

29 May, 2017

**IS RESPONSE TO CAA'S 18 March, 2017 COMMENTS ON
GLOBALIZATION RESTRUCTURING PROPOSAL**

Reviewer #1

“My only concern is that there are a lot of 4000-5000 level courses on the minor, under CRITICAL PERSPECTIVES (choose three): 9 hours. Could they list the pre-requisites to these courses? At least 3 of the courses need to have no pre-requisites, or else this minor might not be possible in 15 credit hours. Which isn't necessarily bad, but students should be better informed.”

IS Response

The prerequisites burden for this minor is, in fact, not onerous. Its CRITICAL PERSPECTIVES (choose three) requirement comprises 16 classes, 10 of which have no prerequisites, or easily satisfied ones (completion of a 2367 Second Writing Gen Ed class or completion of the INTSTDS 3850 REQUIRED FOUNDATION class).

The list of CRITICAL PERSPECTIVES classes and their associated prerequisites is:

AEDECON/INTSTDS 4532	AEDECON 2001 or ECON 2001
ANTHROPOLOGY 5602	ANTH 2200 (a commonly taken Gen Ed Natural Science Bio Lab class)
COMMUNICATION 3443	No Prerequisites
COMPARATIVE STUDIES 4597.02	A 2367 Second Writing Gen Ed class (taken by all students)
ECON/INTSTDS 4560	ECON 2001 and ECON 2002
GEOG 3900	No Prerequisites
GEOG 5501	No Prerequisites
HISTORY 3630	ENGLISH 1110 and a 2000 level History class
INTSTDS 4850	No Prerequisites
POLITSC 4330	No Prerequisites
POLITSC 4331	No Prerequisites
RELSTDS/INTSTDS 4873	The INTSTDS 3850 Required Foundations minor course will suffice
SLAVIC/WGSST 5450	No Prerequisites
SOCIOLOGY 5450	Completion of a 3 hour of Sociology class at 2000 or 3000 level
SOCIOLOGY 5525	Completion of a 3 hour of Sociology class at 2000 or 3000 level
WGSST 3505	No Prerequisites

Reviewer #2

“I really like the idea of providing flexibility for the students. With that in mind, however, I think it would be useful if there were a few prototypical tracks or combinations of courses listed for students/advisors to follow. It would seem to be important to know what kinds of careers/graduate programs are being targeted by the students who would choose the various paths. This could be developed by looking at successful past students and/or asking faculty/advisors to provide guidelines.”

IS Response

Here are two examples of how different emphases can be accommodated in the Globalization Studies major. Such examples were not included in our original submission to restructure the major, although they can be if CAA would like them to be added to the formal submission. I should perhaps mention as well that all 11 specializations, or majors, in the International Studies Program give the students a similarly wide range of choice from courses offered by IS and departments across the University and three advisors are available to guide students in their choice of courses.

Given the great breadth of the phenomenon that has been labelled “globalization,” more than one fruitful path of study exists for this major. Thus, our major includes two “introductory level” and required courses, International Studies 3850: *Introduction to Globalization* and Comparative Studies 3360: *Introduction to Globalization and Culture*. The IS 3850 class emphasizes political, economic and environmental issues, whereas the CS 3360 class emphasizes historical and cultural aspects of globalization. Below are two sequences of ten classes, which allow students to indulge their preferences for these emphases when completing a Globalization Studies major.

I. Globalization Studies Major (Emphasis on politics, economics and the environment)

Comparative Studies 3360	Introduction to Globalization and Culture
International Studies 3850	Introduction to Globalization
International Studies 4850	Understanding the Global Information Society
Political Science 4330	Global Governance
ECON/INTSTDS 4560	Cooperation and Conflict in the Global Economy
Geography 5802	Globalization & Environment
Political Science 4331	The United Nations System
SLAVIC/WGSST 5450	Global Human Trafficking: Realities and Representations
History 3705	History of Capitalism in Comparative and Global Context
Sociology 3460	Environmental Justice

II. Globalization Studies Major (Emphasis on history, culture and media)

Comparative Studies 3360	Introduction to Globalization and Culture
International Studies 3850	Introduction to Globalization
International Studies 4850	Understanding the Global Information Society
Political Science 4330	Global Governance
Comparative Studies 4597.02	Global Culture
Music 3348	Music on the Move in a Globalized World
RELSTDS/INTSTS 4873	Contemporary Religious Movements in Global Context

WGSST 3505

Feminist Perspectives on Globalization

Communication 3443

Global Media

COMPSTD/INTSTDS 3661 The City and Culture

Reviewer #2

In short, my perception/suspicion is that low enrollments in the program are in part due to a lack of understanding by the students (and/or advisors) as to what is being offered as well as the goals of the program, that is, looking at this from a student perspective: I want to do XXXX? What is the order and combination of courses I should take to best accomplish this goal? What do I get from a particular Major/Minor combination? Why should I take class ZZZ instead of class YYY? This would seem to be a "marketing research" issue and depending on the results of the research, the marketing of the program might be more effective and lead to higher enrollments. In reading the material, I understand that some qualitative data has been collected (talked to a small number of students) — I assume that these were students enrolled or who graduated from the program. It would also seem to be important to get insights from students who have looked at the programs and have chosen to not enroll...why was it not appealing? Were there one or two things that did not seem to be valuable or make sense? The proposal discusses the possibility that course titles might be be informative enough — which suggests that additional supportive summary information should be available to students/advisors.

Overall, the topic of the proposal and proposed changes are very important issues for the development of the students as well as the influence on their careers and citizens of the world. I am very happy to see the faculty are looking at ways to improve the program. However, it would be nice if more things could be done to increase the likelihood that the proposed changes would lead to greater enrollments/appreciation of the program offerings.

Perhaps a meeting discussion with the faculty involved the program would be helpful. It might also be helpful for the Center for Teaching and Learning to work with the faculty and students to examine the course titles/descriptions. Comparisons with other schools might also be helpful.

IS Response

These comments offer an alternative explanation of the Globalization Studies specialization's difficulty in attracting more students to choose it. I have two reactions, however. First, a number of the observations, for example about student understanding and goals, apply to other specializations in the multidisciplinary International Studies Program, but these do not have the same problem of small numbers. Indeed, the program as a whole has about 650 majors and 200 minors. Part of the reason for its popularity is, as already mentioned, the program has three advisors whose deep knowledge of the majors in the program and of the individual courses comprising them help students cope with uncertainty. Second, my starting point is the basic hypothesis that, counter to original expectations, the subject matter of the Globalization specialization is simply not all that popular with students so they choose not to major or minor in it. It seems that an appropriate first step in determining whether this is indeed the case is to

ascertain whether the problem is the relatively simple one of a highly complex curriculum structure whose disincentives can be overcome by adhering to the structure common to the other 10 specializations in the program. If this strategy does not work, then the program's Oversight Committee would have to discuss the appropriate next step, embarking on the kind of evaluation process this reviewer suggests or simply discontinuing the major.

Reviewer #3

Comment 1: "The first page of the proposal document (p. 1/17 PDF attached document) includes an internal memo to the ASC curriculum committee, apparently in response to a requested ASC curriculum committee revision of an earlier version of the proposal from September 2016. The internal memo is non-relevant for CAA and was perhaps included in error? It would be appropriate to include a memo from the ASC curriculum committee to indicate that the proposal was approved by the ASC curriculum committee. Also a cover letter to CAA that briefly summarizes the key proposed changes and a letter of support from the ASC administration were not included and should be included with the proposal."

IS response

I apologize for including the memo to the ASC Curriculum Committee; it was an oversight. A letter from the ASC Curriculum Committee chair, Meg Daly is attached to the re-submission. A detailed summary of the key proposed changes, as well as the rationale for them, is found in the first two pages of the proposal and I saw no purpose in duplicating this information in a covering letter.

Comment 2: "A key issue with the current major and minor in Globalization Studies does seem to be the complexity and lack of clarity regarding how a student would be aware of and navigate the options to do the major or minor, as well as (at a more basic level) the particular goal of the Globalization Studies major and minor. The proposal as presently written introduces the overall focus of the major in the first sentence, but does not fully clarify how the Globalization Studies major and minor uniquely stands on its own apart from the other ten majors offered by UISP."

IS response:

As I state in this restructuring proposal, its main purpose is precisely to reduce "the complexity and lack of clarity" in the current curriculum structure. This step, together with the help of advisors, will make it much easier to "navigate the options to do the major or minor." As for the questions of goals and distinctiveness, these issues were dealt with when the specialization was first approved. Since this is a proposal to restructure an approved specialization rather than to create a new one, I saw no need to speak to these and similar issues.

Comment 3: “It was challenging to understand what the specific coursework options could be, as well as to understand the pre-requisite requirements, that could, for example, result in additional credits beyond the 15 credits required for the minor. Perhaps starting the proposal with a mission statement and examples of several prototypical combinations of courses could help provide others with needed context to understand the changes that are proposed.”

IS response: As I hope we have shown in response to Reviewer #1, prerequisites do not place an onerous burden on students choosing to major or minor in this specialization. Next, the flyer for this specialization, which is available on the web and/or in hard copy, does contain a mission statement for the specialization, and it is:

Globalization is the process by which countries, through increasing contact, communication, and trade, come closer together to create a single global system in which developments in one part of the world can profoundly affect individuals and communities in other parts of it. This specialization provides an opportunity to explore from an interdisciplinary perspective the forms that globalization takes, the forces that shape them, and their consequences for the life chances of individuals and communities worldwide, as well as for the global system itself.

Finally, “prototypical combinations” of courses have been laid out earlier in this document at the request of Reviewer #1 and these can be incorporated into our publicity material for the specialization. RICH, HOW MIGHT WE DO THIS?

Comment 4: “A main premise of the proposed restructuring of the major and minor is that the proposed changes will result in a growth in enrollments, but the premise does not appear to be substantively supported by data; I.e., on PDF p. 3/17 last paragraph it is stated, "After perusing the current major very carefully in light of low enrollment numbers and talking to a small number of students, I have come to the view that enrollments would grow if the major's curricular structure were simplified.

Beyond the conversations with a few students that were referenced in the proposal, have other options beyond the restructuring of the major and minor been evaluated, such as collecting internal data on student awareness of and interest in the Globalization Studies options, collecting external comparison data from other schools/universities about interest/enrollments and types of coursework completed for similar majors/minors, obtaining more systematic feedback on the ability of students to understand the advising sheets, etc? What data are available locally and/or elsewhere to support that developing both a BA and BS option for the majors will result in increased student interest and enrollments? Are there potentially challenges with transparency of understanding based on the current course titles that hinder students' understanding of what the courses are about and how a particular combination of coursework could meet a particular goal of an individual student?”

IS response:

These are useful suggestions, but as in the case, for example, of assessing student interest at Ohio State and collecting comparison data on similar programs at other colleges and universities, are usually followed when creating new degree programs, not, in my experience, to reforming existing ones. In this case, however, the specialization is up and running and the question is whether there is sufficient student interest in it to warrant keeping it going. But how serious is the problem with the Globalization Studies specialization? Given the popularity of similar specializations in the International Studies program, there is reason to believe that its relatively low numbers may be an artefact of “the complexity and lack of clarity” of a curriculum that follows a very different pattern from the one common to all the other specializations in the program.

As a first step in determining whether there is indeed a serious problem, this proposal suggests a simple experiment to determine whether low enrolments are the product of a uniquely complex curriculum structure rather than low student interest. The inconveniences involved in this experiment are minimal and well worth it if its outcome is to continue to make available to Ohio State students the highly topical, controversial, and important topic of globalization. If, in contrast, the experiment confirms a lack of student interest in the Globalization specialization, then the Oversight Committee would have to determine what to do next. Should efforts be made to make the specialization more attractive to students by following the sorts of recommendations made by this reviewer? Or should the specialization simply be put out of its misery? This proposal is simply a first step in trying to come to an informed decision of the future of the Globalization Studies specialization in the International Studies program.

Proposal to Restructure the Major and Minor Degree Programs in Globalization Studies

To: The Council on Academic Affairs

From: Anthony Mughan, Director, International Studies

Background

In 2011, the Undergraduate International Studies Program (UISP) sponsored a new major, Globalization Studies, to introduce students to the phenomenon of the growing cultural, economic, political and social interdependence of peoples and states - a trend with profound implications for both the international order and the internal structure of states. The new major was designed to complement, rather than compete with, the ten majors that UISP already offered. At the same time, however, it differed from these existing majors in two important respects. First, the latter were overwhelmingly social science-based, whereas the Globalization major was designed to introduce students to the cultural and humanistic as well as the economic, social and political dimensions of globalization. Thus, students were “forced” to take 50 per cent of their major courses in arts/humanities departments and 50 per cent in social science departments. At the same time, a largely social science-based Globalization minor that was already in existence at the time the major was proposed was revised to follow this same “50-50” curricular pattern.

The second distinctive feature of the original Globalization major was its different curricular structure from the other ten majors in UISP. The ten majors all follow the same curricular template. In each of them, all majors are required to take four “foundations” courses that provide a shared body of knowledge on which subsequent course choices can be based. There is then a highly selective number of “critical perspectives” courses that allow students to pursue particular interests they might have within their overall specialization of choice; students select four “critical perspectives” courses. That leaves two courses to satisfy the 30-hour major requirement, and these are selected from a wide-ranging list of electives that can come from either the list provided on the curriculum sheet or from courses that students identify for themselves and petition to have included in their major. There might, for example, be a visitor to campus who offers a one-time a course that is relevant to the student’s particular interests.

The structure of the Globalization curriculum, on the other hand, was more complex. While it too contained a required foundation of four courses (two from arts/humanities and two from the social sciences), it parted ways after this point. The remaining six courses in the major were chosen from three thematic groupings: “Economy, Environment and Health,” “Violence, Conflict and Reconciliation,” and “Global Cultures, Networks and Institutions.” Students choose two courses from each grouping, with the proviso that, overall, three of the six courses must come from the Arts/Humanities and three from the social sciences.

A by-product of the Globalization Studies major’s unique curricular structure was that it was not counted as a straightforward addition to UISP’s stable of majors. Instead, it was constituted as a

stand-alone major for which UISP bore administrative responsibility. This meant, for example, that it required its own assessment report even though it is assessed in the same way as the other majors for which UISP is responsible.

The final distinctive feature of the current Globalization major is that, unlike the other majors in the UISP stable, it does not have a BS option. This proposal would create such an option and it would be configured in exactly the same way as the BS options of the other UISP majors.

In sum, this proposal envisages restructuring the Globalization Studies specialization so that it conforms to the same curricular template as the other majors in UISP, but without sacrificing its dual arts/humanities and social science character. At the same time, it is proposed that the restructured Globalization Studies major and minor will become simply a major and minor “like the others” in the UISP stable. In other words, it will have a number of pre-major requirements and all students, whether they be BA or BS majors, will complete the curriculum requirements set out in this proposal. BA majors will also have to complete a minor in a foreign language and BS majors a minor chosen from an approved list.

Rationale

The reason for this proposed change is simple, actual enrollment in the Globalization Studies specialization has fallen far short of expectations. The hope of the committee that wrote the proposal setting it up was that, like a number of similar UISP specializations including Development Studies and World Economy & Business, it would attract somewhere in the region of 100 majors given the large academic literature on globalization and its “real world” impact in domains of human activity like culture, economics, politics and society. In practice, however, enrollment has fallen well short of this projected number. In the six years between Spring 2011 and Spring 2016, for example, the number of majors averages out at about 21, with a low of 16 in Spring 2011 and high of 26 in Spring 2014. Nor does there seem to be much chance that these numbers will get better. At the time of writing (early January 2017), 17 students have applied to the Globalization Studies major for the 2017-2018 academic year, and two of them have been admitted. This compares with 356 applications and 124 admittances for the other ten majors in UISP combined.

After perusing the current major very carefully in light of low enrollment numbers and talking to a small number of students, I have come to the view that enrollments would grow if the major’s curricular structure were simplified. In particular, there seem to be two special problems with it now. One, with six courses having to be chosen from three thematic groupings and the Arts/Humanities-social science balance having to be achieved in the aggregate, student choice is complex and limited at the same time. It is complex because the long list of courses from which choices have to be made and balanced are currently divided into two types (arts/humanities vs. social sciences) and three thematic groupings (“Economy, Environment and Health,” “Violence, Conflict and Reconciliation,” and “Global Cultures, Networks and Institutions”). It is limited because the balance requirement can lead to students taking courses that might be no better than their second or third choice. This proposal overcomes these weaknesses of the major through simplification of choice; it eliminates the three thematic categories that currently exists and gathers the centrally relevant courses in a single “Critical Perspectives” category, and students

have to choose any four of them. In other words, depending on their own interests, they can if they wish choose two arts/humanities and two social science courses or they can choose four that fall into either one of these categories. That leaves two courses still to be chosen and they will come from a wide-ranging “Electives” category. The idea here is that students can choose courses in an area of special interest to them but in which they were only able to take one course in the “Critical Perspectives” category. Alternatively, this option will enable them to petition to have a course included in their major that is not included in the published curriculum, perhaps a course taught by a new faculty member or a one-off course taught by a visitor to the campus. The “Electives” category allows for the curricular flexibility required to study an ever-changing and multi-faceted phenomenon like globalization.

The second problem with the current curricular structure for the Globalization Studies major is that the proliferation of thematic categories and types of course has encouraged the inclusion in the choice set courses whose relevance to the globalization phenomenon might not be immediately obvious to students, even potential majors and minors. Random examples include Linguistics 4597.02: *Language and the Law* and Political Science 4216: *East European Politics*. The proposed revised curriculum will include courses whose relevance to the globalization phenomenon is evident from either or both their title and subject matter. The list of courses will be reviewed periodically and updated as faculty members leave and new ones arrive or new courses come online from faculty already in the university.

This proposal, therefore, represents an effort to inject new life (and popularity) into the Globalization Studies specialization and to do this essentially by simplifying its curricular structure so as to bring it in line with other IS majors of proven rigor and popularity. A comparison of the current and proposed major and minor sheets will show that the overall goals remain the same and that what has changed is that the choice set confronting students has been narrowed and curricular structure simplified to allow them to make a more focused and coherent selection of courses based on their own interests.

Curriculum: Major

The proposal is for a revised, 30-hour multidisciplinary major in Globalization Studies that follows the same curricular structure as the ten other specializations in UISP at the same time as being intellectually separate from them. Thus, the separate Globalization Studies specialization that currently exists must be dropped and reincarnated as simply the 11th specialization in UISP. Students must earn a C- or higher on all courses in the major and have a minimum 2.0 grade point average.

Required Foundations (12 hours) (This is exactly the same list of courses as on the current curriculum)

Comparative Studies 3360	Introduction to Globalization and Culture (3)
International Studies 3850	Introduction to Globalization (3)
International Studies 4850	Understanding the Global Information Society (3)
Political Science 4330	Global Governance (3)

Critical Perspectives: Choose four (12 hours)

Anthropology 5602	Women's Health in Global Perspective (3)
Comparative Studies 4597.01	Global Studies of Science and Technology (3)
Comparative Studies 4597.02	Global Culture (3)
ECON/INTSTDS 4560	Cooperation and Conflict in the Global Economy (3)
Geography 3900	Global Climate Change: Causes and Consequences (3)
Geography 5802	Globalization & Environment (3)
History 3706	Coca-Cola Globalization: The History of American Business and Global Environmental Change 1800-Today (3)
Music 3348	Music on the Move in a Globalized World (3)
Political Science 4210	The Politics of European Integration (3)
Political Science 4331	The United Nations System (3)
RELSTDS/INTSTDS 4873	Religious Movements in a Global Context (3)
SLAVIC/WGSST 5450	Global Human Trafficking: Realities and Representations (3)
Sociology 5450	Sociology of Global Health and Illness (3)
Sociology 5525	Global Criminology (3)
WGSST 3505	Feminist Perspectives on Globalization (3)

Electives: Choose two for BA, choose one for BS (3 or 6 hours)

AAAS 3310	Global Perspectives on the African Diaspora (3)
AAAS 4570	Theorizing Colonialism and the Postcolonial (3)
AEDECON/INTSTDS 4532	Food Security & Globalization (3)
Anthropology 3597.01	Crisis! An Anthropological Perspective of Global Issues (3)
Classics 4597	Nationalism Revisited (3)
Communication 3443	Global Media (3)
Communication 3668	Intercultural Communication
Comparative Studies 3645	Cultures of Medicine (3)
Comparative Studies 4597.03	Global Folklore (3)
COMPSTD/INTSTDS 3661	The City and Culture (3)
Economics 4130	World Economic Development in Historical Perspective (3)
ENG/GEOG 3597.03	Environmental Citizenship (3)
ENR 5480	Local Peoples and International Conservation (3)
EARTHSC 3411	Water Security for the 21 st century (3)
EARTHSC 5203	Geo-environment and Human Health (3)
EARTHSC 5663	Global Change and Sustainability in the Earth System (4)
Geography 3601	Global Politics and the Modern Geopolitical Imagination (3)
Geography 3701	The Making of the Modern World (3)
Geography 5501	Urban Spaces in the Global Economy (3)
History 3376	The Silk Road (3)
History 3630	Same Sex Sexuality in Global Content (3)

History 3705	History of Capitalism in Comparative and Global Perspective (3)
International Studies 5801	Children and War
Political Science 4940	The Politics of Immigration (3)
PUBHEAL, EHS 5320	Climate Change and Human Health (3)
SPANISH/INTSTDS 5640	Globalization and Latin America (3)

Curriculum: Minor (15 hours)

The proposal is for a revised, 15-hour multidisciplinary minor in Globalization Studies that follows the same curricular structure as the other minors in UISP at the same time as being intellectually separate from them. Up to two courses, or six credit hours, are permitted to overlap with GE requirements. All students minoring in Globalization Studies must pass all courses in the minor with a grade of C- or higher.

Required Courses: 6 hours

Comparative Studies 3360	Introduction to Globalization and Culture (3)
International Studies 3850	Introduction to Globalization (3)

Electives: 9 hours

AEDECON/INTSTDS 4532	Food Security & Globalization (3)
Anthropology 5602	Women's Health in Global Perspective (3)
Communication 3443	Global Media (3)
Comparative Studies 4597.02	Global Culture (3)
ECON/INTSTDS 4560	Cooperation and Conflict in the Global Economy (3)
Geography 3900	Global Climate Change: Causes and Consequences (3)
Geography 5501	Urban Spaces and the Global Economy (3)
History 3630	Same Sex Sexuality in Global Context (3)
International Studies 4850	Understanding the Global Information Society (3)
Political Science 4330	Global Governance (3)
Political Science 4331	The United Nations System (3)
RELSTDS/INTSTDS 4873	Religious Movements in a Global Context (3)
SLAVIC/WGSST 5450	Global Human Trafficking: Realities and Representations (3)
Sociology 5450	Sociology of Global Health and Illness (3)
Sociology 5525	Global Criminology (3)
WGSST 3505	Feminist Perspectives on Globalization (3)

Transition Plan

Assuming University approval of the restructured Globalization Studies major and minor in time for Autumn 2017 implementation, all students declaring the major or minor thereafter will be subject to the new requirements. All students who declared a major or minor before Autumn 2017 will remain under the old requirements.

Administration

To declare a major, students will meet with a UISP advisor, who will help them to plan their major or minor program. Proposed changes to the course content of the major or minor will be discussed and approved by the UISP Oversight Committee.

Departments wishing to propose courses for the Globalization Studies major and/or minor should submit the following to the UISP Director:

- A fully articulated syllabus for the course(s);
- A statement (two pages maximum) describing how the proposed course(s) would add to the Globalization Studies major and/or minor;
- A description of the history of the proposed course. Is it new? How many times has it been offered before and how frequently will it be offered in the future?
- A short biography of the faculty member who will have primary responsibility for teaching the course

The courses that figure, now or in the future, in the “Foundations” and “Critical Perspectives” groupings will have to share the characteristics of being offered regularly, preferably once a year but no less than once every two years.

Implementation of Proposed Restructured Major and Minor

It is hoped that the proposal will be approved by both ASC Curriculum Committee and CAA by the end of the 2017 Spring semester so that the restructured major and minor will become available to students in Autumn 2017.

Questions regarding this proposal should be addressed to Anthony Mughan, 33 Townshend Hall, 1885 Neil Avenue, CAMPUS; his telephone number is 292-9657 and his e-mail address is mughan.1@osu.edu.



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Phone (614) 292-6701
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February 2, 2017

Professor Meg Daly
Chair, Arts and Sciences Curriculum Committee

Re: Revising and Restructuring the Globalization Studies Major and Globalization Studies Minor Programs

Dear Meg:

The SBS Panel on January 23, 2017 approved a proposal by International Studies to revise and restructure its Globalization Studies Major and Globalization Studies Minor programs.

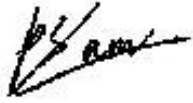
Currently, Globalization Studies majors are required to take four foundational courses and six courses selected from three thematic groups. The selections are subject to the restrictions that the courses are evenly distributed across themes and between A&H and SBS. The proposal requires students to take the same foundational courses. However, the proposal requires taking courses from a “critical perspectives” pool formed by consolidating the themes groups. The proposal allows any four courses from the pool, thus eliminating both compositional restrictions. To satisfy the total credit hour requirement, the proposal then requires students to take two electives. The proposal provides both BA and BS options, while the current major is for BA only. The revised program conforms to the same curricular template of the other International Studies majors.

Globalization Studies minors currently take two required foundational courses and three electives. The selections of the electives are subject to the restriction that at least one course must come from A&H, and at least one from SBS. The proposal eliminates this restriction. Instead, the courses from A&H and SBS are consolidated into a “critical perspectives” pool, and students select any combination of three from the pool.

The enrollment in the Globalization programs is well below expectations. International Studies believes the rigid and complex program requirement is the main cause, and by streamlining the programs, it can raise the enrollment while maintaining rigor and dual character in A&H and SBS. The panel agreed with International Studies and voted to approve the proposal. Four voted in favor and one abstained.

The proposal was initially submitted on August 30, 2016. The panel first discussed it on September 7, 2016. The panel has worked with International Studies on the BA/BS options, program prerequisites, advising sheets and transition plan.

Sincerely,

A handwritten signature in black ink, appearing to read 'Pok-sang Lam', written in a cursive style.

Pok-sang Lam
Chair, ASCC SBS Panel