fink (College of Arts and Sciences)
Dr. Alan Kalish (University Center for the Advancement of Teaching)
Mr. Rand McGlaughlin (Office of University Registrar)
Mr. Mark Runco (Undergraduate Admissions)
Dr. Jen Schlueter (College of Arts and Sciences)

The meeting came to order at 3:00 pm

APPROVAL OF THE MINUTES OF THE MEETING OF March 1, 2017

Buford moved approval of the Minutes of March 1, 2017. It was seconded by Wesaw and approved.

COMMENTS FROM THE CHAIR—PROFESSOR JOHN BUFORD

Buford noted that several proposals have come in and assignments will be made to each Subcommittee.

COMMENTS FROM THE VICE CHAIR—PROFESSOR W. RANDY SMITH

The General Education Review (GE) is underway. Professors Cathy Montalto and Larry Krissek are providing strong leadership. Professor Andrew Stott, Faculty Fellow from SUNY-Buffalo, gave an overview to the GE revisions at his institution to the Review Committee on March 21, 2017 that was very helpful and well received. “Listening sessions” with various groups will through the end of April.

Smith attended a statewide meeting on March 22, 2017 on the status of the 2+2 initiative. Two content area groups have met - Business, Behavioral and Social Sciences/Human Services - how to align the 2 and 4 -year degrees.

The Higher Learning Commission (HLC) 7-member Site Review Team for re-affirmation of accreditation visited on March 20-22, 2017. The Columbus campus and the Lima, Mansfield, and Newark campuses were visited. The turnout for the open sessions was excellent. Smith thanked everyone who was able to attend and all those who had contributed to the Assurance Document that was developed and submitted. The Team report is due to us in April 2017. There are two levels of action within HLC that will occur after the team report is submitted. Final HLC Board action should occur later in 2017.

PROPOSAL FROM SUBCOMMITTEE D – PROFESSORS JOHN BUFORD AND W. RANDY SMITH

- [Create a New Graduate Specialization: Dramatic and Arts-Based Research, Teaching, and Learning \(DARTL\) in the Master of Arts, PhD, and Education Specialist programs in Teaching and Learning](#) - College of Education and Human Ecology

Guests: Bryan Warnick, Associate Dean; Andy Zircher, Director of Assessment and Curriculum; Brian Edmiston, Professor, Department of Teaching and Learning; Lauren Salamone, Coordinator, Curriculum & Licensure, Department of Teaching and Learning

The faculty and administration of the College of Education and Human Ecology (EHE) request approval of a new graduate specialization of Dramatic and Arts-based Research, Teaching, and Learning (DARTL) for the Master of Arts in Teaching and Learning, Doctor of Philosophy in Teaching and Learning, and the Education Specialist in Teaching and Learning in the Department of Teaching and Learning. This would be a specialization appearing on the transcript. Prior to coming to CAA, this proposal was reviewed by the joint committee of this Council and the Graduate Council and revised in accordance with its suggestions.

This specialization is comprised of currently existing courses. Graduate students who specialize in DARTL will be expected to learn “how to approach and then develop ways of understanding learning, teaching, and research that uses the transformative power of imagination and the arts. A graduate with a DARTL specialization brings ‘cutting-edge’ pedagogical perspectives to whatever position they apply for, or return to, after graduation.” In keeping with the structure of the participating graduate programs in this college, DARTL would be one of several choices for cognate areas in the qualifying exams for these students. Advising sheets and curriculum maps were provided.

The Committee discussed the proposal with the guests.

Subcommittee D recommended approval of this proposal, it was seconded by Vajda and approved with all in favor.

- [Proposal to move the non-degree Orientation and Mobility license-only program from the Department of Teaching and Learning to the Department of Educational Studies](#) – College of Education and Human Ecology

Guests: Bryan Warnick, Associate Dean; Andy Zircher, Director of Assessment and Curriculum; Lauren Salamone, Coordinator, Curriculum & Licensure, Department of Teaching and Learning
Peter Paul, Professor, Department of Educational Studies

The faculty and administration of the College of Education and Human Ecology (EHE) have requested approval to move the Orientation and Mobility Licensure Program from the Department of Teaching and Learning to the Department of Educational Studies. The proposal now comes to the Council for consideration.

The program aligns well with Special Education, which is already in the Department of Educational Studies. The lead faculty member for this content area, Dr. Paul, has recently moved to the Department of Educational Studies. The affected departments concur with the change of organization. The change would begin for the terms starting Autumn, 2017

The Committee discussed the proposal with the guests.

Subcommittee D recommended approval of this proposal it was seconded by Whittington and approved with all in favor.

- [Proposal to revise the non-degree Reading Endorsement Program](#) - College of Education and Human Ecology

Guests: Bryan Warnick, Associate Dean; Andy Zircher, Director of Assessment and Curriculum; Lauren Salamone, Coordinator, Curriculum & Licensure, Department of Teaching and Learning

The faculty and administration of the College of Education and Human Ecology (EHE) have approved revisions to the Reading Endorsement Program from the Department of Teaching and Learning.

The proposal will require that letter grades be recorded on the advising sheet for Reading Endorsement courses, and that students earn a grade of C or better for coursework to count towards the Teaching and Learning Reading Endorsement requirements. This change is in response to similar changes at other institutions in the state, public expectations for measurable competence for teachers in this area, and the importance of preparing students for state testing requirements for licensure. Updated advising sheets were provided. The change would take effect for the term starting in Summer, 2017.

Students who have begun the program and have less than a C in required courses to date would have to petition to have that grade count.

The Committee discussed the proposal with the guests.

Subcommittee D recommended approval of this proposal; it was seconded by Belfiglio and approved with all in favor.

- [Revision to the Bachelor of Science in Education Program in Teaching English to Speakers of Other Languages](#) – College of Education and Human Ecology

Guests: Bryan Warnick, Associate Dean; Andy Zircher, Director of Assessment and Curriculum; Lauren Salamone, Coordinator, Curriculum & Licensure, Department of Teaching and Learning

The faculty and administration of the College of Education and Human Ecology (EHE) have approved revisions to the Bachelor of Science in Education major in Teaching English to Speakers of Other Languages from the Department of Teaching and Learning.

As part of its regular curricular assessment process, the program found that some of the courses and credit-hour totals currently listed for the B.S.Ed. need to be modified or updated to accurately reflect the current offerings. Changes are as follows.

1. Older terms like Teaching of English as a Second Language were still present in program descriptions. The new term, Teaching English to Speakers of Other Languages, is now used uniformly throughout program materials.
2. EDUTL 2368 and EDUTL 3356 will be listed explicitly as requirements. Presently, they are required indirectly as pre-requisites to required courses. It will be more transparent to list them as direct requirements.
3. The current Social Studies GE recommendations will be replaced with LINGUISTICS 3603, which will serve as a GE and a pre-major requirement. LINGUISTICS 1100 HDFS 2410 will no longer be required.
4. Foreign languages will be allowed for GE electives in this program
5. ESCE 2189S – First Field Experience Program (FEFP) was updated to its current offering, 3 hours, not 3-5 hours.

6. The course number for Structure of the English Language was corrected to ENGLISH 3271 (formerly ENGLISH 2271 – Introduction to the English Language).
7. LINGUISTICS 2000 – Introduction to Language in the Humanities, now replaces LINGUISTICS 1100 as pre-major requirement. This is more appropriate both in terms of content for the program and the course level as a pre-major course
8. Details on “Major Admission Requirements” were added to the Program Sheet.
9. Course number sequences for EDUTL 3189 and EDU 4189 were corrected.
10. The credit hours for EDUTL 5195 – Reflective Seminar were corrected to “4.”
11. Notes were added to the advising sheet to clarify cumulative GPA and OAE requirements for graduation.

Overall, the proposal now accurately reflects the requirement of 124 credits, assuming optimal overlap in GE and requirements (previously, it read incorrectly as 123).

The Committee discussed the proposal with the guests.

Subcommittee D recommended approval of this proposal; it was seconded by Belfiglio and approved with all in favor and Puthawala abstaining.

- [Revision to the Bachelor of Science in Education \(BSED\) Program in Sciences and Mathematics Education](#) – College of Education and Human Ecology

Guests: Bryan Warnick, Associate Dean; Andy Zircher, Director of Assessment and Curriculum; Lauren Salamone, Coordinator, Curriculum & Licensure, Department of Teaching and Learning

The faculty and administration of the College of Education and Human Ecology (EHE) have approved revisions to the Bachelor of Science in Education major in Science and Mathematics Education from the Department of Teaching and Learning. The proposal now comes to CAA for consideration.

The changes proposed affect four programs, BSEd in Physics Education, BSEd in Chemistry Education, BSEd in Life Sciences Education, and BSEd in Earth Sciences Education. These programs are all designed to meet requirements from Ohio Department of Education to teach science in grades 7-12 (middle school and high school). The goal of the proposed changes is to reduce the required number of credits as a means to increase four-year graduation. Changes included removing courses, changing requirements to courses with fewer credits, and increasing the chances for overlap with the GE. Some changes will affect all four programs, while others are specific to only one. The program change was also designed to highlight and provide suggestions for choosing wisely during the original BSED so that a dual science teaching license could be added with relatively little additional coursework after graduation. Further, editorial and formatting changes in the advising sheets were implemented to clarify wording, highlight the categorization of courses as GE, pre-major, content, and major requirements, and provide recommendation of courses advantageous to students interested in dual licensure. Substantial credit reductions were achieved with this revision.

Program	New credit range for BSED	Old Credit Range for BSED
---------	---------------------------	---------------------------

Chemistry	133-140	147-160
Earth Sciences	132-140	148-163
Life Sciences	140-147	143-160
Physics	138-145	144-159
Mathematics	120-123	122-141

These are still demanding programs, requiring the students to carry 17-18 credits a semester in most semesters, and in some cases, requiring a summer term to finish on time. However, it is possible to finish in four years, especially for students who enter with substantial AP or similar credit.

All programs will meet the state requirements for certification in these areas.

The Committee discussed the proposal with the guests. There was discussion on the number of credit hours needed for this program.

Subcommittee D recommended approval of this proposal; it was seconded by Belfiglio and approved with all in favor.

- [Revision to the Health Services Management and Policy Specialization in the PhD Degree](#) - College of Public Health

Guests: Michael Bisesi, Senior Associate Dean and Director, Academic Affairs and Professor, Environmental Health Science; Eric Seiber, PhD-HSMP Director and Associate Professor, Health Services Management and Policy

The College of Public Health seeks approval changes in the curriculum for the Health Services Management and Policy (HSMP) specialization for the PhD in Public Health.

This proposal was reviewed and approved by the joint committee of this Council and the Graduate Council.

Presently, 2-3 students per year complete this specialization by taking four existing masters level courses in the subject area. The revision adds one credit of seminar to each of these courses to require in depth work in the literature appropriate to the PhD student level. Requirements for electives are reduced by 4 to avoid overloading the students. No other programs are affected. A revised advising sheet is provided.

All programs will meet the state requirements for certification in these areas.

The Committee discussed the proposal with the guests.

Subcommittee D recommended approval of this proposal; it was seconded by Wesaw and approved with all in favor.

- [Proposal to Revise the Ph.D. Program in Nursing](#)- College of Nursing

Guest: Cindy Anderson, Associate Dean for Academic Affairs and Educational Innovation

The College of Nursing requests approval for a revision to the Ph.D. program in Nursing.

The proposal has already been reviewed by the joint subcommittee of this Council and the Graduate Council. Several revisions were suggested and have been made to the satisfaction of that subcommittee, and the proposal now comes forward with a recommendation for approval.

The College of Nursing initiated a comprehensive review of its PhD program in the 2015-2016 academic year, and these recommendations stem from that review. This assessment found that the existing program is fundamentally sound in focus and in providing high quality preparation of graduates to meet the program outcomes. However, some revisions of the coursework were recommended to update and further enhance the quality of the current program, and some minor technical changes to the program advising sheets were recommended. These changes included expanding the Leadership for Nurse Scientists course, making course titles more descriptive, making changes for efficiency in the scientific communication course series, expanding the measurement and research design courses back into two (the attempt to combine them was not deemed successful after the most recent revision), adding a RCR requirement, changing the statistics requirement from two to three courses, improving flexibility and choice in electives, making sure credit requirements met fellowship expectations, and attempting to reduce the time to degree.

These changes reflect a thoughtful and ongoing curriculum evaluation and revision process and seem likely to result in an improved program.

The Committee discussed the proposal with the guests.

Subcommittee D recommended approval of this proposal; it was seconded by Whittington and approved with all in favor.

- [Proposal to Revise the Philosophy Major for the Bachelor of Arts Degree](#) – College of Arts and Sciences

Guest: Lisa Shabel, Director of Undergraduate Studies and Associate Professor, Philosophy

The College of Arts and Sciences requests approval for changes in the Bachelor's of Arts Philosophy major program.

This is a slight change in credits and requirements for the major reflecting the current set of course offerings in the program. The requirements for courses in Core Philosophical Topics and the History of Philosophy areas of study were reduced from three courses to two, and a requirement was added for two electives at or above the 3000 level. In addition, two courses (3680, Philosophy of Biology and 3820 Philosophy of Perception) were deleted from the list of courses approved for Core Philosophical Topics, while one course (3300, Moral Philosophy) was

added to the list of approved courses for Core Philosophical Topics, but 3300 is no longer a required course.

The rationale is sound. A curriculum map was provided. The changes will not impact the assessment plan.

The Committee discussed the proposal with the guests. Dr. Shabel informed the Committee that the credit hours remained the same.

Subcommittee D recommended approval of this proposal; it was seconded by Puthawala and approved with all in favor.

ADDITIONAL COMMENTS FROM THE VICE CHAIR—PROFESSOR W. RANDY SMITH

Smith informed the Committee that at the April 5, 2107 Council meeting the Clinical Track Faculty proposals will be on the agenda. Other guests will be in attendance to answer questions on the proposals.

Summer Council meetings have been scheduled if needed.

Smith recently attended an Academic Misconduct Advisory Group meeting. Issues related to variability in syllabi used across the campuses emerged. The Office of Academic Affairs does not monitor syllabi. Some colleges that have templates to be followed. Smith would like to put together a small working group to look at the various templates and address next steps. Any Council member interested in working with this group, should contact Smith.

The meeting adjourned at 4:10 p.m.

Respectfully submitted,

W. Randy Smith
Ann Lawrence