

## COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

April 5, 2017

3-5 p.m.

### MINUTES

#### Attendance

##### Faculty:

- ✓ Dr. Eric Bielefeld (Speech and Hearing Sciences)
- ✓ Dr. John Buford (School of Health and Rehabilitation Sciences)
- ✓ Dr. Jill Bystydzienski (Women's, Gender and Sexuality Studies)  
Dr. Debbie Guatelli-Steinberg (Anthropology)
- ✓ Dr. Curtis Haugtvedt (Marketing and Logistics)
- ✓ Dr. Karen Irving (Teaching and Learning)
- ✓ Dr. Laurice Joseph (Educational Studies)
- ✓ Dr. Maria Miriti (Evolution, Ecology, and Organismal Biology)  
Dr. Susie Whittington (Agricultural Communication, Education and Leadership)
- ✓ Dr. Celia Wills (Nursing)

##### Students:

- ✓ Mr. Mario Belfiglio (USG, Biology)
- ✓ Ms. Emily Clark (USG, Public Affairs)
- ✓ Mr. Daniel Puthawala (CGS, Linguistics)
- ✓ Mr. Jordan Vajda (IPC, Medicine)  
Mr. Alex Wesaw (CGS, City and Regional Planning)

##### Administrator:

- ✓ Dr. W. Randy Smith (Academic Affairs), Vice Chair

##### Guests:

- Dr. John Bruno (Department of Psychology)
- Dr. Rudolph Buchheit (College of Engineering)
- Dr. Steve Fink (College of Arts and Sciences)
- Dr. Robert Fox (Department of Speech and Hearing Science)
- Dr. Steven Huefner (Moritz College of Law)
- Ms. Jill Hampshire (Office of Enrollment Services)
- Dr. Alan Kalish (University Center for the Advancement of Teaching)
- Dr. Raghu Machiraju (Translational Data Analytics Discovery Theme)

Dr. Daniel McDonald (School of Communication)  
Mr. Rand McGlaughlin (Office of University Registrar)  
Ms. Jenna McGuire (Translational Data Analytics Discovery Theme)  
Mr. David Mongeau (Translational Data Analytics Discovery Theme)  
Dr. Jen Schlueter (Graduate School)  
Dr. Peter Ward (Fisher College of Business)  
Dr. Susan Williams (College of Arts and Sciences)  
Dr. Kay Wolf (Office of Academic Affairs)

**The meeting came to order at 3:00 pm**

**COMMENTS FROM THE VICE CHAIR—PROFESSOR W. RANDY SMITH**

The minutes from the March 22, 2017 Council on Academic Affairs meeting will be approved at the meeting on April 19, 2017.

The Office of Academic Affairs is hosting listening sessions on the General Education (GE) revision. They are going well and the Review Committee is receiving substantial input on how the GE relates to each college.

Smith distributed a summary of the University Teacher Education Council's activity from September 2015 to March 2017.

The Academic Program Advisory Committee (APAC), which consists of the college curricular deans and other university curricular contacts, is discussing incentives for offering summer courses. Smith will bring this topic to Council at a summer meeting.

Smith attended a Discovery Themes Community of Practice meeting on March 27, 2017 to discuss academic program development. This Council may start to receive more curricular proposals from the Discovery Theme areas.

Smith attended the 2017 Higher Learning Commission (HLC) Conference March 31-April 2, 2017. One workshop he attended was on competency-based education, which is of considerable interest at the state level.

Spring is awards season at the University. Smith recently attended the 2017 Faculty Awards Reception hosted by the Office of Research and the College of Arts and Sciences Spring Recognition Ceremony.

Smith and the Council welcomed back Reed from her maternity leave.

## **COMMENTS FROM THE CHAIR – PROFESSOR JOHN BUFORD**

Buford noted that April 19, 2017 Council meeting is the last of the regular academic year. There are two meetings scheduled over the Summer. There are several proposals in the queue that will need reviewed over summer.

The Board of Trustees will review the proposal to create a Master of Arts in Contemporary Art and Curatorial Practice at its meeting on April 6, 2017.

## **CLINICAL FACULTY REPORTS – PROFESSORS JILL BYSTYDZIENSKI, JOHN BUFORD, AND W. RANDY SMITH**

**Guests: Rudolph Buchheit, Associate Dean, College of Engineering; Steven Huefner, Associate Dean, Moritz College of Law; Peter Ward, Senior Associate Dean, Fisher College of Business; Susan Williams, Vice Dean, College of Arts and Sciences; Kay Wolf, Vice Provost, Office of Academic Affairs**

The University Senate charges the Council on Academic Affairs with approving and monitoring the status of clinical faculty in the colleges outside the Health Sciences. Seven colleges currently have approved clinical faculty: Fisher College of Business (FCOB); College of Education and Human Ecology; College of Engineering (COE); College of Food, Agricultural and Environmental Sciences; Moritz College of Law; John Glenn College of Public Affairs; and within three units within the current College of Arts and Sciences (ASC)—Communication, Psychology, and Speech and Hearing Science.

Several of these colleges have only recently established clinical faculty appointments; thus, the current review, led by Bystydzienski, focused on the more established units—Arts and Sciences, Business, Engineering, and Law.

In October 2016, Smith emailed a three-part questionnaire to the appropriate associate dean in the four designated colleges. The questionnaire sought to (1) elicit information regarding the number and composition of the clinical faculty, their responsibilities, and how they were being evaluated; (2) to discern whether there have been changes to how clinical faculty were being deployed now as compared to original intent; and (3) assessment of the future of clinical faculty in each college. The four colleges completed their respective questionnaires in January 2017.

Smith and the Council thanked Bystydzienski for her work on the report.

### Overview—Current Status of Clinical Faculty

The numbers of clinical faculty in the four colleges are relatively small and in no case exceed the mandated 20% of total faculty limit. Bystydzienski noted that the percentage of women in clinical faculty appointments is higher than the percentage of women in tenure-track appointments, which may be a cause of concern.

In all four colleges, clinical faculty members are primarily responsible for teaching. Clinical faculty members are also expected to do a significant amount of service. Only clinical faculty in Engineering and the Department of Speech and Hearing Science are expected to conduct some research.

In all four colleges, clinical faculty members participate in faculty governance with the exception of voting in personnel matters.

In all four colleges, clinical faculty are evaluated annually and for promotion by procedures that closely resemble those used for tenure-track faculty,

#### Overview—Changes in Original Intent

As the number of students have increased in both COE and FCOB without a simultaneous increase in tenure-track faculty, clinical faculty members have been contributing more service, including administrative assistance in several programs. Clinical faculty in COE and FCOB are also focusing more on the most time-intensive teaching assignments.

The original intent of clinical faculty in ASC and Law has changed minimally.

Clinical faculty members have greatly contributed to enhancing students' learning and out of classroom experiences. As the number of students increased in COE and FCOB, clinical faculty have given more attention to the instruction of these students, while tenure-track faculty have been able to devote more time to research.

In Speech and Hearing Science, the presence of clinical faculty has resulted in better integration of clinical activities into the unit's academic mission.

In all four colleges, clinical faculty have contributed more than anticipated in service.

Clinical faculty in ASC, COE, and FCOB can feel isolated within their Tenure Initiating Unit (TIU) and some feel that tenure-track faculty view them as having a lower status. Retention of clinical faculty can also be a challenge.

#### Overview—Assessment of the Future of Clinical Faculty

COE, FCOB, and Law view clinical faculty as essential to their colleges' teaching and outreach missions. ASC has only a few units that could potentially employ clinical faculty members and, thus, clinical faculty are not as important to the college's mission.

None of the four colleges plans to significantly expand the number of clinical faculty. COE and FCOB may get closer to the 20% cap in the next 5-10 years. The four colleges do not plan to change clinical faculty's responsibilities, either.

#### Overview—Summary and Next Steps

Overall, the four colleges have kept the numbers of clinical faculty well under the 20% total faculty limit and, for the most part, have deployed the faculty members according to the original intent of their proposals.

There are two potential areas of concern: the disproportionate number of women being hired into clinical faculty appointments and the increasing service expectation for clinical faculty.

This review of clinical faculty status in the four colleges is just a first step in the process of monitoring this category of faculty. As a next step, Kay Wolf, Vice Provost, Office of Academic Affairs plans to administer a survey to clinical and tenure-track members to obtain their perspective.

In future years, clinical faculty in other colleges will be reviewed by CAA.

#### Discussion—College of Arts and Sciences

Clinical faculty will never be a major part of ASC because of the professional practice mission of clinical faculty.

Williams doubts there will be major growth in ASC because of the University Senate rule that requires colleges—rather than departments—to request the addition of clinical faculty appointments. The addition of clinical faculty appointments would require a majority vote from the faculty in ASC, which would be difficult due to the college's size (over 1,000 faculty). If departments were allowed to make the request, there could be some interest from the arts units.

Fox noted that the gender breakdown in Speech and Hearing Science is representative of the numbers in the profession (95% women).

#### Discussion—Fisher College of Business

Clinical faculty are largely hired for their teaching skills, though some do program management.

The perceived status of clinical faculty varies from department to department. There are some tenure-track faculty who view clinical faculty appointments as having second-class status.

#### Discussion—College of Engineering

Clinical faculty are critical due to student enrollment growth. The increasing student enrollment caused the original intent of clinical faculty to shift from focusing on upper-level UG courses to teaching large introductory and sequence courses. This shift in focus has allowed tenure-track faculty to focus on research.

There “are” some feelings of isolation and of being second-class citizen, although there is comradery among the clinical faculty. Clinical faculty have expressed interest in professional development, which could help these feelings.

#### Discussion—Moritz College of Law

Clinical faculty provide professional training for students. Most tenure-track faculty do not have the ability to practice law in Ohio; thus, clinical faculty or staff attorneys are needed to supervise third year law students who choose to practice law.

The percentage of clinical faculty is approaching 20% because the number of tenure-track faculty has decreased due to lowering student enrollments (a national trend).

The Council needs to determine if it will use the same template and process for the colleges that have yet to be reviewed and when such a review will occur, and how it will continue to monitor those discussed today.

#### **PROPOSAL FROM SPECIAL SUBCOMMITTEE – PROFESSORS CELIA WILLS, ERIC BIELEFELD, HELEN CHAMBERLIN, ROLAND KAWAKAMI, CAROLINE WAGNER, SUSIE WHITTINGTON**

- **Proposal to create the Translational Data Analytics Institute – Translational Data Analytics Discovery Theme**

Guests: Raghu Machiraju, Interim Faculty Director, Translational Data Analytics Discovery Theme; Jenna McGuire, Program Coordinator, Translational Data Analytics Discovery Theme; David Mongeau, Program Director, Translational Data Analytics Discovery Theme

Translational Data Analytics (TDA) has evolved from the university’s Discovery Themes (DT) Initiative. Officially launched in October 2012, DT is an investment of \$500 million to address global challenges and establish The Ohio State University as a center of excellence in key areas. The themes of Energy and Environment, Food Production and Security, Health and Wellness, and the Humanities and the Arts were identified as long-term targets for university-wide investments in teaching, research, and engagement. Across these thematic areas, data analytics was identified as the first and cross-cutting focus area to attract the scientists, scholars, and practitioners needed to translate big data into solutions for real-world problems.

TDA's mission is to create and apply data analytic solutions to issues of global importance in partnership with the external community, while advancing foundational data science theories and methods. TDA provides accessibility and integration of Ohio State's data analytics assets and expertise—transforming how the university works with industry and community partners to co-develop big data solutions and prepare tomorrow's data analytics workforce.

TDA as a university-level institute will be better positioned as a convener, coordinator, and enabler for faculty and eventual leader in translational data analytics research and teaching. The Institute will be well prepared to:

- Achieve the transformational societal impact and return on investment expected;
- Secure long-term funding, donors and sponsors;
- Plan for long-term growth;
- Provide a nesting group to recruited faculty and existing affiliates for further growth;
- Help coordinate disparate academic programming in data analytics;
- Seize and capitalize on current momentum to attract more talent to the campus; and
- Compete with many of our peer institutions which have formally established centers and institutes for data analytics.

Wills noted that (per the *Guidelines for the Establishment and Review of Academic Centers*) the proposal was reviewed by a special subcommittee (Wills, chairperson) consisting of three members of CAA (Bielefeld, Whittington, Wills) and three members of the University Research Committee (Chamberlin, Kawakami, Wagner).

The review timeline for this proposal was tight – it was submitted in mid-February and the review committee did not get established until mid-March and the Senate meeting where it is to be approved is April 13, 2017, but the work of the subcommittee occurred in a typical timeframe.

The special subcommittee identified three main issues in regard to the proposal:

- Integration with other university centers and institutes;
- Clarification on operational aspects; and
- Diversity and inclusion issues.

Wills noted that the *Guidelines for the Establishment and Review of Academic Centers* document does not ask proposers to address these issues. Since the proposers had to follow the university's guidelines, this Council cannot fault the proposers for not addressing the issues in the original proposal. The subcommittee asked the proposers to address the issues in an addendum rather than requesting a full revision. The addendum was submitted for review to the special subcommittee and the Council prior to this meeting. Smith noted that requesting an addendum is a normal step taken by this Council.

If approved by this Council, the proposal will go to the April 6, 2017 University Senate Steering Committee meeting and the April 13, 2017 University Senate meeting. The University Senate is the final level of approval needed for centers/institutes.

Following a brief discussion with the proposers relating to the three main issues (above), Buford moved approval of the proposal; it was seconded by Belfiglio and it carried with all in favor.

In Smith's official approval notification, he will make note of the Institute's opportunity/responsibility to address diversity and inclusion in its work. He will forward that notification to Council members.

The Institute will have an initial review by the Council in two years, which is an opportunity for this Council to review extent of progress in regard to the three main issues identified by the subcommittee.

The Meeting adjourned at 4:46 p.m.

Respectfully submitted,

W. Randy Smith  
Katie Reed